2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BROWN EL

Campus #: 227901109

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:
   Comparable Improvement: Reading & Mathematics
## 2010-11 Campus Performance

### Grade 3 (English)

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## TAKS Met 2011 Standard

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**Grade 6**

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## TAKS Met 2011 Standard (Sum of All Grades Tested)

*(Standard Accountability Indicator @)*

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## Academic Excellence Indicator System

### Total Students: 521

#### Grade Span: EE - 06

#### School Type: Elementary

### District Name: AUSTIN ISD

### Campus Name: BROWN EL

### Campus #: 227901109

#### Campus: BROWN EL

#### Grade Span: EE - 06

#### School Type: Elementary

### TAKS Commended Performance (Sum of All Grades Tested)

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<th>Asian</th>
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### TAKS-M Met 2011 Standard (Sum of All Grades Tested)

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2010 TAKS Participation (Grades 3-11)

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### District Name: AUSTIN ISD

#### Academic Excellence Indicator System

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#### School Name: BROWN EL

| Grade Span: | EE - 06 |

### 2010-11 Campus Performance

#### Grade 5 Reading (English and Spanish)

- **Students Requiring Accelerated Instruction**
  - 2011: 13% 14% 20% 27% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31%
  - 2010: 15% 18% 21% 36% 37% 37% 37% 37% 37% 37% 37% 37% 37% 37%

- **TAKS Cumulative Met Standard (First and Second Administrations)**
  - 2011: 93% 93% 91% 84% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82%
  - 2010: 92% 90% 90% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76%

- **Students Promoted by Grade Placement Committee**
  - 2010: 86.8% 96.2% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
  - 2009: 84.7% 93.1% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

#### Grade 5 Mathematics (English and Spanish)

- **Students Requiring Accelerated Instruction**
  - 2011: 14% 14% 17% 23% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27%
  - 2010: 14% 18% 17% 32% 33% 33% 33% 33% 33% 33% 33% 33% 33% 33%

- **TAKS Cumulative Met Standard (First and Second Administrations)**
  - 2011: 93% 92% 91% 80% 78% 78% 78% 78% 78% 78% 78% 78% 78% 78%
  - 2010: 92% 89% 91% 76% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74%

- **Students Promoted by Grade Placement Committee**
  - 2010: 86.1% 96.5% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
  - 2009: 84.7% 94.3% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

### English Language Learners Progress Indicator

- **2010-11**
  - 2010: 80% 75% 76% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73%
  - 2009: 79% 73% 74% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69%

- **2009-10**
  - 2009: 95.5% 94.3% 96.6% 96.8% 95.2% 97.0% 94.3% 94.3% 94.3% 94.3% 94.3% 94.3% 94.3% 94.3%
  - 2008-09: 95.8% 94.3% 96.7% 97.1% 95.1% 97.3% 95.0% 95.0% 95.0% 95.0% 95.0% 95.0% 95.0% 95.0%

### Attendance Rate @

- **2009-10**
  - 2009: 95.5% 94.3% 96.6% 96.8% 95.2% 97.0% 94.3% 94.3% 94.3% 94.3% 94.3% 94.3% 94.3% 94.3%
  - 2008-09: 95.6% 94.3% 96.7% 97.1% 95.1% 97.3% 95.0% 95.0% 95.0% 95.0% 95.0% 95.0% 95.0% 95.0%
## STUDENT INFORMATION

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### Economically Disadvantaged

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<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>493</td>
<td>94.6%</td>
<td>94.7%</td>
<td>64.0%</td>
<td>59.2%</td>
</tr>
</tbody>
</table>

### Limited English Proficient (LEP)

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>344</td>
<td>66.0%</td>
<td>56.3%</td>
<td>28.7%</td>
<td>16.9%</td>
</tr>
</tbody>
</table>

### At-Risk

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>388</td>
<td>74.5%</td>
<td>75.2%</td>
<td>48.8%</td>
<td>46.3%</td>
</tr>
</tbody>
</table>

