

# 2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **FULMORE M S**

Campus Number: **227901043**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Top 25 Percent Student Progress**

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District Name: AUSTIN ISD  
 Campus Name: FULMORE M S  
 Campus Number: 227901043

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 973  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	72%	<b>75%</b>	75%	71%	96%	-	*	-	89%	74%	69%	48%
	2012	76%	72%	<b>59%</b>	39%	52%	94%	*	83%	-	88%	36%	48%	29%
Mathematics	2013	74%	76%	<b>73%</b>	83%	65%	98%	-	*	-	78%	60%	66%	48%
	2012	77%	77%	<b>66%</b>	45%	60%	94%	*	*	-	100%	29%	57%	41%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	73%	<b>68%</b>	26%	63%	98%	*	*	-	88%	50%	59%	42%
	2012	77%	73%	<b>69%</b>	83%	64%	86%	-	*	-	*	57%	62%	44%
Mathematics	2013	72%	65%	<b>56%</b>	26%	51%	92%	*	*	-	*	42%	48%	30%
	2012	71%	69%	<b>58%</b>	48%	55%	84%	-	*	-	*	60%	55%	34%
Writing	2013	71%	66%	<b>56%</b>	32%	46%	93%	*	83%	-	88%	32%	42%	26%
	2012	73%	67%	<b>64%</b>	64%	59%	84%	-	*	-	*	63%	57%	32%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	80%	<b>73%</b>	78%	70%	86%	-	50%	-	*	41%	68%	36%
	2012	81%	78%	<b>67%</b>	60%	61%	94%	*	*	-	90%	58%	59%	30%
Mathematics	2013	76%	74%	<b>64%</b>	61%	59%	94%	-	71%	-	83%	55%	59%	43%
	2012	73%	69%	<b>63%</b>	30%	61%	92%	*	-	-	*	64%	57%	46%
Science	2013	75%	76%	<b>58%</b>	57%	50%	95%	-	*	-	*	32%	50%	22%
	2012	71%	70%	<b>60%</b>	61%	51%	92%	*	*	-	80%	54%	50%	22%
Social Studies	2013	64%	63%	<b>51%</b>	57%	42%	90%	-	*	-	*	28%	43%	17%
	2012	61%	60%	<b>57%</b>	52%	49%	92%	*	*	-	80%	56%	47%	26%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
Algebra I	2013	78%	80%	<b>100%</b>	-	100%	100%	-	*	-	*	-	100%	-
Geometry	2013	85%	88%	<b>100%</b>	*	*	100%	-	*	-	-	-	*	-

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<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	78%	<b>67%</b>	58%	61%	96%	83%	70%	-	83%	50%	59%	39%
	2012	77%	77%	<b>63%</b>	54%	57%	91%	88%	74%	-	86%	52%	55%	34%
Reading	2013	80%	80%	<b>75%</b>	66%	71%	97%	*	56%	-	86%	62%	69%	47%
	2012	79%	78%	<b>65%</b>	61%	59%	91%	*	69%	-	90%	49%	56%	34%
Mathematics	2013	79%	81%	<b>70%</b>	59%	65%	97%	*	83%	-	81%	57%	64%	47%
	2012	77%	78%	<b>64%</b>	44%	59%	92%	*	82%	-	86%	49%	57%	40%
Writing	2013	63%	63%	<b>56%</b>	32%	46%	93%	*	83%	-	88%	32%	42%	26%
	2012	67%	66%	<b>64%</b>	64%	59%	84%	-	*	-	*	63%	57%	32%
Science	2013	82%	82%	<b>58%</b>	57%	50%	95%	-	*	-	*	32%	50%	22%
	2012	80%	79%	<b>60%</b>	61%	51%	92%	*	*	-	80%	54%	50%	22%
Social Studies	2013	76%	75%	<b>51%</b>	57%	42%	90%	-	*	-	*	28%	43%	17%
	2012	79%	77%	<b>57%</b>	52%	49%	92%	*	*	-	80%	56%	47%	26%
<b>STAAR Percent at Final Level II or Above All Grades</b>														
All Subjects	2013	35%	39%	<b>34%</b>	28%	24%	76%	33%	61%	-	66%	29%	22%	8%
	2012	33%	36%	<b>30%</b>	21%	21%	71%	25%	48%	-	48%	22%	19%	7%
Reading	2013	41%	45%	<b>43%</b>	37%	32%	87%	*	50%	-	76%	37%	30%	11%
	2012	38%	42%	<b>34%</b>	28%	24%	81%	*	46%	-	71%	21%	21%	7%
Mathematics	2013	34%	39%	<b>33%</b>	27%	23%	71%	*	83%	-	62%	30%	21%	10%
	2012	33%	37%	<b>27%</b>	15%	19%	68%	*	55%	-	29%	19%	17%	5%
Writing	2013	32%	35%	<b>24%</b>	0%	12%	65%	*	67%	-	63%	19%	9%	5%
	2012	34%	37%	<b>29%</b>	16%	23%	68%	-	*	-	*	26%	20%	11%
Science	2013	33%	37%	<b>29%</b>	29%	19%	80%	-	*	-	*	23%	19%	0%
	2012	29%	31%	<b>31%</b>	17%	22%	71%	*	*	-	50%	29%	20%	10%

