

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: WOOTEN EL

Campus #: 227901144

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: AUSTIN ISD
 Campus Name: WOOTEEN EL
 Campus #: 227901144

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| TAKS Met 2010 Standard Grade 3 (English) | | | | | | | | | | | | | | | |
| Reading | 2010 | 92% | 94% | 91% | 83% | 40% | 94% | * | * | * | 63% | 94% | * | 83% | > 99% |
| | 2009 | 90% | 89% | 83% | 75% | * | 73% | * | * | * | 63% | 88% | * | 75% | * |
| Mathematics | 2010 | 87% | 88% | 81% | 81% | 60% | 85% | * | * | * | 80% | 81% | * | 81% | > 99% |
| | 2009 | 85% | 83% | 81% | 67% | * | 80% | * | * | * | 50% | 86% | * | 67% | * |
| All Tests | 2010 | 84% | 86% | 79% | 77% | 40% | 85% | * | * | * | 70% | 81% | * | 77% | > 99% |
| | 2009 | 81% | 80% | 74% | 56% | * | 64% | * | * | * | 38% | 75% | * | 56% | * |
| TAKS Met 2010 Standard Grade 3 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2010 | 85% | 84% | 83% | 87% | * | 87% | * | * | * | 88% | 87% | * | 87% | 87% |
| | 2009 | 84% | 79% | 84% | 73% | * | 73% | * | * | * | 72% | 75% | * | 73% | 73% |
| Mathematics | 2010 | 74% | 73% | 67% | 81% | * | 81% | * | * | * | 88% | 76% | * | 81% | 81% |
| | 2009 | 71% | 64% | 60% | 72% | * | 72% | * | * | * | 77% | 67% | * | 71% | 71% |
| All Tests | 2010 | 75% | 69% | 73% | 79% | * | 79% | * | * | * | 84% | 76% | * | 79% | 79% |
| | 2009 | 70% | 60% | 68% | 59% | * | 59% | * | * | * | 59% | 59% | * | 58% | 58% |
| TAKS Met 2010 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 86% | 77% | 86% | * | 88% | * | * | * | 90% | 82% | * | 86% | > 99% |
| | 2009 | 85% | 84% | 79% | 94% | 89% | 95% | * | * | * | 89% | 95% | * | 93% | 94% |
| Mathematics | 2010 | 89% | 89% | 85% | 86% | * | 94% | * | * | * | 80% | 91% | * | 86% | > 99% |
| | 2009 | 87% | 84% | 86% | 98% | 90% | > 99% | * | * | * | > 99% | 97% | * | 98% | > 99% |
| Writing | 2010 | 92% | 92% | 93% | 79% | * | 78% | * | * | * | 57% | > 99% | * | 79% | * |
| | 2009 | 91% | 90% | 89% | 74% | 70% | 75% | * | * | * | 60% | 79% | * | 73% | 69% |
| All Tests | 2010 | 79% | 79% | 73% | 57% | * | 69% | * | * | * | 40% | 73% | * | 57% | 78% |
| | 2009 | 76% | 74% | 70% | 77% | 64% | 81% | * | * | * | 76% | 77% | * | 77% | 80% |
| TAKS Met 2010 Standard Grade 4 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2010 | 83% | 77% | 80% | 80% | * | 80% | * | * | * | 72% | 90% | * | 80% | 80% |
| | 2009 | 80% | 71% | 73% | 73% | * | 73% | * | * | * | 60% | 87% | * | 73% | 73% |
| Mathematics | 2010 | 73% | 69% | 77% | 81% | * | 81% | * | * | * | 88% | 73% | * | 81% | 81% |
| | 2009 | 70% | 59% | 66% | 53% | * | 53% | * | * | * | 56% | 50% | * | 53% | 53% |
| Writing | 2010 | 94% | 91% | 92% | 87% | * | 87% | * | * | * | 86% | 88% | * | 87% | 87% |
| | 2009 | 92% | 86% | 94% | 93% | * | 93% | * | * | * | 93% | 93% | * | 93% | 93% |
| All Tests | 2010 | 73% | 68% | 75% | 71% | * | 71% | * | * | * | 72% | 69% | 40% | 71% | 71% |
| | 2009 | 68% | 60% | 60% | 60% | * | 60% | * | * | * | 53% | 67% | * | 60% | 60% |

