

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MILLS EL

Campus #: 227901181

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus #: 227901181

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| TAKS Met 2010 Standard Grade 3 (English) | | | | | | | | | | | | | | | |
| Reading | 2010 | 92% | 94% | 99% | 99% | > 99% | 97% | > 99% | * | > 99% | 99% | > 99% | > 99% | 91% | 94% |
| | 2009 | 90% | 89% | 98% | 97% | 80% | 92% | 99% | * | > 99% | 99% | 96% | > 99% | 82% | > 99% |
| Mathematics | 2010 | 87% | 88% | 96% | 97% | > 99% | 91% | 98% | * | > 99% | 95% | 99% | > 99% | 92% | 89% |
| | 2009 | 85% | 83% | 95% | 97% | 60% | 96% | 98% | * | > 99% | 97% | 96% | > 99% | 91% | > 99% |
| All Tests | 2010 | 84% | 86% | 94% | 97% | > 99% | 91% | 98% | * | > 99% | 95% | 99% | > 99% | 92% | 89% |
| | 2009 | 81% | 80% | 94% | 96% | 60% | 92% | 98% | * | > 99% | 97% | 95% | > 99% | 82% | > 99% |
| TAKS Met 2010 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 86% | 96% | 97% | 80% | 92% | 99% | * | > 99% | 96% | 99% | 87% | > 99% | 91% |
| | 2009 | 85% | 84% | 95% | 97% | * | 90% | 99% | * | > 99% | 94% | 99% | 83% | 85% | 85% |
| Mathematics | 2010 | 89% | 89% | 96% | 95% | 60% | 96% | 95% | * | > 99% | 95% | 95% | 80% | 90% | 91% |
| | 2009 | 87% | 84% | 96% | 97% | * | 87% | 99% | * | > 99% | 98% | 96% | > 99% | 85% | 85% |
| Writing | 2010 | 92% | 92% | 97% | 98% | 80% | > 99% | 98% | * | > 99% | 97% | 99% | > 99% | 90% | > 99% |
| | 2009 | 91% | 90% | 96% | 98% | * | 93% | 99% | * | > 99% | 97% | 99% | * | 92% | 92% |
| All Tests | 2010 | 79% | 79% | 91% | 92% | 60% | 92% | 92% | * | > 99% | 92% | 92% | 73% | 80% | 91% |
| | 2009 | 76% | 74% | 92% | 94% | * | 84% | 97% | * | > 99% | 92% | 96% | 83% | 85% | 85% |
| TAKS Met 2010 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 83% | 97% | 98% | > 99% | 97% | > 99% | * | 85% | 97% | 99% | * | 89% | * |
| | 2009 | 83% | 80% | 96% | 98% | 60% | 95% | > 99% | * | > 99% | 97% | 98% | * | > 99% | > 99% |
| Mathematics | 2010 | 86% | 84% | 96% | 97% | > 99% | 88% | 99% | * | > 99% | 94% | 99% | * | 89% | * |
| | 2009 | 84% | 81% | 96% | 94% | 60% | 86% | 96% | * | > 99% | 94% | 94% | * | > 99% | > 99% |
| Science | 2010 | 88% | 86% | 96% | 95% | > 99% | 91% | 97% | * | 85% | 99% | 92% | * | 74% | * |
| | 2009 | 85% | 81% | 97% | 98% | 80% | 95% | 99% | * | > 99% | 98% | 97% | * | > 99% | > 99% |
| All Tests | 2010 | 76% | 73% | 92% | 92% | > 99% | 81% | 96% | * | 77% | 93% | 91% | * | 68% | * |
| | 2009 | 72% | 67% | 91% | 92% | 60% | 82% | 95% | * | > 99% | 92% | 92% | * | > 99% | > 99% |

