

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PEARCE M S**

Campus Number: **227901048**

2013 Accountability Rating: **Improvement Required**

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District Name: AUSTIN ISD
 Campus Name: PEARCE M S
 Campus Number: 227901048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 496
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2013 | 72% | 72% | 41% | 29% | 46% | * | - | - | - | - | 35% | 40% | 24% |
| | 2012 | 76% | 72% | 43% | 36% | 47% | * | * | - | - | * | 54% | 41% | 25% |
| Mathematics | 2013 | 74% | 76% | 37% | 19% | 44% | * | - | - | - | - | 36% | 37% | 28% |
| | 2012 | 77% | 77% | 50% | 47% | 51% | * | * | - | - | * | 46% | 50% | 42% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2013 | 78% | 73% | 54% | 61% | 51% | * | * | - | - | * | 52% | 54% | 32% |
| | 2012 | 77% | 73% | 61% | 56% | 62% | * | - | - | - | * | 48% | 60% | 40% |
| Mathematics | 2013 | 72% | 65% | 41% | 36% | 44% | * | * | - | - | * | 41% | 40% | 38% |
| | 2012 | 71% | 69% | 50% | 32% | 57% | * | - | - | - | * | 46% | 51% | 44% |
| Writing | 2013 | 71% | 66% | 43% | 50% | 40% | * | * | - | - | * | 52% | 43% | 25% |
| | 2012 | 73% | 67% | 48% | 41% | 50% | * | - | - | - | * | 57% | 47% | 26% |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | | |
| Reading | 2013 | 83% | 80% | 66% | 56% | 74% | 80% | - | 0% | - | - | 68% | 66% | 48% |
| | 2012 | 81% | 78% | 53% | 51% | 55% | * | - | - | - | * | 67% | 53% | 33% |
| Mathematics | 2013 | 76% | 74% | 41% | 40% | 44% | * | - | 0% | - | - | 29% | 41% | 33% |
| | 2012 | 73% | 69% | 38% | 34% | 40% | * | - | - | - | * | 71% | 37% | 43% |
| Science | 2013 | 75% | 76% | 54% | 40% | 58% | * | - | - | - | - | 64% | 54% | 47% |
| | 2012 | 71% | 70% | 37% | 40% | 33% | * | - | - | - | * | 63% | 36% | 22% |
| Social Studies | 2013 | 64% | 63% | 36% | 31% | 38% | * | - | - | - | - | 60% | 36% | 19% |
| | 2012 | 61% | 60% | 26% | 25% | 26% | * | - | - | - | * | 50% | 25% | * |
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra I | 2013 | 78% | 80% | 90% | * | 94% | * | - | - | - | - | - | 89% | * |

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School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 50% | 44% | 52% | 52% | * | * | - | * | 53% | 49% | 36% |
| | 2012 | 77% | 77% | 46% | 41% | 48% | 48% | * | - | - | * | 54% | 46% | 33% |
| Reading | 2013 | 80% | 80% | 58% | 54% | 60% | 55% | * | * | - | * | 56% | 57% | 38% |
| | 2012 | 79% | 78% | 52% | 46% | 54% | 50% | * | - | - | * | 54% | 51% | 31% |
| Mathematics | 2013 | 79% | 81% | 47% | 38% | 51% | 45% | * | - | - | * | 43% | 47% | 41% |
| | 2012 | 77% | 78% | 49% | 41% | 52% | 42% | * | - | - | * | 52% | 49% | 43% |
| Writing | 2013 | 63% | 63% | 43% | 50% | 40% | * | * | - | - | * | 52% | 43% | 25% |
| | 2012 | 67% | 66% | 48% | 41% | 50% | * | - | - | - | * | 57% | 47% | 26% |
| Science | 2013 | 82% | 82% | 54% | 40% | 58% | * | - | - | - | - | 64% | 54% | 47% |
| | 2012 | 80% | 79% | 37% | 40% | 33% | * | - | - | - | * | 63% | 36% | 22% |
| Social Studies | 2013 | 76% | 75% | 36% | 31% | 38% | * | - | - | - | - | 60% | 36% | 19% |
| | 2012 | 79% | 77% | 26% | 25% | 26% | * | - | - | - | * | 50% | 25% | * |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 39% | 13% | 10% | 14% | 33% | * | * | - | * | 26% | 13% | 7% |
| | 2012 | 33% | 36% | 13% | 12% | 13% | 15% | * | - | - | * | 34% | 13% | 7% |
| Reading | 2013 | 41% | 45% | 18% | 13% | 19% | 27% | * | * | - | * | 31% | 17% | 9% |
| | 2012 | 38% | 42% | 15% | 16% | 15% | 17% | * | - | - | * | 34% | 15% | 6% |
| Mathematics | 2013 | 34% | 39% | 10% | 5% | 11% | 27% | * | - | - | * | 22% | 10% | 6% |
| | 2012 | 33% | 37% | 14% | 10% | 15% | 17% | * | - | - | * | 35% | 13% | 9% |
| Writing | 2013 | 32% | 35% | 11% | 12% | 10% | * | * | - | - | * | 28% | 11% | 7% |
| | 2012 | 34% | 37% | 14% | 9% | 16% | * | - | - | - | * | 36% | 14% | 9% |
| Science | 2013 | 33% | 37% | 16% | 11% | 15% | * | - | - | - | - | 28% | 14% | 9% |
| | 2012 | 29% | 31% | 8% | 13% | 7% | * | - | - | - | * | 25% | 8% | 4% |

