

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MILLS EL

Campus #: 227901181

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus #: 227901181

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 932
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	91%	95%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%
	2010	92%	93%	98%	99%	*	98%	> 99%	*	> 99%	*	> 99%	> 99%	93%
Mathematics	2011	88%	90%	95%	97%	*	94%	97%	*	> 99%	*	> 99%	92%	> 99%
	2010	87%	88%	95%	97%	*	94%	98%	*	> 99%	*	> 99%	> 99%	93%
All Tests	2011	83%	86%	91%	97%	*	94%	97%	*	> 99%	*	> 99%	92%	> 99%
	2010	84%	85%	94%	97%	*	94%	98%	*	> 99%	*	> 99%	> 99%	93%
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	87%	95%	97%	*	97%	96%	*	> 99%	*	> 99%	86%	91%
	2010	86%	86%	96%	97%	*	91%	99%	*	> 99%	*	> 99%	90%	> 99%
Mathematics	2011	89%	92%	96%	97%	*	94%	97%	*	> 99%	*	> 99%	93%	82%
	2010	89%	89%	96%	95%	*	94%	96%	*	> 99%	*	80%	86%	91%
Writing	2011	91%	92%	97%	96%	*	92%	96%	*	> 99%	*	> 99%	93%	73%
	2010	92%	92%	96%	98%	*	97%	98%	*	> 99%	*	> 99%	> 99%	90%
All Tests	2011	78%	81%	88%	94%	*	92%	93%	*	> 99%	*	> 99%	79%	73%
	2010	78%	78%	90%	92%	*	91%	93%	*	> 99%	*	80%	81%	82%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	95%	95%	*	97%	92%	*	> 99%	*	> 99%	72%	70%
	2010	86%	84%	97%	98%	> 99%	97%	> 99%	*	92%	*	*	> 99%	90%
Mathematics	2011	86%	87%	95%	92%	*	87%	93%	*	> 99%	*	83%	83%	50%
	2010	86%	84%	96%	96%	> 99%	89%	98%	*	> 99%	*	*	78%	90%
Science	2011	86%	84%	95%	89%	*	81%	91%	*	90%	*	> 99%	67%	50%
	2010	87%	83%	96%	95%	83%	92%	97%	*	92%	*	*	78%	71%
All Tests	2011	76%	75%	90%	82%	*	74%	84%	*	90%	*	83%	44%	50%
	2010	75%	71%	91%	91%	83%	84%	95%	*	83%	*	*	56%	67%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	96%	98%	> 99%	99%	97%	*	> 99%	*	> 99%	89%	92%
	2010	90%	87%	97%	99%	95%	96%	> 99%	*	n/a	n/a	n/a	96%	96%
Mathematics	2011	84%	84%	95%	97%	> 99%	94%	97%	*	> 99%	*	96%	91%	87%
	2010	84%	82%	96%	96%	90%	93%	97%	*	n/a	n/a	n/a	89%	91%
Writing	2011	92%	92%	97%	96%	*	92%	96%	*	> 99%	*	> 99%	93%	73%
	2010	93%	90%	96%	98%	80%	> 99%	98%	*	n/a	n/a	n/a	> 99%	90%
Science	2011	83%	80%	95%	89%	*	81%	91%	*	90%	*	> 99%	67%	50%
	2010	82%	79%	96%	95%	86%	91%	97%	*	n/a	n/a	n/a	78%	71%
All Tests	2011	76%	75%	91%	92%	89%	88%	93%	*	96%	*	96%	71%	79%
	2010	76%	73%	93%	94%	85%	89%	95%	*	n/a	n/a	n/a	83%	78%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 2
 Total Students: 932
 Grade Span: EE - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	52%	68%	67%	51%	73%	*	65%	*	80%	40%	39%	43%
	2010	32%	33%	52%	64%	62%	57%	66%	*	67%	*	63%	39%	52%	57%
Mathematics	2011	29%	32%	47%	59%	56%	47%	60%	*	74%	*	68%	42%	32%	38%
	2010	28%	30%	53%	55%	31%	42%	60%	*	67%	*	58%	33%	30%	49%
Writing	2011	31%	32%	35%	56%	*	44%	59%	*	57%	*	75%	36%	27%	29%
	2010	32%	30%	44%	52%	*	47%	48%	*	83%	*	40%	55%	40%	67%
Science	2011	30%	32%	60%	56%	*	32%	57%	*	85%	*	50%	22%	30%	20%
	2010	28%	27%	64%	60%	17%	47%	66%	*	58%	*	*	11%	24%	20%
All Tests	2011	16%	18%	29%	41%	44%	24%	44%	*	57%	*	52%	20%	21%	33%
	2010	15%	16%	32%	38%	15%	28%	40%	*	44%	*	47%	15%	20%	31%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
