

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: RIDGETOP EL***

***Campus #: 227901133***

***2011 Accountability Rating: Academically Acceptable***

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District Name: AUSTIN ISD  
 Campus Name: RIDGETOP EL  
 Campus #: 227901133

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 220  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	90%	83%	*	80%	*	*	*	*	*	*	79%	75%
	2010	92%	93%	90%	96%	*	94%	*	*	*	*	*	> 99%	95%	94%
Mathematics	2011	88%	90%	89%	79%	*	76%	*	*	*	*	*	*	75%	80%
	2010	87%	88%	86%	91%	*	89%	*	*	*	*	*	> 99%	90%	88%
All Tests	2011	83%	86%	81%	69%	*	64%	*	*	*	*	*	*	63%	65%
	2010	84%	85%	82%	91%	*	89%	*	*	*	*	*	> 99%	90%	88%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	84%	96%	*	> 99%	*	*	*	*	*	> 99%	95%	> 99%
	2010	86%	86%	82%	84%	*	83%	*	*	*	*	*	83%	83%	82%
Mathematics	2011	89%	92%	91%	83%	*	84%	*	*	*	*	*	> 99%	82%	87%
	2010	89%	89%	90%	92%	*	92%	*	*	*	*	*	83%	92%	91%
Writing	2011	91%	92%	90%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
	2010	92%	92%	91%	92%	*	92%	*	*	*	*	*	83%	92%	91%
All Tests	2011	78%	81%	78%	83%	*	84%	*	*	*	*	*	> 99%	82%	87%
	2010	78%	78%	75%	84%	*	83%	*	*	*	*	*	83%	83%	82%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	83%	81%	*	81%	*	*	*	*	*	89%	79%	71%
	2010	86%	84%	81%	81%	*	73%	*	*	*	*	*	*	80%	67%
Mathematics	2011	86%	87%	86%	86%	*	86%	*	*	*	*	*	89%	84%	86%
	2010	86%	84%	83%	95%	*	> 99%	*	*	*	*	*	*	95%	> 99%
Science	2011	86%	84%	83%	67%	*	67%	*	*	*	*	*	56%	63%	64%
	2010	87%	83%	84%	95%	*	93%	*	*	*	*	*	*	95%	92%
All Tests	2011	76%	75%	70%	52%	*	52%	*	*	*	*	*	56%	47%	50%
	2010	75%	71%	69%	76%	*	73%	*	*	*	*	*	*	75%	67%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	86%	92%	*	92%	> 99%	*	*	*	*	> 99%	91%	90%
	2010	90%	87%	87%	93%	> 99%	92%	*	*	n/a	n/a	n/a	93%	92%	90%
Mathematics	2011	84%	84%	90%	85%	*	85%	> 99%	*	*	*	*	> 99%	83%	88%
	2010	84%	82%	88%	94%	> 99%	93%	*	*	n/a	n/a	n/a	93%	94%	92%
Writing	2011	92%	92%	91%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
	2010	93%	90%	91%	92%	*	92%	*	*	n/a	n/a	n/a	83%	92%	91%
Science	2011	83%	80%	83%	67%	*	67%	*	*	*	*	*	56%	63%	64%
	2010	82%	79%	84%	95%	*	94%	*	*	n/a	n/a	n/a	*	95%	92%
All Tests	2011	76%	75%	79%	71%	*	69%	> 99%	*	*	*	*	79%	68%	71%
	2010	76%	73%	78%	90%	> 99%	88%	*	*	n/a	n/a	n/a	93%	89%	86%

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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Performance

