

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **TRAVIS H S**

Campus Number: **227901007**

2013 Accountability Rating: **Improvement Required**

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District Name: AUSTIN ISD
 Campus Name: TRAVIS H S
 Campus Number: 227901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	70%	39%	44%	38%	*	*	*	*	*	36%	38%	14%
ELA Reading II	2013	79%	79%	56%	61%	54%	89%	*	-	-	-	34%	56%	*
ELA Reading III	2013	83%	81%	*	*	*	-	-	-	-	-	*	*	*
Algebra I	2013	78%	80%	68%	66%	69%	*	*	-	-	*	60%	68%	59%
Geometry	2013	85%	88%	85%	65%	87%	100%	*	-	-	-	52%	86%	75%
Algebra II	2013	97%	99%	95%	*	95%	*	-	-	-	-	*	95%	*
ELA Writing I	2013	55%	55%	29%	22%	30%	*	*	*	*	*	12%	30%	6%
ELA Writing II	2013	55%	58%	27%	19%	27%	78%	*	-	-	-	22%	26%	*
ELA Writing III	2013	75%	77%	*	*	*	-	-	-	-	-	-	*	*
Biology	2013	84%	83%	68%	59%	69%	*	*	-	-	*	42%	68%	49%
Chemistry	2013	84%	92%	88%	71%	90%	*	*	-	-	-	*	89%	70%
Physics	2013	82%	69%	58%	71%	56%	*	-	-	-	-	45%	59%	33%
World Geography	2013	75%	73%	46%	56%	46%	*	*	-	*	*	31%	46%	26%
World History	2013	71%	72%	53%	58%	52%	78%	*	-	-	-	47%	53%	22%
U.S. History	2013	72%	84%	*	-	*	-	-	-	-	-	*	*	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	93%	92%	95%	86%	*	*	-	*	80%	93%	63%
	2012	94%	92%	81%	95%	81%	100%	*	*	-	*	55%	81%	35%
Mathematics	2013	89%	89%	85%	74%	87%	100%	*	*	-	*	65%	84%	58%
	2012	91%	91%	86%	86%	86%	100%	*	71%	-	*	69%	85%	62%

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TAKS Met Standard														
TAKS Grade 11														
Science	2013	95%	94%	88%	89%	89%	100%	*	*	-	*	68%	88%	46%
	2012	93%	93%	85%	85%	86%	100%	*	*	-	*	53%	84%	53%
Social Studies	2013	98%	97%	91%	88%	92%	100%	*	*	-	*	65%	91%	50%
	2012	98%	97%	94%	100%	93%	100%	*	100%	-	*	81%	93%	79%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	60%	59%	60%	79%	81%	41%	*	77%	45%	60%	31%
	2012	77%	77%	66%	68%	65%	85%	72%	61%	-	53%	53%	64%	40%
Reading	2013	80%	80%	57%	63%	56%	81%	*	*	*	*	47%	56%	19%
	2012	79%	78%	60%	67%	59%	83%	*	*	-	*	47%	58%	25%
Mathematics	2013	79%	81%	79%	69%	80%	95%	*	*	-	*	60%	79%	64%
	2012	77%	78%	81%	81%	81%	94%	*	71%	-	*	61%	79%	62%
Writing	2013	63%	63%	29%	22%	29%	56%	*	*	*	*	16%	28%	5%
	2012	67%	66%	24%	19%	23%	50%	*	-	-	*	14%	23%	*
Science	2013	82%	82%	74%	72%	74%	84%	*	*	-	*	51%	73%	46%
	2012	80%	79%	73%	72%	73%	88%	*	*	-	*	51%	71%	46%
Social Studies	2013	76%	75%	60%	66%	59%	75%	*	*	*	*	45%	60%	30%
	2012	79%	77%	76%	80%	74%	94%	*	100%	-	*	71%	74%	51%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	15%	15%	15%	22%	10%	0%	*	0%	13%	14%	5%
	2012	33%	36%	12%	10%	12%	21%	6%	0%	-	0%	11%	12%	4%
Reading	2013	41%	45%	19%	23%	19%	43%	*	*	*	*	15%	19%	3%
	2012	38%	42%	13%	15%	13%	17%	*	*	-	*	13%	13%	2%
Mathematics	2013	34%	39%	20%	14%	21%	5%	*	*	-	*	16%	20%	10%
	2012	33%	37%	15%	11%	16%	18%	*	0%	-	*	11%	16%	11%

