

## ***2010-11 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: CAMPBELL EL***

***Campus #: 227901111***

***2011 Accountability Rating: Academically Acceptable***

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District Name: AUSTIN ISD  
 Campus Name: CAMPBELL EL  
 Campus #: 227901111

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 360  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard</b>														
<b>Grade 5 (English) First Administration Only</b>														
Reading	2011	87%	87%	84%	74%	72%	76%	*	*	*	*	80%	75%	*
	2010	86%	84%	78%	63%	56%	71%	*	*	*	*	*	62%	44%
Mathematics	2011	86%	87%	83%	69%	64%	76%	*	*	*	*	80%	67%	*
	2010	86%	84%	80%	66%	58%	76%	*	*	*	*	*	63%	56%
Science	2011	86%	84%	85%	63%	56%	72%	*	*	*	*	40%	65%	*
	2010	87%	83%	81%	64%	60%	68%	*	*	*	*	*	60%	56%
All Tests	2011	76%	75%	69%	53%	48%	61%	*	*	*	*	20%	54%	*
	2010	75%	71%	65%	48%	42%	55%	*	*	*	*	*	45%	22%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator @)</b>														
Reading/ELA	2011	90%	88%	86%	89%	85%	92%	*	*	*	*	88%	90%	91%
	2010	90%	87%	87%	84%	84%	83%	*	*	n/a	n/a	80%	83%	82%
Mathematics	2011	84%	84%	87%	81%	80%	82%	*	*	*	*	88%	81%	81%
	2010	84%	82%	86%	84%	82%	86%	*	*	n/a	n/a	85%	82%	82%
Writing	2011	92%	92%	90%	95%	88%	> 99%	*	*	*	*	*	95%	> 99%
	2010	93%	90%	93%	89%	85%	95%	*	*	n/a	n/a	64%	90%	89%
Science	2011	83%	80%	85%	63%	56%	72%	*	*	*	*	40%	65%	*
	2010	82%	79%	80%	64%	58%	71%	*	*	n/a	n/a	*	60%	56%
All Tests	2011	76%	75%	74%	69%	65%	72%	*	*	*	*	50%	70%	75%
	2010	76%	73%	76%	70%	65%	77%	*	*	n/a	n/a	57%	70%	74%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Reading/ELA	2011	33%	35%	26%	24%	24%	21%	*	*	*	*	25%	24%	16%
	2010	32%	33%	28%	28%	26%	30%	*	*	*	*	10%	28%	24%
Mathematics	2011	29%	32%	28%	26%	24%	28%	*	*	*	*	< 1%	25%	28%
	2010	28%	30%	27%	29%	32%	26%	*	*	*	*	10%	29%	21%
Writing	2011	31%	32%	18%	5%	13%	< 1%	*	*	*	*	*	3%	< 1%
	2010	32%	30%	26%	17%	12%	24%	*	*	*	*	9%	19%	33%
Science	2011	30%	32%	31%	26%	20%	33%	*	*	*	*	< 1%	30%	*
	2010	28%	27%	32%	21%	20%	23%	*	*	*	*	*	16%	< 1%
All Tests	2011	16%	18%	11%	9%	11%	8%	*	*	*	*	< 1%	9%	6%
	2010	15%	16%	11%	19%	20%	17%	*	*	*	*	5%	20%	9%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 360  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	88%	94%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	87%	90%	93%	> 99%	83%	*	*	*	*	93%	93%	*
Mathematics	2011	77%	82%	92%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	75%	90%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	80%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	80%	83%	> 99%	86%	*	*	*	*	*	*	86%	86%	*
Science	2011	60%	59%	57%	*	*	*	*	*	*	*	*	*	*
	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	69%	73%	86%	*	*	*	*	*	*	86%	86%	*
	2010	64%	64%	69%	84%	90%	78%	*	*	*	*	84%	84%	*

