2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HART EL

Campus #: 227901163

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments: Comparable Improvement: Reading & Mathematics This page intentionally left blank.

District Name: AUSTIN ISD Campus Name: HART EL Campus #: 227901163 Section I - Page 1 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 3 (Engl:		đ													
Reading	2010 2009	92% 90%	94% 89%	90% 84%	90% 70%	63% 56%	97% 72%	* *	*	*	84% 61%	95% 86%	* 17%	89% 68%	> 99% 70%
Mathematics	2010 2009	87% 85%	88% 83%	85% 80%	79% 71%	33% 33%	90% 80%	* *	*	*	68% 72%	87% 70%	* 40%	77% 71%	92% 80%
All Tests	2010 2009	84% 81%	86% 80%	80% 74%	77% 63%	22% 33%	91% 69%	* *	*	*	70% 58%	83% 70%	* 17%	75% 62%	93% 69%
TAKS Met 2010 Grade 3 (Span:		đ													
Reading	2010 2009	85% 84%	84% 79%	88% 85%	88% 72%	*	88% 72%	* *	*	*	86% 65%	89% 79%	*	88% 72%	88% 72%
Mathematics	2010 2009	74% 71%	73% 64%	74% 68%	75% 46%	*	75% 46%	* *	*	*	77% 40%	73% 53%	*	75% 46%	75% 46%
All Tests	2010 2009	75% 70%	69% 60%	76% 69%	74% 41%	*	74% 41%	* *	*	*	77% 30%	71% 53%	*	74% 41%	74% 41%
TAKS Met 2010 Grade 4 (Engl:		đ													
Reading	2010 2009	86% 85%	86% 84%	80% 79%	75% 65%	60% 29%	79% 69%	* *	*	*	70% 57%	82% 72%	*	76% 66%	76% 70%
Mathematics	2010 2009	89% 87%	89% 84%	89% 87%	79% 73%	50% 71%	83% 73%	* *	*	*	73% 76%	87% 71%	29% *	80% 72%	86% 71%
Writing	2010 2009	92% 91%	92% 90%	92% 90%	88% 82%	80% 86%	89% 81%	* *	*	*	80% 74%	> 99% 90%	40% *	88% 81%	91% 76%
All Tests	2010 2009	79% 76%	79% 74%	74% 73%	64% 52%	40% 29%	69% 53%	* *	*	*	57% 50%	74% 53%	25% *	65% 52%	67% 49%
TAKS Met 2010 Grade 4 (Span:		đ													
Reading	2010 2009	83% 80%	77% 71%	80% 76%	72% 71%	*	72% 71%	* *	*	*	54% 54%	92% 87%	*	72% 70%	72% 71%
Mathematics	2010 2009	73% 70%	69% 59%	64% 66%	79% 44%	*	79% 44%	* *	*	*	85% 58%	73% 33%	*	79% 46%	79% 44%
Writing	2010 2009	94% 92%	91% 86%	98% 94%	96% 81%	*	96% 81%	* *	*	*	93% 80%	> 99% 82%	*	96% 81%	96% 81%
All Tests	2010 2009	73% 68%	68 % 60%	71% 60%	58% 44%	*	58% 44%	* *	*	*	43% 47%	75% 41%	*	58% 45%	58% 44%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 2 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 5 (Engli			istration C	only											
Reading	2010 2009	86% 83%	83% 80%	75% 72%	73% 61%	86% *	70% 61%	*	*	*	70% 64%	75% 57%	*	72% 60%	67% 55%
Mathematics	2010 2009	86% 84%	84% 81%	85% 81%	85% 66%	71% *	86% 65%	*	* *	*	81% 69%	88% 63%	*	85% 65%	83% 60%
Science	2010 2009	88% 85%	86% 81%	88% 81%	79% 70%	71% *	79% 68%	* *	*	*	81% 77%	78% 63%	* *	79% 69%	74% 61%
All Tests	2010 2009	76% 72%	73% 67%	67% 61%	61% 46%	71% *	59% 45%	* *	* *	*	58% 47%	64% 46%	* *	61% 46%	53% 38%
TAKS Met 2010 Grade 5 (Spani			istration C	only											
Reading	2010 2009	74% 69%	63% 56%	64% 71%	40% *	*	40% *	* *	*	*	* *	*	*	40% *	40% *
Mathematics	2010 2009	45% 46%	32% 35%	33% 56%	* *	*	*	* *	*	*	* *	*	*	*	*
Science	2010 2009	52% 44%	43% 36%	* 50%	*	*	*	* *	*	*	* *	*	*	*	*
All Tests	2010 2009	55% 48%	39% 34%	54% 48%	40% *	*	40% *	* *	*	*	* *	*	*	40% *	40% *
TAKS Met 2010 (Standard Acco				s Tested	1)										
Reading/ELA	2010 2009	90% 88%	87% 84%	86% 82%	81% 71%	72% 44%	82% 72%	* > 99%	*	*	76% 64%	86% 78%	43% 27%	81% 70%	81% 70%
Mathematics	2010 2009	84% 80%	82% 77%	86% 81%	81% 66%	50% 50%	84% 67%	* 86%	*	*	79% 67%	83% 65%	18% 44%	81% 66%	84% 64%
Writing	2010 2009	93% 92%	91% 89%	93% 90%	90% 82%	80% 86%	91% 81%	* *	*	*	83% 76%	> 99% 87%	40% *	90% 81%	93% 79%
Science	2010 2009	83% 78%	80% 74%	88% 79%	79% 70%	71% *	79% 68%	* *	*	*	81% 77%	78% 63%	*	79% 69%	74% 61%
All Tests	2010 2009	77% 72%	74% 68%	76% 69%	68% 53%	42 % 33%	71% 53%	* 86%	*	*	63% 51%	73% 54%	17% 27%	68% 52%	69% 49%

