

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: REILLY EL

Campus #: 227901132

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12/17/12
 District Name: AUSTIN ISD
 Campus Name: REILLY EL
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 321
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	96.9%	97.1%	96.1%	97.3%	93.8%	-	98.0%	-	*	96.1%	97.1%	97.7%
2009-10	95.5%	94.3%	96.8%	96.1%	95.7%	96.4%	94.3%	-	*	-	*	94.8%	96.2%	96.8%

12/17/12
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TEXAS EDUCATION AGENCY
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	321	100.0%	24,728	86,124	4,978,120
Students By Grade:					
Early Childhood Education	6	1.9%	0.1%	0.4%	0.3%
Pre-Kindergarten	44	13.7%	9.2%	6.1%	4.5%
Kindergarten	57	17.8%	14.8%	9.1%	7.6%
Grade 1	43	13.4%	16.2%	8.9%	7.9%
Grade 2	43	13.4%	15.8%	8.5%	7.7%
Grade 3	39	12.1%	15.1%	8.2%	7.6%
Grade 4	49	15.3%	14.6%	8.0%	7.5%
Grade 5	40	12.5%	12.2%	7.4%	7.6%
Grade 6	0	0.0%	2.1%	6.8%	7.5%
Grade 7	0	0.0%	0.0%	6.6%	7.4%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	10	3.1%	1.6%	9.1%	12.8%
Hispanic	265	82.6%	95.4%	60.5%	50.8%
White	22	6.9%	2.3%	24.4%	30.5%
American Indian	0	0.0%	0.1%	0.3%	0.4%
Asian	21	6.5%	0.4%	3.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	3	0.9%	0.2%	2.3%	1.7%
Economically Disadvantaged	300	93.5%	93.4%	64.1%	60.4%
Non-Educationally Disadvantaged	21	6.5%	6.6%	35.9%	39.6%
Limited English Proficient (LEP)	214	66.7%	53.6%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	0	0.0%	0.2%	1.9%	1.8%
At-Risk	231	72.0%	74.1%	46.9%	45.4%
Mobility (2010-11)	56	24.6%	18.5%	21.7%	17.8%
Number of Students per Teacher	14.8	n/a	16.1	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.4%	1.3%	1.9%	2.2%	0.0%	8.1%	11.0%	10.3%
Grade 1	2.6%	5.7%	3.5%	4.7%	-	13.2%	5.4%	8.8%
Grade 2	2.4%	3.7%	2.1%	2.8%	0.0%	3.3%	3.2%	4.0%
Grade 3	2.6%	2.4%	1.2%	1.9%	0.0%	0.9%	0.4%	1.7%
Grade 4	2.9%	1.0%	0.5%	1.0%	0.0%	1.1%	1.0%	0.9%
Grade 5	0.0%	1.2%	0.5%	1.2%	0.0%	0.7%	0.6%	1.1%
Grade 6	-	0.6%	0.5%	0.7%	-	0.0%	0.9%	1.0%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.2%
Grade 8	-	-	0.9%	1.1%	-	-	1.2%	1.8%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 321
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.1	19.6	19.4
Grade 1	-	18.9	19.6	19.4
Grade 2	-	18.6	19.5	19.3
Grade 3	8.0	18.7	19.3	19.4
Grade 4	8.0	18.7	18.8	19.6
Grade 5	8.0	22.0	23.4	21.8
Grade 6	-	21.1	22.1	21.0
Mixed Grades	-	18.9	-	23.2
Secondary: English/Language Arts	-	-	18.3	17.3
Foreign Languages	-	-	20.1	19.0
Mathematics	-	-	19.0	17.8
Science	-	-	19.5	19.0
Social Studies	-	-	20.6	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.0	92.9%	85.7%	64.0%	63.8%
Teachers	21.7	77.4%	73.1%	51.6%	50.8%
Professional Support	2.3	8.3%	8.5%	7.9%	9.1%
Campus Admin. (School Leader.)	2.0	7.1%	4.1%	3.9%	2.9%
Educational Aides:	2.0	7.1%	14.3%	7.3%	9.1%
Total Minority Staff:	15.0	53.5%	77.9%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.0%	6.8%	9.2%
Hispanic	10.0	46.1%	71.1%	26.9%	24.4%
White	11.7	53.9%	23.4%	63.1%	63.4%
American Indian	0.0	0.0%	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.8%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.3%	1.2%
