2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus #: 227901012
2011 Accountability Rating: Not Rated: Other
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### District Name: AUSTIN ISD

**Academic Excellence Indicator System**

**2010-11 Campus Performance**

#### Total Students: 198

**Grade Span: 06 - 12**

**School Type: Both Elem/Sec**

<table>
<thead>
<tr>
<th>Campus Name: ALTERNATIVE LEARNING CENTER</th>
<th>2010-11 Campus Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Success Initiative (continued)</strong></td>
<td>Grade 8 Mathematics</td>
</tr>
<tr>
<td><strong>TAKS Failers Promoted by Grade Placement Committee @</strong></td>
<td>2010 86.1% 96.6% - 80.0% * * - - - - - - -</td>
</tr>
<tr>
<td><strong>Attendance Rate @</strong></td>
<td>2009-10 95.5% 94.3% - 69.9% 70.1% 68.0% 81.2% * * - * 66.0% 69.8% 67.2%</td>
</tr>
<tr>
<td><strong>Annual Dropout Rate (Gr 9-12) @</strong></td>
<td>2009-10 2.4% 4.0% - 0.1% 0.4% 0.0% 0.0% 0.0% * - 0.0% 0.0% 0.0% 0.0%</td>
</tr>
<tr>
<td><strong>Advanced Course/Dual Enrollment Completion @</strong></td>
<td>2009-10 26.3% 27.1% - 0.0% * 0.0% * - - - - * * *</td>
</tr>
<tr>
<td><strong>AP/IB Results @</strong></td>
<td>2009 24.6% 24.5% - 0.0% * 0.0% - - n/a n/a n/a * 0.0% 0.0%</td>
</tr>
<tr>
<td><strong>Examines &gt;&gt; Criterion</strong></td>
<td>2010 50.8% 58.0% - - - - - - - - n/a n/a n/a</td>
</tr>
<tr>
<td><strong>Scores &gt;&gt; Criterion</strong></td>
<td>2009 51.2% 55.9% - - - - - n/a n/a n/a n/a n/a n/a</td>
</tr>
</tbody>
</table>
## STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Campus</th>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td>Pre-K</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 2</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 3</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 4</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 5</td>
<td>0</td>
<td>0.0%</td>
<td></td>
<td></td>
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<tr>
<td>Grade 6</td>
<td>10</td>
<td>5.1%</td>
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<tr>
<td>Grade 7</td>
<td>17</td>
<td>8.6%</td>
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<tr>
<td>Grade 8</td>
<td>33</td>
<td>16.7%</td>
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<tr>
<td>Grade 9</td>
<td>64</td>
<td>32.3%</td>
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<td>Grade 10</td>
<td>45</td>
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<tr>
<td>Grade 11</td>
<td>13</td>
<td>6.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 12</td>
<td>16</td>
<td>8.1%</td>
<td></td>
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</tr>
</tbody>
</table>

### Ethnic Distribution:
- African American: 41 (20.7%)
- Hispanic: 138 (69.7%)
- White: 16 (8.1%)
- Native American: 2 (1.0%)
- Asian: 0 (0.0%)
- Pacific Islander: 0 (0.0%)
- Two or More Races: 1 (0.5%)

### Economically Disadvantaged:
- Total: 164 (82.8%)

### Limited English Proficient (LEP):
- Total: 50 (25.3%)

### Students w/Disciplinary Placements (2009-10):
- Total: 86 (5.5%)

### At-Risk:
- Total: 191 (96.5%)

### Mobility (2009-10):
- Total: 1,567 (99.9%)

### Number of Students per Teacher:
- Total: 6.1 (n/a)

### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>-</td>
<td>1.8%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>-</td>
<td>3.6%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>-</td>
<td>2.2%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>-</td>
<td>1.1%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>-</td>
<td>0.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>-</td>
<td>0.6%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>-</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>18.2%</td>
<td>-</td>
<td>0.5%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>0.0%</td>
<td>-</td>
<td>0.6%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