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 87% | 97% | 99% | 94% | 96% | > 99% | * | > 99% | 98% | > 99% | 92% | 95% | 94% |
| | 2009 | 88% | 84% | 97% | 98% | 77% | 94% | 99% | * | > 99% | 98% | 98% | 94% | 87% | 95% |
| Mathematics | 2010 | 84% | 82% | 97% | 96% | 89% | 92% | 97% | * | > 99% | 95% | 98% | 85% | 90% | 88% |
| | 2009 | 80% | 77% | 96% | 97% | 69% | 93% | 99% | * | > 99% | 98% | 97% | > 99% | 90% | 95% |
| Writing | 2010 | 93% | 91% | 97% | 98% | 80% | > 99% | 98% | * | > 99% | 97% | 99% | > 99% | 90% | > 99% |
| | 2009 | 92% | 89% | 96% | 98% | * | 93% | 99% | * | > 99% | 97% | 99% | * | 92% | 92% |
| Science | 2010 | 83% | 80% | 96% | 95% | > 99% | 91% | 97% | * | 85% | 99% | 92% | * | 74% | * |
| | 2009 | 78% | 74% | 97% | 98% | 80% | 95% | 99% | * | > 99% | 98% | 97% | * | > 99% | > 99% |
| All Tests | 2010 | 77% | 74% | 93% | 94% | 89% | 89% | 95% | * | 96% | 94% | 94% | 79% | 78% | 88% |
| | 2009 | 72% | 68% | 92% | 96% | 62% | 90% | 98% | * | > 99% | 96% | 96% | 94% | 87% | 95% |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 96% | 94% | 99% | 99% | 94% | 98% | > 99% | * | > 99% | 99% | > 99% | 96% | 98% | 94% |
| | 2009 | 95% | 93% | 99% | > 99% | 92% | 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% |
| Mathematics | 2010 | 91% | 88% | 99% | 98% | 89% | 93% | > 99% | * | > 99% | 97% | 99% | 96% | 93% | 91% |
| | 2009 | 88% | 84% | 98% | 99% | 69% | 97% | > 99% | * | > 99% | 99% | 98% | > 99% | 97% | 97% |
| Writing | 2010 | 97% | 94% | > 99% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% |
| | 2009 | 96% | 94% | > 99% | > 99% | * | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | > 99% | > 99% |
| Science | 2010 | 92% | 90% | 98% | 98% | > 99% | 94% | > 99% | * | 92% | 99% | 98% | * | 84% | * |
| | 2009 | 83% | 79% | 98% | 99% | 80% | > 99% | > 99% | * | > 99% | > 99% | 98% | * | > 99% | > 99% |
| All Tests | 2010 | 88% | 84% | 97% | 98% | 89% | 92% | > 99% | * | 98% | 97% | 98% | 93% | 88% | 91% |
| | 2009 | 82% | 78% | 97% | 99% | 69% | 97% | > 99% | * | > 99% | 99% | 98% | > 99% | 97% | 97% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 33% | 33% | 52% | 64% | 72% | 53% | 67% | * | 66% | 62% | 66% | 31% | 53% | 56% |
| | 2009 | 31% | 30% | 56% | 67% | 38% | 51% | 72% | * | 71% | 65% | 69% | 39% | 42% | 50% |
| Mathematics | 2010 | 29% | 31% | 54% | 56% | 39% | 41% | 60% | * | 66% | 56% | 56% | 26% | 32% | 45% |
| | 2009 | 28% | 29% | 59% | 63% | 46% | 47% | 65% | * | 76% | 60% | 65% | 38% | 45% | 61% |
| Writing | 2010 | 33% | 31% | 45% | 52% | 40% | 50% | 48% | * | 79% | 43% | 61% | 64% | 40% | 70% |
| | 2009 | 33% | 31% | 45% | 53% | * | 47% | 52% | * | 63% | 43% | 59% | * | 31% | 46% |
| Science | 2010 | 28% | 29% | 64% | 61% | 40% | 41% | 68% | * | 62% | 59% | 62% | * | 26% | * |
| | 2009 | 26% | 28% | 70% | 68% | 40% | 60% | 70% | * | 75% | 65% | 71% | * | 57% | 58% |
| All Tests | 2010 | 15% | 17% | 32% | 39% | 28% | 26% | 41% | * | 48% | 36% | 41% | 17% | 20% | 30% |
| | 2009 | 15% | 16% | 39% | 47% | 38% | 36% | 48% | * | 59% | 45% | 49% | 33% | 32% | 47% |

