

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WIDEN EL***

***Campus #: 227901175***

***2010 Accountability Rating: Academically Acceptable***

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District Name: AUSTIN ISD  
Campus Name: WIDEN EL  
Campus #: 227901175

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 1  
Total Students: 804  
Grade Span: EE - 05  
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	94%	89%	79%	71%	80%	*	*	*	79%	79%	*	80%	91%
	2009	90%	89%	84%	64%	64%	64%	*	*	*	61%	67%	*	61%	60%
Mathematics	2010	87%	88%	88%	76%	43%	79%	*	*	*	80%	72%	*	77%	94%
	2009	85%	83%	79%	50%	62%	48%	*	*	*	53%	47%	*	44%	60%
All Tests	2010	84%	86%	82%	73%	43%	76%	*	*	*	74%	72%	*	73%	92%
	2009	81%	80%	72%	40%	50%	39%	*	*	*	39%	41%	*	34%	60%
<b>TAKS Met 2010 Standard Grade 3 (Spanish)</b>															
Reading	2010	85%	84%	90%	69%	*	69%	*	*	*	67%	71%	*	69%	69%
	2009	84%	79%	84%	73%	*	73%	*	*	*	63%	80%	*	73%	73%
Mathematics	2010	74%	73%	75%	44%	*	44%	*	*	*	50%	40%	*	44%	44%
	2009	71%	64%	61%	53%	*	53%	*	*	*	63%	47%	*	53%	53%
All Tests	2010	75%	69%	75%	55%	*	55%	*	*	*	58%	53%	*	55%	55%
	2009	70%	60%	68%	49%	*	49%	*	*	*	54%	46%	*	49%	49%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	86%	82%	64%	50%	66%	*	*	*	59%	68%	*	66%	66%
	2009	85%	84%	77%	79%	70%	80%	*	*	*	78%	79%	*	79%	88%
Mathematics	2010	89%	89%	89%	73%	78%	74%	*	*	*	72%	74%	*	72%	84%
	2009	87%	84%	84%	74%	67%	76%	*	*	*	73%	76%	*	73%	93%
Writing	2010	92%	92%	92%	69%	70%	67%	*	*	*	55%	84%	*	68%	71%
	2009	91%	90%	91%	88%	> 99%	84%	*	*	*	86%	90%	*	87%	> 99%
All Tests	2010	79%	79%	75%	52%	30%	55%	*	*	*	45%	60%	*	54%	64%
	2009	76%	74%	68%	64%	40%	69%	*	*	*	65%	63%	*	64%	83%
<b>TAKS Met 2010 Standard Grade 4 (Spanish)</b>															
Reading	2010	83%	77%	85%	40%	*	40%	*	*	*	*	*	*	40%	40%
	2009	80%	71%	83%	71%	*	71%	*	*	*	67%	76%	*	70%	71%
Mathematics	2010	73%	69%	83%	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	59%	72%	66%	*	66%	*	*	*	68%	63%	*	68%	66%
Writing	2010	94%	91%	> 99%	94%	*	94%	*	*	*	92%	96%	*	94%	94%
	2009	92%	86%	96%	96%	*	96%	*	*	*	93%	> 99%	*	98%	96%
All Tests	2010	73%	68%	78%	87%	*	87%	*	*	*	83%	89%	*	86%	87%
	2009	68%	60%	63%	54%	*	54%	*	*	*	56%	52%	*	55%	54%