District Name: AUSTIN ISD Campus Name: HART EL Campus #: 227901163 Section I - Page 3 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010	Standard	l with TF	M (Sum of	All Gra	des Teste	ed)									
Reading/ELA	2010 2009	96% 95%	94% 93%	91% 91%	88% 81%	72% 67%	89% 81%	* > 99%	*	*	83% 74%	92% 89%	43% 27%	88% 80%	89% 82%
Mathematics	2010 2009	91% 88%	88% 84%	91% 86%	86% 73%	65% 67%	88% 73%	* 86%	* *	*	88% 71%	84% 75%	27% 44%	86% 72%	88% 70%
Writing	2010 2009	97% 96%	94% 94%	99% 98%	99% 94%	> 99% > 99%	99% 94%	*	* *	*	98% 90%	> 99% 98%	80% *	99% 94%	> 99% 94%
Science	2010 2009	92% 83%	90% 79%	90% 83%	86% 77%	86% *	86% 75%	*	*	*	91% 83%	83% 71%	* *	86% 76%	82% 70%
All Tests	2010 2009	88% 82%	84% 78%	84% 79%	77% 64%	50% 56%	79% 64%	* 86%	*	*	76% 63%	77% 65%	25% 27%	77% 63%	78% 61%
TAKS Commended	l Perform	mance (Su	un of All G	rades T	ested)										
Reading/ELA	2010 2009	33% 31%	33% 30%	26% 21%	22% 13%	16% 17%	23% 12%	* 14%	* *	*	17% 13%	28% 12%	< 1% < 1%	22% 12%	24% 9%
Mathematics	2010 2009	29% 28%	31% 29%	29% 29%	23% 17%	27% 28%	21% 16%	* 29%	*	*	23% 14%	23% 21%	< 1% < 1%	22% 17%	19% 15%
Writing	2010 2009	33% 33%	31% 31%	19% 24%	15% 9%	30% < 1%	14% 9%	*	*	*	9% 2%	23% 15%	< 1% *	15% 9%	16% 9%
Science	2010 2009	28% 26%	29% 28%	33% 29%	25% 29%	43% *	24% 28%	*	*	*	28% 34%	23% 23%	*	25% 27%	12% 20%
All Tests	2010 2009	15% 15%	17% 16%	12% 11%	9% 6%	12% 11%	8% 6%	* < 1%	* *	*	8% 5%	9% 6%	< 1% < 1%	9% 6%	8% 5%
TAKS-M Met 201	10 Standa	ard (Sum	of All Gra	ides Tes	ted)										
Reading/ELA	2010 2009	85% 82%	87% 84%	90% 80%	80% 88%	*	75% 86%	*	*	*	86% *	* 86%	80% 86%	80% 88%	71% 83%
Mathematics	2010 2009	75% 69%	75% 70%	91% 81%	50% > 99%	*	40% > 99%	*	*	*	60% *	* > 99%	50% > 99%	50% > 99%	* > 99%
Writing	2010 2009	80% 72%	83% 74%	88% 71%	80% *	*	80% *	*	* *	*	* *	*	80% *	80% *	80% *
Science	2010 2009	58% 51%	55% 48%	50% 38%	*	*	*	*	* *	*	* *	*	*	*	*
All Tests	2010 2009	64% 57%	64% 58%	67% 59%	55% 78%	*	44% 75%	* *	*	*	71% *	* 75%	55% 75%	55% 78%	50% 67%

