

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus #: 227901143

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading & Mathematics

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District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus #: 227901143

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	98%	95%	> 99%	88%	99%	*	82%	92%	98%	*	83%	67%
	2009	90%	89%	97%	98%	78%	> 99%	> 99%	*	> 99%	> 99%	96%	*	91%	> 99%
Mathematics	2010	87%	88%	94%	96%	> 99%	92%	> 99%	*	82%	95%	98%	*	82%	67%
	2009	85%	83%	94%	92%	63%	88%	96%	*	> 99%	91%	93%	*	75%	> 99%
All Tests	2010	84%	86%	92%	95%	> 99%	88%	99%	*	82%	92%	98%	*	83%	67%
	2009	81%	80%	92%	91%	64%	88%	97%	*	> 99%	91%	92%	*	75%	> 99%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	95%	98%	> 99%	96%	98%	*	*	96%	> 99%	*	> 99%	> 99%
	2009	85%	84%	94%	95%	*	92%	98%	*	80%	92%	> 99%	*	75%	60%
Mathematics	2010	89%	89%	95%	99%	> 99%	95%	> 99%	*	*	> 99%	98%	*	95%	> 99%
	2009	87%	84%	96%	96%	*	96%	98%	*	90%	95%	97%	*	95%	80%
Writing	2010	92%	92%	96%	99%	> 99%	> 99%	98%	*	*	98%	> 99%	*	> 99%	80%
	2009	91%	90%	97%	98%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	95%	> 99%
All Tests	2010	79%	79%	88%	96%	> 99%	92%	96%	*	*	94%	98%	*	96%	83%
	2009	76%	74%	88%	90%	*	93%	96%	*	70%	87%	97%	*	70%	40%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	94%	97%	80%	96%	> 99%	*	91%	95%	> 99%	*	91%	*
	2009	83%	80%	93%	94%	92%	94%	97%	*	78%	90%	98%	*	90%	*
Mathematics	2010	86%	84%	95%	96%	*	97%	98%	*	92%	93%	> 99%	40%	88%	*
	2009	84%	81%	94%	94%	92%	93%	94%	*	> 99%	93%	94%	*	90%	*
Science	2010	88%	86%	95%	98%	> 99%	93%	> 99%	*	> 99%	98%	97%	86%	92%	*
	2009	85%	81%	94%	96%	83%	> 99%	97%	*	> 99%	98%	94%	*	89%	*
All Tests	2010	76%	73%	90%	94%	80%	93%	98%	*	83%	92%	97%	43%	81%	*
	2009	72%	67%	87%	89%	75%	94%	90%	*	78%	89%	89%	*	77%	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	96%	97%	> 99%	95%	99%	*	88%	95%	99%	80%	93%	76%
	2009	88%	84%	96%	96%	88%	95%	99%	*	93%	95%	98%	57%	89%	80%
Mathematics	2010	84%	82%	96%	98%	94%	95%	> 99%	*	93%	97%	98%	90%	91%	83%
	2009	80%	77%	95%	94%	78%	92%	96%	*	96%	94%	95%	20%	88%	86%
Writing	2010	93%	91%	96%	99%	> 99%	> 99%	98%	*	*	98%	> 99%	*	> 99%	80%
	2009	92%	89%	97%	98%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	95%	> 99%
Science	2010	83%	80%	95%	98%	> 99%	93%	> 99%	*	> 99%	98%	97%	86%	92%	*
	2009	78%	74%	94%	96%	83%	> 99%	97%	*	> 99%	98%	94%	*	89%	*
All Tests	2010	77%	74%	92%	95%	95%	91%	98%	*	89%	94%	98%	71%	89%	72%
	2009	72%	68%	89%	91%	65%	91%	95%	*	89%	90%	92%	38%	76%	73%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	98%	98%	> 99%	97%	99%	*	92%	97%	99%	90%	94%	82%
	2009	95%	93%	99%	98%	92%	98%	> 99%	*	96%	98%	98%	86%	93%	93%
Mathematics	2010	91%	88%	98%	98%	94%	96%	> 99%	*	93%	97%	99%	90%	93%	83%
	2009	88%	84%	97%	96%	83%	95%	98%	*	> 99%	95%	97%	40%	91%	93%
Writing	2010	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	90%	98%	98%	> 99%	93%	> 99%	*	> 99%	98%	97%	86%	92%	*
	2009	83%	79%	96%	98%	92%	> 99%	98%	*	> 99%	98%	98%	*	93%	*
All Tests	2010	88%	84%	96%	97%	95%	95%	99%	*	93%	96%	98%	79%	92%	83%
	2009	82%	78%	96%	94%	77%	94%	97%	*	96%	94%	95%	50%	85%	87%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	48%	63%	16%	53%	74%	*	54%	62%	64%	20%	36%	29%
	2009	31%	30%	51%	53%	17%	45%	64%	*	50%	54%	53%	14%	34%	20%
Mathematics	2010	29%	31%	50%	54%	17%	52%	59%	*	52%	55%	52%	10%	35%	44%
	2009	28%	29%	49%	56%	22%	51%	63%	*	61%	60%	50%	< 1%	34%	43%
Writing	2010	33%	31%	37%	38%	14%	33%	46%	*	*	33%	45%	*	14%	< 1%
	2009	33%	31%	44%	52%	*	44%	57%	*	70%	44%	68%	*	25%	< 1%
Science	2010	28%	29%	59%	62%	20%	61%	71%	*	50%	66%	56%	< 1%	38%	*
	2009	26%	28%	58%	66%	33%	61%	75%	*	67%	70%	62%	*	50%	*
All Tests	2010	15%	17%	29%	40%	11%	37%	47%	*	30%	39%	42%	7%	17%	11%
	2009	15%	16%	31%	37%	12%	30%	43%	*	46%	37%	37%	13%	14%	20%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	91%	*	> 99%	*	*	*	83%	> 99%	91%	> 99%	*
	2009	82%	84%	> 99%	60%	*	*	*	*	*	*	*	60%	*	*
Mathematics	2010	75%	75%	92%	91%	*	80%	*	*	*	> 99%	80%	91%	80%	*
	2009	69%	70%	92%	75%	*	*	*	*	*	67%	*	67%	*	*
Writing	2010	80%	83%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	82%	86%	*	83%	*	*	*	86%	86%	86%	86%	*
	2009	57%	58%	82%	60%	*	*	*	*	*	43%	*	50%	*	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
All Tests	2009	84%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	96%	97%	> 99%	95%	99%	*	86%	95%	99%	88%	93%	79%
	2009	88%	84%	95%	95%	85%	94%	99%	*	90%	94%	97%	54%	88%	80%
Mathematics	2010	84%	82%	95%	97%	95%	94%	> 99%	*	93%	97%	98%	92%	90%	84%
	2009	80%	77%	95%	94%	79%	93%	96%	*	97%	93%	95%	45%	89%	93%
Writing	2010	93%	90%	96%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	80%
	2009	91%	88%	97%	98%	*	> 99%	> 99%	*	> 99%	97%	> 99%	*	95%	> 99%
Science	2010	82%	79%	95%	98%	> 99%	93%	> 99%	*	> 99%	98%	97%	86%	92%	*
	2009	77%	73%	92%	95%	83%	93%	97%	*	> 99%	95%	94%	*	89%	*
All Tests	2010	76%	73%	91%	95%	95%	90%	98%	*	86%	93%	97%	75%	88%	74%
	2009	71%	67%	89%	89%	64%	89%	94%	*	86%	88%	91%	29%	76%	73%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	48%	60%	15%	51%	72%	*	48%	59%	61%	13%	35%	26%
Mathematics	2010	28%	30%	47%	52%	20%	49%	58%	*	48%	54%	49%	13%	33%	42%

