

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CAMPBELL EL

Campus #: 227901111

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12/17/12
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 Campus Name: CAMPBELL EL
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 325
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	96.8%	96.8%	97.0%	96.7%	*	*	-	-	*	94.9%	96.8%	98.2%
2009-10	95.5%	94.3%	96.5%	96.0%	95.9%	96.3%	*	-	-	-	*	96.0%	96.0%	97.8%

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	325	100.0%	26,742	86,124	4,978,120
Students By Grade:					
Early Childhood Education	11	3.4%	0.5%	0.4%	0.3%
Pre-Kindergarten	47	14.5%	10.8%	6.1%	4.5%
Kindergarten	51	15.7%	14.4%	9.1%	7.6%
Grade 1	49	15.1%	15.5%	8.9%	7.9%
Grade 2	41	12.6%	14.7%	8.5%	7.7%
Grade 3	54	16.6%	14.3%	8.2%	7.6%
Grade 4	35	10.8%	14.2%	8.0%	7.5%
Grade 5	37	11.4%	11.9%	7.4%	7.6%
Grade 6	0	0.0%	3.6%	6.8%	7.5%
Grade 7	0	0.0%	0.1%	6.6%	7.4%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	132	40.6%	12.1%	9.1%	12.8%
Hispanic	179	55.1%	83.7%	60.5%	50.8%
White	2	0.6%	2.9%	24.4%	30.5%
American Indian	2	0.6%	0.3%	0.3%	0.4%
Asian	2	0.6%	0.5%	3.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	8	2.5%	0.5%	2.3%	1.7%
Economically Disadvantaged	307	94.5%	94.5%	64.1%	60.4%
Non-Educationally Disadvantaged	18	5.5%	5.5%	35.9%	39.6%
Limited English Proficient (LEP)	83	25.5%	47.0%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	1	0.3%	0.3%	1.9%	1.8%
At-Risk	144	44.3%	71.0%	46.9%	45.4%
Mobility (2010-11)	52	19.6%	20.5%	21.7%	17.8%
Number of Students per Teacher	12.2	n/a	16.4	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.1%	1.7%	1.9%	2.2%	0.0%	7.3%	11.0%	10.3%
Grade 1	2.3%	6.7%	3.5%	4.7%	0.0%	11.1%	5.4%	8.8%
Grade 2	3.8%	3.7%	2.1%	2.8%	0.0%	6.9%	3.2%	4.0%
Grade 3	2.7%	2.8%	1.2%	1.9%	-	3.6%	0.4%	1.7%
Grade 4	0.0%	1.6%	0.5%	1.0%	0.0%	0.3%	1.0%	0.9%
Grade 5	0.0%	1.6%	0.5%	1.2%	0.0%	0.6%	0.6%	1.1%
Grade 6	-	0.4%	0.5%	0.7%	-	0.0%	0.9%	1.0%
Grade 7	-	20.0%	0.5%	1.0%	-	0.0%	1.2%	1.2%
Grade 8	-	0.0%	0.9%	1.1%	-	0.0%	1.2%	1.8%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 325
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.5	20.1	19.6	19.4
Grade 1	17.6	19.6	19.6	19.4
Grade 2	13.9	19.0	19.5	19.3
Grade 3	20.7	18.6	19.3	19.4
Grade 4	16.9	19.1	18.8	19.6
Grade 5	17.8	20.7	23.4	21.8
Grade 6	-	22.7	22.1	21.0
Mixed Grades	-	19.5	-	23.2
Secondary: English/Language Arts	-	-	18.3	17.3
Foreign Languages	-	-	20.1	19.0
Mathematics	-	-	19.0	17.8
Science	-	-	19.5	19.0
Social Studies	-	-	20.6	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.2	88.6%	83.9%	64.0%	63.8%
Teachers	26.7	75.8%	71.5%	51.6%	50.8%
Professional Support	2.5	7.1%	8.8%	7.9%	9.1%
Campus Admin. (School Leader.)	2.0	5.7%	3.6%	3.9%	2.9%
Educational Aides:	4.0	11.4%	16.1%	7.3%	9.1%
Total Minority Staff:	23.9	67.9%	66.3%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	9.9	37.1%	14.1%	6.8%	9.2%
Hispanic	7.0	26.2%	47.6%	26.9%	24.4%
White	9.8	36.7%	34.9%	63.1%	63.4%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	0.0	0.0%	1.2%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.3%	1.2%
