2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus #: 227901136

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:
  Attendance (2009-10)
  Commended on Reading/ELA
  Commended on Writing
  Commended on Mathematics
  Commended on Science
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<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>More Races</th>
<th>Special Ed</th>
<th>Econ Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tested</td>
<td>98.6%</td>
<td>97.7%</td>
<td>99.3%</td>
<td>100.0%</td>
<td>*</td>
<td>100.0%</td>
<td>*</td>
<td>-</td>
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<td>*</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**By Test Version**

| Test (1 or more) | 91.0% | 88.6% | 90.7% | 88.3% | * | 88.3% | * | - | - | - | * | 0.0% | 88.0% | 84.9% |
|------------------|-------|-------|-------|-------|---|-------|---|---|---|---|---|---|------|------|------|
| Not on TAKS      | 7.6%  | 9.1%  | 7.9%  | 11.7% | * | 11.7% | * | - | - | - | - | * | 100.0% | 12.0% | 15.1% |
| TAKS (Acc) Only  | 2.4%  | 1.9%  | 1.5%  | 3.3%  | * | 3.6%  | * | - | - | - | - | - | * | 28.6% | 3.4% | 1.9%  |
| TAKS-M Only      | 3.1%  | 4.6%  | 2.8%  | 6.7%  | * | 6.3%  | * | - | - | - | - | - | * | 57.1% | 6.8% | 11.3% |
| TAKS-Alt Only    | 0.9%  | 1.0%  | 0.6%  | 0.0%  | * | 0.0%  | * | - | - | - | - | - | * | 0.0%  | 0.0% | 0.0%  |
| Combination      | 1.3%  | 1.6%  | 1.2%  | 1.7%  | * | 1.8%  | * | - | - | - | - | - | * | 14.3% | 1.7% | 1.9%  |

**By Acct Status**

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<th>Acct System</th>
<th>94.0%</th>
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<th>92.5%</th>
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<th>93.7%</th>
<th>*</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>*</th>
<th>85.7%</th>
<th>92.3%</th>
<th>94.3%</th>
</tr>
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<tbody>
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<td>3.8%</td>
<td>6.9%</td>
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<td>0.0%</td>
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<td>*</td>
<td>0.0%</td>
<td>*</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
<td>*</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

| Mobile Exempt    | 0.0%  | 0.0%  | 0.0%  | 0.0%  | * | 0.0%  | * | - | - | - | - | - | * | 0.0%  | 0.0% | 0.0%  |

| Mobile Exempt    | 0.0%  | 0.0%  | 0.0%  | 0.0%  | * | 0.0%  | * | - | - | - | - | - | - | 0.0%  | 0.0% | 0.0%  |

| Total Count      | 3,231,780 | 52,146 | 304 | 120 | 3 | 111 | 4 | 0 | 0 | 0 | 2 | 14 | 117 | 53 |

## 2010 TAKS Participation (Grades 3-11)

<table>
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<th>State</th>
<th>District</th>
<th>Campus Group</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>More Races</th>
<th>Special Ed</th>
<th>Econ Disad</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tested</td>
<td>98.6%</td>
<td>97.5%</td>
<td>99.1%</td>
<td>98.5%</td>
<td>*</td>
<td>98.4%</td>
<td>100.0%</td>
<td>-</td>
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<td>98.4%</td>
<td>96.9%</td>
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**By Test Version**

| Test (1 or more) | 90.8% | 88.5% | 91.4% | 83.9% | * | 83.9% | 85.7% | - | - | - | * | 20.0% | 82.7% | 82.8% |
|------------------|-------|-------|-------|-------|---|-------|-------|---|---|---|---|---|------|------|------|
| Not on TAKS      | 7.8%  | 9.0%  | 7.0%  | 14.6% | * | 14.5% | 14.3% | - | - | - | - | * | 80.0% | 15.7% | 14.1% |
| TAKS (Acc) Only  | 2.3%  | 1.8%  | 0.9%  | 0.0%  | * | 0.0%  | 0.0%  | - | - | - | - | - | * | 0.0%  | 0.0% | 0.0%  |
| TAKS-M Only      | 3.3%  | 4.8%  | 3.9%  | 11.7% | * | 12.1% | 14.3% | - | - | - | - | - | * | 64.0% | 12.6% | 12.5% |
| TAKS-Alt Only    | 0.8%  | 0.9%  | 0.0%  | 0.0%  | * | 0.0%  | 0.0%  | - | - | - | - | - | * | 0.0%  | 0.0% | 0.0%  |
| Combination      | 1.3%  | 1.5%  | 0.9%  | 2.9%  | * | 2.4%  | 0.0%  | - | - | - | - | - | * | 16.0% | 3.1% | 1.6%  |