### Mobility (2009-10)

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>72</td>
<td>18.1%</td>
<td>16.7%</td>
<td>22.6%</td>
<td>18.2%</td>
</tr>
</tbody>
</table>

### Number of Students per Teacher

<table>
<thead>
<tr>
<th>Count</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.5</td>
<td>n/a</td>
<td>16.3</td>
<td>14.0</td>
</tr>
</tbody>
</table>

## Retention Rates by Grade:

### Non-Special Education Rates

<table>
<thead>
<tr>
<th>Grade</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>0.8%</td>
<td>1.8%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>1.3%</td>
<td>6.3%</td>
<td>3.6%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>1.9%</td>
<td>4.7%</td>
<td>2.2%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
<td>3.4%</td>
<td>1.1%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>1.6%</td>
<td>2.0%</td>
<td>0.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>1.5%</td>
<td>0.6%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>0.0%</td>
<td>0.5%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>-</td>
<td>0.6%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

### Special Education Rates

<table>
<thead>
<tr>
<th>Grade</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>2.9%</td>
<td>10.6%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>1.3%</td>
<td>10.6%</td>
<td>7.9%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>1.9%</td>
<td>5.7%</td>
<td>2.4%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
<td>2.9%</td>
<td>0.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>1.6%</td>
<td>2.6%</td>
<td>0.1%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>1.4%</td>
<td>1.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>-</td>
<td>1.2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>-</td>
<td>1.2%</td>
<td>2.1%</td>
</tr>
</tbody>
</table>
### CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

<table>
<thead>
<tr>
<th>Class Size Averages by Grade and Subject:</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>20.0</td>
<td>19.4</td>
<td>18.6</td>
<td>19.0</td>
</tr>
<tr>
<td>Grade 1</td>
<td>19.0</td>
<td>19.2</td>
<td>18.7</td>
<td>18.9</td>
</tr>
<tr>
<td>Grade 2</td>
<td>13.0</td>
<td>18.6</td>
<td>18.7</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 3</td>
<td>16.5</td>
<td>18.2</td>
<td>18.7</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 4</td>
<td>14.0</td>
<td>18.7</td>
<td>18.5</td>
<td>19.0</td>
</tr>
<tr>
<td>Grade 5</td>
<td>18.9</td>
<td>21.4</td>
<td>23.2</td>
<td>21.4</td>
</tr>
<tr>
<td>Grade 6</td>
<td>19.0</td>
<td>20.0</td>
<td>18.4</td>
<td>20.7</td>
</tr>
<tr>
<td>Mixed Grades</td>
<td>-</td>
<td>15.6</td>
<td>-</td>
<td>23.9</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>-</td>
<td>-</td>
<td>16.5</td>
<td>17.3</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>-</td>
<td>18.4</td>
<td>19.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>-</td>
<td>-</td>
<td>18.0</td>
<td>17.9</td>
</tr>
<tr>
<td>Science</td>
<td>-</td>
<td>-</td>
<td>18.3</td>
<td>19.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>-</td>
<td>-</td>
<td>18.7</td>
<td>19.6</td>
</tr>
</tbody>
</table>
### STAFF INFORMATION

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>51.0</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### Professional Staff:

- **Teachers**: 45.5, 89.2% (86.1%, 64.8%, 63.4%)
- **Professional Support**: 3.9, 7.7% (8.9%, 8.4%, 9.0%)
- **Campus Admin. (School Leader.)**: 2.9, 5.7% (8.9%, 3.9%, 2.8%)

#### Educational Aides:

- 5.5, 10.8% (13.9%, 7.2%, 9.5%)

#### Total Staff:

- 26.5, 51.9% (75.3%, 47.6%, 44.0%)

