## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: HART EL
Campus \#: 227901163
2010 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Comparable Improvement: Reading \& Mathematics

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

African American Hispanic White Native Asian/ Group Campus American Hispanic White American American Pacific I
$s$ Male

Section I - Page 1
Total Students: ${ }^{1} 850$
Grade Span: EE - 05
School Type: Elementary


TAKS Met 2010 Standard Grade 3 (English)

| Reading | 2010 | 92\% | 94\% | 90\% | 90\% | 63\% | 97\% | * | * | * | 84\% | 95\% | * | 89\% | > 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 90\% | 89\% | 84\% | 70\% | 56\% | 72\% | * | * | * | 61\% | 86\% | 17\% | 68\% | 70\% |
| Mathematics | 2010 | 87\% | 88\% | 85\% | 79\% | 33\% | 90\% | * | * | * | 68\% | 87\% | * | 77\% | 92\% |
|  | 2009 | 85\% | 83\% | 80\% | 71\% | 33\% | 80\% | * | * | * | 72\% | 70\% | 40\% | 71\% | 80\% |
| All Tests | 2010 | 84\% | 86\% | 80\% | 77\% | 22\% | 91\% | * | * | * | 70\% | 83\% | * | 75\% | 93\% |
|  | 2009 | 81\% | 80\% | 74\% | 63\% | 33\% | 69\% | * | * | * | 58\% | 70\% | 17\% | 62\% | 69\% |

TAKS Met 2010 Standard
Grade 3 (Spanish)

| Reading | 2010 | 85\% | 84\% | 88\% | 88\% |  | 88\% |  |  |  | 86\% |  | 89\% |  | 88\% | 88\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 84\% | 79\% | 85\% | 72\% | * | 72\% | * | * | * | 65\% |  | 79\% | * | 72\% | 72\% |
| Mathematics | 2010 | 74\% | 73\% | 74\% | 75\% | * | 75\% | * | * | * | 77\% |  | 73\% | * | 75\% | 75\% |
|  | 2009 | 71\% | 64\% | 68\% | 46\% | * | 46\% | * | * | * | 40\% |  | 53\% | * | 46\% | 46\% |
| All Tests | 2010 | 75\% | 69\% | 76\% | 74\% | * | 74\% | * | * | * | 77\% |  | 71\% | * | 74\% | 74\% |
|  | 2009 | 70\% | 60\% | 69\% | 41\% | * | 41\% | * | * | * | 30\% |  | 53\% | * | 41\% | 41\% |
| TAKS Met 2010 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 86\% | 86\% | 80\% | 75\% | 60\% | 79\% | * | * | * | 70\% |  | 82\% | * | 76\% | 76\% |
|  | 2009 | 85\% | 84\% | 79\% | 65\% | 29\% | 69\% | * | * | * | 57\% |  | 72\% | * | 66\% | 70\% |
| Mathematics | 2010 | 89\% | 89\% | 89\% | 79\% | 50\% | 83\% | * | * | * | 73\% |  | 87\% | 29\% | 80\% | 86\% |
|  | 2009 | 87\% | 84\% | 87\% | 73\% | 71\% | 73\% | * | * | * | 76\% |  | 71\% | * | 72\% | 71\% |
| Writing | 2010 | 92\% | 92\% | 92\% | 88\% | 80\% | 89\% | * | * | * | 80\% | > | 99\% | 40\% | 88\% | 91\% |
|  | 2009 | 91\% | 90\% | 90\% | 82\% | 86\% | 81\% | * | * | * | 74\% |  | 90\% | * | 81\% | 76\% |
| All Tests | 2010 | 79\% | 79\% | 74\% | 64\% | 40\% | 69\% | * | * | * | 57\% |  | 74\% | 25\% | 65\% | 67\% |
|  | 2009 | 76\% | 74\% | 73\% | 52\% | 29\% | 53\% | * | * | * | 50\% |  | 53\% | * | 52\% | 49\% |