District Name: AUSTIN ISD
 Campus Name: WOOTEEN EL
 Campus #: 227901144

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Met 2010 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 83% | 75% | 86% | 71% | 89% | * | * | * | 82% | 88% | * | 85% | 92% |
| | 2009 | 83% | 80% | 71% | 72% | 20% | 81% | * | * | * | 67% | 76% | * | 71% | 75% |
| Mathematics | 2010 | 86% | 84% | 79% | 92% | 71% | 97% | * | * | * | > 99% | 88% | * | 92% | > 99% |
| | 2009 | 84% | 81% | 81% | 93% | 40% | > 99% | * | * | * | > 99% | 86% | * | 93% | > 99% |
| Science | 2010 | 88% | 86% | 81% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2009 | 85% | 81% | 80% | 92% | * | 94% | * | * | * | 95% | 90% | * | 92% | 92% |
| All Tests | 2010 | 76% | 73% | 65% | 85% | 57% | 91% | * | * | * | 87% | 83% | * | 84% | 94% |
| | 2009 | 72% | 67% | 58% | 74% | 20% | 81% | * | * | * | 71% | 76% | * | 73% | 77% |
| TAKS Met 2010 Standard | | | | | | | | | | | | | | | |
| Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2010 | 74% | 63% | 67% | 54% | * | 54% | * | * | * | 56% | * | * | 54% | 54% |
| | 2009 | 69% | 56% | 70% | 64% | * | 64% | * | * | * | 62% | 67% | * | 64% | 64% |
| Mathematics | 2010 | 45% | 32% | 21% | 70% | * | 70% | * | * | * | 67% | * | * | 70% | 70% |
| | 2009 | 46% | 35% | 50% | 67% | * | 67% | * | * | * | > 99% | 45% | * | 67% | 67% |
| Science | 2010 | 52% | 43% | 37% | 89% | * | 89% | * | * | * | > 99% | * | * | 89% | 89% |
| | 2009 | 44% | 36% | 38% | 60% | * | 60% | * | * | * | 57% | 63% | * | 60% | 60% |
| All Tests | 2010 | 55% | 39% | 50% | 46% | * | 46% | * | * | * | 56% | * | * | 46% | 46% |
| | 2009 | 48% | 34% | 39% | 57% | * | 57% | * | * | * | 62% | 53% | * | 57% | 57% |
| TAKS Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 87% | 84% | 86% | 69% | 87% | * | * | * | 81% | 89% | 30% | 86% | 87% |
| | 2009 | 88% | 84% | 80% | 81% | 83% | 81% | * | * | * | 74% | 88% | * | 81% | 80% |
| Mathematics | 2010 | 84% | 82% | 83% | 84% | 69% | 86% | * | * | * | 88% | 81% | 53% | 84% | 86% |
| | 2009 | 80% | 77% | 80% | 82% | 74% | 83% | * | * | * | 84% | 81% | * | 82% | 82% |
| Writing | 2010 | 93% | 91% | 92% | 85% | * | 86% | * | * | * | 80% | 91% | 40% | 85% | 84% |
| | 2009 | 92% | 89% | 90% | 83% | 70% | 85% | * | * | * | 80% | 85% | * | 83% | 85% |
| Science | 2010 | 83% | 80% | 81% | 98% | > 99% | 97% | * | * | * | > 99% | 96% | * | 98% | 96% |
| | 2009 | 78% | 74% | 76% | 83% | * | 84% | * | * | * | 85% | 82% | * | 83% | 79% |
| All Tests | 2010 | 77% | 74% | 71% | 75% | 50% | 78% | * | * | * | 74% | 77% | 38% | 75% | 78% |
| | 2009 | 72% | 68% | 68% | 65% | 60% | 65% | * | * | * | 62% | 67% | 40% | 64% | 63% |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 96% | 94% | 90% | 89% | 81% | 89% | * | * | * | 85% | 91% | 30% | 89% | 89% |
