

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CASEY EL

Campus #: 227901173

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus #: 227901173

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	89%	83%	75%	81%	> 99%	*	*	*	*	82%	81%	38%
	2010	86%	84%	85%	79%	33%	82%	82%	*	*	*	*	75%	75%	59%
Mathematics	2011	86%	87%	86%	84%	75%	83%	> 99%	*	*	*	*	91%	81%	63%
	2010	86%	84%	87%	78%	43%	79%	88%	*	*	*	*	77%	73%	41%
Science	2011	86%	84%	89%	86%	63%	86%	> 99%	*	*	*	*	75%	84%	63%
	2010	87%	83%	88%	71%	43%	70%	88%	*	*	*	*	46%	67%	44%
All Tests	2011	76%	75%	77%	76%	44%	75%	> 99%	*	*	*	*	58%	72%	38%
	2010	75%	71%	74%	62%	14%	61%	82%	*	*	*	*	31%	55%	29%
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	90%	88%	85%	86%	> 99%	*	86%	*	80%	84%	86%	75%
	2010	90%	87%	90%	87%	75%	86%	94%	*	n/a	n/a	n/a	89%	85%	78%
Mathematics	2011	84%	84%	90%	92%	89%	91%	> 99%	*	> 99%	*	80%	91%	89%	86%
	2010	84%	82%	89%	85%	81%	84%	91%	*	n/a	n/a	n/a	81%	83%	64%
Writing	2011	92%	92%	92%	87%	43%	91%	92%	*	83%	*	*	47%	87%	78%
	2010	93%	90%	94%	83%	77%	80%	95%	*	n/a	n/a	n/a	92%	81%	67%
Science	2011	83%	80%	88%	86%	63%	86%	> 99%	*	*	*	*	75%	84%	63%
	2010	82%	79%	88%	71%	56%	70%	84%	*	n/a	n/a	n/a	46%	67%	44%
All Tests	2011	76%	75%	80%	81%	59%	79%	96%	*	86%	*	80%	56%	76%	67%
	2010	76%	73%	80%	74%	66%	71%	85%	*	n/a	n/a	n/a	59%	70%	55%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	36%	35%	33%	30%	52%	*	29%	*	80%	6%	27%	20%
	2010	32%	33%	31%	34%	32%	30%	46%	*	50%	*	33%	24%	31%	22%
Mathematics	2011	29%	32%	34%	40%	37%	30%	74%	*	43%	*	60%	9%	34%	22%
	2010	28%	30%	32%	29%	12%	27%	46%	*	13%	*	44%	16%	26%	5%
Writing	2011	31%	32%	25%	26%	14%	22%	38%	*	33%	*	*	7%	27%	4%
	2010	32%	30%	27%	11%	22%	10%	6%	*	*	*	*	< 1%	15%	11%
Science	2011	30%	32%	43%	26%	25%	19%	58%	*	*	*	*	8%	23%	< 1%
	2010	28%	27%	43%	25%	14%	18%	56%	*	*	*	*	< 1%	17%	6%
All Tests	2011	16%	18%	16%	21%	22%	15%	41%	*	29%	*	60%	< 1%	16%	14%
	2010	15%	16%	15%	13%	12%	11%	18%	*	13%	*	22%	5%	11%	4%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	> 99%	81%	*	89%	*	*	*	*	*	81%	85%	*
	2010	85%	87%	93%	91%	86%	90%	*	*	*	*	*	91%	94%	*
Mathematics	2011	77%	82%	> 99%	93%	*	> 99%	*	*	*	*	*	93%	92%	*
	2010	75%	75%	93%	84%	> 99%	78%	*	*	*	*	*	84%	93%	*
Writing	2011	80%	80%	> 99%	43%	*	*	*	*	*	*	*	43%	*	*
	2010	80%	83%	> 99%	83%	*	*	*	*	*	*	*	83%	80%	*
Science	2011	60%	59%	62%	80%	*	*	*	*	*	*	*	80%	80%	*
	2010	58%	55%	64%	29%	*	*	*	*	*	*	*	29%	33%	*
All Tests	2011	66%	69%	78%	56%	*	78%	*	*	*	*	*	56%	62%	*
