

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: PALM EL***

***Campus #: 227901171***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

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District Name: AUSTIN ISD  
 Campus Name: PALM EL  
 Campus #: 227901171

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 603  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	87%	84%	91%	83%	91%	*	*	*	*	*	90%	90%	88%
	2010	86%	84%	81%	78%	80%	78%	*	*	*	*	*	86%	77%	64%
Mathematics	2011	86%	87%	85%	86%	> 99%	83%	*	*	*	*	> 99%	84%	76%	
	2010	86%	84%	85%	66%	50%	67%	*	*	*	*	86%	65%	58%	
Science	2011	86%	84%	83%	80%	83%	78%	*	*	*	*	*	70%	81%	65%
	2010	87%	83%	85%	75%	50%	76%	*	*	*	*	86%	76%	66%	
All Tests	2011	76%	75%	67%	74%	86%	70%	*	*	*	*	*	73%	75%	59%
	2010	75%	71%	70%	53%	40%	53%	*	*	*	*	57%	52%	40%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	88%	86%	86%	94%	85%	> 99%	*	*	*	*	83%	85%	86%
	2010	90%	87%	87%	88%	88%	87%	> 99%	*	n/a	n/a	n/a	86%	86%	86%
Mathematics	2011	84%	84%	88%	88%	89%	87%	> 99%	*	*	*	*	87%	86%	88%
	2010	84%	82%	88%	80%	85%	78%	> 99%	*	n/a	n/a	n/a	75%	78%	77%
Writing	2011	92%	92%	90%	85%	> 99%	81%	> 99%	*	*	*	*	79%	83%	83%
	2010	93%	90%	92%	85%	82%	85%	*	*	n/a	n/a	n/a	73%	82%	93%
Science	2011	83%	80%	82%	80%	83%	78%	*	*	*	*	*	70%	81%	65%
	2010	82%	79%	86%	75%	50%	77%	*	*	n/a	n/a	n/a	86%	76%	66%
All Tests	2011	76%	75%	76%	73%	84%	70%	> 99%	*	*	*	*	65%	70%	71%
	2010	76%	73%	77%	71%	73%	69%	> 99%	*	n/a	n/a	n/a	61%	68%	66%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	35%	29%	21%	11%	22%	44%	*	*	*	*	7%	21%	20%
	2010	32%	33%	27%	21%	15%	20%	54%	17%	*	*	*	25%	20%	16%
Mathematics	2011	29%	32%	31%	22%	6%	23%	56%	*	*	*	*	17%	22%	26%
	2010	28%	30%	30%	20%	12%	19%	54%	< 1%	*	*	*	14%	17%	18%
Writing	2011	31%	32%	22%	9%	20%	6%	20%	*	*	*	*	14%	6%	3%
	2010	32%	30%	24%	15%	< 1%	16%	17%	*	*	*	*	9%	16%	21%
Science	2011	30%	32%	33%	17%	< 1%	16%	*	*	*	*	*	< 1%	16%	< 1%
	2010	28%	27%	34%	18%	30%	17%	*	*	*	*	*	43%	18%	14%
All Tests	2011	16%	18%	13%	7%	5%	7%	11%	*	*	*	*	< 1%	7%	9%
	2010	15%	16%	13%	9%	4%	7%	38%	< 1%	*	*	*	7%	7%	5%