#### Teachers by Ethnicity and Sex:

- **African American**: 0.0, 0.0% (8.9%, 7.0%, 9.3%)
- **Hispanic**: 18.8, 48.6% (61.9%, 25.9%, 23.7%)
- **White**: 19.7, 50.8% (26.6%, 63.7%, 63.9%)
- **American Indian**: 0.0, 0.0% (0.2%, 0.2%, 0.4%)
- **Asian**: 0.0, 0.0% (1.4%, 1.6%, 1.3%)
- **Pacific Islander**: 0.0, 0.0% (0.1%, 0.0%, 0.1%)
- **Two or More Races**: 0.3, 0.6% (1.0%, 1.5%, 1.3%)

#### Teachers by Years of Experience:

- **Beginning Teachers**: 6.0, 15.5% (8.9%, 7.0%, 9.3%)
- **1-5 Years Experience**: 13.1, 33.8% (33.8%, 33.0%, 30.0%)
- **6-10 Years Experience**: 6.2, 15.9% (23.1%, 20.0%, 21.1%)
- **11-20 Years Experience**: 7.5, 19.3% (22.0%, 23.5%, 25.0%)
- **Over 20 Years Experience**: 6.0, 15.5% (17.6%, 18.1%, 17.9%)

#### Average Years Experience of Teachers:

- **Campus**: 10.4 yrs., 10.9 yrs., 11.2 yrs., 11.4 yrs.
- **District**: 7.6 yrs., 8.9 yrs., 8.5 yrs., 7.7 yrs.

#### Average Teacher Salary by Years of Experience:

<table>
<thead>
<tr>
<th>Experience</th>
<th>Beginning Teachers</th>
<th>1-5 Years Experience</th>
<th>6-10 Years Experience</th>
<th>11-20 Years Experience</th>
<th>Over 20 Years Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$42,025</td>
<td>$42,540</td>
<td>$43,465</td>
<td>$52,514</td>
<td>$57,262</td>
</tr>
</tbody>
</table>

#### Average Actual Salaries (regular duties only):

- **Teachers**: $46,815, $50,285, $46,606, $48,638
- **Professional Support**: $54,510, $54,831, $59,572, $57,045
- **Campus Administration (School Leadership)**: $51,348, $72,366, $65,432, $70,819

**Contracted Instructional Staff (not incl. above)**: 0.0, 0.7, 0.0, 2,180.4
### ACTUAL OPERATING EXPENDITURE INFORMATION

