

2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

2011 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: MARTIN M S
 Campus #: 227901051

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 646
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	80%	75%	63%	56%	63%	*	> 99%	*	*	*	80%	63%	56%
	2010	86%	81%	79%	69%	60%	69%	*	*	*	*	*	82%	69%	60%
Mathematics	2011	83%	80%	76%	66%	44%	68%	*	> 99%	*	*	*	80%	66%	67%
	2010	83%	80%	73%	72%	30%	74%	*	*	*	*	*	73%	71%	75%
All Tests	2011	76%	71%	64%	52%	33%	53%	*	> 99%	*	*	*	66%	52%	48%
	2010	76%	72%	62%	60%	20%	62%	*	*	*	*	*	64%	59%	57%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	82%	77%	70%	92%	69%	*	*	*	*	*	82%	71%	49%
	2010	86%	80%	78%	65%	50%	66%	*	*	*	*	*	69%	64%	59%
Mathematics	2011	81%	79%	73%	75%	75%	76%	*	*	*	*	*	82%	76%	79%
	2010	82%	78%	75%	60%	50%	61%	*	*	*	*	*	67%	59%	57%
Writing	2011	93%	91%	89%	87%	83%	87%	*	*	*	*	*	88%	86%	84%
	2010	94%	89%	90%	78%	85%	78%	*	*	*	*	*	81%	78%	73%
All Tests	2011	75%	70%	60%	59%	75%	58%	*	*	*	*	*	73%	60%	49%
	2010	75%	68%	61%	42%	40%	43%	*	*	*	*	*	41%	41%	37%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	86%	83%	80%	85%	79%	*	*	*	*	*	83%	81%	68%
	2010	91%	87%	83%	79%	75%	79%	*	*	*	*	*	80%	77%	63%
Mathematics	2011	80%	76%	70%	57%	33%	58%	*	*	*	*	*	67%	56%	45%
	2010	81%	75%	72%	63%	60%	63%	*	*	*	*	*	69%	62%	63%
Science	2011	79%	72%	69%	61%	45%	61%	*	*	*	*	*	66%	60%	56%
	2010	78%	71%	*	57%	63%	56%	*	*	*	*	*	60%	55%	35%
Soc Studies	2011	95%	92%	92%	82%	85%	81%	*	*	*	*	*	58%	82%	82%
	2010	94%	91%	93%	79%	74%	79%	*	*	*	*	*	64%	78%	74%
All Tests	2011	69%	63%	57%	43%	29%	43%	*	*	*	*	*	42%	42%	36%
	2010	69%	62%	*	43%	50%	42%	*	*	*	*	*	40%	41%	24%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	88% 87%	82% 83%	75% 74%	85% 69%	74% 75%	80% *	> 99% *	* n/a	* n/a	* n/a	85% 79%	75% 73%	61% 64%
Mathematics	2011 2010	84% 84%	84% 82%	77% 77%	71% 68%	64% 54%	71% 70%	50% *	> 99% *	* n/a	* n/a	* n/a	85% 73%	71% 68%	69% 66%
Writing	2011 2010	92% 93%	92% 90%	89% 90%	87% 78%	83% 81%	87% 78%	* *	* *	* n/a	* n/a	* n/a	88% 81%	86% 78%	84% 73%
Science	2011 2010	83% 82%	80% 79%	70% 72%	61% 57%	45% 64%	61% 56%	* *	* *	* n/a	* n/a	* n/a	66% 60%	60% 55%	56% 35%
Soc Studies	2011 2010	95% 94%	93% 93%	92% 93%	82% 79%	85% 73%	81% 80%	* *	* *	* n/a	* n/a	* n/a	58% 64%	82% 78%	82% 74%
All Tests	2011 2010	76% 76%	75% 73%	65% 63%	54% 49%	50% 44%	53% 50%	50% *	> 99% *	* n/a	* n/a	* n/a	61% 49%	53% 48%	46% 41%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	35% 33%	22% 22%	16% 13%	20% 14%	15% 13%	30% < 1%	20% *	* *	* *	* *	16% 12%	15% 12%	11% 6%
Mathematics	2011 2010	29% 28%	32% 30%	15% 16%	8% 9%	5% 6%	8% 9%	10% < 1%	< 1% *	* *	* *	* *	9% 10%	8% 9%	9% 5%
Writing	2011 2010	31% 32%	32% 30%	17% 21%	8% 4%	33% < 1%	6% 4%	* *	* *	* *	* *	* *	3% < 1%	7% 3%	2% 2%
Science	2011 2010	30% 28%	32% 27%	16% 20%	7% 7%	5% 11%	6% 6%	* *	* *	* *	* *	* *	< 1% < 1%	6% 6%	< 1% < 1%
Soc Studies	2011 2010	47% 45%	48% 46%	26% 33%	9% 7%	5% 11%	8% 5%	* *	* *	* *	* *	* *	6% 2%	8% 7%	5% < 1%
All Tests	2011 2010	16% 15%	18% 16%	6% 7%	2% 2%	2% < 1%	2% 3%	< 1% < 1%	< 1% *	* *	* *	* *	2% 3%	2% 2%	3% 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	88% 87%	81% 80%	91% 86%	* 88%	90% 86%	* *	* *	* *	* *	* *	91% 86%	91% 87%	94% 91%