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Social Studies	2013	26%	29%	<b>26%</b>	29%	16%	70%	-	*	-	*	19%	17%	0%
	2012	23%	26%	<b>21%</b>	22%	13%	52%	*	*	-	30%	22%	15%	3%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	16%	<b>15%</b>	11%	7%	48%	0%	32%	-	29%	6%	7%	1%
	2012	12%	15%	<b>13%</b>	11%	6%	43%	13%	42%	-	31%	4%	6%	0%
Reading	2013	17%	22%	<b>23%</b>	22%	12%	65%	*	33%	-	52%	9%	10%	2%
	2012	15%	20%	<b>18%</b>	14%	9%	58%	*	38%	-	38%	3%	8%	0%
Mathematics	2013	15%	19%	<b>12%</b>	5%	5%	38%	*	42%	-	14%	5%	5%	2%
	2012	14%	17%	<b>10%</b>	6%	5%	33%	*	55%	-	19%	3%	4%	1%
Writing	2013	4%	6%	<b>5%</b>	0%	1%	16%	*	0%	-	38%	3%	1%	2%
	2012	6%	9%	<b>11%</b>	8%	5%	39%	-	*	-	*	6%	4%	0%
Science	2013	10%	14%	<b>15%</b>	11%	8%	60%	-	*	-	*	6%	8%	0%
	2012	9%	11%	<b>13%</b>	17%	6%	38%	*	*	-	30%	6%	5%	0%
Social Studies	2013	9%	12%	<b>13%</b>	7%	6%	53%	-	*	-	*	6%	6%	0%
	2012	9%	12%	<b>11%</b>	17%	3%	40%	*	*	-	30%	6%	5%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	65%	<b>66%</b>	63%	61%	79%	*	73%	-	78%	48%	n/a	-
Mathematics	2013	59%	58%	<b>57%</b>	65%	53%	61%	*	100%	-	67%	53%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	18%	<b>20%</b>	20%	18%	25%	*	55%	-	28%	10%	n/a	-
Mathematics	2013	16%	17%	<b>7%</b>	2%	5%	18%	*	17%	-	0%	0%	n/a	-