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.5%	98.2%	100.0%	96.6%	99.5%	*	93.8%	97.9%	98.6%	96.2%	94.1%	80.8%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	94.1%	91.8%	81.0%	88.5%	95.2%	*	87.5%	91.6%	92.1%	15.4%	85.9%	73.1%
Not on TAKS	7.8%	9.0%	5.0%	6.4%	19.0%	8.0%	4.3%	*	6.3%	6.3%	6.5%	80.8%	8.2%	7.7%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.5%	4.8%	1.1%	1.6%	*	0.0%	2.6%	0.0%	19.2%	1.2%	0.0%
TAKS-M Only	3.3%	4.8%	1.6%	2.4%	4.8%	4.6%	1.1%	*	3.1%	2.6%	2.2%	30.8%	3.5%	3.8%
TAKS-Alt Only	0.8%	0.9%	0.3%	0.9%	0.0%	0.0%	1.1%	*	3.1%	0.5%	1.4%	11.5%	0.0%	3.8%
Combination	1.3%	1.5%	1.2%	1.5%	9.5%	2.3%	0.5%	*	0.0%	0.5%	2.9%	19.2%	3.5%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	92.8%	90.9%	90.5%	89.7%	92.6%	*	84.4%	92.6%	88.5%	53.8%	84.7%	69.2%
Non-Acct System	8.6%	9.3%	6.3%	7.3%	9.5%	6.9%	6.9%	*	9.4%	5.3%	10.1%	42.3%	9.4%	11.5%
Mobile	4.4%	3.6%	3.6%	4.0%	4.8%	2.3%	4.8%	*	3.1%	2.1%	6.5%	0.0%	5.9%	3.8%
Non-Acct Test	4.2%	5.7%	2.4%	3.3%	4.8%	4.6%	2.1%	*	6.3%	3.2%	3.6%	42.3%	3.5%	7.7%
Not Tested														
Absent	1.4%	2.5%	0.5%	1.8%	0.0%	3.4%	0.5%	*	6.3%	2.1%	1.4%	3.8%	5.9%	19.2%
LEP Exempt	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	3.8%	0.0%	0.0%
Other	0.9%	1.7%	0.4%	1.5%	0.0%	3.4%	0.0%	*	6.3%	1.6%	1.4%	0.0%	5.9%	19.2%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	303	329	21	87	188	1	32	190	139	26	85	26
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.5%	97.6%	100.0%	96.6%	99.4%	*	88.9%	97.9%	97.2%	100.0%	96.2%	66.7%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.4%	93.1%	77.8%	92.1%	97.2%	*	86.1%	92.6%	93.8%	11.8%	89.9%	66.7%
Not on TAKS	7.7%	8.5%	5.9%	4.5%	22.2%	4.5%	2.2%	*	2.8%	5.3%	3.5%	88.2%	6.3%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.8%	14.8%	0.0%	1.1%	*	0.0%	1.6%	2.1%	35.3%	2.5%	0.0%
TAKS-M Only	3.3%	4.4%	2.2%	1.8%	3.7%	2.2%	1.1%	*	2.8%	2.1%	1.4%	35.3%	1.3%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.3%	0.9%	3.7%	2.2%	0.0%	*	0.0%	1.6%	0.0%	17.6%	2.5%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	89.2%	90.1%	81.5%	89.9%	93.9%	*	77.8%	89.9%	91.0%	23.5%	86.1%	58.3%
Non-Acct System	11.2%	10.9%	10.2%	7.5%	18.5%	6.7%	5.6%	*	11.1%	8.0%	6.3%	76.5%	10.1%	8.3%
Mobile	4.7%	3.6%	4.4%	3.6%	0.0%	2.2%	3.9%	*	8.3%	3.2%	3.5%	0.0%	5.1%	8.3%
Non-Acct Test	6.4%	7.3%	5.5%	3.9%	18.5%	4.5%	1.7%	*	2.8%	4.8%	2.8%	76.5%	5.1%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.5%	2.4%	0.0%	3.4%	0.6%	*	11.1%	2.1%	2.8%	0.0%	3.8%	33.3%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.3%	2.1%	0.0%	3.4%	0.6%	*	8.3%	1.6%	2.8%	0.0%	3.8%	29.2%
Other	0.4%	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	*	2.8%	0.5%	0.0%	0.0%	0.0%	4.2%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	328	333	27	89	180	1	36	188	144	17	79	24