District Name: AUSTIN ISD
 Campus Name: MILLS EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 85% | 87% | > 99% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * |
| | 2009 | 82% | 84% | > 99% | > 99% | * | * | > 99% | * | * | > 99% | * | > 99% | > 99% | * |
| Mathematics | 2010 | 75% | 75% | > 99% | 94% | * | * | 92% | * | * | 93% | * | 94% | > 99% | * |
| | 2009 | 69% | 70% | 92% | 93% | * | * | > 99% | * | * | > 99% | * | 93% | 80% | * |
| Writing | 2010 | 80% | 83% | > 99% | > 99% | * | * | > 99% | * | * | > 99% | * | > 99% | * | * |
| | 2009 | 72% | 74% | > 99% | > 99% | * | * | * | * | * | * | * | > 99% | * | * |
| Science | 2010 | 58% | 55% | 67% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 51% | 48% | 50% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 64% | 64% | 82% | 92% | * | > 99% | 94% | * | * | 89% | > 99% | 92% | 83% | * |
| | 2009 | 57% | 58% | 83% | 94% | * | > 99% | > 99% | * | * | > 99% | * | 94% | 80% | * |
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| All Tests | 2010 | 93% | 94% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 84% | 85% | > 99% | 50% | * | * | * | * | * | * | * | 50% | * | * |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 87% | 97% | 99% | 95% | 96% | > 99% | * | > 99% | 98% | > 99% | 96% | 96% | 94% |
| | 2009 | 88% | 84% | 97% | 97% | 79% | 94% | 99% | * | 98% | 97% | 97% | 91% | 89% | 93% |
| Mathematics | 2010 | 84% | 82% | 96% | 96% | 90% | 93% | 97% | * | > 99% | 95% | 98% | 89% | 91% | 89% |
| | 2009 | 80% | 77% | 96% | 97% | 64% | 94% | 99% | * | > 99% | 98% | 96% | 97% | 89% | 95% |
| Writing | 2010 | 93% | 90% | 96% | 98% | 80% | > 99% | 98% | * | > 99% | 98% | 99% | > 99% | 90% | > 99% |
| | 2009 | 91% | 88% | 97% | 97% | * | 94% | 98% | * | > 99% | 97% | 98% | 91% | 93% | 93% |
| Science | 2010 | 82% | 79% | 96% | 95% | 86% | 91% | 97% | * | 86% | 97% | 92% | 78% | 71% | > 99% |
| | 2009 | 77% | 73% | 95% | 98% | 80% | 95% | 99% | * | > 99% | 98% | 97% | * | > 99% | > 99% |
| All Tests | 2010 | 76% | 73% | 93% | 94% | 85% | 89% | 95% | * | 96% | 94% | 94% | 83% | 78% | 89% |
| | 2009 | 71% | 67% | 92% | 95% | 57% | 90% | 98% | * | 98% | 95% | 95% | 88% | 86% | 93% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 32% | 33% | 52% | 64% | 65% | 54% | 66% | * | 67% | 61% | 66% | 39% | 52% | 57% |
| Mathematics | 2010 | 28% | 30% | 53% | 55% | 35% | 39% | 59% | * | 67% | 55% | 55% | 33% | 30% | 49% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-----------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|-------|--------|------------|------------|-------|
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 97.5% | 99.6% | 98.6% | 100.0% | 99.0% | 99.7% | * | 91.5% | 97.9% | 99.2% | 98.0% | 97.9% | 85.7% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.5% | 94.2% | 92.6% | 90.0% | 91.7% | 93.5% | * | 89.8% | 88.8% | 96.1% | 36.7% | 79.2% | 76.2% |
| Not on TAKS | 7.8% | 9.0% | 5.4% | 6.0% | 10.0% | 7.3% | 6.2% | * | 1.7% | 9.1% | 3.1% | 61.2% | 18.8% | 9.5% |
| TAKS(Acc) Only | 2.3% | 1.8% | 1.4% | 1.0% | 0.0% | 1.0% | 1.2% | * | 0.0% | 1.2% | 0.8% | 10.2% | 6.3% | 0.0% |