District Name: AUSTIN ISD Campus Name: HART EL Campus #: 227901163 Section I - Page 4 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-Alt Met	2010 Sta	ndard (Su	un of All (Grades Te	ested)										
All Tests All Tests	2010 2009	93% 84%	94% 85%	> 99% 95%	73% 80%	*	73% 77%	*	*	*	* 86%	69% 75%	73% 80%	69% 67%	73% 73%
TAKS Met 2010 (2011 Preview		d (Sum of	All Grade	es Tested	1, INCLUE	ES TAKS-M	odified an	nd TAKS-	-Alt)						
Reading/ELA	2010 2009	90% 88%	87% 84%	86% 82%	81% 71%	73% 50%	81% 72%	80% > 99%	* *	*	76% 64%	85% 78%	65% 56%	81% 70%	81% 70%
Mathematics	2010 2009	84% 80%	82% 77%	86% 81%	81% 68%	50% 55%	83% 68%	> 99% 86%	*	*	78% 68%	83% 67%	43% 75%	80% 67%	83% 65%
Writing	2010 2009	93% 91%	90% 88%	92% 90%	89% 82%	80% 86%	90% 81%	*	*	*	84% 77%	96% 87%	62% 60%	89% 81%	91% 79%
Science	2010 2009	82% 77%	79% 73%	86% 77%	78% 69%	71% *	78% 67%	*	*	*	82% 78%	76% 61%	*	78% 68%	73% 60%
All Tests	2010 2009	76% 71%	73% 67%	75% 68%	68% 54%	42% 40%	70% 54%	80% 86%	*	*	64% 52%	72% 55%	39% 52%	67% 53%	69% 49%
TAKS 2010 Com (2011 Preview		erformanc	e (Sum of	All Grad	les Teste	d, INCLUD	ES TAKS-MO	odified	and TAKS-	Alt)					
Reading/ELA Mathematics	2010 2010	32% 28%	33 % 30%	24% 28%	22% 23%	15% 27%	22% 21%	< 1% 80%	*	* *	16% 22%	27% 23%	4% 9%	21% 22%	23% 19%

