

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WIDEN EL

Campus #: 227901175

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus #: 227901175

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 1
Total Students: 782
Grade Span: EE - 05
School Type: Elementary

[illegible]

District Name: AUSTIN ISD
Campus Name: WIDEN EL
Campus #: 227901175

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 2
Total Students: 782
Grade Span: EE - 05
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	81%	74%	78%	73%	*	*	*	*	*	90%	73%	73%
	2010	86%	84%	79%	61%	70%	59%	*	*	*	*	*	50%	61%	55%
Mathematics	2011	86%	87%	83%	82%	67%	83%	*	*	*	*	*	91%	82%	88%
	2010	86%	84%	85%	66%	10%	72%	*	*	*	*	*	70%	66%	80%
Science	2011	86%	84%	84%	79%	44%	83%	*	*	*	*	*	45%	79%	88%
	2010	87%	83%	82%	73%	60%	75%	*	*	*	*	*	50%	72%	71%
All Tests	2011	76%	75%	69%	61%	44%	63%	*	*	*	*	*	45%	60%	69%
	2010	75%	71%	66%	44%	10%	47%	*	*	*	*	*	40%	44%	51%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	85%	69%	70%	70%	60%	*	*	*	*	85%	69%	65%
	2010	90%	87%	87%	69%	67%	69%	*	*	n/a	n/a	n/a	63%	69%	69%
Mathematics	2011	84%	84%	88%	77%	75%	77%	60%	*	*	*	*	92%	77%	74%
	2010	84%	82%	88%	73%	60%	75%	*	*	n/a	n/a	n/a	74%	73%	81%
Writing	2011	92%	92%	90%	90%	83%	90%	*	*	*	*	*	80%	89%	88%
	2010	93%	90%	94%	80%	75%	81%	*	*	n/a	n/a	n/a	75%	80%	92%
Science	2011	83%	80%	83%	79%	44%	83%	*	*	*	*	*	45%	79%	88%
	2010	82%	79%	82%	73%	64%	75%	*	*	n/a	n/a	n/a	50%	72%	71%
All Tests	2011	76%	75%	75%	58%	52%	59%	40%	*	*	*	*	65%	58%	55%
	2010	76%	73%	77%	55%	37%	57%	*	*	n/a	n/a	n/a	44%	55%	60%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	27%	16%	5%	17%	20%	*	*	*	*	8%	15%	12%
	2010	32%	33%	24%	11%	< 1%	12%	*	*	*	*	*	7%	10%	11%
Mathematics	2011	29%	32%	31%	21%	10%	22%	20%	*	*	*	*	4%	21%	22%
	2010	28%	30%	29%	16%	4%	17%	*	*	*	*	*	11%	16%	19%
Writing	2011	31%	32%	19%	8%	< 1%	9%	*	*	*	*	*	< 1%	9%	2%
	2010	32%	30%	23%	27%	9%	29%	*	*	*	*	*	< 1%	27%	43%
Science	2011	30%	32%	32%	26%	22%	27%	*	*	*	*	*	9%	27%	37%
	2010	28%	27%	33%	24%	20%	25%	*	*	*	*	*	10%	25%	24%
All Tests	2011	16%	18%	13%	7%	5%	7%	< 1%	*	*	*	*	4%	6%	5%
	2010	15%	16%	13%	4%	< 1%	4%	*	*	*	*	*	< 1%	3%	4%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	95%	83%	*	84%	*	*	*	*	*	83%	82%	67%
	2010	85%	87%	92%	67%	*	69%	*	*	*	*	*	67%	65%	57%
Mathematics	2011	77%	82%	89%	90%	*	94%	*	*	*	*	*	90%	90%	88%
	2010	75%	75%	91%	71%	*	72%	*	*	*	*	*	71%	75%	71%
Writing	2011	80%	80%	83%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	83%	> 99%	86%	*	80%	*	*	*	*	*	86%	86%	*
Science	2011	60%	59%	50%	50%	*	43%	*	*	*	*	*	50%	50%	*
	2010	58%	55%	50%	57%	*	57%	*	*	*	*	*	57%	57%	*
All Tests	2011	66%	69%	67%	68%	*	65%	*	*	*	*	*	68%	67%	56%
	2010	64%	64%	67%	64%	*	63%	*	*	*	*	*	64%	67%	50%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Performance

