

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: WINN EL***

***Campus #: 227901157***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading & Mathematics***

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District Name: AUSTIN ISD  
Campus Name: WINN EL  
Campus #: 227901157

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 1  
Total Students: 440  
Grade Span: EE - 05  
School Type: Elementary

| Indicator:                                      |      | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| <b>TAKS Met 2010 Standard Grade 3 (English)</b> |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Reading   | 2010 | 92%   | 94%      | 88%          | 86%    | 80%              | > 99%    | *     | *               | *                | 86%   | 86%    | *          | 84%        | *     |
|   | 2009 | 90%   | 89%      | 83%          | 81%    | 88%              | 67%      | *     | *               | *                | 91%   | 73%    | *          | 79%        | *     |
| Mathematics                                     | 2010 | 87%   | 88%      | 81%          | 86%    | 81%              | > 99%    | *     | *               | *                | 87%   | 86%    | *          | 88%        | *     |
|   | 2009 | 85%   | 83%      | 79%          | 72%    | 75%              | 67%      | *     | *               | *                | 70%   | 73%    | *          | 70%        | *     |
| All Tests                                       | 2010 | 84%   | 86%      | 77%          | 78%    | 69%              | > 99%    | *     | *               | *                | 78%   | 79%    | *          | 79%        | *     |
|   | 2009 | 81%   | 80%      | 73%          | 65%    | 71%              | 56%      | *     | *               | *                | 64%   | 67%    | *          | 63%        | *     |
| <b>TAKS Met 2010 Standard Grade 3 (Spanish)</b> |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Reading   | 2010 | 85%   | 84%      | 90%          | 83%    | *                | 83%      | *     | *               | *                | 73%   | 92%    | *          | 83%        | 83%   |
|   | 2009 | 84%   | 79%      | 86%          | 68%    | *                | 68%      | *     | *               | *                | 56%   | 83%    | *          | 70%        | 67%   |
| Mathematics                                     | 2010 | 74%   | 73%      | 84%          | 92%    | *                | 92%      | *     | *               | *                | 91%   | 93%    | *          | 92%        | 92%   |
|   | 2009 | 71%   | 64%      | 77%          | 85%    | *                | 85%      | *     | *               | *                | 81%   | 90%    | *          | 88%        | 84%   |
| All Tests                                       | 2010 | 75%   | 69%      | 84%          | 80%    | *                | 80%      | *     | *               | *                | 73%   | 86%    | *          | 80%        | 80%   |
|   | 2009 | 70%   | 60%      | 80%          | 64%    | *                | 64%      | *     | *               | *                | 56%   | 75%    | *          | 67%        | 63%   |
| <b>TAKS Met 2010 Standard Grade 4 (English)</b> |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Reading   | 2010 | 86%   | 86%      | 81%          | 86%    | 81%              | 93%      | *     | *               | *                | 94%   | 79%    | *          | 85%        | > 99% |
|   | 2009 | 85%   | 84%      | 76%          | 61%    | 60%              | 64%      | *     | *               | *                | 55%   | 67%    | *          | 62%        | 50%   |
| Mathematics                                     | 2010 | 89%   | 89%      | 89%          | 87%    | 82%              | 94%      | *     | *               | *                | 83%   | 90%    | *          | 86%        | > 99% |
|   | 2009 | 87%   | 84%      | 79%          | 76%    | 50%              | > 99%    | *     | *               | *                | 87%   | 64%    | *          | 78%        | 93%   |
| Writing   | 2010 | 92%   | 92%      | 92%          | 97%    | 95%              | > 99%    | *     | *               | *                | > 99% | 94%    | *          | 97%        | *     |
|   | 2009 | 91%   | 90%      | 87%          | 82%    | 73%              | > 99%    | *     | *               | *                | 82%   | 82%    | *          | 80%        | > 99% |
| All Tests                                       | 2010 | 79%   | 79%      | 75%          | 77%    | 68%              | 88%      | *     | *               | *                | 83%   | 71%    | *          | 76%        | > 99% |
|   | 2009 | 76%   | 74%      | 62%          | 57%    | 36%              | 76%      | *     | *               | *                | 63%   | 50%    | *          | 61%        | 71%   |
| <b>TAKS Met 2010 Standard Grade 4 (Spanish)</b> |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Reading   | 2010 | 83%   | 77%      | 84%          | 50%    | *                | 50%      | *     | *               | *                | 29%   | 71%    | *          | 50%        | 50%   |
|   | 2009 | 80%   | 71%      | 82%          | 72%    | *                | 72%      | *     | *               | *                | 63%   | 89%    | *          | 72%        | 72%   |
| Mathematics                                     | 2010 | 73%   | 69%      | 69%          | 83%    | *                | 83%      | *     | *               | *                | 67%   | > 99%  | *          | 83%        | 83%   |
|   | 2009 | 70%   | 59%      | 77%          | 58%    | *                | 58%      | *     | *               | *                | 58%   | 57%    | *          | 58%        | 58%   |
| Writing   | 2010 | 94%   | 91%      | 96%          | 94%    | *                | 94%      | *     | *               | *                | 88%   | > 99%  | *          | 94%        | 94%   |
|   | 2009 | 92%   | 86%      | 93%          | 89%    | *                | 89%      | *     | *               | *                | 82%   | > 99%  | *          | 89%        | 89%   |
| All Tests                                       | 2010 | 73%   | 68%      | 78%          | 61%    | *                | 61%      | *     | *               | *                | 38%   | 80%    | *          | 61%        | 61%   |
|   | 2009 | 68%   | 60%      | 67%          | 56%    | *                | 56%      | *     | *               | *                | 47%   | 70%    | *          | 56%        | 56%   |

