

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: ST ELMO EL***

***Campus #: 227901136***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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District Name: AUSTIN ISD  
 Campus Name: ST ELMO EL  
 Campus #: 227901136

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 304  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>														
Reading	2011	90%	91%	87%	95%	*	97%	*	*	*	*	*	95%	95%
	2010	92%	93%	88%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2011	88%	90%	86%	98%	*	97%	*	*	*	*	*	97%	95%
	2010	87%	88%	80%	92%	*	94%	*	*	*	*	80%	92%	96%
All Tests	2011	83%	86%	79%	93%	*	95%	*	*	*	*	*	92%	91%
	2010	84%	85%	76%	92%	*	94%	*	*	*	*	80%	92%	96%
<b>TAKS Met 2011 Standard Grade 3 (Spanish)</b>														
Reading	2011	86%	84%	89%	86%	*	86%	*	*	*	*	*	86%	86%
	2010	85%	84%	88%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	70%	77%	71%	*	71%	*	*	*	*	*	71%	71%
	2010	74%	73%	75%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	78%	68%	75%	71%	*	71%	*	*	*	*	*	71%	71%
	2010	75%	69%	75%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>														
Reading	2011	86%	87%	78%	87%	*	86%	*	*	*	*	*	87%	80%
	2010	86%	86%	78%	91%	*	89%	*	*	*	*	89%	89%	82%
Mathematics	2011	89%	92%	89%	97%	*	97%	*	*	*	*	*	97%	> 99%
	2010	89%	89%	87%	94%	*	93%	*	*	*	*	78%	93%	> 99%
Writing	2011	91%	92%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	92%	92%	91%	91%	*	89%	*	*	*	*	80%	89%	78%
All Tests	2011	78%	81%	71%	88%	*	87%	*	*	*	*	*	88%	82%
	2010	78%	78%	72%	82%	*	80%	*	*	*	*	60%	79%	73%
<b>TAKS Met 2011 Standard Grade 4 (Spanish)</b>														
Reading	2011	83%	81%	83%	*	*	*	*	*	*	*	*	*	*
	2010	83%	77%	85%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	74%	69%	78%	*	*	*	*	*	*	*	*	*	*
	2010	73%	69%	61%	*	*	*	*	*	*	*	*	*	*
Writing	2011	93%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	94%	91%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
All Tests	2011	75%	73%	78%	*	*	*	*	*	*	*	*	*	*
	2010	73%	68%	75%	83%	*	83%	*	*	*	*	*	83%	83%

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TEXAS EDUCATION AGENCY  
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Section I - Page 2  
 Total Students: 304  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2011	87%	87%	82%	93%	*	93%	*	*	*	*	> 99%	93%	78%
	2010	86%	84%	74%	84%	*	83%	*	*	*	*	80%	83%	55%
Mathematics	2011	86%	87%	85%	93%	*	93%	*	*	*	*	75%	93%	> 99%
	2010	86%	84%	80%	87%	*	85%	*	*	*	*	> 99%	86%	73%
Science	2011	86%	84%	85%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	87%	83%	81%	77%	*	77%	*	*	*	*	44%	76%	55%
All Tests	2011	76%	75%	70%	87%	*	86%	*	*	*	*	75%	86%	78%
	2010	75%	71%	62%	69%	*	68%	*	*	*	*	40%	67%	27%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator @)</b>														
Reading/ELA	2011	90%	88%	86%	92%	*	92%	*	*	*	*	92%	92%	88%
	2010	90%	87%	83%	94%	> 99%	93%	> 99%	*	n/a	n/a	n/a	96%	93%
Mathematics	2011	84%	84%	88%	95%	*	94%	*	*	*	*	92%	94%	92%
	2010	84%	82%	84%	91%	60%	92%	> 99%	*	n/a	n/a	n/a	88%	90%
Writing	2011	92%	92%	90%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	93%	90%	92%	92%	*	91%	*	*	n/a	n/a	n/a	80%	91%
Science	2011	83%	80%	85%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	82%	79%	80%	74%	*	71%	*	*	n/a	n/a	n/a	44%	72%
All Tests	2011	76%	75%	74%	89%	*	90%	*	*	*	*	85%	89%	84%
	2010	76%	73%	71%	81%	60%	81%	> 99%	*	n/a	n/a	n/a	60%	79%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Reading/ELA	2011	33%	35%	27%	38%	*	37%	*	*	*	*	8%	37%	36%
	2010	32%	33%	23%	31%	*	29%	33%	*	*	*	25%	28%	23%
Mathematics	2011	29%	32%	32%	48%	*	49%	*	*	*	*	15%	48%	46%
	2010	28%	30%	27%	35%	*	34%	67%	*	*	*	17%	32%	19%
Writing	2011	31%	32%	23%	47%	*	44%	*	*	*	*	*	47%	42%
	2010	32%	30%	21%	39%	*	41%	*	*	*	*	20%	36%	33%
Science	2011	30%	32%	36%	53%	*	54%	*	*	*	*	38%	50%	56%
	2010	28%	27%	32%	39%	*	37%	*	*	*	*	33%	37%	23%
All Tests	2011	16%	18%	13%	24%	*	24%	*	*	*	*	< 1%	23%	22%
	2010	15%	16%	11%	15%	*	14%	33%	*	*	*	4%	13%	9%