District Name: AUSTIN ISD  
 Campus Name: PALM EL  
 Campus #: 227901171

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 603  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.7%	99.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.6%	91.4%	91.4%	94.7%	90.9%	100.0%	-	*	*	*	32.3%	90.0%	89.2%
Not on TAKS	7.6%	9.1%	7.6%	8.6%	5.3%	9.1%	0.0%	-	*	*	*	67.7%	10.0%	10.8%
TAKS(Acc) Only	2.4%	1.9%	1.2%	0.8%	0.0%	1.0%	0.0%	-	*	*	*	6.5%	1.0%	2.2%
TAKS-M Only	3.1%	4.6%	3.5%	5.8%	5.3%	6.3%	0.0%	-	*	*	*	45.2%	7.0%	6.5%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.4%	0.0%	0.5%	0.0%	-	*	*	*	3.2%	0.5%	0.0%
Combination	1.3%	1.6%	1.4%	1.6%	0.0%	1.4%	0.0%	-	*	*	*	12.9%	1.5%	2.2%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	92.6%	97.1%	94.7%	97.1%	100.0%	-	*	*	*	96.8%	96.5%	97.8%
Non-Acct System	4.6%	3.8%	6.3%	2.9%	5.3%	2.9%	0.0%	-	*	*	*	3.2%	3.5%	2.2%
Mobile	4.6%	3.7%	6.3%	2.9%	5.3%	2.9%	0.0%	-	*	*	*	3.2%	3.5%	2.2%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>52,146</b>	<b>320</b>	<b>243</b>	<b>19</b>	<b>208</b>	<b>9</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>31</b>	<b>201</b>	<b>93</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	99.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	92.0%	92.2%	96.4%	92.5%	100.0%	66.7%	-	*	83.3%	23.3%	91.8%	93.1%
Not on TAKS	7.8%	9.0%	7.1%	7.8%	3.6%	7.5%	0.0%	33.3%	-	*	16.7%	76.7%	8.2%	6.9%
TAKS(Acc) Only	2.3%	1.8%	1.2%	0.3%	0.0%	0.0%	0.0%	16.7%	-	*	0.0%	3.3%	0.4%	0.0%
TAKS-M Only	3.3%	4.8%	3.5%	6.8%	3.6%	7.1%	0.0%	16.7%	-	*	16.7%	66.7%	7.0%	6.0%
TAKS-Alt Only	0.8%	0.9%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	3.3%	0.4%	0.9%
Combination	1.3%	1.5%	1.2%	0.3%	0.0%	0.4%	0.0%	0.0%	-	*	0.0%	3.3%	0.4%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	87.9%	88.5%	89.3%	89.2%	100.0%	83.3%	-	*	50.0%	30.0%	87.9%	88.8%
Non-Acct System	8.6%	9.3%	10.6%	11.5%	10.7%	10.8%	0.0%	16.7%	-	*	50.0%	70.0%	12.1%	11.2%
Mobile	4.4%	3.6%	6.2%	4.4%	7.1%	3.8%	0.0%	0.0%	-	*	33.3%	0.0%	4.7%	4.3%
Non-Acct Test	4.2%	5.7%	4.4%	7.1%	3.6%	7.1%	0.0%	16.7%	-	*	16.7%	70.0%	7.4%	6.9%
<b>Not Tested</b>														
Absent	1.4%	2.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>276</b>	<b>295</b>	<b>28</b>	<b>240</b>	<b>13</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>30</b>	<b>256</b>	<b>116</b>

