

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus #: 227901127

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus #: 227901127

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 597
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	87%	81%	90%	*	90%	*	*	*	*	*	77%	90%	84%
	2010	86%	84%	77%	84%	*	83%	*	*	*	*	*	88%	82%	75%
Mathematics	2011	86%	87%	84%	96%	*	96%	*	*	*	*	*	> 99%	96%	94%
	2010	86%	84%	84%	84%	*	83%	*	*	*	*	*	88%	83%	86%
Science	2011	86%	84%	84%	92%	*	92%	*	*	*	*	*	92%	92%	88%
	2010	87%	83%	83%	81%	*	82%	*	*	*	*	*	50%	82%	86%
All Tests	2011	76%	75%	69%	82%	*	82%	*	*	*	*	*	69%	82%	73%
	2010	75%	71%	66%	65%	*	65%	*	*	*	*	*	38%	64%	64%
TAKS Met 2011 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	66%	77%	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	63%	75%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	34%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	32%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	41%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	48%	69%	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	39%	62%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	88%	86%	89%	*	89%	*	*	*	*	*	82%	89%	91%
	2010	90%	87%	85%	88%	83%	88%	*	*	n/a	n/a	n/a	85%	88%	86%
Mathematics	2011	84%	84%	88%	90%	*	89%	*	*	*	*	*	97%	90%	93%
	2010	84%	82%	88%	87%	67%	88%	*	*	n/a	n/a	n/a	79%	86%	91%
Writing	2011	92%	92%	92%	90%	*	91%	*	*	*	*	*	69%	91%	95%
	2010	93%	90%	93%	94%	*	94%	*	*	n/a	n/a	n/a	89%	94%	90%
Science	2011	83%	80%	83%	90%	*	90%	*	*	*	*	*	92%	90%	85%
	2010	82%	79%	83%	80%	*	81%	*	*	n/a	n/a	n/a	44%	81%	83%
All Tests	2011	76%	75%	77%	79%	*	79%	*	*	*	*	*	73%	79%	80%
	2010	76%	73%	76%	74%	67%	74%	*	*	n/a	n/a	n/a	50%	73%	76%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	35%	28%	27%	*	27%	*	*	*	*	27%	26%	25%
	2010	32%	33%	25%	23%	40%	22%	25%	*	*	*	19%	22%	20%
Mathematics	2011	29%	32%	29%	35%	*	35%	*	*	*	*	27%	35%	38%
	2010	28%	30%	30%	28%	20%	27%	33%	*	*	*	18%	28%	34%
Writing	2011	31%	32%	21%	18%	*	18%	*	*	*	*	15%	16%	21%
	2010	32%	30%	25%	22%	*	25%	< 1%	*	*	*	11%	23%	28%
Science	2011	30%	32%	36%	25%	*	26%	*	*	*	*	< 1%	26%	21%
	2010	28%	27%	36%	27%	*	27%	*	*	*	*	11%	27%	24%
All Tests	2011	16%	18%	13%	11%	*	11%	*	*	*	*	3%	10%	9%
	2010	15%	16%	13%	9%	< 1%	9%	17%	*	*	*	7%	9%	10%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	> 99%	96%	*	95%	*	*	*	*	96%	95%	> 99%
	2010	85%	87%	83%	95%	*	94%	*	*	*	*	95%	95%	> 99%
Mathematics	2011	77%	82%	93%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	75%	75%	90%	89%	*	89%	*	*	*	*	89%	89%	91%
Writing	2011	80%	80%	> 99%	78%	*	78%	*	*	*	*	78%	78%	80%
	2010	80%	83%	88%	83%	*	83%	*	*	*	*	83%	83%	*
Science	2011	60%	59%	67%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	58%	55%	50%	57%	*	57%	*	*	*	*	57%	57%	*
All Tests	2011	66%	69%	80%	92%	*	92%	*	*	*	*	92%	92%	94%