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 Total Students: 304  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	91%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	85%	87%	89%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2011	77%	82%	88%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	75%	75%	86%	94%	*	94%	*	*	*	*	94%	94%	> 99%
Science	2011	60%	59%	58%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	58%	55%	45%	17%	*	20%	*	*	*	*	17%	17%	*
All Tests	2011	66%	69%	68%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	64%	64%	67%	67%	*	68%	*	*	*	*	67%	67%	56%

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 Total Students: 304  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.7%	99.3%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.6%	90.7%	88.3%	*	88.3%	*	-	-	-	*	0.0%	88.0%	84.9%
Not on TAKS	7.6%	9.1%	7.9%	11.7%	*	11.7%	*	-	-	-	*	100.0%	12.0%	15.1%
TAKS(Acc) Only	2.4%	1.9%	1.5%	3.3%	*	3.6%	*	-	-	-	*	28.6%	3.4%	1.9%
TAKS-M Only	3.1%	4.6%	2.8%	6.7%	*	6.3%	*	-	-	-	*	57.1%	6.8%	11.3%
TAKS-Alt Only	0.9%	1.0%	0.6%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.2%	1.7%	*	1.8%	*	-	-	-	*	14.3%	1.7%	1.9%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	92.0%	92.5%	*	93.7%	*	-	-	-	*	85.7%	92.3%	94.3%
Non-Acct System	4.6%	3.8%	6.9%	7.5%	*	6.3%	*	-	-	-	*	14.3%	7.7%	5.7%
Mobile	4.6%	3.7%	6.9%	7.5%	*	6.3%	*	-	-	-	*	14.3%	7.7%	5.7%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.3%	0.7%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.6%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>52,146</b>	<b>304</b>	<b>120</b>	<b>3</b>	<b>111</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>117</b>	<b>53</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	99.1%	98.5%	*	98.4%	100.0%	-	-	-	*	100.0%	98.4%	96.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	91.4%	83.9%	*	83.9%	85.7%	-	-	-	*	20.0%	82.7%	82.8%
Not on TAKS	7.8%	9.0%	7.0%	14.6%	*	14.5%	14.3%	-	-	-	*	80.0%	15.7%	14.1%
TAKS(Acc) Only	2.3%	1.8%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.9%	11.7%	*	12.1%	14.3%	-	-	-	*	64.0%	12.6%	12.5%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.9%	2.9%	*	2.4%	0.0%	-	-	-	*	16.0%	3.1%	1.6%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	86.6%	80.3%	*	80.6%	71.4%	-	-	-	*	36.0%	78.7%	76.6%
Non-Acct System	8.6%	9.3%	11.7%	18.2%	*	17.7%	28.6%	-	-	-	*	64.0%	19.7%	20.3%
Mobile	4.4%	3.6%	6.3%	6.6%	*	5.6%	14.3%	-	-	-	*	0.0%	7.1%	7.8%
Non-Acct Test	4.2%	5.7%	4.4%	11.7%	*	12.1%	14.3%	-	-	-	*	64.0%	12.6%	12.5%
<b>Not Tested</b>														
Absent	1.4%	2.5%	0.9%	1.5%	*	1.6%	0.0%	-	-	-	*	0.0%	1.6%	3.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.9%	1.5%	*	1.6%	0.0%	-	-	-	*	0.0%	1.6%	3.1%
Other	0.4%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>266</b>	<b>137</b>	<b>3</b>	<b>124</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>25</b>	<b>127</b>	<b>64</b>