	2010	85%	87%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	82%	> 99%	90%	*	80%	*	*	*	*	*	90%	*	*
	2010	75%	75%	> 99%	94%	*	> 99%	89%	*	*	*	*	94%	> 99%	*
Writing	2011	80%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	83%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Science	2011	60%	59%	50%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	55%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	86%	92%	*	83%	*	*	*	*	*	92%	*	*
	2010	64%	64%	82%	92%	*	> 99%	92%	*	*	*	*	92%	83%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	100.0%	99.8%	100.0%	100.0%	100.0%	*	98.2%	-	100.0%	100.0%	100.0%	96.9%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	94.5%	93.6%	88.9%	91.8%	93.9%	*	94.5%	-	96.0%	39.1%	81.6%	84.4%
Not on TAKS	7.6%	9.1%	5.4%	6.2%	11.1%	8.2%	6.1%	*	3.6%	-	4.0%	60.9%	18.4%	12.5%
TAKS(Acc) Only	2.4%	1.9%	1.3%	3.8%	11.1%	3.1%	4.5%	*	0.0%	-	4.0%	37.0%	15.8%	6.3%
TAKS-M Only	3.1%	4.6%	2.0%	1.3%	0.0%	2.0%	0.8%	*	3.6%	-	0.0%	13.0%	2.6%	3.1%
TAKS-Alt Only	0.9%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.1%	1.1%	0.0%	3.1%	0.8%	*	0.0%	-	0.0%	10.9%	0.0%	3.1%
By Acct Status														
Acct System	94.0%	94.0%	95.7%	99.3%	100.0%	100.0%	99.6%	*	96.4%	-	100.0%	97.8%	100.0%	93.8%
Non-Acct System	4.6%	3.8%	3.9%	0.4%	0.0%	0.0%	0.4%	*	1.8%	-	0.0%	2.2%	0.0%	3.1%
Mobile	4.6%	3.7%	3.9%	0.4%	0.0%	0.0%	0.4%	*	1.8%	-	0.0%	2.2%	0.0%	3.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.0%	0.2%	0.0%	0.0%	0.0%	*	1.8%	-	0.0%	0.0%	0.0%	3.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.0%	0.2%	0.0%	0.0%	0.0%	*	1.8%	-	0.0%	0.0%	0.0%	3.1%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	286	452	9	98	264	1	55	0	25	46	38	32
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.6%	98.6%	100.0%	99.2%	99.7%	*	90.4%	-	100.0%	98.0%	97.9%	85.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	94.2%	92.6%	84.6%	91.6%	94.5%	*	88.5%	-	90.0%	36.7%	79.2%	76.2%
Not on TAKS	7.8%	9.0%	5.4%	6.0%	15.4%	7.6%	5.1%	*	1.9%	-	10.0%	61.2%	18.8%	9.5%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.0%	0.0%	0.8%	0.7%	*	0.0%	-	10.0%	10.2%	6.3%	0.0%
TAKS-M Only	3.3%	4.8%	2.0%	3.2%	15.4%	5.0%	2.4%	*	1.9%	-	0.0%	32.7%	10.4%	2.4%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.2%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	2.0%	0.0%	2.4%
Combination	1.3%	1.5%	1.2%	1.6%	0.0%	1.7%	2.1%	*	0.0%	-	0.0%	16.3%	2.1%	4.8%
By Acct Status														
Acct System	90.0%	88.2%	92.7%	93.4%	84.6%	94.1%	95.2%	*	84.6%	-	95.0%	59.2%	85.4%	78.6%
Non-Acct System	8.6%	9.3%	7.0%	5.2%	15.4%	5.0%	4.5%	*	5.8%	-	5.0%	38.8%	12.5%	7.1%
Mobile	4.4%	3.6%	4.2%	1.8%	0.0%	0.0%	2.1%	*	3.8%	-	5.0%	4.1%	2.1%	2.4%
Non-Acct Test	4.2%	5.7%	2.7%	3.4%	15.4%	5.0%	2.4%	*	1.9%	-	0.0%	34.7%	10.4%	4.8%
Not Tested														
Absent	1.4%	2.5%	0.4%	1.4%	0.0%	0.8%	0.3%	*	9.6%	-	0.0%	2.0%	2.1%	14.3%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	1.0%	0.0%	0.0%	0.3%	*	7.7%	-	0.0%	0.0%	0.0%	11.9%
Other	0.4%	0.6%	0.0%	0.4%	0.0%	0.8%	0.0%	*	1.9%	-	0.0%	2.0%	2.1%	2.4%
Total Count	3,175,337	51,533	283	499	13	119	292	2	52	0	20	49	48	42