Section I - Page 5 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.6%	97.5%	98.8%	98.0%	100.0%	97.7%	100.0%	-	*	96.7%	99.3%	100.0%	98.3%	97.3%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.1%	90.5%	85.7%	91.2%	80.0%	-	*	88.7%	92.5%	12.0%	90.9%	90.5%
Not on TAKS	7.8%	9.0%	7.1%	7.4%	14.3%	6.5%	20.0%	-	*	8.0%	6.8%	88.0%	7.3%	6.8%
TAKS(Acc) Only	2.3%	1.8%	0.9%	1.7%	10.7%	0.8%	0.0%	-	*	2.7%	0.7%	20.0%	1.7%	0.5%
TAKS-M Only	3.3%	4.8%	3.1%	2.0%	0.0%	1.9%	20.0%	-	*	3.3%	0.7%	24.0%	2.1%	1.8%
TAKS-Alt Only	0.8%	0.9%	0.6%	2.0%	0.0%	2.3%	0.0%	-	*	0.7%	3.4%	24.0%	1.7%	2.7%
Combination	1.3%	1.5%	0.9%	1.7%	3.6%	1.5%	0.0%	-	*	1.3%	2.1%	20.0%	1.7%	1.8%
By Acct Status														
Acct System	90.0%	88.2%	88.2%	88.9%	92.9%	88.5%	80.0%	-	*	86.7%	91.1%	48.0%	89.9%	90.5%
Non-Acct System	8.6%	9.3%	10.7%	9.1%	7.1%	9.2%	20.0%	-	*	10.0%	8.2%	52.0%	8.4%	6.8%
Mobile	4.4%	3.6%	5.9%	5.1%	7.1%	5.0%	0.0%	-	*	6.0%	4.1%	4.0%	4.5%	2.3%
Non-Acct Test	4.2%	5.7%	4.7%	4.1%	0.0%	4.2%	20.0%	-	*	4.0%	4.1%	48.0%	3.8%	4.5%
Not Tested	1.4%	2.5%	1.3%	2.0%	0.0%	2.3%	0.0%	-	*	3.3%	0.7%	0.0%	1.7%	2.7%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	1.1%	2.0%	0.0%	2.3%	0.0%	-	*	3.3%	0.7%	0.0%	1.7%	2.7%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	275	296	28	261	5	0	2	150	146	25	286	222
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	97.2%	98.5%	99.3%	100.0%	99.2%	100.0%	-	*	98.7%	100.0%	100.0%	99.3%	99.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.3%	91.2%	83.3%	91.7%	100.0%	-	*	90.7%	91.8%	11.1%	92.2%	92.8%
Not on TAKS	7.7%	8.5%	6.4%	8.1%	16.7%	7.6%	0.0%	-	*	8.0%	8.2%	88.9%	7.1%	6.8%
TAKS(Acc) Only	2.3%	1.8%	0.9%	2.4%	4.2%	2.3%	0.0%	-	*	4.0%	0.7%	25.9%	2.5%	1.8%
TAKS-M Only	3.3%	4.4%	2.9%	3.0%	8.3%	2.7%	0.0%	_	*	2.0%	4.1%	33.3%	3.2%	2.7%
TAKS-Alt Only	0.8%	0.9%	0.0%	2.4%	4.2%	2.3%	0.0%	_	*	2.0%	2.7%	25.9%	1.1%	2.3%
Combination	1.3%	1.4%	0.6%	0.3%	0.0%	0.4%	0.0%	-	*	0.0%	0.7%	3.7%	0.4%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	85.1%	83.5%	70.8%	84.8%	87.5%	-	*	84.0%	83.0%	14.8%	84.4%	86.4%
Non-Acct System	11.2%	10.9%	14.2%	15.8%	29.2%	14.4%	12.5%	-	*	14.7%	17.0%	85.2%	14.9%	13.1%
Mobile	4.7%	3.6%	7.5%	8.1%	12.5%	7.2%	12.5%	-	*	7.3%	8.8%	0.0%	8.2%	6.3%
Non-Acct Test	6.4%	7.3%	5.9%	7.7%	16.7%	7.2%	0.0%	-	*	7.3%	8.2%	85.2%	6.7%	6.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.6%	0.7%	0.0%	0.8%	0.0%	-	*	1.3%	0.0%	0.0%	0.7%	0.5%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.0%	0.3%	0.0%	0.4%	0.0%	-	*	0.7%	0.0%	0.0%	0.4%	0.5%
Other -	0.4%	0.7%	0.0%	0.3%	0.0%	0.4%	0.0%	-	*	0.7%	0.0%	0.0%	0.4%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	269	297	24	264	8	0	1	150	147	27	282	221

