

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LINDER EL

Campus #: 227901160

2011 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus #: 227901160

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	84%	73%	*	75%	*	*	*	*	*	*	71%	81%
	2010	92%	93%	89%	85%	*	83%	*	*	*	*	*	63%	84%	85%
Mathematics	2011	88%	90%	86%	76%	*	77%	*	*	*	*	*	*	74%	89%
	2010	87%	88%	84%	77%	*	77%	*	*	*	*	*	38%	77%	76%
All Tests	2011	83%	86%	78%	68%	*	70%	*	*	*	*	*	*	66%	81%
	2010	84%	85%	80%	73%	*	72%	*	*	*	*	*	38%	73%	76%
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	84%	91%	79%	*	79%	*	*	*	*	*	*	79%	79%
	2010	85%	84%	81%	72%	*	72%	*	*	*	*	*	*	72%	72%
Mathematics	2011	77%	70%	82%	66%	*	64%	*	*	*	*	*	*	66%	66%
	2010	74%	73%	67%	52%	*	52%	*	*	*	*	*	*	52%	52%
All Tests	2011	78%	68%	83%	59%	*	57%	*	*	*	*	*	*	59%	59%
	2010	75%	69%	73%	52%	*	52%	*	*	*	*	*	*	52%	52%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	81%	81%	*	80%	*	*	*	*	*	86%	81%	77%
	2010	86%	86%	78%	80%	*	78%	*	*	*	*	*	85%	79%	74%
Mathematics	2011	89%	92%	90%	90%	*	89%	*	*	*	*	*	86%	90%	92%
	2010	89%	89%	85%	84%	*	85%	*	*	*	*	*	77%	84%	89%
Writing	2011	91%	92%	90%	88%	*	88%	*	*	*	*	*	67%	88%	89%
	2010	92%	92%	92%	95%	*	95%	*	*	*	*	*	92%	95%	> 99%
All Tests	2011	78%	81%	76%	72%	*	70%	*	*	*	*	*	57%	72%	73%
	2010	78%	78%	73%	69%	*	68%	*	*	*	*	*	62%	68%	70%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	81%	88%	36%	*	36%	*	*	*	*	*	*	36%	36%
	2010	83%	77%	80%	82%	*	82%	*	*	*	*	*	*	82%	86%
Mathematics	2011	74%	69%	74%	42%	*	42%	*	*	*	*	*	*	42%	42%
	2010	73%	69%	71%	55%	*	55%	*	*	*	*	*	*	55%	57%
Writing	2011	93%	92%	99%	92%	*	92%	*	*	*	*	*	*	92%	92%
	2010	94%	91%	93%	86%	*	86%	*	*	*	*	*	*	86%	86%
All Tests	2011	75%	73%	75%	31%	*	31%	*	*	*	*	*	*	31%	31%
	2010	73%	68%	71%	50%	*	50%	*	*	*	*	*	*	50%	52%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	81%	64%	*	62%	*	*	*	*	62%	64%	47%
	2010	86%	84%	79%	67%	*	65%	*	*	*	*	83%	66%	52%
Mathematics	2011	86%	87%	85%	63%	*	63%	*	*	*	*	46%	62%	53%
	2010	86%	84%	83%	73%	*	71%	*	*	*	*	67%	72%	59%
Science	2011	86%	84%	85%	62%	*	63%	*	*	*	*	31%	62%	50%
	2010	87%	83%	80%	77%	*	76%	*	*	*	*	50%	76%	70%
All Tests	2011	76%	75%	67%	45%	*	44%	*	*	*	*	15%	44%	32%
	2010	75%	71%	63%	54%	*	52%	*	*	*	*	50%	52%	41%
TAKS Met 2011 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2011	77%	66%	83%	80%	*	80%	*	*	*	*	*	80%	80%
	2010	74%	63%	75%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	34%	33%	*	*	*	*	*	*	*	*	*	*
	2010	45%	32%	38%	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	41%	56%	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	48%	57%	40%	*	40%	*	*	*	*	*	40%	40%
	2010	55%	39%	57%	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	86%	77%	89%	77%	57%	*	*	*	78%	77%	73%
	2010	90%	87%	85%	80%	> 99%	79%	*	*	n/a	n/a	n/a	73%	80%
Mathematics	2011	84%	84%	87%	76%	78%	76%	71%	*	*	*	70%	76%	76%
	2010	84%	82%	84%	76%	83%	76%	*	*	n/a	n/a	n/a	60%	76%
Writing	2011	92%	92%	92%	89%	*	88%	*	*	*	*	67%	89%	90%
	2010	93%	90%	93%	93%	*	93%	*	*	n/a	n/a	n/a	92%	93%
Science	2011	83%	80%	84%	62%	*	63%	*	*	*	*	31%	62%	50%
	2010	82%	79%	80%	77%	*	76%	*	*	n/a	n/a	n/a	50%	76%
All Tests	2011	76%	75%	75%	61%	67%	60%	57%	*	*	*	30%	60%	59%
	2010	76%	73%	72%	66%	75%	65%	*	*	n/a	n/a	n/a	50%	65%

