

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2011 Accountability Rating: Recognized

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District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus #: 227901138

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	92%	87%	83%	89%	93%	*	77%	*	90%	56%	77%	76%
	2010	92%	93%	96%	97%	> 99%	> 99%	> 99%	*	90%	*	> 99%	*	98%	91%
Mathematics	2011	88%	90%	91%	91%	83%	85%	95%	*	97%	*	80%	67%	91%	97%
	2010	87%	88%	93%	95%	86%	87%	> 99%	*	97%	*	> 99%	*	93%	97%
All Tests	2011	83%	86%	87%	82%	67%	78%	90%	*	77%	*	80%	33%	72%	76%
	2010	84%	85%	90%	92%	86%	87%	> 99%	*	87%	*	> 99%	*	91%	88%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	92%	92%	80%	91%	> 99%	*	88%	*	> 99%	71%	87%	84%
	2010	86%	86%	92%	93%	*	90%	94%	*	90%	*	*	71%	91%	85%
Mathematics	2011	89%	92%	92%	96%	80%	95%	> 99%	*	97%	*	> 99%	71%	94%	94%
	2010	89%	89%	95%	99%	*	> 99%	98%	*	> 99%	*	*	86%	> 99%	> 99%
Writing	2011	91%	92%	94%	95%	> 99%	96%	> 99%	*	88%	*	> 99%	> 99%	94%	88%
	2010	92%	92%	95%	97%	*	95%	98%	*	95%	*	*	67%	97%	92%
All Tests	2011	78%	81%	83%	87%	60%	87%	> 99%	*	79%	*	> 99%	57%	79%	76%
	2010	78%	78%	86%	91%	*	90%	90%	*	90%	*	*	43%	91%	85%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	94%	98%	> 99%	96%	98%	*	> 99%	*	*	> 99%	97%	96%
	2010	86%	84%	92%	93%	> 99%	94%	96%	*	84%	*	83%	78%	88%	76%
Mathematics	2011	86%	87%	94%	96%	71%	96%	98%	*	> 99%	*	*	> 99%	94%	96%
	2010	86%	84%	92%	90%	75%	78%	98%	*	89%	*	83%	89%	75%	82%
Science	2011	86%	84%	93%	88%	29%	92%	92%	*	> 99%	*	*	29%	76%	87%
	2010	87%	83%	94%	94%	75%	83%	> 99%	*	95%	*	> 99%	89%	84%	82%
All Tests	2011	76%	75%	85%	86%	29%	88%	90%	*	> 99%	*	*	29%	74%	83%
	2010	75%	71%	85%	81%	63%	61%	94%	*	79%	*	67%	67%	53%	59%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	93%	93%	87%	93%	98%	*	86%	*	95%	74%	87%	85%
	2010	90%	87%	95%	96%	> 99%	95%	98%	*	n/a	n/a	n/a	78%	95%	88%
Mathematics	2011	84%	84%	93%	95%	78%	93%	98%	*	98%	*	90%	78%	94%	97%
	2010	84%	82%	93%	96%	86%	93%	99%	*	n/a	n/a	n/a	83%	94%	96%
Writing	2011	92%	92%	95%	95%	> 99%	96%	> 99%	*	88%	*	> 99%	> 99%	94%	88%
	2010	93%	90%	95%	97%	*	94%	98%	*	n/a	n/a	n/a	67%	97%	92%
Science	2011	83%	80%	93%	88%	29%	92%	92%	*	> 99%	*	*	29%	76%	87%
	2010	82%	79%	94%	94%	80%	80%	> 99%	*	n/a	n/a	n/a	89%	84%	82%
All Tests	2011	76%	75%	86%	85%	52%	85%	93%	*	83%	*	86%	39%	76%	79%