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 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2013 | 26% | 29% | 8% | 8% | 8% | * | - | - | - | - | 24% | 6% | 3% |
| | 2012 | 23% | 26% | 5% | 8% | 3% | * | - | - | - | * | 31% | 4% | * |
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 16% | 2% | 1% | 2% | 6% | * | * | - | * | 2% | 2% | 1% |
| | 2012 | 12% | 15% | 1% | 2% | 1% | 3% | * | - | - | * | 1% | 1% | 0% |
| Reading | 2013 | 17% | 22% | 3% | 2% | 3% | 18% | * | * | - | * | 3% | 3% | 1% |
| | 2012 | 15% | 20% | 3% | 5% | 2% | 8% | * | - | - | * | 3% | 2% | 0% |
| Mathematics | 2013 | 15% | 19% | 1% | 0% | 2% | 0% | * | - | - | * | 0% | 1% | 0% |
| | 2012 | 14% | 17% | 1% | 0% | 2% | 0% | * | - | - | * | 0% | 1% | 0% |
| Writing | 2013 | 4% | 6% | 1% | 2% | 0% | * | * | - | - | * | 3% | 1% | 0% |
| | 2012 | 6% | 9% | 1% | 3% | 0% | * | - | - | - | * | 0% | 0% | 0% |
| Science | 2013 | 10% | 14% | 2% | 0% | 2% | * | - | - | - | - | 0% | 2% | 0% |
| | 2012 | 9% | 11% | 1% | 0% | 1% | * | - | - | - | * | 0% | 1% | 0% |
| Social Studies | 2013 | 9% | 12% | 1% | 0% | 1% | * | - | - | - | - | 4% | 1% | 0% |
| | 2012 | 9% | 12% | 0% | 0% | 0% | * | - | - | - | * | 0% | 0% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 53% | 49% | 55% | 63% | * | - | - | * | 45% | n/a | - |
| Mathematics | 2013 | 59% | 58% | 43% | 45% | 39% | 63% | * | - | - | * | * | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 13% | 16% | 11% | 13% | * | - | - | * | 27% | n/a | - |
| Mathematics | 2013 | 16% | 17% | 2% | 2% | 2% | 0% | * | - | - | * | * | n/a | - |

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 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2013 | 43% | 42% | 38% | 38% | 38% | 40% | - | * | - | - | 51% | 36% | 28% |
| Mathematics | 2013 | 46% | 45% | 23% | 24% | 23% | 17% | - | - | - | * | 27% | 22% | 23% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 17% | 20% | 34% | 44% | 26% | 20% | - | 100% | - | - | 32% | 34% | 52% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 90% | 87% | 79% | 68% | 84% | * | - | * | - | - | 84% | 78% | 64% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 24% | 26% | 59% | 60% | 56% | * | - | 100% | - | - | 71% | 59% | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 86% | 84% | 61% | 55% | 63% | * | - | - | - | - | 52% | 61% | 60% |

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|--|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 98% | 99% | 100% | * | 100% | - | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 91% | 85% | 86% | 89% | 66% | * | 5% | - | 50% | 83% | 85% | 78% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 10% | 10% | 8% | 26% | * | 22% | - | 50% | 15% | 10% | 10% |
| Other Exclusions | 3% | 5% | 4% | 3% | 2% | 8% | * | 73% | - | 0% | 0% | 4% | 13% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 0% | * | 0% | - | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | * | 0% | - | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

