

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BOONE EL

Campus #: 227901170

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus #: 227901170

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	88%	92%	75%	95%	96%	*	*	95%	88%	70%	86%	*
	2009	83%	80%	85%	90%	86%	91%	89%	*	*	87%	93%	*	89%	89%
Mathematics	2010	86%	84%	89%	97%	*	95%	> 99%	*	*	97%	97%	> 99%	98%	*
	2009	84%	81%	86%	90%	83%	93%	85%	*	*	92%	87%	*	89%	89%
Science	2010	88%	86%	88%	87%	60%	81%	> 99%	*	*	94%	79%	83%	82%	*
	2009	85%	81%	87%	91%	83%	88%	96%	*	*	92%	89%	*	82%	> 99%
All Tests	2010	76%	73%	79%	81%	63%	74%	96%	*	*	88%	71%	64%	74%	*
	2009	72%	67%	74%	79%	71%	81%	78%	*	*	82%	78%	*	75%	78%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	91%	99%	96%	98%	> 99%	*	> 99%	98%	99%	95%	97%	87%
	2009	88%	84%	90%	93%	78%	93%	98%	*	*	91%	96%	67%	89%	77%
Mathematics	2010	84%	82%	90%	96%	95%	94%	99%	*	> 99%	95%	97%	> 99%	94%	73%
	2009	80%	77%	89%	93%	87%	92%	96%	*	*	94%	92%	> 99%	92%	92%
Writing	2010	93%	91%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	92%	89%	94%	95%	89%	93%	> 99%	*	*	91%	> 99%	*	90%	88%
Science	2010	83%	80%	88%	87%	60%	81%	> 99%	*	*	94%	79%	83%	82%	*
	2009	78%	74%	87%	91%	83%	88%	96%	*	*	92%	89%	*	82%	> 99%
All Tests	2010	77%	74%	83%	91%	84%	87%	99%	*	> 99%	93%	90%	92%	88%	69%
	2009	72%	68%	81%	87%	72%	84%	95%	*	*	88%	86%	75%	80%	70%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	95%	99%	96%	98%	> 99%	*	> 99%	98%	99%	95%	97%	87%
	2009	95%	93%	95%	96%	78%	97%	> 99%	*	*	94%	98%	78%	93%	88%
Mathematics	2010	91%	88%	94%	97%	95%	96%	> 99%	*	> 99%	98%	97%	> 99%	95%	73%
	2009	88%	84%	94%	97%	91%	96%	> 99%	*	*	97%	97%	> 99%	93%	> 99%
Writing	2010	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	96%	94%	> 99%	99%	> 99%	98%	> 99%	*	*	98%	> 99%	*	98%	88%
Science	2010	92%	90%	91%	90%	80%	83%	> 99%	*	*	97%	82%	83%	85%	*
	2009	83%	79%	91%	95%	> 99%	93%	96%	*	*	95%	95%	*	91%	> 99%
All Tests	2010	88%	84%	91%	94%	88%	90%	> 99%	*	> 99%	96%	91%	92%	89%	69%
	2009	82%	78%	91%	93%	80%	92%	99%	*	*	92%	94%	81%	87%	85%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	36%	37%	42%	30%	40%	*	63%	37%	36%	24%	31%	20%
	2009	31%	30%	38%	38%	17%	33%	49%	*	*	31%	45%	44%	31%	15%
Mathematics	2010	29%	31%	37%	42%	24%	40%	44%	*	75%	43%	40%	39%	32%	27%
	2009	28%	29%	37%	43%	26%	35%	56%	*	*	48%	37%	33%	36%	25%
Writing	2010	33%	31%	29%	30%	40%	24%	38%	*	*	20%	39%	17%	28%	< 1%
	2009	33%	31%	32%	39%	22%	33%	48%	*	*	33%	46%	*	34%	13%
Science	2010	28%	29%	45%	54%	20%	50%	64%	*	*	64%	42%	50%	46%	*
	2009	26%	28%	47%	53%	17%	45%	73%	*	*	54%	53%	*	44%	33%
All Tests	2010	15%	17%	19%	15%	12%	11%	19%	*	38%	16%	14%	15%	10%	6%
	2009	15%	16%	19%	20%	8%	18%	23%	*	*	18%	22%	19%	16%	7%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	82%	84%	99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2010	75%	75%	86%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	69%	70%	87%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2010	80%	83%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2009	72%	74%	88%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
