

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PALM EL

Campus #: 227901171

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12/17/12
 District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus #: 227901171

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 555
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	96.8%	97.1%	97.8%	97.1%	96.9%	-	*	*	96.8%	96.4%	97.0%	97.6%
2009-10	95.5%	94.3%	96.6%	97.2%	96.9%	97.2%	98.3%	96.3%	*	*	97.5%	97.0%	97.1%	97.8%

12/17/12
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 555
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	555	100.0%	27,861	86,124	4,978,120
Students By Grade:					
Early Childhood Education	1	0.2%	0.3%	0.4%	0.3%
Pre-Kindergarten	54	9.7%	8.7%	6.1%	4.5%
Kindergarten	86	15.5%	14.2%	9.1%	7.6%
Grade 1	83	15.0%	14.9%	8.9%	7.9%
Grade 2	77	13.9%	15.2%	8.5%	7.7%
Grade 3	97	17.5%	15.2%	8.2%	7.6%
Grade 4	74	13.3%	15.0%	8.0%	7.5%
Grade 5	83	15.0%	13.5%	7.4%	7.6%
Grade 6	0	0.0%	1.5%	6.8%	7.5%
Grade 7	0	0.0%	0.7%	6.6%	7.4%
Grade 8	0	0.0%	0.7%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	38	6.8%	5.8%	9.1%	12.8%
Hispanic	492	88.6%	88.8%	60.5%	50.8%
White	13	2.3%	3.9%	24.4%	30.5%
American Indian	0	0.0%	0.3%	0.3%	0.4%
Asian	3	0.5%	0.7%	3.3%	3.6%
Pacific Islander	1	0.2%	0.0%	0.1%	0.1%
Two or More Races	8	1.4%	0.6%	2.3%	1.7%
Economically Disadvantaged	486	87.6%	89.5%	64.1%	60.4%
Non-Educationally Disadvantaged	69	12.4%	10.5%	35.9%	39.6%
Limited English Proficient (LEP)	231	41.6%	50.2%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	1	0.1%	0.2%	1.9%	1.8%
At-Risk	299	53.9%	69.4%	46.9%	45.4%
Mobility (2010-11)	69	14.6%	16.5%	21.7%	17.8%
Number of Students per Teacher	15.3	n/a	16.6	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.3%	1.8%	1.9%	2.2%	30.0%	4.5%	11.0%	10.3%
Grade 1	8.1%	5.6%	3.5%	4.7%	12.5%	11.0%	5.4%	8.8%
Grade 2	3.1%	3.8%	2.1%	2.8%	0.0%	5.5%	3.2%	4.0%
Grade 3	3.0%	2.1%	1.2%	1.9%	0.0%	1.9%	0.4%	1.7%
Grade 4	1.3%	1.1%	0.5%	1.0%	0.0%	0.4%	1.0%	0.9%
Grade 5	1.5%	1.3%	0.5%	1.2%	9.1%	0.5%	0.6%	1.1%
Grade 6	-	0.0%	0.5%	0.7%	-	4.5%	0.9%	1.0%
Grade 7	-	0.6%	0.5%	1.0%	-	0.0%	1.2%	1.2%
Grade 8	-	0.0%	0.9%	1.1%	-	0.0%	1.2%	1.8%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 555
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.5	19.6	19.4
Grade 1	17.1	18.9	19.6	19.4
Grade 2	18.4	19.1	19.5	19.3
Grade 3	20.3	19.0	19.3	19.4
Grade 4	21.0	19.1	18.8	19.6
Grade 5	24.4	23.6	23.4	21.8
Grade 6	-	22.5	22.1	21.0
Mixed Grades	-	26.0	-	23.2
Secondary: English/Language Arts	-	21.9	18.3	17.3
Foreign Languages	-	26.8	20.1	19.0
Mathematics	-	23.2	19.0	17.8
Science	-	28.9	19.5	19.0
Social Studies	-	28.9	20.6	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.9	95.5%	88.4%	64.0%	63.8%
Teachers	36.4	81.1%	74.7%	51.6%	50.8%
Professional Support	2.5	5.6%	8.8%	7.9%	9.1%
Campus Admin. (School Leader.)	4.0	8.9%	4.9%	3.9%	2.9%
Educational Aides:	2.0	4.5%	11.6%	7.3%	9.1%
Total Minority Staff:	22.2	49.3%	61.8%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	1.2	3.2%	7.6%	6.8%	9.2%
Hispanic	16.0	44.0%	50.4%	26.9%	24.4%
White	18.2	50.1%	39.1%	63.1%	63.4%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	1.0	2.7%	1.6%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%	1.2%
