

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: ZAVALA EL***

***Campus #: 227901145***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

***Comparable Improvement: Mathematics***

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District Name: AUSTIN ISD  
 Campus Name: ZAVALA EL  
 Campus #: 227901145

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 1  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	94%	89%	94%	80%	96%	*	*	*	94%	93%	*	94%	> 99%
	2009	90%	89%	83%	76%	57%	83%	*	*	*	89%	72%	*	74%	> 99%
Mathematics	2010	87%	88%	81%	86%	80%	87%	*	*	*	94%	77%	*	86%	*
	2009	85%	83%	79%	67%	83%	63%	*	*	*	60%	70%	*	63%	67%
All Tests	2010	84%	86%	77%	88%	80%	89%	*	*	*	94%	80%	*	88%	> 99%
	2009	81%	80%	74%	57%	57%	56%	*	*	*	60%	56%	*	53%	67%
<b>TAKS Met 2010 Standard Grade 3 (Spanish)</b>															
Reading	2010	85%	84%	90%	93%	*	93%	*	*	*	89%	> 99%	*	93%	93%
	2009	84%	79%	85%	65%	*	65%	*	*	*	44%	88%	*	65%	65%
Mathematics	2010	74%	73%	82%	65%	*	65%	*	*	*	45%	> 99%	*	63%	65%
	2009	71%	64%	69%	78%	*	78%	*	*	*	67%	89%	*	78%	78%
All Tests	2010	75%	69%	82%	67%	*	67%	*	*	*	45%	> 99%	*	65%	67%
	2009	70%	60%	72%	61%	*	61%	*	*	*	44%	78%	*	61%	61%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	86%	81%	70%	80%	70%	*	*	*	> 99%	60%	*	72%	*
	2009	85%	84%	75%	84%	*	80%	*	*	*	77%	92%	*	82%	> 99%
Mathematics	2010	89%	89%	89%	78%	> 99%	76%	*	*	*	85%	75%	*	79%	94%
	2009	87%	84%	80%	62%	20%	68%	*	*	*	61%	63%	*	61%	64%
Writing	2010	92%	92%	91%	88%	> 99%	84%	*	*	*	86%	89%	*	92%	*
	2009	91%	90%	88%	87%	*	83%	*	*	*	83%	91%	*	85%	*
All Tests	2010	79%	79%	76%	68%	83%	67%	*	*	*	77%	64%	*	69%	88%
	2009	76%	74%	65%	53%	20%	57%	*	*	*	44%	63%	*	52%	64%
<b>TAKS Met 2010 Standard Grade 4 (Spanish)</b>															
Reading	2010	83%	77%	87%	92%	*	92%	*	*	*	83%	> 99%	*	92%	92%
	2009	80%	71%	86%	36%	*	36%	*	*	*	29%	*	*	36%	36%
Mathematics	2010	73%	69%	71%	*	*	*	*	*	*	*	*	*	*	*
	2009	70%	59%	81%	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	94%	91%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	92%	86%	97%	57%	*	57%	*	*	*	33%	> 99%	*	57%	57%
All Tests	2010	73%	68%	83%	93%	*	93%	*	*	*	83%	> 99%	*	93%	93%
	2009	68%	60%	75%	43%	*	43%	*	*	*	33%	60%	*	43%	43%

