

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus #: 227901120

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

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District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus #: 227901120

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 362
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	85%	94%	*	91%	> 99%	*	*	*	> 99%	93%	75%
	2010	86%	84%	86%	94%	*	93%	*	*	*	*	> 99%	96%	*
Mathematics	2011	86%	87%	87%	96%	*	97%	> 99%	*	*	*	> 99%	95%	> 99%
	2010	86%	84%	85%	94%	*	96%	*	*	*	*	> 99%	96%	*
Science	2011	86%	84%	85%	94%	*	94%	92%	*	*	*	75%	93%	88%
	2010	87%	83%	84%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2011	76%	75%	75%	85%	*	84%	92%	*	*	*	75%	83%	75%
	2010	75%	71%	73%	88%	*	89%	*	*	*	*	> 99%	91%	*
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	89%	95%	*	93%	> 99%	*	*	*	92%	94%	88%
	2010	90%	87%	89%	97%	> 99%	99%	91%	*	n/a	n/a	n/a	92%	98%
Mathematics	2011	84%	84%	90%	96%	*	94%	> 99%	*	*	*	88%	94%	95%
	2010	84%	82%	86%	98%	> 99%	99%	95%	*	n/a	n/a	n/a	96%	> 99%
Writing	2011	92%	92%	92%	97%	*	96%	*	*	*	*	89%	96%	> 99%
	2010	93%	90%	92%	95%	*	> 99%	85%	*	n/a	n/a	> 99%	97%	> 99%
Science	2011	83%	80%	84%	94%	*	94%	92%	*	*	*	75%	93%	88%
	2010	82%	79%	84%	> 99%	> 99%	> 99%	*	*	n/a	n/a	> 99%	> 99%	*
All Tests	2011	76%	75%	79%	89%	> 99%	87%	96%	*	*	*	73%	87%	83%
	2010	76%	73%	77%	95%	> 99%	98%	82%	*	n/a	n/a	92%	95%	> 99%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	35%	31%	33%	*	27%	56%	*	*	*	15%	25%	25%
	2010	32%	33%	29%	36%	40%	35%	37%	*	*	*	21%	32%	24%
Mathematics	2011	29%	32%	33%	37%	*	36%	48%	*	*	*	23%	28%	33%
	2010	28%	30%	30%	42%	40%	39%	53%	*	*	*	21%	38%	24%
Writing	2011	31%	32%	21%	41%	*	31%	*	*	*	*	22%	35%	22%
	2010	32%	30%	22%	21%	*	15%	31%	*	*	*	17%	19%	11%
Science	2011	30%	32%	38%	31%	*	22%	62%	*	*	*	< 1%	25%	13%
	2010	28%	27%	33%	36%	*	33%	*	*	*	*	20%	26%	*
All Tests	2011	16%	18%	15%	19%	20%	17%	24%	*	*	*	8%	15%	18%
	2010	15%	16%	15%	20%	40%	16%	26%	*	*	*	< 1%	14%	16%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 362
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	92%	94%	*	93%	*	*	*	*	94%	93%	*
	2010	85%	87%	94%	93%	*	> 99%	*	*	*	*	93%	> 99%	*
Mathematics	2011	77%	82%	91%	81%	*	79%	*	*	*	*	81%	79%	*
	2010	75%	75%	89%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	80%	> 99%	86%	*	86%	*	*	*	*	86%	80%	*
	2010	80%	83%	88%	> 99%	*	*	*	*	*	*	> 99%	*	*
Science	2011	60%	59%	69%	60%	*	*	*	*	*	*	60%	*	*
	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	79%	68%	*	71%	*	*	*	*	68%	63%	*
	2010	64%	64%	67%	94%	*	> 99%	*	*	*	*	94%	> 99%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests	2011	97%	99%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	94%	> 99%	87%	*	> 99%	*	*	*	*	87%	87%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 362
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.7%	99.3%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	99.2%	97.7%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	91.3%	82.0%	50.0%	82.7%	92.6%	-	*	-	*	10.7%	80.8%	93.2%
Not on TAKS	7.6%	9.1%	8.1%	17.3%	50.0%	17.3%	7.4%	-	*	-	*	89.3%	18.3%	4.5%
TAKS(Acc) Only	2.4%	1.9%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.1%	4.6%	3.6%	9.3%	0.0%	10.9%	7.4%	-	*	-	*	50.0%	10.8%	2.3%
TAKS-Alt Only	0.9%	1.0%	0.0%	4.7%	37.5%	2.7%	0.0%	-	*	-	*	25.0%	5.0%	0.0%
Combination	1.3%	1.6%	1.5%	3.3%	12.5%	3.6%	0.0%	-	*	-	*	14.3%	2.5%	2.3%
By Acct Status														
Acct System	94.0%	94.0%	93.4%	93.3%	62.5%	96.4%	92.6%	-	*	-	*	92.9%	91.7%	90.9%
Non-Acct System	4.6%	3.8%	6.0%	6.0%	37.5%	3.6%	7.4%	-	*	-	*	7.1%	7.5%	6.8%
Mobile	4.6%	3.7%	6.0%	5.3%	25.0%	3.6%	7.4%	-	*	-	*	7.1%	6.7%	4.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.7%	12.5%	0.0%	0.0%	-	*	-	*	0.0%	0.8%	2.3%
Not Tested														
Absent	1.4%	2.3%	0.3%	0.7%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.8%	2.3%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.2%	0.7%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.8%	2.3%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	280	150	8	110	27	0	2	0	2	28	120	44
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.5%	99.2%	100.0%	99.0%	100.0%	-	*	-	*	100.0%	99.0%	96.4%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.4%	80.9%	80.0%	80.4%	90.0%	-	*	-	*	4.0%	78.6%	92.9%
Not on TAKS	7.8%	9.0%	8.1%	18.3%	20.0%	18.6%	10.0%	-	*	-	*	96.0%	20.4%	3.6%
TAKS(Acc) Only	2.3%	1.8%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.6%	8.4%	0.0%	9.3%	10.0%	-	*	-	*	44.0%	9.2%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	4.6%	20.0%	2.1%	0.0%	-	*	-	*	24.0%	6.1%	3.6%
Combination	1.3%	1.5%	1.3%	5.3%	0.0%	7.2%	0.0%	-	*	-	*	28.0%	5.1%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	87.9%	77.1%	80.0%	76.3%	85.0%	-	*	-	*	28.0%	73.5%	85.7%
Non-Acct System	8.6%	9.3%	11.6%	22.1%	20.0%	22.7%	15.0%	-	*	-	*	72.0%	25.5%	10.7%
Mobile	4.4%	3.6%	6.0%	9.2%	0.0%	11.3%	5.0%	-	*	-	*	4.0%	10.2%	7.1%
Non-Acct Test	4.2%	5.7%	4.8%	13.0%	20.0%	11.3%	10.0%	-	*	-	*	68.0%	15.3%	3.6%
Not Tested														
Absent	1.4%	2.5%	0.6%	0.8%	0.0%	1.0%	0.0%	-	*	-	*	0.0%	1.0%	3.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.5%	0.8%	0.0%	1.0%	0.0%	-	*	-	*	0.0%	1.0%	3.6%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	302	131	5	97	20	0	3	0	3	25	98	28