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STAAR Percent at Final Level II or Above All Grades														
Writing	2013	32%	35%	8%	3%	8%	25%	*	*	*	*	4%	7%	1%
	2012	34%	37%	9%	4%	9%	20%	*	-	-	*	3%	8%	*
Science	2013	33%	37%	14%	19%	14%	16%	*	*	-	*	14%	14%	6%
	2012	29%	31%	10%	11%	9%	24%	*	*	-	*	7%	10%	2%
Social Studies	2013	26%	29%	11%	12%	10%	20%	*	*	*	*	14%	11%	3%
	2012	23%	26%	11%	9%	11%	25%	*	0%	-	*	16%	11%	4%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	16%	2%	1%	2%	1%	0%	0%	*	0%	0%	2%	0%
	2012	12%	15%	2%	1%	2%	1%	0%	0%	-	0%	4%	2%	1%
Reading	2013	17%	22%	2%	2%	2%	0%	*	*	*	*	0%	2%	0%
	2012	15%	20%	2%	2%	2%	0%	*	*	-	*	5%	2%	2%
Mathematics	2013	15%	19%	5%	2%	6%	0%	*	*	-	*	1%	5%	1%
	2012	14%	17%	4%	0%	4%	0%	*	0%	-	*	5%	4%	3%
Writing	2013	4%	6%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%
	2012	6%	9%	0%	0%	0%	0%	*	-	-	*	0%	0%	*
Science	2013	10%	14%	1%	0%	1%	0%	*	*	-	*	0%	1%	0%
	2012	9%	11%	1%	2%	1%	0%	*	*	-	*	4%	1%	1%
Social Studies	2013	9%	12%	1%	0%	1%	5%	*	*	*	*	0%	1%	0%
	2012	9%	12%	2%	2%	2%	6%	*	0%	-	*	1%	2%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	65%	50%	57%	49%	56%	*	-	-	*	35%	n/a	-
Mathematics	2013	59%	58%	35%	*	37%	*	*	-	-	*	*	n/a	-
Writing	2013	45%	44%	52%	38%	56%	*	*	-	-	-	50%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	2%	0%	2%	11%	*	-	-	*	0%	n/a	-
Mathematics	2013	16%	17%	10%	*	11%	*	*	-	-	*	*	n/a	-
Writing	2013	1%	2%	0%	0%	0%	*	*	-	-	-	0%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	67%	67%	83%	65%	*	-	-	-	-	33%	70%	67%
Mathematics	2013	64%	64%	61%	40%	63%	*	-	*	-	-	46%	59%	50%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	96%	99%	98%	96%	98%	*	86%	96%	98%	98%
Included in Accountability	92%	91%	89%	85%	90%	76%	84%	50%	*	59%	86%	89%	83%
Not Included in Accountability													
Mobile	4%	3%	7%	10%	6%	18%	12%	0%	*	27%	10%	7%	5%
Other Exclusions	3%	5%	2%	1%	2%	3%	0%	48%	*	0%	1%	2%	11%
Not Tested	1%	1%	2%	4%	1%	2%	4%	2%	*	14%	4%	2%	2%
Absent	1%	1%	2%	4%	1%	2%	4%	2%	*	14%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	87.7%	87.5%	87.6%	88.1%	87.1%	93.6%	-	85.9%	84.5%	88.2%	88.3%
2010-11	95.7%	94.9%	87.8%	87.7%	87.9%	86.4%	83.2%	93.0%	*	82.3%	85.7%	88.6%	87.4%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	2.9%	4.0%	1.8%	3.9%	9.2%	0.0%	0.0%	-	11.8%	3.6%	3.3%	7.0%
2010-11	2.4%	3.2%	6.9%	8.1%	6.4%	6.7%	37.5%	25.0%	*	5.6%	7.6%	5.0%	8.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	84.9%	81.7%	79.3%	83.3%	78.6%	*	*	-	*	63.3%	84.5%	50.0%
Received GED	1.0%	1.4%	1.4%	6.9%	0.4%	7.1%	*	*	-	*	2.0%	0.9%	0.0%
Continued HS	5.0%	5.0%	2.2%	3.4%	1.3%	7.1%	*	*	-	*	8.2%	2.2%	3.6%
Dropped Out	6.3%	8.8%	14.7%	10.3%	15.0%	7.1%	*	*	-	*	26.5%	12.5%	46.4%
Graduates and GED	88.7%	86.3%	83.1%	86.2%	83.7%	85.7%	*	*	-	*	65.3%	85.3%	50.0%
Grads, GED, & Cont	93.7%	91.2%	85.3%	89.7%	85.0%	92.9%	*	*	-	*	73.5%	87.5%	53.6%
Class of 2011													
Graduated	85.9%	82.8%	76.4%	75.0%	78.4%	52.6%	*	80.0%	-	85.7%	77.6%	81.1%	61.3%
Received GED	1.1%	1.2%	1.5%	3.1%	0.4%	15.8%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	6.2%	6.1%	3.6%	3.1%	3.3%	10.5%	*	0.0%	-	0.0%	6.9%	3.6%	1.6%
Dropped Out	6.8%	9.9%	18.5%	18.8%	17.8%	21.1%	*	20.0%	-	14.3%	15.5%	13.9%	37.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	86.0%	77.8%	80.0%	79.6%	57.9%	*	80.0%	-	75.0%	82.5%	82.8%	60.0%
Received GED	1.4%	1.7%	2.4%	3.3%	0.7%	21.1%	*	20.0%	-	0.0%	0.0%	2.2%	0.0%
Continued HS	1.6%	2.0%	1.2%	0.0%	0.7%	5.3%	*	0.0%	-	12.5%	1.8%	1.1%	3.1%
Dropped Out	7.9%	10.4%	18.6%	16.7%	19.0%	15.8%	*	0.0%	-	12.5%	15.8%	14.0%	36.9%
Graduates and GED	90.5%	87.7%	80.2%	83.3%	80.3%	78.9%	*	100.0%	-	75.0%	82.5%	84.9%	60.0%
Grads, GED, & Cont	92.1%	89.6%	81.4%	83.3%	81.0%	84.2%	*	100.0%	-	87.5%	84.2%	86.0%	63.1%
Class of 2010 (without exclusions)													
Graduated	88.0%	82.8%	73.9%	73.1%	74.0%	85.0%	*	n/a	n/a	n/a	65.6%	78.4%	67.1%
Received GED	1.6%	1.9%	2.1%	5.8%	1.0%	10.0%	*	n/a	n/a	n/a	1.6%	1.3%	0.0%
Continued HS	1.8%	2.8%	2.6%	3.8%	2.3%	0.0%	*	n/a	n/a	n/a	4.7%	1.8%	3.8%
Dropped Out	8.6%	12.4%	21.4%	17.3%	22.7%	5.0%	*	n/a	n/a	n/a	28.1%	18.5%	29.1%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	84.1%	75.8%	74.5%	76.2%	85.0%	*	n/a	n/a	n/a	69.2%	79.6%	68.4%
Received GED	1.9%	2.4%	2.4%	5.9%	1.3%	10.0%	*	n/a	n/a	n/a	1.5%	1.8%	0.0%
Continued HS	0.7%	1.3%	0.3%	0.0%	0.3%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	1.3%
Dropped Out	8.7%	12.2%	21.6%	19.6%	22.2%	5.0%	*	n/a	n/a	n/a	29.2%	18.6%	30.4%
Graduates and GED	90.6%	86.5%	78.2%	80.4%	77.5%	95.0%	*	n/a	n/a	n/a	70.8%	81.4%	68.4%
Grads, GED, & Cont	91.3%	87.8%	78.4%	80.4%	77.8%	95.0%	*	n/a	n/a	n/a	70.8%	81.4%	69.6%