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Section I - Page 4
 Total Students: 932
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	63%	40%	*	*	*	*	*	*	*	*	*
	2010	50%	45%	71%	> 99%	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	71%	50%	*	*	67%	*	*	*	*	20%	*
	2010	45%	40%	60%	44%	*	50%	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	104	*	*	*	*	*	*	*	*	*	*
	2010	86	81	115	145	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	61	97	95	*	*	111	*	*	*	*	77	*
	2010	70	69	103	85	*	101	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	5%	5%	*	3%	8%	*	< 1%	*	< 1%	28%	30%
	2010	15%	18%	4%	2%	< 1%	5%	< 1%	*	8%	*	*	10%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	98%	97%	*	> 99%	96%	*	> 99%	*	> 99%	83%	80%
	2010	92%	90%	99%	99%	> 99%	97%	> 99%	*	> 99%	*	> 99%	95%	> 99%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	96.2%	100.0%	*	-	*	-	-	*	-	-	*	*
	2009	84.7%	93.1%	*	-	-	-	-	n/a	n/a	n/a	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	5%	8%	*	13%	7%	*	< 1%	*	17%	17%	50%
	2010	14%	18%	4%	4%	< 1%	13%	2%	*	< 1%	*	*	30%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	99%	97%	*	94%	98%	*	> 99%	*	83%	89%	70%
	2010	92%	89%	99%	97%	> 99%	92%	98%	*	> 99%	*	*	78%	90%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	*	*	-	*	*	-	-	-	-	*	*
	2009	84.7%	94.3%	*	-	-	-	-	n/a	n/a	n/a	-	-	-
English Language Learners Progress Indicator														
	2010-11	80%	75%	95%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%
	2009-10	79%	73%	96%	95%	*	87%	*	*	> 99%	*	*	92%	94%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.7%	96.7%	98.2%	96.7%	96.5%	*	97.5%	-	97.2%	96.1%	96.7%
	2008-09	95.6%	94.3%	97.0%	97.1%	98.7%	97.3%	96.9%	*	n/a	n/a	n/a	97.1%	96.3%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	932	100.0%	26,293	85,273	4,912,385
Students By Grade:					
Early Childhood Education	10	1.1%	0.5%	0.4%	0.3%
Pre-Kindergarten	40	4.3%	1.9%	6.1%	4.5%
Kindergarten	120	12.9%	15.3%	9.0%	7.6%
Grade 1	158	17.0%	16.7%	9.0%	7.9%
Grade 2	148	15.9%	16.0%	8.5%	7.7%
Grade 3	159	17.1%	16.6%	8.4%	7.6%
Grade 4	144	15.5%	17.5%	7.8%	7.6%
Grade 5	153	16.4%	14.1%	7.4%	7.6%
Grade 6	0	0.0%	1.3%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	26	2.8%	7.6%	9.5%	12.9%
Hispanic	214	23.0%	23.7%	60.3%	50.3%
White	529	56.8%	56.8%	24.3%	31.2%
Native American	2	0.2%	0.5%	0.3%	0.5%
Asian	115	12.3%	8.1%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	46	4.9%	3.2%	2.2%	1.6%
Economically Disadvantaged	67	7.2%	24.2%	64.0%	59.2%
Limited English Proficient (LEP)	106	11.4%	8.5%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	2.0%	1.9%
At-Risk	170	18.2%	23.5%	48.8%	46.3%
Mobility (2009-10)	47	5.3%	10.3%	22.6%	18.2%
Number of Students per Teacher	15.7	n/a	15.7	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.6%	1.8%	1.8%	2.3%	0.0%	10.0%	10.6%	10.7%
Grade 1	3.8%	2.4%	3.6%	4.7%	0.0%	6.7%	7.9%	8.9%
Grade 2	1.2%	0.8%	2.2%	2.8%	7.1%	3.3%	2.4%	4.1%
Grade 3	0.0%	0.6%	1.1%	2.0%	0.0%	0.2%	0.9%	1.8%
Grade 4	0.0%	0.4%	0.9%	1.1%	0.0%	1.1%	0.1%	0.9%
Grade 5	0.0%	0.4%	0.6%	1.3%	0.0%	0.0%	1.0%	1.3%
Grade 6	-	0.0%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.3	18.6	19.0
Grade 1	19.8	19.8	18.7	18.9
Grade 2	21.1	19.3	18.7	18.8
Grade 3	21.8	19.0	18.7	18.8
Grade 4	21.0	19.8	18.5	19.0
Grade 5	26.2	23.9	23.2	21.4
Grade 6	-	25.0	18.4	20.7
Mixed Grades	-	24.1	-	23.9
Secondary: English/Language Arts	-	-	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