Section I - Page 2  
Total Students: 220  
Grade Span: EE - 05  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	29%	33%	*	28%	> 99%	*	*	*	*	42%	28%	27%
	2010	32%	33%	26%	22%	*	21%	*	*	*	*	*	43%	20%	20%
Mathematics	2011	29%	32%	30%	25%	*	23%	40%	*	*	*	*	37%	22%	22%
	2010	28%	30%	30%	39%	*	37%	*	*	*	*	*	57%	38%	38%
Writing	2011	31%	32%	19%	17%	*	16%	*	*	*	*	*	43%	14%	13%
	2010	32%	30%	23%	16%	*	17%	*	*	*	*	*	33%	17%	14%
Science	2011	30%	32%	36%	19%	*	19%	*	*	*	*	*	< 1%	16%	14%
	2010	28%	27%	34%	48%	*	47%	*	*	*	*	*	*	45%	42%
All Tests	2011	16%	18%	13%	12%	*	9%	40%	*	*	*	*	21%	8%	6%
	2010	15%	16%	12%	14%	*	12%	*	*	*	*	*	36%	14%	12%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	94%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
	2010	85%	87%	92%	91%	*	90%	*	*	*	*	*	91%	90%	89%
Mathematics	2011	77%	82%	95%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
	2010	75%	75%	88%	91%	*	90%	*	*	*	*	*	91%	90%	89%
Writing	2011	80%	80%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	59%	67%	50%	*	50%	*	*	*	*	*	50%	50%	60%
	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	82%	80%	*	79%	*	*	*	*	*	80%	80%	80%
	2010	64%	64%	71%	91%	*	90%	*	*	*	*	*	91%	90%	89%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	99%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	93%	94%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%	*

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T E X A S E D U C A T I O N   A G E N C Y  
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2010-11 Campus Performance

Section I - Page 3  
Total Students: 220  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	97.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	90.6%	80.0%	*	78.7%	80.0%	-	*	-	-	10.5%	77.6%	77.4%
Not on TAKS	7.6%	9.1%	8.9%	20.0%	*	21.3%	20.0%	-	*	-	-	89.5%	22.4%	22.6%
TAKS(Acc) Only	2.4%	1.9%	2.8%	3.5%	*	4.0%	0.0%	-	*	-	-	15.8%	3.9%	3.8%
TAKS-M Only	3.1%	4.6%	2.6%	15.3%	*	16.0%	20.0%	-	*	-	-	68.4%	17.1%	17.0%
TAKS-Alt Only	0.9%	1.0%	0.0%	1.2%	*	1.3%	0.0%	-	*	-	-	5.3%	1.3%	1.9%
Combination	1.3%	1.6%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	93.4%	85.9%	*	86.7%	100.0%	-	*	-	-	100.0%	85.5%	92.5%
Non-Acct System	4.6%	3.8%	6.3%	14.1%	*	13.3%	0.0%	-	*	-	-	0.0%	14.5%	7.5%
Mobile	4.6%	3.7%	6.3%	14.1%	*	13.3%	0.0%	-	*	-	-	0.0%	14.5%	7.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Not Tested	1.4%	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	241	85	4	75	5	0	1	0	0	19	76	53
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	97.5%	99.3%	98.6%	100.0%	100.0%	83.3%	-	*	-	-	100.0%	98.6%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.8%	79.7%	100.0%	83.1%	66.7%	-	*	-	-	6.7%	79.7%	78.4%
Not on TAKS	7.8%	9.0%	6.9%	18.9%	0.0%	16.9%	16.7%	-	*	-	-	93.3%	18.8%	21.6%
TAKS(Acc) Only	2.3%	1.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.1%	14.9%	0.0%	16.9%	16.7%	-	*	-	-	73.3%	14.5%	15.7%
TAKS-Alt Only	0.8%	0.9%	0.8%	4.1%	0.0%	0.0%	0.0%	-	*	-	-	20.0%	4.3%	5.9%
Combination	1.3%	1.5%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	88.8%	75.7%	80.0%	81.4%	50.0%	-	*	-	-	6.7%	76.8%	76.5%
Non-Acct System	8.6%	9.3%	10.2%	23.0%	20.0%	18.6%	33.3%	-	*	-	-	93.3%	21.7%	23.5%
Mobile	4.4%	3.6%	5.5%	4.1%	20.0%	1.7%	16.7%	-	*	-	-	0.0%	2.9%	2.0%
Non-Acct Test	4.2%	5.7%	4.7%	18.9%	0.0%	16.9%	16.7%	-	*	-	-	93.3%	18.8%	21.6%
Not Tested	1.4%	2.5%	0.7%	1.4%	0.0%	0.0%	16.7%	-	*	-	-	0.0%	1.4%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	1.4%	0.0%	0.0%	16.7%	-	*	-	-	0.0%	1.4%	0.0%
Total Count	3,175,337	51,533	292	74	5	59	6	0	1	0	0	15	69	51

