

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PAREDES M S

Campus #: 227901061

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12/17/12
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 Campus Name: PAREDES M S
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 1,037
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	95.9%	94.7%	94.9%	94.8%	93.0%	*	98.0%	*	96.1%	91.5%	94.6%	95.5%
2009-10	95.5%	94.3%	95.7%	94.8%	95.4%	94.9%	93.2%	*	98.6%	-	95.6%	93.0%	94.6%	95.5%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.2%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	1.5%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 1,037
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	1,037	100.0%	29,531	86,124	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	8.9%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	8.2%	7.6%
Grade 4	0	0.0%	0.2%	8.0%	7.5%
Grade 5	0	0.0%	0.8%	7.4%	7.6%
Grade 6	353	34.0%	28.9%	6.8%	7.5%
Grade 7	357	34.4%	36.2%	6.6%	7.4%
Grade 8	327	31.5%	33.8%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	71	6.8%	7.6%	9.1%	12.8%
Hispanic	795	76.7%	81.2%	60.5%	50.8%
White	113	10.9%	9.1%	24.4%	30.5%
American Indian	3	0.3%	0.3%	0.3%	0.4%
Asian	32	3.1%	1.1%	3.3%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%	0.1%
Two or More Races	22	2.1%	0.8%	2.3%	1.7%
Economically Disadvantaged	815	78.6%	78.7%	64.1%	60.4%
Non-Educationally Disadvantaged	222	21.4%	21.3%	35.9%	39.6%
Limited English Proficient (LEP)	159	15.3%	13.2%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	28	2.7%	3.9%	1.9%	1.8%
At-Risk	477	46.0%	45.9%	46.9%	45.4%
Mobility (2010-11)	174	16.6%	14.7%	21.7%	17.8%
Number of Students per Teacher	16.2	n/a	15.2	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.2%	-	-	11.0%	10.3%
Grade 1	-	-	3.5%	4.7%	-	-	5.4%	8.8%
Grade 2	-	-	2.1%	2.8%	-	-	3.2%	4.0%
Grade 3	-	-	1.2%	1.9%	-	-	0.4%	1.7%
Grade 4	-	2.3%	0.5%	1.0%	-	0.0%	1.0%	0.9%
Grade 5	-	6.2%	0.5%	1.2%	-	4.8%	0.6%	1.1%
Grade 6	0.0%	0.8%	0.5%	0.7%	0.0%	0.9%	0.9%	1.0%
Grade 7	0.4%	0.9%	0.5%	1.0%	2.8%	1.5%	1.2%	1.2%
Grade 8	0.4%	1.1%	0.9%	1.1%	4.3%	2.2%	1.2%	1.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.4
Grade 1	-	-	19.6	19.4
Grade 2	-	-	19.5	19.3
Grade 3	-	-	19.3	19.4
Grade 4	-	16.0	18.8	19.6
Grade 5	-	17.7	23.4	21.8
Grade 6	25.4	20.7	22.1	21.0
Mixed Grades	-	19.4	-	23.2
Secondary: English/Language Arts	22.0	19.4	18.3	17.3
Foreign Languages	25.3	20.6	20.1	19.0
Mathematics	24.1	20.0	19.0	17.8
Science	22.6	20.6	19.5	19.0
Social Studies	28.2	21.2	20.6	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	81.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.3	89.0%	90.3%	64.0%	63.8%
Teachers	64.0	78.8%	77.2%	51.6%	50.8%
Professional Support	2.8	3.4%	8.5%	7.9%	9.1%
Campus Admin. (School Leader.)	5.5	6.8%	4.5%	3.9%	2.9%
Educational Aides:	8.9	11.0%	9.7%	7.3%	9.1%
Total Minority Staff:	27.9	34.4%	55.7%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	5.0	7.8%	10.1%	6.8%	9.2%
Hispanic	14.9	23.2%	40.6%	26.9%	24.4%
White	41.2	64.3%	45.2%	63.1%	63.4%
American Indian	0.0	0.0%	0.5%	0.2%	0.4%
Asian	2.0	3.1%	1.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.1%	0.1%
Two or More Races	1.0	1.6%	1.6%	1.3%	1.2%
