

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ALLAN EL

Campus #: 227901142

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2008-09)

Commended on Mathematics

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District Name: AUSTIN ISD
 Campus Name: ALLAN EL
 Campus #: 227901142

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 388
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	87%	88%	*	87%	*	*	*	86%	89%	*	85%	> 99%
	2009	90%	89%	83%	79%	*	75%	*	*	*	81%	77%	*	79%	*
Mathematics	2010	87%	88%	82%	88%	*	87%	*	*	*	93%	83%	*	89%	90%
	2009	85%	83%	81%	70%	*	72%	*	*	*	82%	54%	*	70%	*
All Tests	2010	84%	86%	77%	81%	*	80%	*	*	*	86%	78%	*	81%	90%
	2009	81%	80%	75%	63%	*	64%	*	*	*	71%	54%	*	63%	*
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	84%	83%	76%	*	76%	*	*	*	82%	67%	*	76%	76%
	2009	84%	79%	88%	75%	*	75%	*	*	*	72%	79%	*	74%	75%
Mathematics	2010	74%	73%	68%	59%	*	59%	*	*	*	64%	50%	*	59%	59%
	2009	71%	64%	71%	86%	*	86%	*	*	*	83%	91%	*	86%	86%
All Tests	2010	75%	69%	75%	47%	*	47%	*	*	*	55%	33%	*	47%	47%
	2009	70%	60%	74%	69%	*	69%	*	*	*	61%	79%	*	68%	69%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	78%	58%	*	62%	*	*	*	60%	55%	*	58%	*
	2009	85%	84%	81%	74%	*	78%	*	*	*	83%	67%	*	75%	83%
Mathematics	2010	89%	89%	87%	73%	*	76%	*	*	*	80%	64%	*	73%	*
	2009	87%	84%	86%	57%	*	58%	*	*	*	50%	63%	*	64%	86%
Writing	2010	92%	92%	90%	74%	*	73%	*	*	*	67%	83%	*	74%	*
	2009	91%	90%	92%	64%	*	62%	*	*	*	55%	71%	*	68%	*
All Tests	2010	79%	79%	70%	52%	*	55%	*	*	*	47%	58%	*	52%	*
	2009	76%	74%	69%	55%	*	56%	*	*	*	42%	65%	*	62%	86%
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	77%	77%	66%	*	66%	*	*	*	61%	73%	*	66%	66%
	2009	80%	71%	73%	88%	*	88%	*	*	*	88%	89%	*	88%	88%
Mathematics	2010	73%	69%	70%	89%	*	89%	*	*	*	83%	> 99%	*	89%	89%
	2009	70%	59%	65%	76%	*	76%	*	*	*	78%	75%	*	76%	76%
Writing	2010	94%	91%	92%	93%	*	93%	*	*	*	94%	91%	*	93%	93%
	2009	92%	86%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2010	73%	68%	67%	66%	*	66%	*	*	*	61%	73%	*	66%	66%
	2009	68%	60%	60%	76%	*	76%	*	*	*	80%	73%	*	76%	76%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 388
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	75%	68%	*	69%	*	*	*	75%	62%	*	70%	67%
	2009	83%	80%	71%	53%	*	51%	*	*	*	53%	54%	< 1%	53%	55%
Mathematics	2010	86%	84%	80%	76%	*	78%	*	*	*	81%	71%	*	73%	80%
	2009	84%	81%	81%	65%	*	66%	*	*	*	58%	71%	20%	65%	73%
Science	2010	88%	86%	85%	70%	*	70%	*	*	*	78%	64%	*	67%	63%
	2009	85%	81%	78%	66%	*	67%	*	*	*	70%	63%	33%	66%	64%
All Tests	2010	76%	73%	65%	56%	*	58%	*	*	*	61%	52%	*	57%	53%
	2009	72%	67%	59%	49%	*	49%	*	*	*	48%	50%	14%	49%	50%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	72%	20%	*	20%	*	*	*	*	*	*	20%	20%
	2009	69%	56%	71%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	45%	32%	*	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2009	46%	35%	50%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	36%	45%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	55%	39%	60%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2009	48%	34%	47%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	83%	73%	71%	73%	*	*	*	71%	74%	20%	72%	73%