| | 2009 | 95% | 93% | 90% | 90% | 94% | 89% | * | * | * | 87% | 92% | * | 90% | 88% |
| Mathematics | 2010 | 91% | 88% | 90% | 87% | 88% | 88% | * | * | * | 90% | 85% | 53% | 87% | 87% |
| | 2009 | 88% | 84% | 84% | 86% | 84% | 86% | * | * | * | 87% | 84% | * | 85% | 83% |
| Writing | 2010 | 97% | 94% | 98% | 96% | * | 95% | * | * | * | 97% | 94% | 60% | 96% | 95% |
| | 2009 | 96% | 94% | 98% | 97% | 90% | 98% | * | * | * | 96% | 97% | * | 97% | > 99% |
| Science | 2010 | 92% | 90% | 83% | 98% | > 99% | 97% | * | * | * | > 99% | 96% | * | 98% | 96% |
| | 2009 | 83% | 79% | 81% | 85% | * | 86% | * | * | * | 88% | 82% | * | 85% | 82% |
| All Tests | 2010 | 88% | 84% | 82% | 82% | 69% | 83% | * | * | * | 83% | 81% | 38% | 82% | 82% |
| | 2009 | 82% | 78% | 78% | 78% | 80% | 78% | * | * | * | 78% | 79% | 40% | 78% | 75% |
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 33% | 33% | 26% | 28% | 13% | 29% | * | * | * | 27% | 28% | < 1% | 27% | 28% |
| | 2009 | 31% | 30% | 20% | 17% | 6% | 18% | * | * | * | 16% | 18% | * | 17% | 16% |
| Mathematics | 2010 | 29% | 31% | 27% | 31% | < 1% | 34% | * | * | * | 30% | 31% | 7% | 31% | 33% |
| | 2009 | 28% | 29% | 29% | 30% | 16% | 32% | * | * | * | 30% | 30% | * | 30% | 32% |
| Writing | 2010 | 33% | 31% | 23% | 38% | * | 41% | * | * | * | 26% | 52% | 20% | 38% | 39% |
| | 2009 | 33% | 31% | 22% | 20% | 10% | 22% | * | * | * | 12% | 26% | * | 21% | 22% |
| Science | 2010 | 28% | 29% | 32% | 35% | 57% | 31% | * | * | * | 50% | 25% | * | 33% | 21% |
| | 2009 | 26% | 28% | 29% | 41% | * | 41% | * | * | * | 54% | 29% | * | 42% | 36% |
| All Tests | 2010 | 15% | 17% | 12% | 14% | < 1% | 16% | * | * | * | 15% | 14% | 6% | 14% | 15% |
| | 2009 | 15% | 16% | 10% | 7% | < 1% | 8% | * | * | * | 9% | 7% | < 1% | 8% | 8% |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 85% | 87% | 91% | > 99% | * | > 99% | * | * | * | > 99% | * | > 99% | > 99% | > 99% |
| | 2009 | 82% | 84% | 80% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 75% | 75% | 90% | > 99% | * | > 99% | * | * | * | > 99% | * | > 99% | > 99% | > 99% |
| | 2009 | 69% | 70% | 78% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2010 | 80% | 83% | 80% | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 72% | 74% | 71% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2010 | 58% | 55% | 55% | 67% | * | 67% | * | * | * | 71% | * | 67% | 67% | 63% |
| | 2009 | 51% | 48% | 33% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 64% | 64% | 67% | 84% | * | 82% | * | * | * | 87% | * | 84% | 84% | 73% |
| | 2009 | 57% | 58% | 55% | 57% | * | * | * | * | * | * | * | 50% | 57% | * |

