

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus #: 227901184

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus #: 227901184

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 970
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	99%	98%	*	92%	> 99%	*	95%	99%	98%	83%	75%	73%
	2009	90%	89%	98%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	> 99%	> 99%
Mathematics	2010	87%	88%	95%	98%	*	92%	99%	*	> 99%	99%	98%	83%	75%	82%
	2009	85%	83%	97%	98%	*	> 99%	98%	*	> 99%	> 99%	97%	*	83%	> 99%
All Tests	2010	84%	86%	95%	98%	*	92%	99%	*	95%	99%	96%	67%	75%	73%
	2009	81%	80%	96%	98%	*	> 99%	98%	*	> 99%	> 99%	97%	*	83%	> 99%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	96%	96%	> 99%	90%	97%	*	> 99%	96%	97%	*	88%	86%
	2009	85%	84%	97%	96%	> 99%	85%	98%	*	> 99%	95%	97%	78%	*	*
Mathematics	2010	89%	89%	96%	98%	80%	> 99%	98%	*	> 99%	99%	97%	*	> 99%	> 99%
	2009	87%	84%	97%	97%	> 99%	90%	99%	*	93%	95%	99%	88%	*	*
Writing	2010	92%	92%	97%	95%	80%	95%	95%	*	> 99%	93%	97%	*	88%	> 99%
	2009	91%	90%	97%	95%	> 99%	85%	96%	*	> 99%	95%	94%	56%	*	*
All Tests	2010	79%	79%	90%	91%	80%	86%	92%	*	> 99%	90%	93%	*	75%	86%
	2009	76%	74%	93%	92%	> 99%	80%	95%	*	93%	92%	93%	44%	*	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2009	83%	80%	96%	98%	> 99%	96%	99%	*	> 99%	99%	98%	> 99%	91%	*
Mathematics	2010	86%	84%	98%	99%	> 99%	95%	> 99%	*	93%	98%	99%	> 99%	86%	*
	2009	84%	81%	96%	97%	> 99%	93%	98%	*	> 99%	96%	98%	> 99%	> 99%	*
Science	2010	88%	86%	98%	94%	> 99%	80%	98%	*	86%	90%	97%	> 99%	57%	*
	2009	85%	81%	96%	95%	> 99%	89%	98%	*	93%	95%	95%	> 99%	91%	*
All Tests	2010	76%	73%	95%	93%	> 99%	78%	97%	*	86%	89%	96%	> 99%	57%	*
	2009	72%	67%	90%	93%	> 99%	86%	95%	*	93%	93%	94%	> 99%	83%	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 970
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	98%	98%	> 99%	94%	99%	*	98%	98%	98%	94%	87%	80%
	2009	88%	84%	97%	98%	> 99%	94%	99%	*	> 99%	98%	99%	90%	86%	82%
Mathematics	2010	84%	82%	97%	98%	92%	96%	99%	*	> 99%	99%	98%	94%	91%	90%
	2009	80%	77%	96%	98%	> 99%	97%	99%	*	98%	98%	99%	95%	81%	88%
Writing	2010	93%	91%	97%	95%	80%	95%	95%	*	> 99%	93%	97%	*	88%	> 99%
	2009	92%	89%	97%	95%	> 99%	85%	96%	*	> 99%	95%	94%	56%	*	*
Science	2010	83%	80%	98%	94%	> 99%	80%	98%	*	86%	90%	97%	> 99%	57%	*
	2009	78%	74%	96%	95%	> 99%	89%	98%	*	93%	95%	95%	> 99%	91%	*
All Tests	2010	77%	74%	93%	94%	92%	85%	97%	*	94%	94%	95%	82%	70%	75%
	2009	72%	68%	93%	95%	> 99%	88%	97%	*	95%	95%	95%	76%	71%	76%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	99%	99%	> 99%	97%	99%	*	> 99%	99%	99%	> 99%	91%	90%
	2009	95%	93%	99%	99%	> 99%	97%	99%	*	> 99%	98%	99%	90%	90%	88%
Mathematics	2010	91%	88%	99%	99%	> 99%	96%	> 99%	*	> 99%	> 99%	99%	> 99%	91%	90%
	2009	88%	84%	99%	99%	> 99%	97%	99%	*	> 99%	99%	99%	95%	90%	88%
Writing	2010	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Science	2010	92%	90%	99%	98%	> 99%	95%	> 99%	*	86%	98%	97%	> 99%	71%	*