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 6 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	r TAKS Fa	ilers												
Percent of Fa	ilers Pa	assing TA	KS (Sum of	Grades	4-11)										
Reading/ELA		57%	49%	39%	38%	60%	33%	*	*	*	30%	67%	*	38%	35%
	2009	43%	37%	32%	33%	*	33%	*	*	*	50%	17%	*	35%	33%
Mathematics	2010	43%	38%	42%	68%	*	71%	*	*	*	67%	68%	*	69%	77%
	2009	36%	30%	41%	31%	*	31%	*	*	*	50%	17%	*	29%	27%
Average Verti	cal Scal	le Growth	(Sum of G	rades 4.	-8)										
Reading	2010	78	73	93	113	111	113	*	*	*	109	127	*	113	108
Mathematics	2010	70	69	89	119	*	118	*	*	*	122	115	*	121	124
Student Succes	s Initia	ative													
Grade 5 Readi	ng (Engl	lish and	Spanish)												
Students Req															
	2010 2009	15% 17%	18% 22%	25% 30%	29% 39%	14% *	32% 39%	*	*	*	33% 36%	26% 43%	*	30% 40%	36% 45%
	2009	1/2	440	30%	39%		330				30%	730		10%	4 7 0
TAKS Cumulat														•••	
	2010 2009	92% 90%	89% 87%	87% 84%	80% 74%	> 99% *	77% 74%	*	*	*	79% 74%	81% 74%	*	80% 73%	75% 69%
	2009	90%	0/8	040	/10		/10				/10	/40		/3%	09%
TAKS Failers															
	2009 2008	84.7% 84.0%	93.1% 96.2%		100.0% 100.0%	- *	100.0% 100.0%	-	-		100.0% 100.0%	100.0% 100.0%	*	100.0% 100.0%	100.0% 100.0%
	2008	04.0%	90.26	0/.3%	100.04	•	100.04	-	-	-	100.04	100.04	-	100.04	100.04
Grade 5 Mathe	matics ((English	and Spanis	h)											
Students Req															
	2010 2009	14% 16%	18% 22%	16% 23%	15% 34%	29% *	14% 35%	*	*	*	18% 31%	12% 37%	*	15% 35%	17% 40%
	2009	T0-2	223	230	340		33%				210	3/8		33%	40%
TAKS Cumulat						,									
	2010	92%	89%	91%	89%	71% *	91%	*	*	*	91%	88%	*	89%	89%
	2009	91%	87%	89%	76%	*	76%	*	*	*	75%	77%	*	75%	71%
TAKS Failers															
	2009	84.7%	94.3%		100.0%	-	100.0%	-	-		100.0%	*	*	100.0%	100.0%
	2008	84.0%	97.4%	87.5%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
English Langua (2011 Preview)		ners Prog	ress Indic	ator											
2009-10		79%	73%	74%	67%	*	67%	*	*	*	61%	73%	60%	67%	66%
2008-09		76%	68%	68%	60%	*	60%	*	*	*	52%	67%	67%	60%	58%
Attendance Rat	e														
2008-09		95.6%	94.3%	97.1%	96.5%	95.0%	96.7%	94.2%	-	*	96.4%	96.7%	94.9%	96.6%	97.0%
2007-08		95.5%	94.1%	97.0%	96.3%	96.1%	96.4%	95.2%	*	*	96.1%	96.5%	91.0%	96.4%	96.7%

Section II - Page 1 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	850	100.0%	24,882	84,245	4,824,778
Students By Grade: Early Childhood Education	3	0.4%	0.3%	0.4%	0.3%
Pre-Kindergarten	118	13.9%	10.8%	6.0%	4.4%
Kindergarten	152	17.9%	14.3%	9.1%	7.6%
Grade 1	145	17.1%	15.9%	9.0%	7.9%
Grade 2	124	14.6%	15.6%	8.7%	7.8%
Grade 3	112	13.2%	15.0%	8.1%	7.7%
Grade 4	111	13.1%	14.3%	7.8%	7.6%
Grade 5	85	10.0%	13.1%	7.4%	7.5%
Grade 6	0	0.0%	0.8%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.38
Grade 8	0	0.0%	0.0%	6.4%	7.29
Grade 9	0	0.0%	0.0%	7.4%	8.19
Grade 10	0	0.0%	0.0%	6.1%	6.99
Grade 11	0	0.0%	0.0%	5.5%	6.49
Grade 12	0	0.0%	0.0%	5.1%	5.99
thnic Distribution: African American	85	10.0%	3.5%	11.3%	14.09
Hispanic	747	87.9%	94.8%	58.9%	48.69
White	12	1.4%	1.1%	25.8%	33.3
Native American	1	0.1%	0.2%	0.3%	0.49
Asian/Pac. Islander	5	0.6%	0.4%	3.7%	3.79
conomically Disadvantaged	818	96.2%	96.2%	63.5%	59.09
imited English Proficient (LEP)	624	73.4%	64.4%	29.1%	16.9
tudents w/Disciplinary Placements (2008-09)	20	2.1%	2.1%	7.4%	13.4
t-Risk	690	81.2%	80.0%	53.9%	47.2
obility (2008-09)	166	25.9%	19.9%	22.9%	18.9
Number of Students per Teacher	16.3	n/a	16.1	14.1	14.5

