

2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus #: 227901045

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12/17/12
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 565
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.9%	96.2%	94.7%	91.3%	95.1%	94.9%	*	95.8%	-	96.9%	91.3%	93.8%	95.4%
2009-10	95.5%	94.3%	95.9%	95.2%	93.6%	95.2%	95.6%	*	97.6%	-	95.7%	92.7%	94.5%	95.2%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	565	100.0%	19,390	86,124	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	8.9%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	8.2%	7.6%
Grade 4	0	0.0%	0.0%	8.0%	7.5%
Grade 5	0	0.0%	2.3%	7.4%	7.6%
Grade 6	200	35.4%	31.3%	6.8%	7.5%
Grade 7	196	34.7%	33.3%	6.6%	7.4%
Grade 8	169	29.9%	33.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.5%
Grade 12	0	0.0%	0.0%	5.4%	5.9%
Ethnic Distribution:					
African American	36	6.4%	6.8%	9.1%	12.8%
Hispanic	275	48.7%	49.1%	60.5%	50.8%
White	224	39.6%	40.7%	24.4%	30.5%
American Indian	3	0.5%	0.4%	0.3%	0.4%
Asian	10	1.8%	1.2%	3.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	17	3.0%	1.8%	2.3%	1.7%
Economically Disadvantaged	275	48.7%	58.6%	64.1%	60.4%
Non-Educationally Disadvantaged	290	51.3%	41.4%	35.9%	39.6%
Limited English Proficient (LEP)	76	13.5%	6.8%	27.8%	16.8%
Students w/Disciplinary Placements (2010-11)	12	1.9%	2.9%	1.9%	1.8%
At-Risk	194	34.3%	39.3%	46.9%	45.4%
Mobility (2010-11)	63	10.0%	13.6%	21.7%	17.8%
Number of Students per Teacher	13.1	n/a	15.1	15.0	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.2%	-	-	11.0%	10.3%
Grade 1	-	-	3.5%	4.7%	-	-	5.4%	8.8%
Grade 2	-	-	2.1%	2.8%	-	-	3.2%	4.0%
Grade 3	-	-	1.2%	1.9%	-	-	0.4%	1.7%
Grade 4	-	-	0.5%	1.0%	-	-	1.0%	0.9%
Grade 5	-	2.0%	0.5%	1.2%	-	0.0%	0.6%	1.1%
Grade 6	0.6%	0.6%	0.5%	0.7%	3.2%	1.8%	0.9%	1.0%
Grade 7	0.0%	0.8%	0.5%	1.0%	0.0%	1.6%	1.2%	1.2%
Grade 8	0.0%	1.2%	0.9%	1.1%	0.0%	2.5%	1.2%	1.8%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.4
Grade 1	-	-	19.6	19.4
Grade 2	-	-	19.5	19.3
Grade 3	-	-	19.3	19.4
Grade 4	-	-	18.8	19.6
Grade 5	-	19.1	23.4	21.8
Grade 6	23.0	20.6	22.1	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	23.7	17.6	18.3	17.3
Foreign Languages	20.9	21.0	20.1	19.0
Mathematics	16.2	17.8	19.0	17.8
Science	17.7	19.8	19.5	19.0
Social Studies	24.0	20.0	20.6	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.2	85.3%	87.2%	64.0%	63.8%
Teachers	43.1	70.4%	75.8%	51.6%	50.8%
Professional Support	5.1	8.4%	6.8%	7.9%	9.1%
Campus Admin. (School Leader.)	4.0	6.5%	4.6%	3.9%	2.9%
Educational Aides:	9.0	14.7%	12.8%	7.3%	9.1%
Total Minority Staff:	20.3	33.1%	17.4%	48.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	6.0	13.9%	4.0%	6.8%	9.2%
Hispanic	5.1	11.9%	9.2%	26.9%	24.4%
White	27.7	64.3%	85.0%	63.1%	63.4%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	2.3	5.3%	0.5%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.1%	0.1%
Two or More Races	2.0	4.6%	1.0%	1.3%	1.2%
Males	12.1	28.1%	27.6%	23.5%	23.2%
Females	31.0	71.9%	72.4%	76.5%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	4.5%	4.2%	4.6%
1-5 Years Experience	9.7	22.6%	28.5%	31.9%	28.7%
6-10 Years Experience	3.9	9.1%	20.1%	21.1%	22.3%