	2009	83%	79%	97%	98%	> 99%	93%	99%	*	> 99%	97%	98%	> 99%	> 99%	*
All Tests	2010	88%	84%	98%	98%	> 99%	94%	99%	*	96%	99%	97%	> 99%	83%	85%
	2009	82%	78%	97%	98%	> 99%	94%	99%	*	> 99%	97%	99%	90%	90%	88%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	56%	68%	31%	58%	69%	*	84%	65%	71%	29%	39%	55%
	2009	31%	30%	53%	67%	73%	51%	68%	*	81%	62%	72%	50%	33%	59%
Mathematics	2010	29%	31%	54%	62%	54%	52%	63%	*	76%	63%	62%	31%	39%	45%
	2009	28%	29%	56%	60%	60%	41%	61%	*	81%	63%	57%	40%	14%	41%
Writing	2010	33%	31%	46%	52%	< 1%	52%	51%	*	80%	44%	60%	*	25%	57%
	2009	33%	31%	49%	42%	40%	45%	36%	*	71%	28%	53%	22%	*	*
Science	2010	28%	29%	64%	56%	33%	40%	59%	*	64%	55%	56%	29%	43%	*
	2009	26%	28%	60%	59%	67%	39%	67%	*	47%	70%	48%	60%	18%	*
All Tests	2010	15%	17%	33%	44%	15%	38%	43%	*	61%	39%	48%	18%	26%	30%
	2009	15%	16%	34%	42%	53%	32%	40%	*	63%	43%	40%	24%	5%	35%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 970
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	*	*	
	2009	82%	84%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
Mathematics	2010	75%	75%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
	2009	69%	70%	94%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
Writing	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	
Science	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*	
	2009	51%	48%	71%	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	64%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	
	2009	57%	58%	86%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	*	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	
All Tests	2009	84%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	98%	98%	> 99%	94%	99%	*	98%	98%	98%	96%	88%	83%
	2009	88%	84%	98%	98%	> 99%	94%	99%	*	> 99%	98%	98%	89%	86%	84%
Mathematics	2010	84%	82%	96%	98%	92%	96%	99%	*	> 99%	99%	98%	96%	92%	92%
	2009	80%	77%	96%	99%	> 99%	97%	99%	*	98%	98%	99%	96%	81%	89%
Writing	2010	93%	90%	97%	95%	80%	95%	95%	*	> 99%	93%	97%	83%	88%	> 99%
	2009	91%	88%	96%	95%	> 99%	86%	96%	*	> 99%	95%	94%	64%	*	60%
Science	2010	82%	79%	96%	94%	> 99%	82%	98%	*	86%	91%	97%	> 99%	63%	*
	2009	77%	73%	95%	95%	> 99%	89%	98%	*	93%	96%	95%	> 99%	91%	*
All Tests	2010	76%	73%	93%	94%	92%	86%	97%	*	94%	94%	95%	88%	72%	79%
	2009	71%	67%	93%	95%	> 99%	89%	96%	*	95%	95%	95%	78%	71%	79%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	56%	68%	31%	58%	69%	*	84%	65%	71%	33%	40%	54%
Mathematics	2010	28%	30%	54%	62%	54%	53%	62%	*	76%	63%	61%	38%	40%	46%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 970
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	99.6%	100.0%	100.0%	99.7%	-	98.0%	100.0%	99.2%	100.0%	100.0%	92.6%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	94.6%	96.2%	100.0%	91.8%	96.7%	-	98.0%	95.7%	96.6%	33.3%	84.6%	77.8%
