

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus #: 227901154

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus #: 227901154

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2009	90%	89%	97%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%	> 99%
Mathematics	2010	87%	88%	97%	96%	*	94%	99%	*	> 99%	97%	95%	*	94%	> 99%
	2009	85%	83%	96%	99%	*	> 99%	99%	*	> 99%	> 99%	98%	*	83%	> 99%
All Tests	2010	84%	86%	96%	96%	*	94%	99%	*	> 99%	97%	95%	*	94%	> 99%
	2009	81%	80%	93%	98%	*	> 99%	98%	*	> 99%	98%	98%	*	83%	> 99%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	95%	96%	*	80%	99%	*	> 99%	97%	96%	*	89%	75%
	2009	85%	84%	96%	97%	*	89%	98%	*	> 99%	98%	95%	> 99%	86%	80%
Mathematics	2010	89%	89%	96%	99%	*	93%	> 99%	*	> 99%	98%	> 99%	*	89%	> 99%
	2009	87%	84%	95%	98%	*	89%	> 99%	*	> 99%	> 99%	95%	*	83%	86%
Writing	2010	92%	92%	98%	97%	*	85%	99%	*	> 99%	96%	98%	*	57%	> 99%
	2009	91%	90%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2010	79%	79%	91%	95%	*	73%	98%	*	> 99%	95%	95%	*	67%	78%
	2009	76%	74%	90%	97%	*	89%	98%	*	> 99%	98%	96%	> 99%	88%	86%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	97%	97%	*	90%	98%	*	> 99%	96%	98%	*	92%	> 99%
	2009	83%	80%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2010	86%	84%	97%	98%	*	95%	98%	*	> 99%	> 99%	95%	*	83%	> 99%
	2009	84%	81%	95%	96%	*	93%	97%	*	> 99%	97%	96%	*	83%	*
Science	2010	88%	86%	98%	96%	*	90%	97%	*	> 99%	96%	95%	*	92%	80%
	2009	85%	81%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2010	76%	73%	94%	92%	*	80%	94%	*	> 99%	94%	89%	*	69%	80%
	2009	72%	67%	89%	96%	*	93%	97%	*	> 99%	97%	96%	*	83%	*

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T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 2
Total Students: 721
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	98%	98%	> 99%	92%	> 99%	*	> 99%	98%	99%	78%	97%	92%
	2009	88%	84%	97%	99%	> 99%	96%	99%	*	> 99%	99%	99%	> 99%	95%	94%
Mathematics	2010	84%	82%	96%	98%	71%	96%	> 99%	*	> 99%	98%	99%	> 99%	95%	> 99%
	2009	80%	77%	96%	99%	> 99%	94%	> 99%	*	> 99%	99%	98%	> 99%	83%	95%
Writing	2010	93%	91%	98%	97%	*	85%	99%	*	> 99%	96%	98%	*	57%	> 99%
	2009	92%	89%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2010	83%	80%	98%	96%	*	90%	97%	*	> 99%	96%	95%	*	92%	80%
	2009	78%	74%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2010	77%	74%	93%	96%	71%	86%	98%	*	> 99%	96%	95%	80%	87%	89%
	2009	72%	68%	92%	98%	> 99%	94%	99%	*	> 99%	98%	98%	> 99%	85%	95%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	99%	> 99%	> 99%	98%	> 99%	*	> 99%	99%	> 99%	> 99%	97%	> 99%
	2009	95%	93%	99%	> 99%	> 99%	98%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2010	91%	88%	99%	99%	86%	98%	> 99%	*	> 99%	99%	99%	> 99%	97%	> 99%
	2009	88%	84%	98%	99%	> 99%	96%	> 99%	*	> 99%	99%	99%	> 99%	94%	> 99%
Writing	2010	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2010	92%	90%	99%	98%	*	95%	99%	*	> 99%	98%	98%	*	92%	80%
	2009	83%	79%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2010	88%	84%	98%	98%	86%	96%	99%	*	> 99%	98%	99%	> 99%	95%	96%
	2009	82%	78%	96%	99%	> 99%	96%	> 99%	*	> 99%	99%	99%	> 99%	95%	> 99%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	55%	73%	57%	55%	76%	*	79%	68%	79%	22%	50%	54%
	2009	31%	30%	52%	75%	71%	52%	79%	*	84%	70%	79%	38%	58%	56%
Mathematics	2010	29%	31%	53%	59%	43%	35%	62%	*	71%	62%	55%	33%	38%	59%
	2009	28%	29%	53%	67%	83%	50%	68%	*	85%	76%	58%	29%	44%	70%
Writing	2010	33%	31%	42%	63%	*	46%	65%	*	58%	52%	74%	*	29%	29%
	2009	33%	31%	48%	66%	*	61%	69%	*	83%	65%	67%	*	38%	*
Science	2010	28%	29%	66%	66%	*	55%	70%	*	83%	75%	57%	*	46%	60%
	2009	26%	28%	59%	76%	*	57%	80%	*	75%	85%	70%	*	67%	*
All Tests	2010	15%	17%	33%	44%	14%	25%	47%	*	51%	42%	46%	< 1%	26%	37%
	2009	15%	16%	32%	51%	43%	31%	53%	*	75%	54%	49%	13%	35%	55%

