

# 2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LAMAR M S**

Campus Number: **227901045**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

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District Name: AUSTIN ISD  
 Campus Name: LAMAR M S  
 Campus Number: 227901045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 588  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	72%	<b>77%</b>	52%	65%	96%	-	-	-	*	67%	63%	36%
	2012	76%	72%	<b>82%</b>	*	71%	97%	*	*	-	100%	76%	68%	35%
Mathematics	2013	74%	76%	<b>70%</b>	39%	61%	90%	-	-	-	*	44%	52%	55%
	2012	77%	77%	<b>84%</b>	*	78%	94%	*	*	-	100%	76%	73%	69%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	73%	<b>78%</b>	*	68%	92%	*	*	-	100%	63%	63%	29%
	2012	77%	73%	<b>83%</b>	60%	79%	94%	-	-	-	100%	71%	72%	56%
Mathematics	2013	72%	65%	<b>60%</b>	*	59%	75%	*	*	-	*	52%	56%	45%
	2012	71%	69%	<b>71%</b>	42%	67%	89%	-	-	-	*	81%	60%	50%
Writing	2013	71%	66%	<b>75%</b>	*	65%	91%	*	*	-	100%	75%	58%	33%
	2012	73%	67%	<b>78%</b>	55%	69%	94%	-	-	-	100%	76%	64%	33%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	80%	<b>91%</b>	94%	85%	96%	-	*	-	100%	65%	84%	50%
	2012	81%	78%	<b>85%</b>	63%	77%	94%	*	*	-	*	72%	75%	*
Mathematics	2013	76%	74%	<b>81%</b>	84%	72%	89%	*	*	-	83%	62%	69%	20%
	2012	73%	69%	<b>69%</b>	*	52%	93%	*	*	-	*	61%	50%	*
Science	2013	75%	76%	<b>86%</b>	72%	78%	96%	-	-	-	100%	67%	76%	60%
	2012	71%	70%	<b>76%</b>	*	61%	91%	*	*	-	100%	67%	57%	*
Social Studies	2013	64%	63%	<b>66%</b>	33%	59%	78%	-	-	-	86%	48%	48%	*
	2012	61%	60%	<b>70%</b>	*	57%	87%	*	*	-	*	61%	49%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	80%	<b>100%</b>	-	100%	100%	-	-	-	*	*	100%	*
Geometry	2013	85%	88%	<b>100%</b>	-	100%	100%	-	-	-	*	-	100%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	78%	<b>79%</b>	57%	71%	92%	*	82%	-	89%	64%	67%	46%
	2012	77%	77%	<b>79%</b>	50%	70%	93%	100%	89%	-	96%	72%	64%	45%
Reading	2013	80%	80%	<b>83%</b>	66%	74%	96%	*	*	-	89%	70%	72%	41%
	2012	79%	78%	<b>83%</b>	60%	75%	95%	*	83%	-	100%	74%	71%	41%
Mathematics	2013	79%	81%	<b>79%</b>	55%	71%	92%	*	*	-	83%	59%	67%	55%
	2012	77%	78%	<b>79%</b>	41%	70%	93%	*	100%	-	94%	74%	63%	59%
Writing	2013	63%	63%	<b>75%</b>	*	65%	91%	*	*	-	100%	75%	58%	33%
	2012	67%	66%	<b>78%</b>	55%	69%	94%	-	-	-	100%	76%	64%	33%
Science	2013	82%	82%	<b>86%</b>	72%	78%	96%	-	-	-	100%	67%	76%	60%
	2012	80%	79%	<b>76%</b>	*	61%	91%	*	*	-	100%	67%	57%	*
Social Studies	2013	76%	75%	<b>66%</b>	33%	59%	78%	-	-	-	86%	48%	48%	*
	2012	79%	77%	<b>70%</b>	*	57%	87%	*	*	-	*	61%	49%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	39%	<b>41%</b>	13%	30%	57%	*	45%	-	51%	35%	26%	11%
	2012	33%	36%	<b>42%</b>	19%	27%	62%	50%	53%	-	57%	35%	21%	14%
Reading	2013	41%	45%	<b>52%</b>	26%	38%	71%	*	*	-	67%	38%	34%	13%
	2012	38%	42%	<b>51%</b>	31%	35%	71%	*	67%	-	56%	38%	30%	15%
Mathematics	2013	34%	39%	<b>35%</b>	11%	27%	49%	*	*	-	39%	30%	23%	9%
	2012	33%	37%	<b>37%</b>	9%	23%	55%	*	60%	-	63%	31%	18%	14%
Writing	2013	32%	35%	<b>30%</b>	*	20%	44%	*	*	-	40%	42%	16%	4%
	2012	34%	37%	<b>39%</b>	15%	29%	55%	-	-	-	71%	43%	20%	11%
Science	2013	33%	37%	<b>48%</b>	6%	36%	69%	-	-	-	71%	43%	29%	30%
	2012	29%	31%	<b>43%</b>	*	24%	65%	*	*	-	40%	39%	16%	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	29%	<b>29%</b>	0%	22%	45%	-	-	-	29%	29%	16%	*
	2012	23%	26%	<b>34%</b>	*	14%	54%	*	*	-	*	22%	12%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	16%	<b>17%</b>	1%	8%	29%	*	27%	-	16%	7%	5%	0%
	2012	12%	15%	<b>16%</b>	1%	8%	28%	13%	26%	-	27%	6%	4%	1%
Reading	2013	17%	22%	<b>26%</b>	4%	13%	44%	*	*	-	39%	10%	10%	0%
	2012	15%	20%	<b>22%</b>	0%	10%	39%	*	33%	-	38%	9%	7%	2%
Mathematics	2013	15%	19%	<b>11%</b>	0%	5%	21%	*	*	-	6%	1%	1%	0%
	2012	14%	17%	<b>14%</b>	3%	7%	22%	*	20%	-	19%	6%	4%	2%
Writing	2013	4%	6%	<b>8%</b>	*	4%	13%	*	*	-	0%	17%	4%	0%
	2012	6%	9%	<b>11%</b>	0%	6%	17%	-	-	-	29%	5%	3%	0%
Science	2013	10%	14%	<b>18%</b>	0%	10%	32%	-	-	-	0%	5%	3%	0%
	2012	9%	11%	<b>10%</b>	*	3%	17%	*	*	-	20%	6%	0%	*
Social Studies	2013	9%	12%	<b>11%</b>	0%	6%	18%	-	-	-	14%	5%	2%	*
	2012	9%	12%	<b>16%</b>	*	5%	29%	*	*	-	*	0%	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	65%	<b>60%</b>	51%	54%	65%	*	*	-	75%	60%	n/a	-
Mathematics	2013	59%	58%	<b>51%</b>	48%	48%	56%	*	*	-	*	42%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	18%	<b>13%</b>	12%	7%	19%	*	*	-	13%	5%	n/a	-
Mathematics	2013	16%	17%	<b>6%</b>	2%	3%	12%	*	*	-	*	0%	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	42%	<b>39%</b>	41%	31%	69%	-	*	-	*	40%	36%	15%
Mathematics	2013	46%	45%	<b>40%</b>	43%	36%	57%	-	-	-	*	19%	39%	31%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	20%	<b>9%</b>	6%	15%	4%	-	*	-	0%	35%	16%	50%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	87%	<b>95%</b>	94%	91%	99%	-	-	-	100%	81%	91%	80%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	26%	<b>19%</b>	16%	28%	11%	*	*	-	17%	38%	31%	80%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	84%	<b>90%</b>	89%	84%	94%	*	*	-	100%	77%	85%	63%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	100%	100%	100%	-	100%	98%	99%	100%
Included in Accountability	92%	91%	<b>95%</b>	99%	95%	97%	100%	50%	-	89%	94%	93%	85%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	1%	3%	2%	0%	0%	-	11%	2%	4%	3%
Other Exclusions	3%	5%	<b>1%</b>	0%	1%	1%	0%	50%	-	0%	1%	2%	12%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>95.9%</b>	95.2%	95.4%	96.5%	*	96.5%	-	96.0%	94.9%	95.2%	95.3%
2010-11	95.7%	94.9%	<b>94.7%</b>	91.3%	95.1%	94.9%	*	95.8%	-	96.9%	91.3%	93.8%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.3%</b>	2.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2010-11	0.2%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%



