

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: RODRIGUEZ EL

Campus #: 227901174

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus #: 227901174

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 922
 Grade Span: PK - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	86%	81%	86%	81%	*	*	*	*	*	75%	81%	82%
	2010	92%	93%	87%	98%	> 99%	97%	*	*	*	*	*	90%	98%	98%
Mathematics	2011	88%	90%	88%	81%	86%	80%	*	*	*	*	*	67%	81%	77%
	2010	87%	88%	82%	79%	91%	78%	*	*	*	*	*	73%	80%	80%
All Tests	2011	83%	86%	81%	69%	71%	69%	*	*	*	*	*	56%	69%	69%
	2010	84%	85%	76%	79%	91%	77%	*	*	*	*	*	64%	79%	79%
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	84%	90%	63%	*	60%	*	*	*	*	*	*	63%	63%
	2010	85%	84%	86%	83%	*	83%	*	*	*	*	*	*	83%	83%
Mathematics	2011	77%	70%	75%	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	73%	73%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	78%	68%	74%	63%	*	60%	*	*	*	*	*	*	63%	63%
	2010	75%	69%	78%	83%	*	83%	*	*	*	*	*	*	83%	83%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	82%	73%	82%	72%	*	*	*	*	*	> 99%	72%	60%
	2010	86%	86%	78%	59%	50%	59%	*	*	*	*	*	*	58%	55%
Mathematics	2011	89%	92%	89%	87%	91%	86%	*	*	*	*	*	> 99%	86%	89%
	2010	89%	89%	87%	70%	63%	70%	*	*	*	*	*	*	70%	66%
Writing	2011	91%	92%	89%	93%	92%	93%	*	*	*	*	*	86%	93%	92%
	2010	92%	92%	90%	87%	88%	86%	*	*	*	*	*	*	86%	80%
All Tests	2011	78%	81%	76%	69%	83%	67%	*	*	*	*	*	86%	69%	60%
	2010	78%	78%	70%	50%	50%	50%	*	*	*	*	*	*	50%	46%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	81%	84%	63%	*	63%	*	*	*	*	*	*	63%	63%
	2010	83%	77%	80%	40%	*	40%	*	*	*	*	*	*	40%	40%
Mathematics	2011	74%	69%	72%	*	*	*	*	*	*	*	*	*	*	*
	2010	73%	69%	65%	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	93%	92%	98%	89%	*	89%	*	*	*	*	*	*	89%	89%
	2010	94%	91%	94%	75%	*	75%	*	*	*	*	*	*	75%	75%
All Tests	2011	75%	73%	80%	70%	*	70%	*	*	*	*	*	*	70%	70%
	2010	73%	68%	71%	38%	*	38%	*	*	*	*	*	*	38%	38%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 2
 Total Students: 922
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	79%	66%	71%	65%	*	*	*	*	*	60%	65%	48%
	2010	86%	84%	76%	55%	50%	54%	*	*	*	*	*	71%	55%	26%
Mathematics	2011	86%	87%	82%	72%	71%	72%	*	*	*	*	*	80%	71%	66%
	2010	86%	84%	83%	58%	33%	60%	*	*	*	*	*	43%	59%	38%
Science	2011	86%	84%	84%	69%	71%	69%	*	*	*	*	*	80%	69%	53%
	2010	87%	83%	84%	70%	75%	69%	*	*	*	*	*	57%	70%	43%
All Tests	2011	76%	75%	66%	50%	57%	49%	*	*	*	*	*	40%	48%	34%
	2010	75%	71%	66%	42%	25%	42%	*	*	*	*	*	43%	42%	14%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	83%	77%	84%	77%	83%	*	*	*	*	86%	77%	71%
	2010	90%	87%	82%	72%	69%	72%	*	*	n/a	n/a	n/a	82%	71%	66%
Mathematics	2011	84%	84%	88%	84%	84%	84%	> 99%	*	*	*	*	89%	84%	82%
	2010	84%	82%	86%	74%	63%	75%	*	*	n/a	n/a	n/a	68%	75%	72%
Writing	2011	92%	92%	90%	92%	92%	93%	*	*	*	*	*	86%	93%	92%
	2010	93%	90%	91%	86%	88%	86%	*	*	n/a	n/a	n/a	*	85%	80%
Science	2011	83%	80%	83%	69%	71%	69%	*	*	*	*	*	80%	69%	53%
	2010	82%	79%	82%	70%	75%	70%	*	*	n/a	n/a	n/a	57%	70%	43%
All Tests	2011	76%	75%	75%	66%	77%	65%	83%	*	*	*	*	71%	66%	59%
	2010	76%	73%	72%	59%	56%	59%	*	*	n/a	n/a	n/a	59%	59%	53%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	26%	17%	8%	17%	50%	*	*	*	*	14%	17%	16%
	2010	32%	33%	25%	14%	10%	14%	*	*	*	*	*	23%	14%	13%
Mathematics	2011	29%	32%	31%	18%	4%	19%	50%	*	*	*	*	14%	18%	18%
	2010	28%	30%	26%	14%	3%	15%	*	*	*	*	*	18%	14%	12%
Writing	2011	31%	32%	21%	26%	25%	25%	*	*	*	*	*	21%	24%	14%