Mathematics	2011 2010	77% 75%	82% 75%	71% 78%	88% 75%	* 43%	88% 78%	* *	* *	* *	* *	* *	88% 75%	88% 75%	90% 91%
Writing	2011 2010	80% 80%	80% 83%	62% 67%	85% 87%	* *	84% 87%	* *	* *	* *	* *	* *	85% 87%	85% 85%	80% 93%
Science	2011 2010	60% 58%	59% 55%	65% 58%	69% 71%	* 60%	68% 74%	* *	* *	* *	* *	* *	69% 71%	69% 71%	90% *
Soc Studies	2011 2010	68% 67%	69% 65%	65% 68%	52% 54%	* 60%	50% 52%	* *	* *	* *	* *	* *	52% 54%	52% 54%	64% *
All Tests	2011 2010	66% 64%	69% 64%	56% 56%	71% 59%	* 25%	69% 63%	* *	* *	* *	* *	* *	71% 59%	71% 60%	76% 78%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	99%	> 99%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
All Tests 2010	93%	94%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.7%	97.9%	97.5%	100.0%	98.0%	100.0%	100.0%	28.6%	*	*	100.0%	97.3%	90.9%
By Test Version														
TAKS (1 or more)	91.0%	88.6%	88.1%	80.1%	83.6%	80.8%	92.3%	20.0%	14.3%	*	*	10.2%	78.9%	67.6%
Not on TAKS	7.6%	9.1%	9.3%	17.4%	16.4%	17.2%	7.7%	80.0%	14.3%	*	*	89.8%	18.4%	23.3%
TAKS (Acc) Only	2.4%	1.9%	2.3%	0.9%	0.0%	1.0%	0.0%	0.0%	0.0%	*	*	4.7%	0.8%	1.1%
TAKS-M Only	3.1%	4.6%	3.0%	12.2%	5.5%	12.8%	0.0%	80.0%	0.0%	*	*	64.1%	13.0%	16.5%
TAKS-Alt Only	0.9%	1.0%	1.1%	1.0%	3.6%	0.7%	0.0%	0.0%	0.0%	*	*	5.5%	1.1%	1.7%
Combination	1.3%	1.6%	1.2%	3.3%	7.3%	2.7%	7.7%	0.0%	14.3%	*	*	15.6%	3.5%	4.0%
By Acct Status														
Acct System	94.0%	94.0%	91.0%	85.5%	78.2%	87.1%	76.9%	100.0%	14.3%	*	*	85.2%	86.2%	83.0%
Non-Acct System	4.6%	3.8%	6.3%	12.0%	21.8%	10.9%	23.1%	0.0%	14.3%	*	*	14.8%	11.1%	8.0%
Mobile	4.6%	3.7%	6.3%	11.7%	20.0%	10.9%	23.1%	0.0%	0.0%	*	*	14.8%	10.8%	6.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.3%	1.8%	0.0%	0.0%	0.0%	14.3%	*	*	0.0%	0.3%	1.1%
Not Tested														
Absent	1.4%	2.3%	2.2%	2.5%	0.0%	2.0%	0.0%	0.0%	71.4%	*	*	0.0%	2.7%	9.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%
Other	0.9%	1.6%	2.0%	2.4%	0.0%	1.9%	0.0%	0.0%	71.4%	*	*	0.0%	2.5%	9.1%
Total Count	3,231,780	52,146	816	674	55	588	13	5	7	1	4	128	629	176
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	98.2%	95.3%	95.2%	96.6%	100.0%	*	0.0%	-	*	100.0%	95.1%	83.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	88.4%	79.6%	82.5%	80.2%	100.0%	*	0.0%	-	*	12.7%	79.6%	66.8%
Not on TAKS	7.8%	9.0%	8.7%	15.7%	12.7%	16.4%	0.0%	*	0.0%	-	*	87.3%	15.4%	16.8%
TAKS (Acc) Only	2.3%	1.8%	1.9%	1.6%	0.0%	1.8%	0.0%	*	0.0%	-	*	8.7%	1.5%	0.5%
TAKS-M Only	3.3%	4.8%	3.9%	11.3%	12.7%	11.5%	0.0%	*	0.0%	-	*	62.7%	11.2%	12.0%
TAKS-Alt Only	0.8%	0.9%	1.0%	0.7%	0.0%	0.7%	0.0%	*	0.0%	-	*	4.0%	0.6%	1.1%
Combination	1.3%	1.5%	1.1%	2.1%	0.0%	2.4%	0.0%	*	0.0%	-	*	11.9%	2.1%	3.3%
By Acct Status														
Acct System	90.0%	88.2%	87.0%	75.3%	68.3%	77.2%	83.3%	*	0.0%	-	*	30.2%	75.0%	65.8%
Non-Acct System	8.6%	9.3%	10.4%	20.0%	27.0%	19.3%	16.7%	*	0.0%	-	*	69.8%	20.1%	17.9%
Mobile	4.4%	3.6%	5.5%	8.0%	14.3%	7.2%	16.7%	*	0.0%	-	*	3.2%	8.2%	4.9%
Non-Acct Test	4.2%	5.7%	4.8%	12.0%	12.7%	12.2%	0.0%	*	0.0%	-	*	66.7%	11.8%	13.0%
Not Tested														
Absent	1.4%	2.5%	1.8%	4.7%	4.8%	3.4%	0.0%	*	100.0%	-	*	0.0%	4.9%	16.3%
LEP Exempt	0.1%	0.2%	0.1%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.5%
Other	0.9%	1.7%	1.5%	4.0%	4.8%	2.6%	0.0%	*	100.0%	-	*	0.0%	4.2%	15.2%
Total Count	3,175,337	51,533	880	700	63	615	6	1	9	0	4	126	667	184