TAKS Met 2010 Standard Grade 4 (Spanish)

| Reading | 2010 | 83\% | 77\% | 80\% | 72\% | * | 72\% | * | * | * | 54\% |  | 92\% | * | 72\% | 72\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 80\% | 71\% | 76\% | 71\% | * | 71\% | * | * | * | 54\% |  | 87\% | * | 70\% | 71\% |
| Mathematics | 2010 | 73\% | 69\% | 64\% | 79\% | * | 79\% | * | * | * | 85\% |  | 73\% | * | 79\% | 79\% |
|  | 2009 | 70\% | 59\% | 66\% | 44\% | * | 44\% | * | * | * | 58\% |  | 33\% | * | 46\% | 44\% |
| Writing | 2010 | 94\% | 91\% | 98\% | 96\% | * | 96\% | * | * | * | 93\% |  | 99\% | * | 96\% | 96\% |
|  | 2009 | 92\% | 86\% | 94\% | 81\% | * | 81\% | * | * | * | 80\% |  | 82\% | * | 81\% | 81\% |
| All Tests | 2010 | 73\% | 68\% | 71\% | 58\% | * | 58\% | * | * | * | 43\% |  | 75\% | * | 58\% | 58\% |
|  | 2009 | 68\% | 60\% | 60\% | 44\% | * | 44\% | * | * | * | 47\% |  | 41\% | * | 45\% | 44\% |

Section I - Page 2
Total Students: 850
Grade Span: EE - 05
School Type: Elementary

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 86\% | 83\% | 75\% | 73\% | 86\% | 70\% | * | * | * | 70\% | 75\% | * | 72\% | 67\% |
|  | 2009 | 83\% | 80\% | 72\% | 61\% | * | 61\% | * | * | * | 64\% | 57\% | * | 60\% | 55\% |
| Mathematics | 2010 | 86\% | 84\% | 85\% | 85\% | 71\% | 86\% | * | * | * | 81\% | 88\% | * | 85\% | 83\% |
|  | 2009 | 84\% | 81\% | 81\% | 66\% | * | 65\% | * | * | * | 69\% | 63\% | * | 65\% | 60\% |
| Science | 2010 | 88\% | 86\% | 88\% | 79\% | 71\% | 79\% | * | * | * | 81\% | 78\% | * | 79\% | 74\% |
|  | 2009 | 85\% | 81\% | 81\% | 70\% | * | 68\% | * | * | * | 77\% | 63\% | * | 69\% | 61\% |
| All Tests | 2010 | 76\% | 73\% | 67\% | 61\% | 71\% | 59\% | * | * | * | 58\% | 64\% | * | 61\% | 53\% |
|  | 2009 | 72\% | 67\% | 61\% | 46\% | * | 45\% | * | * | * | 47\% | 46\% | * | 46\% | 38\% |

TAKS Met 2010 Standard
Grade 5 (Spanish) First Administration Only

| Reading | 2010 | 74\% | 63\% | 64\% | 40\% | * | 40\% | * | * | * | * | * | * | 40\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 69\% | 56\% | 71\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 45\% | 32\% | 33\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 46\% | 35\% | 56\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2010 | 52\% | 43\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 44\% | 36\% | 50\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 55\% | 39\% | 54\% | 40\% | * | 40\% | * | * | * | * | * | * | 40\% | 40\% |
|  | 2009 | 48\% | 34\% | 48\% | * | * | * | * | * | * | * | * | * | * |  |

TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2010 | 90\% | 87\% | 86\% | 81\% | 72\% | 82\% | * | * | * | 76\% |  | 86\% | 43\% | 81\% | 81\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 84\% | 82\% | 71\% | 44\% | 72\% | > 99\% | * | * | 64\% |  | 78\% | 27\% | 70\% | 70\% |
| Mathematics | 2010 | 84\% | 82\% | 86\% | 81\% | 50\% | 84\% | * | * | * | 79\% |  | 83\% | 18\% | 81\% | 84\% |
|  | 2009 | 80\% | 77\% | 81\% | 66\% | 50\% | 67\% | 86\% | * | * | 67\% |  | 65\% | 44\% | 66\% | 64\% |
| Writing | 2010 | 93\% | 91\% | 93\% | 90\% | 80\% | 91\% | * | * | * | 83\% | $>$ | 99\% | 40\% | 90\% | 93\% |
|  | 2009 | 92\% | 89\% | 90\% | 82\% | 86\% | 81\% | * | * | * | 76\% |  | 87\% | * | 81\% | 79\% |
| Science | 2010 | 83\% | 80\% | 88\% | 79\% | 71\% | 79\% | * | * | * | 81\% |  | 78\% | * | 79\% | 74\% |
|  | 2009 | 78\% | 74\% | 79\% | 70\% | * | 68\% | * | * | * | 77\% |  | 63\% | * | 69\% | 61\% |
| All Tests | 2010 | 77\% | 74\% | 76\% | 68\% | 42\% | 71\% | * | * | * | 63\% |  | 73\% | 17\% | 68\% | 69\% |
|  | 2009 | 72\% | 68\% | 69\% | 53\% | 33\% | 53\% | 86\% | * | * | 51\% |  | 54\% | 27\% | 52\% | 49\% |

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

African
American Hispanic White American Pacific
Indicator:
Campus
 )

| Reading/ELA | 2010 | $96 \%$ | $94 \%$ | $91 \%$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2009 | $95 \%$ | $93 \%$ | $91 \%$ |
| Mathematics | 2010 | $91 \%$ | $88 \%$ | $91 \%$ |
|  | 2009 | $88 \%$ | $84 \%$ | $86 \%$ |
| Writing | 2010 | $97 \%$ | $94 \%$ | $99 \%$ |
|  | 2009 | $96 \%$ | $94 \%$ | $98 \%$ |
| Science | 2010 | $92 \%$ | $90 \%$ | $90 \%$ |
|  | 2009 | $83 \%$ | $79 \%$ | $83 \%$ |
|  |  |  |  |  |
| All Tests | 2010 | $88 \%$ | $84 \%$ | $84 \%$ |
|  | 2009 | $82 \%$ | $78 \%$ | $79 \%$ |


| $88 \%$ | $72 \%$ |
| :---: | :---: |
| $81 \%$ | $67 \%$ |
|  |  |
| $86 \%$ | $65 \%$ |
| $73 \%$ | $67 \%$ |
|  |  |
| $99 \%$ | $>99 \%$ |
| $94 \%$ | $>99 \%$ |
| $86 \%$ | $86 \%$ |
| $77 \%$ | $*$ |
|  |  |
| $77 \%$ | $50 \%$ |
| $64 \%$ | $56 \%$ |


| $89 \%$ | $*$ |
| :---: | :---: |
| $81 \%$ | $>99 \%$ |
| $88 \%$ | $*$ |
| $73 \%$ | $86 \%$ |
| $99 \%$ | $*$ |
| $94 \%$ | $*$ |
| $86 \%$ | $*$ |
| $75 \%$ | $*$ |
| $79 \%$ | $*$ |
| $64 \%$ | $86 \%$ |


| $23 \%$ | $*$ | $*$ | $*$ |
| :---: | :---: | :---: | :---: |
| $12 \%$ | $14 \%$ | $*$ | $*$ |


