

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus #: 227901114

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus #: 227901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	91%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	92%	93%	89%	93%	*	92%	*	*	*	*	*	> 99%	92%	*
Mathematics	2011	88%	90%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	87%	88%	86%	93%	*	92%	*	*	*	*	*	88%	92%	*
All Tests	2011	83%	86%	82%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	84%	85%	82%	86%	*	85%	*	*	*	*	*	88%	83%	*
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	84%	88%	94%	*	94%	*	*	*	*	*	*	94%	94%
	2010	85%	84%	90%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Mathematics	2011	77%	70%	79%	83%	*	83%	*	*	*	*	*	*	83%	83%
	2010	74%	73%	74%	90%	*	90%	*	*	*	*	*	*	90%	90%
All Tests	2011	78%	68%	80%	83%	*	83%	*	*	*	*	*	*	83%	83%
	2010	75%	69%	77%	90%	*	90%	*	*	*	*	*	*	90%	90%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	82%	90%	*	88%	*	*	*	*	*	90%	92%	*
	2010	86%	86%	82%	86%	*	86%	*	*	*	*	*	> 99%	85%	86%
Mathematics	2011	89%	92%	87%	94%	*	96%	*	*	*	*	*	92%	93%	> 99%
	2010	89%	89%	88%	93%	*	91%	*	*	*	*	*	> 99%	92%	86%
Writing	2011	91%	92%	89%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	92%	92%	89%	89%	*	90%	*	*	*	*	*	86%	88%	83%
All Tests	2011	78%	81%	73%	87%	*	89%	*	*	*	*	*	92%	89%	> 99%
	2010	78%	78%	74%	83%	*	82%	*	*	*	*	*	88%	81%	86%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	81%	85%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2010	83%	77%	86%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Mathematics	2011	74%	69%	72%	94%	*	94%	*	*	*	*	*	*	94%	94%
	2010	73%	69%	59%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Writing	2011	93%	92%	97%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2010	94%	91%	96%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
All Tests	2011	75%	73%	74%	95%	*	95%	*	*	*	*	*	*	95%	95%
	2010	73%	68%	76%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	87%	82%	94%	*	92%	*	*	*	*	91%	92%	> 99%
	2010	86%	84%	82%	97%	*	97%	*	*	*	*	> 99%	97%	90%
Mathematics	2011	86%	87%	83%	91%	*	88%	*	*	*	*	91%	92%	> 99%
	2010	86%	84%	84%	92%	*	91%	*	*	*	*	> 99%	91%	80%
Science	2011	86%	84%	82%	94%	*	96%	*	*	*	*	82%	92%	> 99%
	2010	87%	83%	85%	95%	*	94%	*	*	*	*	83%	94%	89%
All Tests	2011	76%	75%	67%	82%	*	80%	*	*	*	*	73%	81%	> 99%
	2010	75%	71%	70%	87%	*	85%	*	*	*	*	83%	86%	70%
TAKS Met 2011 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2011	77%	66%	74%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	74%	63%	68%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
Mathematics	2011	50%	34%	35%	80%	*	80%	*	*	*	*	*	80%	80%
	2010	45%	32%	*	33%	*	33%	*	*	*	*	*	33%	33%
Science	2011	58%	41%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
	2010	52%	43%	*	50%	*	50%	*	*	*	*	*	50%	50%
All Tests	2011	63%	48%	60%	80%	*	80%	*	*	*	*	*	80%	80%
	2010	55%	39%	50%	33%	*	33%	*	*	*	*	*	33%	33%