District Name: AUSTIN ISD  
 Campus Name: ZAVALA EL  
 Campus #: 227901145

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 2  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	83%	79%	66%	*	63%	*	*	*	69%	63%	*	63%	54%
	2009	83%	80%	73%	68%	*	69%	*	*	*	50%	77%	*	68%	77%
Mathematics	2010	86%	84%	86%	77%	*	81%	*	*	*	80%	75%	*	79%	85%
	2009	84%	81%	80%	41%	*	40%	*	*	*	23%	50%	< 1%	41%	38%
Science	2010	88%	86%	88%	83%	*	83%	*	*	*	85%	81%	*	81%	83%
	2009	85%	81%	80%	69%	*	71%	*	*	*	58%	75%	40%	70%	80%
All Tests	2010	76%	73%	71%	56%	*	56%	*	*	*	69%	44%	*	57%	46%
	2009	72%	67%	63%	35%	*	34%	*	*	*	23%	42%	< 1%	35%	31%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 6</b>															
Reading	2010	86%	80%	*	85%	*	85%	*	*	*	*	90%	*	85%	*
	2009	86%	78%	*	71%	50%	74%	*	*	*	57%	85%	*	70%	65%
Mathematics	2010	83%	80%	*	73%	*	73%	*	*	*	*	80%	*	73%	*
	2009	81%	75%	*	67%	67%	67%	*	*	*	55%	79%	*	66%	56%
All Tests	2010	77%	72%	*	69%	*	69%	*	*	*	*	80%	*	69%	*
	2009	75%	67%	*	56%	33%	60%	*	*	*	43%	70%	*	55%	47%
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	87%	86%	86%	86%	86%	*	*	*	88%	84%	71%	86%	87%
	2009	88%	84%	81%	74%	67%	75%	*	*	*	66%	81%	38%	73%	72%
Mathematics	2010	84%	82%	86%	80%	87%	79%	*	*	*	78%	81%	*	80%	82%
	2009	80%	77%	81%	69%	61%	69%	*	*	*	61%	75%	9%	68%	69%
Writing	2010	93%	91%	92%	93%	> 99%	91%	*	*	*	92%	93%	*	95%	94%
	2009	92%	89%	89%	76%	*	72%	*	*	*	62%	94%	*	74%	67%
Science	2010	83%	80%	88%	83%	*	83%	*	*	*	85%	81%	*	81%	83%
	2009	78%	74%	80%	69%	*	71%	*	*	*	58%	75%	40%	70%	80%
All Tests	2010	77%	74%	77%	71%	73%	71%	*	*	*	71%	72%	75%	71%	71%
	2009	72%	68%	68%	55%	37%	57%	*	*	*	43%	65%	< 1%	53%	55%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 3  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	94%	92%	91%	93%	91%	*	*	*	91%	91%	71%	91%	94%