| $17 \%$ | $28 \%$ | $<1 \%$ | $22 \%$ | $24 \%$ |
| ---: | ---: | :---: | ---: | ---: |
| $13 \%$ | $12 \%$ | $<1 \%$ | $12 \%$ | $9 \%$ |
|  |  |  |  |  |
| $23 \%$ | $23 \%$ | $<1 \%$ | $22 \%$ | $19 \%$ |
| $14 \%$ | $21 \%$ | $<1 \%$ | $17 \%$ | $15 \%$ |
| $9 \%$ | $23 \%$ | $<1 \%$ | $15 \%$ | $16 \%$ |
| $2 \%$ | $15 \%$ | $*$ | $9 \%$ | $9 \%$ |
| $28 \%$ | $23 \%$ | $*$ | $25 \%$ | $12 \%$ |
| $34 \%$ | $23 \%$ | $*$ | $27 \%$ | $20 \%$ |
|  |  |  |  |  |
| $8 \%$ | $9 \%$ | $<1 \%$ | $9 \%$ | $8 \%$ |
| $5 \%$ | $6 \%$ | $<1 \%$ | $6 \%$ | $5 \%$ |

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 88 \% \end{aligned}$ | * | $\begin{aligned} & 75 \% \\ & 86 \% \end{aligned}$ | * | * | * | $86 \%$ | $86 \%$ | $\begin{aligned} & 80 \% \\ & 86 \% \end{aligned}$ |  | $\begin{aligned} & 80 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 83 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2010 | 75\% | 75\% | 91\% | 50\% | * | 40\% | * | * | * | 60\% | * | 50\% |  | 50\% | * |
|  | 2009 | 69\% | 70\% | 81\% | > 99\% | * | > 99\% | * | * | * | * | > 99\% | > 99\% | > | 99\% | > 99\% |
| Writing | 2010 | 80\% | 83\% | 88\% | 80\% | * | 80\% | * | * | * | * | * | 80\% |  | 80\% | 80\% |
|  | 2009 | 72\% | 74\% | 71\% | * | * | * | * | * | * | * | * | * |  | * | * |
| Science | 2010 | 58\% | 55\% | 50\% | * | * | * | * | * | * | * | * | * |  | * | * |
|  | 2009 | 51\% | 48\% | 38\% | * | * | * | * | * | * | * | * | * |  | * | * |
| All Tests | 2010 | 64\% | 64\% | 67\% | 55\% | * | 44\% | * | * | * | 71\% | * | 55\% |  | 55\% | 50\% |
|  | 2009 | 57\% | 58\% | 59\% | 78\% | * | 75\% | * | * | * | * | 75\% | 75\% |  | 78\% | 67\% |