	2009	88%	84%	81%	75%	80%	75%	*	*	*	80%	71%	46%	76%	78%
Mathematics	2010	84%	82%	85%	77%	71%	78%	*	*	*	79%	75%	25%	76%	76%
	2009	80%	77%	81%	75%	70%	76%	*	*	*	77%	74%	45%	77%	84%
Writing	2010	93%	91%	91%	84%	*	84%	*	*	*	82%	87%	*	84%	91%
	2009	92%	89%	92%	80%	*	81%	*	*	*	76%	84%	*	84%	> 99%
Science	2010	83%	80%	83%	68%	*	68%	*	*	*	74%	64%	*	65%	60%
	2009	78%	74%	75%	64%	*	64%	*	*	*	64%	64%	33%	64%	60%
All Tests	2010	77%	74%	73%	63%	57%	64%	*	*	*	64%	63%	< 1%	62%	61%
	2009	72%	68%	68%	62%	60%	63%	*	*	*	61%	64%	31%	63%	68%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 388
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	90%	82%	71%	83%	*	*	*	77%	87%	40%	80%	80%
	2009	95%	93%	91%	87%	80%	88%	*	*	*	92%	83%	62%	88%	92%
Mathematics	2010	91%	88%	90%	83%	71%	84%	*	*	*	83%	82%	25%	81%	82%
	2009	88%	84%	86%	81%	70%	83%	*	*	*	83%	79%	45%	82%	87%
Writing	2010	97%	94%	98%	98%	*	98%	*	*	*	> 99%	96%	*	98%	97%
	2009	96%	94%	98%	98%	*	98%	*	*	*	95%	> 99%	*	> 99%	> 99%
Science	2010	92%	90%	85%	68%	*	68%	*	*	*	74%	64%	*	65%	60%
	2009	83%	79%	80%	66%	*	67%	*	*	*	64%	68%	33%	66%	60%
All Tests	2010	88%	84%	82%	71%	57%	73%	*	*	*	71%	71%	< 1%	70%	70%
	2009	82%	78%	79%	72%	60%	73%	*	*	*	73%	70%	31%	72%	73%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	27%	16%	< 1%	17%	*	*	*	12%	22%	< 1%	15%	19%
	2009	31%	30%	22%	19%	10%	19%	*	*	*	12%	25%	< 1%	19%	23%
Mathematics	2010	29%	31%	28%	30%	< 1%	32%	*	*	*	26%	34%	< 1%	30%	40%
	2009	28%	29%	31%	22%	10%	23%	*	*	*	19%	25%	9%	23%	26%
Writing	2010	33%	31%	22%	11%	*	12%	*	*	*	3%	22%	*	11%	12%
	2009	33%	31%	23%	30%	*	33%	*	*	*	19%	40%	*	33%	46%
Science	2010	28%	29%	29%	22%	*	22%	*	*	*	21%	23%	*	16%	10%
	2009	26%	28%	27%	13%	*	13%	*	*	*	14%	12%	< 1%	13%	16%
All Tests	2010	15%	17%	11%	8%	< 1%	9%	*	*	*	6%	10%	< 1%	7%	6%
	2009	15%	16%	11%	9%	< 1%	10%	*	*	*	6%	12%	< 1%	9%	13%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	88%	90%	*	89%	*	*	*	80%	> 99%	90%	89%	80%
	2009	82%	84%	82%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	75%	82%	75%	*	73%	*	*	*	80%	71%	75%	73%	57%
	2009	69%	70%	81%	63%	*	63%	*	*	*	*	*	63%	57%	*
Writing	2010	80%	83%	87%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	67%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	60%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	31%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	67%	58%	*	55%	*	*	*	40%	71%	58%	64%	57%
	2009	57%	58%	55%	64%	*	64%	*	*	*	86%	*	64%	70%	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 388
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
All Tests	2009	84%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	82%	74%	78%	74%	*	*	*	72%	76%	59%	73%	73%
	2009	88%	84%	81%	76%	80%	76%	*	*	*	81%	71%	63%	76%	79%
Mathematics	2010	84%	82%	85%	77%	78%	78%	*	*	*	80%	75%	59%	76%	74%
	2009	80%	77%	81%	75%	70%	76%	*	*	*	78%	71%	53%	76%	82%