Not on TAKS	7.8%	9.0%	5.5%	3.4%	0.0%	8.2%	3.0%	-	0.0%	4.3%	2.5%	66.7%	15.4%	14.8%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.7%	0.0%	1.4%	2.1%	-	0.0%	2.2%	1.3%	33.3%	7.7%	0.0%
TAKS-M Only	3.3%	4.8%	1.7%	1.1%	0.0%	6.8%	0.0%	-	0.0%	1.7%	0.4%	20.8%	7.7%	11.1%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.8%	8.3%	0.0%	3.7%
Combination	1.3%	1.5%	1.0%	0.2%	0.0%	0.0%	0.3%	-	0.0%	0.4%	0.0%	4.2%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	94.2%	95.1%	100.0%	91.8%	95.5%	-	96.1%	95.2%	95.8%	70.8%	88.5%	74.1%
Non-Acct System	8.6%	9.3%	5.5%	4.5%	0.0%	8.2%	4.2%	-	2.0%	4.8%	3.4%	29.2%	11.5%	18.5%
Mobile	4.4%	3.6%	3.3%	3.0%	0.0%	1.4%	3.6%	-	2.0%	3.0%	2.1%	0.0%	3.8%	3.7%
Non-Acct Test	4.2%	5.7%	2.1%	1.5%	0.0%	6.8%	0.6%	-	0.0%	1.7%	1.3%	29.2%	7.7%	14.8%
Not Tested														
Absent	1.4%	2.5%	0.0%	0.4%	0.0%	0.0%	0.3%	-	2.0%	0.0%	0.8%	0.0%	0.0%	7.4%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.4%	0.0%	0.0%	0.3%	-	2.0%	0.0%	0.8%	0.0%	0.0%	7.4%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	316	469	13	73	332	0	51	230	237	24	26	27
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.9%	95.6%	100.0%	93.1%	95.3%	*	100.0%	93.1%	98.1%	37.9%	95.2%	89.5%
Not on TAKS	7.7%	8.5%	5.8%	4.4%	0.0%	6.9%	4.7%	*	0.0%	6.9%	1.9%	62.1%	4.8%	10.5%
TAKS(Acc) Only	2.3%	1.8%	1.6%	2.2%	0.0%	2.8%	2.5%	*	0.0%	3.5%	1.0%	31.0%	4.8%	0.0%
TAKS-M Only	3.3%	4.4%	2.0%	1.0%	0.0%	4.2%	0.4%	*	0.0%	2.0%	0.0%	13.8%	0.0%	5.3%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.7%	0.0%	0.0%	1.1%	*	0.0%	0.5%	1.0%	10.3%	0.0%	5.3%
Combination	1.3%	1.4%	1.1%	0.5%	0.0%	0.0%	0.7%	*	0.0%	1.0%	0.0%	6.9%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	90.6%	95.4%	100.0%	93.1%	95.0%	*	100.0%	94.6%	96.1%	51.7%	100.0%	89.5%
Non-Acct System	11.2%	10.9%	8.8%	4.6%	0.0%	6.9%	5.0%	*	0.0%	5.4%	3.9%	48.3%	0.0%	10.5%
Mobile	4.7%	3.6%	3.6%	1.5%	0.0%	1.4%	1.8%	*	0.0%	1.0%	1.9%	3.4%	0.0%	0.0%
Non-Acct Test	6.4%	7.3%	4.6%	3.2%	0.0%	5.6%	3.2%	*	0.0%	4.5%	1.9%	44.8%	0.0%	10.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	320	409	15	72	278	1	43	202	207	29	21	19

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	75%	*	*	*	*	*	*	*	*	*	*	
	2009	43%	37%	71%	60%	*	*	*	*	*	*	*	*	*	
Mathematics	2010	43%	38%	63%	*	*	*	*	*	*	*	*	*	*	
	2009	36%	30%	58%	50%	*	*	*	*	*	*	*	*	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	116	*	*	*	*	*	*	*	*	*	*	
Mathematics	2010	70	69	104	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	3%	1%	< 1%	5%	1%	*	< 1%	3%	< 1%	13%	< 1%	*
	2009	17%	22%	4%	4%	< 1%	11%	2%	*	< 1%	3%	5%	< 1%	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2009	90%	87%	99%	99%	> 99%	96%	> 99%	*	> 99%	99%	> 99%	> 99%	92%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	18%	3%	1%	< 1%	5%	< 1%	*	7%	2%	1%	< 1%	14%	*
	2009	16%	22%	4%	4%	< 1%	11%	2%	*	< 1%	4%	3%	< 1%	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	> 99%	99%	> 99%	95%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