| District Name: <br> Campus Name: H <br> Campus \#: 2279 | AUSTIN <br> ART EL <br> 01163 | N ISD |  |  |  | EXAS Academic 2009- | ED U C A Excellenc 10 Campus |  | A G E N ator Syste ance | m |  |  | Sect <br> Tot <br> Grad <br> Sch | on I - P <br> Student <br> Span: <br> 1 Type: | $\begin{aligned} & \text { ge }{ }^{6} 850 \\ & -\quad 05 \\ & \text { Elementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | ```Native American``` | $\begin{array}{r} \text { Asian/ } \\ \text { Pacificic } \end{array}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Progress of Prior Year taks Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 57\% | 49\% | 39\% | 38\% | 60\% | 33\% | * | * | * |  | 30\% | 67\% | * | 38\% | 35\% |
|  | 2009 | 43\% | 37\% | 32\% | 33\% | * | 33\% | * | * | * |  | 50\% | 17\% | * | 35\% | 33\% |
| Mathematics | 2010 | 43\% | 38\% | 42\% | 68\% | * | 71\% | * | * | * |  | 67\% | 68\% | * | 69\% | 77\% |
|  | 2009 | 36\% | 30\% | 41\% | 31\% | * | 31\% | * | * | * |  | 50\% | 17\% | * | 29\% | 27\% |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 78 | 73 | 93 | 113 | 111 | 113 | * | * | * |  | 109 | 127 | * | 113 | 108 |
| Mathematics | 2010 | 70 | 69 | 89 | 119 | * | 118 | * | * | * |  | 122 | 115 | * | 121 | 124 |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | $\begin{aligned} & 15 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 22 \% \end{aligned}$ | $25 \%$ $30 \%$ | $29 \%$ $39 \%$ | $14 \%$ $*$ | $32 \%$ $39 \%$ | * | * | * |  | $33 \%$ $36 \%$ | 26\% $43 \%$ | * | $30 \%$ $40 \%$ | $36 \%$ $45 \%$ |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 92\% | 89\% | 87\% | 80\% | > 99\% | 77\% | * | * | * |  | 79\% | 81\% | * | 80\% | 75\% |
|  | 2009 | 90\% | 87\% | 84\% | 74\% | * | 74\% | * | * | * |  | 74\% | 74\% | * | 73\% | 69\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 84.7\% | 93.1\% | 91.7\% | 100.0\% | - | 100.0\% | - | - | * |  | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% |
|  | 2008 | 84.0\% | 96.2\% | 87.5\% | 100.0\% | * | 100.0\% | - | - | - |  | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 14\% | 18\% | 16\% | 15\% | 29\% | 14\% | * | * | * |  | 18\% | 12\% | * | 15\% | 17\% |
|  | 2009 | 16\% | 22\% | 23\% | 34\% | * | 35\% | * | * | * |  | 31\% | 37\% | * | 35\% | 40\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 92\% | 89\% | 91\% | 89\% | 71\% | 91\% | * | * | * |  | 91\% | 88\% | * | 89\% | 89\% |
|  | 2009 | 91\% | 87\% | 89\% | 76\% | * | 76\% | * | * | * |  | 75\% | 77\% | * | 75\% | 71\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 84.7\% | 94.3\% | 87.0\% | 100.0\% | - | 100.0\% | - | - | * |  | 100.0\% | * | * | 100.0\% | 100.0\% |
|  | 2008 | 84.0\% | 97.4\% | 87.5\% | 100.0\% | * | 100.0\% | - | - | - |  | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% |
| English Language Learners Progress Indicator (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 |  | 79\% | 73\% | 74\% | 67\% | * | 67\% | * | * | * |  | 61\% | 73\% | 60\% | 67\% | 66\% |
| 2008-09 |  | 76\% | 68\% | 68\% | 60\% | * | 60\% | * | * | * |  | 52\% | 67\% | 67\% | 60\% | 58\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 |  | 95.6\% | 94.3\% | 97.1\% | 96.5\% | 95.0\% | 96.7\% | 94.2\% | - | * |  | 96.4\% | 96.7\% | 94.9\% | 96.6\% | 97.0\% |
| 2007-08 |  | 95.5\% | 94.1\% | 97.0\% | 96.3\% | 96.1\% | 96.4\% | 95.2\% | * | * |  | 96.1\% | 96.5\% | 91.0\% | 96.4\% | 96.7\% |



TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page Total Students: $\quad 850$ Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten | 16.5 |
| :--- | :--- | ---: |
|  | Grade 1 | 18 |
|  | Grade 2 | 19 |
|  | Grade 3 | 17.3 |
|  | Grade 4 | 18.9 |
|  | Grade 5 | 21 |
|  | Grade 6 | - |
|  | Mixed Grades | - |
| Secondary: | English/Language Arts | - |
|  | Foreign Languages | - |
|  | Mathematics | - |
|  | Science | - |
|  | Social Studies | - |


| 16.5 | 20.1 |
| :--- | :--- |
| 18.2 | 19.8 |
| 19.1 | 19.9 |
| 17.3 | 19.4 |
| 18.9 | 19.4 |
| 21.4 | 20.4 |
| - | 28.7 |
| - | 19.4 |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |


| District | State |
| :---: | ---: |
| 19.1 | 19.3 |
| 18.5 | 19.1 |
| 18.3 | 19.2 |
| 17.6 | 19.3 |
| 17.8 | 19.9 |
| 22.0 | 22.4 |
| 17.7 | 21.1 |
| - | 24.7 |
| 16.5 | 17.8 |
| 18.8 | 19.4 |
| 17.2 | 18.5 |
| 17.8 | 19.3 |
| 18.4 | 20.4 |




[^0]
[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    '-' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