	2010	64%	64%	80%	55%	71%	40%	*	*	*	*	*	55%	61%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.6%	99.7%	100.0%	99.5%	100.0%	-	100.0%	-	100.0%	100.0%	99.5%	98.2%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.6%	90.5%	70.0%	92.1%	94.9%	-	100.0%	-	85.7%	24.3%	89.2%	91.1%
Not on TAKS	7.6%	9.1%	6.8%	9.2%	30.0%	7.4%	5.1%	-	0.0%	-	14.3%	75.7%	10.3%	7.1%
TAKS(Acc) Only	2.4%	1.9%	1.9%	2.6%	10.0%	2.0%	1.7%	-	0.0%	-	0.0%	21.6%	2.5%	3.6%
TAKS-M Only	3.1%	4.6%	3.3%	5.6%	13.3%	4.9%	3.4%	-	0.0%	-	14.3%	45.9%	6.4%	3.6%
TAKS-Alt Only	0.9%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	0.9%	1.0%	6.7%	0.5%	0.0%	-	0.0%	-	0.0%	8.1%	1.5%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	94.3%	93.1%	86.7%	95.1%	91.5%	-	100.0%	-	71.4%	86.5%	91.6%	91.1%
Non-Acct System	4.6%	3.8%	5.4%	6.5%	13.3%	4.4%	8.5%	-	0.0%	-	28.6%	13.5%	7.9%	7.1%
Mobile	4.6%	3.7%	5.4%	6.5%	13.3%	4.4%	8.5%	-	0.0%	-	28.6%	13.5%	7.9%	7.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.5%	0.3%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	1.8%
LEP Exempt	0.1%	0.2%	0.0%	0.3%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	1.8%
Other	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	261	306	30	203	59	0	7	0	7	37	203	56
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.6%	99.0%	100.0%	98.6%	100.0%	-	100.0%	*	100.0%	100.0%	99.5%	94.9%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	93.1%	89.5%	69.0%	91.8%	91.5%	-	100.0%	*	80.0%	23.1%	89.5%	89.8%
Not on TAKS	7.8%	9.0%	6.3%	9.5%	31.0%	6.7%	8.5%	-	0.0%	*	20.0%	76.9%	10.0%	5.1%
TAKS(Acc) Only	2.3%	1.8%	0.9%	2.5%	6.9%	2.4%	1.7%	-	0.0%	*	0.0%	20.5%	1.8%	0.0%
TAKS-M Only	3.3%	4.8%	2.7%	6.3%	20.7%	4.3%	5.1%	-	0.0%	*	20.0%	51.3%	7.3%	5.1%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.9%	0.6%	3.4%	0.0%	1.7%	-	0.0%	*	0.0%	5.1%	0.9%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	90.4%	87.0%	65.5%	89.9%	88.1%	-	100.0%	*	80.0%	46.2%	85.8%	88.1%
Non-Acct System	8.6%	9.3%	8.5%	12.1%	34.5%	8.7%	11.9%	-	0.0%	*	20.0%	53.8%	13.7%	6.8%
Mobile	4.4%	3.6%	5.2%	5.7%	13.8%	4.3%	6.8%	-	0.0%	*	0.0%	2.6%	6.4%	1.7%
Non-Acct Test	4.2%	5.7%	3.4%	6.3%	20.7%	4.3%	5.1%	-	0.0%	*	20.0%	51.3%	7.3%	5.1%
Not Tested														
Absent	1.4%	2.5%	0.5%	1.0%	0.0%	1.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	5.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.4%	1.0%	0.0%	1.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	5.1%
Total Count	3,175,337	51,533	280	315	29	208	59	0	8	1	10	39	219	59