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	52%	60%	*	*	*	*	*	*	*	60%	*
	2009	43%	37%	57%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	50%	80%	*	*	*	*	67%	*	*	*	*
	2009	36%	30%	46%	77%	*	80%	*	*	83%	71%	*	75%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	122	195	*	*	*	*	*	*	*	195	*
Mathematics	2010	70	69	99	134	*	*	*	*	125	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	6%	4%	20%	4%	2%	*	9%	7%	< 1%	*	13%
	2009	17%	22%	7%	6%	8%	6%	3%	*	22%	10%	2%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	98%	99%	> 99%	> 99%	> 99%	*	91%	98%	> 99%	*	96%
	2009	90%	87%	97%	96%	92%	93%	98%	*	> 99%	95%	98%	*	96%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	93.1%	100.0%	*	*	*	*	-	-	*	*	*	-
	2008	84.0%	96.2%	*	*	*	*	*	-	-	*	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2010	72%	66%	*	*	*	*	*	*	*	*	*	*	*
	2009	65%	63%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	5%	5%	*	3%	4%	*	8%	8%	< 1%	60%	16%
	2009	16%	22%	6%	6%	8%	7%	6%	*	< 1%	7%	6%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	99%	98%	*	97%	> 99%	*	> 99%	97%	> 99%	80%	96%
	2009	91%	87%	97%	95%	92%	93%	95%	*	> 99%	95%	94%	*	93%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	100.0%	*	*	-	*	-	-	*	*	*	-
	2008	84.0%	97.4%	*	*	*	*	*	-	-	*	*	*	-
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	93%	96%	*	88%	*	*	> 99%	94%	> 99%	*	94%
	2008-09	76%	68%	92%	95%	*	> 99%	*	*	91%	92%	> 99%	*	88%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2008-09	95.6%	94.3%	96.9%	96.8%	97.2%	96.4%	96.9%	*	97.0%	96.8%	96.9%	95.3%	96.5%	96.6%
2007-08	95.5%	94.1%	96.8%	96.3%	96.4%	96.6%	96.1%	*	96.9%	96.3%	96.4%	94.4%	96.0%	96.9%