	2009	95%	93%	89%	82%	78%	82%	*	*	*	76%	86%	38%	81%	79%
Mathematics	2010	91%	88%	91%	84%	87%	83%	*	*	*	80%	86%	*	84%	86%
	2009	88%	84%	86%	78%	83%	78%	*	*	*	72%	84%	18%	78%	77%
Writing	2010	97%	94%	99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	99%	84%	*	81%	*	*	*	71%	> 99%	*	82%	67%
Science	2010	92%	90%	91%	90%	*	88%	*	*	*	85%	94%	*	89%	83%
	2009	83%	79%	84%	72%	*	74%	*	*	*	67%	75%	60%	73%	87%
All Tests	2010	88%	84%	84%	82%	87%	82%	*	*	*	78%	85%	75%	82%	83%
	2009	82%	78%	80%	69%	68%	68%	*	*	*	61%	74%	13%	67%	68%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	33%	26%	22%	14%	22%	*	*	*	24%	20%	14%	21%	23%
	2009	31%	30%	21%	12%	6%	10%	*	*	*	6%	16%	< 1%	10%	13%
Mathematics	2010	29%	31%	29%	25%	27%	25%	*	*	*	31%	21%	*	25%	35%
	2009	28%	29%	29%	10%	6%	10%	*	*	*	8%	12%	< 1%	9%	14%
Writing	2010	33%	31%	20%	18%	< 1%	21%	*	*	*	23%	15%	*	18%	41%
	2009	33%	31%	24%	19%	*	19%	*	*	*	10%	31%	*	12%	28%
Science	2010	28%	29%	34%	34%	*	33%	*	*	*	31%	38%	*	30%	33%
	2009	26%	28%	32%	22%	*	21%	*	*	*	17%	25%	< 1%	21%	27%
All Tests	2010	15%	17%	12%	11%	< 1%	12%	*	*	*	16%	8%	13%	11%	13%
	2009	15%	16%	11%	5%	5%	4%	*	*	*	1%	7%	< 1%	4%	7%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	90%	85%	> 99%	80%	*	*	*	83%	89%	85%	88%	80%
	2009	82%	84%	86%	94%	*	> 99%	*	*	*	90%	> 99%	93%	93%	> 99%
Mathematics	2010	75%	75%	87%	87%	80%	88%	*	*	*	95%	70%	87%	86%	91%
	2009	69%	70%	75%	76%	*	73%	*	*	*	91%	50%	76%	81%	75%
Writing	2010	80%	83%	92%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	67%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	55%	50%	*	*	*	*	*	50%	*	50%	57%	*
	2009	51%	48%	47%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	67%	66%	67%	64%	*	*	*	62%	73%	66%	67%	45%
	2009	57%	58%	56%	71%	*	71%	*	*	*	79%	57%	70%	75%	67%