Science	2010	58%	55%	50%	63%	*	40%	*	*	*	60%	*	63%	63%	*
	2009	51%	48%	50%	50%	*	*	*	*	*	*	*	50%	60%	*
All Tests	2010	64%	64%	73%	88%	> 99%	81%	*	*	*	87%	91%	88%	86%	*
	2009	57%	58%	75%	86%	> 99%	79%	*	*	*	92%	78%	86%	89%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	91%	99%	96%	98%	> 99%	*	> 99%	98%	99%	97%	98%	88%
	2009	88%	84%	91%	94%	85%	93%	98%	*	*	91%	97%	93%	91%	79%
Mathematics	2010	84%	82%	90%	96%	96%	95%	99%	*	> 99%	96%	97%	> 99%	95%	75%
	2009	80%	77%	89%	94%	89%	93%	96%	*	*	94%	93%	> 99%	93%	92%
Writing	2010	93%	90%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	91%	88%	94%	96%	90%	93%	> 99%	*	*	91%	> 99%	90%	91%	88%
Science	2010	82%	79%	87%	84%	75%	76%	> 99%	*	*	90%	78%	71%	79%	*
	2009	77%	73%	86%	88%	89%	82%	96%	*	*	90%	86%	63%	79%	90%
All Tests	2010	76%	73%	82%	91%	85%	86%	99%	*	> 99%	91%	90%	87%	86%	71%
	2009	71%	67%	81%	87%	78%	83%	95%	*	*	88%	86%	79%	81%	68%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	35%	39%	46%	32%	42%	*	63%	38%	40%	42%	34%	19%
Mathematics	2010	28%	30%	36%	41%	23%	41%	43%	*	75%	43%	39%	37%	33%	25%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.2%	87.2%	71.4%	83.7%	97.5%	*	100.0%	85.7%	88.7%	26.2%	81.4%	94.4%
Not on TAKS	7.8%	9.0%	7.2%	12.8%	28.6%	16.3%	2.5%	*	0.0%	14.3%	11.3%	73.8%	18.6%	5.6%
TAKS(Acc) Only	2.3%	1.8%	1.7%	1.2%	3.6%	1.6%	0.0%	*	0.0%	1.6%	0.9%	7.1%	1.4%	0.0%
TAKS-M Only	3.3%	4.8%	2.9%	5.8%	3.6%	9.8%	1.3%	*	0.0%	6.3%	5.2%	33.3%	9.3%	5.6%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	5.8%	21.4%	4.9%	1.3%	*	0.0%	6.3%	5.2%	33.3%	7.9%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.8%	86.8%	89.3%	82.9%	91.3%	*	88.9%	87.3%	87.0%	61.9%	81.4%	88.9%
Non-Acct System	8.6%	9.3%	9.4%	13.2%	10.7%	17.1%	8.8%	*	11.1%	12.7%	13.0%	38.1%	18.6%	11.1%
Mobile	4.4%	3.6%	5.3%	7.4%	7.1%	7.3%	7.5%	*	11.1%	6.3%	7.8%	4.8%	9.3%	5.6%
Non-Acct Test	4.2%	5.7%	3.8%	5.8%	3.6%	9.8%	1.3%	*	0.0%	6.3%	5.2%	33.3%	9.3%	5.6%
Not Tested														
Absent	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	249	242	28	123	80	2	9	126	115	42	140	18
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.6%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.8%	90.5%	82.8%	89.7%	94.0%	*	*	88.6%	92.4%	19.4%	86.8%	93.1%
Not on TAKS	7.7%	8.5%	7.5%	9.5%	17.2%	10.3%	6.0%	*	*	11.4%	7.6%	80.6%	13.2%	6.9%
TAKS(Acc) Only	2.3%	1.8%	1.7%	1.5%	0.0%	1.4%	2.4%	*	*	3.0%	0.0%	12.9%	0.7%	3.4%
TAKS-M Only	3.3%	4.4%	2.5%	4.9%	6.9%	6.2%	2.4%	*	*	4.5%	5.3%	41.9%	8.8%	3.4%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.5%	3.0%	10.3%	2.8%	1.2%	*	*	3.8%	2.3%	25.8%	3.7%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	86.8%	87.1%	79.3%	83.4%	95.2%	*	*	85.6%	88.5%	22.6%	78.7%	86.2%
Non-Acct System	11.2%	10.9%	12.8%	12.9%	20.7%	16.6%	4.8%	*	*	14.4%	11.5%	77.4%	21.3%	13.8%
Mobile	4.7%	3.6%	6.1%	4.2%	3.4%	6.2%	1.2%	*	*	4.5%	3.8%	3.2%	8.1%	6.9%
Non-Acct Test	6.4%	7.3%	6.8%	8.7%	17.2%	10.3%	3.6%	*	*	9.8%	7.6%	74.2%	13.2%	6.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	311	263	29	145	84	1	4	132	131	31	136	29