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 2  
 Total Students: 804  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	77%	60%	73%	58%	*	*	*	53%	73%	*	60%	54%
	2009	83%	80%	74%	64%	44%	67%	*	*	*	51%	78%	*	64%	62%
Mathematics	2010	86%	84%	84%	66%	18%	73%	*	*	*	70%	59%	*	67%	83%
	2009	84%	81%	81%	70%	44%	73%	*	*	*	70%	70%	*	70%	70%
Science	2010	88%	86%	84%	75%	64%	76%	*	*	*	78%	70%	*	73%	74%
	2009	85%	81%	78%	67%	89%	64%	*	*	*	66%	68%	*	67%	60%
All Tests	2010	76%	73%	68%	44%	18%	47%	*	*	*	43%	45%	40%	44%	53%
	2009	72%	67%	59%	46%	33%	47%	*	*	*	41%	50%	*	45%	39%
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	*	40%	*	40%	*	*	*	*	*	*	40%	40%
	2009	69%	56%	*	33%	*	33%	*	*	*	40%	*	*	25%	33%
Mathematics	2010	45%	32%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	36%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	39%	*	40%	*	40%	*	*	*	*	*	*	40%	40%
	2009	48%	34%	*	22%	*	22%	*	*	*	20%	*	*	13%	22%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	87%	69%	68%	69%	*	*	*	65%	73%	56%	69%	69%
	2009	88%	84%	81%	72%	67%	72%	*	*	*	66%	78%	17%	71%	73%
Mathematics	2010	84%	82%	87%	73%	59%	75%	*	*	*	75%	72%	83%	73%	82%
	2009	80%	77%	83%	65%	65%	65%	*	*	*	67%	62%	50%	63%	68%
Writing	2010	93%	91%	94%	80%	70%	81%	*	*	*	70%	90%	60%	80%	92%
	2009	92%	89%	90%	92%	> 99%	91%	*	*	*	89%	95%	*	92%	96%
Science	2010	83%	80%	84%	75%	64%	76%	*	*	*	78%	70%	*	73%	74%
	2009	78%	74%	78%	66%	89%	63%	*	*	*	63%	68%	*	65%	57%
All Tests	2010	77%	74%	77%	55%	36%	57%	*	*	*	52%	58%	42%	55%	62%
	2009	72%	68%	70%	49%	48%	50%	*	*	*	49%	49%	33%	48%	50%

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Section I - Page 3  
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	92%	81%	79%	81%	*	*	*	79%	83%	56%	81%	80%
	2009	95%	93%	89%	84%	82%	84%	*	*	*	82%	85%	50%	83%	85%
Mathematics	2010	91%	88%	92%	81%	81%	82%	*	*	*	84%	79%	> 99%	81%	86%
	2009	88%	84%	88%	75%	90%	73%	*	*	*	79%	71%	50%	74%	71%
Writing	2010	97%	94%	> 99%	92%	90%	92%	*	*	*	88%	97%	80%	92%	95%
	2009	96%	94%	98%	98%	> 99%	98%	*	*	*	96%	> 99%	*	98%	98%
Science	2010	92%	90%	88%	78%	73%	79%	*	*	*	80%	76%	*	77%	79%
	2009	83%	79%	84%	70%	89%	68%	*	*	*	67%	73%	*	69%	63%
All Tests	2010	88%	84%	85%	69%	64%	70%	*	*	*	68%	70%	58%	69%	71%
	2009	82%	78%	81%	65%	76%	64%	*	*	*	66%	63%	56%	64%	61%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	25%	11%	< 1%	12%	*	*	*	8%	14%	< 1%	10%	11%
	2009	31%	30%	23%	14%	18%	14%	*	*	*	10%	18%	< 1%	13%	12%
Mathematics	2010	29%	31%	31%	17%	4%	18%	*	*	*	15%	18%	17%	16%	20%
	2009	28%	29%	32%	18%	19%	17%	*	*	*	15%	20%	< 1%	16%	16%
Writing	2010	33%	31%	24%	28%	20%	30%	*	*	*	25%	32%	< 1%	29%	44%
	2009	33%	31%	28%	17%	< 1%	19%	*	*	*	11%	24%	*	17%	21%
Science	2010	28%	29%	35%	25%	18%	26%	*	*	*	26%	24%	*	26%	24%
	2009	26%	28%	29%	20%	44%	17%	*	*	*	20%	20%	*	17%	13%
All Tests	2010	15%	17%	13%	4%	< 1%	5%	*	*	*	3%	6%	< 1%	3%	5%
	2009	15%	16%	11%	6%	12%	5%	*	*	*	3%	9%	< 1%	5%	4%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	67%	*	69%	*	*	*	57%	*	67%	65%	57%
	2009	82%	84%	88%	94%	> 99%	92%	*	*	*	89%	> 99%	94%	94%	90%
Mathematics	2010	75%	75%	91%	71%	*	72%	*	*	*	63%	> 99%	71%	75%	71%
	2009	69%	70%	83%	86%	> 99%	82%	*	*	*	80%	92%	85%	86%	88%
Writing	2010	80%	83%	> 99%	86%	*	80%	*	*	*	*	*	86%	86%	*
	2009	72%	74%	75%	67%	*	67%	*	*	*	60%	*	67%	67%	*
Science	2010	58%	55%	50%	57%	*	57%	*	*	*	57%	*	57%	57%	*
	2009	51%	48%	33%	41%	*	38%	*	*	*	40%	43%	41%	41%	43%
All Tests	2010	64%	64%	67%	64%	*	63%	*	*	*	53%	> 99%	64%	67%	50%
	2009	57%	58%	67%	59%	60%	58%	*	*	*	53%	69%	58%	59%	50%