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section I - Page 5  
 Total Students: 304  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	48%	*	*	*	*	*	*	*	*	*	*
	2010	50%	45%	37%	40%	*	40%	*	*	*	*	*	40%	*
Mathematics	2011	42%	40%	49%	60%	*	60%	*	*	*	*	*	60%	*
	2010	45%	40%	48%	75%	*	73%	*	*	*	*	83%	73%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	87	*	*	*	*	*	*	*	*	*	*
	2010	86	81	98	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	61	90	*	*	*	*	*	*	*	*	*	*
	2010	70	69	87	106	*	90	*	*	*	*	*	103	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	19%	7%	*	7%	*	*	*	*	< 1%	7%	22%
	2010	15%	18%	26%	19%	*	21%	*	*	*	*	20%	20%	54%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	91%	97%	*	96%	*	*	*	*	> 99%	96%	89%
	2010	92%	90%	82%	91%	*	90%	*	*	*	*	> 99%	91%	69%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	96.2%	100.0%	*	-	*	-	-	-	-	*	*	*
	2009	84.7%	93.1%	100.0%	*	-	*	-	n/a	n/a	n/a	-	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	16%	7%	*	7%	*	*	*	*	25%	7%	< 1%
	2010	14%	18%	22%	17%	*	19%	*	*	*	*	< 1%	18%	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	93%	97%	*	96%	*	*	*	*	88%	96%	> 99%
	2010	92%	89%	89%	91%	*	90%	*	*	*	*	> 99%	91%	77%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	96.5%	100.0%	*	-	*	-	-	-	-	*	*	*
	2009	84.7%	94.3%	100.0%	*	-	*	-	n/a	n/a	n/a	*	*	*
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	75%	93%	*	93%	*	*	*	*	88%	93%	90%
	2009-10	79%	73%	75%	90%	*	90%	*	*	*	*	> 99%	90%	88%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.8%	97.0%	94.8%	97.1%	96.6%	-	*	-	96.0%	97.1%	97.7%
	2008-09	95.6%	94.3%	96.8%	97.1%	95.4%	97.2%	96.7%	*	n/a	n/a	97.1%	97.3%	97.6%

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Section II - Page 1  
 Total Students: 304  
 Grade Span: PK - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	304	100.0%	26,276	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	41	13.5%	10.4%	6.1%	4.5%
Kindergarten	51	16.8%	15.0%	9.0%	7.6%
Grade 1	40	13.2%	15.5%	9.0%	7.9%
Grade 2	44	14.5%	15.5%	8.5%	7.7%
Grade 3	54	17.8%	15.1%	8.4%	7.6%
Grade 4	40	13.2%	14.4%	7.8%	7.6%
Grade 5	34	11.2%	12.8%	7.4%	7.6%
Grade 6	0	0.0%	0.6%	6.7%	7.4%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	13	4.3%	2.4%	9.5%	12.9%
Hispanic	273	89.8%	93.0%	60.3%	50.3%
White	14	4.6%	2.2%	24.3%	31.2%
Native American	0	0.0%	0.2%	0.3%	0.5%
Asian	0	0.0%	1.9%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	4	1.3%	0.2%	2.2%	1.6%
Economically Disadvantaged	287	94.4%	94.4%	64.0%	59.2%
Limited English Proficient (LEP)	188	61.8%	58.4%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	2.0%	1.9%
At-Risk	203	66.8%	76.5%	48.8%	46.3%
Mobility (2009-10)	63	22.0%	18.5%	22.6%	18.2%
Number of Students per Teacher	11.3	n/a	16.1	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.3%	1.8%	2.3%	0.0%	1.8%	10.6%	10.7%
Grade 1	0.0%	5.7%	3.6%	4.7%	0.0%	9.3%	7.9%	8.9%
Grade 2	0.0%	4.3%	2.2%	2.8%	0.0%	4.5%	2.4%	4.1%
Grade 3	0.0%	3.3%	1.1%	2.0%	0.0%	2.3%	0.9%	1.8%
Grade 4	0.0%	1.9%	0.9%	1.1%	0.0%	1.7%	0.1%	0.9%
Grade 5	0.0%	1.2%	0.6%	1.3%	0.0%	0.6%	1.0%	1.3%
Grade 6	-	0.0%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	0.0%	0.5%	1.0%	-	0.0%	1.2%	1.4%
Grade 8	-	0.0%	0.6%	1.2%	-	0.0%	1.2%	2.1%



District Name: AUSTIN ISD  
Campus Name: ST ELMO EL  
Campus #: 227901136

TEXAS EDUCATION AGENCY  
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Section II - Page 2  
Total Students: 304  
Grade Span: PK - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	11.5	19.5	18.6	19.0
Grade 1	11.0	19.4	18.7	18.9
Grade 2	17.0	18.9	18.7	18.8
Grade 3	13.5	18.6	18.7	18.8
Grade 4	14.0	19.1	18.5	19.0
Grade 5	21.0	20.6	23.2	21.4
Grade 6	-	20.7	18.4	20.7
Mixed Grades	-	18.1	-	23.9
Secondary: English/Language Arts	-	21.7	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	21.7	18.0	17.9
Science	-	21.7	18.3	19.0
Social Studies	-	21.7	18.7	19.6