	2010	32%	30%	21%	8%	< 1%	9%	*	*	*	*	*	*	8%	5%
Science	2011	30%	32%	31%	24%	29%	23%	*	*	*	*	*	20%	24%	12%
	2010	28%	27%	30%	19%	8%	20%	*	*	*	*	*	29%	20%	5%
All Tests	2011	16%	18%	12%	7%	4%	7%	33%	*	*	*	*	4%	7%	6%
	2010	15%	16%	10%	6%	3%	6%	*	*	*	*	*	9%	6%	6%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 3
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 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	92%	94%	*	93%	*	*	*	*	*	94%	94%	86%
	2010	85%	87%	89%	87%	*	91%	*	*	*	*	*	87%	86%	*
Mathematics	2011	77%	82%	93%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
	2010	75%	75%	87%	82%	*	> 99%	*	*	*	*	*	82%	90%	*
Writing	2011	80%	80%	94%	86%	*	83%	*	*	*	*	*	86%	86%	*
	2010	80%	83%	92%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	55%	60%	60%	*	*	*	*	*	*	*	60%	*	*
All Tests	2011	66%	69%	78%	82%	*	79%	*	*	*	*	*	81%	82%	71%
	2010	64%	64%	67%	82%	60%	92%	*	*	*	*	*	82%	88%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2010	93%	94%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	> 99%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.6%	99.5%	100.0%	99.4%	100.0%	*	-	-	*	100.0%	99.5%	99.1%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.3%	92.6%	88.6%	93.1%	100.0%	*	-	-	*	9.7%	92.7%	92.6%
Not on TAKS	7.6%	9.1%	7.2%	6.9%	11.4%	6.3%	0.0%	*	-	-	*	90.3%	6.8%	6.6%
TAKS(Acc) Only	2.4%	1.9%	1.4%	0.5%	0.0%	0.6%	0.0%	*	-	-	*	6.5%	0.5%	0.4%
TAKS-M Only	3.1%	4.6%	3.4%	3.2%	5.7%	3.0%	0.0%	*	-	-	*	41.9%	3.3%	2.6%
TAKS-Alt Only	0.9%	1.0%	0.7%	2.0%	0.0%	1.9%	0.0%	*	-	-	*	25.8%	2.0%	3.1%
Combination	1.3%	1.6%	0.8%	1.2%	5.7%	0.8%	0.0%	*	-	-	*	16.1%	1.0%	0.4%
By Acct Status														
Acct System	94.0%	94.0%	92.2%	90.9%	74.3%	92.6%	85.7%	*	-	-	*	90.3%	90.9%	94.8%
Non-Acct System	4.6%	3.8%	6.2%	8.6%	25.7%	6.9%	14.3%	*	-	-	*	9.7%	8.6%	4.4%
Mobile	4.6%	3.7%	6.2%	8.6%	25.7%	6.9%	14.3%	*	-	-	*	9.7%	8.6%	4.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.5%	0.5%	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.5%	0.9%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.4%	0.5%	0.0%	0.6%	0.0%	*	-	-	*	0.0%	0.5%	0.9%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	279	408	35	363	7	1	0	0	1	31	395	229
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.0%	98.7%	100.0%	98.5%	*	*	*	-	*	100.0%	98.7%	97.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.9%	93.0%	81.3%	95.0%	*	*	*	-	*	18.5%	93.6%	94.5%
Not on TAKS	7.8%	9.0%	6.2%	5.7%	18.8%	3.5%	*	*	*	-	*	81.5%	5.1%	3.2%
TAKS(Acc) Only	2.3%	1.8%	0.8%	0.3%	0.0%	0.3%	*	*	*	-	*	3.7%	0.3%	0.5%
TAKS-M Only	3.3%	4.8%	3.3%	2.3%	9.4%	1.8%	*	*	*	-	*	33.3%	1.9%	0.9%
TAKS-Alt Only	0.8%	0.9%	0.4%	1.3%	3.1%	0.0%	*	*	*	-	*	18.5%	1.1%	1.4%
Combination	1.3%	1.5%	0.7%	1.8%	6.3%	1.5%	*	*	*	-	*	25.9%	1.9%	0.5%
By Acct Status														
Acct System	90.0%	88.2%	88.3%	87.3%	84.4%	89.5%	*	*	*	-	*	37.0%	87.7%	88.9%
Non-Acct System	8.6%	9.3%	11.2%	11.4%	15.6%	9.1%	*	*	*	-	*	63.0%	11.0%	8.8%
Mobile	4.4%	3.6%	5.9%	7.8%	3.1%	7.3%	*	*	*	-	*	11.1%	8.0%	6.5%
Non-Acct Test	4.2%	5.7%	4.7%	3.6%	12.5%	1.8%	*	*	*	-	*	51.9%	2.9%	2.3%
Not Tested														
Absent	1.4%	2.5%	1.0%	1.3%	0.0%	1.5%	*	*	*	-	*	0.0%	1.3%	2.3%
LEP Exempt	0.1%	0.2%	0.0%	0.3%	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.5%
Other	0.9%	1.7%	0.7%	0.8%	0.0%	0.9%	*	*	*	-	*	0.0%	0.8%	1.4%
Other	0.4%	0.6%	0.0%	0.3%	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.5%
Total Count	3,175,337	51,533	312	386	32	342	4	1	1	0	2	27	373	217