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Section I - Page 4  
 Total Students: 804  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	87%	69%	67%	69%	*	*	*	64%	74%	63%	69%	69%
	2009	88%	84%	81%	74%	71%	74%	*	*	*	68%	79%	81%	74%	74%
Mathematics	2010	84%	82%	88%	73%	60%	75%	*	*	*	74%	73%	74%	73%	81%
	2009	80%	77%	84%	66%	69%	66%	*	*	*	68%	64%	77%	65%	68%
Writing	2010	93%	90%	94%	80%	75%	81%	*	*	*	70%	90%	75%	80%	92%
	2009	91%	88%	89%	90%	> 99%	89%	*	*	*	87%	95%	71%	91%	95%
Science	2010	82%	79%	82%	73%	64%	75%	*	*	*	75%	70%	50%	72%	71%
	2009	77%	73%	76%	62%	77%	59%	*	*	*	59%	65%	41%	61%	56%
All Tests	2010	76%	73%	77%	55%	37%	57%	*	*	*	51%	59%	44%	55%	60%
	2009	71%	67%	70%	50%	50%	50%	*	*	*	49%	51%	49%	49%	49%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	24%	11%	< 1%	12%	*	*	*	9%	13%	7%	10%	11%
Mathematics	2010	28%	30%	29%	16%	7%	17%	*	*	*	15%	18%	11%	16%	19%

District Name: AUSTIN ISD  
Campus Name: WIDEN EL  
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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 5  
Total Students: 804  
Grade Span: EE - 05  
School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.6%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.1%	91.4%	87.1%	92.1%	*	-	-	86.8%	96.7%	3.4%	91.5%	94.4%
Not on TAKS	7.8%	9.0%	7.7%	8.6%	12.9%	7.9%	*	-	-	13.2%	3.3%	96.6%	8.5%	5.6%
TAKS(Acc) Only	2.3%	1.8%	1.5%	1.8%	3.2%	1.4%	*	-	-	3.4%	0.0%	20.7%	1.6%	0.6%
TAKS-M Only	3.3%	4.8%	3.9%	4.6%	6.5%	4.5%	*	-	-	6.3%	2.6%	51.7%	4.6%	3.1%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.8%	2.1%	3.2%	2.1%	*	-	-	3.4%	0.7%	24.1%	2.3%	1.9%
By Acct Status														
Acct System	90.0%	88.2%	87.3%	89.6%	90.3%	89.7%	*	-	-	88.5%	90.8%	41.4%	89.8%	95.1%
Non-Acct System	8.6%	9.3%	11.5%	10.4%	9.7%	10.3%	*	-	-	11.5%	9.2%	58.6%	10.2%	4.9%
Mobile	4.4%	3.6%	6.2%	5.8%	3.2%	5.8%	*	-	-	5.2%	6.6%	6.9%	5.6%	1.9%
Non-Acct Test	4.2%	5.7%	5.5%	4.6%	6.5%	4.5%	*	-	-	6.3%	2.6%	51.7%	4.6%	3.1%
Not Tested	1.4%	2.5%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	254	326	31	291	4	0	0	174	152	29	305	162
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.5%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.1%	89.2%	80.5%	90.8%	*	-	-	85.8%	92.8%	4.8%	88.4%	94.0%
Not on TAKS	7.7%	8.5%	6.1%	10.8%	19.5%	9.2%	*	-	-	14.2%	7.2%	95.2%	11.6%	6.0%
TAKS(Acc) Only	2.3%	1.8%	1.6%	0.8%	2.4%	0.6%	*	-	-	1.6%	0.0%	7.1%	0.9%	1.0%
TAKS-M Only	3.3%	4.4%	2.9%	8.6%	14.6%	7.4%	*	-	-	10.0%	7.2%	76.2%	9.2%	4.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.8%	1.3%	2.4%	1.2%	*	-	-	2.6%	0.0%	11.9%	1.4%	1.0%
By Acct Status														
Acct System	87.3%	86.3%	86.6%	83.6%	75.6%	85.3%	*	-	-	80.5%	86.7%	4.8%	82.4%	89.4%
Non-Acct System	11.2%	10.9%	12.0%	16.4%	24.4%	14.7%	*	-	-	19.5%	13.3%	95.2%	17.6%	10.6%
Mobile	4.7%	3.6%	6.1%	5.7%	4.9%	5.5%	*	-	-	5.3%	6.1%	0.0%	6.1%	4.5%
Non-Acct Test	6.4%	7.3%	5.1%	10.8%	19.5%	9.2%	*	-	-	14.2%	7.2%	95.2%	11.6%	6.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.5%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	266	371	41	326	4	0	0	190	181	42	346	199