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T E X A S E D U C A T I O N A G E N C Y  
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 2009-10 Campus Performance

Section I - Page 4  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	87%	86%	90%	85%	*	*	*	87%	84%	82%	86%	85%
	2009	88%	84%	80%	76%	67%	77%	*	*	*	69%	82%	68%	75%	74%
Mathematics	2010	84%	82%	86%	81%	85%	81%	*	*	*	83%	80%	85%	81%	84%
	2009	80%	77%	81%	69%	65%	69%	*	*	*	65%	73%	50%	69%	70%
Writing	2010	93%	90%	92%	91%	> 99%	89%	*	*	*	87%	93%	*	93%	89%
	2009	91%	88%	88%	78%	> 99%	73%	*	*	*	68%	94%	50%	76%	67%
Science	2010	82%	79%	85%	76%	71%	75%	*	*	*	71%	81%	56%	76%	67%
	2009	77%	73%	75%	67%	*	68%	*	*	*	57%	72%	38%	67%	76%
All Tests	2010	76%	73%	76%	69%	70%	69%	*	*	*	67%	71%	62%	69%	66%
	2009	71%	67%	67%	55%	38%	57%	*	*	*	45%	64%	25%	54%	54%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	26%	21%	15%	20%	*	*	*	22%	19%	15%	20%	21%
Mathematics	2010	28%	30%	29%	24%	25%	23%	*	*	*	28%	20%	18%	24%	31%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 5  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	98.9%	99.4%	100.0%	99.3%	*	-	*	100.0%	98.9%	100.0%	99.4%	98.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	90.9%	80.1%	73.9%	81.1%	*	-	*	72.6%	87.0%	2.9%	80.2%	80.0%
Not on TAKS	7.8%	9.0%	6.9%	19.3%	26.1%	18.2%	*	-	*	27.4%	12.0%	97.1%	19.2%	18.6%
TAKS(Acc) Only	2.3%	1.8%	1.2%	0.6%	0.0%	0.7%	*	-	*	1.2%	0.0%	2.9%	0.6%	1.4%
TAKS-M Only	3.3%	4.8%	3.2%	15.3%	21.7%	14.2%	*	-	*	22.6%	8.7%	77.1%	15.0%	15.7%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	3.4%	4.3%	3.4%	*	-	*	3.6%	3.3%	17.1%	3.6%	1.4%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	88.8%	75.6%	65.2%	77.0%	*	-	*	69.0%	81.5%	22.9%	76.0%	74.3%
Non-Acct System	8.6%	9.3%	10.4%	23.9%	34.8%	22.3%	*	-	*	31.0%	17.4%	77.1%	23.4%	24.3%
Mobile	4.4%	3.6%	5.4%	8.5%	13.0%	8.1%	*	-	*	8.3%	8.7%	0.0%	8.4%	8.6%
Non-Acct Test	4.2%	5.7%	4.5%	15.3%	21.7%	14.2%	*	-	*	22.6%	8.7%	77.1%	15.0%	15.7%
<b>Not Tested</b>	1.4%	2.5%	1.2%	0.6%	0.0%	0.7%	*	-	*	0.0%	1.1%	0.0%	0.6%	1.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.9%	0.6%	0.0%	0.7%	*	-	*	0.0%	1.1%	0.0%	0.6%	1.4%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>294</b>	<b>176</b>	<b>23</b>	<b>148</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>84</b>	<b>92</b>	<b>35</b>	<b>167</b>	<b>70</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.1%	99.5%	100.0%	99.4%	*	-	*	98.9%	100.0%	100.0%	99.4%	98.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	93.0%	86.4%	87.5%	85.8%	*	-	*	78.7%	93.1%	13.8%	86.1%	83.8%
Not on TAKS	7.7%	8.5%	6.6%	13.1%	12.5%	13.6%	*	-	*	20.2%	6.9%	86.2%	13.3%	15.0%
TAKS(Acc) Only	2.3%	1.8%	1.0%	3.1%	0.0%	3.7%	*	-	*	5.6%	1.0%	20.7%	3.3%	3.8%
TAKS-M Only	3.3%	4.4%	3.0%	6.3%	8.3%	6.2%	*	-	*	7.9%	4.9%	41.4%	6.1%	5.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	3.7%	4.2%	3.7%	*	-	*	6.7%	1.0%	24.1%	3.9%	6.3%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	86.0%	82.7%	75.0%	83.3%	*	-	*	75.3%	89.2%	20.7%	82.2%	83.8%
Non-Acct System	11.2%	10.9%	12.8%	16.8%	25.0%	16.0%	*	-	*	23.6%	10.8%	79.3%	17.2%	15.0%
Mobile	4.7%	3.6%	6.5%	4.7%	12.5%	3.7%	*	-	*	5.6%	3.9%	0.0%	5.0%	0.0%
Non-Acct Test	6.4%	7.3%	6.2%	12.0%	12.5%	12.3%	*	-	*	18.0%	6.9%	79.3%	12.2%	15.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	2.8%	0.9%	0.5%	0.0%	0.6%	*	-	*	1.1%	0.0%	0.0%	0.6%	1.3%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.7%	0.5%	0.0%	0.6%	*	-	*	1.1%	0.0%	0.0%	0.6%	1.3%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>274</b>	<b>191</b>	<b>24</b>	<b>162</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>89</b>	<b>102</b>	<b>29</b>	<b>180</b>	<b>80</b>