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 2  
Total Students: 440  
Grade Span: EE - 05  
School Type: Elementary

| Indicator:   |      | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| TAKS Met 2010 Standard<br>Grade 5 (English) First Administration Only                    |      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Reading  | 2010 | 86%   | 83%      | 75%          | 76%    | 75%              | 75%      | *     | *               | *                | 72%  | 81%    | *          | 76%        | 64% |
|  | 2009 | 83%   | 80%      | 74%          | 53%    | 63%              | 45%      | *     | *               | *                | 55%  | 52%    | *          | 53%        | 35% |
| Mathematics  | 2010 | 86%   | 84%      | 85%          | 76%    | 75%              | 82%      | *     | *               | *                | 83%  | 67%    | *          | 76%        | 74% |
|  | 2009 | 84%   | 81%      | 78%          | 81%    | 89%              | 74%      | *     | *               | *                | 81%  | 81%    | *          | 80%        | 71% |
| Science  | 2010 | 88%   | 86%      | 84%          | 83%    | 83%              | 81%      | *     | *               | *                | 79%  | 88%    | *          | 83%        | 72% |
|  | 2009 | 85%   | 81%      | 79%          | 96%    | 94%              | 96%      | *     | *               | *                | 95%  | 96%    | *          | 95%        | 95% |
| All Tests  | 2010 | 76%   | 73%      | 65%          | 58%    | 62%              | 61%      | *     | *               | *                | 60%  | 56%    | *          | 58%        | 47% |
|  | 2009 | 72%   | 67%      | 59%          | 50%    | 63%              | 40%      | *     | *               | *                | 52%  | 48%    | *          | 50%        | 29% |
| TAKS Met 2010 Standard<br>Grade 5 (Spanish) First Administration Only                    |      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Reading  | 2010 | 74%   | 63%      | *            | 63%    | *                | 63%      | *     | *               | *                | 57%  | *      | *          | 63%        | 63% |
|  | 2009 | 69%   | 56%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| Mathematics  | 2010 | 45%   | 32%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
|  | 2009 | 46%   | 35%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| Science  | 2010 | 52%   | 43%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
|  | 2009 | 44%   | 36%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| All Tests  | 2010 | 55%   | 39%      | *            | 63%    | *                | 63%      | *     | *               | *                | 57%  | *      | *          | 63%        | 63% |
|  | 2009 | 48%   | 34%      | *            | *      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| TAKS Met 2010 Standard (Sum of All Grades Tested)<br>(Standard Accountability Indicator) |      |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Reading/ELA  | 2010 | 90%   | 87%      | 85%          | 80%    | 80%              | 80%      | *     | *               | *                | 77%  | 83%    | *          | 79%        | 74% |
|  | 2009 | 88%   | 84%      | 81%          | 72%    | 80%              | 68%      | *     | *               | *                | 71%  | 73%    | 17%        | 72%        | 64% |
| Mathematics  | 2010 | 84%   | 82%      | 86%          | 85%    | 79%              | 90%      | *     | *               | *                | 85%  | 85%    | *          | 85%        | 89% |
|  | 2009 | 80%   | 77%      | 80%          | 76%    | 76%              | 78%      | *     | *               | *                | 77%  | 75%    | *          | 76%        | 76% |
| Writing  | 2010 | 93%   | 91%      | 94%          | 96%    | 95%              | 97%      | *     | *               | *                | 96%  | 96%    | *          | 96%        | 95% |
|  | 2009 | 92%   | 89%      | 88%          | 86%    | 73%              | 92%      | *     | *               | *                | 82%  | 90%    | *          | 85%        | 91% |
| Science  | 2010 | 83%   | 80%      | 83%          | 83%    | 83%              | 81%      | *     | *               | *                | 79%  | 88%    | *          | 83%        | 72% |
|  | 2009 | 78%   | 74%      | 79%          | 96%    | 94%              | 96%      | *     | *               | *                | 95%  | 96%    | *          | 95%        | 95% |
| All Tests  | 2010 | 77%   | 74%      | 73%          | 71%    | 69%              | 74%      | *     | *               | *                | 70%  | 72%    | *          | 70%        | 68% |
|  | 2009 | 72%   | 68%      | 69%          | 61%    | 68%              | 58%      | *     | *               | *                | 58%  | 63%    | 17%        | 61%        | 54% |

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 3  
 Total Students: 440  
 Grade Span: EE - 05  
 School Type: Elementary