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TEXAS EDUCATION AGENCY  
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Section I - Page 6  
Total Students: 804  
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TEXAS EDUCATION AGENCY  
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Section I - Page 7  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	18%	17%	34%	82%	27%	*	*	*	30%	41%	*	33%	17%
2009	16%	22%	21%	32%	56%	29%	*	*	*	33%	30%	*	32%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	89%	90%	80%	55%	84%	*	*	*	80%	81%	*	80%	88%
2009	91%	87%	87%	77%	67%	78%	*	*	*	75%	79%	*	77%	78%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	94.3%	100.0%	64.3%	*	63.6%	-	-	-	55.6%	80.0%	*	66.7%	66.7%
2008	84.0%	97.4%	88.2%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	-	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	42%	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	93%	> 99%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	79%	62%	*	62%	*	*	*	56%	69%	56%	63%	62%
2008-09	76%	68%	73%	51%	*	51%	*	*	*	50%	52%	69%	51%	51%
Attendance Rate														
2008-09	95.6%	94.3%	96.8%	96.1%	95.1%	96.2%	97.3%	-	*	96.1%	96.1%	95.4%	96.1%	97.2%
2007-08	95.5%	94.1%	97.0%	95.9%	95.2%	96.0%	94.7%	*	-	95.7%	96.2%	93.4%	96.0%	96.9%

District Name: AUSTIN ISD  
 Campus Name: WIDEN EL  
 Campus #: 227901175

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 1  
 Total Students: 804  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	804	100.0%	23,712	84,245	4,824,778
Students By Grade: Early Childhood Education	5	0.6%	0.4%	0.4%	0.3%
Pre-Kindergarten	101	12.6%	8.5%	6.0%	4.4%
Kindergarten	106	13.2%	14.6%	9.1%	7.6%
Grade 1	132	16.4%	16.7%	9.0%	7.9%
Grade 2	129	16.0%	15.5%	8.7%	7.8%
Grade 3	96	11.9%	15.3%	8.1%	7.7%
Grade 4	136	16.9%	15.1%	7.8%	7.6%
Grade 5	99	12.3%	13.0%	7.4%	7.5%
Grade 6	0	0.0%	0.9%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	80	10.0%	3.9%	11.3%	14.0%
Hispanic	713	88.7%	93.4%	58.9%	48.6%
White	9	1.1%	1.9%	25.8%	33.3%
Native American	0	0.0%	0.3%	0.3%	0.4%
Asian/Pac. Islander	2	0.2%	0.5%	3.7%	3.7%
Economically Disadvantaged	754	93.8%	93.8%	63.5%	59.0%
Limited English Proficient (LEP)	402	50.0%	51.1%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	12	1.3%	2.1%	7.4%	13.4%
At-Risk	551	68.5%	72.7%	53.9%	47.2%
Mobility (2008-09)	121	18.3%	19.1%	22.9%	18.9%
Number of Students per Teacher	15.0	n/a	16.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.6%	1.9%	2.4%	28.6%	7.6%	16.7%	11.8%
Grade 1	9.1%	7.7%	3.8%	5.3%	9.1%	16.0%	6.2%	9.7%
Grade 2	14.0%	5.0%	2.6%	3.0%	0.0%	5.6%	2.2%	4.2%
Grade 3	10.9%	3.3%	2.1%	2.3%	5.6%	3.4%	2.3%	2.4%
Grade 4	4.1%	2.0%	0.8%	1.2%	0.0%	1.8%	0.3%	1.0%
Grade 5	4.3%	2.1%	0.7%	1.7%	5.0%	1.0%	1.9%	1.7%
Grade 6	-	0.6%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
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Section II - Page 2  
Total Students: 804  
Grade Span: EE - 05  
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	19.7	19.1	19.3
Grade 1	17.7	20.5	18.5	19.1
Grade 2	18.2	19.9	18.3	19.2
Grade 3	14.7	18.3	17.6	19.3
Grade 4	19.0	19.7	17.8	19.9
Grade 5	18.6	21.3	22.0	22.4
Grade 6	-	21.2	17.7	21.1
Mixed Grades	-	22.3	-	24.7
Secondary: English/Language Arts	-	20.0	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	20.0	17.2	18.5
Science	-	20.0	17.8	19.3
Social Studies	-	20.0	18.4	20.4