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
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 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	48%	39%	*	40%	*	*	*	*	67%	39%	34%
	2010	50%	45%	46%	25%	29%	23%	*	*	*	*	71%	24%	23%
Mathematics	2011	42%	40%	43%	47%	60%	45%	*	*	*	*	> 99%	47%	46%
	2010	45%	40%	45%	26%	17%	26%	*	*	*	*	29%	27%	22%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	93	102	*	103	*	*	*	*	*	102	106
	2010	86	81	98	80	62	82	*	*	*	*	*	80	85
Mathematics	2011	64	61	74	84	*	80	*	*	*	*	*	84	81
	2010	70	69	91	74	*	72	*	*	*	*	*	74	69
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	21%	34%	29%	35%	*	*	*	*	40%	35%	52%
	2010	15%	18%	24%	45%	50%	46%	*	*	*	*	29%	45%	74%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	90%	82%	86%	82%	*	*	*	*	80%	81%	72%
	2010	92%	90%	86%	61%	58%	61%	*	*	*	*	86%	62%	36%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	96.2%	95.2%	100.0%	*	100.0%	-	-	-	-	*	100.0%	100.0%
	2009	84.7%	93.1%	100.0%	100.0%	*	100.0%	-	-	n/a	n/a	-	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	20%	28%	29%	28%	*	*	*	*	20%	29%	34%
	2010	14%	18%	18%	42%	67%	40%	*	*	*	*	57%	41%	62%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	93%	86%	71%	87%	*	*	*	*	> 99%	86%	83%
	2010	92%	89%	90%	74%	50%	76%	*	*	*	*	57%	75%	67%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	100.0%	100.0%	*	100.0%	-	-	-	-	*	100.0%	100.0%
	2009	84.7%	94.3%	100.0%	100.0%	*	100.0%	-	-	n/a	n/a	*	100.0%	100.0%
English Language Learners Progress Indicator														
	2010-11	80%	75%	76%	75%	*	75%	*	*	*	*	67%	75%	72%
	2009-10	79%	73%	71%	64%	*	64%	*	*	*	*	60%	64%	60%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.6%	96.4%	95.7%	96.5%	*	*	-	-	*	93.6%	96.5%
	2008-09	95.6%	94.3%	97.1%	96.8%	96.0%	97.0%	91.6%	-	n/a	n/a	n/a	94.9%	97.7%

