

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus #: 227901166

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus #: 227901166

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 634
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	85%	80%	80%	80%	80%	*	*	*	*	75%	77%	73%
	2010	86%	84%	88%	83%	86%	83%	87%	*	*	*	*	88%	81%	64%
Mathematics	2011	86%	87%	84%	70%	30%	74%	80%	*	*	*	*	58%	67%	64%
	2010	86%	84%	82%	66%	57%	64%	67%	*	*	*	*	69%	62%	36%
Science	2011	86%	84%	86%	73%	40%	76%	> 99%	*	*	*	*	50%	70%	64%
	2010	87%	83%	86%	70%	57%	68%	87%	*	*	*	*	50%	64%	20%
All Tests	2011	76%	75%	68%	57%	20%	61%	80%	*	*	*	*	33%	53%	55%
	2010	75%	71%	71%	53%	43%	54%	53%	*	*	*	*	44%	49%	18%
TAKS Met 2011 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	66%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	63%	67%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	34%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	32%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	41%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	48%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	39%	38%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	90%	84%	79%	84%	95%	*	80%	*	*	84%	81%	83%
	2010	90%	87%	89%	86%	78%	86%	90%	*	n/a	n/a	n/a	71%	82%	83%
Mathematics	2011	84%	84%	91%	79%	55%	81%	86%	*	> 99%	*	*	67%	76%	83%
	2010	84%	82%	88%	82%	83%	81%	83%	*	n/a	n/a	n/a	71%	80%	81%
Writing	2011	92%	92%	93%	82%	67%	81%	92%	*	*	*	*	60%	76%	> 99%
	2010	93%	90%	93%	94%	> 99%	92%	> 99%	*	n/a	n/a	n/a	90%	92%	96%
Science	2011	83%	80%	86%	73%	40%	76%	> 99%	*	*	*	*	50%	70%	67%
	2010	82%	79%	86%	70%	67%	68%	82%	*	n/a	n/a	n/a	50%	64%	20%
All Tests	2011	76%	75%	81%	69%	38%	70%	86%	*	80%	*	*	50%	64%	75%
	2010	76%	73%	79%	72%	61%	73%	78%	*	n/a	n/a	n/a	47%	68%	69%

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Section I - Page 4
 Total Students: 634
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.3%	91.9%	75.8%	94.0%	91.7%	*	100.0%	-	*	39.5%	90.4%	94.7%
Not on TAKS	7.6%	9.1%	7.2%	8.1%	24.2%	6.0%	8.3%	*	0.0%	-	*	60.5%	9.6%	5.3%
TAKS(Acc) Only	2.4%	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.1%	4.6%	2.7%	5.3%	15.2%	4.6%	0.0%	*	0.0%	-	*	39.5%	6.6%	3.5%
TAKS-Alt Only	0.9%	1.0%	0.4%	1.4%	3.0%	0.9%	4.2%	*	0.0%	-	*	10.5%	1.3%	0.0%
Combination	1.3%	1.6%	1.1%	1.4%	6.1%	0.5%	4.2%	*	0.0%	-	*	10.5%	1.8%	1.8%
By Acct Status														
Acct System	94.0%	94.0%	92.9%	94.0%	87.9%	95.0%	91.7%	*	100.0%	-	*	89.5%	93.0%	91.2%
Non-Acct System	4.6%	3.8%	6.2%	6.0%	12.1%	5.0%	8.3%	*	0.0%	-	*	10.5%	7.0%	8.8%
Mobile	4.6%	3.7%	6.2%	6.0%	12.1%	5.0%	8.3%	*	0.0%	-	*	10.5%	7.0%	8.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	263	284	33	218	24	1	5	0	3	38	228	57
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	99.7%	100.0%	99.6%	100.0%	*	100.0%	-	*	100.0%	99.6%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.3%	89.1%	65.2%	91.3%	91.4%	*	85.7%	-	*	8.6%	87.6%	92.2%
Not on TAKS	7.8%	9.0%	7.2%	10.6%	34.8%	8.3%	8.6%	*	14.3%	-	*	91.4%	12.0%	6.3%
TAKS(Acc) Only	2.3%	1.8%	1.5%	0.3%	4.3%	0.0%	0.0%	*	0.0%	-	*	2.9%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.1%	8.6%	30.4%	7.4%	5.7%	*	0.0%	-	*	74.3%	10.2%	3.1%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	2.9%	0.4%	0.0%
Combination	1.3%	1.5%	1.0%	1.3%	0.0%	0.9%	2.9%	*	14.3%	-	*	11.4%	1.3%	3.1%
By Acct Status														
Acct System	90.0%	88.2%	90.4%	85.8%	60.9%	87.8%	91.4%	*	100.0%	-	*	20.0%	83.1%	89.1%
Non-Acct System	8.6%	9.3%	9.2%	13.9%	39.1%	11.7%	8.6%	*	0.0%	-	*	80.0%	16.4%	9.4%
Mobile	4.4%	3.6%	5.1%	5.0%	8.7%	4.3%	2.9%	*	0.0%	-	*	2.9%	5.8%	6.3%
Non-Acct Test	4.2%	5.7%	4.1%	8.9%	30.4%	7.4%	5.7%	*	0.0%	-	*	77.1%	10.7%	3.1%
Not Tested														
Absent	1.4%	2.5%	0.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.4%	1.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.4%	1.6%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	281	302	23	230	35	1	7	0	4	35	225	64