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|-------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.1% | 95.2% | 95.4% | 95.2% | 92.1% | * | 95.7% | - | * | 93.2% | 95.3% | 95.9% |
| 2010-11 | 95.7% | 94.9% | 93.8% | 93.5% | 94.1% | 88.4% | - | * | - | * | 92.6% | 94.0% | 94.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2011-12 | 0.3% | 0.3% | 1.0% | 1.8% | 0.7% | 0.0% | - | 0.0% | - | * | 0.0% | 1.1% | 0.9% |
| 2010-11 | 0.2% | 0.2% | 0.3% | 0.0% | 0.4% | 0.0% | - | - | - | * | 0.0% | 0.3% | 0.9% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 496
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 496 | 100.0% | 86,233 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 9.2% | 7.7% |
| Grade 1 | 0 | 0.0% | 9.0% | 7.8% |
| Grade 2 | 0 | 0.0% | 8.5% | 7.7% |
| Grade 3 | 0 | 0.0% | 8.2% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 6 | 149 | 30.0% | 6.8% | 7.5% |
| Grade 7 | 193 | 38.9% | 6.6% | 7.5% |
| Grade 8 | 154 | 31.0% | 6.4% | 7.2% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.0% | 6.9% |
| Grade 11 | 0 | 0.0% | 5.5% | 6.5% |
| Grade 12 | 0 | 0.0% | 5.2% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 138 | 27.8% | 8.7% | 12.7% |
| Hispanic | 329 | 66.3% | 60.4% | 51.3% |
| White | 15 | 3.0% | 24.8% | 30.0% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 10 | 2.0% | 3.4% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3 | 0.6% | 2.4% | 1.8% |
| Economically Disadvantaged | 470 | 94.8% | 63.0% | 60.4% |
| Non-Educationally Disadvantaged | 26 | 5.2% | 37.0% | 39.6% |
| English Language Learners (ELL) | 166 | 33.5% | 27.4% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 36 | 5.3% | 1.8% | 1.7% |
| At-Risk | 323 | 65.1% | 53.3% | 44.7% |
| Mobility (2011-2012) | 216 | 31.7% | 20.7% | 17.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.0% | 2.1% | - | 8.7% | 9.7% |
| Grade 1 | - | 4.2% | 4.4% | - | 6.3% | 8.2% |
| Grade 2 | - | 2.1% | 2.9% | - | 3.0% | 3.9% |
| Grade 3 | - | 1.9% | 2.1% | - | 0.6% | 1.6% |
| Grade 4 | - | 0.7% | 1.0% | - | 0.7% | 1.0% |
| Grade 5 | - | 0.3% | 0.5% | - | 1.1% | 0.7% |
| Grade 6 | 1.1% | 0.4% | 0.6% | 0.0% | 1.0% | 1.0% |
| Grade 7 | 1.5% | 0.9% | 1.0% | 3.3% | 1.5% | 1.4% |
| Grade 8 | 0.0% | 0.4% | 0.7% | 0.0% | 1.9% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.8 | 19.6 |
| Grade 1 | - | 18.4 | 19.5 |
| Grade 2 | - | 17.9 | 19.4 |
| Grade 3 | - | 17.6 | 19.3 |
| Grade 4 | - | 17.4 | 19.5 |
| Grade 5 | - | 20.3 | 21.4 |
| Grade 6 | 13.5 | 20.3 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: | | | |
| English/Language Arts | 19.3 | 17.1 | 17.4 |
| Foreign Languages | 19.8 | 19.1 | 19.0 |
| Mathematics | 15.8 | 18.0 | 18.0 |
| Science | 19.5 | 18.3 | 19.0 |
| Social Studies | 23.9 | 19.1 | 19.7 |

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Total Students: 496
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 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 56.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.4 | 89.4% | 64.3% | 63.9% |
| Teachers | 41.1 | 72.8% | 51.4% | 51.0% |
| Professional Support | 6.3 | 11.2% | 8.3% | 9.0% |
| Campus Administration (School Leadership) | 3.0 | 5.3% | 4.0% | 2.9% |
| Educational Aides: | 6.0 | 10.6% | 7.9% | 9.3% |
| Total Minority Staff: | 29.5 | 52.3% | 49.1% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 14.0 | 34.1% | 6.8% | 9.4% |
| Hispanic | 6.5 | 15.8% | 27.3% | 24.9% |
| White | 18.6 | 45.2% | 62.6% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 1.8% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.0 | 4.9% | 1.2% | 1.1% |
| Males | 18.5 | 45.0% | 23.8% | 23.2% |
| Females | 22.6 | 55.0% | 76.2% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.0 | 26.8% | 7.8% | 7.0% |
| 1-5 Years Experience | 13.0 | 31.6% | 28.6% | 26.1% |
| 6-10 Years Experience | 8.0 | 19.5% | 22.1% | 22.7% |
| 11-20 Years Experience | 6.0 | 14.6% | 24.3% | 26.9% |
| Over 20 Years Experience | 3.1 | 7.5% | 17.2% | 17.3% |
| Number of Students per Teacher | 12.1 | n/a | 14.6 | 15.5 |

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 School Type: Middle

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Average Years Experience of Teachers: | 7.5 | 11.2 | 11.5 |
| Average Years Experience of Teachers with District: | 3.2 | 8.6 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,039 | \$44,955 | \$41,878 |
| 1-5 Years Experience | \$45,583 | \$44,654 | \$44,354 |
| 6-10 Years Experience | \$45,301 | \$45,642 | \$46,784 |
| 11-20 Years Experience | \$51,533 | \$49,128 | \$50,587 |
| Over 20 Years Experience | \$58,418 | \$59,058 | \$58,291 |
| Average Actual Teacher Salaries (regular duties only): | | | |
| Teachers | \$47,211 | \$48,462 | \$48,821 |
| Professional Support | \$51,048 | \$61,314 | \$57,253 |
| Campus Administration (School Leadership) | \$78,721 | \$67,694 | \$71,259 |
| Instructional Staff Percent: | n/a | 62.4% | 64.2% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,556.8 |
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Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.