District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus #: 227901143

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	765	100.0%	27,266	84,245	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	39	5.1%	3.1%	6.0%	4.4%
Kindergarten	141	18.4%	15.6%	9.1%	7.6%
Grade 1	131	17.1%	16.1%	9.0%	7.9%
Grade 2	126	16.5%	15.8%	8.7%	7.8%
Grade 3	120	15.7%	17.3%	8.1%	7.7%
Grade 4	107	14.0%	17.0%	7.8%	7.6%
Grade 5	101	13.2%	13.2%	7.4%	7.5%
Grade 6	0	0.0%	1.2%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	62	8.1%	9.7%	11.3%	14.0%
Hispanic	178	23.3%	25.7%	58.9%	48.6%
White	418	54.6%	54.8%	25.8%	33.3%
Native American	2	0.3%	0.4%	0.3%	0.4%
Asian/Pac. Islander	105	13.7%	9.3%	3.7%	3.7%
Economically Disadvantaged	209	27.3%	28.3%	63.5%	59.0%
Limited English Proficient (LEP)	104	13.6%	11.2%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	7	0.9%	2.9%	7.4%	13.4%
At-Risk	209	27.3%	27.4%	53.9%	47.2%
Mobility (2008-09)	78	12.7%	11.7%	22.9%	18.9%
Number of Students per Teacher	16.7	n/a	15.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	2.0%	1.9%	2.4%	0.0%	11.6%	16.7%	11.8%
Grade 1	1.9%	2.1%	3.8%	5.3%	0.0%	7.3%	6.2%	9.7%
Grade 2	0.9%	1.0%	2.6%	3.0%	0.0%	1.1%	2.2%	4.2%
Grade 3	0.0%	0.8%	2.1%	2.3%	0.0%	1.2%	2.3%	2.4%
Grade 4	0.0%	0.3%	0.8%	1.2%	0.0%	0.9%	0.3%	1.0%
Grade 5	0.0%	0.3%	0.7%	1.7%	20.0%	1.5%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	3.6%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: PATTON EL
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
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Section II - Page 2
Total Students: 765
Grade Span: PK - 05
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.1	19.8	19.1	19.3
Grade 1	21.8	19.4	18.5	19.1
Grade 2	20.5	19.4	18.3	19.2
Grade 3	19.8	19.5	17.6	19.3
Grade 4	21.0	19.4	17.8	19.9
Grade 5	25.3	23.9	22.0	22.4
Grade 6	-	20.6	17.7	21.1
Mixed Grades	-	21.1	-	24.7
Secondary: English/Language Arts	-	33.0	16.5	17.8
Foreign Languages	-	26.5	18.8	19.4
Mathematics	-	20.0	17.2	18.5
Science	-	16.8	17.8	19.3
Social Studies	-	31.5	18.4	20.4