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 634
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	45%	50%	41%	*	35%	*	*	*	*	57%	43%	*	
	2010	50%	45%	45%	57%	*	59%	*	*	*	*	80%	52%	43%	
Mathematics	2011	42%	40%	47%	28%	*	25%	*	*	*	*	*	25%	*	
	2010	45%	40%	44%	39%	50%	36%	*	*	*	*	*	39%	22%	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	73	83	55	*	58	*	*	*	*	*	58	*	
	2010	86	81	97	111	*	111	*	*	*	*	*	104	112	
Mathematics	2011	64	61	82	64	*	65	*	*	*	*	*	64	*	
	2010	70	69	86	81	92	80	*	*	*	*	*	81	50	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	14%	17%	20%	20%	19%	20%	*	*	*	*	25%	22%	25%
	2010	15%	18%	13%	17%	14%	17%	13%	*	*	*	*	13%	19%	36%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	93%	86%	90%	87%	80%	*	*	*	*	75%	85%	75%
	2010	92%	90%	93%	88%	86%	88%	87%	*	*	*	*	88%	85%	64%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	96.2%	100.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
	2009	84.7%	93.1%	92.9%	100.0%	*	100.0%	*	-	n/a	n/a	n/a	*	100.0%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	14%	19%	29%	70%	25%	20%	*	*	*	*	42%	33%	33%
	2010	14%	18%	19%	34%	43%	36%	33%	*	*	*	*	31%	38%	64%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	92%	93%	81%	40%	87%	80%	*	*	*	*	75%	78%	75%
	2010	92%	89%	92%	74%	71%	72%	73%	*	*	*	*	75%	72%	45%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	96.5%	100.0%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%
	2009	84.7%	94.3%	100.0%	100.0%	*	100.0%	*	-	n/a	n/a	n/a	*	100.0%	*
English Language Learners Progress Indicator															
	2010-11	80%	75%	85%	84%	*	83%	*	*	*	*	*	84%	78%	
	2009-10	79%	73%	84%	89%	*	88%	*	*	*	*	*	88%	84%	
Attendance Rate @															
	2009-10	95.5%	94.3%	96.5%	95.6%	96.1%	95.6%	94.6%	*	98.3%	-	95.9%	94.1%	95.3%	97.1%
	2008-09	95.6%	94.3%	96.5%	96.1%	95.2%	96.1%	96.1%	*	n/a	n/a	n/a	93.9%	95.8%	97.4%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 634
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	634	100.0%	22,517	85,273	4,912,385
Students By Grade:					
Early Childhood Education	8	1.3%	0.5%	0.4%	0.3%
Pre-Kindergarten	61	9.6%	6.5%	6.1%	4.5%
Kindergarten	84	13.2%	13.4%	9.0%	7.6%
Grade 1	112	17.7%	15.1%	9.0%	7.9%
Grade 2	88	13.9%	15.0%	8.5%	7.7%
Grade 3	96	15.1%	14.9%	8.4%	7.6%
Grade 4	98	15.5%	15.1%	7.8%	7.6%
Grade 5	87	13.7%	13.2%	7.4%	7.6%
Grade 6	0	0.0%	3.9%	6.7%	7.4%
Grade 7	0	0.0%	1.2%	6.5%	7.3%
Grade 8	0	0.0%	1.1%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	53	8.4%	4.9%	9.5%	12.9%
Hispanic	479	75.6%	83.7%	60.3%	50.3%
White	71	11.2%	9.3%	24.3%	31.2%
Native American	3	0.5%	0.2%	0.3%	0.5%
Asian	12	1.9%	0.9%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	16	2.5%	0.9%	2.2%	1.6%
Economically Disadvantaged	510	80.4%	80.6%	64.0%	59.2%
Limited English Proficient (LEP)	134	21.1%	29.6%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	4	0.5%	0.3%	2.0%	1.9%
At-Risk	269	42.4%	54.6%	48.8%	46.3%
Mobility (2009-10)	78	14.1%	16.4%	22.6%	18.2%
Number of Students per Teacher	13.2	n/a	15.3	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	1.9%	1.8%	2.3%	20.0%	8.5%	10.6%	10.7%
Grade 1	3.6%	5.4%	3.6%	4.7%	0.0%	12.1%	7.9%	8.9%
Grade 2	0.0%	3.2%	2.2%	2.8%	0.0%	3.7%	2.4%	4.1%
Grade 3	0.0%	1.9%	1.1%	2.0%	0.0%	3.1%	0.9%	1.8%
Grade 4	0.0%	1.4%	0.9%	1.1%	0.0%	1.7%	0.1%	0.9%
Grade 5	0.0%	1.2%	0.6%	1.3%	0.0%	0.7%	1.0%	1.3%
Grade 6	-	0.7%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	0.8%	0.5%	1.0%	-	0.0%	1.2%	1.4%
Grade 8	-	0.0%	0.6%	1.2%	-	0.0%	1.2%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.7	18.7	18.6	19.0
Grade 1	20.3	18.8	18.7	18.9
Grade 2	17.0	18.6	18.7	18.8
Grade 3	18.6	18.5	18.7	18.8
Grade 4	18.3	19.0	18.5	19.0
Grade 5	21.4	22.3	23.2	21.4
Grade 6	-	23.0	18.4	20.7
Mixed Grades	-	28.2	-	23.9
Secondary: English/Language Arts	-	18.1	16.5	17.3
Foreign Languages	-	19.3	18.4	19.0