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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 Total Students: 804  
 Grade Span: EE - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	64.1	92.8%	83.1%	64.6%	63.2%
Teachers	53.6	77.6%	70.3%	51.6%	50.5%
Professional Support	6.5	9.4%	8.7%	8.5%	8.9%
Campus Admin. (School Leader.)	4.0	5.8%	4.1%	3.9%	2.8%
Educational Aides:	5.0	7.2%	16.9%	7.1%	9.8%
Total Minority Staff:	41.4	60.0%	74.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.9	1.8%	7.9%	7.5%	9.5%
Hispanic	29.0	54.1%	62.5%	26.3%	22.5%
White	22.7	42.3%	28.7%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.9%	0.7%	2.1%	1.3%
Males	9.7	18.1%	14.3%	23.2%	23.0%
Females	43.9	81.9%	85.7%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.1	5.9%	6.1%	5.4%	6.0%
1-5 Years Experience	22.9	42.8%	34.3%	33.9%	31.0%
6-10 Years Experience	15.8	29.5%	22.1%	19.1%	20.3%
11-20 Years Experience	8.7	16.2%	21.2%	22.6%	24.4%
Over 20 Years Experience	3.0	5.6%	16.3%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.4 yrs.	10.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	8.4 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$53,376	\$44,630	\$44,122	\$41,165
1-5 Years Experience		\$42,444	\$45,251	\$43,054	\$43,527
6-10 Years Experience		\$45,819	\$47,528	\$44,177	\$46,149
11-20 Years Experience		\$48,029	\$51,429	\$47,911	\$50,153
Over 20 Years Experience		\$55,072	\$61,008	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,694	\$49,593	\$46,926	\$48,263
Professional Support		\$47,908	\$53,933	\$60,551	\$56,470
Campus Administration (School Leadership)		\$61,087	\$71,671	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	1,722.9

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TEXAS EDUCATION AGENCY  
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 Total Students: 804  
 Grade Span: EE - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,747,142	100.0%	\$5,775	\$5,758,177	100.0%	\$7,005	\$151,103,783	100.0%	\$6,624
Instruction (11,95)	\$3,479,985	73.3%	\$4,234	\$3,991,321	69.3%	\$4,856	\$107,538,167	71.2%	\$4,715
Instructional-Related Services (12,13)	\$309,755	6.5%	\$377	\$391,034	6.8%	\$476	\$6,920,128	4.6%	\$303
Instructional Leadership (21)	\$102,170	2.2%	\$124	\$102,170	1.8%	\$124	\$2,039,681	1.3%	\$89
School Leadership (23)	\$362,778	7.6%	\$441	\$399,829	6.9%	\$486	\$10,487,406	6.9%	\$460
Support Services-Student (31,32,33)	\$170,611	3.6%	\$208	\$170,611	3.0%	\$208	\$7,353,025	4.9%	\$322
Other Campus Costs (35,36,51,52,53)	\$321,843	6.8%	\$392	\$703,212	12.2%	\$855	\$16,765,376	11.1%	\$735
<b>By Program:</b>									
Total Operating Expenditures	\$4,425,299	100.0%	\$5,384	\$5,054,965	100.0%	\$6,150	\$133,682,277	100.0%	\$5,861
Bilingual/ESL Education (25)	\$2,083,484	47.1%	\$2,535	\$2,083,705	41.2%	\$2,535	\$22,692,640	17.0%	\$995
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,010	0.0%	\$0
Accelerated Education (24,30)	\$370,520	8.4%	\$451	\$884,393	17.5%	\$1,076	\$22,497,566	16.8%	\$986
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,013,604	0.8%	\$44
Regular Education (11)	\$1,042,710	23.6%	\$1,269	\$1,042,710	20.6%	\$1,269	\$72,970,459	54.6%	\$3,199
Special Education (23)	\$928,585	21.0%	\$1,130	\$1,044,157	20.7%	\$1,270	\$14,476,386	10.8%	\$635
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$30,612	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	396	49.3%	47.7%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	25	3.1%	5.6%	6.2%	7.6%
Special Education	64	8.0%	6.8%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	17.0	31.7%	34.1%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	5.6	10.5%	3.7%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	2.0%
Regular Education	23.9	44.7%	54.4%	57.8%	71.0%
Special Education	7.0	13.1%	6.7%	12.5%	9.6%
Other	0.0	0.0%	0.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.