	2010	64%	64%	64%	70%	*	67%	*	*	*	*	70%	70%	67%

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Section I - Page 4
 Total Students: 597
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.1%	94.7%	100.0%	97.1%	*	-	25.0%	-	-	100.0%	94.9%	91.6%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.8%	81.8%	100.0%	83.8%	*	-	25.0%	-	-	12.1%	81.8%	76.9%
Not on TAKS	7.6%	9.1%	6.4%	12.9%	0.0%	13.3%	*	-	0.0%	-	-	87.9%	13.1%	14.7%
TAKS(Acc) Only	2.4%	1.9%	1.4%	1.8%	0.0%	1.9%	*	-	0.0%	-	-	12.1%	1.9%	2.8%
TAKS-M Only	3.1%	4.6%	2.7%	7.6%	0.0%	7.6%	*	-	0.0%	-	-	51.5%	7.5%	7.7%
TAKS-Alt Only	0.9%	1.0%	0.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	0.8%	3.6%	0.0%	3.8%	*	-	0.0%	-	-	24.2%	3.7%	4.2%
By Acct Status														
Acct System	94.0%	94.0%	92.4%	87.1%	80.0%	89.5%	*	-	25.0%	-	-	100.0%	86.9%	86.7%
Non-Acct System	4.6%	3.8%	6.3%	7.6%	20.0%	7.6%	*	-	0.0%	-	-	0.0%	7.9%	4.9%
Mobile	4.6%	3.7%	6.3%	7.6%	20.0%	7.6%	*	-	0.0%	-	-	0.0%	7.9%	4.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.9%	5.3%	0.0%	2.9%	*	-	75.0%	-	-	0.0%	5.1%	8.4%
LEP Exempt	0.1%	0.2%	0.0%	0.4%	0.0%	0.5%	*	-	0.0%	-	-	0.0%	0.5%	0.7%
Other	0.9%	1.6%	0.7%	4.4%	0.0%	1.9%	*	-	75.0%	-	-	0.0%	4.2%	7.0%
	0.4%	0.5%	0.0%	0.4%	0.0%	0.5%	*	-	0.0%	-	-	0.0%	0.5%	0.7%
Total Count	3,231,780	52,146	257	225	5	210	2	0	8	0	0	33	214	143
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.9%	91.5%	88.9%	96.0%	100.0%	*	0.0%	-	*	96.8%	90.9%	85.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.7%	80.5%	88.9%	84.0%	85.7%	*	0.0%	-	*	12.9%	79.0%	73.8%
Not on TAKS	7.8%	9.0%	6.9%	11.0%	0.0%	12.0%	14.3%	*	0.0%	-	*	83.9%	11.9%	11.9%
TAKS(Acc) Only	2.3%	1.8%	0.9%	0.8%	0.0%	1.0%	0.0%	*	0.0%	-	*	6.5%	0.9%	1.6%
TAKS-M Only	3.3%	4.8%	2.9%	6.8%	0.0%	7.5%	7.1%	*	0.0%	-	*	51.6%	7.3%	7.1%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.7%	3.4%	0.0%	3.5%	7.1%	*	0.0%	-	*	25.8%	3.7%	3.2%
By Acct Status														
Acct System	90.0%	88.2%	88.5%	76.3%	55.6%	81.0%	78.6%	*	0.0%	-	*	41.9%	74.9%	73.0%
Non-Acct System	8.6%	9.3%	10.5%	15.3%	33.3%	15.0%	21.4%	*	0.0%	-	*	54.8%	16.0%	12.7%
Mobile	4.4%	3.6%	6.1%	8.5%	33.3%	7.5%	14.3%	*	0.0%	-	*	3.2%	8.7%	5.6%
Non-Acct Test	4.2%	5.7%	4.1%	6.8%	0.0%	7.5%	7.1%	*	0.0%	-	*	51.6%	7.3%	7.1%
Not Tested														
Absent	1.4%	2.5%	1.1%	8.5%	11.1%	4.0%	0.0%	*	100.0%	-	*	3.2%	9.1%	14.3%
LEP Exempt	0.1%	0.2%	0.0%	0.8%	0.0%	1.0%	0.0%	*	0.0%	-	*	3.2%	0.9%	0.0%
Other	0.9%	1.7%	1.0%	7.2%	11.1%	3.0%	0.0%	*	90.9%	-	*	0.0%	7.8%	13.5%
	0.4%	0.6%	0.0%	0.4%	0.0%	0.0%	0.0%	*	9.1%	-	*	0.0%	0.5%	0.8%
Total Count	3,175,337	51,533	282	236	9	200	14	1	11	0	1	31	219	126

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
 Total Students: 597
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	75%	76%	74%	*	78%	*	*	13%	*	*	81%	74%	73%
2009-10	79%	73%	79%	72%	*	76%	*	*	17%	*	*	69%	71%	70%