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 220  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	48%	*	*	*	*	*	*	*	*	*	*
	2010	50%	45%	46%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	40%	49%	*	*	*	*	*	*	*	*	*	*
	2010	45%	40%	52%	*	*	*	*	*	*	*	*	*	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	90	*	*	*	*	*	*	*	*	*	*
	2010	86	81	100	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	61	81	*	*	*	*	*	*	*	*	*	*
	2010	70	69	93	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	19%	19%	*	19%	*	*	*	*	11%	21%	29%
	2010	15%	18%	19%	19%	*	27%	*	*	*	*	*	20%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	90%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	92%	90%	90%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	14%	14%	*	14%	*	*	*	*	11%	16%	14%
	2010	14%	18%	18%	5%	*	< 1%	*	*	*	*	*	5%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	91%	95%	*	95%	*	*	*	*	> 99%	95%	> 99%
	2010	92%	89%	91%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	86%	90%	*	90%	*	*	*	*	> 99%	90%	90%
	2009-10	79%	73%	78%	89%	*	89%	*	*	*	*	89%	89%	89%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.3%	96.5%	93.2%	96.8%	93.4%	-	*	-	96.4%	96.7%	97.8%
	2008-09	95.6%	94.3%	96.9%	96.8%	94.7%	97.1%	94.7%	-	n/a	n/a	96.2%	97.2%	97.8%

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TEXAS EDUCATION AGENCY  
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Section II - Page 1  
 Total Students: 220  
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STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	220	100.0%	22,696	85,273	4,912,385
Students By Grade: Early Childhood Education	4	1.8%	0.6%	0.4%	0.3%
Pre-Kindergarten	28	12.7%	8.4%	6.1%	4.5%
Kindergarten	41	18.6%	15.0%	9.0%	7.6%
Grade 1	38	17.3%	15.3%	9.0%	7.9%
Grade 2	28	12.7%	14.9%	8.5%	7.7%
Grade 3	33	15.0%	15.5%	8.4%	7.6%
Grade 4	25	11.4%	15.6%	7.8%	7.6%
Grade 5	23	10.5%	12.9%	7.4%	7.6%
Grade 6	0	0.0%	1.8%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution: African American	10	4.5%	4.4%	9.5%	12.9%
Hispanic	178	80.9%	81.0%	60.3%	50.3%
White	29	13.2%	12.3%	24.3%	31.2%
Native American	2	0.9%	0.4%	0.3%	0.5%
Asian	1	0.5%	0.7%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	0	0.0%	1.0%	2.2%	1.6%
Economically Disadvantaged	173	78.6%	82.4%	64.0%	59.2%
Limited English Proficient (LEP)	112	50.9%	36.5%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	2.0%	1.9%
At-Risk	133	60.5%	60.2%	48.8%	46.3%
Mobility (2009-10)	26	17.8%	18.7%	22.6%	18.2%
Number of Students per Teacher	11.2	n/a	14.5	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.4%	1.8%	2.3%	0.0%	15.3%	10.6%	10.7%
Grade 1	11.1%	5.8%	3.6%	4.7%	0.0%	12.8%	7.9%	8.9%
Grade 2	7.4%	4.0%	2.2%	2.8%	0.0%	5.0%	2.4%	4.1%
Grade 3	0.0%	1.7%	1.1%	2.0%	0.0%	2.5%	0.9%	1.8%
Grade 4	11.1%	1.1%	0.9%	1.1%	0.0%	0.9%	0.1%	0.9%
Grade 5	0.0%	1.4%	0.6%	1.3%	0.0%	1.1%	1.0%	1.3%
Grade 6	-	1.2%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.1	18.7	18.6	19.0
Grade 1	-	18.1	18.7	18.9
Grade 2	17.0	17.4	18.7	18.8
Grade 3	16.0	17.1	18.7	18.8
Grade 4	10.0	17.5	18.5	19.0
Grade 5	23.0	19.4	23.2	21.4
Grade 6	-	22.0	18.4	20.7
Mixed Grades	-	25.1	-	23.9
Secondary: English/Language Arts	-	-	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	23.3	88.6%	85.5%	64.8%	63.4%
Teachers	19.7	74.8%	72.3%	51.9%	50.5%
Professional Support	2.6	9.9%	9.4%	8.4%	9.0%
Campus Admin. (School Leader.)	1.0	3.8%	3.7%	3.9%	2.8%
Educational Aides:	3.0	11.4%	14.5%	7.2%	9.5%
Total Minority Staff:	15.7	59.6%	49.6%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	5.1%	3.7%	7.0%	9.3%
Hispanic	9.7	49.1%	43.5%	25.9%	23.7%
White	9.0	45.8%	50.6%	63.7%	63.9%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	0.0	0.0%	0.6%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.5%	1.3%
Males	2.0	10.2%	10.4%	23.8%	23.2%
Females	17.7	89.8%	89.6%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.9	4.5%	4.9%	5.5%	6.0%
1-5 Years Experience	8.7	44.0%	30.8%	33.0%	30.0%
6-10 Years Experience	4.0	20.3%	20.7%	20.0%	21.1%
11-20 Years Experience	4.6	23.2%	24.9%	23.5%	25.0%
Over 20 Years Experience	1.6	7.9%	18.9%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.1 yrs.	11.6 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	9.2 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$47,626	\$43,531	\$43,164	\$41,272
1-5 Years Experience		\$42,549	\$45,327	\$42,770	\$44,013
6-10 Years Experience		\$44,215	\$47,468	\$43,820	\$46,604
11-20 Years Experience		\$47,611	\$50,940	\$47,743	\$50,476
Over 20 Years Experience		\$54,970	\$60,009	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,278	\$49,846	\$46,606	\$48,638
Professional Support		\$53,089	\$54,674	\$59,572	\$57,045
Campus Administration (School Leadership)		\$84,436	\$71,271	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	2,180.4