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	82.5%	77.6%	80.0%	79.4%	78.6%	*	20.0%	-	*	59.6%	80.4%	45.5%
Class of 2011	85.9%	80.0%	69.0%	69.4%	70.6%	52.6%	*	57.1%	-	66.7%	70.3%	76.7%	50.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	83.5%	71.7%	73.5%	73.4%	57.9%	*	57.1%	-	60.0%	74.6%	79.0%	50.6%
Class of 2010	88.0%	82.8%	73.9%	73.1%	74.0%	85.0%	*	n/a	n/a	n/a	65.6%	78.4%	67.1%
RHSP/DAP Graduates													
Class of 2012	80.5%	74.0%	57.8%	53.8%	58.8%	66.7%	*	*	-	*	24.1%	59.7%	50.0%
Class of 2011	80.1%	73.0%	56.9%	53.8%	57.8%	33.3%	*	*	-	42.9%	8.1%	60.3%	50.0%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.8%	28.8%	24.4%	29.7%	29.5%	30.8%	10.0%	-	14.3%	7.5%	29.5%	10.3%
2010-11	30.3%	31.2%	23.0%	13.1%	23.9%	23.0%	30.0%	29.2%	-	27.8%	3.3%	23.9%	12.4%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	58%	58%	59%	50%	*	50%	-	*	14%	59%	15%
2012	61%	61%	39%	47%	38%	50%	*	13%	-	*	11%	39%	0%
Mathematics													
2013	66%	69%	53%	48%	54%	63%	*	33%	-	*	15%	53%	23%
2012	73%	75%	53%	47%	54%	80%	*	13%	-	*	18%	52%	15%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	69%	50%	45%	49%	64%	*	*	-	*	0%	49%	10%
Class of 2011	64%	62%	46%	30%	47%	60%	*	*	-	40%	10%	47%	8%
Mathematics													
Class of 2012	70%	74%	58%	35%	58%	100%	*	*	-	*	9%	56%	10%
Class of 2011	67%	69%	47%	32%	49%	20%	*	*	-	40%	0%	45%	30%
Both Subjects													
Class of 2012	57%	60%	35%	15%	35%	64%	*	*	-	*	0%	35%	0%
Class of 2011	52%	53%	32%	27%	33%	20%	*	*	-	0%	0%	32%	4%
AP/IB Results													
Tested													
2012	21.9%	32.3%	31.5%	11.7%	34.0%	30.8%	60.0%	18.2%	-	40.0%	n/a	30.7%	n/a
Examinees >= Criterion													
2012	50.8%	61.0%	26.8%	0.0%	27.3%	37.5%	*	*	-	*	n/a	28.3%	n/a
2011	49.3%	56.4%	21.3%	14.3%	21.7%	25.0%	*	20.0%	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	72.3%	63.1%	65.4%	63.2%	58.3%	*	*	-	*	n/a	62.7%	n/a
Class of 2011	68.9%	77.7%	63.5%	68.2%	62.9%	57.1%	*	*	-	33.3%	n/a	n/a	n/a