| Indicator:   |      | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Reading/ELA  | 2010 | 96%   | 94%      | 91%          | 86%    | 85%              | 87%      | *     | *               | *                | 84%   | 89%    | *          | 86%        | 83%   |
|  | 2009 | 95%   | 93%      | 90%          | 87%    | 89%              | 87%      | *     | *               | *                | 84%   | 91%    | 17%        | 87%        | 86%   |
| Mathematics  | 2010 | 91%   | 88%      | 89%          | 90%    | 89%              | 93%      | *     | *               | *                | 89%   | 90%    | *          | 89%        | 91%   |
|  | 2009 | 88%   | 84%      | 86%          | 82%    | 84%              | 82%      | *     | *               | *                | 83%   | 81%    | *          | 81%        | 79%   |
| Writing  | 2010 | 97%   | 94%      | 99%          | 98%    | 95%              | > 99%    | *     | *               | *                | > 99% | 96%    | *          | 98%        | > 99% |
|  | 2009 | 96%   | 94%      | 99%          | 96%    | 91%              | 97%      | *     | *               | *                | 93%   | > 99%  | *          | 96%        | 97%   |
| Science  | 2010 | 92%   | 90%      | 88%          | 85%    | 83%              | 85%      | *     | *               | *                | 83%   | 88%    | *          | 85%        | 78%   |
|  | 2009 | 83%   | 79%      | 83%          | 96%    | 94%              | 96%      | *     | *               | *                | 95%   | 96%    | *          | 95%        | 95%   |
| All Tests  | 2010 | 88%   | 84%      | 83%          | 80%    | 79%              | 82%      | *     | *               | *                | 79%   | 81%    | *          | 79%        | 77%   |
|  | 2009 | 82%   | 78%      | 80%          | 78%    | 81%              | 77%      | *     | *               | *                | 77%   | 79%    | 17%        | 77%        | 75%   |
| TAKS Commended Performance (Sum of All Grades Tested)      |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Reading/ELA  | 2010 | 33%   | 33%      | 25%          | 13%    | 15%              | 12%      | *     | *               | *                | 12%   | 14%    | *          | 13%        | 9%    |
|  | 2009 | 31%   | 30%      | 22%          | 16%    | 22%              | 14%      | *     | *               | *                | 20%   | 12%    | < 1%       | 15%        | 17%   |
| Mathematics  | 2010 | 29%   | 31%      | 27%          | 25%    | 15%              | 32%      | *     | *               | *                | 24%   | 26%    | *          | 26%        | 29%   |
|  | 2009 | 28%   | 29%      | 26%          | 24%    | 22%              | 26%      | *     | *               | *                | 25%   | 24%    | *          | 24%        | 26%   |
| Writing  | 2010 | 33%   | 31%      | 18%          | 15%    | 9%               | 20%      | *     | *               | *                | 21%   | 11%    | *          | 16%        | 18%   |
|  | 2009 | 33%   | 31%      | 19%          | 10%    | < 1%             | 14%      | *     | *               | *                | 4%    | 19%    | *          | 11%        | 15%   |
| Science  | 2010 | 28%   | 29%      | 30%          | 24%    | 33%              | 22%      | *     | *               | *                | 29%   | 18%    | *          | 24%        | 6%    |
|  | 2009 | 26%   | 28%      | 31%          | 20%    | 22%              | 15%      | *     | *               | *                | 33%   | 8%     | *          | 18%        | 14%   |
| All Tests  | 2010 | 15%   | 17%      | 12%          | 6%     | 2%               | 9%       | *     | *               | *                | 5%    | 8%     | *          | 7%         | 7%    |
|  | 2009 | 15%   | 16%      | 10%          | 9%     | 13%              | 7%       | *     | *               | *                | 10%   | 7%     | < 1%       | 8%         | 8%    |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested)        |      |       |          |              |        |                  |          |       |                 |                  |       |        |            |            |       |
| Reading/ELA  | 2010 | 85%   | 87%      | 90%          | 88%    | 80%              | *        | *     | *               | *                | *     | *      | 88%        | 86%        | *     |
|  | 2009 | 82%   | 84%      | 83%          | 80%    | *                | *        | *     | *               | *                | *     | *      | 80%        | 80%        | *     |
| Mathematics  | 2010 | 75%   | 75%      | 88%          | 56%    | 60%              | *        | *     | *               | *                | *     | 60%    | 56%        | 63%        | *     |
|  | 2009 | 69%   | 70%      | 75%          | 43%    | 20%              | *        | *     | *               | *                | 20%   | *      | 43%        | 43%        | *     |
| Writing  | 2010 | 80%   | 83%      | > 99%        | *      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |
|  | 2009 | 72%   | 74%      | 67%          | *      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |
| Science  | 2010 | 58%   | 55%      | 60%          | *      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |
|  | 2009 | 51%   | 48%      | 33%          | *      | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     |
| All Tests  | 2010 | 64%   | 64%      | 67%          | 22%    | 20%              | *        | *     | *               | *                | *     | 40%    | 22%        | 25%        | *     |
|  | 2009 | 57%   | 58%      | 50%          | 14%    | < 1%             | *        | *     | *               | *                | < 1%  | *      | 14%        | 14%        | *     |

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T E X A S E D U C A T I O N A G E N C Y  
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 2009-10 Campus Performance

Section I - Page 4  
 Total Students: 440  
 Grade Span: EE - 05  
 School Type: Elementary

| Indicator:  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)   |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| All Tests   | 2010  | 93%      | 94%          | > 99%  | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| All Tests   | 2009  | 84%      | 85%          | 73%    | *                | *        | *     | *               | *                | *    | *      | *          | *          | *   |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)<br>(2011 Preview)          |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Reading/ELA   | 2010  | 90%      | 87%          | 85%    | 80%              | 80%      | 80%   | *               | *                | *    | 78%    | 83%        | 77%        | 74% |
|   | 2009  | 88%      | 84%          | 80%    | 72%              | 80%      | 69%   | *               | *                | *    | 71%    | 73%        | 45%        | 65% |
| Mathematics   | 2010  | 84%      | 82%          | 86%    | 84%              | 77%      | 89%   | *               | *                | *    | 83%    | 85%        | 54%        | 89% |
|   | 2009  | 80%      | 77%          | 80%    | 75%              | 70%      | 78%   | *               | *                | *    | 74%    | 76%        | 36%        | 76% |
| Writing   | 2010  | 93%      | 90%          | 93%    | 96%              | 96%      | 97%   | *               | *                | *    | 96%    | 97%        | *          | 95% |
|   | 2009  | 91%      | 88%          | 87%    | 81%              | 57%      | 92%   | *               | *                | *    | 77%    | 86%        | < 1%       | 91% |
| Science   | 2010  | 82%      | 79%          | 80%    | 77%              | 71%      | 79%   | *               | *                | *    | 73%    | 83%        | 33%        | 68% |
|   | 2009  | 77%      | 73%          | 76%    | 92%              | 89%      | 93%   | *               | *                | *    | 87%    | 96%        | *          | 91% |
| All Tests   | 2010  | 76%      | 73%          | 73%    | 69%              | 65%      | 72%   | *               | *                | *    | 67%    | 71%        | 31%        | 67% |
|   | 2009  | 71%      | 67%          | 68%    | 58%              | 62%      | 57%   | *               | *                | *    | 55%    | 62%        | 8%         | 53% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)<br>(2011 Preview) |       |          |              |        |                  |          |       |                 |                  |      |        |            |            |     |
| Reading/ELA   | 2010  | 32%      | 33%          | 25%    | 12%              | 14%      | 11%   | *               | *                | *    | 11%    | 13%        | 8%         | 9%  |
| Mathematics   | 2010  | 28%      | 30%          | 27%    | 23%              | 14%      | 31%   | *               | *                | *    | 23%    | 24%        | < 1%       | 28% |