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.7	89.4%	86.7%	64.6%	63.2%
Teachers	45.7	80.6%	74.9%	51.6%	50.5%
Professional Support	3.0	5.3%	8.2%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.5%	3.6%	3.9%	2.8%
Educational Aides:	6.0	10.6%	13.3%	7.1%	9.8%
Total Minority Staff:	5.9	10.5%	15.4%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.7%	7.5%	9.5%
Hispanic	3.9	8.6%	8.9%	26.3%	22.5%
White	41.8	91.4%	87.1%	64.0%	66.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	2.1%	1.3%
Males	2.0	4.4%	5.9%	23.2%	23.0%
Females	43.7	95.6%	94.1%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.6%	4.3%	5.4%	6.0%
1-5 Years Experience	3.9	8.5%	28.3%	33.9%	31.0%
6-10 Years Experience	4.9	10.7%	22.8%	19.1%	20.3%
11-20 Years Experience	15.9	34.9%	28.8%	22.6%	24.4%
Over 20 Years Experience	18.0	39.4%	15.8%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.1 yrs.	11.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		14.4 yrs.	7.0 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$43,999	\$44,122	\$41,165
1-5 Years Experience		\$43,590	\$45,607	\$43,054	\$43,527
6-10 Years Experience		\$44,327	\$47,282	\$44,177	\$46,149
11-20 Years Experience		\$47,471	\$51,277	\$47,911	\$50,153
Over 20 Years Experience		\$54,695	\$58,909	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$49,294	\$49,650	\$46,926	\$48,263
Professional Support		\$56,914	\$53,598	\$60,551	\$56,470
Campus Administration (School Leadership)		\$76,188	\$72,702	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	8.1	0.0	1,722.9

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TEXAS EDUCATION AGENCY
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Section II - Page 4
 Total Students: 765
 Grade Span: PK - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,135,244	100.0%	\$5,649	\$4,468,449	100.0%	\$6,104	\$159,559,893	100.0%	\$5,914
Instruction (11,95)	\$3,111,604	75.2%	\$4,251	\$3,228,548	72.3%	\$4,411	\$119,543,870	74.9%	\$4,431
Instructional-Related Services (12,13)	\$181,357	4.4%	\$248	\$182,691	4.1%	\$250	\$6,388,202	4.0%	\$237
Instructional Leadership (21)	\$75,467	1.8%	\$103	\$75,467	1.7%	\$103	\$1,716,727	1.1%	\$64
School Leadership (23)	\$314,570	7.6%	\$430	\$314,570	7.0%	\$430	\$10,539,845	6.6%	\$391
Support Services-Student (31,32,33)	\$142,795	3.5%	\$195	\$142,795	3.2%	\$195	\$7,304,933	4.6%	\$271
Other Campus Costs (35,36,51,52,53)	\$309,451	7.5%	\$423	\$524,378	11.7%	\$716	\$14,066,316	8.8%	\$521
By Program:									
Total Operating Expenditures	\$3,825,793	100.0%	\$5,226	\$3,944,071	100.0%	\$5,388	\$144,809,260	100.0%	\$5,367
Bilingual/ESL Education (25)	\$1,350,208	35.3%	\$1,845	\$1,350,748	34.2%	\$1,845	\$5,307,871	3.7%	\$197
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$411	0.0%	\$0
Accelerated Education (24,30)	\$130,033	3.4%	\$178	\$215,715	5.5%	\$295	\$7,903,439	5.5%	\$293
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,907,122	2.0%	\$108
Regular Education (11)	\$1,866,259	48.8%	\$2,550	\$1,866,259	47.3%	\$2,550	\$108,308,889	74.8%	\$4,014
Special Education (23)	\$479,293	12.5%	\$655	\$511,349	13.0%	\$699	\$20,381,528	14.1%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	101	13.2%	11.2%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.1%	19.2%	21.3%
Gifted & Talented Education	42	5.5%	7.4%	6.2%	7.6%
Special Education	35	4.6%	7.6%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.6%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.8	6.2%	3.2%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	38.9	85.1%	83.7%	57.8%	71.0%
Special Education	4.0	8.8%	8.2%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.