## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus \#: 227901004
2011 Accountability Rating: Academically Acceptable

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| District Name: Campus Name: L Campus \#: 2279 | $\begin{aligned} & \text { AUSTIN } \\ & \text { ANIER H } \\ & 901004 \end{aligned}$ |  |  |  |  | EXAS E Academic 2010-1 | D U C A Excellenc 11 Campus | T I O N ce Indic Perform | A G E N ator Syste ance |  |  | Section Total Grade School | n I - Pa Students Span: 09 Type: | $\begin{aligned} & \text { age } 1 \\ & \text { s: } 1,510 \\ & 9-12 \\ & \text { Secondary } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 88 \% \end{aligned}$ | * | * |  | * | $\begin{aligned} & 86 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 63 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 67 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 66 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 38 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 67 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 61 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 35 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 75 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $>{ }^{*} \stackrel{*}{6}$ | $\begin{aligned} & 74 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 54 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 57 \% \end{aligned}$ | * | * |  | $\begin{gathered} * \\ 75 \% \end{gathered}$ | $\begin{aligned} & 61 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 40 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 88 \% \end{aligned}$ | * | * | * | $86 \%$ | $\begin{aligned} & 50 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 31 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | * | * | * | $>{ }^{*}{ }^{*}$ | $\begin{aligned} & 75 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 74 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 46 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 50 \% \end{aligned}$ | * | * |  | $78 \%$ | $\begin{aligned} & 38 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 25 \% \end{aligned}$ |
| TAKS Met 2011 Standard ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ \\ 94 \% \end{array}$ | * | 80\% |  | * | $\begin{aligned} & 70 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 61 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 93 \% \end{aligned}$ | * | $8{ }^{*}$ |  | * | $\begin{aligned} & 70 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 62 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 76 \% \end{aligned}$ | $\begin{array}{r} 73 \% \\ >\quad 99 \% \end{array}$ | * | 80\% |  | * | $\begin{aligned} & 62 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 56 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |  | $\stackrel{*}{80 \%}$ |  | * | $\begin{aligned} & 69 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 81 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | 80\% |  | * | $\begin{aligned} & 48 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 33 \% \end{aligned}$ |




TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)

| Reading/ELA | 2011 | 90\% | 88\% | 86\% | 82\% | 86\% | 81\% | 92\% | 88\% |  | 78\% |  |  | 99\% | 79\% | 82\% | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 87\% | 88\% | 79\% | 79\% | 79\% | 90\% | * |  | n/a | n/a |  | n/a | 61\% | 80\% | 60\% |
| Mathematics | 2011 | 84\% | 84\% | 73\% | 68\% | 67\% | 68\% | 61\% | 57\% | > | 99\% | , | $>$ | 99\% | 65\% | 69\% | 54\% |
|  | 2010 | 84\% | 82\% | 69\% | 60\% | 59\% | 59\% | 75\% | * |  | n/a | n/a |  | n/a | 50\% | 61\% | 44\% |
| Science | 2011 | 83\% | 80\% | 74\% | 67\% | 69\% | 65\% | 75\% | * | > | 99\% | * | > | 99\% | 56\% | 67\% | 40\% |
|  | 2010 | 82\% | 79\% | 73\% | 68\% | 67\% | 66\% | 94\% | * |  | n/a | n/a |  | n/a | 50\% | 67\% | 43\% |
| Soc Studies | 2011 | 95\% | 93\% | 94\% | 92\% | 92\% | 91\% | 95\% | * | > | 99\% | * | > | 99\% | 72\% | 92\% | 81\% |
|  | 2010 | 94\% | 93\% | 93\% | 89\% | 90\% | 88\% | 94\% | * |  | n/a | n/a |  | n/a | 60\% | 89\% | 77\% |
| All Tests | 2011 | 76\% | 75\% | 62\% | 56\% | 55\% | 55\% | 57\% | 50\% |  | 78\% | * | > | 99\% | 51\% | 56\% | 33\% |
|  | 2010 | 76\% | 73\% | 60\% | 52\% | 47\% | 51\% | 70\% | * |  | n/a | n/a |  | n/a | 32\% | 52\% | 32\% |

TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | 2011 | 33\% | 35\% | 13\% | 13\% | 16\% | 13\% | 27\% | < 1\% | 33\% | * | 14\% | 16\% | 13\% | 4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 32\% | 33\% | 15\% | 13\% | 13\% | 12\% | 29\% | < 1\% | 13\% | * | 21\% | 3\% | 12\% | 3\% |
| Mathematics | 2011 | 29\% | 32\% | 13\% | 11\% | 8\% | 11\% | 8\% | < 1\% | 44\% | * | < 1\% | 8\% | 11\% | 4\% |
|  | 2010 | 28\% | 30\% | 12\% | 8\% | 4\% | 8\% | 13\% | < 1\% | 13\% | * | 14\% | 2\% | 7\% | 2\% |
| Science | 2011 | 30\% | 32\% | 10\% | 9\% | 8\% | 8\% | 25\% | * | 14\% | * | 29\% | 8\% | 9\% | 3\% |
|  | 2010 | 28\% | 27\% | 8\% | 6\% | 6\% | 5\% | 25\% | < 1\% | < 1\% | * | < 1\% | < 1\% | 6\% | 1\% |
| Soc Studies | 2011 | 47\% | 48\% | 34\% | 30\% | 31\% | 28\% | 60\% | * | 14\% | * | 71\% | 10\% | 30\% | 9\% |
|  | 2010 | 45\% | 46\% | 34\% | 29\% | 20\% | 29\% | 58\% | 40\% | 17\% | * | 30\% | 3\% | 28\% | 10\% |
| All Tests | 2011 | 16\% | 18\% | 4\% | 4\% | 5\% | 4\% | 3\% | < 1\% | 11\% | * | < 1\% | 4\% | 4\% | 1\% |
|  | 2010 | 15\% | 16\% | 4\% | 3\% | 2\% | 3\% | 6\% | < 1\% | < 1\% | * | 7\% | 1\% | 3\% | 1\% |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 69 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 80 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 67 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 77\% | 82\% | 60\% | 61\% | 77\% | 58\% | * | * | * | * | * | 61\% | 64\% | 63\% |
|  | 2010 | 75\% | 75\% | 57\% | 54\% | 50\% | 53\% | * | * | * | * | * | 54\% | 54\% | 58\% |
| Science | 2011 | 60\% | 59\% | 42\% | 45\% | 50\% | 44\% | * | * | * | * | * | 45\% | 46\% | 32\% |
|  | 2010 | 58\% | 55\% | 47\% | 50\% | 50\% | 48\% | * | * | * | * | * | 50\% | 50\% | 52\% |
| Soc Studies | 2011 | 68\% | 69\% | 56\% | 53\% | 60\% | 48\% | * | * | * | * | * | 53\% | 57\% | 42\% |
|  | 2010 | 67\% | 65\% | 62\% | 43\% | 20\% | 48\% | * | * | * | * | * | 43\% | 46\% | 44\% |
| All Tests | 2011 | 66\% | 69\% | 44\% | 53\% | 68\% | 50\% | * | * | * | * | * | 53\% | 55\% | 54\% |
|  | 2010 | 64\% | 64\% | 45\% | 49\% | 44\% | 48\% | * | * | * | * | * | 49\% | 49\% | 50\% |

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)



| District Name: AUSTIN ISD | TEXAS EDUCATION AGENCY Academic Excellence Indicator System | Section I - Page 4 <br> Total Students: 1,510 |
| :---: | :---: | :---: |
| Campus Name: LANIER H S | 2010-11 Campus Performance | Grade Span: 09-12 |
| Campus \#: 227901004 |  | School Type: Secondary |



Student Success Initiative
Grade 8 Reading
TAKS Met Standard (Failed in Previous Year)