Males	2.1	5.9%	14.9%	23.5%	23.2%
Females	34.3	94.1%	85.1%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.0%	4.2%	4.6%
1-5 Years Experience	10.3	28.2%	31.6%	31.9%	28.7%
6-10 Years Experience	14.0	38.5%	26.5%	21.1%	22.3%
11-20 Years Experience	5.0	13.7%	23.3%	24.2%	26.6%
Over 20 Years Experience	7.1	19.6%	15.7%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.7 yrs.	11.0 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	8.7 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$43,947	\$43,792	\$40,911
1-5 Years Experience		\$42,567	\$45,548	\$42,728	\$43,669
6-10 Years Experience		\$43,058	\$47,591	\$43,521	\$46,224
11-20 Years Experience		\$47,213	\$51,437	\$47,198	\$50,064
Over 20 Years Experience		\$52,442	\$60,802	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$45,331	\$49,805	\$46,435	\$48,375
Professional Support		\$45,672	\$54,816	\$59,735	\$56,219
Campus Administration (School Leadership)		\$58,409	\$70,401	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	0.2	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,660,742	100.0%	\$6,071	\$4,320,152	100.0%	\$7,164	\$184,195,777	100.0%	\$6,771
Instruction (11,95)	\$2,652,785	72.5%	\$4,399	\$2,987,885	69.2%	\$4,955	\$132,078,877	71.7%	\$4,855
Instructional-Related Services (12,13)	\$234,204	6.4%	\$388	\$239,815	5.6%	\$398	\$7,250,818	3.9%	\$267
Instructional Leadership (21)	\$56,634	1.5%	\$94	\$56,634	1.3%	\$94	\$2,562,829	1.4%	\$94
School Leadership (23)	\$293,756	8.0%	\$487	\$294,933	6.8%	\$489	\$12,637,408	6.9%	\$465
Support Services-Student (31,32,33)	\$137,417	3.8%	\$228	\$137,417	3.2%	\$228	\$8,475,020	4.6%	\$312
Other Campus Costs (35,36,51,52,53)	\$285,946	7.8%	\$474	\$603,468	14.0%	\$1,001	\$21,190,825	11.5%	\$779
By Program:									
Total Operating Expenditures	\$3,374,796	100.0%	\$5,597	\$3,716,684	100.0%	\$6,164	\$162,218,584	100.0%	\$5,963
Bilingual/ESL Education (25)	\$1,604,084	47.5%	\$2,660	\$1,604,084	43.2%	\$2,660	\$28,584,642	17.6%	\$1,051
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-674	0.0%	\$0
Accelerated Education (24,30)	\$439,616	13.0%	\$729	\$752,890	20.3%	\$1,249	\$26,571,211	16.4%	\$977
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,834,376	1.1%	\$67
Regular Education (11)	\$784,053	23.2%	\$1,300	\$786,467	21.2%	\$1,304	\$84,132,684	51.9%	\$3,093
Special Education (23)	\$547,043	16.2%	\$907	\$573,243	15.4%	\$951	\$21,096,127	13.0%	\$775
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$31	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$187	0.0%	\$0

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	228	41.1%	48.4%	27.3%	16.3%
Career & Technical Education	0	0.0%	0.7%	20.8%	21.5%
Gifted & Talented Education	16	2.9%	6.3%	6.6%	7.7%
Special Education	54	9.7%	7.8%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	10.0	27.5%	15.4%	15.3%	5.3%
Career & Technical Education	0.0	0.0%	0.8%	2.9%	4.1%
Compensatory Education	4.0	11.0%	2.3%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	1.9%
Regular Education	18.4	50.5%	74.1%	55.9%	73.7%
Special Education	4.0	11.0%	6.7%	12.1%	8.9%
Other	0.0	0.0%	0.1%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.