| TAKS-M Only | 3.3% | 4.8% | 2.0% | 3.2% | 10.0% | 4.2% | 3.1% | * | 0.0% | 5.4% | 1.2% | 32.7% | 10.4% | 2.4% |
| TAKS-Alt Only | 0.8% | 0.9% | 0.6% | 0.2% | 0.0% | 0.0% | 0.0% | * | 1.7% | 0.4% | 0.0% | 2.0% | 0.0% | 2.4% |
| Combination | 1.3% | 1.5% | 1.2% | 1.6% | 0.0% | 2.1% | 1.9% | * | 0.0% | 2.1% | 1.2% | 16.3% | 2.1% | 4.8% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 88.2% | 92.7% | 93.4% | 90.0% | 94.8% | 94.7% | * | 84.7% | 90.5% | 96.5% | 59.2% | 85.4% | 78.6% |
| Non-Acct System | 8.6% | 9.3% | 7.0% | 5.2% | 10.0% | 4.2% | 5.0% | * | 6.8% | 7.4% | 2.7% | 38.8% | 12.5% | 7.1% |
| Mobile | 4.4% | 3.6% | 4.2% | 1.8% | 0.0% | 0.0% | 1.9% | * | 5.1% | 1.7% | 1.6% | 4.1% | 2.1% | 2.4% |
| Non-Acct Test | 4.2% | 5.7% | 2.7% | 3.4% | 10.0% | 4.2% | 3.1% | * | 1.7% | 5.8% | 1.2% | 34.7% | 10.4% | 4.8% |
| Not Tested | 1.4% | 2.5% | 0.4% | 1.4% | 0.0% | 1.0% | 0.3% | * | 8.5% | 2.1% | 0.8% | 2.0% | 2.1% | 14.3% |
| Absent | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.7% | 0.0% | 1.0% | 0.0% | 0.0% | 0.3% | * | 6.8% | 1.7% | 0.4% | 0.0% | 0.0% | 11.9% |
| Other | 0.4% | 0.6% | 0.0% | 0.4% | 0.0% | 1.0% | 0.0% | * | 1.7% | 0.4% | 0.4% | 2.0% | 2.1% | 2.4% |
| Total Count | 3,175,337 | 51,533 | 283 | 499 | 20 | 96 | 323 | 1 | 59 | 242 | 256 | 49 | 48 | 42 |
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 97.2% | 99.6% | 99.4% | 100.0% | 98.8% | 100.0% | * | 96.7% | 99.5% | 99.2% | 100.0% | 97.4% | 93.2% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.7% | 94.7% | 93.8% | 87.5% | 89.5% | 95.0% | * | 95.1% | 90.0% | 97.2% | 27.8% | 81.6% | 86.4% |
| Not on TAKS | 7.7% | 8.5% | 5.0% | 5.6% | 12.5% | 9.3% | 5.0% | * | 1.6% | 9.5% | 2.0% | 72.2% | 15.8% | 6.8% |
| TAKS(Acc) Only | 2.3% | 1.8% | 1.2% | 1.7% | 0.0% | 3.5% | 1.7% | * | 0.0% | 3.2% | 0.4% | 22.2% | 2.6% | 0.0% |
| TAKS-M Only | 3.3% | 4.4% | 1.7% | 2.8% | 12.5% | 3.5% | 2.6% | * | 0.0% | 5.5% | 0.4% | 36.1% | 13.2% | 4.5% |
| TAKS-Alt Only | 0.8% | 0.9% | 0.4% | 0.4% | 0.0% | 0.0% | 0.3% | * | 1.6% | 0.5% | 0.4% | 5.6% | 0.0% | 2.3% |
| Combination | 1.3% | 1.4% | 1.0% | 0.6% | 0.0% | 2.3% | 0.3% | * | 0.0% | 0.5% | 0.8% | 8.3% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 86.3% | 90.6% | 91.4% | 81.3% | 84.9% | 93.0% | * | 95.1% | 87.7% | 94.7% | 22.2% | 78.9% | 86.4% |
| Non-Acct System | 11.2% | 10.9% | 8.9% | 7.9% | 18.8% | 14.0% | 7.0% | * | 1.6% | 11.8% | 4.5% | 77.8% | 18.4% | 6.8% |
| Mobile | 4.7% | 3.6% | 4.3% | 2.6% | 6.3% | 4.7% | 2.3% | * | 0.0% | 2.7% | 2.4% | 8.3% | 2.6% | 0.0% |
| Non-Acct Test | 6.4% | 7.3% | 4.3% | 5.4% | 12.5% | 9.3% | 4.6% | * | 1.6% | 9.1% | 2.0% | 69.4% | 15.8% | 6.8% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1.5% | 2.8% | 0.5% | 0.6% | 0.0% | 1.2% | 0.0% | * | 3.3% | 0.5% | 0.8% | 0.0% | 2.6% | 6.8% |
| Absent | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.9% | 0.4% | 0.6% | 0.0% | 1.2% | 0.0% | * | 3.3% | 0.5% | 0.8% | 0.0% | 2.6% | 6.8% |
| Other | 0.4% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 51,184 | 290 | 466 | 16 | 86 | 302 | 1 | 61 | 220 | 246 | 36 | 38 | 44 |