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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 7  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	14%	18%	15%	23%	*	19%	*	*	*	20%	25%	*	21%	15%
2009	16%	22%	21%	59%	*	60%	*	*	*	77%	50%	> 99%	59%	63%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	92%	89%	91%	87%	*	88%	*	*	*	86%	88%	*	86%	92%
2009	91%	87%	87%	76%	*	74%	*	*	*	69%	79%	17%	76%	81%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	84.7%	94.3%	91.7%	100.0%	-	100.0%	-	-	-	*	100.0%	100.0%	100.0%	*
2008	84.0%	97.4%	92.0%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2010	23%	21%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	17%	*	25%	*	< 1%	*	*	*	20%	*	*	25%	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	73%	74%	63%	*	63%	*	*	*	60%	66%	73%	62%	61%
2008-09	76%	68%	70%	67%	*	67%	*	*	*	52%	82%	50%	64%	66%
<b>Attendance Rate</b>														
2008-09	95.6%	94.3%	97.1%	96.3%	95.5%	96.5%	95.5%	-	*	96.5%	96.1%	96.5%	96.3%	97.5%
2007-08	95.5%	94.1%	97.0%	96.0%	92.4%	96.4%	97.2%	*	*	95.8%	96.2%	95.2%	95.9%	97.7%

District Name: AUSTIN ISD  
 Campus Name: ZAVALA EL  
 Campus #: 227901145

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 1  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	388	100.0%	25,742	84,245	4,824,778
Students By Grade:					
Early Childhood Education	8	2.1%	0.4%	0.4%	0.3%
Pre-Kindergarten	58	14.9%	10.3%	6.0%	4.4%
Kindergarten	49	12.6%	14.2%	9.1%	7.6%
Grade 1	49	12.6%	14.9%	9.0%	7.9%
Grade 2	52	13.4%	14.4%	8.7%	7.8%
Grade 3	63	16.2%	14.1%	8.1%	7.7%
Grade 4	49	12.6%	15.3%	7.8%	7.6%
Grade 5	42	10.8%	13.8%	7.4%	7.5%
Grade 6	18	4.6%	1.8%	6.6%	7.3%
Grade 7	0	0.0%	0.4%	6.5%	7.3%
Grade 8	0	0.0%	0.4%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	44	11.3%	5.2%	11.3%	14.0%
Hispanic	336	86.6%	92.8%	58.9%	48.6%
White	6	1.5%	1.4%	25.8%	33.3%
Native American	0	0.0%	0.2%	0.3%	0.4%
Asian/Pac. Islander	2	0.5%	0.4%	3.7%	3.7%
Economically Disadvantaged	373	96.1%	96.1%	63.5%	59.0%
Limited English Proficient (LEP)	153	39.4%	52.8%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	16	3.3%	2.1%	7.4%	13.4%
At-Risk	229	59.0%	72.7%	53.9%	47.2%
Mobility (2008-09)	55	15.7%	18.9%	22.9%	18.9%
Number of Students per Teacher	11.5	n/a	16.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.2%	1.3%	1.9%	2.4%	0.0%	8.9%	16.7%	11.8%
Grade 1	0.0%	7.3%	3.8%	5.3%	0.0%	14.8%	6.2%	9.7%
Grade 2	3.3%	4.5%	2.6%	3.0%	0.0%	5.6%	2.2%	4.2%
Grade 3	4.0%	3.1%	2.1%	2.3%	0.0%	3.9%	2.3%	2.4%
Grade 4	0.0%	1.9%	0.8%	1.2%	0.0%	0.6%	0.3%	1.0%
Grade 5	0.0%	2.2%	0.7%	1.7%	0.0%	1.4%	1.9%	1.7%
Grade 6	0.0%	0.5%	0.2%	0.8%	0.0%	0.0%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	0.9%	0.7%	1.4%	-	0.0%	0.7%	2.5%

District Name: AUSTIN ISD  
Campus Name: ZAVALA EL  
Campus #: 227901145

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 2  
Total Students: 388  
Grade Span: EE - 06  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.5	20.4	19.1	19.3
Grade 1	15.0	19.5	18.5	19.1
Grade 2	16.5	19.6	18.3	19.2
Grade 3	16.7	19.5	17.6	19.3
Grade 4	15.1	19.4	17.8	19.9
Grade 5	17.2	20.7	22.0	22.4
Grade 6	18.0	27.5	17.7	21.1
Mixed Grades	-	20.6	-	24.7
Secondary: English/Language Arts	-	13.3	16.5	17.8
Foreign Languages	-	13.0	18.8	19.4
Mathematics	-	22.2	17.2	18.5
Science	-	18.6	17.8	19.3
Social Studies	-	18.6	18.4	20.4