District Name: AUSTIN ISD  
 Campus Name: RIDGETOP EL  
 Campus #: 227901133

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 220  
 Grade Span: EE - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,798,687	100.0%	\$9,567	\$2,088,200	100.0%	\$11,107	\$155,858,310	100.0%	\$6,720
Instruction (11,95)	\$1,206,626	67.1%	\$6,418	\$1,359,168	65.1%	\$7,230	\$115,973,394	74.4%	\$5,000
Instructional-Related Services (12,13)	\$106,652	5.9%	\$567	\$109,109	5.2%	\$580	\$6,865,386	4.4%	\$296
Instructional Leadership (21)	\$35,363	2.0%	\$188	\$35,363	1.7%	\$188	\$2,172,744	1.4%	\$94
School Leadership (23)	\$177,115	9.8%	\$942	\$178,764	8.6%	\$951	\$9,749,670	6.3%	\$420
Support Services-Student (31,32,33)	\$110,739	6.2%	\$589	\$111,994	5.4%	\$596	\$7,553,888	4.8%	\$326
Other Campus Costs (35,36,51,52,53)	\$162,192	9.0%	\$863	\$293,802	14.1%	\$1,563	\$13,543,228	8.7%	\$584
<b>By Program:</b>									
Total Operating Expenditures	\$1,636,495	100.0%	\$8,705	\$1,790,239	100.0%	\$9,523	\$141,061,699	100.0%	\$6,082
Bilingual/ESL Education (25)	\$693,243	42.4%	\$3,687	\$693,243	38.7%	\$3,687	\$13,817,674	9.8%	\$596
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$283,867	17.3%	\$1,510	\$336,637	18.8%	\$1,791	\$21,890,736	15.5%	\$944
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,008,075	0.7%	\$43
Regular Education (11)	\$321,332	19.6%	\$1,709	\$355,664	19.9%	\$1,892	\$84,059,861	59.6%	\$3,624
Special Education (23)	\$338,053	20.7%	\$1,798	\$404,695	22.6%	\$2,153	\$20,285,353	14.4%	\$875
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	111	50.5%	35.2%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	4	1.8%	3.8%	6.3%	7.7%
Special Education	33	15.0%	9.1%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	35.6%	20.0%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.2%	2.7%	4.0%
Compensatory Education	2.0	10.2%	3.7%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	1.9%
Regular Education	7.7	39.0%	67.3%	57.0%	73.4%
Special Education	3.0	15.3%	8.0%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.