

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WILLIAMS EL

Campus #: 227901166

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus #: 227901166

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	87%	82%	71%	83%	87%	*	*	80%	85%	*	80%	56%
	2009	83%	80%	80%	74%	56%	74%	85%	*	*	76%	71%	80%	67%	67%
Mathematics	2010	86%	84%	83%	66%	57%	64%	67%	*	*	73%	53%	*	61%	33%
	2009	84%	81%	83%	64%	63%	66%	54%	*	*	57%	72%	< 1%	57%	54%
Science	2010	88%	86%	87%	74%	71%	71%	93%	*	*	82%	61%	*	66%	13%
	2009	85%	81%	87%	67%	86%	61%	92%	*	*	67%	67%	67%	60%	38%
All Tests	2010	76%	73%	72%	54%	43%	55%	60%	*	*	63%	41%	*	48%	11%
	2009	72%	67%	68%	47%	33%	47%	54%	*	*	43%	51%	< 1%	36%	15%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	90%	88%	81%	88%	92%	*	71%	88%	87%	80%	84%	84%
	2009	88%	84%	87%	85%	89%	85%	84%	*	*	84%	85%	91%	83%	81%
Mathematics	2010	84%	82%	88%	83%	75%	83%	84%	*	> 99%	86%	81%	67%	81%	80%
	2009	80%	77%	87%	72%	65%	72%	74%	*	*	75%	69%	62%	69%	75%
Writing	2010	93%	91%	93%	95%	> 99%	93%	> 99%	*	*	93%	95%	*	92%	96%
	2009	92%	89%	93%	86%	80%	91%	65%	*	*	82%	92%	*	88%	88%
Science	2010	83%	80%	86%	74%	71%	71%	93%	*	*	82%	61%	*	66%	13%
	2009	78%	74%	87%	67%	86%	61%	92%	*	*	67%	67%	67%	60%	38%
All Tests	2010	77%	74%	80%	75%	63%	75%	82%	*	57%	80%	69%	57%	71%	70%
	2009	72%	68%	75%	62%	56%	62%	66%	*	*	63%	61%	56%	58%	65%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	94%	93%	94%	92%	97%	*	> 99%	93%	93%	> 99%	91%	93%
	2009	95%	93%	94%	92%	94%	92%	97%	*	*	91%	94%	91%	90%	88%
Mathematics	2010	91%	88%	94%	88%	88%	86%	95%	*	> 99%	88%	87%	83%	86%	80%
	2009	88%	84%	91%	86%	82%	85%	92%	*	*	88%	84%	77%	82%	79%
Writing	2010	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	> 99%	98%	> 99%	97%	> 99%	*	*	96%	> 99%	*	97%	94%
Science	2010	92%	90%	91%	80%	71%	78%	93%	*	*	86%	70%	*	74%	25%
	2009	83%	79%	89%	80%	> 99%	75%	92%	*	*	83%	77%	67%	78%	62%
All Tests	2010	88%	84%	89%	84%	81%	83%	92%	*	86%	86%	82%	86%	81%	79%
	2009	82%	78%	85%	80%	78%	78%	92%	*	*	82%	77%	69%	75%	72%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	30%	29%	19%	28%	36%	*	57%	35%	23%	< 1%	26%	34%
	2009	31%	30%	27%	28%	6%	28%	32%	*	*	31%	24%	9%	23%	27%
Mathematics	2010	29%	31%	35%	27%	13%	26%	32%	*	43%	32%	20%	17%	23%	27%
	2009	28%	29%	33%	25%	< 1%	27%	24%	*	*	31%	20%	15%	23%	27%
Writing	2010	33%	31%	23%	15%	< 1%	16%	< 1%	*	*	23%	9%	*	15%	9%
	2009	33%	31%	30%	14%	40%	12%	18%	*	*	15%	14%	*	14%	6%
Science	2010	28%	29%	37%	17%	29%	14%	20%	*	*	23%	6%	*	14%	< 1%
	2009	26%	28%	37%	22%	< 1%	22%	38%	*	*	26%	19%	17%	10%	< 1%
All Tests	2010	15%	17%	15%	15%	6%	13%	18%	*	43%	21%	8%	< 1%	13%	18%
	2009	15%	16%	15%	15%	< 1%	16%	16%	*	*	17%	13%	6%	12%	20%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	71%	71%	72%	*	*	*	67%	*	71%	72%	*
	2009	82%	84%	91%	90%	*	86%	*	*	*	93%	83%	90%	94%	*
Mathematics	2010	75%	75%	90%	74%	> 99%	67%	*	*	*	73%	80%	74%	75%	*
	2009	69%	70%	86%	79%	83%	75%	*	*	*	85%	67%	79%	76%	*
Writing	2010	80%	83%	96%	89%	*	80%	*	*	*	86%	*	89%	88%	*
	2009	72%	74%	75%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Science	2010	58%	55%	57%	43%	*	50%	*	*	*	45%	*	43%	50%	*
	2009	51%	48%	50%	43%	*	*	*	*	*	*	*	43%	50%	*
All Tests	2010	64%	64%	77%	50%	57%	47%	*	*	*	46%	67%	50%	54%	*