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 2010-11 Campus Performance

Section I - Page 3
 Total Students: 882
 Grade Span: EE - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	28%	15%	22%	14%	14%	*	*	*	*	9%	14%	13%
	2010	32%	33%	26%	17%	18%	16%	*	*	*	*	*	< 1%	17%	16%
Mathematics	2011	29%	32%	30%	20%	11%	20%	< 1%	*	*	*	*	< 1%	20%	18%
	2010	28%	30%	27%	20%	27%	19%	*	*	*	*	*	10%	20%	18%
Writing	2011	31%	32%	24%	11%	*	12%	*	*	*	*	*	< 1%	11%	14%
	2010	32%	30%	26%	15%	*	16%	*	*	*	*	*	< 1%	14%	10%
Science	2011	30%	32%	33%	15%	*	13%	*	*	*	*	*	8%	15%	11%
	2010	28%	27%	32%	25%	*	22%	*	*	*	*	*	17%	24%	15%
All Tests	2011	16%	18%	12%	7%	11%	7%	< 1%	*	*	*	*	< 1%	7%	7%
	2010	15%	16%	11%	5%	9%	4%	*	*	*	*	*	< 1%	5%	4%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	97%	88%	*	88%	*	*	*	*	*	88%	88%	83%
	2010	85%	87%	93%	77%	*	74%	*	*	*	*	*	77%	77%	64%
Mathematics	2011	77%	82%	92%	82%	*	88%	*	*	*	*	*	82%	82%	> 99%
	2010	75%	75%	94%	67%	*	68%	*	*	*	*	*	67%	67%	64%
Writing	2011	80%	80%	86%	80%	*	80%	*	*	*	*	*	80%	80%	*
	2010	80%	83%	80%	90%	*	89%	*	*	*	*	*	90%	90%	> 99%
Science	2011	60%	59%	67%	33%	*	38%	*	*	*	*	*	33%	33%	*
	2010	58%	55%	64%	57%	*	67%	*	*	*	*	*	50%	57%	60%
All Tests	2011	66%	69%	72%	65%	*	68%	*	*	*	*	*	65%	65%	71%
	2010	64%	64%	71%	63%	*	67%	*	*	*	*	*	61%	63%	58%