**By Acct Status**

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<th>80.3%</th>
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<th>-</th>
<th>36.0%</th>
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<td>-</td>
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<td>11.7%</td>
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<td>14.3%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>64.0%</td>
<td>12.6%</td>
</tr>
</tbody>
</table>

| Mobile Exempt    | 0.1%  | 0.2%  | 0.0%  | 0.0%  | * | 0.0%  | 0.0%  | - | - | - | - | - | * | 0.0%  | 0.0% | 0.0%  |
| Mobile Exempt    | 0.9%  | 1.7%  | 0.5%  | 1.5%  | * | 1.6%  | 0.0%  | - | - | - | - | - | * | 0.0%  | 1.6% | 3.1%  |
| Other            | 0.4%  | 0.6%  | 0.0%  | 0.0%  | * | 0.0%  | 0.0%  | - | - | - | - | - | * | 0.0%  | 0.0% | 0.0%  |

| Total Count      | 3,175,337 | 51,533 | 266 | 137 | 3 | 124 | 7 | 0 | 0 | 0 | 2 | 25 | 127 | 64 |
District Name: AUSTIN ISD
Campus Name: ST ELMO EL
Campus #: 227901336

<table>
<thead>
<tr>
<th>Indicator:</th>
<th>State</th>
<th>District</th>
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<th>American</th>
<th>Indian</th>
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<th>Islander</th>
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<th>Ed</th>
<th>Disad</th>
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<tr>
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<tr>
<td>Percent of Failers Passing TAKS (Sum of Grades 4-11)</td>
<td>2011</td>
<td>47%</td>
<td>45%</td>
<td>48%</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<tr>
<td>Reading/ELA</td>
<td>2010</td>
<td>50%</td>
<td>45%</td>
<td>37%</td>
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<td>*</td>
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<tr>
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<td>42%</td>
<td>40%</td>
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<td>2010</td>
<td>45%</td>
<td>40%</td>
<td>48%</td>
<td>75%</td>
<td>*</td>
<td>73%</td>
<td>*</td>
<td>*</td>
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<td>*</td>
<td>83%</td>
<td>73%</td>
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<td>Average Vertical Scale Growth (Sum of Grades 4-8)</td>
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<td>73</td>
<td>87</td>
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<td>2010</td>
<td>70</td>
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<tr>
<td>Student Success Initiative</td>
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</tr>
<tr>
<td>Grade 5 Reading (English and Spanish)</td>
<td>2011</td>
<td>13%</td>
<td>14%</td>
<td>19%</td>
<td>7%</td>
<td>7%</td>
<td>*</td>
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<td>&lt; 1%</td>
<td>7%</td>
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<tr>
<td>Students Requiring Accelerated Instruction</td>
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<td>26%</td>
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<td>20%</td>
<td>20%</td>
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</tr>
<tr>
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<td>2011</td>
<td>93%</td>
<td>93%</td>
<td>91%</td>
<td>97%</td>
<td>96%</td>
<td>*</td>
<td>*</td>
<td>*</td>
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<td>&gt; 99%</td>
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<td>89%</td>
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</tr>
<tr>
<td>2010</td>
<td>92%</td>
<td>90%</td>
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<tr>
<td>TAKS Failers Promoted by Grade Placement Committee @</td>
<td>2010</td>
<td>86.8%</td>
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<td>100.0%</td>
<td>*</td>
<td>-</td>
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</tr>
<tr>
<td>Grade 5 Mathematics (English and Spanish)</td>
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<td>14%</td>
<td>16%</td>
<td>7%</td>
<td>7%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>25%</td>
<td>7%</td>
<td>&lt; 1%</td>
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<tr>
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<td>14%</td>
<td>15%</td>
<td>17%</td>
<td>19%</td>
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<td>*</td>
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<td>&lt; 1%</td>
<td>18%</td>
<td>38%</td>
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<tr>
<td>TAKS Cumulative Met Standard (First and Second Administrations)</td>
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<td>93%</td>
<td>92%</td>
<td>93%</td>
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<td>96%</td>
<td>*</td>
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<td>*</td>
<td>88%</td>
<td>96%</td>
<td>&gt; 99%</td>
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</tr>
<tr>
<td>2010</td>
<td>92%</td>
<td>89%</td>
<td>89%</td>
<td>91%</td>
<td>90%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>&gt; 99%</td>
<td>91%</td>
<td>77%</td>
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<tr>
<td>TAKS Failers Promoted by Grade Placement Committee @</td>
<td>2010</td>
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<td>&gt; 99%</td>
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<td>Attendance Rate @</td>
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## STUDENT INFORMATION