Writing	2010	93%	90%	91%	83%	80%	83%	*	*	*	80%	88%	57%	83%	91%
	2009	91%	88%	91%	81%	*	81%	*	*	*	77%	84%	80%	84%	> 99%
Science	2010	82%	79%	83%	68%	*	67%	*	*	*	70%	67%	29%	67%	60%
	2009	77%	73%	73%	62%	*	63%	*	*	*	63%	62%	33%	63%	60%
All Tests	2010	76%	73%	72%	64%	67%	64%	*	*	*	63%	64%	36%	63%	62%
	2009	71%	67%	68%	62%	60%	62%	*	*	*	60%	63%	32%	63%	68%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	26%	16%	11%	16%	*	*	*	11%	21%	5%	15%	17%
Mathematics	2010	28%	30%	28%	28%	11%	30%	*	*	*	25%	32%	9%	28%	37%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 388
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.0%	98.8%	100.0%	98.7%	*	-	-	98.9%	98.8%	100.0%	99.4%	97.8%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	93.1%	85.2%	77.8%	85.5%	*	-	-	86.5%	83.8%	8.0%	85.4%	85.9%
Not on TAKS	7.8%	9.0%	6.1%	13.6%	22.2%	13.2%	*	-	-	12.4%	15.0%	92.0%	13.9%	12.0%
TAKS(Acc) Only	2.3%	1.8%	0.8%	4.1%	0.0%	4.4%	*	-	-	3.4%	5.0%	28.0%	4.4%	3.3%
TAKS-M Only	3.3%	4.8%	2.7%	6.5%	11.1%	6.3%	*	-	-	6.7%	6.3%	44.0%	6.3%	5.4%
TAKS-Alt Only	0.8%	0.9%	0.6%	1.2%	11.1%	0.6%	*	-	-	1.1%	1.3%	8.0%	1.3%	1.1%
Combination	1.3%	1.5%	0.8%	1.8%	0.0%	1.9%	*	-	-	1.1%	2.5%	12.0%	1.9%	2.2%
By Acct Status														
Acct System	90.0%	88.2%	88.9%	87.0%	77.8%	87.4%	*	-	-	86.5%	87.5%	40.0%	87.3%	87.0%
Non-Acct System	8.6%	9.3%	10.4%	11.8%	22.2%	11.3%	*	-	-	12.4%	11.3%	60.0%	12.0%	10.9%
Mobile	4.4%	3.6%	5.9%	4.1%	0.0%	4.4%	*	-	-	4.5%	3.8%	8.0%	4.4%	4.3%
Non-Acct Test	4.2%	5.7%	3.8%	7.7%	22.2%	6.9%	*	-	-	7.9%	7.5%	52.0%	7.6%	6.5%
Not Tested	1.4%	2.5%	1.0%	1.2%	0.0%	1.3%	*	-	-	1.1%	1.3%	0.0%	0.6%	2.2%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.6%	1.2%	0.0%	1.3%	*	-	-	1.1%	1.3%	0.0%	0.6%	2.2%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	289	169	9	159	1	0	0	89	80	25	158	92
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	99.4%	100.0%	99.4%	*	-	-	98.9%	100.0%	100.0%	99.4%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.6%	90.8%	92.3%	90.6%	*	-	-	88.0%	93.9%	21.1%	91.0%	92.1%
Not on TAKS	7.7%	8.5%	6.2%	8.6%	7.7%	8.8%	*	-	-	10.9%	6.1%	78.9%	8.4%	6.7%
TAKS(Acc) Only	2.3%	1.8%	0.6%	2.3%	7.7%	1.9%	*	-	-	3.3%	1.2%	21.1%	2.4%	2.2%
TAKS-M Only	3.3%	4.4%	2.9%	1.7%	0.0%	1.9%	*	-	-	2.2%	1.2%	15.8%	1.2%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.5%	4.6%	0.0%	5.0%	*	-	-	5.4%	3.7%	42.1%	4.8%	4.5%
By Acct Status														
Acct System	87.3%	86.3%	86.1%	85.6%	69.2%	86.9%	*	-	-	81.5%	90.2%	47.4%	86.8%	89.9%
Non-Acct System	11.2%	10.9%	11.8%	13.8%	30.8%	12.5%	*	-	-	17.4%	9.8%	52.6%	12.6%	9.0%
Mobile	4.7%	3.6%	6.3%	8.0%	23.1%	6.9%	*	-	-	10.9%	4.9%	0.0%	7.2%	3.4%
Non-Acct Test	6.4%	7.3%	5.6%	5.7%	7.7%	5.6%	*	-	-	6.5%	4.9%	52.6%	5.4%	5.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.0%	0.6%	0.0%	0.6%	*	-	-	1.1%	0.0%	0.0%	0.6%	1.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.9%	0.6%	0.0%	0.6%	*	-	-	1.1%	0.0%	0.0%	0.6%	1.1%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	268	174	13	160	1	0	0	92	82	19	167	89