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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	75%	96%	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	70%	84%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Science	2010	58%	55%	57%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	83%	80%	*	*	*	*	*	*	*	80%	*	*
	2009	57%	58%	80%	83%	*	*	*	*	*	*	*	83%	*	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
All Tests	2009	84%	85%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	98%	98%	> 99%	92%	> 99%	*	> 99%	98%	99%	90%	98%	93%
	2009	88%	84%	96%	99%	> 99%	96%	99%	*	> 99%	99%	99%	> 99%	95%	94%
Mathematics	2010	84%	82%	96%	98%	75%	96%	> 99%	*	> 99%	98%	99%	> 99%	95%	> 99%
	2009	80%	77%	95%	99%	> 99%	94%	> 99%	*	> 99%	99%	98%	> 99%	85%	95%
Writing	2010	93%	90%	98%	97%	*	85%	99%	*	> 99%	97%	98%	> 99%	57%	> 99%
	2009	91%	88%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2010	82%	79%	97%	95%	*	90%	96%	*	> 99%	94%	96%	78%	92%	80%
	2009	77%	73%	94%	99%	*	> 99%	98%	*	> 99%	> 99%	98%	80%	> 99%	*
All Tests	2010	76%	73%	93%	95%	75%	87%	97%	*	> 99%	95%	95%	86%	88%	90%
	2009	71%	67%	91%	98%	> 99%	94%	98%	*	> 99%	98%	97%	95%	86%	95%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	54%	72%	63%	56%	75%	*	77%	68%	77%	38%	53%	54%
Mathematics	2010	28%	30%	53%	58%	38%	37%	62%	*	69%	62%	54%	38%	40%	59%