11-20 Years Experience	14.4	33.5%	27.6%	24.2%	26.6%
Over 20 Years Experience	14.0	32.5%	19.2%	18.6%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	11.9 yrs.	11.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		12.4 yrs.	7.6 yrs.	9.1 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,845	\$38,057	\$43,792	\$40,911
1-5 Years Experience		\$42,909	\$40,997	\$42,728	\$43,669
6-10 Years Experience		\$46,102	\$44,441	\$43,521	\$46,224
11-20 Years Experience		\$46,401	\$48,283	\$47,198	\$50,064
Over 20 Years Experience		\$55,292	\$54,240	\$55,687	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$48,392	\$46,113	\$46,435	\$48,375
Professional Support		\$57,915	\$53,660	\$59,735	\$56,219
Campus Administration (School Leadership)		\$63,372	\$67,541	\$65,866	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	1,645.5
Instructional Staff Percent:				61.7%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,390,706	100.0%	\$9,015	\$5,836,028	100.0%	\$9,759	\$123,586,920	100.0%	\$6,533
Instruction (11,95)	\$3,728,008	69.2%	\$6,234	\$3,866,147	66.2%	\$6,465	\$87,517,063	70.8%	\$4,626
Instructional-Related Services (12,13)	\$188,323	3.5%	\$315	\$188,323	3.2%	\$315	\$4,093,992	3.3%	\$216
Instructional Leadership (21)	\$78,722	1.5%	\$132	\$78,722	1.3%	\$132	\$1,513,990	1.2%	\$80
School Leadership (23)	\$445,171	8.3%	\$744	\$445,171	7.6%	\$744	\$9,319,125	7.5%	\$493
Support Services-Student (31,32,33)	\$349,074	6.5%	\$584	\$349,074	6.0%	\$584	\$6,365,793	5.2%	\$336
Other Campus Costs (35,36,51,52,53)	\$601,408	11.2%	\$1,006	\$908,591	15.6%	\$1,519	\$14,776,957	12.0%	\$781
By Program:									
Total Operating Expenditures	\$4,789,298	100.0%	\$8,009	\$4,927,437	100.0%	\$8,240	\$108,613,855	100.0%	\$5,741
Bilingual/ESL Education (25)	\$102,080	2.1%	\$171	\$102,080	2.1%	\$171	\$1,178,346	1.1%	\$62
Career & Technical Education (22)	\$0	0.0%	\$0	\$14,756	0.3%	\$25	\$899,499	0.8%	\$48
Accelerated Education (24,30)	\$186,664	3.9%	\$312	\$186,664	3.8%	\$312	\$11,721,585	10.8%	\$620
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$894,389	0.8%	\$47
Regular Education (11)	\$3,310,639	69.1%	\$5,536	\$3,310,639	67.2%	\$5,536	\$77,832,664	71.7%	\$4,114
Special Education (23)	\$1,189,915	24.8%	\$1,990	\$1,313,298	26.7%	\$2,196	\$15,024,134	13.8%	\$794
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$32,850	0.0%	\$2
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$417,091	0.4%	\$22
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$613,297	0.6%	\$32

	District	State
Instructional Expenditure Ratio (11,12,13,31)	63.8%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	71	12.6%	6.6%	27.3%	16.3%
Career & Technical Education	229	40.5%	13.5%	20.8%	21.5%
Gifted & Talented Education	42	7.4%	8.6%	6.6%	7.7%
Special Education	78	13.8%	9.7%	9.9%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.6%	1.1%	15.3%	5.3%
Career & Technical Education	3.0	7.0%	2.0%	2.9%	4.1%
Compensatory Education	0.0	0.0%	2.1%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	1.9%
Regular Education	24.0	55.7%	78.3%	55.9%	73.7%
Special Education	8.4	19.5%	8.5%	12.1%	8.9%
Other	7.0	16.2%	5.5%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.