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At/Above Criterion													
Class of 2012	24.9%	37.1%	2.5%	5.9%	2.3%	0.0%	*	*	-	*	n/a	2.3%	n/a
Class of 2011	25.7%	37.1%	5.2%	0.0%	5.5%	*	*	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1496	1187	1077	1187	1410	*	*	-	*	n/a	1169	n/a
Average ACT Score													
Class of 2012	20.5	21.4	16.3	14.8	16.3	*	-	*	-	-	n/a	15.9	n/a
Class of 2011	20.5	21.2	16.8	13.8	17.2	-	*	*	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.9%	43.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	70.8%	45.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,347	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	390	29.0%	7.1%	8.0%
Grade 10	387	28.7%	6.0%	6.9%
Grade 11	296	22.0%	5.5%	6.5%
Grade 12	274	20.3%	5.2%	6.0%
Ethnic Distribution:				
African American	137	10.2%	8.7%	12.7%
Hispanic	1,125	83.5%	60.4%	51.3%
White	39	2.9%	24.8%	30.0%
American Indian	10	0.7%	0.2%	0.4%
Asian	24	1.8%	3.4%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	11	0.8%	2.4%	1.8%
Economically Disadvantaged	1,202	89.2%	63.0%	60.4%
Non-Educationally Disadvantaged	145	10.8%	37.0%	39.6%
English Language Learners (ELL)	250	18.6%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	129	7.4%	1.8%	1.7%
At-Risk	1,092	81.1%	53.3%	44.7%
Mobility (2011-2012)	519	30.8%	20.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	249	100.0%	4,258	292,636
By Ethnicity (incl. Special Ed.):				
African American	26	10.4%	479	38,213
Hispanic	204	81.9%	2,160	131,106
White	12	4.8%	1,352	105,767
American Indian	2	0.8%	11	1,427
Asian	2	0.8%	158	10,871
Pacific Islander	0	0.0%	6	396
Two or More Races	3	1.2%	92	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	105	42.2%	1,105	57,010
Recommended H.S. Program/DAP	144	57.8%	3,153	235,626
Special Education Graduates	29	11.6%	426	25,213