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Section I - Page 4
Total Students: 721
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.7%	98.0%	100.0%	98.2%	99.6%	*	88.1%	98.4%	97.5%	100.0%	97.7%	83.3%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	94.4%	93.0%	88.9%	93.0%	94.4%	*	85.7%	93.0%	93.0%	22.7%	84.1%	75.0%
Not on TAKS	7.8%	9.0%	4.9%	5.0%	11.1%	5.3%	5.2%	*	2.4%	5.4%	4.4%	77.3%	13.6%	8.3%
TAKS(Acc) Only	2.3%	1.8%	1.5%	0.9%	0.0%	1.8%	0.9%	*	0.0%	1.6%	0.0%	13.6%	4.5%	2.8%
TAKS-M Only	3.3%	4.8%	2.0%	0.9%	11.1%	0.0%	0.9%	*	0.0%	0.5%	1.3%	13.6%	2.3%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.3%	2.6%	0.0%	3.5%	2.6%	*	2.4%	2.7%	2.5%	40.9%	4.5%	5.6%
Combination	1.3%	1.5%	0.9%	0.6%	0.0%	0.0%	0.9%	*	0.0%	0.5%	0.6%	9.1%	2.3%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	93.2%	92.4%	77.8%	89.5%	95.3%	*	83.3%	93.0%	91.8%	45.5%	86.4%	75.0%
Non-Acct System	8.6%	9.3%	6.4%	5.5%	22.2%	8.8%	4.3%	*	4.8%	5.4%	5.7%	54.5%	11.4%	8.3%
Mobile	4.4%	3.6%	3.7%	2.0%	11.1%	5.3%	0.9%	*	2.4%	2.2%	1.9%	0.0%	4.5%	2.8%
Non-Acct Test	4.2%	5.7%	2.7%	3.5%	11.1%	3.5%	3.4%	*	2.4%	3.2%	3.8%	54.5%	6.8%	5.6%
Not Tested	1.4%	2.5%	0.4%	2.0%	0.0%	1.8%	0.4%	*	11.9%	1.6%	2.5%	0.0%	2.3%	16.7%
Absent	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.3%	1.5%	0.0%	1.8%	0.0%	*	9.5%	1.1%	1.9%	0.0%	2.3%	13.9%
Other	0.4%	0.6%	0.0%	0.3%	0.0%	0.0%	0.0%	*	2.4%	0.0%	0.6%	0.0%	0.0%	2.8%
Total Count	3,175,337	51,533	317	343	9	57	233	2	42	185	158	22	44	36
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.6%	95.4%	100.0%	96.2%	99.1%	*	73.2%	95.7%	95.2%	95.8%	95.7%	60.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	94.6%	90.6%	77.8%	94.2%	93.4%	*	73.2%	89.4%	91.7%	29.2%	87.0%	60.0%
Not on TAKS	7.7%	8.5%	4.7%	4.9%	22.2%	1.9%	5.8%	*	0.0%	6.2%	3.6%	66.7%	8.7%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.2%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	4.2%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	1.7%	1.2%	0.0%	1.9%	1.3%	*	0.0%	0.6%	1.8%	16.7%	4.3%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	3.0%	11.1%	0.0%	4.0%	*	0.0%	5.0%	1.2%	41.7%	0.0%	0.0%
Combination	1.3%	1.4%	1.1%	0.3%	11.1%	0.0%	0.0%	*	0.0%	0.0%	0.6%	4.2%	4.3%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	91.0%	86.6%	66.7%	92.3%	89.4%	*	68.3%	84.5%	88.7%	25.0%	82.6%	57.1%
Non-Acct System	11.2%	10.9%	8.8%	8.8%	33.3%	3.8%	9.7%	*	4.9%	11.2%	6.5%	70.8%	13.0%	2.9%
Mobile	4.7%	3.6%	4.5%	4.0%	11.1%	1.9%	4.0%	*	4.9%	5.0%	3.0%	4.2%	4.3%	2.9%
Non-Acct Test	6.4%	7.3%	4.0%	4.9%	22.2%	1.9%	5.8%	*	0.0%	6.2%	3.6%	66.7%	8.7%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.4%	4.6%	0.0%	3.8%	0.9%	*	26.8%	4.3%	4.8%	4.2%	4.3%	40.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	4.0%	0.0%	3.8%	0.4%	*	24.4%	4.3%	3.6%	0.0%	4.3%	37.1%
Other	0.4%	0.7%	0.0%	0.6%	0.0%	0.0%	0.4%	*	2.4%	0.0%	1.2%	4.2%	0.0%	2.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	301	329	9	52	226	1	41	161	168	24	23	35