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 2009-10 Campus Performance

Section I - Page 4
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-----|
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| All Tests | 2010 | 93% | 94% | > 99% | 63% | * | 75% | * | * | 40% | 38% | 88% | 63% | 77% | 40% |
| All Tests | 2009 | 84% | 85% | > 99% | 78% | 88% | 70% | * | * | * | 57% | 91% | 78% | * | * |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 87% | 85% | 87% | 74% | 88% | * | * | * | 83% | 90% | 75% | 87% | 87% |
| | 2009 | 88% | 84% | 80% | 81% | 83% | 80% | * | * | * | 72% | 88% | 71% | 80% | 80% |
| Mathematics | 2010 | 84% | 82% | 83% | 84% | 74% | 86% | * | * | * | 87% | 82% | 73% | 85% | 86% |
| | 2009 | 80% | 77% | 80% | 81% | 67% | 83% | * | * | * | 82% | 80% | 54% | 81% | 82% |
| Writing | 2010 | 93% | 90% | 92% | 84% | 67% | 85% | * | * | * | 79% | 89% | 50% | 84% | 84% |
| | 2009 | 91% | 88% | 90% | 82% | 69% | 85% | * | * | * | 78% | 85% | 67% | 82% | 85% |
| Science | 2010 | 82% | 79% | 79% | 91% | > 99% | 92% | * | * | * | 88% | 94% | 64% | 93% | 85% |
| | 2009 | 77% | 73% | 73% | 83% | 80% | 83% | * | * | * | 85% | 81% | * | 82% | 78% |
| All Tests | 2010 | 76% | 73% | 70% | 75% | 53% | 78% | * | * | * | 74% | 76% | 55% | 75% | 77% |
| | 2009 | 71% | 67% | 67% | 64% | 60% | 65% | * | * | * | 61% | 67% | 50% | 63% | 63% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 32% | 33% | 26% | 28% | 11% | 30% | * | * | * | 27% | 28% | 19% | 27% | 28% |
| Mathematics | 2010 | 28% | 30% | 26% | 31% | < 1% | 34% | * | * | * | 30% | 31% | 18% | 31% | 33% |