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Performance

Section I - Page 6
 Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	40%	33%	*	*	*	*	*	*	*	33%	*
	2009	43%	37%	44%	29%	*	20%	*	*	*	*	*	20%	*
Mathematics	2010	43%	38%	49%	*	*	*	*	*	*	*	*	*	*
	2009	36%	30%	43%	50%	60%	50%	*	*	*	60%	*	45%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	101	98	*	*	*	*	*	91	*	*	98
Mathematics	2010	70	69	95	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	13%	8%	25%	5%	4%	*	*	5%	12%	30%	14%
	2009	17%	22%	15%	10%	14%	9%	11%	*	*	13%	8%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	94%	99%	88%	> 99%	> 99%	*	*	98%	> 99%	90%	98%
	2009	90%	87%	92%	94%	86%	95%	93%	*	*	89%	98%	*	94%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	93.1%	100.0%	*	-	*	-	-	*	-	-	*	*
	2008	84.0%	96.2%	100.0%	*	*	*	-	-	*	*	*	*	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	12%	3%	*	5%	< 1%	*	*	3%	3%	< 1%	3%
	2009	16%	22%	15%	10%	17%	7%	15%	*	*	8%	13%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2009	91%	87%	93%	95%	> 99%	98%	89%	*	*	95%	95%	*	97%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	100.0%	*	-	*	-	-	*	*	*	*	-
	2008	84.0%	97.4%	100.0%	100.0%	-	100.0%	-	-	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	89%	91%	*	90%	*	*	*	89%	92%	*	94%
	2008-09	76%	68%	82%	87%	*	87%	*	*	*	86%	88%	*	80%
Attendance Rate														
	2008-09	95.6%	94.3%	96.6%	96.9%	97.3%	96.9%	96.7%	*	96.4%	97.0%	96.7%	96.4%	96.3%
	2007-08	95.5%	94.1%	96.4%	96.7%	97.6%	96.4%	96.8%	*	96.4%	96.9%	96.5%	96.5%	96.2%

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Section II - Page 1
 Total Students: 485
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	485	100.0%	20,121	84,245	4,824,778
Students By Grade:					
Early Childhood Education	1	0.2%	0.5%	0.4%	0.3%
Pre-Kindergarten	32	6.6%	4.3%	6.0%	4.4%
Kindergarten	82	16.9%	12.9%	9.1%	7.6%
Grade 1	67	13.8%	14.1%	9.0%	7.9%
Grade 2	71	14.6%	15.2%	8.7%	7.8%
Grade 3	78	16.1%	16.1%	8.1%	7.7%
Grade 4	71	14.6%	19.2%	7.8%	7.6%
Grade 5	83	17.1%	15.1%	7.4%	7.5%
Grade 6	0	0.0%	2.5%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	49	10.1%	11.0%	11.3%	14.0%
Hispanic	227	46.8%	38.9%	58.9%	48.6%
White	190	39.2%	46.1%	25.8%	33.3%
Native American	4	0.8%	0.6%	0.3%	0.4%
Asian/Pac. Islander	15	3.1%	3.4%	3.7%	3.7%
Economically Disadvantaged	264	54.4%	54.4%	63.5%	59.0%
Limited English Proficient (LEP)	49	10.1%	13.3%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	1	0.2%	6.3%	7.4%	13.4%
At-Risk	127	26.2%	41.6%	53.9%	47.2%
Mobility (2008-09)	62	13.6%	15.7%	22.9%	18.9%
Number of Students per Teacher	12.8	n/a	14.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
	Kindergarten	6.2%	2.0%	1.9%	2.4%	16.7%	11.5%	16.7%
Grade 1	1.5%	3.9%	3.8%	5.3%	0.0%	7.5%	6.2%	9.7%
Grade 2	0.0%	2.2%	2.6%	3.0%	0.0%	4.3%	2.2%	4.2%
Grade 3	0.0%	1.7%	2.1%	2.3%	0.0%	3.3%	2.3%	2.4%
Grade 4	1.2%	0.7%	0.8%	1.2%	0.0%	0.4%	0.3%	1.0%
Grade 5	0.0%	0.7%	0.7%	1.7%	0.0%	1.8%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	1.6%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: BOONE EL
Campus #: 227901170