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Section I - Page 5  
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School Type: Elementary

| Indicator:                            | State     | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male   | Female | Special Ed | Econ Disad | LEP    |
|---------------------------------------|-----------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|--------|
| 2010 TAKS Participation (Grades 3-11) |           |          |              |        |                  |          |       |                 |                  |        |        |            |            |        |
| Tested                                | 98.6%     | 97.5%    | 99.3%        | 100.0% | 100.0%           | 100.0%   | *     | -               | -                | 100.0% | 100.0% | 100.0%     | 100.0%     | 100.0% |
| By Test Version                       |           |          |              |        |                  |          |       |                 |                  |        |        |            |            |        |
| TAKS (1 or more)                      | 90.8%     | 88.5%    | 90.7%        | 93.7%  | 92.1%            | 94.6%    | *     | -               | -                | 92.7%  | 94.7%  | 20.0%      | 94.0%      | 97.4%  |
| Not on TAKS                           | 7.8%      | 9.0%     | 7.7%         | 6.3%   | 7.9%             | 5.4%     | *     | -               | -                | 7.3%   | 5.3%   | 80.0%      | 6.0%       | 2.6%   |
| TAKS(Acc) Only                        | 2.3%      | 1.8%     | 0.7%         | 0.5%   | 1.3%             | 0.0%     | *     | -               | -                | 1.0%   | 0.0%   | 6.7%       | 0.5%       | 0.0%   |
| TAKS-M Only                           | 3.3%      | 4.8%     | 4.9%         | 5.2%   | 6.6%             | 4.5%     | *     | -               | -                | 6.3%   | 4.2%   | 66.7%      | 4.9%       | 2.6%   |
| TAKS-Alt Only                         | 0.8%      | 0.9%     | 0.7%         | 0.5%   | 0.0%             | 0.9%     | *     | -               | -                | 0.0%   | 1.1%   | 6.7%       | 0.5%       | 0.0%   |
| Combination                           | 1.3%      | 1.5%     | 0.9%         | 0.0%   | 0.0%             | 0.0%     | *     | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| By Acct Status                        |           |          |              |        |                  |          |       |                 |                  |        |        |            |            |        |
| Acct System                           | 90.0%     | 88.2%    | 85.0%        | 82.2%  | 78.9%            | 85.6%    | *     | -               | -                | 86.5%  | 77.9%  | 20.0%      | 82.5%      | 91.0%  |
| Non-Acct System                       | 8.6%      | 9.3%     | 14.0%        | 17.8%  | 21.1%            | 14.4%    | *     | -               | -                | 13.5%  | 22.1%  | 80.0%      | 17.5%      | 9.0%   |
| Mobile                                | 4.4%      | 3.6%     | 7.2%         | 12.0%  | 14.5%            | 9.0%     | *     | -               | -                | 7.3%   | 16.8%  | 6.7%       | 12.0%      | 6.4%   |
| Non-Acct Test                         | 4.2%      | 5.7%     | 6.1%         | 5.8%   | 6.6%             | 5.4%     | *     | -               | -                | 6.3%   | 5.3%   | 73.3%      | 5.5%       | 2.6%   |
| Not Tested                            | 1.4%      | 2.5%     | 0.7%         | 0.0%   | 0.0%             | 0.0%     | *     | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Absent                                | 0.1%      | 0.2%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | *     | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| LEP Exempt                            | 0.9%      | 1.7%     | 0.6%         | 0.0%   | 0.0%             | 0.0%     | *     | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Other                                 | 0.4%      | 0.6%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | *     | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Total Count                           | 3,175,337 | 51,533   | 276          | 191    | 76               | 111      | 4     | 0               | 0                | 96     | 95     | 15         | 183        | 78     |
| 2009 TAKS Participation (Grades 3-11) |           |          |              |        |                  |          |       |                 |                  |        |        |            |            |        |
| Tested                                | 98.5%     | 97.2%    | 98.8%        | 99.5%  | 100.0%           | 99.1%    | *     | -               | -                | 100.0% | 98.9%  | 100.0%     | 99.4%      | 99.0%  |
| By Test Version                       |           |          |              |        |                  |          |       |                 |                  |        |        |            |            |        |
| TAKS (1 or more)                      | 90.8%     | 88.7%    | 91.8%        | 92.9%  | 90.5%            | 94.0%    | *     | -               | -                | 90.3%  | 95.6%  | 14.3%      | 93.2%      | 93.8%  |
| Not on TAKS                           | 7.7%      | 8.5%     | 6.7%         | 6.6%   | 9.5%             | 5.1%     | *     | -               | -                | 9.7%   | 3.3%   | 85.7%      | 6.3%       | 5.2%   |
| TAKS(Acc) Only                        | 2.3%      | 1.8%     | 0.9%         | 1.6%   | 0.0%             | 2.6%     | *     | -               | -                | 2.2%   | 1.1%   | 21.4%      | 1.1%       | 3.1%   |
| TAKS-M Only                           | 3.3%      | 4.4%     | 3.8%         | 3.8%   | 9.5%             | 0.9%     | *     | -               | -                | 6.5%   | 1.1%   | 50.0%      | 4.0%       | 1.0%   |
| TAKS-Alt Only                         | 0.8%      | 0.9%     | 0.3%         | 0.0%   | 0.0%             | 0.0%     | *     | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Combination                           | 1.3%      | 1.4%     | 0.7%         | 1.1%   | 0.0%             | 1.7%     | *     | -               | -                | 1.1%   | 1.1%   | 14.3%      | 1.1%       | 1.0%   |
| By Acct Status                        |           |          |              |        |                  |          |       |                 |                  |        |        |            |            |        |
| Acct System                           | 87.3%     | 86.3%    | 84.5%        | 80.9%  | 74.6%            | 83.8%    | *     | -               | -                | 80.6%  | 81.1%  | 21.4%      | 80.7%      | 83.5%  |
| Non-Acct System                       | 11.2%     | 10.9%    | 13.5%        | 18.6%  | 25.4%            | 15.4%    | *     | -               | -                | 19.4%  | 17.8%  | 78.6%      | 18.8%      | 15.5%  |
| Mobile                                | 4.7%      | 3.6%     | 6.6%         | 12.0%  | 14.3%            | 11.1%    | *     | -               | -                | 9.7%   | 14.4%  | 0.0%       | 12.5%      | 11.3%  |
| Non-Acct Test                         | 6.4%      | 7.3%     | 6.0%         | 6.0%   | 9.5%             | 4.3%     | *     | -               | -                | 9.7%   | 2.2%   | 78.6%      | 5.7%       | 4.1%   |
| Hurricane Ike                         | -         | -        | -            | -      | -                | -        | -     | -               | -                | -      | -      | -          | -          | -      |
| Not Tested                            | 1.5%      | 2.8%     | 1.3%         | 0.5%   | 0.0%             | 0.9%     | *     | -               | -                | 0.0%   | 1.1%   | 0.0%       | 0.6%       | 1.0%   |
| Absent                                | 0.1%      | 0.2%     | 0.0%         | 0.0%   | 0.0%             | 0.0%     | *     | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| LEP Exempt                            | 0.9%      | 1.9%     | 0.9%         | 0.0%   | 0.0%             | 0.0%     | *     | -               | -                | 0.0%   | 0.0%   | 0.0%       | 0.0%       | 0.0%   |
| Other                                 | 0.4%      | 0.7%     | 0.3%         | 0.5%   | 0.0%             | 0.9%     | *     | -               | -                | 0.0%   | 1.1%   | 0.0%       | 0.6%       | 1.0%   |
| Hurricane Ike                         | -         | -        | -            | -      | -                | -        | -     | -               | -                | -      | -      | -          | -          | -      |
| Total Count                           | 3,132,150 | 51,184   | 267          | 183    | 63               | 117      | 3     | 0               | 0                | 93     | 90     | 14         | 176        | 97     |