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TEXAS EDUCATION AGENCY  
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Section I - Page 4  
 Total Students: 360  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.7%	99.5%	100.0%	100.0%	100.0%	*	-	-	-	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.6%	89.5%	93.5%	92.7%	94.0%	*	-	-	-	*	0.0%	92.9%	97.0%
Not on TAKS	7.6%	9.1%	9.2%	6.5%	7.3%	6.0%	*	-	-	-	*	100.0%	7.1%	3.0%
TAKS(Acc) Only	2.4%	1.9%	1.2%	0.8%	0.0%	1.5%	*	-	-	-	*	12.5%	0.9%	3.0%
TAKS-M Only	3.1%	4.6%	5.1%	3.2%	3.6%	3.0%	*	-	-	-	*	50.0%	3.6%	0.0%
TAKS-Alt Only	0.9%	1.0%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.6%	1.1%	2.4%	3.6%	1.5%	*	-	-	-	*	37.5%	2.7%	0.0%
<b>By Acct Status</b>														
Acct System	94.0%	94.0%	91.3%	94.4%	98.2%	91.0%	*	-	-	-	*	100.0%	94.6%	97.0%
Non-Acct System	4.6%	3.8%	8.3%	5.6%	1.8%	9.0%	*	-	-	-	*	0.0%	5.4%	3.0%
Mobile	4.6%	3.7%	7.6%	5.6%	1.8%	9.0%	*	-	-	-	*	0.0%	5.4%	3.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.3%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>52,146</b>	<b>264</b>	<b>124</b>	<b>55</b>	<b>67</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>112</b>	<b>33</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	99.6%	99.4%	98.8%	100.0%	*	-	-	-	-	100.0%	99.3%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	91.1%	90.4%	88.4%	92.9%	*	-	-	-	-	30.0%	89.6%	100.0%
Not on TAKS	7.8%	9.0%	8.2%	8.9%	10.5%	7.1%	*	-	-	-	-	70.0%	9.7%	0.0%
TAKS(Acc) Only	2.3%	1.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	4.3%	6.4%	5.8%	7.1%	*	-	-	-	-	50.0%	6.9%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	2.5%	4.7%	0.0%	*	-	-	-	-	20.0%	2.8%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	86.6%	87.9%	86.0%	91.4%	*	-	-	-	-	50.0%	88.2%	100.0%
Non-Acct System	8.6%	9.3%	11.9%	11.5%	12.8%	8.6%	*	-	-	-	-	50.0%	11.1%	0.0%
Mobile	4.4%	3.6%	6.4%	5.1%	7.0%	1.4%	*	-	-	-	-	0.0%	4.2%	0.0%
Non-Acct Test	4.2%	5.7%	5.7%	6.4%	5.8%	7.1%	*	-	-	-	-	50.0%	6.9%	0.0%
<b>Not Tested</b>														
Absent	1.4%	2.5%	0.4%	0.6%	1.2%	0.0%	*	-	-	-	-	0.0%	0.7%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.6%	1.2%	0.0%	*	-	-	-	-	0.0%	0.7%	0.0%
Other	0.9%	1.7%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>249</b>	<b>157</b>	<b>86</b>	<b>70</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>144</b>	<b>34</b>