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Section I - Page 6
 Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	75%	86%	75%	*	74%	*	*	80%	*	*	80%	74%	75%
2009-10	79%	73%	87%	79%	*	78%	*	*	83%	*	*	*	79%	76%
Attendance Rate @														
2009-10	95.5%	94.3%	96.5%	95.5%	95.9%	95.6%	95.1%	-	96.0%	-	94.5%	93.9%	95.5%	96.7%
2008-09	95.6%	94.3%	96.7%	95.8%	96.2%	95.9%	95.4%	*	n/a	n/a	n/a	95.3%	95.6%	96.8%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 673
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	673	100.0%	20,005	85,273	4,912,385
Students By Grade:					
Early Childhood Education	5	0.7%	0.8%	0.4%	0.3%
Pre-Kindergarten	57	8.5%	6.1%	6.1%	4.5%
Kindergarten	97	14.4%	12.7%	9.0%	7.6%
Grade 1	102	15.2%	13.1%	9.0%	7.9%
Grade 2	107	15.9%	13.1%	8.5%	7.7%
Grade 3	97	14.4%	14.4%	8.4%	7.6%
Grade 4	110	16.3%	19.0%	7.8%	7.6%
Grade 5	98	14.6%	16.6%	7.4%	7.6%
Grade 6	0	0.0%	4.1%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	56	8.3%	7.4%	9.5%	12.9%
Hispanic	448	66.6%	68.0%	60.3%	50.3%
White	130	19.3%	21.5%	24.3%	31.2%
Native American	1	0.1%	0.2%	0.3%	0.5%
Asian	18	2.7%	1.5%	3.3%	3.4%
Pacific Islander	1	0.1%	0.1%	0.1%	0.1%
Two or More Races	19	2.8%	1.4%	2.2%	1.6%
Economically Disadvantaged	458	68.1%	68.2%	64.0%	59.2%
Limited English Proficient (LEP)	123	18.3%	17.0%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	3	0.4%	0.3%	2.0%	1.9%
At-Risk	220	32.7%	45.2%	48.8%	46.3%
Mobility (2009-10)	82	14.6%	14.9%	22.6%	18.2%
Number of Students per Teacher	15.2	n/a	15.1	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.6%	3.1%	1.8%	2.3%	0.0%	11.4%	10.6%	10.7%
Grade 1	0.0%	4.8%	3.6%	4.7%	0.0%	13.8%	7.9%	8.9%
Grade 2	0.0%	2.5%	2.2%	2.8%	14.3%	4.1%	2.4%	4.1%
Grade 3	1.1%	1.5%	1.1%	2.0%	0.0%	3.1%	0.9%	1.8%
Grade 4	0.0%	1.0%	0.9%	1.1%	0.0%	1.0%	0.1%	0.9%
Grade 5	1.1%	1.0%	0.6%	1.3%	0.0%	0.5%	1.0%	1.3%
Grade 6	-	0.2%	0.4%	0.7%	-	1.5%	1.2%	1.2%
Grade 7	-	0.0%	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	0.0%	0.6%	1.2%	-	-	1.2%	2.1%