Retention Rates by Grade:	Non-	-	lucation Rate	s		Special Edu Campus	cation Rate	s
Recention Rates by Grade:	Campus	Campus Group	District	State	Campus	Group	District	State
Kindergarten	1.6%	1.5%	1.9%	2.4%	0.0%	11.3%	16.7%	11.8%
Grade 1	2.5%	7.4%	3.8%	5.3%	0.0%	11.4%	6.2%	9.7%
Grade 2	3.0%	4.6%	2.6%	3.0%	0.0%	5.8%	2.2%	4.2%
Grade 3	1.1%	4.0%	2.1%	2.3%	0.0%	2.5%	2.3%	2.4%
Grade 4	0.0%	1.6%	0.8%	1.2%	0.0%	0.3%	0.3%	1.0%
Grade 5	0.0%	3.2%	0.7%	1.7%	0.0%	1.6%	1.9%	1.7%
Grade 6	-	0.5%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

Section II - Page 2 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

(Derryca rrom ceaener	responsibility records.,				
	he Grade and Gubdest.	C	Campus	District	Chaha
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	16.5	20.1	19.1	19.3
	Grade 1	18.2	19.8	18.5	19.1
	Grade 2	19.1	19.9	18.3	19.2
	Grade 3	17.3	19.4	17.6	19.3
	Grade 4	18.9	19.4	17.8	19.9
	Grade 5	21.4	20.4	22.0	22.4
	Grade 6	-	28.7	17.7	21.1
	Mixed Grades	-	19.4	-	24.7
Secondary:	English/Language Arts	-	-	16.5	17.8
	Foreign Languages	-	-	18.8	19.4
	Mathematics	-	-	17.2	18.5
	Science	-	-	17.8	19.3
	Social Studies	-	-	18.4	20.4

Section II - Page 3 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2009-10 Campus Profile

INFORMATION	Cam	pus	Campus		
	Count	Percent	Group	District	State
Total Staff:	70.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.6	90.1%	81.4%	64.6%	63.2%
Teachers	52.2	74.0%	69.3%	51.6%	50.5%
Professional Support	4.0	5.7%	8.3%	8.5%	8.9%
Campus Admin. (School Leader.)	7.4	10.5%	3.8%	3.9%	2.8%
Educational Aides:	7.0	9.9%	18.6%	7.1%	9.8%
Total Minority Staff:	46.3	65.5%	81.5%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	3.0	5.7%	7.7%	7.5%	9.5%
Hispanic	28.0	53.7%	69.6%	26.3%	22.5%
White	20.3	39.0%	21.2%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.9	1.6%	1.3%	2.1%	1.3%
Males	3.8	7.4%	17.8%	23.2%	23.0%
Females	48.4	92.6%	82.2%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	7.1	13.7%	4.4%	5.4%	6.0%
1-5 Years Experience	14.9	28.5%	34.5%	33.9%	31.0%
6-10 Years Experience	7.9	15.2%	23.6%	19.1%	20.3%
11-20 Years Experience	12.2	23.4%	22.4%	22.6%	24.4%
Over 20 Years Experience	10.0	19.2%	15.1%	19.0%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	10.5		11.3 yrs
Average Years Experience of Teachers w	ith District:	7.8 yrs.	8.7	yrs. 8.4 yrs.	7.6 yrs
Average Teacher Salary by Years of Exp	erience:				
(regular duties only)		***			*** · · · ·
Beginning Teachers		\$47,366	\$43,253	\$44,122	\$41,165
1-5 Years Experience		\$42,727	\$45,291	\$43,054	\$43,527
6-10 Years Experience		\$43,661	\$48,042	\$44,177	\$46,149
		\$46,793	\$51,806	\$47,911	\$50,153
11-20 Years Experience					\$58,427
		\$57,263	\$62,598	\$56,198	<i>Q307127</i>
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie	es only):				
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers	es only):	\$47,248	\$49,928	\$46,926	\$48,263
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers Professional Support		\$47,248 \$47,029	\$49,928 \$54,623	\$46,926 \$60,551	\$48,263 \$56,470
11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular dutie Teachers		\$47,248	\$49,928	\$46,926	\$48,263