	2009	57%	58%	60%	59%	50%	57%	*	*	*	69%	33%	59%	65%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	84%	85%	> 99%	13%	*	17%	*	*	*	17%	*	13%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	89%	86%	78%	86%	90%	*	71%	84%	88%	71%	82%	83%
	2009	88%	84%	86%	84%	91%	83%	83%	*	*	83%	84%	78%	84%	80%
Mathematics	2010	84%	82%	88%	82%	83%	81%	83%	*	> 99%	83%	81%	71%	80%	81%
	2009	80%	77%	86%	72%	73%	71%	73%	*	*	75%	68%	64%	70%	73%
Writing	2010	93%	90%	93%	94%	> 99%	92%	> 99%	*	*	92%	96%	90%	92%	96%
	2009	91%	88%	92%	85%	83%	89%	67%	*	*	82%	90%	83%	89%	82%
Science	2010	82%	79%	86%	70%	67%	68%	82%	*	*	76%	58%	50%	64%	20%
	2009	77%	73%	84%	66%	70%	61%	86%	*	*	65%	66%	56%	59%	43%
All Tests	2010	76%	73%	79%	72%	61%	73%	78%	*	57%	75%	69%	47%	68%	69%
	2009	71%	67%	75%	61%	59%	60%	65%	*	*	62%	60%	49%	58%	63%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	29%	28%	17%	27%	36%	*	57%	32%	23%	15%	25%	32%
Mathematics	2010	28%	30%	34%	25%	9%	25%	30%	*	43%	28%	20%	9%	21%	27%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	99.7%	100.0%	99.6%	100.0%	*	100.0%	99.4%	100.0%	100.0%	99.6%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.3%	89.1%	69.2%	90.7%	92.9%	*	85.7%	84.8%	94.7%	8.6%	87.6%	92.2%
Not on TAKS	7.8%	9.0%	7.2%	10.6%	30.8%	8.8%	7.1%	*	14.3%	14.6%	5.3%	91.4%	12.0%	6.3%
TAKS(Acc) Only	2.3%	1.8%	1.5%	0.3%	3.8%	0.0%	0.0%	*	0.0%	0.0%	0.8%	2.9%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.1%	8.6%	26.9%	7.5%	4.8%	*	0.0%	12.9%	3.1%	74.3%	10.2%	3.1%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.6%	0.0%	2.9%	0.4%	0.0%
Combination	1.3%	1.5%	1.0%	1.3%	0.0%	0.9%	2.4%	*	14.3%	1.2%	1.5%	11.4%	1.3%	3.1%
By Acct Status														
Acct System	90.0%	88.2%	90.4%	85.8%	61.5%	87.2%	90.5%	*	100.0%	81.3%	91.6%	20.0%	83.1%	89.1%
Non-Acct System	8.6%	9.3%	9.2%	13.9%	38.5%	12.4%	9.5%	*	0.0%	18.1%	8.4%	80.0%	16.4%	9.4%
Mobile	4.4%	3.6%	5.1%	5.0%	11.5%	4.4%	4.8%	*	0.0%	4.7%	5.3%	2.9%	5.8%	6.3%
Non-Acct Test	4.2%	5.7%	4.1%	8.9%	26.9%	8.0%	4.8%	*	0.0%	13.5%	3.1%	77.1%	10.7%	3.1%
Not Tested														
Absent	1.4%	2.5%	0.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.6%	0.0%	0.0%	0.4%	1.6%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.6%	0.0%	0.0%	0.4%	1.6%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	281	302	26	226	42	1	7	171	131	35	225	64
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.6%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.5%	87.3%	61.5%	89.8%	90.5%	*	*	84.8%	90.1%	13.6%	86.7%	91.9%
Not on TAKS	7.7%	8.5%	7.4%	12.7%	38.5%	10.2%	9.5%	*	*	15.2%	9.9%	86.4%	13.3%	8.1%
TAKS(Acc) Only	2.3%	1.8%	2.1%	1.0%	7.7%	0.0%	2.4%	*	*	0.6%	1.4%	6.8%	0.5%	0.0%
TAKS-M Only	3.3%	4.4%	3.1%	7.0%	19.2%	6.7%	2.4%	*	*	7.6%	6.4%	47.7%	9.0%	4.8%
TAKS-Alt Only	0.8%	0.9%	0.3%	1.7%	0.0%	1.8%	2.4%	*	*	2.5%	0.7%	11.4%	0.0%	1.6%
Combination	1.3%	1.4%	0.9%	3.0%	11.5%	1.8%	2.4%	*	*	4.4%	1.4%	20.5%	3.8%	1.6%
By Acct Status														
Acct System	87.3%	86.3%	85.1%	83.3%	53.8%	86.7%	85.7%	*	*	81.6%	85.1%	20.5%	82.9%	87.1%
Non-Acct System	11.2%	10.9%	13.9%	16.7%	46.2%	13.3%	14.3%	*	*	18.4%	14.9%	79.5%	17.1%	12.9%
Mobile	4.7%	3.6%	6.9%	5.0%	7.7%	4.4%	4.8%	*	*	5.1%	5.0%	0.0%	5.2%	6.5%
Non-Acct Test	6.4%	7.3%	6.6%	11.7%	38.5%	8.9%	9.5%	*	*	13.3%	9.9%	79.5%	11.8%	6.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	258	299	26	225	42	1	4	158	141	44	211	62