District Name: AUSTIN ISD  
Campus Name: WINN EL  
Campus #: 227901157

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 6  
Total Students: 440  
Grade Span: EE - 05  
School Type: Elementary

| Indicator:   | State   | District | Campus Group | Campus | African American | Hispanic | White  | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP    |
|--|---------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|------|--------|------------|------------|--------|
| <b>Progress of Prior Year TAKS Failers</b>                             |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
| <b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>            |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
| Reading/ELA  | 2010    | 57%      | 49%          | 40%    | 47%              | 29%      | 56%    | *               | *                | *    | 50%    | 43%        | *          | 50%    |
|  | 2009    | 43%      | 37%          | 32%    | 29%              | 36%      | 17%    | *               | *                | *    | 18%    | 50%        | *          | < 1%   |
| Mathematics  | 2010    | 43%      | 38%          | 44%    | 53%              | 50%      | 67%    | *               | *                | *    | 43%    | 58%        | *          | 71%    |
|  | 2009    | 36%      | 30%          | 39%    | 50%              | 45%      | 55%    | *               | *                | *    | 54%    | 45%        | *          | 50%    |
| <b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>               |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
| Reading  | 2010    | 78       | 73           | 102    | 116              | 97       | 127    | *               | *                | *    | 121    | 110        | *          | 111    |
| Mathematics  | 2010    | 70       | 69           | 91     | 106              | 97       | 114    | *               | *                | *    | 84     | 119        | *          | 122    |
| <b>Student Success Initiative</b>                                      |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
| <b>Grade 5 Reading (English and Spanish)</b>                           |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
| <b>Students Requiring Accelerated Instruction</b>                      |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
|  | 2010    | 15%      | 18%          | 27%    | 28%              | 25%      | 31%    | *               | *                | *    | 32%    | 22%        | *          | 40%    |
|  | 2009    | 17%      | 22%          | 26%    | 47%              | 37%      | 55%    | *               | *                | *    | 43%    | 50%        | *          | 64%    |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
|  | 2010    | 92%      | 89%          | 85%    | 77%              | 77%      | 76%    | *               | *                | *    | 73%    | 83%        | *          | 65%    |
|  | 2009    | 90%      | 87%          | 84%    | 75%              | 84%      | 68%    | *               | *                | *    | 86%    | 65%        | *          | 59%    |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>              |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
|  | 2009    | 84.7%    | 93.1%        | 100.0% | 100.0%           | *        | 100.0% | -               | -                | -    | *      | 100.0%     | *          | 100.0% |
|  | 2008    | 84.0%    | 96.2%        | 92.9%  | 100.0%           | *        | 100.0% | -               | -                | -    | 100.0% | *          | 100.0%     | 100.0% |
| <b>TAKS Met Standard (Failed in Previous Year)</b>                     |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
| <b>Retained in Grade 5</b>   |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
|  | 2010    | 72%      | 66%          | > 99%  | *                | *        | *      | *               | *                | *    | *      | *          | *          | *      |
|  | 2009    | 65%      | 63%          | 75%    | *                | *        | *      | *               | *                | *    | *      | *          | *          | *      |
| <b>Grade 5 Mathematics (English and Spanish)</b>                       |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
| <b>Students Requiring Accelerated Instruction</b>                      |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
|  | 2010    | 14%      | 18%          | 16%    | 23%              | 25%      | 17%    | *               | *                | *    | 16%    | 33%        | *          | 25%    |
|  | 2009    | 16%      | 22%          | 22%    | 19%              | 11%      | 25%    | *               | *                | *    | 18%    | 19%        | *          | 27%    |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
|  | 2010    | 92%      | 89%          | 91%    | 77%              | 69%      | 86%    | *               | *                | *    | 85%    | 67%        | *          | 80%    |
|  | 2009    | 91%      | 87%          | 85%    | 81%              | 89%      | 75%    | *               | *                | *    | 82%    | 81%        | *          | 73%    |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>              |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
|  | 2009    | 84.7%    | 94.3%        | 95.5%  | 100.0%           | *        | 100.0% | -               | -                | -    | 100.0% | 100.0%     | *          | 100.0% |
|  | 2008    | 84.0%    | 97.4%        | 96.0%  | 100.0%           | *        | 100.0% | -               | -                | -    | *      | *          | *          | 100.0% |
| <b>English Language Learners Progress Indicator (2011 Preview)</b>     |         |          |              |        |                  |          |        |                 |                  |      |        |            |            |        |
|  | 2009-10 | 79%      | 73%          | 71%    | 55%              | *        | 55%    | *               | *                | *    | 51%    | 60%        | *          | 54%    |
|  | 2008-09 | 76%      | 68%          | 69%    | 40%              | *        | 40%    | *               | *                | *    | 36%    | 44%        | 20%        | 38%    |