## Grade 8 Mathematics

$\begin{array}{cccccc}\text { TAKS Failers Promoted by Grade Placement Committee @ } \\ 2010 & 86.1 \% & 96.6 \% & * & * \\ 2009 & 91.1 \% & 98.1 \% & * & -\end{array}$
TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade <br>  2011 <br> 2010  | $\begin{aligned} & 20 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 19 \% \end{aligned}$ | $19 \%$ | $\begin{aligned} & 21 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 12 \% \end{aligned}$ | * |  | * | * | * | 15\% | $\begin{aligned} & 22 \% \\ & 17 \% \end{aligned}$ | 17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Learners Progress Indicator |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 80\% | 75\% | 72\% | 73\% | 83\% | 74\% | 40\% | 71\% | 54\% | * | * | 75\% | 72\% | 67\% |
| 2009-10 | 79\% | 73\% | 72\% | 73\% | * | 73\% | * | * | * | * | * | 61\% | 74\% | 68\% |
| Attendance Rate @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 | 95.5\% | 94.3\% | 92.9\% | 86.4\% | 84.9\% | 86.3\% | 88.6\% | 93.0\% | 91.7\% | * | 88.9\% | 84.9\% | 88.2\% | 86.5\% |
| 2008-09 | 95.6\% | 94.3\% | 92.6\% | 86.0\% | 82.3\% | 86.3\% | 89.5\% | * | n/a | n/a | n/a | 82.5\% | 87.3\% | 85.9\% |
| Annual Dropout Rate (Gr 9-12) @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 2.9\% | 4.0\% | 4.0\% | 7.4\% | 10.7\% | 6.7\% | 5.5\% | 0.0\% | n/a | n/a | n/a | 9.3\% | 3.4\% | 10.0\% |
| 4-Year Completion Rate (Gr 9-12) @ Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.3\% | 78.6\% | 78.3\% | 63.7\% | 67.7\% | 62.8\% | 70.8\% | 25.0\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 61.7\% | 68.8\% | 37.4\% |
| Received GED | 1.3\% | 1.1\% | 0.9\% | 0.3\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 7.2\% | 11.2\% | 8.2\% | 22.6\% | 19.4\% | 22.6\% | 16.7\% | 75.0\% | n/a | n/a | n/a | 17.0\% | 23.4\% | 34.3\% |
| Dropped Out | 7.3\% | 9.0\% | 11.6\% | 13.4\% | 12.9\% | 14.2\% | 12.5\% | 0.0\% | n/a | n/a | n/a | 21.3\% | 7.8\% | 28.3\% |
| Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.6\% | 75.6\% | 74.9\% | 61.8\% | 51.3\% | 62.7\% | 70.8\% | * | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 61.1\% | 80.2\% | 46.1\% |
| Received GED | 1.4\% | 1.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 8.6\% | 13.0\% | 9.4\% | 24.2\% | 33.3\% | 23.7\% | 12.5\% | * | n/a | n/a | n/a | 16.7\% | 9.5\% | 26.3\% |
| Dropped Out | 9.4\% | 10.2\% | 15.8\% | 14.0\% | 15.4\% | 13.6\% | 16.7\% | * | n/a | n/a | n/a | 22.2\% | 10.3\% | 27.6\% |
| 5-Year Extended Completion Rate (Gr 9-12) @Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.1\% | 80.5\% | 79.7\% | 66.5\% | 58.8\% | 66.9\% | 73.1\% | * | n/a | n/a | n/a | 54.8\% | 80.9\% | 49.4\% |
| Received GED | 1.9\% | 1.9\% | 1.2\% | 0.3\% | 0.0\% | 0.3\% | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 2.1\% | 2.9\% | 2.0\% | 4.1\% | 5.9\% | 2.7\% | 15.4\% | * | n/a | n/a | n/a | 9.5\% | 4.2\% | 6.2\% |
| Dropped Out | 10.8\% | 14.7\% | 17.8\% | 29.2\% | 35.3\% | 30.0\% | 11.5\% | * | n/a | n/a | n/a | 35.7\% | 14.8\% | 44.4\% |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 83.4\% | 79.0\% | 76.2\% | 63.5\% | 59.4\% | 62.3\% | 82.6\% | - | n/a | n/a | n/a | 64.7\% | 67.9\% | 39.4\% |
| Received GED | 2.1\% | 2.3\% | 1.3\% | 1.4\% | 4.3\% | 0.4\% | 4.3\% | - | n/a | n/a | n/a | 0.0\% | 2.1\% | 2.1\% |
| Continued HS | 2.4\% | 3.5\% | 2.1\% | 3.9\% | 7.2\% | 3.5\% | 0.0\% | - | n/a | n/a | n/a | 9.8\% | 3.3\% | 9.6\% |
| Dropped Out | 12.2\% | 15.2\% | 19.8\% | 31.2\% | 29.0\% | 33.9\% | 13.0\% | - | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 25.5\% | 26.7\% | 48.9\% |




TEXAS E D U C ATMON AGENCY Academic Excellence Indicator System cademic Excellence Indic
2010-11 Campus Profile