District Name: AUSTIN ISD  
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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 3  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.3	89.0%	84.0%	64.6%	63.2%
Teachers	33.8	74.6%	72.5%	51.6%	50.5%
Professional Support	3.5	7.7%	7.8%	8.5%	8.9%
Campus Admin. (School Leader.)	3.0	6.6%	3.7%	3.9%	2.8%
Educational Aides:	5.0	11.0%	16.0%	7.1%	9.8%
Total Minority Staff:	27.9	61.6%	75.9%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.5	4.4%	12.5%	7.5%	9.5%
Hispanic	16.9	50.1%	59.1%	26.3%	22.5%
White	15.4	45.5%	26.8%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	2.1%	1.3%
Males	7.0	20.7%	17.9%	23.2%	23.0%
Females	26.8	79.3%	82.1%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.4%	5.4%	6.0%
1-5 Years Experience	13.0	38.4%	32.8%	33.9%	31.0%
6-10 Years Experience	5.0	14.8%	22.1%	19.1%	20.3%
11-20 Years Experience	11.0	32.5%	21.5%	22.6%	24.4%
Over 20 Years Experience	4.8	14.3%	18.1%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.3 yrs.	11.0 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.1 yrs.	9.0 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$44,043	\$44,122	\$41,165
1-5 Years Experience		\$42,357	\$45,855	\$43,054	\$43,527
6-10 Years Experience		\$43,105	\$48,763	\$44,177	\$46,149
11-20 Years Experience		\$47,488	\$52,794	\$47,911	\$50,153
Over 20 Years Experience		\$57,974	\$63,151	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,363	\$51,028	\$46,926	\$48,263
Professional Support		\$57,457	\$54,322	\$60,551	\$56,470
Campus Administration (School Leadership)		\$60,858	\$72,202	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	1,722.9

District Name: AUSTIN ISD  
 Campus Name: ZAVALA EL  
 Campus #: 227901145

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 4  
 Total Students: 388  
 Grade Span: EE - 06  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,030,693	100.0%	\$6,967	\$3,553,919	100.0%	\$8,170	\$170,105,423	100.0%	\$6,688
Instruction (11,95)	\$2,252,799	74.3%	\$5,179	\$2,515,126	70.8%	\$5,782	\$123,064,291	72.3%	\$4,838
Instructional-Related Services (12,13)	\$153,682	5.1%	\$353	\$164,537	4.6%	\$378	\$6,434,863	3.8%	\$253
Instructional Leadership (21)	\$65,142	2.1%	\$150	\$65,142	1.8%	\$150	\$2,654,824	1.6%	\$104
School Leadership (23)	\$223,959	7.4%	\$515	\$254,492	7.2%	\$585	\$11,159,442	6.6%	\$439
Support Services-Student (31,32,33)	\$89,294	2.9%	\$205	\$89,294	2.5%	\$205	\$7,720,072	4.5%	\$304
Other Campus Costs (35,36,51,52,53)	\$245,817	8.1%	\$565	\$465,328	13.1%	\$1,070	\$19,071,931	11.2%	\$750
<b>By Program:</b>									
Total Operating Expenditures	\$2,784,876	100.0%	\$6,402	\$3,088,591	100.0%	\$7,100	\$150,001,547	100.0%	\$5,897
Bilingual/ESL Education (25)	\$1,220,935	43.8%	\$2,807	\$1,221,608	39.6%	\$2,808	\$22,032,742	14.7%	\$866
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,849	0.0%	\$0
Accelerated Education (24,30)	\$111,829	4.0%	\$257	\$409,313	13.3%	\$941	\$25,447,333	17.0%	\$1,000
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,118,995	0.7%	\$44
Regular Education (11)	\$657,594	23.6%	\$1,512	\$657,789	21.3%	\$1,512	\$85,773,588	57.2%	\$3,372
Special Education (23)	\$794,518	28.5%	\$1,826	\$799,881	25.9%	\$1,839	\$15,611,318	10.4%	\$614
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,722	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	153	39.4%	49.8%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.2%	19.2%	21.3%
Gifted & Talented Education	18	4.6%	6.2%	6.2%	7.6%
Special Education	58	14.9%	6.6%	9.4%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.0	20.7%	27.6%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.1%	2.8%	3.9%
Compensatory Education	3.8	11.3%	4.7%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	17.0	50.3%	60.2%	57.8%	71.0%
Special Education	6.0	17.7%	6.1%	12.5%	9.6%
Other	0.0	0.0%	0.2%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.