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 2009-10 Campus Performance

Section I - Page 5
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 57% | 49% | 57% | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 43% | 37% | 44% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 43% | 38% | 57% | 38% | * | 60% | * | * | * | 60% | * | * | * |
| | 2009 | 36% | 30% | 61% | 29% | * | * | * | * | * | 33% | * | * | * |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | | | | |
| Reading | 2010 | 78 | 73 | 114 | 145 | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 70 | 69 | 103 | 85 | * | 95 | * | * | * | 89 | * | * | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 15% | 18% | 4% | 2% | < 1% | 3% | < 1% | * | 15% | 3% | 1% | * | 11% |
| | 2009 | 17% | 22% | 4% | 2% | 40% | 5% | < 1% | * | < 1% | 3% | 2% | * | < 1% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 92% | 89% | 99% | 99% | > 99% | 97% | > 99% | * | > 99% | 99% | > 99% | * | 95% |
| | 2009 | 90% | 87% | 98% | 99% | 80% | > 99% | > 99% | * | > 99% | > 99% | 98% | * | > 99% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 14% | 18% | 4% | 3% | < 1% | 13% | 1% | * | < 1% | 6% | 1% | * | 11% |
| | 2009 | 16% | 22% | 5% | 6% | 40% | 14% | 4% | * | < 1% | 6% | 6% | * | < 1% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 92% | 89% | 99% | 97% | > 99% | 91% | 99% | * | > 99% | 96% | 99% | * | 89% |
| | 2009 | 91% | 87% | 98% | 98% | 60% | > 99% | > 99% | * | > 99% | 98% | 98% | * | > 99% |
| English Language Learners Progress Indicator (2011 Preview) | | | | | | | | | | | | | | |
| | 2009-10 | 79% | 73% | 96% | 95% | * | 86% | > 99% | * | > 99% | 89% | > 99% | * | 92% |
| | 2008-09 | 76% | 68% | 95% | 95% | * | 89% | > 99% | * | 96% | 95% | 96% | * | 91% |
| Attendance Rate | | | | | | | | | | | | | | |
| | 2008-09 | 95.6% | 94.3% | 97.0% | 97.1% | 98.7% | 97.3% | 96.9% | * | 97.4% | 97.1% | 97.1% | 97.1% | 96.3% |
| | 2007-08 | 95.5% | 94.1% | 96.9% | 97.0% | 98.1% | 97.3% | 96.8% | * | 97.4% | 97.0% | 97.1% | 96.4% | 97.4% |