Males	4.7	21.5%	14.2%	23.5%	23.2%
Females	17.0	78.5%	85.8%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.7	12.4%	4.3%	4.2%	4.6%
1-5 Years Experience	11.0	50.7%	28.0%	31.9%	28.7%
6-10 Years Experience	2.0	9.2%	28.0%	21.1%	22.3%
11-20 Years Experience	4.0	18.4%	23.6%	24.2%	26.6%
Over 20 Years Experience	2.0	9.2%	16.2%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.7 yrs.	11.1 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	9.0 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,686	\$43,662	\$43,792	\$40,911
1-5 Years Experience		\$42,295	\$44,716	\$42,728	\$43,669
6-10 Years Experience		\$43,525	\$46,811	\$43,521	\$46,224
11-20 Years Experience		\$46,525	\$50,678	\$47,198	\$50,064
Over 20 Years Experience		\$53,725	\$60,085	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$44,788	\$49,147	\$46,435	\$48,375
Professional Support		\$53,821	\$54,254	\$59,735	\$56,219
Campus Administration (School Leadership)		\$71,131	\$72,397	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,290,393	100.0%	\$7,584	\$2,727,363	100.0%	\$9,031	\$165,646,165	100.0%	\$6,706
Instruction (11,95)	\$1,691,378	73.8%	\$5,601	\$1,957,634	71.8%	\$6,482	\$120,273,649	72.6%	\$4,869
Instructional-Related Services (12,13)	\$100,698	4.4%	\$333	\$108,161	4.0%	\$358	\$6,949,021	4.2%	\$281
Instructional Leadership (21)	\$39,750	1.7%	\$132	\$39,750	1.5%	\$132	\$2,069,689	1.2%	\$84
School Leadership (23)	\$196,629	8.6%	\$651	\$196,629	7.2%	\$651	\$11,309,559	6.8%	\$458
Support Services-Student (31,32,33)	\$97,505	4.3%	\$323	\$97,505	3.6%	\$323	\$8,434,319	5.1%	\$341
Other Campus Costs (35,36,51,52,53)	\$164,433	7.2%	\$544	\$327,684	12.0%	\$1,085	\$16,609,928	10.0%	\$672
By Program:									
Total Operating Expenditures	\$2,125,960	100.0%	\$7,040	\$2,399,679	100.0%	\$7,946	\$148,285,899	100.0%	\$6,003
Bilingual/ESL Education (25)	\$900,521	42.4%	\$2,982	\$946,761	39.5%	\$3,135	\$22,621,928	15.3%	\$916
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-12,996	0.0%	\$-1
Accelerated Education (24,30)	\$377,186	17.7%	\$1,249	\$530,014	22.1%	\$1,755	\$25,259,627	17.0%	\$1,023
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$562,478	0.4%	\$23
Regular Education (11)	\$476,766	22.4%	\$1,579	\$477,971	19.9%	\$1,583	\$82,538,407	55.7%	\$3,342
Special Education (23)	\$371,487	17.5%	\$1,230	\$444,933	18.5%	\$1,473	\$17,287,839	11.7%	\$700
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$28,616	0.0%	\$1

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	213	66.4%	52.0%	27.3%	16.3%
Career & Technical Education	0	0.0%	0.0%	20.8%	21.5%
Gifted & Talented Education	7	2.2%	5.0%	6.6%	7.7%
Special Education	28	8.7%	7.0%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	14.0	64.3%	19.0%	15.3%	5.3%
Career & Technical Education	0.0	0.0%	0.4%	2.9%	4.1%
Compensatory Education	3.0	13.8%	1.8%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	1.9%
Regular Education	2.7	12.7%	71.1%	55.9%	73.7%
Special Education	2.0	9.2%	6.1%	12.1%	8.9%
Other	0.0	0.0%	0.0%	8.5%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.