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 2010-11 Campus Performance

Section I - Page 4
 Total Students: 646
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	45%	45%	43%	50%	43%	*	*	*	*	*	74%	44%	43%
	2010	50%	45%	45%	47%	46%	47%	*	*	*	*	*	74%	45%	44%
Mathematics	2011	42%	40%	31%	28%	21%	29%	*	*	*	*	*	66%	29%	32%
	2010	45%	40%	35%	29%	< 1%	33%	*	*	*	*	*	63%	29%	42%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	73	65	58	72	57	*	*	*	*	*	59	70	
	2010	86	81	70	61	44	63	*	*	*	*	*	61	69	
Mathematics	2011	64	61	50	38	34	38	*	*	*	*	*	39	45	
	2010	70	69	57	48	39	49	*	*	*	*	*	48	42	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	31%	24%	30%	13%	*	17%	*	*	*	*	*	13%	14%	
	2010	37%	27%	32%	36%	*	36%	*	*	*	*	*	36%	40%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2011	28%	24%	31%	20%	*	24%	*	*	*	*	*	67%	20%	11%
	2010	29%	29%	22%	43%	*	43%	*	*	*	*	*	43%	63%	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	15%	18%	21%	15%	22%	*	*	*	*	*	17%	20%	33%
	2010	10%	13%	17%	23%	25%	22%	*	*	*	*	*	22%	24%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	92%	90%	90%	95%	89%	*	*	*	*	*	94%	90%	83%
	2010	95%	93%	90%	87%	84%	88%	*	*	*	*	*	86%	86%	76%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	84.7%	95.6%	94.3%	100.0%	*	100.0%	*	-	-	-	*	100.0%	100.0%	
	2009	88.5%	96.0%	*	100.0%	*	100.0%	-	-	n/a	n/a	-	100.0%	100.0%	