District Name: AUSTIN ISD  
Campus Name: WINN EL  
Campus #: 227901157

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 7  
Total Students: 440  
Grade Span: EE - 05  
School Type: Elementary

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| Indicator:      | State | District | Campus<br>Group | Campus | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   |
|-----------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| Attendance Rate |       |          |                 |        |                     |          |       |                    |                      |       |        |               |               |       |
| 2008-09         | 95.6% | 94.3%    | 96.8%           | 96.7%  | 95.8%               | 97.1%    | 96.7% | -                  | -                    | 96.6% | 96.7%  | 95.9%         | 96.7%         | 97.6% |
| 2007-08         | 95.5% | 94.1%    | 96.6%           | 96.8%  | 95.8%               | 97.5%    | *     | -                  | -                    | 96.9% | 96.7%  | 95.9%         | 96.9%         | 97.8% |

District Name: AUSTIN ISD  
Campus Name: WINN EL  
Campus #: 227901157

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 1  
Total Students: 440  
Grade Span: EE - 05  
School Type: Elementary

STUDENT INFORMATION

|  | -----Campus----- |         | Campus | District | State     |
|--|------------------|---------|--------|----------|-----------|
|  | Count            | Percent | Group  |          |           |
| Total Students:                              | 440              | 100.0%  | 25,098 | 84,245   | 4,824,778 |
| Students By Grade: Early Childhood Education | 3                | 0.7%    | 0.4%   | 0.4%     | 0.3%      |
| Pre-Kindergarten                             | 69               | 15.7%   | 11.9%  | 6.0%     | 4.4%      |
| Kindergarten                                 | 48               | 10.9%   | 14.9%  | 9.1%     | 7.6%      |
| Grade 1                                      | 64               | 14.5%   | 15.5%  | 9.0%     | 7.9%      |
| Grade 2                                      | 70               | 15.9%   | 15.2%  | 8.7%     | 7.8%      |
| Grade 3                                      | 74               | 16.8%   | 14.9%  | 8.1%     | 7.7%      |
| Grade 4                                      | 64               | 14.5%   | 13.5%  | 7.8%     | 7.6%      |
| Grade 5                                      | 48               | 10.9%   | 12.2%  | 7.4%     | 7.5%      |
| Grade 6                                      | 0                | 0.0%    | 1.3%   | 6.6%     | 7.3%      |
| Grade 7                                      | 0                | 0.0%    | 0.1%   | 6.5%     | 7.3%      |
| Grade 8                                      | 0                | 0.0%    | 0.1%   | 6.4%     | 7.2%      |
| Grade 9                                      | 0                | 0.0%    | 0.0%   | 7.4%     | 8.1%      |
| Grade 10                                     | 0                | 0.0%    | 0.0%   | 6.1%     | 6.9%      |
| Grade 11                                     | 0                | 0.0%    | 0.0%   | 5.5%     | 6.4%      |
| Grade 12                                     | 0                | 0.0%    | 0.0%   | 5.1%     | 5.9%      |
| Ethnic Distribution: African American        | 156              | 35.5%   | 21.2%  | 11.3%    | 14.0%     |
| Hispanic                                     | 275              | 62.5%   | 76.4%  | 58.9%    | 48.6%     |
| White  | 9                | 2.0%    | 1.6%   | 25.8%    | 33.3%     |
| Native American                              | 0                | 0.0%    | 0.2%   | 0.3%     | 0.4%      |
| Asian/Pac. Islander                          | 0                | 0.0%    | 0.6%   | 3.7%     | 3.7%      |
| Economically Disadvantaged                   | 423              | 96.1%   | 96.1%  | 63.5%    | 59.0%     |
| Limited English Proficient (LEP)             | 215              | 48.9%   | 51.4%  | 29.1%    | 16.9%     |
| Students w/Disciplinary Placements (2008-09) | 1                | 0.2%    | 1.5%   | 7.4%     | 13.4%     |
| At-Risk                                      | 292              | 66.4%   | 71.4%  | 53.9%    | 47.2%     |
| Mobility (2008-09)                           | 100              | 26.0%   | 23.7%  | 22.9%    | 18.9%     |
| Number of Students per Teacher               | 13.4             | n/a     | 16.0   | 14.1     | 14.5      |