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 4 Total Students: 850 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			C				Camp	ous Group	
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,520,741		\$5,500	\$5,839,338	100.0%	\$7,104	\$161,529,010		\$6,618
Instruction (11,95)	\$3,407,725	75.4%	\$4,146	\$4,338,182	74.3%	\$5,278	\$118,636,963	73.4%	\$4,861
Instructional-Related Services (12,13)		5.0%	\$274	\$280,388	4.8%	\$341	\$6,332,464		\$259
Instructional Leadership (21)	\$84,523	1.9%	\$103	\$84,523	1.4%	\$103	\$2,208,740		\$90
School Leadership (23)	\$333,143	7.4%	\$405	\$344,951	5.9%	\$420	\$11,179,872		\$458
Support Services-Student (31,32,33)	\$146,718	3.2%	\$178	\$146,718	2.5%	\$178	\$7,756,725		\$318
Other Campus Costs (35,36,51,52,53)	\$323,718	7.2%	\$394	\$644,576	11.0%	\$784	\$15,414,246	9.5%	\$632
By Program:									
Total Operating Expenditures	\$4,197,023	100.0%	\$5,106	\$5,194,762	100.0%	\$6,320	\$145,268,028	100.0%	\$5,952
Bilingual/ESL Education (25)	\$2,200,539	52.4%	\$2,677	\$2,210,890	42.6%	\$2,690	\$19,245,765	13.2%	\$789
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$790	0.0%	\$0
Accelerated Education (24,30)	\$342,132	8.2%	\$416	\$1,196,033	23.0%	\$1,455	\$24,916,826	17.2%	\$1,021
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$917,055	0.6%	\$38
Regular Education (11)	\$1,074,257	25.6%	\$1,307	\$1,074,257	20.7%	\$1,307	\$84,918,502	58.5%	\$3,479
Special Education (23)	\$580,095	13.8%	\$706	\$713 , 582	13.7%	\$868	\$15,261,368	10.5%	\$625
Other (26,28,29)	\$0	0.0%	\$ 0	\$0	0.0%	\$0	\$7 , 722	0.0%	\$0
PROGRAM INFORMATION		Campus		Camp	ous				
	Count	-	cent	Grou		istrict	Stat	:e	
Student Enrollment by Program:					-				
Bilingual/ESL Education	620	72	.9%	61.8	18	28.1%	16.1	L%	
Career & Technical Education	0	0	.0%	0.0)%	19.2%	21.3	3%	
Gifted & Talented Education	10	1	.2%	5.4	8	6.2%	7.6	5%	
Special Education	58	6	.8%	6.6	8	9.4%	9.0)%	
Teachers by Program (population served):									
Bilingual/ESL Education	22.4	42	.8%	35.9	18	13.5%	7.()%	
Career & Technical Education	0.0	0	.0%	0.0	18	2.8%	3.9) %	
Compensatory Education	6.6	12	.6%	3.4	8	5.2%	3.4	1%	
Gifted & Talented Education	0.0		.0%	1.2		0.0%	2.0		
Regular Education	19.3	36	.9%	52.8	8	57.8%	71.()%	
Special Education	4.0		.7%	6.7	'%	12.5%	9.6	5%	
Other	0.0	0	.0%	0.0	18	8.2%	3.0)%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.