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 485
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.0	19.1	19.3
Grade 1	16.8	19.1	18.5	19.1
Grade 2	17.8	21.0	18.3	19.2
Grade 3	18.3	19.9	17.6	19.3
Grade 4	17.4	20.7	17.8	19.9
Grade 5	20.3	22.6	22.0	22.4
Grade 6	-	18.4	17.7	21.1
Mixed Grades	-	28.6	-	24.7
Secondary: English/Language Arts	-	8.7	16.5	17.8
Foreign Languages	-	12.0	18.8	19.4
Mathematics	-	12.5	17.2	18.5
Science	-	13.0	17.8	19.3
Social Studies	-	13.0	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus #: 227901170

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.4	86.4%	81.7%	64.6%	63.2%
Teachers	37.9	73.8%	70.3%	51.6%	50.5%
Professional Support	4.4	8.7%	8.0%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.9%	3.4%	3.9%	2.8%
Educational Aides:	7.0	13.6%	18.3%	7.1%	9.8%
Total Minority Staff:	17.5	34.1%	20.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	3.1%	7.5%	9.5%
Hispanic	10.5	27.7%	11.6%	26.3%	22.5%
White	26.4	69.7%	83.8%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	2.1%	1.3%
Males	0.0	0.0%	5.3%	23.2%	23.0%
Females	37.9	100.0%	94.7%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.5%	3.4%	5.4%	6.0%
1-5 Years Experience	4.5	11.9%	26.6%	33.9%	31.0%
6-10 Years Experience	5.0	13.2%	20.4%	19.1%	20.3%
11-20 Years Experience	11.9	31.5%	28.2%	22.6%	24.4%
Over 20 Years Experience	15.6	41.0%	21.4%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		17.8 yrs.	12.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		14.4 yrs.	8.5 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,649	\$42,261	\$44,122	\$41,165
1-5 Years Experience		\$42,414	\$42,729	\$43,054	\$43,527
6-10 Years Experience		\$43,165	\$44,832	\$44,177	\$46,149
11-20 Years Experience		\$47,997	\$48,574	\$47,911	\$50,153
Over 20 Years Experience		\$55,371	\$56,619	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$49,640	\$47,763	\$46,926	\$48,263
Professional Support		\$48,472	\$53,079	\$60,551	\$56,470
Campus Administration (School Leadership)		\$70,859	\$69,336	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	7.6	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: BOONE EL
 Campus #: 227901170

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 485
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,808,788	100.0%	\$6,863	\$4,183,982	100.0%	\$7,539	\$124,857,603	100.0%	\$6,360
Instruction (11,95)	\$2,932,408	77.0%	\$5,284	\$3,080,083	73.6%	\$5,550	\$93,726,009	75.1%	\$4,774
Instructional-Related Services (12,13)	\$145,550	3.8%	\$262	\$146,734	3.5%	\$264	\$4,480,389	3.6%	\$228
Instructional Leadership (21)	\$82,909	2.2%	\$149	\$82,909	2.0%	\$149	\$1,604,371	1.3%	\$82
School Leadership (23)	\$281,713	7.4%	\$508	\$281,913	6.7%	\$508	\$8,333,829	6.7%	\$425
Support Services-Student (31,32,33)	\$134,345	3.5%	\$242	\$134,545	3.2%	\$242	\$5,826,048	4.7%	\$297
Other Campus Costs (35,36,51,52,53)	\$231,863	6.1%	\$418	\$457,798	10.9%	\$825	\$10,886,957	8.7%	\$555
By Program:									
Total Operating Expenditures	\$3,576,925	100.0%	\$6,445	\$3,725,688	100.0%	\$6,713	\$113,655,469	100.0%	\$5,789
Bilingual/ESL Education (25)	\$1,785,664	49.9%	\$3,217	\$1,785,775	47.9%	\$3,218	\$4,645,538	4.1%	\$237
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,801	0.0%	\$1
Accelerated Education (24,30)	\$121,527	3.4%	\$219	\$201,762	5.4%	\$364	\$12,837,050	11.3%	\$654
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,010,990	1.8%	\$102
Regular Education (11)	\$728,638	20.4%	\$1,313	\$728,638	19.6%	\$1,313	\$76,136,744	67.0%	\$3,878
Special Education (23)	\$941,096	26.3%	\$1,696	\$1,009,513	27.1%	\$1,819	\$18,006,815	15.8%	\$917
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,531	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	46	9.5%	12.3%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.1%	19.2%	21.3%
Gifted & Talented Education	14	2.9%	5.3%	6.2%	7.6%
Special Education	68	14.0%	9.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.8%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.8	7.4%	4.7%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	28.1	74.1%	78.6%	57.8%	71.0%
Special Education	7.0	18.4%	9.6%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.