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Section I - Page 4
 Total Students: 882
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.1%	93.8%	90.9%	97.2%	81.8%	-	10.0%	-	100.0%	100.0%	93.7%	88.4%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.5%	86.4%	81.8%	89.2%	81.8%	-	10.0%	-	100.0%	11.1%	86.1%	85.0%
Not on TAKS	7.6%	9.1%	7.3%	7.4%	9.1%	8.0%	0.0%	-	0.0%	-	0.0%	88.9%	7.6%	3.5%
TAKS(Acc) Only	2.4%	1.9%	1.2%	0.9%	0.0%	1.0%	0.0%	-	0.0%	-	0.0%	11.1%	0.9%	0.0%
TAKS-M Only	3.1%	4.6%	3.4%	4.0%	9.1%	4.2%	0.0%	-	0.0%	-	0.0%	48.1%	4.1%	2.3%
TAKS-Alt Only	0.9%	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.1%	2.5%	0.0%	2.8%	0.0%	-	0.0%	-	0.0%	29.6%	2.5%	1.2%
By Acct Status														
Acct System	94.0%	94.0%	92.2%	82.4%	81.8%	86.0%	63.6%	-	10.0%	-	60.0%	85.2%	82.6%	82.7%
Non-Acct System	4.6%	3.8%	6.0%	11.5%	9.1%	11.2%	18.2%	-	0.0%	-	40.0%	14.8%	11.1%	5.8%
Mobile	4.6%	3.7%	6.0%	11.5%	9.1%	11.2%	18.2%	-	0.0%	-	40.0%	14.8%	11.1%	5.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	1.0%	6.2%	9.1%	2.8%	18.2%	-	90.0%	-	0.0%	0.0%	6.3%	11.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.9%	5.9%	9.1%	2.4%	18.2%	-	90.0%	-	0.0%	0.0%	6.0%	11.0%
Other	0.4%	0.5%	0.0%	0.3%	0.0%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.6%
Total Count	3,231,780	52,146	276	323	11	286	11	0	10	0	5	27	316	173
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.9%	94.3%	100.0%	97.0%	100.0%	-	10.0%	-	*	100.0%	94.1%	89.6%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.7%	83.9%	72.7%	86.6%	100.0%	-	10.0%	-	*	13.9%	83.3%	80.4%
Not on TAKS	7.8%	9.0%	7.6%	10.4%	27.3%	10.4%	0.0%	-	0.0%	-	*	86.1%	10.8%	9.2%
TAKS(Acc) Only	2.3%	1.8%	0.9%	0.7%	0.0%	0.7%	0.0%	-	0.0%	-	*	5.6%	0.7%	0.6%
TAKS-M Only	3.3%	4.8%	4.1%	7.7%	18.2%	7.8%	0.0%	-	0.0%	-	*	63.9%	8.0%	7.4%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	2.0%	9.1%	1.9%	0.0%	-	0.0%	-	*	16.7%	2.1%	1.2%
By Acct Status														
Acct System	90.0%	88.2%	86.2%	74.9%	81.8%	77.7%	57.1%	-	10.0%	-	*	27.8%	76.4%	76.1%
Non-Acct System	8.6%	9.3%	12.4%	19.4%	18.2%	19.3%	42.9%	-	0.0%	-	*	72.2%	17.7%	13.5%
Mobile	4.4%	3.6%	6.6%	11.7%	0.0%	11.5%	42.9%	-	0.0%	-	*	8.3%	9.7%	6.1%
Non-Acct Test	4.2%	5.7%	5.0%	7.7%	18.2%	7.8%	0.0%	-	0.0%	-	*	63.9%	8.0%	7.4%
Not Tested														
Absent	1.4%	2.5%	1.1%	5.7%	0.0%	3.0%	0.0%	-	90.0%	-	*	0.0%	5.9%	10.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.7%	1.0%	5.7%	0.0%	3.0%	0.0%	-	90.0%	-	*	0.0%	5.9%	10.4%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	251	299	11	269	7	0	10	0	2	36	288	163