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	24%	30%	43%	67%	42%	*	*	*	*	*	33%	44%	55%
2010	20%	25%	28%	38%	40%	37%	*	*	*	*	*	31%	38%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	84%	80%	71%	67%	70%	*	*	*	*	*	94%	69%	62%
2010	88%	83%	80%	74%	68%	75%	*	*	*	*	*	78%	74%	66%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	96.6%	95.9%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	100.0%
2009	91.1%	98.1%	*	100.0%	100.0%	100.0%	*	-	n/a	n/a	n/a	*	100.0%	100.0%
English Language Learners Progress Indicator														
2010-11	80%	75%	81%	84%	*	85%	*	*	43%	*	*	93%	83%	78%
2009-10	79%	73%	78%	78%	*	80%	*	*	*	*	*	84%	78%	74%
Attendance Rate @														
2009-10	95.5%	94.3%	95.0%	91.8%	92.0%	91.8%	83.9%	*	95.7%	-	*	89.7%	91.8%	94.0%
2008-09	95.6%	94.3%	95.6%	91.6%	91.6%	91.8%	82.6%	-	n/a	n/a	n/a	89.1%	91.6%	93.8%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.9%	0.0%	0.0%
2008-09	0.3%	0.3%	0.4%	0.5%	0.0%	0.5%	0.0%	-	n/a	n/a	n/a	0.0%	0.4%	1.1%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	646	100.0%	30,358	85,273	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.1%	4.5%
Kindergarten	0	0.0%	0.0%	9.0%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.5%	7.7%
Grade 3	0	0.0%	0.0%	8.4%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	3.1%	7.4%	7.6%
Grade 6	196	30.3%	29.1%	6.7%	7.4%
Grade 7	214	33.1%	32.1%	6.5%	7.3%
Grade 8	236	36.5%	33.8%	6.3%	7.2%
Grade 9	0	0.0%	1.9%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	6.0%	7.0%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.3%	5.9%
Ethnic Distribution:					
African American	49	7.6%	3.8%	9.5%	12.9%
Hispanic	569	88.1%	93.7%	60.3%	50.3%
White	12	1.9%	1.6%	24.3%	31.2%
Native American	5	0.8%	0.2%	0.3%	0.5%
Asian	7	1.1%	0.5%	3.3%	3.4%
Pacific Islander	1	0.2%	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.3%	2.2%	1.6%
Economically Disadvantaged	598	92.6%	92.6%	64.0%	59.2%
Limited English Proficient (LEP)	179	27.7%	25.6%	28.7%	16.9%
Students w/Disciplinary Placements (2009-10)	57	7.0%	3.4%	2.0%	1.9%
At-Risk	443	68.6%	58.8%	48.8%	46.3%
Mobility (2009-10)	209	25.7%	19.7%	22.6%	18.2%
Number of Students per Teacher	11.4	n/a	15.0	14.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.8%	2.3%	-	-	10.6%	10.7%
Grade 1	-	-	3.6%	4.7%	-	-	7.9%	8.9%
Grade 2	-	-	2.2%	2.8%	-	-	2.4%	4.1%
Grade 3	-	-	1.1%	2.0%	-	-	0.9%	1.8%
Grade 4	-	-	0.9%	1.1%	-	-	0.1%	0.9%
Grade 5	-	1.3%	0.6%	1.3%	-	0.0%	1.0%	1.3%
Grade 6	1.3%	1.3%	0.4%	0.7%	0.0%	1.4%	1.2%	1.2%
Grade 7	1.5%	1.6%	0.5%	1.0%	0.0%	1.6%	1.2%	1.4%
Grade 8	0.5%	2.0%	0.6%	1.2%	0.0%	2.7%	1.2%	2.1%

District Name: AUSTIN ISD
Campus Name: MARTIN M S
Campus #: 227901051

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 646
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	19.0
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	21.3	18.7	18.8
Grade 4	-	-	18.5	19.0
Grade 5	-	17.6	23.2	21.4
Grade 6	16.5	20.2	18.4	20.7
Mixed Grades	-	14.8	-	23.9
Secondary: English/Language Arts	15.6	18.5	16.5	17.3
Foreign Languages	21.7	20.7	18.4	19.0
Mathematics	20.7	18.2	18.0	17.9
Science	18.0	19.4	18.3	19.0
Social Studies	19.5	20.4	18.7	19.6