Section II - Page 1

| STUDENT INFORMATION | \|--------Campus-------- | |  | Campus Group | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Count | Percent |  |  |  |
| Total Students: | 1,510 | 100.0\% | 61,579 | 85,273 | 4,912,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 6.1\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 9.0\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 9.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 8.5\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 8.4\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.8\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 6.7\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.0\% | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.0\% | 6.3\% | 7.2\% |
| Grade 9 | 544 | 36.0\% | 30.0\% | 7.2\% | 7.9\% |
| Grade 10 | 335 | 22.2\% | 26.1\% | 6.0\% | 7.0\% |
| Grade 11 | 336 | 22.3\% | 23.0\% | 5.5\% | 6.4\% |
| Grade 12 | 295 | 19.5\% | 20.9\% | 5.3\% | 5.9\% |
| Ethnic Distribution: African American $\begin{aligned} & \text { Hispanic } \\ & \text { White } \\ & \text { Native American } \\ & \text { Asian } \\ & \text { Pacific Islander } \\ & \text { Two or More Races }\end{aligned}$ | 164 | 10.9\% | 4.4\% | 9.5\% | 12.9\% |
|  | 1,212 | 80.3\% | 92.1\% | 60.3\% | 50.3\% |
|  | 68 | 4.5\% | 2.2\% | 24.3\% | 31.2\% |
|  | 11 | 0.7\% | 0.3\% | 0.3\% | 0.5\% |
|  | 37 | 2.5\% | 0.8\% | 3.3\% | 3.4\% |
|  | 3 | 0.2\% | 0.0\% | 0.1\% | 0.1\% |
|  | 15 | 1.0\% | 0.2\% | 2.2\% | 1.6\% |
| Economically Disadvantaged | 1,324 | 87.7\% | 86.7\% | 64.0\% | 59.2\% |
| Limited English Proficient (LEP) | 516 | 34.2\% | 14.1\% | 28.7\% | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | $\begin{array}{r}76 \\ \hline 160\end{array}$ | 4.2\% | 3.6\% | 2.0\% | 1.9\% |
| At-Risk | 1,160 | $76.8 \%$ | 67.0\% | 48.8\% | $46.3 \%$ |
| Mobility (2009-10) | 548 | 30.7\% | 20.7\% | 22.6\% | 18.2\% |
| Number of Students per Teacher | 13.2 | $\mathrm{n} / \mathrm{a}$ | 15.1 | 14.0 | 14.7 |

District Name: AUSTIN ISD
Campus Name: LANIER H S
Campus \#: 227901004

TEXAS EDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

## STUDENT INFORMATION

Graduates (Class of 2010):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
American Indian
Asian
Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten |
| ---: | :--- |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |
| Secondary: | English/Language Arts |
|  | Foreign Languages |
|  | Mathematics |
|  | Science |
|  | Social Studies |


| $\mid-----$ Campus------ <br> Count | Campus <br> Percent |  |
| ---: | ---: | ---: |
| 269 | $100.0 \%$ | 12,176 |
|  |  |  |
| 46 | $17.1 \%$ | 538 |
| 196 | $72.9 \%$ | 11,136 |
| 18 | $6.7 \%$ | 327 |
| 2 | $0.7 \%$ | 34 |
| 5 | $1.9 \%$ | 111 |
| 0 | $0.0 \%$ | 4 |
| 2 | $0.7 \%$ | 26 |
|  |  |  |
| 51 | $19.0 \%$ | 1,589 |
| 218 | $81.0 \%$ | 10,587 |
| 29 | $10.8 \%$ | 1,318 |

Campus
-
-
-
-
-
-
-
-
19.0
19.4
20.5
19.8
20.3

Campus Group

| District | State |
| ---: | ---: |
| 4,073 | 280,520 |
| 478 | 36,988 |
| 2,019 | 119,365 |
| 1,363 | 108,577 |
| 17 | 1,452 |
| 120 | 9,967 |
| 7 | 3,863 |
| 69 | 48,391 |
| 846 | 232,129 |
| 3,227 | 25,537 |

District

| 18.6 | 19.0 |
| :---: | ---: |
| 18.7 | 18.9 |
| 18.7 | 18.8 |
| 18.7 | 18.8 |
| 18.5 | 19.0 |
| 23.2 | 21.4 |
| 18.4 | 20.7 |
| - | 23.9 |
| 16.5 | 17.3 |
| 18.4 | 19.0 |
| 18.0 | 17.9 |
| 18.3 | 19.0 |
| 18.7 | 19.6 |