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Section I - Page 7
 Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	18%	19%	34%	43%	36%	33%	*	*	27%	47%	*	39%	67%
2009	16%	22%	19%	37%	38%	35%	46%	*	*	45%	28%	> 99%	44%	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	89%	91%	73%	71%	72%	73%	*	*	82%	59%	*	71%	33%
2009	91%	87%	91%	73%	75%	75%	62%	*	*	72%	74%	33%	69%	69%
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	94.3%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*
2008	84.0%	97.4%	88.9%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	42%	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	93%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	84%	89%	*	90%	*	*	*	91%	86%	*	88%	84%
2008-09	76%	68%	83%	88%	*	88%	*	*	*	88%	89%	*	88%	85%
Attendance Rate														
2008-09	95.6%	94.3%	96.5%	96.1%	95.2%	96.1%	96.1%	*	97.8%	95.9%	96.2%	93.9%	95.8%	97.4%
2007-08	95.5%	94.1%	96.6%	96.6%	97.0%	96.7%	96.3%	*	*	96.9%	96.4%	94.8%	96.5%	97.7%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 668
 Grade Span: EE - 05
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	668	100.0%	22,339	84,245	4,824,778
Students By Grade:					
Early Childhood Education	9	1.3%	0.3%	0.4%	0.3%
Pre-Kindergarten	48	7.2%	5.9%	6.0%	4.4%
Kindergarten	103	15.4%	14.2%	9.1%	7.6%
Grade 1	98	14.7%	15.4%	9.0%	7.9%
Grade 2	109	16.3%	14.8%	8.7%	7.8%
Grade 3	105	15.7%	15.9%	8.1%	7.7%
Grade 4	84	12.6%	15.7%	7.8%	7.6%
Grade 5	112	16.8%	13.9%	7.4%	7.5%
Grade 6	0	0.0%	3.5%	6.6%	7.3%
Grade 7	0	0.0%	0.3%	6.5%	7.3%
Grade 8	0	0.0%	0.3%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	58	8.7%	4.9%	11.3%	14.0%
Hispanic	513	76.8%	80.4%	58.9%	48.6%
White	83	12.4%	13.4%	25.8%	33.3%
Native American	1	0.1%	0.2%	0.3%	0.4%
Asian/Pac. Islander	13	1.9%	1.1%	3.7%	3.7%
Economically Disadvantaged	522	78.1%	77.9%	63.5%	59.0%
Limited English Proficient (LEP)	148	22.2%	26.9%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	8	1.0%	4.3%	7.4%	13.4%
At-Risk	314	47.0%	54.5%	53.9%	47.2%
Mobility (2008-09)	94	16.3%	16.2%	22.9%	18.9%
Number of Students per Teacher	13.4	n/a	15.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	0.0%	1.7%	1.9%	2.4%	31.6%	13.0%	16.7%	11.8%
Grade 1	4.5%	6.7%	3.8%	5.3%	0.0%	12.6%	6.2%	9.7%
Grade 2	1.9%	2.7%	2.6%	3.0%	7.7%	6.1%	2.2%	4.2%
Grade 3	0.0%	3.5%	2.1%	2.3%	0.0%	2.2%	2.3%	2.4%
Grade 4	0.0%	1.6%	0.8%	1.2%	0.0%	1.1%	0.3%	1.0%
Grade 5	0.0%	1.6%	0.7%	1.7%	5.3%	1.5%	1.9%	1.7%
Grade 6	-	0.3%	0.2%	0.8%	-	1.0%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