Attendance Rate @														
2009-10	95.5%	94.3%	96.4%	95.8%	96.4%	95.8%	94.3%	*	95.7%	-	*	94.2%	95.9%	96.8%
2008-09	95.6%	94.3%	97.2%	96.1%	97.2%	96.2%	93.5%	-	n/a	n/a	n/a	94.8%	96.1%	97.1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 597
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	597	100.0%	24,746	85,273	4,912,385
Students By Grade:					
Early Childhood Education	6	1.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	82	13.7%	11.8%	6.1%	4.5%
Kindergarten	94	15.7%	13.7%	9.0%	7.6%
Grade 1	95	15.9%	15.6%	9.0%	7.9%
Grade 2	89	14.9%	14.8%	8.5%	7.7%
Grade 3	84	14.1%	14.2%	8.4%	7.6%
Grade 4	86	14.4%	14.4%	7.8%	7.6%
Grade 5	61	10.2%	13.7%	7.4%	7.6%
Grade 6	0	0.0%	1.6%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	18	3.0%	1.3%	9.5%	12.9%
Hispanic	550	92.1%	97.6%	60.3%	50.3%
White	7	1.2%	0.8%	24.3%	31.2%
Native American	2	0.3%	0.1%	0.3%	0.5%
Asian	20	3.4%	0.1%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.1%	2.2%	1.6%
Economically Disadvantaged	574	96.1%	96.1%	64.0%	59.2%
Limited English Proficient (LEP)	361	60.5%	58.0%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	10	1.3%	0.2%	2.0%	1.9%
At-Risk	415	69.5%	76.1%	48.8%	46.3%
Mobility (2009-10)	169	31.4%	19.7%	22.6%	18.2%
Number of Students per Teacher	13.3	n/a	16.0	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	1.6%	1.8%	2.3%	0.0%	2.5%	10.6%	10.7%
Grade 1	5.9%	7.9%	3.6%	4.7%	11.1%	11.0%	7.9%	8.9%
Grade 2	7.8%	5.2%	2.2%	2.8%	0.0%	4.9%	2.4%	4.1%
Grade 3	1.5%	3.1%	1.1%	2.0%	0.0%	3.8%	0.9%	1.8%
Grade 4	0.0%	2.4%	0.9%	1.1%	0.0%	2.0%	0.1%	0.9%
Grade 5	1.4%	1.9%	0.6%	1.3%	0.0%	0.9%	1.0%	1.3%
Grade 6	-	0.0%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

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Total Students: 597
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	23.5	19.4	18.6	19.0
Grade 1	22.5	19.5	18.7	18.9
Grade 2	18.9	19.8	18.7	18.8
Grade 3	16.8	19.3	18.7	18.8
Grade 4	17.7	19.7	18.5	19.0
Grade 5	17.6	20.9	23.2	21.4
Grade 6	-	29.0	18.4	20.7
Mixed Grades	-	19.3	-	23.9
Secondary: English/Language Arts	-	-	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.2	94.7%	81.4%	64.8%	63.4%
Teachers	45.0	80.0%	69.1%	51.9%	50.5%
Professional Support	4.2	7.5%	8.5%	8.4%	9.0%
Campus Admin. (School Leader.)	4.0	7.1%	3.8%	3.9%	2.8%
Educational Aides:	3.0	5.3%	18.6%	7.2%	9.5%
Total Minority Staff:	31.4	55.8%	87.0%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	3.5%	7.0%	9.3%
Hispanic	19.4	43.0%	80.0%	25.9%	23.7%
White	22.7	50.3%	14.8%	63.7%	63.9%
American Indian	0.0	0.0%	0.0%	0.2%	0.4%
Asian	1.0	2.2%	1.5%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1.0	2.2%	0.2%	1.5%	1.3%
Males	8.7	19.3%	16.6%	23.8%	23.2%
Females	36.3	80.7%	83.4%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.4%	4.8%	5.5%	6.0%
1-5 Years Experience	10.3	22.9%	29.5%	33.0%	30.0%