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus #: 227901181

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 1,097 | 100.0% | 24,423 | 84,245 | 4,824,778 |
| Students By Grade: Early Childhood Education | 8 | 0.7% | 0.6% | 0.4% | 0.3% |
| Pre-Kindergarten | 40 | 3.6% | 1.5% | 6.0% | 4.4% |
| Kindergarten | 192 | 17.5% | 16.1% | 9.1% | 7.6% |
| Grade 1 | 173 | 15.8% | 16.3% | 9.0% | 7.9% |
| Grade 2 | 188 | 17.1% | 16.7% | 8.7% | 7.8% |
| Grade 3 | 163 | 14.9% | 17.0% | 8.1% | 7.7% |
| Grade 4 | 162 | 14.8% | 17.2% | 7.8% | 7.6% |
| Grade 5 | 171 | 15.6% | 13.6% | 7.4% | 7.5% |
| Grade 6 | 0 | 0.0% | 1.1% | 6.6% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.0% | 6.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.4% | 7.2% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.4% | 8.1% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.1% | 6.9% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.5% | 6.4% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.1% | 5.9% |
| Ethnic Distribution: African American | 42 | 3.8% | 7.8% | 11.3% | 14.0% |
| Hispanic | 221 | 20.1% | 20.0% | 58.9% | 48.6% |
| White | 680 | 62.0% | 62.0% | 25.8% | 33.3% |
| Native American | 2 | 0.2% | 0.5% | 0.3% | 0.4% |
| Asian/Pac. Islander | 152 | 13.9% | 9.6% | 3.7% | 3.7% |
| Economically Disadvantaged | 87 | 7.9% | 20.6% | 63.5% | 59.0% |
| Limited English Proficient (LEP) | 102 | 9.3% | 6.6% | 29.1% | 16.9% |
| Students w/Disciplinary Placements (2008-09) | 0 | 0.0% | 3.1% | 7.4% | 13.4% |
| At-Risk | 194 | 17.7% | 21.1% | 53.9% | 47.2% |
| Mobility (2008-09) | 39 | 4.7% | 10.1% | 22.9% | 18.9% |
| Number of Students per Teacher | 16.2 | n/a | 15.1 | 14.1 | 14.5 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 1.2% | 2.3% | 1.9% | 2.4% | 0.0% | 15.3% | 16.7% | 11.8% |
| Grade 1 | 0.0% | 2.3% | 3.8% | 5.3% | 0.0% | 4.6% | 6.2% | 9.7% |
| Grade 2 | 0.0% | 0.9% | 2.6% | 3.0% | 0.0% | 1.9% | 2.2% | 4.2% |
| Grade 3 | 0.0% | 0.5% | 2.1% | 2.3% | 0.0% | 1.2% | 2.3% | 2.4% |
| Grade 4 | 0.0% | 0.4% | 0.8% | 1.2% | 0.0% | 0.5% | 0.3% | 1.0% |
| Grade 5 | 0.0% | 0.4% | 0.7% | 1.7% | 0.0% | 0.6% | 1.9% | 1.7% |
| Grade 6 | - | 0.0% | 0.2% | 0.8% | - | 0.0% | 1.2% | 1.3% |
| Grade 7 | - | - | 0.8% | 1.2% | - | - | 0.9% | 1.8% |
| Grade 8 | - | - | 0.7% | 1.4% | - | - | 0.7% | 2.5% |

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus #: 227901181

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 21.4 | 19.4 | 19.1 | 19.3 |
| Grade 1 | 19.2 | 19.2 | 18.5 | 19.1 |
| Grade 2 | 20.9 | 19.1 | 18.3 | 19.2 |
| Grade 3 | 20.1 | 19.4 | 17.6 | 19.3 |
| Grade 4 | 19.9 | 20.7 | 17.8 | 19.9 |
| Grade 5 | 28.5 | 24.3 | 22.0 | 22.4 |
| Grade 6 | - | 20.4 | 17.7 | 21.1 |
| Mixed Grades | - | 23.8 | - | 24.7 |
| Secondary: English/Language Arts | - | - | 16.5 | 17.8 |
| Foreign Languages | - | - | 18.8 | 19.4 |
| Mathematics | - | - | 17.2 | 18.5 |
| Science | - | - | 17.8 | 19.3 |
| Social Studies | - | - | 18.4 | 20.4 |

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus #: 227901181

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 81.3 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 74.3 | 91.4% | 86.7% | 64.6% | 63.2% |
| Teachers | 67.8 | 83.4% | 74.8% | 51.6% | 50.5% |
| Professional Support | 4.0 | 4.9% | 8.4% | 8.5% | 8.9% |
| Campus Admin. (School Leader.) | 2.5 | 3.1% | 3.5% | 3.9% | 2.8% |
| Educational Aides: | 7.0 | 8.6% | 13.3% | 7.1% | 9.8% |
| Total Minority Staff: | 15.3 | 18.8% | 11.2% | 49.5% | 43.9% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 3.4% | 7.5% | 9.5% |
| Hispanic | 11.8 | 17.3% | 4.5% | 26.3% | 22.5% |
| White | 54.1 | 79.7% | 90.2% | 64.0% | 66.4% |
| Native American | 0.0 | 0.0% | 0.4% | 0.1% | 0.3% |
| Asian/Pacific Islander | 2.0 | 2.9% | 1.5% | 2.1% | 1.3% |
| Males | 7.0 | 10.3% | 4.7% | 23.2% | 23.0% |
| Females | 60.8 | 89.7% | 95.3% | 76.8% | 77.0% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 1.0 | 1.5% | 3.5% | 5.4% | 6.0% |
| 1-5 Years Experience | 16.9 | 24.9% | 30.5% | 33.9% | 31.0% |
| 6-10 Years Experience | 10.3 | 15.2% | 22.9% | 19.1% | 20.3% |
| 11-20 Years Experience | 18.6 | 27.5% | 27.7% | 22.6% | 24.4% |
| Over 20 Years Experience | 21.0 | 31.0% | 15.4% | 19.0% | 18.3% |
| | | | Campus Group | District | State |
| Average Years Experience of Teachers: | | 14.1 yrs. | 11.0 yrs. | 11.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 10.8 yrs. | 6.9 yrs. | 8.4 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$42,125 | \$44,299 | \$44,122 | \$41,165 |
| 1-5 Years Experience | | \$42,706 | \$45,669 | \$43,054 | \$43,527 |
| 6-10 Years Experience | | \$44,517 | \$47,490 | \$44,177 | \$46,149 |
| 11-20 Years Experience | | \$47,952 | \$51,482 | \$47,911 | \$50,153 |
| Over 20 Years Experience | | \$54,141 | \$59,448 | \$56,198 | \$58,427 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$47,956 | \$49,765 | \$46,926 | \$48,263 |
| Professional Support | | \$59,551 | \$53,036 | \$60,551 | \$56,470 |
| Campus Administration (School Leadership) | | \$68,798 | \$73,637 | \$66,342 | \$70,209 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 8.0 | 0.0 | 1,722.9 |