	2010	76%	73%	88%	90%	81%	82%	96%	*	n/a	n/a	n/a	56%	85%	82%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	100.0%	97.1%	100.0%	100.0%	99.2%	-	90.0%	-	100.0%	100.0%	94.4%	91.0%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.9%	92.1%	75.0%	93.3%	97.7%	-	86.7%	-	95.2%	29.2%	85.2%	88.0%
Not on TAKS	7.6%	9.1%	6.9%	5.0%	25.0%	6.7%	1.5%	-	3.3%	-	4.8%	70.8%	9.2%	3.0%
TAKS(Acc) Only	2.4%	1.9%	1.6%	2.6%	8.3%	4.0%	0.8%	-	2.2%	-	4.8%	37.5%	3.5%	3.0%
TAKS-M Only	3.1%	4.6%	2.2%	1.8%	16.7%	1.3%	0.0%	-	1.1%	-	0.0%	25.0%	4.2%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.3%	0.0%	0.0%	0.8%	-	0.0%	-	0.0%	4.2%	0.7%	0.0%
Combination	1.3%	1.6%	1.3%	0.3%	0.0%	1.3%	0.0%	-	0.0%	-	0.0%	4.2%	0.7%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	95.0%	93.8%	95.8%	98.7%	93.1%	-	88.9%	-	100.0%	95.8%	90.8%	90.0%
Non-Acct System	4.6%	3.8%	4.8%	3.2%	4.2%	1.3%	6.1%	-	1.1%	-	0.0%	4.2%	3.5%	1.0%
Mobile	4.6%	3.7%	4.7%	3.2%	4.2%	1.3%	6.1%	-	1.1%	-	0.0%	4.2%	3.5%	1.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.0%	2.9%	0.0%	0.0%	0.8%	-	10.0%	-	0.0%	0.0%	5.6%	9.0%
LEP Exempt	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.8%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.0%	2.6%	0.0%	0.0%	0.0%	-	10.0%	-	0.0%	0.0%	5.6%	9.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	265	341	24	75	131	0	90	0	21	24	142	100
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.7%	97.5%	100.0%	100.0%	100.0%	-	89.9%	-	100.0%	100.0%	94.4%	90.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	93.4%	94.3%	94.4%	95.5%	96.4%	-	89.9%	-	92.9%	54.5%	90.5%	89.5%
Not on TAKS	7.8%	9.0%	6.2%	3.2%	5.6%	4.5%	3.6%	-	0.0%	-	7.1%	45.5%	4.0%	1.2%
TAKS(Acc) Only	2.3%	1.8%	1.5%	2.2%	0.0%	4.5%	2.2%	-	0.0%	-	7.1%	31.8%	2.4%	1.2%
TAKS-M Only	3.3%	4.8%	2.5%	0.6%	5.6%	0.0%	0.7%	-	0.0%	-	0.0%	9.1%	0.8%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.3%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	4.5%	0.8%	0.0%
Combination	1.3%	1.5%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	91.7%	92.0%	88.9%	93.9%	92.7%	-	88.6%	-	100.0%	72.7%	87.3%	89.5%
Non-Acct System	8.6%	9.3%	7.7%	5.4%	11.1%	6.1%	7.3%	-	1.3%	-	0.0%	27.3%	7.1%	1.2%
Mobile	4.4%	3.6%	4.2%	4.5%	5.6%	6.1%	5.8%	-	1.3%	-	0.0%	13.6%	5.6%	1.2%
Non-Acct Test	4.2%	5.7%	3.5%	1.0%	5.6%	0.0%	1.5%	-	0.0%	-	0.0%	13.6%	1.6%	0.0%
Not Tested														
Absent	1.4%	2.5%	0.3%	2.5%	0.0%	0.0%	0.0%	-	10.1%	-	0.0%	0.0%	5.6%	9.3%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	2.5%	0.0%	0.0%	0.0%	-	10.1%	-	0.0%	0.0%	5.6%	9.3%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	269	314	18	66	137	0	79	0	14	22	126	86