	2009	91%	87%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	98%	93%	*	86%	*	*	> 99%	83%	> 99%	*	80%	91%
	2008-09	76%	68%	> 99%	90%	*	81%	*	*	> 99%	82%	94%	*	73%	83%
Attendance Rate															
	2008-09	95.6%	94.3%	97.1%	96.7%	98.1%	97.1%	96.5%	*	96.9%	96.6%	96.8%	95.1%	94.7%	96.6%
	2007-08	95.5%	94.1%	96.9%	97.0%	97.9%	97.4%	96.8%	*	97.5%	97.0%	97.0%	95.8%	95.4%	96.7%

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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 970
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	970	100.0%	24,910	84,245	4,824,778
Students By Grade:					
Early Childhood Education	5	0.5%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.1%	6.0%	4.4%
Kindergarten	97	10.0%	15.8%	9.1%	7.6%
Grade 1	222	22.9%	16.8%	9.0%	7.9%
Grade 2	188	19.4%	16.6%	8.7%	7.8%
Grade 3	176	18.1%	16.6%	8.1%	7.7%
Grade 4	142	14.6%	16.5%	7.8%	7.6%
Grade 5	140	14.4%	13.5%	7.4%	7.5%
Grade 6	0	0.0%	2.6%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	27	2.8%	5.5%	11.3%	14.0%
Hispanic	144	14.8%	15.4%	58.9%	48.6%
White	689	71.0%	71.4%	25.8%	33.3%
Native American	1	0.1%	0.6%	0.3%	0.4%
Asian/Pac. Islander	109	11.2%	7.1%	3.7%	3.7%
Economically Disadvantaged	48	4.9%	14.3%	63.5%	59.0%
Limited English Proficient (LEP)	76	7.8%	5.0%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	1	0.1%	2.3%	7.4%	13.4%
At-Risk	149	15.4%	18.9%	53.9%	47.2%
Mobility (2008-09)	37	4.7%	8.3%	22.9%	18.9%
Number of Students per Teacher	16.8	n/a	15.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.0%	1.5%	1.9%	2.4%	0.0%	11.5%	16.7%	11.8%
Grade 1	0.0%	1.4%	3.8%	5.3%	0.0%	4.5%	6.2%	9.7%
Grade 2	0.0%	0.6%	2.6%	3.0%	0.0%	2.9%	2.2%	4.2%
Grade 3	0.0%	0.3%	2.1%	2.3%	0.0%	1.1%	2.3%	2.4%
Grade 4	0.0%	0.2%	0.8%	1.2%	0.0%	1.1%	0.3%	1.0%
Grade 5	0.0%	0.2%	0.7%	1.7%	0.0%	0.9%	1.9%	1.7%
Grade 6	-	0.2%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus #: 227901184

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 970
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.6	19.7	19.1	19.3
Grade 1	19.9	19.0	18.5	19.1
Grade 2	20.4	21.2	18.3	19.2
Grade 3	22.0	21.6	17.6	19.3
Grade 4	20.0	20.3	17.8	19.9
Grade 5	28.0	23.0	22.0	22.4
Grade 6	-	26.5	17.7	21.1
Mixed Grades	-	18.4	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus #: 227901184

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 970
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.7	84.2%	87.6%	64.6%	63.2%
Teachers	57.7	76.2%	75.1%	51.6%	50.5%
Professional Support	4.0	5.3%	8.8%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	2.6%	3.7%	3.9%	2.8%
Educational Aides:	12.0	15.8%	12.4%	7.1%	9.8%
Total Minority Staff:	10.0	13.2%	8.7%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	2.2%	7.5%	9.5%
Hispanic	6.0	10.4%	3.9%	26.3%	22.5%
White	50.7	87.9%	92.7%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	2.1%	1.3%
Males	2.0	3.5%	4.6%	23.2%	23.0%