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
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Section II - Page 3  
 Total Students: 304  
 Grade Span: PK - 05  
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STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	35.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.0	94.3%	84.0%	64.8%	63.4%
Teachers	27.0	77.2%	71.2%	51.9%	50.5%
Professional Support	3.5	10.0%	9.2%	8.4%	9.0%
Campus Admin. (School Leader.)	2.5	7.1%	3.7%	3.9%	2.8%
Educational Aides:	2.0	5.7%	16.0%	7.2%	9.5%
Total Minority Staff:	16.5	47.2%	72.9%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.7%	7.0%	9.3%
Hispanic	11.0	40.7%	62.0%	25.9%	23.7%
White	15.0	55.6%	27.9%	63.7%	63.9%
American Indian	0.0	0.0%	0.2%	0.2%	0.4%
Asian	0.0	0.0%	1.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	3.7%	1.2%	1.5%	1.3%
Males	6.0	22.2%	15.6%	23.8%	23.2%
Females	21.0	77.8%	84.4%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.1%	5.5%	6.0%
1-5 Years Experience	8.0	29.6%	32.5%	33.0%	30.0%
6-10 Years Experience	8.0	29.6%	25.3%	20.0%	21.1%
11-20 Years Experience	7.0	25.9%	22.6%	23.5%	25.0%
Over 20 Years Experience	4.0	14.8%	14.5%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	10.2 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.3 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$43,769	\$43,164	\$41,272
1-5 Years Experience		\$42,717	\$45,738	\$42,770	\$44,013
6-10 Years Experience		\$43,520	\$47,496	\$43,820	\$46,604
11-20 Years Experience		\$46,899	\$51,922	\$47,743	\$50,476
Over 20 Years Experience		\$54,135	\$61,453	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,731	\$49,758	\$46,606	\$48,638
Professional Support		\$51,609	\$53,493	\$59,572	\$57,045
Campus Administration (School Leadership)		\$71,140	\$71,069	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.9	0.0	2,180.4

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
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Section II - Page 4  
 Total Students: 304  
 Grade Span: PK - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,511,593	100.0%	\$7,238	\$2,965,557	100.0%	\$8,546	\$181,580,466	100.0%	\$6,955
Instruction (11,95)	\$1,771,820	70.5%	\$5,106	\$2,007,532	67.7%	\$5,785	\$132,091,077	72.7%	\$5,059
Instructional-Related Services (12,13)	\$190,153	7.6%	\$548	\$195,694	6.6%	\$564	\$7,142,266	3.9%	\$274
Instructional Leadership (21)	\$40,545	1.6%	\$117	\$40,545	1.4%	\$117	\$2,602,255	1.4%	\$100
School Leadership (23)	\$231,949	9.2%	\$668	\$235,652	7.9%	\$679	\$11,309,860	6.2%	\$433
Support Services-Student (31,32,33)	\$63,761	2.5%	\$184	\$63,761	2.2%	\$184	\$8,247,458	4.5%	\$316
Other Campus Costs (35,36,51,52,53)	\$213,365	8.5%	\$615	\$422,373	14.2%	\$1,217	\$20,187,550	11.1%	\$773
<b>By Program:</b>									
Total Operating Expenditures	\$2,298,228	100.0%	\$6,623	\$2,538,805	100.0%	\$7,316	\$160,856,976	100.0%	\$6,161
Bilingual/ESL Education (25)	\$1,454,323	63.3%	\$4,191	\$1,454,323	57.3%	\$4,191	\$36,400,482	22.6%	\$1,394
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$44,583	0.0%	\$2
Accelerated Education (24,30)	\$252,449	11.0%	\$728	\$422,033	16.6%	\$1,216	\$28,273,690	17.6%	\$1,083
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$643,042	0.4%	\$25
Regular Education (11)	\$342,247	14.9%	\$986	\$409,099	16.1%	\$1,179	\$75,782,761	47.1%	\$2,903
Special Education (23)	\$249,209	10.8%	\$718	\$253,350	10.0%	\$730	\$19,704,260	12.2%	\$755
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,158	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	188	61.8%	55.9%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	16	5.3%	6.5%	6.3%	7.7%
Special Education	14	4.6%	6.8%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	10.0	37.0%	21.1%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.5%	2.7%	4.0%
Compensatory Education	3.0	11.1%	2.4%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	1.9%
Regular Education	12.0	44.4%	67.4%	57.0%	73.4%
Special Education	2.0	7.4%	6.9%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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