### School Grades:
- Kindergarten: 4.5%
- Grade 1: 7.9%
- Grade 2: 7.7%
- Grade 3: 7.6%
- Grade 4: 7.6%
- Grade 5: 7.6%
- Grade 6: 7.4%
- Grade 7: 7.2%
- Grade 8: 7.0%
- Grade 9: 6.4%
- Grade 10: 5.9%
- Grade 11: 5.3%
- Grade 12: 5.9%

### Academic Excellence Indicator System:
- Total Students: 198
- Campus #: 227901012
- School Type: Both Elem/Sec
- State: 22.6%

### Other Information:
- District Name: AUSTIN ISD
- Campus Name: ALTERNATIVE LEARNING CENTE
- 2010-11 Campus Profile
- Grade Span: 06 - 12
- Kindergarten: 9.0%
- Grade 1: 9.0%
- Grade 2: 8.5%
- Grade 3: 8.4%
- Grade 4: 7.8%
- Grade 5: 7.4%
- Grade 6: 6.7%
- Grade 7: 6.5%
- Grade 8: 6.3%
- Grade 9: 7.2%
- Grade 10: 6.0%
- Grade 11: 5.5%
- Grade 12: 5.3%
TABLES OF STUDENT INFORMATION AND CLASS SIZE INFORMATION

### STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Graduates (Class of 2010):</th>
<th>Campus</th>
<th>Count</th>
<th>Percent</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td>0</td>
<td>100.0%</td>
<td>-</td>
<td>4,073</td>
<td>280,520</td>
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<td>By Ethnicity (incl. Special Ed.):</td>
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<td></td>
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<tr>
<td>African American</td>
<td>0</td>
<td>-</td>
<td>-</td>
<td>2,019</td>
<td>119,365</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>0</td>
<td>-</td>
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<td>1,363</td>
<td>108,577</td>
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<td>White</td>
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<td>-</td>
<td>-</td>
<td>17</td>
<td>1,452</td>
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<td>American Indian</td>
<td>0</td>
<td>-</td>
<td>-</td>
<td>120</td>
<td>9,967</td>
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<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>-</td>
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<td>363</td>
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<td>By Graduation Type (incl. Special Ed.):</td>
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<td>48,391</td>
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<td>25,537</td>
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### CLASS SIZE INFORMATION

( Derived from teacher responsibility records.)

