

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PECAN SPRINGS EL

Campus #: 227901129

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12/17/12
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 Campus Name: PECAN SPRINGS EL
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 472
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	96.7%	96.3%	95.9%	96.6%	95.6%	*	*	-	*	95.6%	96.3%	97.5%
2009-10	95.5%	94.3%	96.4%	95.4%	94.7%	95.9%	93.4%	*	-	-	*	94.9%	95.3%	97.0%

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	472	100.0%	27,192	86,124	4,978,120
Students By Grade:					
Early Childhood Education	5	1.1%	0.5%	0.4%	0.3%
Pre-Kindergarten	85	18.0%	9.6%	6.1%	4.5%
Kindergarten	71	15.0%	14.8%	9.1%	7.6%
Grade 1	81	17.2%	15.9%	8.9%	7.9%
Grade 2	54	11.4%	14.9%	8.5%	7.7%
Grade 3	66	14.0%	14.5%	8.2%	7.6%
Grade 4	60	12.7%	14.0%	8.0%	7.5%
Grade 5	50	10.6%	13.3%	7.4%	7.6%
Grade 6	0	0.0%	2.6%	6.8%	7.5%
Grade 7	0	0.0%	0.0%	6.6%	7.4%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	160	33.9%	17.4%	9.1%	12.8%
Hispanic	300	63.6%	79.7%	60.5%	50.8%
White	7	1.5%	1.8%	24.4%	30.5%
American Indian	1	0.2%	0.3%	0.3%	0.4%
Asian	0	0.0%	0.4%	3.3%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	0.5%	2.3%	1.7%
Economically Disadvantaged	454	96.2%	96.2%	64.1%	60.4%
Non-Educationally Disadvantaged	18	3.8%	3.8%	35.9%	39.6%
Limited English Proficient (LEP)	188	39.8%	49.9%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	5	0.8%	0.2%	1.9%	1.8%
At-Risk	263	55.7%	70.4%	46.9%	45.4%
Mobility (2010-11)	145	31.8%	23.5%	21.7%	17.8%
Number of Students per Teacher	14.6	n/a	16.5	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.6%	1.9%	2.2%	0.0%	5.7%	11.0%	10.3%
Grade 1	3.8%	6.9%	3.5%	4.7%	37.5%	9.4%	5.4%	8.8%
Grade 2	0.0%	3.9%	2.1%	2.8%	0.0%	2.6%	3.2%	4.0%
Grade 3	0.0%	2.7%	1.2%	1.9%	0.0%	1.3%	0.4%	1.7%
Grade 4	2.0%	1.2%	0.5%	1.0%	0.0%	1.7%	1.0%	0.9%
Grade 5	0.0%	1.9%	0.5%	1.2%	0.0%	0.5%	0.6%	1.1%
Grade 6	0.0%	0.2%	0.5%	0.7%	0.0%	0.0%	0.9%	1.0%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.2%
Grade 8	-	-	0.9%	1.1%	-	-	1.2%	1.8%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 472
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	19.2	19.6	19.4
Grade 1	18.8	19.0	19.6	19.4
Grade 2	18.5	18.6	19.5	19.3
Grade 3	22.0	19.2	19.3	19.4
Grade 4	15.2	19.9	18.8	19.6
Grade 5	21.2	20.3	23.4	21.8
Grade 6	-	22.4	22.1	21.0
Mixed Grades	-	21.9	-	23.2
Secondary: English/Language Arts	-	-	18.3	17.3
Foreign Languages	-	-	20.1	19.0
Mathematics	-	-	19.0	17.8
Science	-	-	19.5	19.0
Social Studies	-	-	20.6	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.9	90.2%	86.8%	64.0%	63.8%
Teachers	32.4	79.2%	75.4%	51.6%	50.8%
Professional Support	2.5	6.1%	6.9%	7.9%	9.1%
Campus Admin. (School Leader.)	2.0	4.9%	4.4%	3.9%	2.9%
Educational Aides:	4.0	9.8%	13.2%	7.3%	9.1%
Total Minority Staff:	27.9	68.2%	75.2%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	5.0	15.4%	23.2%	6.8%	9.2%
Hispanic	15.9	49.1%	47.8%	26.9%	24.4%
White	11.5	35.5%	25.4%	63.1%	63.4%
American Indian	0.0	0.0%	0.2%	0.2%	0.4%
Asian	0.0	0.0%	1.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%	1.2%