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	88%	87%	96%	> 99%	96%	> 99%	*	*	*	*	95%	97%
	2010	90%	87%	87%	95%	> 99%	96%	83%	*	n/a	n/a	n/a	> 99%	95%
Mathematics	2011	84%	84%	87%	95%	> 99%	96%	89%	*	*	*	*	97%	95%
	2010	84%	82%	87%	92%	> 99%	92%	83%	*	n/a	n/a	n/a	90%	92%
Writing	2011	92%	92%	91%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	93%	90%	90%	92%	*	94%	*	*	n/a	n/a	n/a	89%	91%
Science	2011	83%	80%	82%	95%	*	97%	*	*	*	*	83%	93%	> 99%
	2010	82%	79%	85%	88%	*	88%	*	*	n/a	n/a	n/a	79%	88%
All Tests	2011	76%	75%	75%	92%	> 99%	93%	89%	*	*	*	*	93%	93%
	2010	76%	73%	77%	87%	> 99%	87%	67%	*	n/a	n/a	n/a	81%	86%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	35%	28%	35%	33%	36%	33%	*	*	*	*	18%	35%	39%
	2010	32%	33%	25%	34%	*	37%	17%	*	*	*	*	22%	36%	40%
Mathematics	2011	29%	32%	29%	41%	17%	43%	44%	*	*	*	*	36%	40%	35%
	2010	28%	30%	28%	32%	< 1%	34%	17%	*	*	*	*	19%	31%	25%
Writing	2011	31%	32%	18%	60%	*	59%	*	*	*	*	*	38%	64%	65%
	2010	32%	30%	19%	30%	*	33%	*	*	*	*	*	11%	32%	47%
Science	2011	30%	32%	34%	38%	*	34%	*	*	*	*	*	8%	37%	30%
	2010	28%	27%	35%	40%	*	41%	*	*	*	*	*	14%	35%	27%
All Tests	2011	16%	18%	13%	19%	17%	19%	22%	*	*	*	*	13%	19%	18%
	2010	15%	16%	12%	16%	< 1%	17%	17%	*	*	*	*	< 1%	16%	15%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	92%	88%	*	86%	*	*	*	*	*	88%	86%	*
	2010	85%	87%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	82%	97%	93%	*	92%	*	*	*	*	*	93%	92%	*
	2010	75%	75%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	80%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	80%	83%	86%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	59%	50%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	55%	50%	71%	*	71%	*	*	*	*	*	71%	71%	*
All Tests	2011	66%	69%	67%	80%	*	86%	*	*	*	*	*	80%	79%	*
	2010	64%	64%	74%	88%	*	87%	*	*	*	*	*	88%	87%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
All Tests	2010	93%	94%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	> 99%

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Section I - Page 4
 Total Students: 329
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	99.3%	98.6%	100.0%	98.3%	100.0%	-	-	-	*	100.0%	98.4%	96.5%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	92.6%	71.7%	50.0%	73.5%	90.0%	-	-	-	*	7.5%	71.2%	71.9%
Not on TAKS	7.6%	9.1%	6.5%	26.8%	50.0%	24.8%	10.0%	-	-	-	*	92.5%	27.2%	24.6%
TAKS(Acc) Only	2.4%	1.9%	1.4%	12.3%	50.0%	11.1%	0.0%	-	-	-	*	42.5%	12.8%	15.8%
TAKS-M Only	3.1%	4.6%	2.8%	5.8%	0.0%	6.0%	0.0%	-	-	-	*	20.0%	5.6%	3.5%
TAKS-Alt Only	0.9%	1.0%	0.4%	4.3%	0.0%	2.6%	10.0%	-	-	-	*	15.0%	4.0%	3.5%
Combination	1.3%	1.6%	1.4%	4.3%	0.0%	5.1%	0.0%	-	-	-	*	15.0%	4.8%	1.8%
By Acct Status														
Acct System	94.0%	94.0%	93.3%	95.7%	100.0%	95.7%	90.0%	-	-	-	*	97.5%	96.0%	94.7%
Non-Acct System	4.6%	3.8%	5.5%	2.9%	0.0%	2.6%	10.0%	-	-	-	*	2.5%	2.4%	1.8%
