

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BURNET M S**

Campus Number: **227901046**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: AUSTIN ISD
 Campus Name: BURNET M S
 Campus Number: 227901046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,119
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	72%	51%	56%	49%	50%	-	*	-	100%	46%	51%	26%
	2012	76%	72%	52%	67%	49%	*	*	*	-	*	40%	52%	36%
Mathematics	2013	74%	76%	74%	62%	75%	72%	-	*	-	83%	69%	73%	62%
	2012	77%	77%	76%	82%	74%	100%	*	*	-	*	60%	76%	68%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	73%	49%	65%	45%	56%	*	*	-	*	47%	49%	21%
	2012	77%	73%	65%	72%	62%	83%	*	*	-	*	67%	64%	45%
Mathematics	2013	72%	65%	56%	56%	56%	*	*	*	-	*	50%	56%	45%
	2012	71%	69%	58%	43%	58%	67%	*	*	-	*	58%	58%	55%
Writing	2013	71%	66%	45%	51%	44%	*	*	*	-	*	47%	45%	22%
	2012	73%	67%	57%	72%	53%	100%	*	*	-	*	73%	56%	38%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	80%	66%	77%	64%	64%	*	71%	-	*	70%	65%	47%
	2012	81%	78%	65%	67%	64%	78%	-	-	-	*	69%	64%	36%
Mathematics	2013	76%	74%	66%	54%	67%	64%	-	*	-	*	70%	65%	59%
	2012	73%	69%	60%	50%	62%	53%	-	-	-	*	62%	60%	53%
Science	2013	75%	76%	64%	67%	63%	75%	*	*	-	*	80%	64%	55%
	2012	71%	70%	59%	53%	60%	63%	-	-	-	*	62%	58%	36%
Social Studies	2013	64%	63%	62%	65%	61%	75%	*	*	-	*	69%	62%	46%
	2012	61%	60%	59%	55%	59%	75%	-	-	-	*	59%	57%	39%
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	80%	100%	-	100%	*	*	*	-	-	-	100%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	62%	63%	62%	64%	82%	83%	-	76%	64%	62%	47%
	2012	77%	77%	61%	62%	60%	74%	73%	93%	-	70%	61%	61%	47%
Reading	2013	80%	80%	59%	68%	57%	58%	*	78%	-	82%	57%	58%	37%
	2012	79%	78%	60%	68%	58%	78%	*	83%	-	86%	57%	60%	39%
Mathematics	2013	79%	81%	71%	61%	72%	68%	*	88%	-	73%	69%	71%	63%
	2012	77%	78%	66%	59%	66%	68%	*	100%	-	86%	60%	65%	60%
Writing	2013	63%	63%	45%	51%	44%	*	*	*	-	*	47%	45%	22%
	2012	67%	66%	57%	72%	53%	100%	*	*	-	*	73%	56%	38%
Science	2013	82%	82%	64%	67%	63%	75%	*	*	-	*	80%	64%	55%
	2012	80%	79%	59%	53%	60%	63%	-	-	-	*	62%	58%	36%
Social Studies	2013	76%	75%	62%	65%	61%	75%	*	*	-	*	69%	62%	46%
	2012	79%	77%	59%	55%	59%	75%	-	-	-	*	59%	57%	39%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	24%	23%	23%	35%	73%	63%	-	34%	36%	24%	15%
	2012	33%	36%	22%	20%	20%	43%	55%	73%	-	26%	29%	21%	14%
Reading	2013	41%	45%	22%	27%	20%	33%	*	56%	-	27%	29%	21%	10%
	2012	38%	42%	20%	24%	18%	44%	*	50%	-	43%	20%	19%	9%
Mathematics	2013	34%	39%	30%	20%	30%	33%	*	75%	-	36%	39%	30%	22%
	2012	33%	37%	26%	15%	26%	35%	*	100%	-	29%	35%	26%	21%
Writing	2013	32%	35%	8%	22%	6%	*	*	*	-	*	19%	8%	4%
	2012	34%	37%	23%	44%	17%	67%	*	*	-	*	41%	22%	13%
Science	2013	33%	37%	30%	23%	28%	58%	*	*	-	*	53%	30%	18%
	2012	29%	31%	19%	10%	19%	50%	-	-	-	*	28%	18%	9%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	29%	24%	19%	22%	58%	*	*	-	*	45%	24%	15%
	2012	23%	26%	14%	14%	13%	31%	-	-	-	*	21%	13%	8%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	7%	7%	6%	17%	45%	42%	-	3%	6%	6%	2%
	2012	12%	15%	5%	4%	5%	17%	18%	13%	-	0%	3%	5%	1%
Reading	2013	17%	22%	7%	9%	7%	18%	*	22%	-	0%	2%	7%	1%
	2012	15%	20%	5%	5%	4%	22%	*	0%	-	0%	1%	5%	1%
Mathematics	2013	15%	19%	7%	7%	7%	8%	*	63%	-	0%	10%	7%	3%
	2012	14%	17%	7%	5%	6%	14%	*	17%	-	0%	5%	6%	2%
Writing	2013	4%	6%	0%	0%	0%	*	*	*	-	*	3%	0%	1%
	2012	6%	9%	3%	3%	2%	25%	*	*	-	*	6%	3%	2%
Science	2013	10%	14%	8%	3%	6%	42%	*	*	-	*	8%	7%	2%
	2012	9%	11%	4%	0%	4%	13%	-	-	-	*	0%	4%	0%
Social Studies	2013	9%	12%	9%	6%	7%	33%	*	*	-	*	10%	7%	2%
	2012	9%	12%	5%	2%	5%	13%	-	-	-	*	3%	5%	2%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	53%	54%	51%	61%	*	*	-	78%	56%	n/a	-
Mathematics	2013	59%	58%	57%	51%	58%	56%	*	*	-	*	74%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	15%	17%	13%	23%	*	*	-	22%	19%	n/a	-
Mathematics	2013	16%	17%	9%	4%	9%	6%	*	*	-	*	0%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	32%	45%	30%	31%	*	*	-	*	37%	31%	26%
Mathematics	2013	46%	45%	48%	43%	50%	36%	*	*	-	*	55%	48%	41%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	34%	23%	36%	36%	*	29%	-	*	30%	35%	53%