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
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Section I - Page 5  
 Total Students: 603  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	49%	47%	*	44%	*	*	*	*	*	44%	40%
	2010	50%	45%	50%	40%	*	44%	*	*	*	*	*	41%	33%
Mathematics	2011	42%	40%	47%	40%	*	39%	*	*	*	*	60%	42%	50%
	2010	45%	40%	47%	43%	38%	45%	*	*	*	*	57%	40%	25%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	90	77	*	75	*	*	*	*	*	77	69
	2010	86	81	95	105	*	111	*	*	*	*	*	103	106
Mathematics	2011	64	61	84	73	*	66	*	*	*	*	*	74	73
	2010	70	69	92	90	60	95	*	*	*	*	*	84	67
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	18%	9%	17%	9%	*	*	*	*	10%	10%	12%
	2010	15%	18%	19%	22%	20%	22%	*	*	*	*	14%	23%	36%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	87%	95%	> 99%	94%	*	*	*	*	> 99%	94%	88%
	2010	92%	90%	91%	88%	80%	88%	*	*	*	*	86%	87%	80%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	96.2%	100.0%	100.0%	*	100.0%	-	-	-	-	-	100.0%	100.0%
	2009	84.7%	93.1%	100.0%	70.0%	*	66.7%	*	-	n/a	n/a	*	72.2%	70.0%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	16%	14%	< 1%	17%	*	*	*	*	< 1%	16%	24%
	2010	14%	18%	15%	34%	50%	33%	*	*	*	*	14%	35%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	91%	93%	> 99%	92%	*	*	*	*	> 99%	92%	94%
	2010	92%	89%	93%	77%	70%	78%	*	*	*	*	86%	76%	73%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	96.5%	100.0%	100.0%	*	100.0%	-	-	-	-	*	100.0%	100.0%
	2009	84.7%	94.3%	100.0%	64.3%	*	58.3%	-	-	n/a	n/a	*	66.7%	66.7%
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	76%	79%	*	79%	*	*	*	*	70%	78%	77%
	2009-10	79%	73%	82%	82%	*	81%	*	*	*	*	86%	80%	81%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.6%	97.2%	96.9%	97.2%	98.3%	96.3%	*	*	97.5%	97.0%	97.1%
	2008-09	95.6%	94.3%	96.7%	96.8%	97.1%	96.8%	97.1%	-	n/a	n/a	n/a	96.0%	97.9%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 603  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	603	100.0%	27,035	85,273	4,912,385
Students By Grade:					
Early Childhood Education	1	0.2%	0.4%	0.4%	0.3%
Pre-Kindergarten	80	13.3%	9.2%	6.1%	4.5%
Kindergarten	96	15.9%	14.9%	9.0%	7.6%
Grade 1	85	14.1%	15.4%	9.0%	7.9%
Grade 2	95	15.8%	14.8%	8.5%	7.7%
Grade 3	75	12.4%	14.8%	8.4%	7.6%
Grade 4	91	15.1%	14.1%	7.8%	7.6%
Grade 5	80	13.3%	14.9%	7.4%	7.6%
Grade 6	0	0.0%	1.4%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	46	7.6%	7.8%	9.5%	12.9%
Hispanic	519	86.1%	86.2%	60.3%	50.3%
White	23	3.8%	4.4%	24.3%	31.2%
Native American	0	0.0%	0.3%	0.3%	0.5%
Asian	2	0.3%	0.7%	3.3%	3.4%
Pacific Islander	2	0.3%	0.0%	0.1%	0.1%
Two or More Races	11	1.8%	0.6%	2.2%	1.6%
Economically Disadvantaged	508	84.2%	90.6%	64.0%	59.2%
Limited English Proficient (LEP)	256	42.5%	50.5%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	5	0.7%	0.2%	2.0%	1.9%
At-Risk	338	56.1%	70.6%	48.8%	46.3%
Mobility (2009-10)	99	18.1%	18.1%	22.6%	18.2%
Number of Students per Teacher	14.0	n/a	15.4	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	1.2%	1.8%	2.3%	12.5%	4.8%	10.6%	10.7%
Grade 1	7.8%	5.0%	3.6%	4.7%	0.0%	14.5%	7.9%	8.9%
Grade 2	5.4%	3.0%	2.2%	2.8%	0.0%	3.2%	2.4%	4.1%
Grade 3	1.2%	2.8%	1.1%	2.0%	0.0%	2.0%	0.9%	1.8%
Grade 4	5.1%	1.5%	0.9%	1.1%	0.0%	0.5%	0.1%	0.9%
Grade 5	1.0%	1.5%	0.6%	1.3%	0.0%	3.8%	1.0%	1.3%
Grade 6	-	1.1%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%



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Section II - Page 2  
Total Students: 603  
Grade Span: EE - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	18.9	18.6	19.0
Grade 1	12.0	18.7	18.7	18.9
Grade 2	19.7	18.7	18.7	18.8
Grade 3	19.0	18.2	18.7	18.8
Grade 4	17.2	18.7	18.5	19.0
Grade 5	22.8	20.7	23.2	21.4
Grade 6	-	18.6	18.4	20.7
Mixed Grades	-	19.9	-	23.9
Secondary: English/Language Arts	-	-	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