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 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|------------|------------------|------------|----------|-----------------|------------------|------------|------------|------------|------------|------------|
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 97.5% | 98.9% | 99.2% | 100.0% | 99.1% | * | - | * | 99.1% | 99.2% | 100.0% | 99.1% | 99.4% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.5% | 91.9% | 88.2% | 85.0% | 89.2% | * | - | * | 85.3% | 90.6% | 23.5% | 88.5% | 91.8% |
| Not on TAKS | 7.8% | 9.0% | 7.1% | 11.0% | 15.0% | 9.9% | * | - | * | 13.8% | 8.6% | 76.5% | 10.6% | 7.6% |
| TAKS(Acc) Only | 2.3% | 1.8% | 0.8% | 2.5% | 0.0% | 2.8% | * | - | * | 2.8% | 2.3% | 17.6% | 2.6% | 3.5% |
| TAKS-M Only | 3.3% | 4.8% | 3.8% | 5.1% | 10.0% | 4.7% | * | - | * | 6.4% | 3.9% | 35.3% | 5.1% | 2.3% |
| TAKS-Alt Only | 0.8% | 0.9% | 0.2% | 2.5% | 5.0% | 1.4% | * | - | * | 2.8% | 2.3% | 17.6% | 2.1% | 1.2% |
| Combination | 1.3% | 1.5% | 1.3% | 0.8% | 0.0% | 0.9% | * | - | * | 1.8% | 0.0% | 5.9% | 0.9% | 0.6% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 88.2% | 86.2% | 87.8% | 80.0% | 89.6% | * | - | * | 85.3% | 89.8% | 47.1% | 88.1% | 91.8% |
| Non-Acct System | 8.6% | 9.3% | 11.6% | 11.4% | 20.0% | 9.4% | * | - | * | 13.8% | 9.4% | 52.9% | 11.1% | 7.6% |
| Mobile | 4.4% | 3.6% | 6.4% | 3.8% | 5.0% | 3.3% | * | - | * | 4.6% | 3.1% | 0.0% | 3.8% | 4.1% |
| Non-Acct Test | 4.2% | 5.7% | 4.9% | 7.6% | 15.0% | 6.1% | * | - | * | 9.2% | 6.3% | 52.9% | 7.2% | 3.5% |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.4% | 2.5% | 1.1% | 0.8% | 0.0% | 0.9% | * | - | * | 0.9% | 0.8% | 0.0% | 0.9% | 0.6% |
| LEP Exempt | 0.1% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.9% | 1.7% | 1.0% | 0.4% | 0.0% | 0.5% | * | - | * | 0.0% | 0.8% | 0.0% | 0.4% | 0.6% |
| Other | 0.4% | 0.6% | 0.0% | 0.4% | 0.0% | 0.5% | * | - | * | 0.9% | 0.0% | 0.0% | 0.4% | 0.0% |
| Total Count | 3,175,337 | 51,533 | 281 | 237 | 20 | 212 | 3 | 0 | 2 | 109 | 128 | 34 | 235 | 171 |
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 97.2% | 98.3% | 99.2% | 96.6% | 99.5% | * | - | - | 99.1% | 99.2% | 100.0% | 99.1% | 99.4% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.7% | 91.7% | 93.2% | 82.8% | 94.6% | * | - | - | 91.1% | 95.2% | 26.3% | 95.2% | 98.7% |
| Not on TAKS | 7.7% | 8.5% | 6.3% | 5.9% | 13.8% | 4.9% | * | - | - | 8.0% | 4.0% | 73.7% | 4.0% | 0.6% |
| TAKS(Acc) Only | 2.3% | 1.8% | 0.7% | 0.8% | 0.0% | 1.0% | * | - | - | 1.8% | 0.0% | 10.5% | 0.9% | 0.6% |
| TAKS-M Only | 3.3% | 4.4% | 3.0% | 2.1% | 3.4% | 2.0% | * | - | - | 3.6% | 0.8% | 26.3% | 2.2% | 0.0% |
| TAKS-Alt Only | 0.8% | 0.9% | 0.0% | 3.0% | 10.3% | 2.0% | * | - | - | 2.7% | 3.2% | 36.8% | 0.9% | 0.0% |
| Combination | 1.3% | 1.4% | 0.6% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 86.3% | 85.0% | 83.9% | 69.0% | 85.9% | * | - | - | 82.1% | 85.5% | 26.3% | 85.9% | 94.3% |
| Non-Acct System | 11.2% | 10.9% | 14.2% | 15.3% | 27.6% | 13.7% | * | - | - | 17.0% | 13.7% | 73.7% | 13.2% | 5.0% |
| Mobile | 4.7% | 3.6% | 7.4% | 9.7% | 13.8% | 9.3% | * | - | - | 9.8% | 9.7% | 5.3% | 9.7% | 4.4% |
| Non-Acct Test | 6.4% | 7.3% | 5.9% | 5.5% | 13.8% | 4.4% | * | - | - | 7.1% | 4.0% | 68.4% | 3.5% | 0.6% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | | | | | | | | | | | | | | |
| Absent | 1.5% | 2.8% | 1.8% | 0.8% | 3.4% | 0.5% | * | - | - | 0.9% | 0.8% | 0.0% | 0.9% | 0.6% |
| LEP Exempt | 0.1% | 0.2% | 0.0% | 0.4% | 3.4% | 0.0% | * | - | - | 0.9% | 0.0% | 0.0% | 0.4% | 0.0% |
| Other | 0.9% | 1.9% | 1.2% | 0.4% | 0.0% | 0.5% | * | - | - | 0.0% | 0.8% | 0.0% | 0.4% | 0.6% |
| Other | 0.4% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 51,184 | 270 | 236 | 29 | 205 | 2 | 0 | 0 | 112 | 124 | 19 | 227 | 159 |