Mathematics	-	20.3	18.0	17.9
Science	-	21.9	18.3	19.0
Social Studies	-	23.5	18.7	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.5	83.7%	83.5%	64.8%	63.4%
Teachers	48.2	71.3%	71.0%	51.9%	50.5%
Professional Support	5.4	8.0%	8.5%	8.4%	9.0%
Campus Admin. (School Leader.)	3.0	4.4%	4.0%	3.9%	2.8%
Educational Aides:	11.0	16.3%	16.5%	7.2%	9.5%
Total Minority Staff:	23.0	34.1%	58.7%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	3.8%	7.0%	9.3%
Hispanic	11.0	22.8%	51.0%	25.9%	23.7%
White	35.2	73.0%	43.7%	63.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	0.0	0.0%	0.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	0.3%	1.5%	1.3%
Males	6.0	12.5%	9.8%	23.8%	23.2%
Females	42.2	87.5%	90.2%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.1%	6.2%	5.5%	6.0%
1-5 Years Experience	7.0	14.4%	29.1%	33.0%	30.0%
6-10 Years Experience	15.2	31.6%	24.9%	20.0%	21.1%
11-20 Years Experience	10.0	20.8%	25.3%	23.5%	25.0%
Over 20 Years Experience	15.0	31.1%	14.6%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.5 yrs.	10.7 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		11.2 yrs.	8.3 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$21,425	\$39,959	\$43,164	\$41,272
1-5 Years Experience		\$42,591	\$44,423	\$42,770	\$44,013
6-10 Years Experience		\$43,347	\$46,609	\$43,820	\$46,604
11-20 Years Experience		\$46,779	\$50,292	\$47,743	\$50,476
Over 20 Years Experience		\$56,736	\$58,745	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,658	\$48,270	\$46,606	\$48,638
Professional Support		\$49,864	\$54,457	\$59,572	\$57,045
Campus Administration (School Leadership)		\$61,163	\$69,691	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	20.0	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,486,926	100.0%	\$6,717	\$5,014,654	100.0%	\$7,507	\$151,492,118	100.0%	\$6,743
Instruction (11,95)	\$3,422,266	76.3%	\$5,123	\$3,691,042	73.6%	\$5,526	\$110,823,375	73.2%	\$4,933
Instructional-Related Services (12,13)	\$172,898	3.9%	\$259	\$180,335	3.6%	\$270	\$6,164,254	4.1%	\$274
Instructional Leadership (21)	\$92,987	2.1%	\$139	\$92,987	1.9%	\$139	\$2,292,336	1.5%	\$102
School Leadership (23)	\$380,979	8.5%	\$570	\$380,979	7.6%	\$570	\$9,427,517	6.2%	\$420
Support Services-Student (31,32,33)	\$147,884	3.3%	\$221	\$147,884	2.9%	\$221	\$7,177,769	4.7%	\$320
Other Campus Costs (35,36,51,52,53)	\$269,912	6.0%	\$404	\$521,427	10.4%	\$781	\$15,606,867	10.3%	\$695
By Program:									
Total Operating Expenditures	\$4,217,014	100.0%	\$6,313	\$4,493,227	100.0%	\$6,726	\$134,855,667	100.0%	\$6,003
Bilingual/ESL Education (25)	\$1,502,159	35.6%	\$2,249	\$1,502,143	33.4%	\$2,249	\$7,527,086	5.6%	\$335
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,134	0.0%	\$0
Accelerated Education (24,30)	\$314,236	7.5%	\$470	\$469,761	10.5%	\$703	\$21,513,375	16.0%	\$958
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,431,142	1.1%	\$64
Regular Education (11)	\$1,342,534	31.8%	\$2,010	\$1,345,198	29.9%	\$2,014	\$84,726,209	62.8%	\$3,771
Special Education (23)	\$1,058,085	25.1%	\$1,584	\$1,176,125	26.2%	\$1,761	\$19,645,045	14.6%	\$874
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,676	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	129	20.3%	28.3%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.8%	20.2%	21.0%
Gifted & Talented Education	33	5.2%	5.5%	6.3%	7.7%
Special Education	78	12.3%	8.5%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	10.8	22.3%	14.2%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.6%	2.7%	4.0%
Compensatory Education	4.0	8.3%	2.6%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	1.9%
Regular Education	24.3	50.3%	72.6%	57.0%	73.4%
Special Education	9.2	19.1%	7.8%	12.1%	9.1%
Other	0.0	0.0%	0.1%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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