6-10 Years Experience	11.7	26.0%	26.3%	20.0%	21.1%
11-20 Years Experience	12.0	26.7%	22.4%	23.5%	25.0%
Over 20 Years Experience	9.0	20.0%	17.0%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	11.2 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.1 yrs.	9.6 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$43,016	\$43,164	\$41,272
1-5 Years Experience		\$42,511	\$45,098	\$42,770	\$44,013
6-10 Years Experience		\$43,394	\$47,365	\$43,820	\$46,604
11-20 Years Experience		\$47,062	\$51,833	\$47,743	\$50,476
Over 20 Years Experience		\$55,805	\$61,683	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,591	\$49,930	\$46,606	\$48,638
Professional Support		\$52,060	\$56,099	\$59,572	\$57,045
Campus Administration (School Leadership)		\$63,400	\$71,154	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	11.7	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,939,443	100.0%	\$6,385	\$4,689,133	100.0%	\$7,600	\$166,728,519	100.0%	\$6,792
Instruction (11,95)	\$2,924,349	74.2%	\$4,740	\$3,397,572	72.5%	\$5,507	\$121,818,306	73.1%	\$4,963
Instructional-Related Services (12,13)	\$186,241	4.7%	\$302	\$196,414	4.2%	\$318	\$7,448,626	4.5%	\$303
Instructional Leadership (21)	\$67,769	1.7%	\$110	\$67,769	1.4%	\$110	\$2,064,689	1.2%	\$84
School Leadership (23)	\$308,677	7.8%	\$500	\$314,474	6.7%	\$510	\$10,982,941	6.6%	\$447
Support Services-Student (31,32,33)	\$145,032	3.7%	\$235	\$147,471	3.1%	\$239	\$8,287,038	5.0%	\$338
Other Campus Costs (35,36,51,52,53)	\$307,375	7.8%	\$498	\$565,433	12.1%	\$916	\$16,126,919	9.7%	\$657
By Program:									
Total Operating Expenditures	\$3,632,068	100.0%	\$5,887	\$4,113,944	100.0%	\$6,668	\$150,200,096	100.0%	\$6,119
Bilingual/ESL Education (25)	\$1,957,571	53.9%	\$3,173	\$2,049,088	49.8%	\$3,321	\$15,529,985	10.3%	\$633
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$563,590	15.5%	\$913	\$797,858	19.4%	\$1,293	\$29,880,470	19.9%	\$1,217
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$772,846	0.5%	\$31
Regular Education (11)	\$621,222	17.1%	\$1,007	\$740,600	18.0%	\$1,200	\$87,959,334	58.6%	\$3,583
Special Education (23)	\$489,685	13.5%	\$794	\$526,398	12.8%	\$853	\$16,037,562	10.7%	\$653
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,899	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	358	60.0%	55.2%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	18	3.0%	6.2%	6.3%	7.7%
Special Education	47	7.9%	6.6%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	17.2	38.1%	18.8%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	4.0%
Compensatory Education	6.0	13.3%	1.8%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	2.5%	0.0%	1.9%
Regular Education	16.9	37.4%	71.1%	57.0%	73.4%
Special Education	5.0	11.1%	5.8%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.