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**Texas Academic Performance Report**  
**2012-13 Campus Profile**

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	588	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	211	35.9%	6.8%	7.5%
Grade 7	192	32.7%	6.6%	7.5%
Grade 8	185	31.5%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	47	8.0%	8.7%	12.7%
Hispanic	276	46.9%	60.4%	51.3%
White	237	40.3%	24.8%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	8	1.4%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	18	3.1%	2.4%	1.8%
Economically Disadvantaged	286	48.6%	63.0%	60.4%
Non-Educationally Disadvantaged	302	51.4%	37.0%	39.6%
English Language Learners (ELL)	66	11.2%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	18	3.0%	1.8%	1.7%
At-Risk	225	38.3%	53.3%	44.7%
Mobility (2011-2012)	71	11.8%	20.7%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	0.6%	0.9%	1.0%	0.0%	1.5%	1.4%
Grade 8	0.7%	0.4%	0.7%	5.0%	1.9%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	21.4	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	18.8	17.1	17.4
Foreign Languages	18.8	19.1	19.0
Mathematics	14.8	18.0	18.0
Science	20.9	18.3	19.0
Social Studies	20.9	19.1	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	83.3%	64.3%	63.9%
Teachers	45.8	69.3%	51.4%	51.0%
Professional Support	5.1	7.8%	8.3%	9.0%
Campus Administration (School Leadership)	4.1	6.3%	4.0%	2.9%
Educational Aides:	11.0	16.7%	7.9%	9.3%
Total Minority Staff:	18.3	27.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.0	10.9%	6.8%	9.4%
Hispanic	6.0	13.1%	27.3%	24.9%
White	30.5	66.6%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.3	5.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.4%	1.2%	1.1%
Males	13.9	30.5%	23.8%	23.2%
Females	31.8	69.5%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.6	12.3%	7.8%	7.0%
1-5 Years Experience	10.3	22.6%	28.6%	26.1%
6-10 Years Experience	1.9	4.1%	22.1%	22.7%
11-20 Years Experience	13.4	29.3%	24.3%	26.9%
Over 20 Years Experience	14.5	31.7%	17.2%	17.3%
Number of Students per Teacher	12.9	n/a	14.6	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.1	11.2	11.5
Average Years Experience of Teachers with District:	12.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,112	\$44,955	\$41,878
1-5 Years Experience	\$45,667	\$44,654	\$44,354
6-10 Years Experience	\$53,718	\$45,642	\$46,784
11-20 Years Experience	\$49,165	\$49,128	\$50,587
Over 20 Years Experience	\$59,818	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$51,313	\$48,462	\$48,821
Professional Support	\$60,482	\$61,314	\$57,253
Campus Administration (School Leadership)	\$63,387	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	62	10.5%	27.6%	16.6%
Career & Technical Education	353	60.0%	21.3%	22.0%
Gifted & Talented Education	54	9.2%	6.7%	7.7%
Special Education	75	12.8%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	7.7%	5.3%
Career & Technical Education	3.3	7.3%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	25.9	56.7%	63.5%	73.2%
Special Education	7.6	16.7%	11.1%	9.2%
Other	7.9	17.2%	9.2%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.