| Retention Rates by Grade: | -----Non-Special Education Rates----- |              |          |       | -----Special Education Rates----- |              |          |       |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
|                           | Campus                                | Campus Group | District | State | Campus                            | Campus Group | District | State |
| Kindergarten              | 3.4%                                  | 1.6%         | 1.9%     | 2.4%  | 25.0%                             | 9.5%         | 16.7%    | 11.8% |
| Grade 1                   | 1.6%                                  | 7.3%         | 3.8%     | 5.3%  | 0.0%                              | 13.7%        | 6.2%     | 9.7%  |
| Grade 2                   | 2.6%                                  | 4.5%         | 2.6%     | 3.0%  | 0.0%                              | 3.3%         | 2.2%     | 4.2%  |
| Grade 3                   | 0.0%                                  | 4.2%         | 2.1%     | 2.3%  | 0.0%                              | 4.0%         | 2.3%     | 2.4%  |
| Grade 4                   | 0.0%                                  | 2.7%         | 0.8%     | 1.2%  | 0.0%                              | 0.9%         | 0.3%     | 1.0%  |
| Grade 5                   | 0.0%                                  | 3.0%         | 0.7%     | 1.7%  | 0.0%                              | 1.3%         | 1.9%     | 1.7%  |
| Grade 6                   | -                                     | 1.1%         | 0.2%     | 0.8%  | -                                 | 0.0%         | 1.2%     | 1.3%  |
| Grade 7                   | -                                     | 7.1%         | 0.8%     | 1.2%  | -                                 | 0.0%         | 0.9%     | 1.8%  |
| Grade 8                   | -                                     | 0.0%         | 0.7%     | 1.4%  | -                                 | 0.0%         | 0.7%     | 2.5%  |

District Name: AUSTIN ISD  
Campus Name: WINN EL  
Campus #: 227901157

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 2  
Total Students: 440  
Grade Span: EE - 05  
School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten                  | 13.2   | 20.2         | 19.1     | 19.3  |
| Grade 1                                   | 13.0   | 19.7         | 18.5     | 19.1  |
| Grade 2                                   | 19.3   | 19.6         | 18.3     | 19.2  |
| Grade 3                                   | 20.5   | 19.6         | 17.6     | 19.3  |
| Grade 4                                   | 15.6   | 20.3         | 17.8     | 19.9  |
| Grade 5                                   | 26.9   | 21.2         | 22.0     | 22.4  |
| Grade 6                                   | -      | 18.6         | 17.7     | 21.1  |
| Mixed Grades                              | -      | 20.8         | -        | 24.7  |
| Secondary: English/Language Arts          | -      | 15.0         | 16.5     | 17.8  |
| Foreign Languages                         | -      | -            | 18.8     | 19.4  |
| Mathematics                               | -      | -            | 17.2     | 18.5  |
| Science                                   | -      | -            | 17.8     | 19.3  |
| Social Studies                            | -      | -            | 18.4     | 20.4  |

District Name: AUSTIN ISD  
 Campus Name: WINN EL  
 Campus #: 227901157

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 3  
 Total Students: 440  
 Grade Span: EE - 05  
 School Type: Elementary

| STAFF INFORMATION   | -----Campus----- |          | Campus<br>Group | District  | State     |
|---|------------------|----------|-----------------|-----------|-----------|
|   | Count            | Percent  |                 |           |           |
| Total Staff:  | 43.2             | 100.0%   | 100.0%          | 100.0%    | 100.0%    |
| Professional Staff:   | 42.2             | 97.7%    | 85.7%           | 64.6%     | 63.2%     |
| Teachers  | 32.9             | 76.2%    | 74.4%           | 51.6%     | 50.5%     |
| Professional Support  | 4.0              | 9.3%     | 7.1%            | 8.5%      | 8.9%      |
| Campus Admin. (School Leader.)  | 5.3              | 12.3%    | 4.2%            | 3.9%      | 2.8%      |
| Educational Aides:  | 1.0              | 2.3%     | 14.3%           | 7.1%      | 9.8%      |
| Total Minority Staff:   | 25.9             | 60.0%    | 73.0%           | 49.5%     | 43.9%     |
| Teachers By Ethnicity and Sex:  |                  |          |                 |           |           |
| African American  | 7.0              | 21.3%    | 27.7%           | 7.5%      | 9.5%      |
| Hispanic  | 12.6             | 38.3%    | 41.2%           | 26.3%     | 22.5%     |
| White   | 13.3             | 40.4%    | 29.0%           | 64.0%     | 66.4%     |
| Native American   | 0.0              | 0.0%     | 0.3%            | 0.1%      | 0.3%      |
| Asian/Pacific Islander  | 0.0              | 0.0%     | 1.8%            | 2.1%      | 1.3%      |
| Males   | 7.7              | 23.4%    | 18.7%           | 23.2%     | 23.0%     |
| Females   | 25.2             | 76.6%    | 81.3%           | 76.8%     | 77.0%     |
| Teachers by Years of Experience:  |                  |          |                 |           |           |
| Beginning Teachers  | 1.8              | 5.6%     | 4.4%            | 5.4%      | 6.0%      |
| 1-5 Years Experience  | 17.9             | 54.6%    | 34.5%           | 33.9%     | 31.0%     |
| 6-10 Years Experience   | 3.3              | 10.0%    | 22.1%           | 19.1%     | 20.3%     |
| 11-20 Years Experience  | 4.5              | 13.6%    | 20.3%           | 22.6%     | 24.4%     |
| Over 20 Years Experience  | 5.3              | 16.2%    | 18.7%           | 19.0%     | 18.3%     |
|   |                  | Campus   | Campus<br>Group | District  | State     |
| Average Years Experience of Teachers:                                   |                  | 9.3 yrs. | 10.9 yrs.       | 11.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District:                     |                  | 5.8 yrs. | 8.8 yrs.        | 8.4 yrs.  | 7.6 yrs.  |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                  |          |                 |           |           |
| Beginning Teachers  |                  | \$45,558 | \$44,730        | \$44,122  | \$41,165  |
| 1-5 Years Experience  |                  | \$42,415 | \$45,506        | \$43,054  | \$43,527  |
| 6-10 Years Experience   |                  | \$43,884 | \$49,348        | \$44,177  | \$46,149  |
| 11-20 Years Experience  |                  | \$44,989 | \$52,733        | \$47,911  | \$50,153  |
| Over 20 Years Experience  |                  | \$55,832 | \$63,565        | \$56,198  | \$58,427  |
| Average Actual Salaries (regular duties only):                          |                  |          |                 |           |           |
| Teachers  |                  | \$45,259 | \$51,156        | \$46,926  | \$48,263  |
| Professional Support  |                  | \$48,299 | \$54,343        | \$60,551  | \$56,470  |
| Campus Administration (School Leadership)                               |                  | \$63,871 | \$69,651        | \$66,342  | \$70,209  |
| Contracted Instructional Staff (not incl. above):                       |                  | 0.0      | 0.0             | 0.0       | 1,722.9   |