<table>
<thead>
<tr>
<th>(2009-10)</th>
<th>General Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>All Funds</th>
<th>Percent</th>
<th>Per Student</th>
<th>All Funds</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Function:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Operating Expenditures</td>
<td>$3,266,753</td>
<td>100.0%</td>
<td>$6,507</td>
<td>$3,958,528</td>
<td>100.0%</td>
<td>$7,886</td>
<td>$162,829,647</td>
<td>100.0%</td>
<td>$6,832</td>
</tr>
<tr>
<td>Instruction (11,95)</td>
<td>$2,498,407</td>
<td>76.5%</td>
<td>$4,977</td>
<td>$2,807,335</td>
<td>70.9%</td>
<td>$5,592</td>
<td>$117,871,411</td>
<td>72.4%</td>
<td>$4,945</td>
</tr>
<tr>
<td>Instructional-Related Services (12,13)</td>
<td>$145,547</td>
<td>4.5%</td>
<td>$290</td>
<td>$207,348</td>
<td>5.2%</td>
<td>$413</td>
<td>$6,830,437</td>
<td>4.2%</td>
<td>$287</td>
</tr>
<tr>
<td>Instructional Leadership (21)</td>
<td>$62,573</td>
<td>1.9%</td>
<td>$125</td>
<td>$62,573</td>
<td>1.6%</td>
<td>$125</td>
<td>$2,224,808</td>
<td>1.4%</td>
<td>$93</td>
</tr>
<tr>
<td>School Leadership (23)</td>
<td>$235,787</td>
<td>7.2%</td>
<td>$470</td>
<td>$270,527</td>
<td>6.8%</td>
<td>$539</td>
<td>$10,625,359</td>
<td>6.5%</td>
<td>$446</td>
</tr>
<tr>
<td>Support Services-Student (31,32,33)</td>
<td>$116,642</td>
<td>3.6%</td>
<td>$232</td>
<td>$116,642</td>
<td>2.9%</td>
<td>$232</td>
<td>$7,341,361</td>
<td>4.5%</td>
<td>$308</td>
</tr>
<tr>
<td>Other Campus Costs (35,36,51,52,53)</td>
<td>$207,797</td>
<td>6.4%</td>
<td>$414</td>
<td>$494,103</td>
<td>12.5%</td>
<td>$984</td>
<td>$17,936,271</td>
<td>11.0%</td>
<td>$753</td>
</tr>
<tr>
<td>By Program:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Operating Expenditures</td>
<td>$3,058,956</td>
<td>100.0%</td>
<td>$6,094</td>
<td>$3,464,425</td>
<td>100.0%</td>
<td>$6,901</td>
<td>$144,583,567</td>
<td>100.0%</td>
<td>$6,066</td>
</tr>
<tr>
<td>Bilingual/ESL Education (25)</td>
<td>$1,544,684</td>
<td>50.5%</td>
<td>$3,077</td>
<td>$1,544,684</td>
<td>44.6%</td>
<td>$3,077</td>
<td>$28,916,321</td>
<td>19.3%</td>
<td>$1,213</td>
</tr>
<tr>
<td>Career &amp; Technical Education (22)</td>
<td>$235,787</td>
<td>7.2%</td>
<td>$470</td>
<td>$270,527</td>
<td>6.8%</td>
<td>$539</td>
<td>$10,625,359</td>
<td>6.5%</td>
<td>$446</td>
</tr>
<tr>
<td>Accelerated Education (24,30)</td>
<td>$266,214</td>
<td>8.7%</td>
<td>$530</td>
<td>$589,313</td>
<td>17.0%</td>
<td>$1,174</td>
<td>$27,968,368</td>
<td>19.3%</td>
<td>$1,173</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education (21)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$1,301,525</td>
<td>0.9%</td>
<td>$55</td>
</tr>
<tr>
<td>Regular Education (11)</td>
<td>$657,633</td>
<td>21.5%</td>
<td>$1,310</td>
<td>$711,555</td>
<td>20.5%</td>
<td>$1,417</td>
<td>$72,352,567</td>
<td>50.0%</td>
<td>$3,036</td>
</tr>
<tr>
<td>Special Education (23)</td>
<td>$590,425</td>
<td>19.3%</td>
<td>$1,176</td>
<td>$618,873</td>
<td>17.9%</td>
<td>$1,233</td>
<td>$13,975,977</td>
<td>9.7%</td>
<td>$586</td>
</tr>
<tr>
<td>Athletics/Related Activities (91)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
</tr>
<tr>
<td>High School Allotment (31)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
</tr>
<tr>
<td>Other (26,28,29)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$23,956</td>
<td>0.0%</td>
<td>$1</td>
</tr>
</tbody>
</table>

### PROGRAM INFORMATION

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Enrollment by Program:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>338</td>
<td>64.9%</td>
<td>53.3%</td>
<td>27.8%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>20.2%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>12</td>
<td>2.3%</td>
<td>8.8%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Special Education</td>
<td>52</td>
<td>10.0%</td>
<td>6.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>16.9</td>
<td>43.8%</td>
<td>17.6%</td>
<td>14.9%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>5.0</td>
<td>12.9%</td>
<td>2.4%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>11.0</td>
<td>28.3%</td>
<td>72.6%</td>
<td>57.0%</td>
</tr>
<tr>
<td>Special Education</td>
<td>5.8</td>
<td>15.0%</td>
<td>5.2%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>8.0%</td>
</tr>
</tbody>
</table>

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates zero observations reported for this group.

Data reporting is not applicable for this group.