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Section II - Page 1
 Total Students: 922
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	922	100.0%	24,593	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.4%	0.3%
Pre-Kindergarten	107	11.6%	11.7%	6.1%	4.5%
Kindergarten	151	16.4%	13.9%	9.0%	7.6%
Grade 1	128	13.9%	15.4%	9.0%	7.9%
Grade 2	136	14.8%	14.5%	8.5%	7.7%
Grade 3	144	15.6%	14.1%	8.4%	7.6%
Grade 4	139	15.1%	14.5%	7.8%	7.6%
Grade 5	117	12.7%	13.7%	7.4%	7.6%
Grade 6	0	0.0%	1.5%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	70	7.6%	2.3%	9.5%	12.9%
Hispanic	835	90.6%	96.6%	60.3%	50.3%
White	10	1.1%	0.7%	24.3%	31.2%
Native American	3	0.3%	0.1%	0.3%	0.5%
Asian	0	0.0%	0.1%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	0.1%	2.2%	1.6%
Economically Disadvantaged	893	96.9%	96.9%	64.0%	59.2%
Limited English Proficient (LEP)	546	59.2%	60.6%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	9	0.8%	0.1%	2.0%	1.9%
At-Risk	665	72.1%	77.7%	48.8%	46.3%
Mobility (2009-10)	168	21.5%	19.0%	22.6%	18.2%
Number of Students per Teacher	16.3	n/a	16.1	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	2.0%	1.8%	2.3%	0.0%	5.3%	10.6%	10.7%
Grade 1	4.3%	8.4%	3.6%	4.7%	0.0%	12.8%	7.9%	8.9%
Grade 2	0.0%	5.3%	2.2%	2.8%	0.0%	5.4%	2.4%	4.1%
Grade 3	0.0%	4.0%	1.1%	2.0%	0.0%	1.2%	0.9%	1.8%
Grade 4	0.8%	2.2%	0.9%	1.1%	0.0%	0.6%	0.1%	0.9%
Grade 5	1.0%	2.1%	0.6%	1.3%	0.0%	1.9%	1.0%	1.3%
Grade 6	-	0.6%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