Males	4.8	17.9%	15.6%	23.5%	23.2%
Females	21.9	82.1%	84.4%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.8%	4.2%	4.6%
1-5 Years Experience	11.9	44.6%	34.7%	31.9%	28.7%
6-10 Years Experience	4.0	15.0%	22.7%	21.1%	22.3%
11-20 Years Experience	4.8	17.9%	23.9%	24.2%	26.6%
Over 20 Years Experience	6.0	22.5%	13.9%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	10.3 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	8.3 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$44,195	\$43,792	\$40,911
1-5 Years Experience		\$42,246	\$45,321	\$42,728	\$43,669
6-10 Years Experience		\$43,280	\$47,676	\$43,521	\$46,224
11-20 Years Experience		\$46,508	\$51,597	\$47,198	\$50,064
Over 20 Years Experience		\$55,598	\$60,960	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$46,169	\$49,479	\$46,435	\$48,375
Professional Support		\$53,158	\$52,801	\$59,735	\$56,219
Campus Administration (School Leadership)		\$69,218	\$69,838	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,428,652	100.0%	\$6,746	\$3,151,591	100.0%	\$8,754	\$177,552,674	100.0%	\$6,632
Instruction (11,95)	\$1,746,696	71.9%	\$4,852	\$2,228,394	70.7%	\$6,190	\$129,091,651	72.7%	\$4,822
Instructional-Related Services (12,13)	\$113,346	4.7%	\$315	\$114,887	3.6%	\$319	\$6,028,410	3.4%	\$225
Instructional Leadership (21)	\$30,705	1.3%	\$85	\$30,705	1.0%	\$85	\$2,736,259	1.5%	\$102
School Leadership (23)	\$228,614	9.4%	\$635	\$259,329	8.2%	\$720	\$11,339,164	6.4%	\$424
Support Services-Student (31,32,33)	\$109,002	4.5%	\$303	\$109,002	3.5%	\$303	\$8,976,005	5.1%	\$335
Other Campus Costs (35,36,51,52,53)	\$200,289	8.2%	\$556	\$409,274	13.0%	\$1,137	\$19,381,185	10.9%	\$724
By Program:									
Total Operating Expenditures	\$2,228,363	100.0%	\$6,190	\$2,742,317	100.0%	\$7,618	\$157,388,070	100.0%	\$5,879
Bilingual/ESL Education (25)	\$446,701	20.0%	\$1,241	\$446,701	16.3%	\$1,241	\$19,130,941	12.2%	\$715
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$-5,366	0.0%	\$0
Accelerated Education (24,30)	\$256,376	11.5%	\$712	\$498,188	18.2%	\$1,384	\$28,080,826	17.8%	\$1,049
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,536,604	1.0%	\$57
Regular Education (11)	\$1,252,758	56.2%	\$3,480	\$1,254,198	45.7%	\$3,484	\$91,028,587	57.8%	\$3,400
Special Education (23)	\$272,528	12.2%	\$757	\$543,230	19.8%	\$1,509	\$17,608,026	11.2%	\$658
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,452	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	73	22.5%	44.2%	27.3%	16.3%
Career & Technical Education	0	0.0%	0.0%	20.8%	21.5%
Gifted & Talented Education	5	1.5%	5.1%	6.6%	7.7%
Special Education	34	10.5%	7.4%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	4.1	15.2%	16.9%	15.3%	5.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	4.1%
Compensatory Education	3.0	11.2%	3.2%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	1.9%
Regular Education	15.6	58.5%	70.9%	55.9%	73.7%
Special Education	4.0	15.0%	6.7%	12.1%	8.9%
Other	0.0	0.0%	0.0%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.