Mobile	4.6%	3.7%	5.5%	2.9%	0.0%	2.6%	10.0%	-	-	-	*	2.5%	2.4%	1.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	2.3%	0.7%	1.4%	0.0%	1.7%	0.0%	-	-	-	*	0.0%	1.6%	3.5%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.7%	1.4%	0.0%	1.7%	0.0%	-	-	-	*	0.0%	1.6%	3.5%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	52,146	283	138	6	117	10	0	0	0	3	40	125	57
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.6%	99.3%	100.0%	99.2%	100.0%	-	-	-	*	100.0%	99.2%	98.2%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.4%	75.6%	100.0%	78.2%	66.7%	-	-	-	*	3.0%	75.0%	74.5%
Not on TAKS	7.8%	9.0%	7.0%	23.7%	0.0%	21.0%	33.3%	-	-	-	*	97.0%	24.2%	23.6%
TAKS(Acc) Only	2.3%	1.8%	1.5%	7.4%	0.0%	7.6%	16.7%	-	-	-	*	30.3%	7.3%	9.1%
TAKS-M Only	3.3%	4.8%	2.9%	8.1%	0.0%	8.4%	0.0%	-	-	-	*	33.3%	8.9%	5.5%
TAKS-Alt Only	0.8%	0.9%	0.7%	4.4%	0.0%	0.8%	16.7%	-	-	-	*	18.2%	4.8%	7.3%
Combination	1.3%	1.5%	0.9%	3.7%	0.0%	4.2%	0.0%	-	-	-	*	15.2%	3.2%	1.8%
By Acct Status														
Acct System	90.0%	88.2%	89.1%	84.4%	100.0%	87.4%	83.3%	-	-	-	*	48.5%	83.1%	83.6%
Non-Acct System	8.6%	9.3%	10.4%	14.8%	0.0%	11.8%	16.7%	-	-	-	*	51.5%	16.1%	14.5%
Mobile	4.4%	3.6%	5.3%	2.2%	0.0%	2.5%	0.0%	-	-	-	*	0.0%	2.4%	1.8%
Non-Acct Test	4.2%	5.7%	4.5%	12.6%	0.0%	9.2%	16.7%	-	-	-	*	51.5%	13.7%	12.7%
Not Tested														
Absent	1.4%	2.5%	0.5%	0.7%	0.0%	0.8%	0.0%	-	-	-	*	0.0%	0.8%	1.8%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.4%	0.7%	0.0%	0.8%	0.0%	-	-	-	*	0.0%	0.8%	1.8%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	292	135	5	119	6	0	0	0	1	33	124	55

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	42%	86%	*	83%	*	*	*	*	*	83%	*
	2010	50%	45%	43%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
Mathematics	2011	42%	40%	43%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	45%	40%	45%	63%	*	40%	*	*	*	*	67%	63%	40%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	90	119	*	124	*	*	*	*	*	120	*
	2010	86	81	96	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	61	73	*	*	*	*	*	*	*	*	*	*
	2010	70	69	92	92	*	*	*	*	*	*	*	92	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	19%	5%	*	7%	*	*	*	*	8%	6%	< 1%
	2010	15%	18%	20%	2%	*	3%	*	*	*	*	< 1%	2%	6%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	90%	97%	*	97%	*	*	*	*	92%	97%	> 99%
	2010	92%	90%	90%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	18%	11%	*	13%	*	*	*	*	8%	10%	10%
	2010	14%	18%	17%	16%	*	18%	*	*	*	*	14%	17%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	92%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	> 99%
	2010	92%	89%	91%	91%	*	90%	*	*	*	*	86%	90%	73%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.5%	95.5%	*	-	*	-	-	-	-	*	*	*
	2009	84.7%	94.3%	95.9%	-	-	-	-	n/a	n/a	n/a	-	-	-
English Language Learners Progress Indicator														
	2010-11	80%	75%	77%	63%	*	63%	*	*	*	*	55%	62%	60%
	2009-10	79%	73%	79%	74%	*	73%	*	*	*	*	56%	73%	70%
Attendance Rate @														
	2009-10	95.5%	94.3%	96.5%	95.7%	95.0%	96.1%	93.5%	-	-	*	94.1%	95.6%	97.5%
	2008-09	95.6%	94.3%	96.9%	95.7%	91.9%	96.1%	93.0%	-	n/a	n/a	92.1%	95.6%	97.3%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 329