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	71%	*	*	*	*	*	*	*	*	*	*
	2009	43%	37%	57%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	58%	*	*	*	*	*	*	*	*	*	*
	2009	36%	30%	66%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	115	126	*	*	*	*	*	*	*	*	*
Mathematics	2010	70	69	99	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	4%	4%	*	10%	3%	*	< 1%	6%	2%	*	8%
	2009	17%	22%	5%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	99%	99%	*	95%	> 99%	*	> 99%	98%	> 99%	*	> 99%
	2009	90%	87%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	3%	3%	*	5%	3%	*	< 1%	2%	5%	*	17%
	2009	16%	22%	5%	4%	*	7%	3%	*	< 1%	3%	4%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2009	91%	87%	97%	99%	*	93%	> 99%	*	> 99%	97%	> 99%	*	83%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	*	*	-	*	-	-	*	-	-	*	-
	2008	84.0%	97.4%	100.0%	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	97%	91%	*	83%	80%	*	> 99%	94%	88%	*	> 99%
	2008-09	76%	68%	93%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
Attendance Rate														
	2008-09	95.6%	94.3%	96.9%	97.1%	97.5%	96.8%	97.0%	*	98.5%	97.2%	97.1%	95.9%	96.0%
	2007-08	95.5%	94.1%	96.9%	97.0%	97.3%	96.9%	96.8%	*	98.2%	97.1%	96.9%	94.8%	96.3%

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	721	100.0%	24,265	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	22	3.1%	1.5%	6.0%	4.4%
Kindergarten	123	17.1%	15.3%	9.1%	7.6%
Grade 1	108	15.0%	16.1%	9.0%	7.9%
Grade 2	123	17.1%	16.2%	8.7%	7.8%
Grade 3	118	16.4%	17.4%	8.1%	7.7%
Grade 4	122	16.9%	17.5%	7.8%	7.6%
Grade 5	105	14.6%	14.4%	7.4%	7.5%
Grade 6	0	0.0%	1.2%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	18	2.5%	6.2%	11.3%	14.0%
Hispanic	108	15.0%	16.4%	58.9%	48.6%
White	500	69.3%	69.1%	25.8%	33.3%
Native American	4	0.6%	0.5%	0.3%	0.4%
Asian/Pac. Islander	91	12.6%	7.8%	3.7%	3.7%
Economically Disadvantaged	102	14.1%	17.8%	63.5%	59.0%
Limited English Proficient (LEP)	106	14.7%	6.3%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	2.4%	7.4%	13.4%
At-Risk	152	21.1%	21.8%	53.9%	47.2%
Mobility (2008-09)	66	11.1%	9.6%	22.9%	18.9%
Number of Students per Teacher	15.9	n/a	15.3	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.3%	1.7%	1.9%	2.4%	50.0%	11.3%	16.7%	11.8%
Grade 1	0.9%	1.7%	3.8%	5.3%	0.0%	5.1%	6.2%	9.7%
Grade 2	1.0%	0.9%	2.6%	3.0%	0.0%	4.2%	2.2%	4.2%
Grade 3	0.0%	0.3%	2.1%	2.3%	14.3%	0.8%	2.3%	2.4%
Grade 4	0.0%	0.3%	0.8%	1.2%	0.0%	1.0%	0.3%	1.0%
Grade 5	0.0%	0.3%	0.7%	1.7%	0.0%	1.3%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: DOSS EL
Campus #: 227901154