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Section I - Page 4
 Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	62%	67%	*	*	*	*	60%	*	*	*	57%
	2010	50%	45%	59%	33%	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	59%	80%	*	*	*	*	*	*	*	83%	*
	2010	45%	40%	57%	69%	60%	*	*	*	*	*	67%	70%	80%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	104	123	*	*	*	*	125	*	*	*	116
	2010	86	81	116	115	*	*	*	*	*	*	*	125	94
Mathematics	2011	64	61	94	123	*	*	*	*	*	*	*	*	*
	2010	70	69	99	97	*	*	*	*	*	*	*	96	101
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	7%	2%	< 1%	4%	2%	*	< 1%	*	*	< 1%	3%
	2010	15%	18%	9%	7%	< 1%	6%	4%	*	16%	*	17%	22%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%
	2010	92%	90%	96%	97%	> 99%	94%	> 99%	*	95%	*	83%	78%	94%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	7%	4%	29%	4%	2%	*	< 1%	*	*	< 1%	6%
	2010	14%	18%	9%	10%	25%	22%	2%	*	11%	*	17%	11%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	97%	97%	71%	> 99%	98%	*	> 99%	*	*	> 99%	97%
	2010	92%	89%	96%	95%	75%	94%	> 99%	*	89%	*	> 99%	89%	88%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	*	*	-	-	*	-	-	-	*	*	-
	2009	84.7%	94.3%	100.0%	*	-	-	-	n/a	n/a	n/a	-	*	*
English Language Learners Progress Indicator														
	2010-11	80%	75%	92%	91%	*	> 99%	*	*	88%	*	*	89%	91%
	2009-10	79%	73%	92%	95%	*	89%	*	*	96%	*	*	93%	94%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.5%	97.0%	96.1%	96.4%	96.8%	*	98.1%	-	97.0%	97.2%	96.9%
	2008-09	95.6%	94.3%	96.8%	97.0%	96.8%	95.7%	97.1%	*	n/a	n/a	n/a	96.4%	96.8%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	850	100.0%	21,501	85,273	4,912,385
Students By Grade:					
Early Childhood Education	8	0.9%	0.2%	0.4%	0.3%
Pre-Kindergarten	71	8.4%	5.2%	6.1%	4.5%
Kindergarten	158	18.6%	14.5%	9.0%	7.6%
Grade 1	156	18.4%	14.8%	9.0%	7.9%
Grade 2	115	13.5%	15.1%	8.5%	7.7%
Grade 3	123	14.5%	16.6%	8.4%	7.6%
Grade 4	110	12.9%	17.2%	7.8%	7.6%
Grade 5	109	12.8%	13.0%	7.4%	7.6%
Grade 6	0	0.0%	1.8%	6.7%	7.4%
Grade 7	0	0.0%	0.8%	6.5%	7.3%
Grade 8	0	0.0%	0.7%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	62	7.3%	9.2%	9.5%	12.9%
Hispanic	198	23.3%	31.8%	60.3%	50.3%
White	276	32.5%	51.3%	24.3%	31.2%
Native American	1	0.1%	0.8%	0.3%	0.5%
Asian	277	32.6%	4.2%	3.3%	3.4%
Pacific Islander	1	0.1%	0.1%	0.1%	0.1%
Two or More Races	35	4.1%	2.5%	2.2%	1.6%
Economically Disadvantaged	398	46.8%	46.9%	64.0%	59.2%
Limited English Proficient (LEP)	329	38.7%	12.1%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.1%	0.1%	2.0%	1.9%
At-Risk	401	47.2%	34.7%	48.8%	46.3%
Mobility (2009-10)	68	11.9%	13.4%	22.6%	18.2%
Number of Students per Teacher	15.3	n/a	14.7	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	2.8%	1.8%	2.3%	0.0%	9.4%	10.6%	10.7%
Grade 1	5.1%	3.8%	3.6%	4.7%	16.7%	12.4%	7.9%	8.9%
Grade 2	1.9%	1.7%	2.2%	2.8%	0.0%	6.1%	2.4%	4.1%
Grade 3	0.0%	1.6%	1.1%	2.0%	0.0%	2.2%	0.9%	1.8%
Grade 4	0.0%	0.7%	0.9%	1.1%	0.0%	1.0%	0.1%	0.9%
Grade 5	0.0%	0.6%	0.6%	1.3%	0.0%	1.4%	1.0%	1.3%
Grade 6	-	0.2%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	0.6%	0.5%	1.0%	-	0.0%	1.2%	1.4%
Grade 8	-	0.0%	0.6%	1.2%	-	0.0%	1.2%	2.1%