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<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
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<td>Students By Grade:</td>
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<td>Early Childhood Education</td>
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<td>0.0%</td>
<td>0.6%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>0</td>
<td>0.0%</td>
<td>0.2%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>0</td>
<td>0.0%</td>
<td>0.2%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Ethnic Distribution:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>13</td>
<td>4.3%</td>
<td>2.4%</td>
<td>9.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>273</td>
<td>89.8%</td>
<td>93.0%</td>
<td>60.3%</td>
</tr>
<tr>
<td>White</td>
<td>14</td>
<td>4.6%</td>
<td>2.2%</td>
<td>24.3%</td>
</tr>
<tr>
<td>Native American</td>
<td>0</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
<td>1.9%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4</td>
<td>1.3%</td>
<td>0.2%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>287</td>
<td>94.4%</td>
<td>94.4%</td>
<td>64.0%</td>
</tr>
<tr>
<td>Limited English Proficient (LEP)</td>
<td>188</td>
<td>61.8%</td>
<td>58.4%</td>
<td>28.7%</td>
</tr>
<tr>
<td>Students w/Disciplinary Placements (2009-10)</td>
<td>104</td>
<td>0.0%</td>
<td>0.1%</td>
<td>2.0%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>203</td>
<td>66.8%</td>
<td>76.5%</td>
<td>48.8%</td>
</tr>
<tr>
<td>Mobility (2009-10)</td>
<td>63</td>
<td>22.0%</td>
<td>18.5%</td>
<td>22.6%</td>
</tr>
<tr>
<td>Number of Students per Teacher</td>
<td>11.3</td>
<td>n/a</td>
<td>16.1</td>
<td>14.0</td>
</tr>
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</table>

## Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

## Non-Special Education Rates

<table>
<thead>
<tr>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
<td>10.6%</td>
</tr>
</tbody>
</table>
## CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

<table>
<thead>
<tr>
<th>Class Size Averages by Grade and Subject:</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong> Kindergarten</td>
<td>11.5</td>
<td>19.5</td>
<td>18.6</td>
<td>19.0</td>
</tr>
<tr>
<td>Grade 1</td>
<td>11.0</td>
<td>19.4</td>
<td>18.7</td>
<td>18.9</td>
</tr>
<tr>
<td>Grade 2</td>
<td>17.0</td>
<td>18.9</td>
<td>18.7</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 3</td>
<td>13.5</td>
<td>18.6</td>
<td>18.7</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 4</td>
<td>14.0</td>
<td>19.1</td>
<td>18.5</td>
<td>19.0</td>
</tr>
<tr>
<td>Grade 5</td>
<td>21.0</td>
<td>20.6</td>
<td>23.2</td>
<td>21.4</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>20.7</td>
<td>18.4</td>
<td>20.7</td>
</tr>
<tr>
<td>Mixed Grades</td>
<td>-</td>
<td>18.1</td>
<td>-</td>
<td>23.9</td>
</tr>
<tr>
<td><strong>Secondary:</strong> English/Language Arts</td>
<td>-</td>
<td>21.7</td>
<td>16.5</td>
<td>17.3</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>-</td>
<td>18.4</td>
<td>19.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>-</td>
<td>21.7</td>
<td>18.0</td>
<td>17.9</td>
</tr>
<tr>
<td>Science</td>
<td>-</td>
<td>21.7</td>
<td>18.3</td>
<td>19.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>-</td>
<td>21.7</td>
<td>18.7</td>
<td>19.6</td>
</tr>
</tbody>
</table>
### STAFF INFORMATION