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TEXAS EDUCATION AGENCY  
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Section I - Page 5  
 Total Students: 360  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	52%	42%	38%	*	*	*	*	*	*	40%	*
	2010	50%	45%	43%	30%	38%	*	*	*	*	*	*	30%	*
Mathematics	2011	42%	40%	43%	33%	13%	*	*	*	*	*	*	36%	*
	2010	45%	40%	50%	24%	18%	*	*	*	*	*	*	20%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	73	91	102	101	*	*	*	*	*	*	104	*
	2010	86	81	105	63	54	*	*	*	*	*	*	63	*
Mathematics	2011	64	61	87	58	45	*	*	*	*	*	*	65	*
	2010	70	69	98	88	83	*	*	*	*	*	*	80	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	14%	17%	28%	28%	28%	*	*	*	*	20%	27%	*
	2010	15%	18%	22%	38%	46%	29%	*	*	*	*	*	40%	56%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	93%	93%	84%	80%	89%	*	*	*	*	80%	84%	*
	2010	92%	90%	90%	83%	84%	81%	*	*	*	*	*	81%	67%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	96.2%	100.0%	87.5%	*	80.0%	-	-	-	-	-	87.5%	*
	2009	84.7%	93.1%	100.0%	66.7%	*	*	-	-	n/a	n/a	*	80.0%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	14%	18%	33%	36%	28%	*	*	*	*	20%	35%	*
	2010	14%	18%	20%	34%	42%	24%	*	*	*	*	*	37%	44%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	92%	93%	74%	68%	83%	*	*	*	*	80%	73%	*
	2010	92%	89%	90%	80%	84%	76%	*	*	*	*	*	79%	56%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	96.5%	86.7%	85.7%	*	80.0%	-	-	-	-	-	85.7%	*
	2009	84.7%	94.3%	100.0%	*	*	*	-	-	n/a	n/a	-	*	*
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	75%	82%	70%	*	70%	*	*	*	*	*	70%	64%
	2009-10	79%	73%	73%	79%	*	79%	*	*	*	*	*	79%	76%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.3%	96.5%	96.0%	95.9%	96.3%	*	-	-	*	96.0%	96.0%	97.8%
	2008-09	95.6%	94.3%	96.7%	96.4%	96.3%	96.6%	*	-	n/a	n/a	94.7%	96.3%	97.6%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 360  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	360	100.0%	23,539	85,273	4,912,385
Students By Grade:					
Early Childhood Education	7	1.9%	0.6%	0.4%	0.3%
Pre-Kindergarten	52	14.4%	11.4%	6.1%	4.5%
Kindergarten	56	15.6%	13.8%	9.0%	7.6%
Grade 1	52	14.4%	14.8%	9.0%	7.9%
Grade 2	57	15.8%	14.9%	8.5%	7.7%
Grade 3	46	12.8%	14.6%	8.4%	7.6%
Grade 4	42	11.7%	13.7%	7.8%	7.6%
Grade 5	48	13.3%	13.1%	7.4%	7.6%
Grade 6	0	0.0%	2.1%	6.7%	7.4%
Grade 7	0	0.0%	0.5%	6.5%	7.3%
Grade 8	0	0.0%	0.5%	6.3%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	175	48.6%	18.7%	9.5%	12.9%
Hispanic	177	49.2%	74.9%	60.3%	50.3%
White	2	0.6%	2.6%	24.3%	31.2%
Native American	2	0.6%	0.2%	0.3%	0.5%
Asian	0	0.0%	2.9%	3.3%	3.4%
Pacific Islander	0	0.0%	0.0%	0.1%	0.1%
Two or More Races	4	1.1%	0.6%	2.2%	1.6%
Economically Disadvantaged	340	94.4%	94.5%	64.0%	59.2%
Limited English Proficient (LEP)	92	25.6%	45.3%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	3	0.7%	0.4%	2.0%	1.9%
At-Risk	160	44.4%	68.7%	48.8%	46.3%
Mobility (2009-10)	80	24.5%	22.4%	22.6%	18.2%
Number of Students per Teacher	12.0	n/a	15.4	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.0%	1.8%	2.3%	0.0%	2.9%	10.6%	10.7%
Grade 1	0.0%	6.0%	3.6%	4.7%	0.0%	13.5%	7.9%	8.9%
Grade 2	0.0%	4.1%	2.2%	2.8%	0.0%	3.9%	2.4%	4.1%
Grade 3	0.0%	2.9%	1.1%	2.0%	0.0%	1.9%	0.9%	1.8%
Grade 4	0.0%	1.9%	0.9%	1.1%	0.0%	1.6%	0.1%	0.9%
Grade 5	4.5%	2.5%	0.6%	1.3%	0.0%	0.8%	1.0%	1.3%
Grade 6	-	0.0%	0.4%	0.7%	-	0.0%	1.2%	1.2%
Grade 7	-	1.9%	0.5%	1.0%	-	10.0%	1.2%	1.4%
Grade 8	-	0.0%	0.6%	1.2%	-	0.0%	1.2%	2.1%



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Section II - Page 2  
Total Students: 360  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.5	18.7	18.6	19.0
Grade 1	13.3	18.0	18.7	18.9
Grade 2	15.3	18.0	18.7	18.8
Grade 3	17.5	18.5	18.7	18.8
Grade 4	13.5	18.3	18.5	19.0
Grade 5	24.0	20.6	23.2	21.4
Grade 6	-	20.3	18.4	20.7
Mixed Grades	-	20.3	-	23.9
Secondary: English/Language Arts	-	22.2	16.5	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	22.3	18.0	17.9
Science	-	22.7	18.3	19.0
Social Studies	-	22.7	18.7	19.6

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Section II - Page 3  
 Total Students: 360  
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 School Type: Elementary