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TEXAS EDUCATION AGENCY
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Section II - Page 2
Total Students: 850
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	19.1	18.6	19.0
Grade 1	18.9	18.4	18.7	18.9
Grade 2	18.6	18.5	18.7	18.8
Grade 3	20.0	18.6	18.7	18.8
Grade 4	21.4	18.9	18.5	19.0
Grade 5	26.6	20.9	23.2	21.4
Grade 6	-	21.9	18.4	20.7
Mixed Grades	-	22.4	-	23.9
Secondary: English/Language Arts	-	20.4	16.5	17.3
Foreign Languages	-	15.1	18.4	19.0
Mathematics	-	20.5	18.0	17.9
Science	-	19.2	18.3	19.0
Social Studies	-	18.3	18.7	19.6

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Section II - Page 3
 Total Students: 850
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	68.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.3	88.3%	84.5%	64.8%	63.4%
Teachers	55.7	81.6%	72.6%	51.9%	50.5%
Professional Support	2.6	3.8%	7.9%	8.4%	9.0%
Campus Admin. (School Leader.)	2.0	2.9%	3.9%	3.9%	2.8%
Educational Aides:	8.0	11.7%	15.5%	7.2%	9.5%
Total Minority Staff:	16.0	23.4%	16.8%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.3%	7.0%	9.3%
Hispanic	8.0	14.4%	8.5%	25.9%	23.7%
White	39.7	71.3%	85.4%	63.7%	63.9%
American Indian	0.0	0.0%	0.8%	0.2%	0.4%
Asian	6.0	10.8%	1.2%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	2.0	3.6%	0.8%	1.5%	1.3%
Males	4.0	7.2%	6.3%	23.8%	23.2%
Females	51.7	92.8%	93.7%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	4.3%	5.5%	6.0%
1-5 Years Experience	13.2	23.7%	26.4%	33.0%	30.0%
6-10 Years Experience	8.0	14.4%	21.5%	20.0%	21.1%
11-20 Years Experience	19.0	34.1%	28.8%	23.5%	25.0%
Over 20 Years Experience	14.5	26.1%	19.1%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	12.0 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		13.1 yrs.	8.2 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$40,013	\$43,164	\$41,272
1-5 Years Experience		\$42,410	\$44,407	\$42,770	\$44,013
6-10 Years Experience		\$43,075	\$46,094	\$43,820	\$46,604
11-20 Years Experience		\$47,756	\$50,055	\$47,743	\$50,476
Over 20 Years Experience		\$55,812	\$58,955	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,821	\$48,978	\$46,606	\$48,638
Professional Support		\$49,991	\$53,205	\$59,572	\$57,045
Campus Administration (School Leadership)		\$74,105	\$70,240	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus #: 227901138

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 850
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,433,578	100.0%	\$5,935	\$4,994,332	100.0%	\$6,686	\$137,754,508	100.0%	\$6,210
Instruction (11,95)	\$3,439,435	77.6%	\$4,604	\$3,791,430	75.9%	\$5,076	\$101,921,300	74.0%	\$4,595
Instructional-Related Services (12,13)	\$158,208	3.6%	\$212	\$158,258	3.2%	\$212	\$5,078,190	3.7%	\$229
Instructional Leadership (21)	\$72,930	1.6%	\$98	\$72,930	1.5%	\$98	\$2,074,928	1.5%	\$94
School Leadership (23)	\$313,408	7.1%	\$420	\$313,408	6.3%	\$420	\$9,206,640	6.7%	\$415
Support Services-Student (31,32,33)	\$128,376	2.9%	\$172	\$128,376	2.6%	\$172	\$6,775,883	4.9%	\$305
Other Campus Costs (35,36,51,52,53)	\$321,221	7.2%	\$430	\$529,930	10.6%	\$709	\$12,697,567	9.2%	\$572
By Program:									
Total Operating Expenditures	\$4,112,357	100.0%	\$5,505	\$4,464,402	100.0%	\$5,976	\$124,062,631	100.0%	\$5,593
Bilingual/ESL Education (25)	\$1,440,463	35.0%	\$1,928	\$1,585,345	35.5%	\$2,122	\$6,375,673	5.1%	\$287
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,740	0.0%	\$0
Accelerated Education (24,30)	\$336,026	8.2%	\$450	\$418,886	9.4%	\$561	\$10,931,464	8.8%	\$493
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,520,096	3.6%	\$204
Regular Education (11)	\$1,834,873	44.6%	\$2,456	\$1,837,870	41.2%	\$2,460	\$82,815,244	66.8%	\$3,733
Special Education (23)	\$500,995	12.2%	\$671	\$622,301	13.9%	\$833	\$19,380,474	15.6%	\$874
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$33,940	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	321	37.8%	11.8%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	38	4.5%	7.5%	6.3%	7.7%
Special Education	44	5.2%	8.3%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	16.2%	4.4%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.6%	2.7%	4.0%
Compensatory Education	3.5	6.3%	4.9%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	1.9%
Regular Education	39.1	70.3%	81.0%	57.0%	73.4%
Special Education	4.0	7.3%	7.6%	12.1%	9.1%
Other	0.0	0.0%	0.3%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.