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TEXAS EDUCATION AGENCY  
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Section II - Page 3  
 Total Students: 603  
 Grade Span: EE - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.8	90.9%	86.9%	64.8%	63.4%
Teachers	43.1	78.5%	74.4%	51.9%	50.5%
Professional Support	3.3	6.0%	8.3%	8.4%	9.0%
Campus Admin. (School Leader.)	3.5	6.4%	4.2%	3.9%	2.8%
Educational Aides:	5.0	9.1%	13.1%	7.2%	9.5%
Total Minority Staff:	28.0	51.1%	60.4%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	11.9%	7.0%	9.3%
Hispanic	18.0	41.8%	44.5%	25.9%	23.7%
White	22.1	51.2%	41.4%	63.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	2.0	4.6%	1.1%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.5%	1.3%
Males	3.0	7.0%	13.8%	23.8%	23.2%
Females	40.1	93.0%	86.2%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.6%	5.3%	5.5%	6.0%
1-5 Years Experience	16.7	38.8%	33.1%	33.0%	30.0%
6-10 Years Experience	11.4	26.4%	21.9%	20.0%	21.1%
11-20 Years Experience	8.0	18.6%	23.1%	23.5%	25.0%
Over 20 Years Experience	5.0	11.6%	16.7%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.8 yrs.	10.9 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	8.7 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,435	\$44,115	\$43,164	\$41,272
1-5 Years Experience		\$42,366	\$45,782	\$42,770	\$44,013
6-10 Years Experience		\$43,190	\$47,754	\$43,820	\$46,604
11-20 Years Experience		\$48,333	\$51,542	\$47,743	\$50,476
Over 20 Years Experience		\$53,169	\$60,917	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,950	\$49,979	\$46,606	\$48,638
Professional Support		\$45,853	\$54,975	\$59,572	\$57,045
Campus Administration (School Leadership)		\$60,301	\$70,486	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	2,180.4

District Name: AUSTIN ISD  
 Campus Name: PALM EL  
 Campus #: 227901171

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 603  
 Grade Span: EE - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,801,834	100.0%	\$5,752	\$4,616,495	100.0%	\$6,984	\$183,592,875	100.0%	\$6,998
Instruction (11,95)	\$2,709,266	71.3%	\$4,099	\$3,200,683	69.3%	\$4,842	\$132,374,684	72.1%	\$5,046
Instructional-Related Services (12,13)	\$260,261	6.8%	\$394	\$264,966	5.7%	\$401	\$6,755,792	3.7%	\$258
Instructional Leadership (21)	\$66,324	1.7%	\$100	\$66,324	1.4%	\$100	\$2,590,567	1.4%	\$99
School Leadership (23)	\$320,436	8.4%	\$485	\$325,530	7.1%	\$492	\$12,340,302	6.7%	\$470
Support Services-Student (31,32,33)	\$143,101	3.8%	\$216	\$144,582	3.1%	\$219	\$8,180,382	4.5%	\$312
Other Campus Costs (35,36,51,52,53)	\$302,446	8.0%	\$458	\$614,410	13.3%	\$930	\$21,351,148	11.6%	\$814
<b>By Program:</b>									
Total Operating Expenditures	\$3,499,388	100.0%	\$5,294	\$3,995,647	100.0%	\$6,045	\$161,477,138	100.0%	\$6,155
Bilingual/ESL Education (25)	\$1,683,280	48.1%	\$2,547	\$1,683,280	42.1%	\$2,547	\$34,093,270	21.1%	\$1,299
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,639	0.0%	\$0
Accelerated Education (24,30)	\$482,713	13.8%	\$730	\$755,257	18.9%	\$1,143	\$26,130,416	16.2%	\$996
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,428,215	0.9%	\$54
Regular Education (11)	\$881,661	25.2%	\$1,334	\$979,105	24.5%	\$1,481	\$78,945,400	48.9%	\$3,009
Special Education (23)	\$451,734	12.9%	\$683	\$578,005	14.5%	\$874	\$20,828,929	12.9%	\$794
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$79	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,190	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	253	42.0%	48.4%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	18	3.0%	6.0%	6.3%	7.7%
Special Education	57	9.5%	7.6%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	13.0	30.2%	16.9%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.5%	2.7%	4.0%
Compensatory Education	6.0	13.9%	3.6%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	0.0%	1.9%
Regular Education	19.1	44.3%	72.0%	57.0%	73.4%
Special Education	5.0	11.6%	6.7%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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