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 646
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.3	88.5%	89.2%	64.8%	63.4%
Teachers	56.7	72.3%	75.2%	51.9%	50.5%
Professional Support	7.0	8.9%	9.6%	8.4%	9.0%
Campus Admin. (School Leader.)	5.7	7.2%	4.4%	3.9%	2.8%
Educational Aides:	9.0	11.5%	10.8%	7.2%	9.5%
Total Minority Staff:	37.0	47.2%	70.7%	47.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	4.0	7.1%	13.4%	7.0%	9.3%
Hispanic	16.5	29.2%	51.6%	25.9%	23.7%
White	34.1	60.2%	31.4%	63.7%	63.9%
American Indian	0.0	0.0%	0.3%	0.2%	0.4%
Asian	1.0	1.8%	2.0%	1.6%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	1.2%	1.5%	1.3%
Males	21.2	37.4%	34.3%	23.8%	23.2%
Females	35.4	62.6%	65.7%	76.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	6.3%	5.5%	6.0%
1-5 Years Experience	24.0	42.4%	36.1%	33.0%	30.0%
6-10 Years Experience	14.8	26.0%	19.8%	20.0%	21.1%
11-20 Years Experience	9.8	17.2%	22.6%	23.5%	25.0%
Over 20 Years Experience	7.2	12.6%	15.2%	18.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	10.3 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.9 yrs.	8.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$43,636	\$43,164	\$41,272
1-5 Years Experience		\$42,507	\$45,242	\$42,770	\$44,013
6-10 Years Experience		\$43,887	\$47,467	\$43,820	\$46,604
11-20 Years Experience		\$46,727	\$52,076	\$47,743	\$50,476
Over 20 Years Experience		\$55,741	\$61,245	\$56,265	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,256	\$49,560	\$46,606	\$48,638
Professional Support		\$55,467	\$56,866	\$59,572	\$57,045
Campus Administration (School Leadership)		\$62,957	\$72,850	\$65,432	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	10.7	0.0	2,180.4

District Name: AUSTIN ISD
 Campus Name: MARTIN M S
 Campus #: 227901051

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 646
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,342,762	100.0%	\$7,892	\$6,196,198	100.0%	\$9,152	\$216,100,010	100.0%	\$7,693
Instruction (11,95)	\$3,473,102	65.0%	\$5,130	\$3,865,091	62.4%	\$5,709	\$147,646,711	68.3%	\$5,256
Instructional-Related Services (12,13)	\$382,969	7.2%	\$566	\$422,261	6.8%	\$624	\$8,962,894	4.1%	\$319
Instructional Leadership (21)	\$84,352	1.6%	\$125	\$84,352	1.4%	\$125	\$2,791,444	1.3%	\$99
School Leadership (23)	\$451,441	8.4%	\$667	\$497,354	8.0%	\$735	\$16,213,341	7.5%	\$577
Support Services-Student (31,32,33)	\$332,683	6.2%	\$491	\$332,542	5.4%	\$491	\$13,634,904	6.3%	\$485
Other Campus Costs (35,36,51,52,53)	\$618,215	11.6%	\$913	\$994,598	16.1%	\$1,469	\$26,850,716	12.4%	\$956
By Program:									
Total Operating Expenditures	\$4,724,547	100.0%	\$6,979	\$5,201,492	100.0%	\$7,683	\$187,427,523	100.0%	\$6,672
Bilingual/ESL Education (25)	\$250,341	5.3%	\$370	\$250,341	4.8%	\$370	\$5,113,503	2.7%	\$182
Career & Technical Education (22)	\$0	0.0%	\$0	\$4,401	0.1%	\$7	\$1,193,954	0.6%	\$43
Accelerated Education (24,30)	\$238,338	5.0%	\$352	\$670,089	12.9%	\$990	\$33,440,329	17.8%	\$1,190
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,732,904	0.9%	\$62
Regular Education (11)	\$3,191,675	67.6%	\$4,714	\$3,194,934	61.4%	\$4,719	\$113,572,425	60.6%	\$4,043
Special Education (23)	\$1,044,193	22.1%	\$1,542	\$1,081,727	20.8%	\$1,598	\$31,324,737	16.7%	\$1,115
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$967,977	0.5%	\$34
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$81,694	0.0%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	170	26.3%	24.1%	27.8%	16.2%
Career & Technical Education	337	52.2%	16.2%	20.2%	21.0%
Gifted & Talented Education	23	3.6%	9.5%	6.3%	7.7%
Special Education	119	18.4%	10.5%	9.6%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	3.5%	5.1%	14.9%	5.5%
Career & Technical Education	2.8	5.0%	2.3%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.5%	5.4%	2.9%
Gifted & Talented Education	0.0	0.0%	6.2%	0.0%	1.9%
Regular Education	38.2	67.4%	72.7%	57.0%	73.4%
Special Education	7.2	12.6%	10.6%	12.1%	9.1%
Other	6.5	11.4%	1.6%	8.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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