District Name: AUSTIN ISD
 Campus Name: WOOTEEN EL
 Campus #: 227901144

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 57% | 49% | 33% | 40% | * | 40% | * | * | * | * | * | 40% | * |
| | 2009 | 43% | 37% | 32% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2010 | 43% | 38% | 42% | 54% | * | 61% | * | * | * | 50% | 56% | 54% | 64% |
| | 2009 | 36% | 30% | 41% | 50% | * | 50% | * | * | * | * | 36% | 50% | 38% |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | | | | |
| Reading | 2010 | 78 | 73 | 98 | 121 | * | 120 | * | * | * | 135 | 98 | 121 | 118 |
| Mathematics | 2010 | 70 | 69 | 90 | 101 | * | 109 | * | * | * | 102 | 100 | 101 | 112 |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 15% | 18% | 26% | 23% | 29% | 22% | * | * | * | 30% | 18% | 23% | 27% |
| | 2009 | 17% | 22% | 30% | 32% | 80% | 28% | * | * | * | 36% | 28% | 32% | 32% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 92% | 89% | 85% | 90% | 86% | 90% | * | * | * | 85% | 93% | 89% | 88% |
| | 2009 | 90% | 87% | 83% | 88% | 80% | 89% | * | * | * | 81% | 94% | 88% | 88% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2009 | 84.7% | 93.1% | 100.0% | * | - | * | - | - | - | * | * | * | * |
| | 2008 | 84.0% | 96.2% | 89.2% | 72.7% | * | 70.0% | - | - | - | 50.0% | 100.0% | 72.7% | 66.7% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 14% | 18% | 23% | 12% | 29% | 10% | * | * | * | 10% | 14% | 13% | 11% |
| | 2009 | 16% | 22% | 24% | 15% | 60% | 11% | * | * | * | < 1% | 28% | 15% | 14% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 92% | 89% | 88% | 92% | 71% | 95% | * | * | * | 95% | 89% | 92% | 96% |
| | 2009 | 91% | 87% | 89% | 92% | 60% | 94% | * | * | * | > 99% | 84% | 92% | 93% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2009 | 84.7% | 94.3% | 100.0% | * | * | * | - | - | - | - | * | * | * |
| | 2008 | 84.0% | 97.4% | 92.5% | 87.5% | * | 86.7% | - | - | - | 85.7% | 88.9% | 87.5% | 85.7% |
| English Language Learners Progress Indicator (2011 Preview) | | | | | | | | | | | | | | |
| | 2009-10 | 79% | 73% | 68% | 54% | * | 54% | * | * | * | 54% | 54% | 67% | 54% |
| | 2008-09 | 76% | 68% | 64% | 51% | * | 50% | * | * | * | 51% | 51% | 51% | 48% |
| Attendance Rate | | | | | | | | | | | | | | |
| | 2008-09 | 95.6% | 94.3% | 96.9% | 96.4% | 92.4% | 96.9% | 95.6% | - | * | 96.0% | 96.7% | 91.4% | 96.4% |
| | 2007-08 | 95.5% | 94.1% | 97.1% | 96.5% | 95.4% | 96.7% | 95.0% | - | * | 96.2% | 96.8% | 93.5% | 96.6% |

District Name: AUSTIN ISD
 Campus Name: WOOTEEN EL
 Campus #: 227901144

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 682 | 100.0% | 25,973 | 84,245 | 4,824,778 |
| Students By Grade: Early Childhood Education | 7 | 1.0% | 0.4% | 0.4% | 0.3% |
| Pre-Kindergarten | 102 | 15.0% | 10.6% | 6.0% | 4.4% |
| Kindergarten | 103 | 15.1% | 14.7% | 9.1% | 7.6% |
| Grade 1 | 118 | 17.3% | 16.3% | 9.0% | 7.9% |
| Grade 2 | 99 | 14.5% | 15.3% | 8.7% | 7.8% |
| Grade 3 | 106 | 15.5% | 15.0% | 8.1% | 7.7% |
| Grade 4 | 83 | 12.2% | 13.9% | 7.8% | 7.6% |
| Grade 5 | 64 | 9.4% | 13.1% | 7.4% | 7.5% |
| Grade 6 | 0 | 0.0% | 0.8% | 6.6% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.0% | 6.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.4% | 7.2% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.4% | 8.1% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.1% | 6.9% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.5% | 6.4% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.1% | 5.9% |
| Ethnic Distribution: African American | 75 | 11.0% | 5.1% | 11.3% | 14.0% |
| Hispanic | 589 | 86.4% | 92.6% | 58.9% | 48.6% |
| White | 14 | 2.1% | 0.9% | 25.8% | 33.3% |
| Native American | 0 | 0.0% | 0.1% | 0.3% | 0.4% |
| Asian/Pac. Islander | 4 | 0.6% | 1.3% | 3.7% | 3.7% |
| Economically Disadvantaged | 669 | 98.1% | 98.0% | 63.5% | 59.0% |
| Limited English Proficient (LEP) | 497 | 72.9% | 62.7% | 29.1% | 16.9% |
| Students w/Disciplinary Placements (2008-09) | 39 | 5.0% | 1.0% | 7.4% | 13.4% |
| At-Risk | 569 | 83.4% | 80.4% | 53.9% | 47.2% |
| Mobility (2008-09) | 123 | 22.8% | 22.1% | 22.9% | 18.9% |
| Number of Students per Teacher | 13.6 | n/a | 15.8 | 14.1 | 14.5 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 1.1% | 1.5% | 1.9% | 2.4% | 25.0% | 7.1% | 16.7% | 11.8% |
| Grade 1 | 14.8% | 8.8% | 3.8% | 5.3% | 0.0% | 15.4% | 6.2% | 9.7% |
| Grade 2 | 8.3% | 5.6% | 2.6% | 3.0% | 11.1% | 3.0% | 2.2% | 4.2% |
| Grade 3 | 5.1% | 4.5% | 2.1% | 2.3% | 0.0% | 4.8% | 2.3% | 2.4% |
| Grade 4 | 6.5% | 2.6% | 0.8% | 1.2% | 20.0% | 0.8% | 0.3% | 1.0% |
| Grade 5 | 0.0% | 2.2% | 0.7% | 1.7% | 0.0% | 1.2% | 1.9% | 1.7% |
| Grade 6 | - | 0.5% | 0.2% | 0.8% | - | 11.8% | 1.2% | 1.3% |
| Grade 7 | - | - | 0.8% | 1.2% | - | - | 0.9% | 1.8% |
| Grade 8 | - | - | 0.7% | 1.4% | - | - | 0.7% | 2.5% |