District Name: AUSTIN ISD
 Campus Name: MILLS EL
 Campus #: 227901181

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 1,097
 Grade Span: EE - 05
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$5,548,696 | 100.0% | \$5,245 | \$5,912,287 | 100.0% | \$5,588 | \$136,517,444 | 100.0% | \$6,053 |
| Instruction (11,95) | \$4,320,502 | 77.9% | \$4,084 | \$4,455,357 | 75.4% | \$4,211 | \$103,927,467 | 76.1% | \$4,608 |
| Instructional-Related Services (12,13) | \$241,054 | 4.3% | \$228 | \$242,323 | 4.1% | \$229 | \$5,627,771 | 4.1% | \$250 |
| Instructional Leadership (21) | \$116,344 | 2.1% | \$110 | \$116,344 | 2.0% | \$110 | \$1,627,607 | 1.2% | \$72 |
| School Leadership (23) | \$373,531 | 6.7% | \$353 | \$375,448 | 6.4% | \$355 | \$9,111,705 | 6.7% | \$404 |
| Support Services-Student (31,32,33) | \$210,743 | 3.8% | \$199 | \$210,743 | 3.6% | \$199 | \$6,434,774 | 4.7% | \$285 |
| Other Campus Costs (35,36,51,52,53) | \$286,522 | 5.2% | \$271 | \$512,072 | 8.7% | \$484 | \$9,788,120 | 7.2% | \$434 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$5,262,174 | 100.0% | \$4,974 | \$5,399,730 | 100.0% | \$5,104 | \$125,344,417 | 100.0% | \$5,558 |
| Bilingual/ESL Education (25) | \$1,658,404 | 31.5% | \$1,567 | \$1,658,754 | 30.7% | \$1,568 | \$1,626,787 | 1.3% | \$72 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$166,338 | 3.2% | \$157 | \$255,823 | 4.7% | \$242 | \$5,143,854 | 4.1% | \$228 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,992,246 | 2.4% | \$133 |
| Regular Education (11) | \$2,422,497 | 46.0% | \$2,290 | \$2,426,247 | 44.9% | \$2,293 | \$93,292,094 | 74.4% | \$4,136 |
| Special Education (23) | \$1,014,935 | 19.3% | \$959 | \$1,058,906 | 19.6% | \$1,001 | \$22,289,435 | 17.8% | \$988 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 95 | 8.7% | 6.1% | 28.1% | 16.1% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 19.2% | 21.3% |
| Gifted & Talented Education | 56 | 5.1% | 6.8% | 6.2% | 7.6% |
| Special Education | 80 | 7.3% | 8.6% | 9.4% | 9.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 1.5% | 13.5% | 7.0% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 2.8% | 3.9% |
| Compensatory Education | 2.9 | 4.3% | 2.3% | 5.2% | 3.4% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.5% | 0.0% | 2.0% |
| Regular Education | 56.9 | 84.0% | 84.2% | 57.8% | 71.0% |
| Special Education | 8.0 | 11.8% | 10.5% | 12.5% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 8.2% | 3.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.