Section I - Page 4
Total Students: 782
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.3%	91.1%	77.3%	92.2%	100.0%	-	-	-	*	9.1%	90.8%	95.7%
Not on TAKS	7.6%	9.1%	6.4%	8.9%	22.7%	7.8%	0.0%	-	-	-	*	90.9%	9.2%	4.3%
TAKS(Acc) Only	2.4%	1.9%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.1%	4.6%	2.6%	6.5%	13.6%	6.2%	0.0%	-	-	-	*	66.7%	6.7%	3.8%
TAKS-Alt Only	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	0.8%	2.4%	9.1%	1.6%	0.0%	-	-	-	*	24.2%	2.5%	0.5%
By Acct Status														
Acct System	94.0%	94.0%	92.4%	92.6%	95.5%	92.2%	100.0%	-	-	-	*	78.8%	93.0%	97.3%
Non-Acct System	4.6%	3.8%	6.3%	7.4%	4.5%	7.8%	0.0%	-	-	-	*	21.2%	7.0%	2.7%
Mobile	4.6%	3.7%	6.3%	7.4%	4.5%	7.8%	0.0%	-	-	-	*	21.2%	7.0%	2.7%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Not Tested	1.4%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	280	337	22	308	5	0	0	0	2	33	314	184
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.6%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.1%	91.4%	88.9%	92.1%	*	*	-	-	*	3.4%	91.5%	94.4%
Not on TAKS	7.8%	9.0%	7.7%	8.6%	11.1%	7.9%	*	*	-	-	*	96.6%	8.5%	5.6%
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.8%	3.7%	1.4%	*	*	-	-	*	20.7%	1.6%	0.6%
TAKS-M Only	3.3%	4.8%	3.9%	4.6%	3.7%	4.5%	*	*	-	-	*	51.7%	4.6%	3.1%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.8%	2.1%	3.7%	2.1%	*	*	-	-	*	24.1%	2.3%	1.9%
By Acct Status														
Acct System	90.0%	88.2%	87.3%	89.6%	96.3%	90.0%	*	*	-	-	*	41.4%	89.8%	95.1%
Non-Acct System	8.6%	9.3%	11.5%	10.4%	3.7%	10.0%	*	*	-	-	*	58.6%	10.2%	4.9%
Mobile	4.4%	3.6%	6.2%	5.8%	0.0%	5.5%	*	*	-	-	*	6.9%	5.6%	1.9%
Non-Acct Test	4.2%	5.7%	5.5%	4.6%	3.7%	4.5%	*	*	-	-	*	51.7%	4.6%	3.1%
Not Tested	1.4%	2.5%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	254	326	27	290	4	2	0	0	3	29	305	162