STAFF INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Total Staff:	38.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.5	92.2%	85.6%	64.8%	63.4%
Teachers	30.0	77.9%	71.9%	51.9%	50.5%
Professional Support	1.5	3.9%	9.5%	8.4%	9.0%
Campus Admin. (School Leader.)	4.0	10.4%	4.2%	3.9%	2.8%
Educational Aides:	3.0	7.8%	14.4%	7.2%	9.5%
Total Minority Staff:	21.5	55.8%	62.0%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	10.0	33.3%	19.2%	7.0%	9.3%
Hispanic	6.0	20.0%	38.6%	25.9%	23.7%
White	14.0	46.7%	38.8%	63.7%	63.9%
American Indian	0.0	0.0%	0.4%	0.2%	0.4%
Asian	0.0	0.0%	1.3%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.5%	1.3%
Males	4.0	13.3%	16.2%	23.8%	23.2%
Females	26.0	86.7%	83.8%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	5.0	16.7%	5.1%	5.5%	6.0%
1-5 Years Experience	9.0	30.0%	32.9%	33.0%	30.0%
6-10 Years Experience	5.0	16.7%	21.9%	20.0%	21.1%
11-20 Years Experience	5.0	16.7%	22.1%	23.5%	25.0%
Over 20 Years Experience	6.0	20.0%	18.1%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.1 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	8.8 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,189	\$42,846	\$43,164	\$41,272
1-5 Years Experience		\$42,349	\$45,485	\$42,770	\$44,013
6-10 Years Experience		\$43,285	\$47,726	\$43,820	\$46,604
11-20 Years Experience		\$47,661	\$51,834	\$47,743	\$50,476
Over 20 Years Experience		\$56,498	\$60,616	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,194	\$49,977	\$46,606	\$48,638
Professional Support		\$54,214	\$52,597	\$59,572	\$57,045
Campus Administration (School Leadership)		\$56,950	\$67,696	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.1	0.0	2,180.4

District Name: AUSTIN ISD  
 Campus Name: CAMPBELL EL  
 Campus #: 227901111

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 360  
 Grade Span: EE - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,516,481	100.0%	\$6,403	\$3,015,004	100.0%	\$7,672	\$159,463,359	100.0%	\$7,145
Instruction (11,95)	\$1,815,588	72.1%	\$4,620	\$2,075,007	68.8%	\$5,280	\$114,574,049	71.8%	\$5,134
Instructional-Related Services (12,13)	\$132,043	5.2%	\$336	\$137,706	4.6%	\$350	\$6,425,294	4.0%	\$288
Instructional Leadership (21)	\$39,106	1.6%	\$100	\$39,106	1.3%	\$100	\$2,337,597	1.5%	\$105
School Leadership (23)	\$230,186	9.1%	\$586	\$262,463	8.7%	\$668	\$9,873,279	6.2%	\$442
Support Services-Student (31,32,33)	\$98,151	3.9%	\$250	\$98,151	3.3%	\$250	\$6,898,017	4.3%	\$309
Other Campus Costs (35,36,51,52,53)	\$201,407	8.0%	\$512	\$402,571	13.4%	\$1,024	\$19,355,123	12.1%	\$867
<b>By Program:</b>									
Total Operating Expenditures	\$2,315,074	100.0%	\$5,891	\$2,612,433	100.0%	\$6,647	\$139,494,497	100.0%	\$6,251
Bilingual/ESL Education (25)	\$512,278	22.1%	\$1,304	\$512,278	19.6%	\$1,304	\$17,910,133	12.8%	\$803
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,439	0.0%	\$2
Accelerated Education (24,30)	\$295,650	12.8%	\$752	\$474,855	18.2%	\$1,208	\$25,026,945	17.9%	\$1,121
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,272,300	0.9%	\$57
Regular Education (11)	\$1,279,207	55.3%	\$3,255	\$1,325,799	50.7%	\$3,374	\$78,691,639	56.4%	\$3,526
Special Education (23)	\$227,939	9.8%	\$580	\$299,501	11.5%	\$762	\$16,531,040	11.9%	\$741
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,001	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	79	21.9%	43.3%	27.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	20.2%	21.0%
Gifted & Talented Education	6	1.7%	5.0%	6.3%	7.7%
Special Education	30	8.3%	7.4%	9.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.0	16.7%	16.2%	14.9%	5.5%
Career & Technical Education	0.0	0.0%	0.2%	2.7%	4.0%
Compensatory Education	3.0	10.0%	4.2%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	1.9%
Regular Education	17.0	56.7%	71.9%	57.0%	73.4%
Special Education	5.0	16.7%	7.1%	12.1%	9.1%
Other	0.0	0.0%	0.0%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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