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 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	329	100.0%	25,986	85,273	4,912,385
Students By Grade:					
Early Childhood Education	6	1.8%	0.3%	0.4%	0.3%
Pre-Kindergarten	38	11.6%	10.0%	6.1%	4.5%
Kindergarten	49	14.9%	14.8%	9.0%	7.6%
Grade 1	50	15.2%	15.0%	9.0%	7.9%
Grade 2	43	13.1%	14.3%	8.5%	7.7%
Grade 3	52	15.8%	14.2%	8.4%	7.6%
Grade 4	50	15.2%	15.9%	7.8%	7.6%
Grade 5	41	12.5%	14.2%	7.4%	7.6%
Grade 6	0	0.0%	1.2%	6.7%	7.4%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	20	6.1%	3.0%	9.5%	12.9%
Hispanic	287	87.2%	93.8%	60.3%	50.3%
White	16	4.9%	2.4%	24.3%	31.2%
Native American	0	0.0%	0.2%	0.3%	0.5%
Asian	1	0.3%	0.2%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	5	1.5%	0.3%	2.2%	1.6%
Economically Disadvantaged	306	93.0%	93.0%	64.0%	59.2%
Limited English Proficient (LEP)	118	35.9%	47.0%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.3%	0.2%	2.0%	1.9%
At-Risk	173	52.6%	68.9%	48.8%	46.3%
Mobility (2009-10)	29	11.4%	17.4%	22.6%	18.2%
Number of Students per Teacher	10.7	n/a	15.9	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.1%	2.6%	1.8%	2.3%	10.0%	6.0%	10.6%	10.7%
Grade 1	9.7%	6.1%	3.6%	4.7%	25.0%	12.3%	7.9%	8.9%
Grade 2	12.5%	3.9%	2.2%	2.8%	0.0%	5.5%	2.4%	4.1%
Grade 3	0.0%	3.4%	1.1%	2.0%	0.0%	1.6%	0.9%	1.8%
Grade 4	0.0%	1.5%	0.9%	1.1%	0.0%	0.8%	0.1%	0.9%
Grade 5	0.0%	1.6%	0.6%	1.3%	0.0%	2.8%	1.0%	1.3%
Grade 6	-	0.5%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	-	0.5%	1.0%	-	-	1.2%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	1.2%	2.1%

District Name: AUSTIN ISD
Campus Name: DAWSON EL
Campus #: 227901114

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 329
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	19.0	18.6	19.0
Grade 1	17.5	18.7	18.7	18.9
Grade 2	13.0	18.9	18.7	18.8
Grade 3	14.0	18.5	18.7	18.8
Grade 4	14.5	19.0	18.5	19.0
Grade 5	-	20.2	23.2	21.4
Grade 6	-	19.2	18.4	20.7
Mixed Grades	-	22.0	-	23.9
Secondary: English/Language Arts	-	-	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	18.3	19.0
Social Studies	-	-	18.7	19.6

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 329
 Grade Span: EE - 05
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.0	80.4%	85.3%	64.8%	63.4%
Teachers	30.8	66.9%	72.6%	51.9%	50.5%
Professional Support	3.7	8.1%	8.9%	8.4%	9.0%
Campus Admin. (School Leader.)	2.5	5.4%	3.8%	3.9%	2.8%
Educational Aides:	9.0	19.6%	14.7%	7.2%	9.5%
Total Minority Staff:	21.0	45.6%	73.8%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.6%	7.0%	9.3%
Hispanic	11.0	35.7%	64.1%	25.9%	23.7%
White	18.9	61.5%	27.1%	63.7%	63.9%
American Indian	0.0	0.0%	0.2%	0.2%	0.4%
Asian	0.0	0.0%	0.9%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.9	2.8%	1.1%	1.5%	1.3%
Males	4.9	15.8%	13.5%	23.8%	23.2%
Females	25.9	84.2%	86.5%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.9	6.1%	4.2%	5.5%	6.0%
1-5 Years Experience	16.0	51.9%	31.3%	33.0%	30.0%