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 362
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	45%	44%	60%	*	60%	*	*	*	*	*	*	*	
	2010	50%	45%	48%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2011	42%	40%	52%	*	*	*	*	*	*	*	*	*	*	
	2010	45%	40%	56%	> 99%	*	*	*	*	*	*	*	> 99%	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	73	94	239	*	239	*	*	*	*	*	*	*	
	2010	86	81	103	*	*	*	*	*	*	*	*	*	*	
Mathematics	2011	64	61	84	*	*	*	*	*	*	*	*	*	*	
	2010	70	69	95	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	14%	15%	6%	*	9%	< 1%	*	*	*	*	< 1%	8%	25%
	2010	15%	18%	15%	6%	*	7%	*	*	*	*	*	< 1%	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	93%	92%	98%	*	97%	> 99%	*	*	*	*	> 99%	98%	88%
	2010	92%	90%	92%	97%	*	96%	*	*	*	*	*	> 99%	96%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	96.2%	95.9%	*	-	*	-	-	-	-	-	-	-	*
	2009	84.7%	93.1%	100.0%	-	-	-	-	n/a	n/a	n/a	-	-	-	-
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	14%	13%	4%	*	3%	< 1%	*	*	*	*	< 1%	5%	< 1%
	2010	14%	18%	17%	6%	*	4%	*	*	*	*	*	< 1%	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	92%	93%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	92%	89%	92%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	96.5%	89.5%	*	-	*	-	-	-	-	-	-	-	-
	2009	84.7%	94.3%	100.0%	*	*	-	-	n/a	n/a	n/a	-	*	*	-
English Language Learners Progress Indicator															
	2010-11	80%	75%	82%	85%	*	86%	*	*	*	*	*	84%	83%	
	2009-10	79%	73%	82%	80%	*	79%	*	*	*	*	*	79%	79%	
Attendance Rate @															
	2009-10	95.5%	94.3%	96.2%	95.9%	95.7%	96.3%	94.1%	*	*	*	93.6%	96.0%	97.5%	
	2008-09	95.6%	94.3%	96.7%	96.5%	95.1%	97.0%	94.9%	-	n/a	n/a	93.3%	96.4%	97.5%	

