

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **IDEA ALLAN COLLEGE PREP**

Campus Number: **227901024**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 215
 Grade Span: 06 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	72%	72%	71%	70%	100%	-	*	*	-	53%	70%	56%
Mathematics	2013	74%	76%	80%	71%	81%	100%	-	-	*	-	47%	79%	83%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	76%	71%	75%	100%	-	*	*	-	50%	75%	69%
Reading	2013	80%	80%	72%	71%	70%	100%	-	*	*	-	53%	70%	56%
Mathematics	2013	79%	81%	80%	71%	81%	100%	-	-	*	-	47%	79%	83%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	39%	38%	57%	34%	72%	-	*	*	-	29%	35%	24%
Reading	2013	41%	45%	34%	64%	29%	67%	-	*	*	-	29%	30%	13%
Mathematics	2013	34%	39%	42%	50%	39%	78%	-	-	*	-	29%	39%	35%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	16%	16%	32%	13%	50%	-	*	*	-	6%	15%	7%
Reading	2013	17%	22%	13%	36%	8%	44%	-	*	*	-	12%	12%	3%
Mathematics	2013	15%	19%	20%	29%	17%	56%	-	-	*	-	0%	17%	11%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	65%	64%	73%	60%	78%	-	-	*	-	*	n/a	-
Mathematics	2013	59%	58%	58%	67%	52%	100%	-	-	*	-	*	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	18%	17%	27%	14%	11%	-	-	*	-	*	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2013	16%	17%	14%	17%	15%	11%	-	-	*	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	18%	*	20%	-	-	*	-	-	33%	19%	22%
Mathematics	2013	46%	45%	42%	*	40%	-	-	-	*	-	*	41%	50%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	92%	91%	93%	100%	94%	90%	-	20%	*	-	89%	94%	88%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	4%	10%	-	0%	*	-	11%	3%	6%
Other Exclusions	3%	5%	3%	0%	2%	0%	-	80%	*	-	0%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

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Total Students: 215
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	215	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	215	100.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	18	8.4%	8.7%	12.7%
Hispanic	183	85.1%	60.4%	51.3%
White	10	4.7%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	1.4%	3.4%	3.6%
Pacific Islander	1	0.5%	0.1%	0.1%
Two or More Races	0	0.0%	2.4%	1.8%
Economically Disadvantaged	197	91.6%	63.0%	60.4%
Non-Educationally Disadvantaged	18	8.4%	37.0%	39.6%
English Language Learners (ELL)	76	35.3%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.8%	1.7%
At-Risk	106	49.3%	53.3%	44.7%
Mobility (2011-2012)	0	-	20.7%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	-
Grade 1	-	-	-
Grade 2	-	-	-
Grade 3	-	-	-
Grade 4	-	-	-
Grade 5	-	-	-
Grade 6	-	-	-
Mixed Grades	-	-	-
Secondary:			
English/Language Arts	-	-	-
Foreign Languages	-	-	-
Mathematics	-	-	-
Science	-	-	-
Social Studies	-	-	-

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	-	-
Teachers	-	-	-	-
Professional Support	-	-	-	-
Campus Administration (School Leadership)	-	-	-	-
Educational Aides:	-	-	-	-
Total Minority Staff:	-	-	-	-
Teachers by Ethnicity and Sex:				
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
American Indian	-	-	-	-
Asian	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
Males	-	-	-	-
Females	-	-	-	-
Teachers by Years of Experience:				
Beginning Teachers	-	-	-	-
1-5 Years Experience	-	-	-	-
6-10 Years Experience	-	-	-	-
11-20 Years Experience	-	-	-	-
Over 20 Years Experience	-	-	-	-
Number of Students per Teacher	-	n/a	-	-

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	-	-
Average Years Experience of Teachers with District:	-	-	-
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	-
1-5 Years Experience	-	-	-
6-10 Years Experience	-	-	-
11-20 Years Experience	-	-	-
Over 20 Years Experience	-	-	-
Average Actual Teacher Salaries (regular duties only):			
Teachers	-	-	-
Professional Support	-	-	-
Campus Administration (School Leadership)	-	-	-
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	-	-	-

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	76	35.3%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	1	0.5%	6.7%	7.7%
Special Education	22	10.2%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	-	-
Career & Technical Education	-	-	-	-
Compensatory Education	-	-	-	-
Gifted & Talented Education	-	-	-	-
Regular Education	-	-	-	-
Special Education	-	-	-	-
Other	-	-	-	-

[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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