District Name: AUSTIN ISD
Campus Name: WOOTEEN EL
Campus #: 227901144

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 682
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 16.0 | 19.3 | 19.1 | 19.3 |
| Grade 1 | 16.2 | 19.0 | 18.5 | 19.1 |
| Grade 2 | 12.3 | 17.8 | 18.3 | 19.2 |
| Grade 3 | 15.0 | 19.0 | 17.6 | 19.3 |
| Grade 4 | 15.2 | 19.3 | 17.8 | 19.9 |
| Grade 5 | 15.0 | 21.5 | 22.0 | 22.4 |
| Grade 6 | - | 20.5 | 17.7 | 21.1 |
| Mixed Grades | - | 19.2 | - | 24.7 |
| Secondary: English/Language Arts | - | - | 16.5 | 17.8 |
| Foreign Languages | - | - | 18.8 | 19.4 |
| Mathematics | - | - | 17.2 | 18.5 |
| Science | - | - | 17.8 | 19.3 |
| Social Studies | - | - | 18.4 | 20.4 |

District Name: AUSTIN ISD
 Campus Name: WOOTE EL
 Campus #: 227901144

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 65.6 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 55.6 | 84.9% | 82.8% | 64.6% | 63.2% |
| Teachers | 50.0 | 76.3% | 70.4% | 51.6% | 50.5% |
| Professional Support | 2.5 | 3.8% | 8.5% | 8.5% | 8.9% |
| Campus Admin. (School Leader.) | 3.2 | 4.8% | 3.9% | 3.9% | 2.8% |
| Educational Aides: | 9.9 | 15.1% | 17.2% | 7.1% | 9.8% |
| Total Minority Staff: | 43.7 | 66.6% | 79.7% | 49.5% | 43.9% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.9 | 3.9% | 7.4% | 7.5% | 9.5% |
| Hispanic | 31.7 | 63.3% | 67.9% | 26.3% | 22.5% |
| White | 16.4 | 32.8% | 22.7% | 64.0% | 66.4% |
| Native American | 0.0 | 0.0% | 0.1% | 0.1% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 1.9% | 2.1% | 1.3% |
| Males | 7.5 | 15.0% | 18.7% | 23.2% | 23.0% |
| Females | 42.5 | 85.0% | 81.3% | 76.8% | 77.0% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 4.0% | 5.3% | 5.4% | 6.0% |
| 1-5 Years Experience | 18.8 | 37.7% | 33.4% | 33.9% | 31.0% |
| 6-10 Years Experience | 7.0 | 14.0% | 23.7% | 19.1% | 20.3% |
| 11-20 Years Experience | 10.4 | 20.8% | 20.5% | 22.6% | 24.4% |
| Over 20 Years Experience | 11.8 | 23.6% | 17.1% | 19.0% | 18.3% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 11.6 yrs. | 10.7 yrs. | 11.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 8.7 yrs. | 8.9 yrs. | 8.4 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$42,025 | \$43,988 | \$44,122 | \$41,165 |
| 1-5 Years Experience | | \$42,826 | \$45,065 | \$43,054 | \$43,527 |
| 6-10 Years Experience | | \$43,674 | \$47,485 | \$44,177 | \$46,149 |
| 11-20 Years Experience | | \$48,832 | \$51,823 | \$47,911 | \$50,153 |
| Over 20 Years Experience | | \$53,858 | \$61,959 | \$56,198 | \$58,427 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$46,761 | \$49,846 | \$46,926 | \$48,263 |
| Professional Support | | \$48,007 | \$56,266 | \$60,551 | \$56,470 |
| Campus Administration (School Leadership) | | \$72,452 | \$69,194 | \$66,342 | \$70,209 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 1.0 | 0.0 | 1,722.9 |