<table>
<thead>
<tr>
<th>Class Size Averages by Grade and Subject:</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td>Elementary: Kindergarten</td>
<td>-</td>
<td>-</td>
<td>18.6</td>
<td>19.0</td>
</tr>
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<td>-</td>
<td>-</td>
<td>18.7</td>
<td>18.9</td>
</tr>
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<td>Grade 2</td>
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<td>18.8</td>
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<td>Grade 3</td>
<td>-</td>
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<td>18.7</td>
<td>18.8</td>
</tr>
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<td>Grade 4</td>
<td>-</td>
<td>-</td>
<td>18.5</td>
<td>19.0</td>
</tr>
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<td>Grade 5</td>
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<td>Grade 6</td>
<td>-</td>
<td>-</td>
<td>18.4</td>
<td>20.7</td>
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<td>Mixed Grades</td>
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<td>-</td>
<td>23.9</td>
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<td>16.5</td>
<td>17.3</td>
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<td>Foreign Languages</td>
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<td>17.9</td>
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<td>-</td>
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<td>19.0</td>
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<td>Social Studies</td>
<td>-</td>
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<td>18.7</td>
<td>19.6</td>
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<td>STAFF INFORMATION</td>
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</tr>
<tr>
<td>Count</td>
<td>Campus</td>
<td>Percent</td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>-------</td>
<td>--------</td>
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<td>--------</td>
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<tr>
<td>Total Staff:</td>
<td>60.6</td>
<td>100.0%</td>
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<td>100.0%</td>
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<tr>
<td>Professional Staff:</td>
<td>41.6</td>
<td>68.7%</td>
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<td>64.8%</td>
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<tr>
<td>Teachers</td>
<td>32.6</td>
<td>53.8%</td>
<td>-</td>
<td>51.9%</td>
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<tr>
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<td>6.0</td>
<td>9.9%</td>
<td>-</td>
<td>8.4%</td>
</tr>
<tr>
<td>Campus Admin. (School Leader.)</td>
<td>3.0</td>
<td>4.9%</td>
<td>-</td>
<td>3.9%</td>
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<td>Educational Aides:</td>
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<td>7.2%</td>
</tr>
<tr>
<td>Total Minority Staff:</td>
<td>31.0</td>
<td>51.1%</td>
<td>-</td>
<td>47.6%</td>
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<td>Teachers By Ethnicity and Sex:</td>
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<td></td>
<td></td>
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<td>African American</td>
<td>4.0</td>
<td>12.3%</td>
<td>-</td>
<td>7.0%</td>
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<tr>
<td>Hispanic</td>
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<td>25.9%</td>
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<td>17.6</td>
<td>54.0%</td>
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<td>63.7%</td>
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<td>0.0%</td>
<td>-</td>
<td>0.2%</td>
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<tr>
<td>Asian</td>
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<td>0.0%</td>
<td>-</td>
<td>1.6%</td>
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<td>Pacific Islander</td>
<td>1.0</td>
<td>3.1%</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3.0</td>
<td>9.2%</td>
<td>-</td>
<td>1.5%</td>
</tr>
<tr>
<td>Males</td>
<td>8.8</td>
<td>27.1%</td>
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<td>23.8%</td>
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<td>Females</td>
<td>23.8</td>
<td>72.9%</td>
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<td>76.2%</td>
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<tr>
<td>Teachers by Years of Experience:</td>
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</tr>
<tr>
<td>Beginning Teachers</td>
<td>3.6</td>
<td>11.2%</td>
<td>-</td>
<td>5.5%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>11.0</td>
<td>33.7%</td>
<td>-</td>
<td>33.0%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>3.0</td>
<td>9.2%</td>
<td>-</td>
<td>20.0%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>9.0</td>
<td>27.6%</td>
<td>-</td>
<td>23.5%</td>
</tr>
<tr>
<td>Over 20 Years Experience</td>
<td>6.0</td>
<td>18.4%</td>
<td>-</td>
<td>18.1%</td>
</tr>
<tr>
<td>Average Years Experience of Teachers:</td>
<td>12.0 yrs.</td>
<td>- yrs.</td>
<td>11.2 yrs.</td>
<td>11.4 yrs.</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District:</td>
<td>8.8 yrs.</td>
<td>- yrs.</td>
<td>8.5 yrs.</td>
<td>7.7 yrs.</td>
</tr>
<tr>
<td>Average Teacher Salary by Years of Experience: (regular duties only)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>$43,452</td>
<td>-</td>
<td>$43,164</td>
<td>$41,272</td>
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<tr>
<td>1-5 Years Experience</td>
<td>$42,494</td>
<td>-</td>
<td>$42,770</td>
<td>$44,013</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$43,472</td>
<td>-</td>
<td>$43,820</td>
<td>$46,604</td>
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<tr>
<td>11-20 Years Experience</td>
<td>$48,061</td>
<td>-</td>
<td>$47,743</td>
<td>$50,476</td>
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<td>Over 20 Years Experience</td>
<td>$59,502</td>
<td>-</td>
<td>$56,265</td>
<td>$58,691</td>
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<tr>
<td>Average Actual Salaries (regular duties only):</td>
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<td></td>
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</tr>
<tr>
<td>Teachers</td>
<td>$47,352</td>
<td>-</td>
<td>$46,606</td>
<td>$48,638</td>
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<tr>
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<td>-</td>
<td>$59,572</td>
<td>$57,045</td>
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<tr>
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<td>$65,432</td>
<td>$70,819</td>
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<tr>
<td>Contracted Instructional Staff (not incl. above):</td>
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<td>-</td>
<td>0.0</td>
<td>2,180.4</td>
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## ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)