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Staff:</strong></td>
<td>35.0</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Professional Staff:</strong></td>
<td>33.0</td>
<td>94.3%</td>
<td>84.0%</td>
</tr>
<tr>
<td>Teachers</td>
<td>27.0</td>
<td>77.2%</td>
<td>71.2%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>3.5</td>
<td>10.0%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Campus Admin. (School Leader.)</td>
<td>2.5</td>
<td>7.1%</td>
<td>3.7%</td>
</tr>
<tr>
<td><strong>Educational Aides:</strong></td>
<td>2.0</td>
<td>5.7%</td>
<td>16.0%</td>
</tr>
<tr>
<td><strong>Total Minority Staff:</strong></td>
<td>16.5</td>
<td>47.2%</td>
<td>72.9%</td>
</tr>
</tbody>
</table>

### Teachers by Ethnicity and Sex:

- **African American**: 0.0% 0.0% 6.7% 7.0% 9.3%
- **Hispanic**: 11.0 40.7% 62.0% 25.9% 23.7%
- **White**: 15.0 55.6% 27.9% 63.7% 63.9%
- **American Indian**: 0.0 0.0% 0.2% 0.2% 0.4%
- **Asian**: 0.0 0.0% 1.9% 1.6% 1.3%
- **Pacific Islander**: 0.0 0.0% 0.0% 0.0% 0.1%
- **Two or More Races**: 1.0 3.7% 1.2% 1.5% 1.3%
- **Males**: 6.0 22.2% 15.6% 23.8% 23.2%
- **Females**: 21.0 77.8% 84.4% 76.2% 76.8%

### Teachers by Years of Experience:

- **Beginning Teachers**: 0.0 0.0% 5.1% 5.5% 6.0%
- **1-5 Years Experience**: 8.0 29.6% 32.5% 33.0% 30.0%
- **6-10 Years Experience**: 8.0 29.6% 25.3% 20.0% 21.1%
- **11-20 Years Experience**: 7.0 25.9% 22.6% 23.5% 25.0%
- **Over 20 Years Experience**: 4.0 14.8% 14.5% 18.1% 17.9%

### Average Years Experience of Teachers:

- **Average Years Experience of Teachers with District**: 7.4 yrs. 8.3 yrs. 8.5 yrs. 7.7 yrs.
- **Average Years Experience of Teachers**: 11.1 yrs. 10.2 yrs. 11.2 yrs. 11.4 yrs.

### Average Teacher Salary by Years of Experience:

- **Beginning Teachers**: $43,769 $43,164 $41,272
- **1-5 Years Experience**: $42,717 $45,738 $42,770 $44,013
- **6-10 Years Experience**: $43,520 $47,496 $43,820 $46,604
- **11-20 Years Experience**: $46,899 $51,922 $47,743 $50,476
- **Over 20 Years Experience**: $54,135 $61,453 $56,265 $58,691

### Average Actual Salaries (regular duties only):

- **Teachers**: $45,731 $49,758 $46,606 $48,638
- **Professional Support**: $51,609 $53,493 $59,572 $57,045
- **Campus Administration (School Leadership)**: $71,140 $71,069 $65,432 $70,819

### Contracted Instructional Staff (not incl. above):

- **Total**: 0.0 3.9 0.0 2,180.4
### ACTUAL OPERATING EXPENDITURE INFORMATION

<table>
<thead>
<tr>
<th>By Function:</th>
<th>General</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$2,511,593</td>
<td>100.0%</td>
<td>$7,238</td>
<td>$2,965,557</td>
<td>100.0%</td>
<td>$8,546</td>
<td>$181,580,466</td>
<td>100.0%</td>
<td>$6,955</td>
</tr>
<tr>
<td>Instruction (11,95)</td>
<td>$1,771,820</td>
<td>70.5%</td>
<td>$5,106</td>
<td>$2,007,532</td>
<td>67.7%</td>
<td>$5,785</td>
<td>$132,091,077</td>
<td>72.7%</td>
<td>$5,059</td>
</tr>
<tr>
<td>Instructional-Related Services (12,13)</td>
<td>$190,153</td>
<td>7.6%</td>
<td>$548</td>
<td>$195,694</td>
<td>6.6%</td>
<td>$564</td>
<td>$7,142,236</td>
<td>3.9%</td>
<td>$274</td>
</tr>
<tr>
<td>Instructional Leadership (21)</td>
<td>$40,545</td>
<td>1.6%</td>
<td>$117</td>
<td>$40,545</td>
<td>1.4%</td>
<td>$117</td>
<td>$2,602,255</td>
<td>1.4%</td>
<td>$100</td>
</tr>
<tr>
<td>School Leadership (23)</td>
<td>$231,949</td>
<td>9.2%</td>
<td>$668</td>
<td>$235,652</td>
<td>7.9%</td>
<td>$679</td>
<td>$11,309,860</td>
<td>6.2%</td>
<td>$433</td>
</tr>
<tr>
<td>Support Services-Student (31,32,33)</td>
<td>$63,761</td>
<td>2.5%</td>
<td>$184</td>
<td>$63,761</td>
<td>2.2%</td>
<td>$184</td>
<td>$8,247,458</td>
<td>4.5%</td>
<td>$316</td>
</tr>
<tr>
<td>Other Campus Costs (35,36,51,52,53)</td>
<td>$213,365</td>
<td>8.5%</td>
<td>$615</td>
<td>$422,373</td>
<td>14.2%</td>
<td>$1,217</td>
<td>$20,187,550</td>
<td>11.1%</td>
<td>$773</td>
</tr>
</tbody>
</table>