District Name: AUSTIN ISD
 Campus Name: TRAVIS H S
 Campus Number: 227901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	17.0	17.1	17.4
Foreign Languages	17.5	19.1	19.0
Mathematics	17.5	18.0	18.0
Science	16.7	18.3	19.0
Social Studies	18.9	19.1	19.7

District Name: AUSTIN ISD
 Campus Name: TRAVIS H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	146.8	100.0%	100.0%	100.0%
Professional Staff:	128.8	87.7%	64.3%	63.9%
Teachers	106.4	72.4%	51.4%	51.0%
Professional Support	13.4	9.1%	8.3%	9.0%
Campus Administration (School Leadership)	9.1	6.2%	4.0%	2.9%
Educational Aides:	18.0	12.3%	7.9%	9.3%
Total Minority Staff:	60.6	41.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	13.0	12.2%	6.8%	9.4%
Hispanic	23.7	22.3%	27.3%	24.9%
White	68.3	64.2%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.3	1.3%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	36.6	34.5%	23.8%	23.2%
Females	69.7	65.5%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	15.0	14.1%	7.8%	7.0%
1-5 Years Experience	23.9	22.5%	28.6%	26.1%
6-10 Years Experience	22.3	21.0%	22.1%	22.7%
11-20 Years Experience	32.0	30.1%	24.3%	26.9%
Over 20 Years Experience	13.2	12.4%	17.2%	17.3%
Number of Students per Teacher	12.7	n/a	14.6	15.5

District Name: AUSTIN ISD
 Campus Name: TRAVIS H S
 Campus Number: 227901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,347
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State	
Average Years Experience of Teachers:	10.2	11.2	11.5	
Average Years Experience of Teachers with District:	6.9	8.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$46,707	\$44,955	\$41,878	
1-5 Years Experience	\$46,185	\$44,654	\$44,354	
6-10 Years Experience	\$46,965	\$45,642	\$46,784	
11-20 Years Experience	\$53,143	\$49,128	\$50,587	
Over 20 Years Experience	\$60,094	\$59,058	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$50,238	\$48,462	\$48,821	
Professional Support	\$53,645	\$61,314	\$57,253	
Campus Administration (School Leadership)	\$72,952	\$67,694	\$71,259	
Instructional Staff Percent:	n/a	62.4%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
----- Campus -----				
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	238	17.7%	27.6%	16.6%
Career & Technical Education	879	65.3%	21.3%	22.0%
Gifted & Talented Education	87	6.5%	6.7%	7.7%
Special Education	189	14.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	2.9%	7.7%	5.3%
Career & Technical Education	12.6	11.8%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	63.3	59.5%	63.5%	73.2%
Special Education	14.2	13.4%	11.1%	9.2%
Other	13.1	12.3%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.