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School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.7	19.1	19.1	19.3
Grade 1	18.2	19.5	18.5	19.1
Grade 2	18.3	19.2	18.3	19.2
Grade 3	15.3	19.4	17.6	19.3
Grade 4	15.3	19.0	17.8	19.9
Grade 5	22.8	22.1	22.0	22.4
Grade 6	-	21.6	17.7	21.1
Mixed Grades	-	26.0	-	24.7
Secondary: English/Language Arts	-	20.1	16.5	17.8
Foreign Languages	-	13.0	18.8	19.4
Mathematics	-	17.6	17.2	18.5
Science	-	17.6	17.8	19.3
Social Studies	-	17.6	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus #: 227901166

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.3	86.6%	81.7%	64.6%	63.2%
Teachers	49.8	74.0%	70.0%	51.6%	50.5%
Professional Support	5.0	7.4%	8.1%	8.5%	8.9%
Campus Admin. (School Leader.)	3.5	5.2%	3.6%	3.9%	2.8%
Educational Aides:	9.0	13.4%	18.3%	7.1%	9.8%
Total Minority Staff:	19.9	29.6%	52.8%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	4.0%	1.8%	7.5%	9.5%
Hispanic	8.9	18.0%	44.7%	26.3%	22.5%
White	38.9	78.0%	51.9%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	2.1%	1.3%
Males	7.0	14.1%	9.8%	23.2%	23.0%
Females	42.8	85.9%	90.2%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.0%	5.6%	5.4%	6.0%
1-5 Years Experience	17.0	34.1%	29.8%	33.9%	31.0%
6-10 Years Experience	7.0	14.1%	21.6%	19.1%	20.3%
11-20 Years Experience	8.9	18.0%	23.9%	22.6%	24.4%
Over 20 Years Experience	15.9	31.8%	19.1%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.5 yrs.	11.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	8.9 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$41,705	\$44,122	\$41,165
1-5 Years Experience		\$42,897	\$43,023	\$43,054	\$43,527
6-10 Years Experience		\$43,576	\$45,646	\$44,177	\$46,149
11-20 Years Experience		\$46,746	\$50,112	\$47,911	\$50,153
Over 20 Years Experience		\$56,829	\$57,832	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,103	\$48,038	\$46,926	\$48,263
Professional Support		\$50,621	\$53,637	\$60,551	\$56,470
Campus Administration (School Leadership)		\$74,779	\$69,049	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.7	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: WILLIAMS EL
 Campus #: 227901166

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 668
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,387,045	100.0%	\$6,349	\$4,868,208	100.0%	\$7,045	\$141,238,450	100.0%	\$6,423
Instruction (11,95)	\$3,374,778	76.9%	\$4,884	\$3,584,202	73.6%	\$5,187	\$103,200,299	73.1%	\$4,693
Instructional-Related Services (12,13)	\$185,540	4.2%	\$269	\$186,311	3.8%	\$270	\$5,469,336	3.9%	\$249
Instructional Leadership (21)	\$95,266	2.2%	\$138	\$95,266	2.0%	\$138	\$2,478,548	1.8%	\$113
School Leadership (23)	\$338,641	7.7%	\$490	\$338,641	7.0%	\$490	\$8,796,209	6.2%	\$400
Support Services-Student (31,32,33)	\$129,718	3.0%	\$188	\$129,718	2.7%	\$188	\$6,864,799	4.9%	\$312
Other Campus Costs (35,36,51,52,53)	\$263,102	6.0%	\$381	\$534,070	11.0%	\$773	\$14,429,259	10.2%	\$656
By Program:									
Total Operating Expenditures	\$4,123,943	100.0%	\$5,968	\$4,334,138	100.0%	\$6,272	\$126,459,115	100.0%	\$5,751
Bilingual/ESL Education (25)	\$1,352,810	32.8%	\$1,958	\$1,353,668	31.2%	\$1,959	\$8,683,998	6.9%	\$395
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$130,868	0.1%	\$6
Accelerated Education (24,30)	\$133,620	3.2%	\$193	\$290,906	6.7%	\$421	\$20,457,567	16.2%	\$930
Gifted & Talented Education (21)	\$1,003	0.0%	\$1	\$1,003	0.0%	\$1	\$1,292,665	1.0%	\$59
Regular Education (11)	\$1,550,661	37.6%	\$2,244	\$1,550,661	35.8%	\$2,244	\$79,810,934	63.1%	\$3,630
Special Education (23)	\$1,085,849	26.3%	\$1,571	\$1,137,900	26.3%	\$1,647	\$15,965,610	12.6%	\$726
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$117,473	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	141	21.1%	26.1%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.3%	19.2%	21.3%
Gifted & Talented Education	35	5.2%	5.3%	6.2%	7.6%
Special Education	84	12.6%	7.9%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	12.0%	20.0%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.1%	2.8%	3.9%
Compensatory Education	2.8	5.7%	2.3%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	32.0	64.3%	68.6%	57.8%	71.0%
Special Education	9.0	18.0%	7.9%	12.5%	9.6%
Other	0.0	0.0%	0.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.