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Section I - Page 5
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	45%	42%	43%	75%	37%	*	*	*	*	*	71%	41%	40%
	2010	50%	45%	39%	24%	*	22%	*	*	*	*	*	25%	*	
Mathematics	2011	42%	40%	45%	38%	20%	36%	*	*	*	*	*	80%	37%	47%
	2010	45%	40%	50%	25%	17%	28%	*	*	*	*	*	40%	22%	50%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	73	84	86	113	81	*	*	*	*	*	82	82	
	2010	86	81	101	67	*	65	*	*	*	*	*	67	40	
Mathematics	2011	64	61	82	74	*	73	*	*	*	*	*	75	85	
	2010	70	69	92	70	52	73	*	*	*	*	*	65	86	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	14%	19%	27%	22%	28%	*	*	*	*	*	18%	28%	27%
	2010	15%	18%	22%	40%	30%	42%	*	*	*	*	*	50%	40%	47%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	91%	83%	78%	83%	*	*	*	*	*	91%	83%	85%
	2010	92%	90%	88%	69%	80%	67%	*	*	*	*	*	50%	69%	64%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	96.2%	95.2%	92.9%	*	92.3%	-	-	-	-	*	92.3%	88.9%	
	2009	84.7%	93.1%	100.0%	77.8%	*	82.4%	-	-	n/a	n/a	*	86.7%	86.7%	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	14%	17%	18%	33%	17%	*	*	*	*	*	9%	18%	12%
	2010	14%	18%	16%	34%	90%	28%	*	*	*	*	*	30%	34%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	92%	90%	87%	67%	88%	*	*	*	*	*	91%	86%	90%
	2010	92%	89%	91%	80%	50%	83%	*	*	*	*	*	80%	80%	87%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	96.5%	96.2%	86.7%	*	81.8%	-	-	-	-	-	84.6%	*	
	2009	84.7%	94.3%	100.0%	64.3%	*	63.6%	-	-	n/a	n/a	*	66.7%	66.7%	
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 5															
	2011	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	48%	*	60%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator															
2010-11		80%	75%	76%	67%	*	68%	*	*	*	*	*	73%	66%	65%
2009-10		79%	73%	79%	62%	*	62%	*	*	*	*	*	56%	63%	62%
Attendance Rate @															
2009-10		95.5%	94.3%	96.7%	96.5%	95.1%	96.6%	95.1%	*	-	*	*	95.7%	96.4%	97.4%
2008-09		95.6%	94.3%	96.8%	96.1%	95.1%	96.2%	97.3%	-	n/a	n/a	n/a	95.4%	96.1%	97.2%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	782	100.0%	24,063	85,273	4,912,385
Students By Grade: Early Childhood Education	7	0.9%	0.4%	0.4%	0.3%
Pre-Kindergarten	112	14.3%	9.5%	6.1%	4.5%
Kindergarten	114	14.6%	13.8%	9.0%	7.6%
Grade 1	93	11.9%	15.5%	9.0%	7.9%
Grade 2	119	15.2%	15.5%	8.5%	7.7%
Grade 3	128	16.4%	14.3%	8.4%	7.6%
Grade 4	94	12.0%	13.9%	7.8%	7.6%
Grade 5	115	14.7%	14.8%	7.4%	7.6%
Grade 6	0	0.0%	1.9%	6.7%	7.4%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution: African American	59	7.5%	2.5%	9.5%	12.9%
Hispanic	704	90.0%	95.5%	60.3%	50.3%
White	16	2.0%	1.3%	24.3%	31.2%
Native American	0	0.0%	0.2%	0.3%	0.5%
Asian	0	0.0%	0.4%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.2%	2.2%	1.6%
Economically Disadvantaged	742	94.9%	94.9%	64.0%	59.2%
Limited English Proficient (LEP)	419	53.6%	56.7%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	5	0.6%	0.1%	2.0%	1.9%
At-Risk	526	67.3%	76.5%	48.8%	46.3%
Mobility (2009-10)	112	17.2%	17.1%	22.6%	18.2%
Number of Students per Teacher	14.1	n/a	16.2	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	0.8%	1.8%	2.3%	14.3%	3.8%	10.6%	10.7%
Grade 1	3.3%	6.6%	3.6%	4.7%	0.0%	11.1%	7.9%	8.9%
Grade 2	1.8%	4.4%	2.2%	2.8%	0.0%	6.9%	2.4%	4.1%
Grade 3	3.4%	3.4%	1.1%	2.0%	0.0%	3.0%	0.9%	1.8%
Grade 4	3.6%	1.9%	0.9%	1.1%	0.0%	2.7%	0.1%	0.9%
Grade 5	2.3%	2.3%	0.6%	1.3%	0.0%	3.4%	1.0%	1.3%
Grade 6	-	0.8%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	7.7%	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	18.7	18.6	19.0
Grade 1	16.7	19.6	18.7	18.9
Grade 2	17.5	18.9	18.7	18.8
Grade 3	18.9	18.4	18.7	18.8
Grade 4	17.6	18.8	18.5	19.0
Grade 5	17.5	21.5	23.2	21.4
Grade 6	-	21.1	18.4	20.7
Mixed Grades	-	15.4	-	23.9
Secondary: English/Language Arts	-	23.7	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	23.5	18.0	17.9
Science	-	24.0	18.3	19.0
Social Studies	-	23.0	18.7	19.6