District Name: AUSTIN ISD
Campus Name: RODRIGUEZ EL
Campus #: 227901174

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 922
Grade Span: PK - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.3	19.2	18.6	19.0
Grade 1	20.3	19.1	18.7	18.9
Grade 2	17.3	18.3	18.7	18.8
Grade 3	19.3	18.7	18.7	18.8
Grade 4	23.3	18.9	18.5	19.0
Grade 5	23.6	21.3	23.2	21.4
Grade 6	-	19.9	18.4	20.7
Mixed Grades	-	17.4	-	23.9
Secondary: English/Language Arts	-	11.0	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 3
 Total Students: 922
 Grade Span: PK - 05
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	73.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.5	94.6%	82.3%	64.8%	63.4%
Teachers	56.7	77.2%	70.4%	51.9%	50.5%
Professional Support	5.7	7.8%	7.9%	8.4%	9.0%
Campus Admin. (School Leader.)	7.0	9.5%	4.0%	3.9%	2.8%
Educational Aides:	4.0	5.4%	17.7%	7.2%	9.5%
Total Minority Staff:	40.0	54.5%	83.9%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	1.8%	6.8%	7.0%	9.3%
Hispanic	27.8	49.0%	71.8%	25.9%	23.7%
White	26.0	45.9%	17.8%	63.7%	63.9%
American Indian	0.9	1.6%	0.5%	0.2%	0.4%
Asian	1.0	1.8%	2.1%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.3%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.5%	1.3%
Males	8.0	14.1%	15.5%	23.8%	23.2%
Females	48.7	85.9%	84.5%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.3%	6.4%	5.5%	6.0%
1-5 Years Experience	26.0	45.8%	33.7%	33.0%	30.0%
6-10 Years Experience	6.8	12.1%	24.6%	20.0%	21.1%
11-20 Years Experience	10.9	19.2%	19.6%	23.5%	25.0%
Over 20 Years Experience	10.0	17.6%	15.6%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	10.4 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	8.8 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,175	\$42,835	\$43,164	\$41,272
1-5 Years Experience		\$42,506	\$45,012	\$42,770	\$44,013
6-10 Years Experience		\$43,454	\$47,649	\$43,820	\$46,604
11-20 Years Experience		\$46,508	\$51,478	\$47,743	\$50,476
Over 20 Years Experience		\$54,751	\$61,706	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,530	\$49,402	\$46,606	\$48,638
Professional Support		\$53,652	\$55,432	\$59,572	\$57,045
Campus Administration (School Leadership)		\$59,958	\$69,615	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	7.8	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus #: 227901174

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 922
 Grade Span: PK - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,074,032	100.0%	\$5,313	\$6,732,437	100.0%	\$7,050	\$164,393,229	100.0%	\$6,776
Instruction (11,95)	\$3,688,046	72.7%	\$3,862	\$4,757,936	70.7%	\$4,982	\$119,064,466	72.4%	\$4,908
Instructional-Related Services (12,13)	\$407,415	8.0%	\$427	\$493,745	7.3%	\$517	\$7,433,832	4.5%	\$306
Instructional Leadership (21)	\$80,362	1.6%	\$84	\$80,362	1.2%	\$84	\$1,972,736	1.2%	\$81
School Leadership (23)	\$361,400	7.1%	\$378	\$418,672	6.2%	\$438	\$10,986,396	6.7%	\$453
Support Services-Student (31,32,33)	\$197,062	3.9%	\$206	\$240,376	3.6%	\$252	\$7,926,383	4.8%	\$327
Other Campus Costs (35,36,51,52,53)	\$339,747	6.7%	\$356	\$741,346	11.0%	\$776	\$17,009,416	10.3%	\$701
By Program:									
Total Operating Expenditures	\$4,734,285	100.0%	\$4,957	\$5,991,091	100.0%	\$6,273	\$146,929,388	100.0%	\$6,056
Bilingual/ESL Education (25)	\$2,447,748	51.7%	\$2,563	\$2,447,748	40.9%	\$2,563	\$17,507,586	11.9%	\$722
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$150	0.0%	\$0
Accelerated Education (24,30)	\$649,101	13.7%	\$680	\$1,855,196	31.0%	\$1,943	\$28,770,025	19.6%	\$1,186
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$808,013	0.5%	\$33
Regular Education (11)	\$1,207,948	25.5%	\$1,265	\$1,217,783	20.3%	\$1,275	\$84,122,387	57.3%	\$3,468
Special Education (23)	\$429,488	9.1%	\$450	\$470,364	7.9%	\$493	\$15,694,003	10.7%	\$647
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$27,224	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	529	57.4%	57.8%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	15	1.6%	6.3%	6.3%	7.7%
Special Education	50	5.4%	7.0%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	21.8	38.4%	19.1%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	7.0	12.3%	2.3%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	2.6%	0.0%	1.9%
Regular Education	23.9	42.1%	69.6%	57.0%	73.4%
Special Education	4.1	7.2%	6.2%	12.1%	9.1%
Other	0.0	0.0%	0.3%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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