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<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	42%	<b>41%</b>	33%	41%	83%	-	0%	-	*	48%	41%	30%
Mathematics	2013	46%	45%	<b>36%</b>	17%	37%	71%	-	*	-	*	32%	35%	31%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	20%	<b>27%</b>	22%	30%	14%	-	50%	-	*	59%	32%	64%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	87%	<b>83%</b>	89%	80%	98%	-	*	-	*	63%	79%	51%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	26%	<b>36%</b>	39%	41%	6%	-	29%	-	17%	45%	41%	57%
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	84%	<b>78%</b>	70%	76%	97%	-	*	-	83%	72%	74%	64%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	100%	100%	99%	-	100%	99%	99%	99%
Included in Accountability	92%	91%	<b>89%</b>	85%	88%	92%	100%	65%	-	100%	83%	87%	78%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	14%	8%	6%	0%	9%	-	0%	16%	9%	9%
Other Exclusions	3%	5%	<b>2%</b>	0%	2%	2%	0%	25%	-	0%	0%	3%	12%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	0%	1%	-	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	0%	0%	1%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>94.6%</b>	92.7%	94.3%	96.4%	*	97.8%	-	95.1%	91.2%	94.1%	94.8%
2010-11	95.7%	94.9%	<b>95.2%</b>	94.0%	95.2%	96.2%	*	97.0%	-	95.9%	92.6%	94.9%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.1%</b>	1.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%



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**2012-13 Campus Profile**

Total Students: 973  
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<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	973	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	314	32.3%	6.8%	7.5%
Grade 7	340	34.9%	6.6%	7.5%
Grade 8	319	32.8%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	72	7.4%	8.7%	12.7%
Hispanic	706	72.6%	60.4%	51.3%
White	149	15.3%	24.8%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	23	2.4%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	21	2.2%	2.4%	1.8%
Economically Disadvantaged	742	76.3%	63.0%	60.4%
Non-Educationally Disadvantaged	231	23.7%	37.0%	39.6%
English Language Learners (ELL)	218	22.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	62	5.3%	1.8%	1.7%
At-Risk	473	48.6%	53.3%	44.7%
Mobility (2011-2012)	260	22.3%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	0.0%	0.9%	1.0%	2.3%	1.5%	1.4%
Grade 8	0.4%	0.4%	0.7%	0.0%	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	20.6	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	20.7	17.1	17.4
Foreign Languages	19.1	19.1	19.0
Mathematics	19.9	18.0	18.0
Science	22.5	18.3	19.0
Social Studies	22.5	19.1	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	88.2	100.0%	100.0%	100.0%
Professional Staff:	81.3	92.1%	64.3%	63.9%
Teachers	69.7	79.0%	51.4%	51.0%
Professional Support	3.1	3.5%	8.3%	9.0%
Campus Administration (School Leadership)	8.5	9.6%	4.0%	2.9%
Educational Aides:	6.9	7.9%	7.9%	9.3%
Total Minority Staff:	28.8	32.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.0	5.7%	6.8%	9.4%
Hispanic	13.0	18.7%	27.3%	24.9%
White	43.9	62.9%	62.6%	62.8%
American Indian	1.0	1.4%	0.3%	0.4%
Asian	4.8	6.9%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	4.3%	1.2%	1.1%
Males	23.9	34.3%	23.8%	23.2%
Females	45.8	65.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	7.3	10.5%	7.8%	7.0%
1-5 Years Experience	24.3	34.9%	28.6%	26.1%
6-10 Years Experience	12.8	18.4%	22.1%	22.7%
11-20 Years Experience	18.0	25.8%	24.3%	26.9%
Over 20 Years Experience	7.2	10.3%	17.2%	17.3%
Number of Students per Teacher	14.0	n/a	14.6	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.4	11.2	11.5
Average Years Experience of Teachers with District:	6.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,468	\$44,955	\$41,878
1-5 Years Experience	\$44,224	\$44,654	\$44,354
6-10 Years Experience	\$45,730	\$45,642	\$46,784
11-20 Years Experience	\$49,151	\$49,128	\$50,587
Over 20 Years Experience	\$56,772	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,203	\$48,462	\$48,821
Professional Support	\$52,904	\$61,314	\$57,253
Campus Administration (School Leadership)	\$64,446	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	213	21.9%	27.6%	16.6%
Career & Technical Education	268	27.5%	21.3%	22.0%
Gifted & Talented Education	192	19.7%	6.7%	7.7%
Special Education	124	12.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.4%	7.7%	5.3%
Career & Technical Education	2.6	3.7%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	50.2	72.1%	63.5%	73.2%
Special Education	9.0	13.0%	11.1%	9.2%
Other	6.9	9.8%	9.2%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.