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	47%	52%	*	48%	*	*	*	*	*	52%	45%
	2010	50%	45%	41%	50%	*	50%	*	*	*	*	*	50%	57%
Mathematics	2011	42%	40%	49%	47%	*	48%	*	*	*	*	63%	47%	50%
	2010	45%	40%	50%	29%	*	28%	*	*	*	*	40%	29%	13%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	94	111	*	109	*	*	*	*	*	111	91
	2010	86	81	98	109	*	109	*	*	*	*	*	109	102
Mathematics	2011	64	61	85	66	*	64	*	*	*	*	*	66	64
	2010	70	69	90	100	*	102	*	*	*	*	*	100	107
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	21%	35%	*	37%	*	*	*	*	38%	35%	49%
	2010	15%	18%	23%	34%	*	35%	*	*	*	*	17%	35%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	90%	82%	*	81%	*	*	*	*	85%	82%	68%
	2010	92%	90%	89%	79%	*	77%	*	*	*	*	83%	78%	69%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	96.2%	94.1%	100.0%	-	100.0%	-	-	-	-	*	100.0%	100.0%
	2009	84.7%	93.1%	100.0%	100.0%	-	100.0%	-	n/a	n/a	n/a	*	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	16%	40%	*	39%	*	*	*	*	54%	40%	51%
	2010	14%	18%	20%	27%	*	29%	*	*	*	*	33%	28%	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	93%	72%	*	72%	*	*	*	*	69%	72%	68%
	2010	92%	89%	90%	84%	*	84%	*	*	*	*	67%	83%	72%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	100.0%	100.0%	-	100.0%	-	*	-	-	*	100.0%	100.0%
	2009	84.7%	94.3%	100.0%	100.0%	*	100.0%	-	n/a	n/a	n/a	*	100.0%	100.0%
English Language Learners Progress Indicator														
	2010-11	80%	75%	76%	64%	*	66%	*	40%	*	*	75%	64%	59%
	2009-10	79%	73%	69%	59%	*	59%	*	60%	*	*	54%	58%	56%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.7%	95.8%	94.2%	96.0%	91.5%	*	94.9%	-	95.5%	95.9%	96.9%
	2008-09	95.6%	94.3%	96.9%	96.4%	95.3%	96.6%	93.2%	*	n/a	n/a	96.3%	96.5%	97.4%

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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	882	100.0%	26,627	85,273	4,912,385
Students By Grade:					
Early Childhood Education	3	0.3%	0.7%	0.4%	0.3%
Pre-Kindergarten	162	18.4%	11.5%	6.1%	4.5%
Kindergarten	135	15.3%	14.4%	9.0%	7.6%
Grade 1	135	15.3%	15.3%	9.0%	7.9%
Grade 2	135	15.3%	14.7%	8.5%	7.7%
Grade 3	108	12.2%	14.0%	8.4%	7.6%
Grade 4	111	12.6%	14.5%	7.8%	7.6%
Grade 5	93	10.5%	13.7%	7.4%	7.6%
Grade 6	0	0.0%	1.3%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	36	4.1%	1.7%	9.5%	12.9%
Hispanic	787	89.2%	97.0%	60.3%	50.3%
White	32	3.6%	0.8%	24.3%	31.2%
Native American	0	0.0%	0.1%	0.3%	0.5%
Asian	21	2.4%	0.3%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	0.1%	2.2%	1.6%
Economically Disadvantaged	860	97.5%	97.5%	64.0%	59.2%
Limited English Proficient (LEP)	540	61.2%	66.7%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	2.0%	1.9%
At-Risk	621	70.4%	80.4%	48.8%	46.3%
Mobility (2009-10)	249	34.2%	20.8%	22.6%	18.2%
Number of Students per Teacher	15.9	n/a	16.1	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.7%	1.8%	2.3%	0.0%	5.9%	10.6%	10.7%
Grade 1	1.6%	9.1%	3.6%	4.7%	0.0%	16.9%	7.9%	8.9%
Grade 2	0.8%	6.6%	2.2%	2.8%	0.0%	5.4%	2.4%	4.1%
Grade 3	1.0%	4.9%	1.1%	2.0%	0.0%	1.4%	0.9%	1.8%
Grade 4	0.0%	2.6%	0.9%	1.1%	0.0%	0.6%	0.1%	0.9%
Grade 5	3.1%	1.9%	0.6%	1.3%	0.0%	1.8%	1.0%	1.3%
Grade 6	-	0.3%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

District Name: AUSTIN ISD
Campus Name: LINDER EL
Campus #: 227901160

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 882
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	18.6	18.6	19.0
Grade 1	21.0	18.2	18.7	18.9
Grade 2	19.0	18.3	18.7	18.8
Grade 3	20.4	18.7	18.7	18.8
Grade 4	17.3	20.4	18.5	19.0
Grade 5	20.0	24.0	23.2	21.4
Grade 6	-	18.1	18.4	20.7
Mixed Grades	-	19.8	-	23.9
Secondary: English/Language Arts	-	2.0	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