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 362
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	362	100.0%	24,744	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	40	11.0%	9.0%	6.1%	4.5%
Kindergarten	62	17.1%	13.2%	9.0%	7.6%
Grade 1	54	14.9%	15.2%	9.0%	7.9%
Grade 2	56	15.5%	14.7%	8.5%	7.7%
Grade 3	61	16.9%	15.8%	8.4%	7.6%
Grade 4	38	10.5%	16.3%	7.8%	7.6%
Grade 5	51	14.1%	13.8%	7.4%	7.6%
Grade 6	0	0.0%	1.3%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	15	4.1%	5.2%	9.5%	12.9%
Hispanic	269	74.3%	82.6%	60.3%	50.3%
White	57	15.7%	10.1%	24.3%	31.2%
Native American	2	0.6%	0.3%	0.3%	0.5%
Asian	7	1.9%	1.0%	3.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	12	3.3%	0.7%	2.2%	1.6%
Economically Disadvantaged	298	82.3%	82.4%	64.0%	59.2%
Limited English Proficient (LEP)	137	37.8%	33.5%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.3%	2.0%	1.9%
At-Risk	176	48.6%	59.4%	48.8%	46.3%
Mobility (2009-10)	44	17.0%	16.7%	22.6%	18.2%
Number of Students per Teacher	11.4	n/a	15.3	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.3%	1.8%	2.3%	0.0%	11.6%	10.6%	10.7%
Grade 1	0.0%	5.9%	3.6%	4.7%	0.0%	16.0%	7.9%	8.9%
Grade 2	0.0%	4.1%	2.2%	2.8%	0.0%	3.4%	2.4%	4.1%
Grade 3	0.0%	2.3%	1.1%	2.0%	0.0%	2.0%	0.9%	1.8%
Grade 4	2.4%	1.2%	0.9%	1.1%	0.0%	0.8%	0.1%	0.9%
Grade 5	0.0%	1.6%	0.6%	1.3%	0.0%	1.5%	1.0%	1.3%
Grade 6	-	0.5%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.3	18.1	18.6	19.0
Grade 1	16.7	18.7	18.7	18.9
Grade 2	14.0	19.0	18.7	18.8
Grade 3	18.9	18.8	18.7	18.8
Grade 4	19.0	18.1	18.5	19.0
Grade 5	23.2	22.6	23.2	21.4
Grade 6	-	17.5	18.4	20.7
Mixed Grades	-	17.8	-	23.9
Secondary: English/Language Arts	-	12.0	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	12.0	18.0	17.9
Science	-	12.0	18.3	19.0
Social Studies	-	12.0	18.7	19.6