### By Program:

<table>
<thead>
<tr>
<th>By Program:</th>
<th>General</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$2,298,228</td>
<td>100.0%</td>
<td>$6,623</td>
<td>$2,538,805</td>
<td>100.0%</td>
<td>$7,316</td>
<td>$160,856,976</td>
<td>100.0%</td>
<td>$6,161</td>
</tr>
<tr>
<td>Bilingual/ESL Education (25)</td>
<td>$1,454,323</td>
<td>63.3%</td>
<td>$4,191</td>
<td>$1,454,323</td>
<td>57.3%</td>
<td>$4,191</td>
<td>$36,400,482</td>
<td>22.6%</td>
<td>$1,394</td>
</tr>
<tr>
<td>Career &amp; Technical Education (22)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$44,583</td>
<td>0.0%</td>
<td>$2</td>
</tr>
<tr>
<td>Accelerated Education (24,30)</td>
<td>$252,449</td>
<td>11.0%</td>
<td>$728</td>
<td>$422,033</td>
<td>16.6%</td>
<td>$1,216</td>
<td>$28,273,690</td>
<td>17.6%</td>
<td>$1,083</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education (21)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$643,042</td>
<td>0.4%</td>
<td>$25</td>
</tr>
<tr>
<td>Regular Education (11)</td>
<td>$342,247</td>
<td>14.9%</td>
<td>$986</td>
<td>$409,099</td>
<td>16.1%</td>
<td>$1,179</td>
<td>$75,782,761</td>
<td>47.1%</td>
<td>$2,903</td>
</tr>
<tr>
<td>Special Education (23)</td>
<td>$249,209</td>
<td>10.8%</td>
<td>$718</td>
<td>$253,350</td>
<td>10.0%</td>
<td>$730</td>
<td>$19,704,260</td>
<td>12.2%</td>
<td>$755</td>
</tr>
<tr>
<td>Athletics/Related Activities (91)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
</tr>
<tr>
<td>High School Allotment (31)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
</tr>
<tr>
<td>Other (26,28,29)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$8,158</td>
<td>0.0%</td>
<td>$0</td>
</tr>
</tbody>
</table>

### PROGRAM INFORMATION

| | --- | --- | --- | --- |
| | Campus | District | State |
| Bilingual/ESL Education | 188 | 61.8% | 55.9% | 27.8% | 16.2% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 20.2% | 21.0% |
| Gifted & Talented Education | 16 | 5.3% | 6.5% | 6.3% | 7.7% |
| Special Education | 14 | 4.6% | 6.8% | 9.6% | 8.8% |

### Teachers by Program (population served):

| | --- | --- | --- | --- |
| | Campus | District | State |
| Bilingual/ESL Education | 10.0 | 37.0% | 21.1% | 14.9% | 5.5% |
| Career & Technical Education | 0.0 | 0.0% | 0.5% | 2.7% | 4.0% |
| Compensatory Education | 3.0 | 11.1% | 2.4% | 5.4% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.8% | 0.0% | 1.9% |
| Regular Education | 12.0 | 44.4% | 67.4% | 57.0% | 73.4% |
| Special Education | 2.0 | 7.4% | 6.9% | 12.1% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 8.0% | 3.2% |

"@" Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

"?" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

"**" Indicates results are masked due to small numbers to protect student confidentiality.

"-' Indicates zero observations reported for this group.
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