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Section II - Page 3
 Total Students: 932
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.2	86.2%	87.5%	64.8%	63.4%
Teachers	59.2	78.2%	74.5%	51.9%	50.5%
Professional Support	3.5	4.6%	9.2%	8.4%	9.0%
Campus Admin. (School Leader.)	2.5	3.3%	3.8%	3.9%	2.8%
Educational Aides:	10.5	13.8%	12.5%	7.2%	9.5%
Total Minority Staff:	12.7	16.8%	14.9%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.1%	7.0%	9.3%
Hispanic	9.7	16.5%	8.7%	25.9%	23.7%
White	47.5	80.2%	85.3%	63.7%	63.9%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	0.0	0.0%	1.4%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	2.0	3.4%	1.0%	1.5%	1.3%
Males	5.0	8.4%	5.3%	23.8%	23.2%
Females	54.2	91.6%	94.7%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.2%	5.5%	6.0%
1-5 Years Experience	12.0	20.3%	27.0%	33.0%	30.0%
6-10 Years Experience	10.5	17.7%	24.4%	20.0%	21.1%
11-20 Years Experience	17.7	30.0%	29.1%	23.5%	25.0%
Over 20 Years Experience	19.0	32.1%	16.2%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	11.6 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		12.0 yrs.	7.7 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$44,511	\$43,164	\$41,272
1-5 Years Experience		\$42,487	\$45,628	\$42,770	\$44,013
6-10 Years Experience		\$43,585	\$47,562	\$43,820	\$46,604
11-20 Years Experience		\$47,850	\$51,101	\$47,743	\$50,476
Over 20 Years Experience		\$54,150	\$59,990	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,028	\$49,986	\$46,606	\$48,638
Professional Support		\$61,091	\$53,924	\$59,572	\$57,045
Campus Administration (School Leadership)		\$68,798	\$72,161	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus #: 227901181

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 932
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,745,545	100.0%	\$5,238	\$6,110,201	100.0%	\$5,570	\$154,807,820	100.0%	\$5,853
Instruction (11,95)	\$4,493,010	78.2%	\$4,096	\$4,624,724	75.7%	\$4,216	\$117,120,078	75.7%	\$4,428
Instructional-Related Services (12,13)	\$233,017	4.1%	\$212	\$233,252	3.8%	\$213	\$5,645,793	3.6%	\$213
Instructional Leadership (21)	\$115,635	2.0%	\$105	\$115,635	1.9%	\$105	\$1,831,089	1.2%	\$69
School Leadership (23)	\$399,650	7.0%	\$364	\$402,341	6.6%	\$367	\$9,870,816	6.4%	\$373
Support Services-Student (31,32,33)	\$205,646	3.6%	\$187	\$205,646	3.4%	\$187	\$7,930,443	5.1%	\$300
Other Campus Costs (35,36,51,52,53)	\$298,587	5.2%	\$272	\$528,603	8.7%	\$482	\$12,409,601	8.0%	\$469
By Program:									
Total Operating Expenditures	\$5,446,958	100.0%	\$4,965	\$5,582,002	100.0%	\$5,088	\$141,829,214	100.0%	\$5,362
Bilingual/ESL Education (25)	\$2,173,393	39.9%	\$1,981	\$2,173,393	38.9%	\$1,981	\$3,274,744	2.3%	\$124
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$257,065	4.7%	\$234	\$296,291	5.3%	\$270	\$7,184,644	5.1%	\$272
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,804,089	2.0%	\$106
Regular Education (11)	\$2,042,663	37.5%	\$1,862	\$2,047,446	36.7%	\$1,866	\$106,660,579	75.2%	\$4,032
Special Education (23)	\$973,837	17.9%	\$888	\$1,064,872	19.1%	\$971	\$21,904,102	15.4%	\$828
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,056	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	97	10.4%	8.3%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	48	5.2%	7.9%	6.3%	7.7%
Special Education	81	8.7%	8.0%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.3%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.2%	2.7%	4.0%
Compensatory Education	2.0	3.4%	2.2%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	1.9%
Regular Education	49.2	83.1%	85.9%	57.0%	73.4%
Special Education	8.0	13.5%	7.1%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.