6-10 Years Experience	3.1	9.9%	23.0%	20.0%	21.1%
11-20 Years Experience	4.0	13.0%	23.8%	23.5%	25.0%
Over 20 Years Experience	5.9	19.0%	17.7%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	11.3 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	9.0 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$44,868	\$43,164	\$41,272
1-5 Years Experience		\$42,502	\$46,103	\$42,770	\$44,013
6-10 Years Experience		\$43,129	\$48,188	\$43,820	\$46,604
11-20 Years Experience		\$46,485	\$52,366	\$47,743	\$50,476
Over 20 Years Experience		\$55,610	\$62,427	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,549	\$50,900	\$46,606	\$48,638
Professional Support		\$51,867	\$55,386	\$59,572	\$57,045
Campus Administration (School Leadership)		\$64,677	\$71,900	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.1	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: DAWSON EL
 Campus #: 227901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 4
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,232,964	100.0%	\$9,709	\$3,585,327	100.0%	\$10,767	\$166,642,594	100.0%	\$6,920
Instruction (11,95)	\$2,416,161	74.7%	\$7,256	\$2,518,372	70.2%	\$7,563	\$121,959,299	73.2%	\$5,064
Instructional-Related Services (12,13)	\$154,216	4.8%	\$463	\$158,102	4.4%	\$475	\$6,452,344	3.9%	\$268
Instructional Leadership (21)	\$73,573	2.3%	\$221	\$73,573	2.1%	\$221	\$2,109,842	1.3%	\$88
School Leadership (23)	\$231,073	7.1%	\$694	\$266,087	7.4%	\$799	\$10,368,552	6.2%	\$431
Support Services-Student (31,32,33)	\$114,567	3.5%	\$344	\$148,596	4.1%	\$446	\$7,884,970	4.7%	\$327
Other Campus Costs (35,36,51,52,53)	\$243,374	7.5%	\$731	\$420,597	11.7%	\$1,263	\$17,867,587	10.7%	\$742
By Program:									
Total Operating Expenditures	\$2,989,590	100.0%	\$8,978	\$3,164,730	100.0%	\$9,504	\$148,030,190	100.0%	\$6,147
Bilingual/ESL Education (25)	\$734,406	24.6%	\$2,205	\$734,406	23.2%	\$2,205	\$21,875,338	14.8%	\$908
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$302,319	10.1%	\$908	\$453,987	14.3%	\$1,363	\$27,726,746	18.7%	\$1,151
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,130,642	0.8%	\$47
Regular Education (11)	\$717,869	24.0%	\$2,156	\$719,153	22.7%	\$2,160	\$80,323,024	54.3%	\$3,335
Special Education (23)	\$1,234,996	41.3%	\$3,709	\$1,257,184	39.7%	\$3,775	\$16,958,124	11.5%	\$704
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,316	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	111	33.7%	44.9%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	17	5.2%	6.4%	6.3%	7.7%
Special Education	71	21.6%	7.2%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	26.0%	17.9%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.2%	2.7%	4.0%
Compensatory Education	3.0	9.7%	3.0%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	1.9%
Regular Education	11.6	37.7%	71.0%	57.0%	73.4%
Special Education	8.2	26.6%	6.9%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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