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TEXAS EDUCATION AGENCY
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Section II - Page 3
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STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	45.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.5	84.6%	85.1%	64.8%	63.4%
Teachers	31.8	69.9%	72.3%	51.9%	50.5%
Professional Support	4.7	10.3%	8.4%	8.4%	9.0%
Campus Admin. (School Leader.)	2.0	4.4%	4.4%	3.9%	2.8%
Educational Aides:	7.0	15.4%	14.9%	7.2%	9.5%
Total Minority Staff:	13.0	28.6%	59.3%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	3.1%	5.2%	7.0%	9.3%
Hispanic	7.0	22.0%	50.2%	25.9%	23.7%
White	21.8	68.6%	41.6%	63.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	0.0	0.0%	1.1%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	2.0	6.3%	1.4%	1.5%	1.3%
Males	2.0	6.3%	11.4%	23.8%	23.2%
Females	29.8	93.7%	88.6%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.3%	5.5%	6.0%
1-5 Years Experience	7.8	24.4%	31.9%	33.0%	30.0%
6-10 Years Experience	9.1	28.5%	25.4%	20.0%	21.1%
11-20 Years Experience	9.0	28.3%	23.1%	23.5%	25.0%
Over 20 Years Experience	6.0	18.8%	15.3%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	10.7 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		10.4 yrs.	8.4 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,491	\$43,164	\$41,272
1-5 Years Experience		\$42,425	\$44,755	\$42,770	\$44,013
6-10 Years Experience		\$43,472	\$46,714	\$43,820	\$46,604
11-20 Years Experience		\$47,489	\$50,769	\$47,743	\$50,476
Over 20 Years Experience		\$58,198	\$59,601	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,127	\$48,815	\$46,606	\$48,638
Professional Support		\$48,470	\$53,942	\$59,572	\$57,045
Campus Administration (School Leadership)		\$69,665	\$67,690	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):	0.0		0.5	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus #: 227901120

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 362
 Grade Span: PK - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,607,453	100.0%	\$8,073	\$3,261,501	100.0%	\$10,098	\$164,006,846	100.0%	\$6,519
Instruction (11,95)	\$1,926,035	73.9%	\$5,963	\$2,360,580	72.4%	\$7,308	\$122,661,105	74.8%	\$4,875
Instructional-Related Services (12,13)	\$121,897	4.7%	\$377	\$124,859	3.8%	\$387	\$6,279,707	3.8%	\$250
Instructional Leadership (21)	\$49,572	1.9%	\$153	\$49,572	1.5%	\$153	\$2,300,864	1.4%	\$91
School Leadership (23)	\$231,972	8.9%	\$718	\$268,124	8.2%	\$830	\$10,441,866	6.4%	\$415
Support Services-Student (31,32,33)	\$99,454	3.8%	\$308	\$100,722	3.1%	\$312	\$7,089,547	4.3%	\$282
Other Campus Costs (35,36,51,52,53)	\$178,523	6.8%	\$553	\$357,644	11.0%	\$1,107	\$15,233,757	9.3%	\$605
By Program:									
Total Operating Expenditures	\$2,428,930	100.0%	\$7,520	\$2,900,057	100.0%	\$8,979	\$148,013,343	100.0%	\$5,883
Bilingual/ESL Education (25)	\$990,909	40.8%	\$3,068	\$991,012	34.2%	\$3,068	\$16,151,856	10.9%	\$642
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,448	0.0%	\$0
Accelerated Education (24,30)	\$311,629	12.8%	\$965	\$427,301	14.7%	\$1,323	\$21,993,460	14.9%	\$874
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$852,521	0.6%	\$34
Regular Education (11)	\$572,630	23.6%	\$1,773	\$616,396	21.3%	\$1,908	\$88,251,086	59.6%	\$3,508
Special Education (23)	\$553,762	22.8%	\$1,714	\$865,348	29.8%	\$2,679	\$20,753,972	14.0%	\$825
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	129	35.6%	32.6%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	16	4.4%	4.2%	6.3%	7.7%
Special Education	46	12.7%	8.3%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	22.0%	13.9%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.1%	2.7%	4.0%
Compensatory Education	4.0	12.6%	2.4%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.6%	0.0%	1.9%
Regular Education	13.6	42.8%	74.0%	57.0%	73.4%
Special Education	7.2	22.6%	8.0%	12.1%	9.1%
Other	0.0	0.0%	0.1%	8.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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