Females	55.7	96.5%	95.4%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.9%	2.8%	5.4%	6.0%
1-5 Years Experience	10.7	18.5%	28.3%	33.9%	31.0%
6-10 Years Experience	8.0	13.9%	21.4%	19.1%	20.3%
11-20 Years Experience	22.0	38.2%	28.6%	22.6%	24.4%
Over 20 Years Experience	13.0	22.5%	18.9%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	12.0 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.0 yrs.	7.9 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,435	\$44,173	\$44,122	\$41,165
1-5 Years Experience		\$45,879	\$44,478	\$43,054	\$43,527
6-10 Years Experience		\$43,328	\$46,540	\$44,177	\$46,149
11-20 Years Experience		\$47,016	\$50,889	\$47,911	\$50,153
Over 20 Years Experience		\$53,377	\$59,217	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,410	\$49,526	\$46,926	\$48,263
Professional Support		\$52,911	\$53,208	\$60,551	\$56,470
Campus Administration (School Leadership)		\$70,761	\$73,191	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: CLAYTON EL
 Campus #: 227901184

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 970
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,503,860	100.0%	\$5,588	\$5,718,701	100.0%	\$5,806	\$136,056,231	100.0%	\$5,656
Instruction (11,95)	\$4,217,407	76.6%	\$4,282	\$4,258,551	74.5%	\$4,323	\$102,269,685	75.2%	\$4,251
Instructional-Related Services (12,13)	\$231,740	4.2%	\$235	\$232,831	4.1%	\$236	\$5,213,155	3.8%	\$217
Instructional Leadership (21)	\$112,919	2.1%	\$115	\$112,919	2.0%	\$115	\$1,633,646	1.2%	\$68
School Leadership (23)	\$364,115	6.6%	\$370	\$364,115	6.4%	\$370	\$9,358,093	6.9%	\$389
Support Services-Student (31,32,33)	\$180,791	3.3%	\$184	\$180,791	3.2%	\$184	\$7,334,561	5.4%	\$305
Other Campus Costs (35,36,51,52,53)	\$396,888	7.2%	\$403	\$569,494	10.0%	\$578	\$10,247,091	7.5%	\$426
By Program:									
Total Operating Expenditures	\$5,106,972	100.0%	\$5,185	\$5,148,116	100.0%	\$5,227	\$125,413,109	100.0%	\$5,213
Bilingual/ESL Education (25)	\$1,216,521	23.8%	\$1,235	\$1,216,919	23.6%	\$1,235	\$2,250,575	1.8%	\$94
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$121,936	2.4%	\$124	\$130,503	2.5%	\$132	\$3,978,454	3.2%	\$165
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,200,410	1.8%	\$91
Regular Education (11)	\$2,705,272	53.0%	\$2,746	\$2,708,010	52.6%	\$2,749	\$99,316,017	79.2%	\$4,129
Special Education (23)	\$1,063,243	20.8%	\$1,079	\$1,092,684	21.2%	\$1,109	\$17,667,653	14.1%	\$734
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	65	6.7%	4.5%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	130	13.4%	7.5%	6.2%	7.6%
Special Education	61	6.3%	7.5%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	1.5%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	51.5	89.3%	87.4%	57.8%	71.0%
Special Education	6.2	10.7%	8.6%	12.5%	9.6%
Other	0.0	0.0%	0.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.