District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus #: 227901144

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 682
 Grade Span: EE - 05
 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,921,794 | 100.0% | \$5,810 | \$5,004,531 | 100.0% | \$7,414 | \$174,831,631 | 100.0% | \$6,662 |
| Instruction (11,95) | \$2,999,180 | 76.5% | \$4,443 | \$3,674,389 | 73.4% | \$5,444 | \$126,005,597 | 72.1% | \$4,801 |
| Instructional-Related Services (12,13) | \$213,164 | 5.4% | \$316 | \$267,654 | 5.3% | \$397 | \$7,663,259 | 4.4% | \$292 |
| Instructional Leadership (21) | \$80,760 | 2.1% | \$120 | \$80,760 | 1.6% | \$120 | \$2,424,411 | 1.4% | \$92 |
| School Leadership (23) | \$318,732 | 8.1% | \$472 | \$323,955 | 6.5% | \$480 | \$11,402,105 | 6.5% | \$434 |
| Support Services-Student (31,32,33) | \$66,845 | 1.7% | \$99 | \$67,742 | 1.4% | \$100 | \$8,742,523 | 5.0% | \$333 |
| Other Campus Costs (35,36,51,52,53) | \$243,113 | 6.2% | \$360 | \$590,031 | 11.8% | \$874 | \$18,593,736 | 10.6% | \$708 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,678,681 | 100.0% | \$5,450 | \$4,409,069 | 100.0% | \$6,532 | \$155,827,171 | 100.0% | \$5,937 |
| Bilingual/ESL Education (25) | \$1,831,160 | 49.8% | \$2,713 | \$1,978,816 | 44.9% | \$2,932 | \$22,875,139 | 14.7% | \$872 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$178,140 | 4.8% | \$264 | \$621,422 | 14.1% | \$921 | \$26,796,993 | 17.2% | \$1,021 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$788,457 | 0.5% | \$30 |
| Regular Education (11) | \$914,357 | 24.9% | \$1,355 | \$981,288 | 22.3% | \$1,454 | \$90,059,560 | 57.8% | \$3,431 |
| Special Education (23) | \$755,024 | 20.5% | \$1,119 | \$827,543 | 18.8% | \$1,226 | \$15,284,150 | 9.8% | \$582 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$22,872 | 0.0% | \$1 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 495 | 72.6% | 60.0% | 28.1% | 16.1% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 19.2% | 21.3% |
| Gifted & Talented Education | 12 | 1.8% | 5.6% | 6.2% | 7.6% |
| Special Education | 50 | 7.3% | 6.3% | 9.4% | 9.0% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 21.8 | 43.6% | 38.6% | 13.5% | 7.0% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 2.8% | 3.9% |
| Compensatory Education | 5.7 | 11.4% | 4.5% | 5.2% | 3.4% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.2% | 0.0% | 2.0% |
| Regular Education | 16.5 | 33.0% | 48.1% | 57.8% | 71.0% |
| Special Education | 6.0 | 12.0% | 7.4% | 12.5% | 9.6% |
| Other | 0.0 | 0.0% | 0.1% | 8.2% | 3.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.