District Name: AUSTIN ISD  
 Campus Name: WINN EL  
 Campus #: 227901157

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 4  
 Total Students: 440  
 Grade Span: EE - 05  
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION<br>(2008-09) | -----Campus----- |         |                |              |         |                | -----Campus Group----- |         |                |
|---|------------------|---------|----------------|--------------|---------|----------------|------------------------|---------|----------------|
|   | General<br>Fund  | Percent | Per<br>Student | All<br>Funds | Percent | Per<br>Student | All<br>Funds           | Percent | Per<br>Student |
| <b>By Function:</b>                                   |                  |         |                |              |         |                |                        |         |                |
| Total Operating Expenditures                          | \$2,967,761      | 100.0%  | \$6,983        | \$3,643,075  | 100.0%  | \$8,572        | \$170,601,156          | 100.0%  | \$6,992        |
| Instruction (11,95)                                   | \$2,149,953      | 72.4%   | \$5,059        | \$2,481,242  | 68.1%   | \$5,838        | \$122,698,794          | 71.9%   | \$5,029        |
| Instructional-Related Services (12,13)                | \$142,499        | 4.8%    | \$335          | \$200,952    | 5.5%    | \$473          | \$6,931,757            | 4.1%    | \$284          |
| Instructional Leadership (21)                         | \$55,483         | 1.9%    | \$131          | \$55,483     | 1.5%    | \$131          | \$2,301,613            | 1.3%    | \$94           |
| School Leadership (23)                                | \$306,300        | 10.3%   | \$721          | \$337,017    | 9.3%    | \$793          | \$11,871,191           | 7.0%    | \$487          |
| Support Services-Student (31,32,33)                   | \$71,855         | 2.4%    | \$169          | \$99,717     | 2.7%    | \$235          | \$7,198,756            | 4.2%    | \$295          |
| Other Campus Costs (35,36,51,52,53)                   | \$241,671        | 8.1%    | \$569          | \$468,664    | 12.9%   | \$1,103        | \$19,599,045           | 11.5%   | \$803          |
| <b>By Program:</b>                                    |                  |         |                |              |         |                |                        |         |                |
| Total Operating Expenditures                          | \$2,726,090      | 100.0%  | \$6,414        | \$3,174,411  | 100.0%  | \$7,469        | \$150,194,589          | 100.0%  | \$6,156        |
| Bilingual/ESL Education (25)                          | \$912,335        | 33.5%   | \$2,147        | \$939,934    | 29.6%   | \$2,212        | \$23,326,274           | 15.5%   | \$956          |
| Career & Technical Education (22)                     | \$0              | 0.0%    | \$0            | \$0          | 0.0%    | \$0            | \$597                  | 0.0%    | \$0            |
| Accelerated Education (24,30)                         | \$103,352        | 3.8%    | \$243          | \$524,021    | 16.5%   | \$1,233        | \$23,692,296           | 15.8%   | \$971          |
| Gifted & Talented Education (21)                      | \$0              | 0.0%    | \$0            | \$0          | 0.0%    | \$0            | \$932,301              | 0.6%    | \$38           |
| Regular Education (11)                                | \$1,368,540      | 50.2%   | \$3,220        | \$1,368,540  | 43.1%   | \$3,220        | \$86,232,391           | 57.4%   | \$3,534        |
| Special Education (23)                                | \$341,863        | 12.5%   | \$804          | \$341,916    | 10.8%   | \$805          | \$15,969,748           | 10.6%   | \$654          |
| Other (26,28,29)                                      | \$0              | 0.0%    | \$0            | \$0          | 0.0%    | \$0            | \$40,982               | 0.0%    | \$2            |

| PROGRAM INFORMATION                      | -----Campus----- |         | Campus<br>Group | District | State |
|--|------------------|---------|-----------------|----------|-------|
|  | Count            | Percent |                 |          |       |
| Student Enrollment by Program:           |                  |         |                 |          |       |
| Bilingual/ESL Education                  | 213              | 48.4%   | 49.2%           | 28.1%    | 16.1% |
| Career & Technical Education             | 0                | 0.0%    | 0.0%            | 19.2%    | 21.3% |
| Gifted & Talented Education              | 8                | 1.8%    | 5.7%            | 6.2%     | 7.6%  |
| Special Education                        | 28               | 6.4%    | 6.2%            | 9.4%     | 9.0%  |
| Teachers by Program (population served): |                  |         |                 |          |       |
| Bilingual/ESL Education                  | 11.0             | 33.5%   | 27.2%           | 13.5%    | 7.0%  |
| Career & Technical Education             | 0.0              | 0.0%    | 0.0%            | 2.8%     | 3.9%  |
| Compensatory Education                   | 4.8              | 14.7%   | 7.2%            | 5.2%     | 3.4%  |
| Gifted & Talented Education              | 0.0              | 0.0%    | 0.4%            | 0.0%     | 2.0%  |
| Regular Education                        | 14.0             | 42.7%   | 58.4%           | 57.8%    | 71.0% |
| Special Education                        | 3.0              | 9.1%    | 6.7%            | 12.5%    | 9.6%  |
| Other                                    | 0.0              | 0.0%    | 0.0%            | 8.2%     | 3.0%  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.