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TEXAS EDUCATION AGENCY
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2010-11 Campus Profile

Section II - Page 2
Total Students: 673
Grade Span: EE - 05
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.5	18.9	18.6	19.0
Grade 1	21.5	19.2	18.7	18.9
Grade 2	21.5	20.2	18.7	18.8
Grade 3	21.0	18.5	18.7	18.8
Grade 4	18.6	18.8	18.5	19.0
Grade 5	25.3	20.6	23.2	21.4
Grade 6	-	18.6	18.4	20.7
Mixed Grades	-	18.0	-	23.9
Secondary: English/Language Arts	-	6.5	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	10.5	18.0	17.9
Science	-	6.5	18.3	19.0
Social Studies	-	6.5	18.7	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.7	86.1%	82.5%	64.8%	63.4%
Teachers	44.3	76.8%	70.1%	51.9%	50.5%
Professional Support	3.4	5.9%	8.4%	8.4%	9.0%
Campus Admin. (School Leader.)	2.0	3.5%	4.0%	3.9%	2.8%
Educational Aides:	8.0	13.9%	17.5%	7.2%	9.5%
Total Minority Staff:	22.0	38.1%	42.8%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	5.0	11.3%	2.4%	7.0%	9.3%
Hispanic	12.0	27.1%	33.9%	25.9%	23.7%
White	26.3	59.4%	60.7%	63.7%	63.9%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	1.0	2.3%	0.5%	1.5%	1.3%
Males	9.3	21.0%	7.8%	23.8%	23.2%
Females	35.0	79.0%	92.2%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	4.8%	5.5%	6.0%
1-5 Years Experience	8.3	18.7%	24.5%	33.0%	30.0%
6-10 Years Experience	10.1	22.7%	22.6%	20.0%	21.1%
11-20 Years Experience	14.9	33.7%	27.2%	23.5%	25.0%
Over 20 Years Experience	10.0	22.6%	20.9%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.0 yrs.	12.5 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		10.4 yrs.	9.7 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$39,102	\$43,164	\$41,272
1-5 Years Experience		\$42,660	\$42,473	\$42,770	\$44,013
6-10 Years Experience		\$43,118	\$45,187	\$43,820	\$46,604
11-20 Years Experience		\$48,494	\$48,809	\$47,743	\$50,476
Over 20 Years Experience		\$55,207	\$56,362	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,549	\$47,550	\$46,606	\$48,638
Professional Support		\$51,584	\$51,716	\$59,572	\$57,045
Campus Administration (School Leadership)		\$74,192	\$67,459	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,790,076	100.0%	\$5,778	\$4,336,547	100.0%	\$6,611	\$121,682,544	100.0%	\$6,287
Instruction (11,95)	\$2,897,394	76.4%	\$4,417	\$3,178,478	73.3%	\$4,845	\$91,025,130	74.8%	\$4,703
Instructional-Related Services (12,13)	\$140,371	3.7%	\$214	\$145,099	3.3%	\$221	\$4,622,113	3.8%	\$239
Instructional Leadership (21)	\$70,576	1.9%	\$108	\$70,576	1.6%	\$108	\$1,515,543	1.2%	\$78
School Leadership (23)	\$313,868	8.3%	\$478	\$313,868	7.2%	\$478	\$7,993,626	6.6%	\$413
Support Services-Student (31,32,33)	\$116,045	3.1%	\$177	\$116,045	2.7%	\$177	\$5,799,409	4.8%	\$300
Other Campus Costs (35,36,51,52,53)	\$251,822	6.6%	\$384	\$512,481	11.8%	\$781	\$10,726,723	8.8%	\$554
By Program:									
Total Operating Expenditures	\$3,538,254	100.0%	\$5,394	\$3,824,066	100.0%	\$5,829	\$110,546,308	100.0%	\$5,711
Bilingual/ESL Education (25)	\$956,807	27.0%	\$1,459	\$956,807	25.0%	\$1,459	\$5,149,977	4.7%	\$266
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$289,990	8.2%	\$442	\$455,527	11.9%	\$694	\$15,827,482	14.3%	\$818
Gifted & Talented Education (21)	\$1,865	0.1%	\$3	\$1,865	0.0%	\$3	\$1,469,077	1.3%	\$76
Regular Education (11)	\$1,593,696	45.0%	\$2,429	\$1,593,696	41.7%	\$2,429	\$71,992,244	65.1%	\$3,719
Special Education (23)	\$695,896	19.7%	\$1,061	\$816,171	21.3%	\$1,244	\$16,107,128	14.6%	\$832
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$400	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	111	16.5%	16.4%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	15	2.2%	4.9%	6.3%	7.7%
Special Education	60	8.9%	9.5%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	13.5%	7.4%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.3%	2.7%	4.0%
Compensatory Education	4.0	9.0%	3.6%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	1.9%
Regular Education	28.2	63.7%	79.1%	57.0%	73.4%
Special Education	6.1	13.7%	8.7%	12.1%	9.1%
Other	0.0	0.0%	0.2%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.