Males	4.0	12.3%	17.0%	23.5%	23.2%
Females	28.4	87.7%	83.0%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.1%	5.7%	4.2%	4.6%
1-5 Years Experience	8.5	26.1%	32.0%	31.9%	28.7%
6-10 Years Experience	4.0	12.3%	23.9%	21.1%	22.3%
11-20 Years Experience	11.0	33.9%	21.3%	24.2%	26.6%
Over 20 Years Experience	8.0	24.6%	17.0%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.2 yrs.	10.9 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		12.4 yrs.	8.9 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$45,093	\$43,792	\$40,911
1-5 Years Experience		\$42,986	\$45,922	\$42,728	\$43,669
6-10 Years Experience		\$42,850	\$48,599	\$43,521	\$46,224
11-20 Years Experience		\$46,680	\$52,074	\$47,198	\$50,064
Over 20 Years Experience		\$55,862	\$61,664	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$47,362	\$50,508	\$46,435	\$48,375
Professional Support		\$49,790	\$55,315	\$59,735	\$56,219
Campus Administration (School Leadership)		\$69,665	\$69,554	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	3.5	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,557,660	100.0%	\$6,576	\$4,292,316	100.0%	\$7,934	\$190,308,034	100.0%	\$6,944
Instruction (11,95)	\$2,729,914	76.7%	\$5,046	\$3,038,605	70.8%	\$5,617	\$137,102,933	72.0%	\$5,002
Instructional-Related Services (12,13)	\$133,333	3.7%	\$246	\$226,455	5.3%	\$419	\$7,283,661	3.8%	\$266
Instructional Leadership (21)	\$60,713	1.7%	\$112	\$60,713	1.4%	\$112	\$2,564,121	1.3%	\$94
School Leadership (23)	\$241,831	6.8%	\$447	\$283,275	6.6%	\$524	\$12,414,792	6.5%	\$453
Support Services-Student (31,32,33)	\$150,086	4.2%	\$277	\$150,086	3.5%	\$277	\$8,476,309	4.5%	\$309
Other Campus Costs (35,36,51,52,53)	\$241,783	6.8%	\$447	\$533,182	12.4%	\$986	\$22,466,218	11.8%	\$820
By Program:									
Total Operating Expenditures	\$3,315,877	100.0%	\$6,129	\$3,752,701	100.0%	\$6,937	\$167,447,025	100.0%	\$6,110
Bilingual/ESL Education (25)	\$1,183,341	35.7%	\$2,187	\$1,183,341	31.5%	\$2,187	\$26,593,516	15.9%	\$970
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-5,892	0.0%	\$0
Accelerated Education (24,30)	\$436,425	13.2%	\$807	\$813,922	21.7%	\$1,504	\$30,564,601	18.3%	\$1,115
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,119,182	0.7%	\$41
Regular Education (11)	\$994,252	30.0%	\$1,838	\$1,045,683	27.9%	\$1,933	\$91,090,631	54.4%	\$3,324
Special Education (23)	\$701,859	21.2%	\$1,297	\$709,755	18.9%	\$1,312	\$18,075,885	10.8%	\$660
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,102	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	185	39.2%	47.7%	27.3%	16.3%
Career & Technical Education	0	0.0%	0.0%	20.8%	21.5%
Gifted & Talented Education	8	1.7%	6.6%	6.6%	7.7%
Special Education	49	10.4%	7.2%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	7.1	21.7%	12.7%	15.3%	5.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	4.1%
Compensatory Education	4.9	15.2%	3.1%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	1.9%
Regular Education	16.4	50.6%	76.5%	55.9%	73.7%
Special Education	4.1	12.5%	6.7%	12.1%	8.9%
Other	0.0	0.0%	0.0%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.