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 2009-10 Campus Performance

Section I - Page 6
 Total Students: 388
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	38%	10%	*	11%	*	*	*	< 1%	*	10%	17%
	2009	43%	37%	36%	25%	*	21%	*	*	33%	14%	*	27%	40%
Mathematics	2010	43%	38%	44%	45%	*	46%	*	*	53%	36%	*	41%	54%
	2009	36%	30%	41%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	96	82	*	87	*	*	85	78	88	82	75
Mathematics	2010	70	69	92	77	*	71	*	*	87	64	*	75	77
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	26%	38%	*	37%	*	*	37%	39%	*	37%	45%
	2009	17%	22%	30%	48%	*	50%	*	*	52%	44%	> 99%	48%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	86%	74%	*	73%	*	*	74%	74%	*	74%	65%
	2009	90%	87%	82%	70%	*	68%	*	*	81%	60%	40%	70%	72%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	93.1%	92.4%	100.0%	-	100.0%	-	-	*	*	*	100.0%	*
	2008	84.0%	96.2%	90.2%	100.0%	-	100.0%	-	-	*	*	-	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	20%	33%	*	32%	*	*	32%	35%	*	37%	40%
	2009	16%	22%	23%	37%	*	36%	*	*	48%	28%	83%	37%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	91%	71%	*	73%	*	*	74%	70%	*	68%	60%
	2009	91%	87%	86%	83%	*	82%	*	*	81%	84%	60%	83%	88%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	96.7%	100.0%	-	100.0%	-	-	*	*	*	100.0%	*
	2008	84.0%	97.4%	86.1%	100.0%	*	100.0%	-	-	100.0%	100.0%	-	100.0%	100.0%
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	68%	56%	*	56%	*	*	46%	68%	40%	56%	54%
	2008-09	76%	68%	68%	63%	*	63%	*	*	59%	67%	50%	63%	63%
Attendance Rate														
	2008-09	95.6%	94.3%	97.1%	97.0%	94.6%	97.2%	*	-	96.8%	97.2%	95.7%	97.0%	97.6%
	2007-08	95.5%	94.1%	97.1%	97.2%	94.8%	97.5%	*	*	97.2%	97.3%	95.7%	97.3%	98.0%

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TEXAS EDUCATION AGENCY
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 Total Students: 388
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 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	388	100.0%	26,342	84,245	4,824,778
Students By Grade:					
Early Childhood Education	8	2.1%	0.3%	0.4%	0.3%
Pre-Kindergarten	53	13.7%	11.0%	6.0%	4.4%
Kindergarten	50	12.9%	14.3%	9.1%	7.6%
Grade 1	53	13.7%	15.5%	9.0%	7.9%
Grade 2	51	13.1%	14.9%	8.7%	7.8%
Grade 3	56	14.4%	14.6%	8.1%	7.7%
Grade 4	68	17.5%	14.3%	7.8%	7.6%
Grade 5	49	12.6%	13.5%	7.4%	7.5%
Grade 6	0	0.0%	1.6%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	21	5.4%	2.0%	11.3%	14.0%
Hispanic	364	93.8%	96.9%	58.9%	48.6%
White	3	0.8%	0.9%	25.8%	33.3%
Native American	0	0.0%	0.1%	0.3%	0.4%
Asian/Pac. Islander	0	0.0%	0.1%	3.7%	3.7%
Economically Disadvantaged	376	96.9%	97.0%	63.5%	59.0%
Limited English Proficient (LEP)	214	55.2%	62.2%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	6	1.4%	2.8%	7.4%	13.4%
At-Risk	277	71.4%	78.6%	53.9%	47.2%
Mobility (2008-09)	45	14.7%	17.7%	22.9%	18.9%
Number of Students per Teacher	12.4	n/a	16.2	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	0.0%	0.7%	1.9%	2.4%	0.0%	7.7%	16.7%	11.8%
Grade 1	2.1%	7.2%	3.8%	5.3%	0.0%	10.7%	6.2%	9.7%
Grade 2	2.0%	3.7%	2.6%	3.0%	12.5%	6.0%	2.2%	4.2%
Grade 3	4.8%	4.4%	2.1%	2.3%	0.0%	2.0%	2.3%	2.4%
Grade 4	0.0%	1.9%	0.8%	1.2%	0.0%	0.3%	0.3%	1.0%
Grade 5	0.0%	3.9%	0.7%	1.7%	0.0%	2.7%	1.9%	1.7%
Grade 6	-	0.7%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