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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 782
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.2	91.6%	84.8%	64.8%	63.4%
Teachers	55.4	77.8%	71.4%	51.9%	50.5%
Professional Support	5.5	7.7%	9.6%	8.4%	9.0%
Campus Admin. (School Leader.)	4.3	6.1%	3.8%	3.9%	2.8%
Educational Aides:	6.0	8.4%	15.2%	7.2%	9.5%
Total Minority Staff:	36.1	50.6%	76.1%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	7.4%	7.0%	9.3%
Hispanic	28.3	51.0%	64.5%	25.9%	23.7%
White	26.1	47.2%	26.1%	63.7%	63.9%
American Indian	1.0	1.8%	0.2%	0.2%	0.4%
Asian	0.0	0.0%	0.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.5%	1.3%
Males	8.0	14.4%	18.1%	23.8%	23.2%
Females	47.4	85.6%	81.9%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	5.0%	5.5%	6.0%
1-5 Years Experience	22.3	40.3%	33.5%	33.0%	30.0%
6-10 Years Experience	19.2	34.6%	22.6%	20.0%	21.1%
11-20 Years Experience	9.9	17.9%	21.7%	23.5%	25.0%
Over 20 Years Experience	3.0	5.4%	17.1%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.7 yrs.	10.8 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	8.8 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$42,344	\$43,164	\$41,272
1-5 Years Experience		\$42,314	\$46,015	\$42,770	\$44,013
6-10 Years Experience		\$43,244	\$48,517	\$43,820	\$46,604
11-20 Years Experience		\$47,251	\$52,517	\$47,743	\$50,476
Over 20 Years Experience		\$53,198	\$61,392	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,105	\$50,438	\$46,606	\$48,638
Professional Support		\$50,693	\$54,801	\$59,572	\$57,045
Campus Administration (School Leadership)		\$59,697	\$72,405	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	6.9	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus #: 227901175

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,619,718	100.0%	\$5,746	\$5,422,028	100.0%	\$6,744	\$165,046,276	100.0%	\$6,903
Instruction (11,95)	\$3,444,317	74.6%	\$4,284	\$3,847,464	71.0%	\$4,785	\$119,505,382	72.4%	\$4,998
Instructional-Related Services (12,13)	\$257,830	5.6%	\$321	\$263,837	4.9%	\$328	\$7,073,608	4.3%	\$296
Instructional Leadership (21)	\$90,162	2.0%	\$112	\$90,162	1.7%	\$112	\$2,245,126	1.4%	\$94
School Leadership (23)	\$336,439	7.3%	\$418	\$369,089	6.8%	\$459	\$10,364,029	6.3%	\$433
Support Services-Student (31,32,33)	\$164,737	3.6%	\$205	\$164,737	3.0%	\$205	\$8,027,684	4.9%	\$336
Other Campus Costs (35,36,51,52,53)	\$326,233	7.1%	\$406	\$686,739	12.7%	\$854	\$17,830,447	10.8%	\$746
By Program:									
Total Operating Expenditures	\$4,293,485	100.0%	\$5,340	\$4,735,289	100.0%	\$5,890	\$146,972,321	100.0%	\$6,147
Bilingual/ESL Education (25)	\$2,113,953	49.2%	\$2,629	\$2,113,953	44.6%	\$2,629	\$24,215,897	16.5%	\$1,013
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,439	0.0%	\$2
Accelerated Education (24,30)	\$615,558	14.3%	\$766	\$1,004,858	21.2%	\$1,250	\$29,455,142	20.0%	\$1,232
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,088,944	0.7%	\$46
Regular Education (11)	\$748,205	17.4%	\$931	\$752,401	15.9%	\$936	\$77,149,996	52.5%	\$3,227
Special Education (23)	\$815,769	19.0%	\$1,015	\$864,077	18.2%	\$1,075	\$14,994,752	10.2%	\$627
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,353	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,798	0.0%	\$1

PROGRAM INFORMATION		-----Campus-----		Campus Group	District	State
	Count	Percent				
Student Enrollment by Program:						
Bilingual/ESL Education	412	52.7%		53.9%	27.8%	16.2%
Career & Technical Education	0	0.0%		0.0%	20.2%	21.0%
Gifted & Talented Education	18	2.3%		7.7%	6.3%	7.7%
Special Education	62	7.9%		6.4%	9.6%	8.8%
Teachers by Program (population served):						
Bilingual/ESL Education	15.7	28.4%		18.8%	14.9%	5.5%
Career & Technical Education	0.0	0.0%		0.2%	2.7%	4.0%
Compensatory Education	7.0	12.6%		2.1%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%		1.3%	0.0%	1.9%
Regular Education	25.6	46.3%		71.5%	57.0%	73.4%
Special Education	7.0	12.6%		6.2%	12.1%	9.1%
Other	0.0	0.0%		0.0%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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