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<th>Fund</th>
<th>General</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$4,073,747</td>
<td>100.0%</td>
<td>$22,507</td>
<td>$4,460,327</td>
<td>100.0%</td>
<td>$24,643</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Instruction (11,95)</td>
<td>$2,472,364</td>
<td>60.7%</td>
<td>$13,659</td>
<td>$2,507,362</td>
<td>56.2%</td>
<td>$13,853</td>
<td>-</td>
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<tr>
<td>Instructional-Related Services (12,13)</td>
<td>$148,467</td>
<td>3.6%</td>
<td>$820</td>
<td>$150,871</td>
<td>3.4%</td>
<td>$834</td>
<td>-</td>
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<td>-</td>
</tr>
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<td>Instructional Leadership (21)</td>
<td>$61,904</td>
<td>1.5%</td>
<td>$342</td>
<td>$61,904</td>
<td>1.4%</td>
<td>$342</td>
<td>-</td>
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</tr>
<tr>
<td>School Leadership (23)</td>
<td>$521,065</td>
<td>12.8%</td>
<td>$2,879</td>
<td>$521,065</td>
<td>11.7%</td>
<td>$2,879</td>
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<tr>
<td>Support Services-Student (31,32,33)</td>
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</tr>
<tr>
<td>Other Campus Costs (35,36,51,52,53)</td>
<td>$613,221</td>
<td>15.1%</td>
<td>$3,386</td>
<td>$749,258</td>
<td>16.8%</td>
<td>$4,140</td>
<td>-</td>
<td>-</td>
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</tr>
</tbody>
</table>

### By Function:

#### By Program:

<table>
<thead>
<tr>
<th>Fund</th>
<th>General</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
<th>All</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$3,460,526</td>
<td>100.0%</td>
<td>$19,119</td>
<td>$3,711,069</td>
<td>100.0%</td>
<td>$20,503</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Bilingual/ESL Education (25)</td>
<td>$73,241</td>
<td>2.1%</td>
<td>$405</td>
<td>$73,241</td>
<td>2.0%</td>
<td>$405</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Career &amp; Technical Education (22)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Accelerated Education (24,30)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education (21)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Regular Education (11)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Special Education (23)</td>
<td>$743,305</td>
<td>21.5%</td>
<td>$4,107</td>
<td>$750,349</td>
<td>20.2%</td>
<td>$4,146</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Athletics/Related Activities (91)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>High School Allotment (31)</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>$0</td>
<td>0.0%</td>
<td>$0</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other (26,28,29)</td>
<td>$2,643,980</td>
<td>76.4%</td>
<td>$14,608</td>
<td>$2,645,163</td>
<td>71.3%</td>
<td>$14,614</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### PROGRAM INFORMATION

<table>
<thead>
<tr>
<th></th>
<th>Campus Group</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Enrollment by Program:</strong></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>49</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>2</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>12</td>
</tr>
<tr>
<td>Special Education</td>
<td>46</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Campus Group</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teachers by Program (population served):</strong></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>1.8</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>0.0</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>0.0</td>
</tr>
<tr>
<td>Regular Education</td>
<td>22.1</td>
</tr>
<tr>
<td>Special Education</td>
<td>8.4</td>
</tr>
<tr>
<td>Other</td>
<td>0.3</td>
</tr>
</tbody>
</table>

*'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.*

*'?* Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*'* Indicates results are masked due to small numbers to protect student confidentiality.

*'-* Indicates zero observations reported for this group.

*'n/a' Indicates data reporting is not applicable for this group.*
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