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 721
Grade Span: PK - 05
School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	20.0	19.1	19.3
Grade 1	21.4	19.6	18.5	19.1
Grade 2	20.0	20.0	18.3	19.2
Grade 3	19.5	19.6	17.6	19.3
Grade 4	19.8	20.3	17.8	19.9
Grade 5	25.5	24.3	22.0	22.4
Grade 6	-	27.2	17.7	21.1
Mixed Grades	-	27.8	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: DOSS EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.7	87.9%	86.7%	64.6%	63.2%
Teachers	45.2	78.3%	74.0%	51.6%	50.5%
Professional Support	3.5	6.1%	9.2%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.5%	3.6%	3.9%	2.8%
Educational Aides:	7.0	12.1%	13.3%	7.1%	9.8%
Total Minority Staff:	7.5	13.0%	9.6%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	4.0	8.8%	2.3%	7.5%	9.5%
Hispanic	0.0	0.0%	5.0%	26.3%	22.5%
White	40.2	88.9%	91.5%	64.0%	66.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	2.2%	1.0%	2.1%	1.3%
Males	5.0	11.1%	4.3%	23.2%	23.0%
Females	40.2	88.9%	95.7%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.9	1.9%	2.9%	5.4%	6.0%
1-5 Years Experience	3.5	7.8%	26.7%	33.9%	31.0%
6-10 Years Experience	10.0	22.1%	21.2%	19.1%	20.3%
11-20 Years Experience	17.9	39.6%	29.3%	22.6%	24.4%
Over 20 Years Experience	13.0	28.7%	19.9%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.7 yrs.	12.4 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.2 yrs.	8.1 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$49,762	\$43,225	\$44,122	\$41,165
1-5 Years Experience		\$42,311	\$44,922	\$43,054	\$43,527
6-10 Years Experience		\$43,414	\$46,870	\$44,177	\$46,149
11-20 Years Experience		\$47,112	\$51,098	\$47,911	\$50,153
Over 20 Years Experience		\$56,507	\$59,323	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,665	\$49,965	\$46,926	\$48,263
Professional Support		\$52,498	\$54,685	\$60,551	\$56,470
Campus Administration (School Leadership)		\$70,761	\$71,639	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.1	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: DOSS EL
 Campus #: 227901154

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,916,302	100.0%	\$5,828	\$4,284,042	100.0%	\$6,375	\$139,665,682	100.0%	\$5,856
Instruction (11,95)	\$2,983,242	76.2%	\$4,439	\$3,160,588	73.8%	\$4,703	\$104,145,942	74.6%	\$4,367
Instructional-Related Services (12,13)	\$169,315	4.3%	\$252	\$170,998	4.0%	\$254	\$6,055,870	4.3%	\$254
Instructional Leadership (21)	\$75,067	1.9%	\$112	\$75,067	1.8%	\$112	\$1,530,207	1.1%	\$64
School Leadership (23)	\$297,775	7.6%	\$443	\$297,775	7.0%	\$443	\$9,289,021	6.7%	\$389
Support Services-Student (31,32,33)	\$138,312	3.5%	\$206	\$138,312	3.2%	\$206	\$7,611,091	5.4%	\$319
Other Campus Costs (35,36,51,52,53)	\$252,591	6.4%	\$376	\$441,302	10.3%	\$657	\$11,033,551	7.9%	\$463
By Program:									
Total Operating Expenditures	\$3,663,711	100.0%	\$5,452	\$3,842,245	100.0%	\$5,718	\$128,341,831	100.0%	\$5,381
Bilingual/ESL Education (25)	\$761,805	20.8%	\$1,134	\$765,021	19.9%	\$1,138	\$2,420,882	1.9%	\$102
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,349	0.0%	\$0
Accelerated Education (24,30)	\$118,088	3.2%	\$176	\$179,546	4.7%	\$267	\$4,949,542	3.9%	\$208
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,290,134	1.8%	\$96
Regular Education (11)	\$2,165,340	59.1%	\$3,222	\$2,168,576	56.4%	\$3,227	\$98,343,534	76.6%	\$4,123
Special Education (23)	\$618,478	16.9%	\$920	\$729,102	19.0%	\$1,085	\$20,334,851	15.8%	\$853
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$539	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	103	14.3%	6.0%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	29	4.0%	6.7%	6.2%	7.6%
Special Education	33	4.6%	7.7%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	3.3%	2.0%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	1.9	4.2%	2.5%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%
Regular Education	37.8	83.7%	84.2%	57.8%	71.0%
Special Education	4.0	8.8%	9.4%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.