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TEXAS EDUCATION AGENCY
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	11.8	20.7	19.1	19.3
Grade 1	11.5	20.2	18.5	19.1
Grade 2	13.1	19.7	18.3	19.2
Grade 3	14.6	19.5	17.6	19.3
Grade 4	14.6	19.7	17.8	19.9
Grade 5	4.7	22.0	22.0	22.4
Grade 6	-	26.2	17.7	21.1
Mixed Grades	-	20.7	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

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 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.7	90.2%	82.1%	64.6%	63.2%
Teachers	31.2	76.6%	70.3%	51.6%	50.5%
Professional Support	2.1	5.2%	8.0%	8.5%	8.9%
Campus Admin. (School Leader.)	3.4	8.4%	3.8%	3.9%	2.8%
Educational Aides:	4.0	9.8%	17.9%	7.1%	9.8%
Total Minority Staff:	25.4	62.4%	82.3%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	3.2%	5.6%	7.5%	9.5%
Hispanic	17.8	57.0%	72.4%	26.3%	22.5%
White	12.4	39.8%	19.9%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.1%	2.1%	1.3%
Males	2.0	6.4%	16.2%	23.2%	23.0%
Females	29.2	93.6%	83.8%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.4%	6.7%	5.4%	6.0%
1-5 Years Experience	11.1	35.6%	34.1%	33.9%	31.0%
6-10 Years Experience	4.0	12.8%	24.5%	19.1%	20.3%
11-20 Years Experience	5.3	16.9%	19.7%	22.6%	24.4%
Over 20 Years Experience	8.8	28.3%	15.1%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	10.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	8.5 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$42,774	\$44,122	\$41,165
1-5 Years Experience		\$43,248	\$44,907	\$43,054	\$43,527
6-10 Years Experience		\$43,430	\$47,712	\$44,177	\$46,149
11-20 Years Experience		\$47,077	\$51,911	\$47,911	\$50,153
Over 20 Years Experience		\$56,370	\$61,517	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,554	\$49,332	\$46,926	\$48,263
Professional Support		\$45,004	\$53,798	\$60,551	\$56,470
Campus Administration (School Leadership)		\$59,749	\$70,671	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.5	0.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,931,329	100.0%	\$7,634	\$3,517,727	100.0%	\$9,161	\$172,021,172	100.0%	\$6,435
Instruction (11,95)	\$1,995,581	68.1%	\$5,197	\$2,246,229	63.9%	\$5,850	\$125,773,749	73.1%	\$4,705
Instructional-Related Services (12,13)	\$202,578	6.9%	\$528	\$259,184	7.4%	\$675	\$7,138,255	4.1%	\$267
Instructional Leadership (21)	\$56,696	1.9%	\$148	\$56,696	1.6%	\$148	\$2,123,097	1.2%	\$79
School Leadership (23)	\$234,631	8.0%	\$611	\$270,498	7.7%	\$704	\$11,701,785	6.8%	\$438
Support Services-Student (31,32,33)	\$97,561	3.3%	\$254	\$97,561	2.8%	\$254	\$8,477,478	4.9%	\$317
Other Campus Costs (35,36,51,52,53)	\$344,282	11.7%	\$897	\$587,559	16.7%	\$1,530	\$16,806,808	9.8%	\$629
By Program:									
Total Operating Expenditures	\$2,587,047	100.0%	\$6,737	\$2,930,168	100.0%	\$7,631	\$154,603,801	100.0%	\$5,783
Bilingual/ESL Education (25)	\$1,224,320	47.3%	\$3,188	\$1,224,431	41.8%	\$3,189	\$21,908,224	14.2%	\$819
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$832	0.0%	\$0
Accelerated Education (24,30)	\$209,027	8.1%	\$544	\$548,777	18.7%	\$1,429	\$28,021,135	18.1%	\$1,048
Gifted & Talented Education (21)	\$1	0.0%	\$0	\$1	0.0%	\$0	\$797,579	0.5%	\$30
Regular Education (11)	\$633,839	24.5%	\$1,651	\$636,888	21.7%	\$1,659	\$90,260,738	58.4%	\$3,376
Special Education (23)	\$519,860	20.1%	\$1,354	\$520,071	17.7%	\$1,354	\$13,572,369	8.8%	\$508
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$42,924	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	209	53.9%	59.3%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	10	2.6%	7.2%	6.2%	7.6%
Special Education	40	10.3%	5.6%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	12.0	38.5%	35.6%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.8	9.1%	2.3%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	12.3	39.6%	55.0%	57.8%	71.0%
Special Education	4.0	12.8%	5.8%	12.5%	9.6%
Other	0.0	0.0%	0.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.