Males	22.5	35.1%	31.0%	23.5%	23.2%
Females	41.6	64.9%	69.0%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.8	1.2%	3.9%	4.2%	4.6%
1-5 Years Experience	20.5	32.0%	32.6%	31.9%	28.7%
6-10 Years Experience	13.5	21.1%	23.9%	21.1%	22.3%
11-20 Years Experience	14.3	22.4%	23.4%	24.2%	26.6%
Over 20 Years Experience	14.9	23.3%	16.2%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	11.0 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		10.4 yrs.	8.4 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$54,951	\$40,684	\$43,792	\$40,911
1-5 Years Experience		\$42,442	\$43,987	\$42,728	\$43,669
6-10 Years Experience		\$43,251	\$46,627	\$43,521	\$46,224
11-20 Years Experience		\$47,736	\$49,564	\$47,198	\$50,064
Over 20 Years Experience		\$56,108	\$58,393	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$47,137	\$48,124	\$46,435	\$48,375
Professional Support		\$54,301	\$53,919	\$59,735	\$56,219
Campus Administration (School Leadership)		\$62,925	\$70,474	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	3.1	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,974,746	100.0%	\$6,404	\$6,862,786	100.0%	\$7,356	\$206,348,388	100.0%	\$7,092
Instruction (11,95)	\$4,127,179	69.1%	\$4,424	\$4,420,520	64.4%	\$4,738	\$141,912,474	68.8%	\$4,877
Instructional-Related Services (12,13)	\$286,512	4.8%	\$307	\$386,610	5.6%	\$414	\$6,928,680	3.4%	\$238
Instructional Leadership (21)	\$82,942	1.4%	\$89	\$82,942	1.2%	\$89	\$3,462,966	1.7%	\$119
School Leadership (23)	\$554,250	9.3%	\$594	\$555,478	8.1%	\$595	\$14,836,168	7.2%	\$510
Support Services-Student (31,32,33)	\$368,220	6.2%	\$395	\$371,119	5.4%	\$398	\$11,494,982	5.6%	\$395
Other Campus Costs (35,36,51,52,53)	\$555,643	9.3%	\$596	\$1,046,117	15.2%	\$1,121	\$27,713,118	13.4%	\$952
By Program:									
Total Operating Expenditures	\$5,419,103	100.0%	\$5,808	\$5,815,630	100.0%	\$6,233	\$176,560,449	100.0%	\$6,068
Bilingual/ESL Education (25)	\$225,267	4.2%	\$241	\$229,485	3.9%	\$246	\$2,459,402	1.4%	\$85
Career & Technical Education (22)	\$1,250	0.0%	\$1	\$16,270	0.3%	\$17	\$643,776	0.4%	\$22
Accelerated Education (24,30)	\$231,740	4.3%	\$248	\$493,868	8.5%	\$529	\$27,152,908	15.4%	\$933
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,566,689	1.5%	\$88
Regular Education (11)	\$3,966,840	73.2%	\$4,252	\$3,979,308	68.4%	\$4,265	\$116,567,256	66.0%	\$4,006
Special Education (23)	\$994,006	18.3%	\$1,065	\$1,096,699	18.9%	\$1,175	\$26,140,073	14.8%	\$898
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$749,399	0.4%	\$26
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$280,946	0.2%	\$10

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	150	14.5%	12.2%	27.3%	16.3%
Career & Technical Education	431	41.6%	21.6%	20.8%	21.5%
Gifted & Talented Education	70	6.8%	9.1%	6.6%	7.7%
Special Education	118	11.4%	9.5%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.8%	2.0%	15.3%	5.3%
Career & Technical Education	5.0	7.8%	2.8%	2.9%	4.1%
Compensatory Education	0.0	0.0%	2.1%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	4.2%	0.0%	1.9%
Regular Education	43.7	68.3%	76.6%	55.9%	73.7%
Special Education	6.2	9.7%	9.2%	12.1%	8.9%
Other	8.6	13.4%	3.1%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.