District Name: AUSTIN ISD
 Campus Name: LINDER EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.5	97.0%	80.9%	64.8%	63.4%
Teachers	55.6	82.5%	69.3%	51.9%	50.5%
Professional Support	4.8	7.1%	7.8%	8.4%	9.0%
Campus Admin. (School Leader.)	5.0	7.4%	3.8%	3.9%	2.8%
Educational Aides:	2.0	3.0%	19.1%	7.2%	9.5%
Total Minority Staff:	38.7	57.3%	86.1%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	3.0	5.4%	6.3%	7.0%	9.3%
Hispanic	26.7	47.9%	75.8%	25.9%	23.7%
White	25.0	44.9%	15.2%	63.7%	63.9%
American Indian	0.0	0.0%	0.5%	0.2%	0.4%
Asian	0.0	0.0%	1.5%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1.0	1.8%	0.6%	1.5%	1.3%
Males	7.3	13.2%	17.9%	23.8%	23.2%
Females	48.3	86.8%	82.1%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	7.5	13.4%	6.0%	5.5%	6.0%
1-5 Years Experience	19.7	35.4%	30.4%	33.0%	30.0%
6-10 Years Experience	13.3	23.9%	24.7%	20.0%	21.1%
11-20 Years Experience	6.0	10.8%	20.8%	23.5%	25.0%
Over 20 Years Experience	9.2	16.5%	18.1%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.1 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	9.8 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,300	\$43,217	\$43,164	\$41,272
1-5 Years Experience		\$42,419	\$45,582	\$42,770	\$44,013
6-10 Years Experience		\$43,506	\$47,954	\$43,820	\$46,604
11-20 Years Experience		\$47,461	\$52,098	\$47,743	\$50,476
Over 20 Years Experience		\$58,963	\$62,065	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,333	\$50,358	\$46,606	\$48,638
Professional Support		\$52,809	\$56,346	\$59,572	\$57,045
Campus Administration (School Leadership)		\$57,413	\$71,147	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	0.3	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus #: 227901160

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,669,142	100.0%	\$5,585	\$5,821,704	100.0%	\$6,964	\$180,663,153	100.0%	\$6,758
Instruction (11,95)	\$3,590,627	76.9%	\$4,295	\$4,280,648	73.5%	\$5,120	\$130,150,245	72.0%	\$4,869
Instructional-Related Services (12,13)	\$182,537	3.9%	\$218	\$202,462	3.5%	\$242	\$8,382,719	4.6%	\$314
Instructional Leadership (21)	\$82,284	1.8%	\$98	\$82,284	1.4%	\$98	\$2,053,008	1.1%	\$77
School Leadership (23)	\$373,706	8.0%	\$447	\$421,353	7.2%	\$504	\$11,446,849	6.3%	\$428
Support Services-Student (31,32,33)	\$119,186	2.6%	\$143	\$120,357	2.1%	\$144	\$8,601,857	4.8%	\$322
Other Campus Costs (35,36,51,52,53)	\$320,802	6.9%	\$384	\$714,600	12.3%	\$855	\$20,028,475	11.1%	\$749
By Program:									
Total Operating Expenditures	\$4,348,340	100.0%	\$5,201	\$5,099,553	100.0%	\$6,100	\$160,337,735	100.0%	\$5,998
Bilingual/ESL Education (25)	\$2,327,194	53.5%	\$2,784	\$2,378,457	46.6%	\$2,845	\$18,870,306	11.8%	\$706
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$546	0.0%	\$0
Accelerated Education (24,30)	\$485,363	11.2%	\$581	\$1,006,818	19.7%	\$1,204	\$31,683,373	19.8%	\$1,185
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$978,217	0.6%	\$37
Regular Education (11)	\$1,068,618	24.6%	\$1,278	\$1,189,860	23.3%	\$1,423	\$92,593,281	57.7%	\$3,464
Special Education (23)	\$467,165	10.7%	\$559	\$524,418	10.3%	\$627	\$16,179,380	10.1%	\$605
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$32,632	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	524	59.4%	64.1%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	15	1.7%	6.9%	6.3%	7.7%
Special Education	52	5.9%	6.4%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	22.0	39.6%	15.5%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	10.0	18.0%	1.0%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	3.2%	0.0%	1.9%
Regular Education	19.6	35.2%	74.4%	57.0%	73.4%
Special Education	4.0	7.2%	5.9%	12.1%	9.1%
Other	0.0	0.0%	0.1%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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