STAAR Cumulative Met Standard														
	2013	90%	87%	77%	84%	75%	69%	*	*	-	*	77%	76%	63%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	34%	46%	33%	36%	-	*	-	*	30%	35%	41%
STAAR Cumulative Met Standard														
	2013	86%	84%	80%	66%	83%	70%	-	-	-	*	86%	81%	78%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	99%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	92%	91%	88%	90%	89%	83%	100%	39%	-	88%	91%	88%	83%
Not Included in Accountability													
Mobile	4%	3%	7%	5%	7%	11%	0%	0%	-	12%	8%	6%	6%
Other Exclusions	3%	5%	5%	3%	4%	4%	0%	61%	-	0%	0%	5%	11%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	94.1%	93.5%	94.4%	91.3%	*	96.2%	-	91.9%	91.2%	94.4%	95.0%
2010-11	95.7%	94.9%	94.2%	93.2%	94.4%	93.3%	*	96.7%	-	90.7%	92.5%	94.4%	95.0%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.4%	0.0%	0.2%	4.5%	*	0.0%	-	0.0%	1.0%	0.3%	0.0%
2010-11	0.2%	0.2%	0.3%	0.0%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	1,119	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	415	37.1%	6.8%	7.5%
Grade 7	347	31.0%	6.6%	7.5%
Grade 8	357	31.9%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	132	11.8%	8.7%	12.7%
Hispanic	898	80.3%	60.4%	51.3%
White	45	4.0%	24.8%	30.0%
American Indian	3	0.3%	0.2%	0.4%
Asian	24	2.1%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	1.5%	2.4%	1.8%
Economically Disadvantaged	1,052	94.0%	63.0%	60.4%
Non-Educationally Disadvantaged	67	6.0%	37.0%	39.6%
English Language Learners (ELL)	460	41.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	51	4.3%	1.8%	1.7%
At-Risk	686	61.3%	53.3%	44.7%
Mobility (2011-2012)	289	24.2%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	0.7%	0.9%	1.0%	0.0%	1.5%	1.4%
Grade 8	0.4%	0.4%	0.7%	0.0%	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	23.7	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	20.8	17.1	17.4
Foreign Languages	19.5	19.1	19.0
Mathematics	19.6	18.0	18.0
Science	23.7	18.3	19.0
Social Studies	27.7	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	98.4	100.0%	100.0%	100.0%
Professional Staff:	88.4	89.8%	64.3%	63.9%
Teachers	74.9	76.1%	51.4%	51.0%
Professional Support	4.5	4.6%	8.3%	9.0%
Campus Administration (School Leadership)	9.0	9.1%	4.0%	2.9%
Educational Aides:	10.0	10.2%	7.9%	9.3%
Total Minority Staff:	45.0	45.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	10.0	13.3%	6.8%	9.4%
Hispanic	19.4	25.8%	27.3%	24.9%
White	43.6	58.1%	62.6%	62.8%
American Indian	1.0	1.3%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.3%	1.2%	1.1%
Males	32.3	43.1%	23.8%	23.2%
Females	42.7	56.9%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	7.4	9.9%	7.8%	7.0%
1-5 Years Experience	23.2	30.9%	28.6%	26.1%
6-10 Years Experience	15.4	20.6%	22.1%	22.7%
11-20 Years Experience	11.4	15.3%	24.3%	26.9%
Over 20 Years Experience	17.5	23.3%	17.2%	17.3%
Number of Students per Teacher	14.9	n/a	14.6	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	11.7	11.2	11.5	
Average Years Experience of Teachers with District:	7.6	8.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$46,865	\$44,955	\$41,878	
1-5 Years Experience	\$44,188	\$44,654	\$44,354	
6-10 Years Experience	\$44,827	\$45,642	\$46,784	
11-20 Years Experience	\$48,388	\$49,128	\$50,587	
Over 20 Years Experience	\$56,515	\$59,058	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$48,101	\$48,462	\$48,821	
Professional Support	\$55,249	\$61,314	\$57,253	
Campus Administration (School Leadership)	\$63,218	\$67,694	\$71,259	
Instructional Staff Percent:	n/a	62.4%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
----- Campus -----				
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	455	40.7%	27.6%	16.6%
Career & Technical Education	477	42.6%	21.3%	22.0%
Gifted & Talented Education	49	4.4%	6.7%	7.7%
Special Education	143	12.8%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	5.5%	7.7%	5.3%
Career & Technical Education	3.7	4.9%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	46.0	61.4%	63.5%	73.2%
Special Education	11.0	14.6%	11.1%	9.2%
Other	10.1	13.5%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.