Section II - Page 2
Total Students: 1,510
Grade Span: 09 - 12
School Type: Secondary


| District Name: AUSTIN ISD Campus Name: LANIER H S Campus \#: 227901004 | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 1,510 <br> Grade Span: 09-12 <br> School Type: Secondary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | General Fund | Percent | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ | ------ Camp All Funds | Ps Group | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | 11,220,463 | 100.0\% | \$7,830 | 14,607,394 | 100.0\% | \$10,194 | \$474,922,569 | 100.0\% | \$7,645 |
| Instruction (11,95) | \$7,010,127 | 62.5\% | \$4,892 | \$8,877,758 | 60.8\% | \$6,195 | \$323,043,668 | 68.0\% | \$5,200 |
| Instructional-Related Services (12,13) | \$665,743 | 5.9\% | \$465 | \$1,169,187 | 8.0\% | \$816 | \$16,732,091 | 3.5\% | \$269 |
| Instructional Leadership (21) | \$249,393 | 2.2\% | \$174 | \$249,393 | 1.7\% | \$174 | \$7,539,403 | 1.6\% | \$121 |
| School Leadership (23) | \$911,040 | 8.1\% | \$636 | \$1,222,573 | 8.4\% | \$853 | \$34,570,939 | 7.3\% | \$557 |
| Support Services-Student ( $31,32,33$ ) | \$646,449 | 5.8\% | \$451 | \$794,978 | 5.4\% | \$555 | \$28,346,108 | 6.0\% | \$456 |
| Other Campus Costs ( $35,36,51,52,53)$ | \$1,737,711 | 15.5\% | \$1,213 | \$2,293,505 | 15.7\% | \$1,600 | \$64,690,360 | 13.6\% | \$1,041 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$9,482,752 | 100.0\% | \$6,617 | 12,239,091 | 100.0\% | \$8,541 | \$407,364,690 | 100.0\% | \$6,557 |
| Bilingual/ESL Education (25) | \$384,453 | 4.1\% | \$268 | \$522,146 | 4.3\% | \$364 | \$6,234, 022 | 1.5\% | \$100 |
| Career \& Technical Education (22) | \$1,038,847 | 11.0\% | \$725 | \$1,108,428 | 9.1\% | \$774 | \$43,201,399 | 10.6\% | \$695 |
| Accelerated Education ( 24,30 ) | \$837,007 | 8.8\% | \$584 | \$3,084,233 | 25.2\% | \$2,152 | \$66,478,797 | 16.3\% | \$1,070 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$5,886 | 0.0\% | \$4 | \$1,467,840 | 0.4\% | \$24 |
| Regular Education (11) | \$5,349,861 | 56.4\% | \$3,733 | \$5,543,363 | 45.3\% | \$3,868 | \$222,236,930 | 54.6\% | \$3,577 |
| Special Education (23) | \$1,658,289 | 17.5\% | \$1,157 | \$1,760,740 | 14.4\% | \$1,229 | \$57,799,077 | 14.2\% | \$930 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,469 | 0.0\% | \$0 |
| High School Allotment (31) | \$214,295 | 2.3\% | \$150 | \$214,295 | 1.8\% | \$150 | \$9,702,751 | 2.4\% | \$156 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$242,405 | 0.1\% | \$4 |
| PROGRAM INFORMATION |  |  |  | Campus |  |  |  |  |  |
|  |  |  |  | Group |  | trict | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 496 |  |  | 13.1\% |  | 27.8\% | 16.2 |  |  |
| Career \& Technical Education | 892 |  |  | $71.6 \%$ |  | 20.2\% | 21.0 |  |  |
| Gifted \& Talented Education | 56 |  |  | 8.4\% |  | 6.3\% | 7.7 |  |  |
| Special Education | 196 |  |  | 11.2\% |  | 9.6\% | 8.8 |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career \& Technical Education | 11.4 |  |  | 12.9 \% |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 0.0 |  |  | 1.0\% |  | 5.4\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | 2.8 \% |  | 0.0\% | 1.9 |  |  |
| Regular Education | 72.9 |  |  | $63.5 \%$ |  | 57.0\% | 73.4 |  |  |
| Special Education | 13.3 |  |  | 11.7\% |  | 12.1\% | 9.1 |  |  |
| Other | 12.1 |  |  | $5.7 \%$ |  | 8.0\% | 3.2 |  |  |

[^0]
[^0]:    '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
    Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
    ?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    '-' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

