

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SIMS EL

Campus #: 227901139

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus #: 227901139

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 314
 Grade Span: PK - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	84%	84%	77%	> 99%	*	*	*	75%	91%	*	84%	*
	2009	90%	89%	82%	88%	83%	94%	*	*	*	81%	95%	*	87%	*
Mathematics	2010	87%	88%	78%	95%	92%	> 99%	*	*	*	88%	> 99%	*	95%	*
	2009	85%	83%	78%	80%	70%	94%	*	*	*	76%	84%	*	78%	*
All Tests	2010	84%	86%	73%	84%	77%	> 99%	*	*	*	75%	91%	*	84%	*
	2009	81%	80%	72%	76%	67%	88%	*	*	*	73%	79%	*	74%	*
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	85%	84%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	84%	79%	86%	94%	*	94%	*	*	*	91%	> 99%	*	94%	94%
Mathematics	2010	74%	73%	69%	94%	*	94%	*	*	*	> 99%	92%	*	94%	94%
	2009	71%	64%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2010	75%	69%	78%	94%	*	94%	*	*	*	> 99%	92%	*	94%	94%
	2009	70%	60%	76%	94%	*	94%	*	*	*	91%	> 99%	*	94%	94%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	77%	93%	92%	93%	*	*	*	> 99%	82%	*	93%	*
	2009	85%	84%	77%	56%	50%	70%	*	*	*	41%	68%	*	53%	*
Mathematics	2010	89%	89%	81%	92%	92%	92%	*	*	*	93%	91%	*	92%	*
	2009	87%	84%	82%	67%	69%	57%	*	*	*	57%	74%	*	65%	*
Writing	2010	92%	92%	90%	96%	> 99%	92%	*	*	*	> 99%	91%	*	96%	*
	2009	91%	90%	89%	84%	83%	86%	*	*	*	85%	83%	*	83%	*
All Tests	2010	79%	79%	69%	89%	85%	93%	*	*	*	94%	82%	*	89%	*
	2009	76%	74%	66%	50%	46%	60%	*	*	*	41%	58%	*	47%	*
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	83%	77%	79%	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
	2009	80%	71%	72%	93%	*	93%	*	*	*	89%	> 99%	*	93%	93%
Mathematics	2010	73%	69%	86%	87%	*	87%	*	*	*	> 99%	75%	*	93%	87%
	2009	70%	59%	74%	88%	*	88%	*	*	*	83%	> 99%	*	88%	88%
Writing	2010	94%	91%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	92%	86%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2010	73%	68%	73%	88%	*	88%	*	*	*	> 99%	75%	*	93%	88%
	2009	68%	60%	61%	88%	*	88%	*	*	*	83%	> 99%	*	88%	88%

District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus #: 227901139

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 314
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	73%	81%	78%	85%	*	*	*	80%	81%	*	80%	88%
	2009	83%	80%	70%	76%	64%	87%	*	*	*	80%	71%	*	76%	> 99%
Mathematics	2010	86%	84%	80%	83%	83%	83%	*	*	*	83%	83%	*	83%	83%
	2009	84%	81%	79%	73%	64%	81%	*	*	*	81%	64%	*	73%	> 99%
Science	2010	88%	86%	84%	82%	82%	82%	*	*	*	94%	71%	*	82%	83%
	2009	85%	81%	79%	83%	71%	93%	*	*	*	94%	69%	*	83%	> 99%
All Tests	2010	76%	73%	64%	72%	67%	78%	*	*	*	83%	61%	*	71%	75%
	2009	72%	67%	57%	63%	50%	75%	*	*	*	69%	57%	*	63%	> 99%
TAKS Met 2010 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2010	74%	63%	70%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	> 99%
	2009	69%	56%	*	57%	*	57%	*	*	*	*	*	*	57%	57%
Mathematics	2010	45%	32%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	46%	35%	*	40%	*	40%	*	*	*	*	*	*	40%	40%
Science	2010	52%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	44%	36%	*	40%	*	40%	*	*	*	*	*	*	40%	40%
All Tests	2010	55%	39%	46%	75%	*	75%	*	*	*	80%	*	*	75%	75%
	2009	48%	34%	*	29%	*	29%	*	*	*	*	*	*	29%	29%
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	82%	93%	86%	97%	*	*	*	93%	93%	*	93%	> 99%
	2009	88%	84%	80%	80%	67%	91%	*	*	*	77%	85%	*	80%	94%
Mathematics	2010	84%	82%	80%	89%	91%	88%	*	*	*	91%	87%	*	89%	86%
	2009	80%	77%	82%	82%	73%	90%	*	*	*	79%	86%	*	82%	91%
Writing	2010	93%	91%	91%	98%	> 99%	96%	*	*	*	> 99%	95%	*	98%	> 99%
	2009	92%	89%	88%	90%	83%	96%	*	*	*	92%	87%	*	89%	> 99%
Science	2010	83%	80%	83%	83%	82%	84%	*	*	*	95%	71%	*	83%	86%
	2009	78%	74%	79%	76%	71%	80%	*	*	*	84%	67%	*	76%	75%
All Tests	2010	77%	74%	70%	84%	80%	86%	*	*	*	89%	79%	*	84%	84%
	2009	72%	68%	67%	72%	58%	84%	*	*	*	72%	73%	*	71%	88%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 314
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	88%	97%	95%	97%	*	*	*	96%	97%	*	96%	> 99%
	2009	95%	93%	90%	85%	76%	93%	*	*	*	79%	92%	*	85%	94%
Mathematics	2010	91%	88%	86%	91%	91%	90%	*	*	*	93%	89%	*	91%	90%
	2009	88%	84%	87%	88%	83%	92%	*	*	*	84%	92%	*	88%	91%
Writing	2010	97%	94%	98%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	99%	98%	96%	> 99%	*	*	*	96%	> 99%	*	98%	> 99%
Science	2010	92%	90%	84%	92%	94%	89%	*	*	*	95%	88%	*	91%	93%
	2009	83%	79%	84%	82%	79%	85%	*	*	*	84%	80%	*	82%	83%
All Tests	2010	88%	84%	80%	90%	91%	89%	*	*	*	93%	87%	*	90%	88%
	2009	82%	78%	79%	81%	72%	89%	*	*	*	77%	86%	*	80%	90%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	23%	33%	23%	39%	*	*	*	33%	33%	*	33%	51%
	2009	31%	30%	22%	27%	16%	35%	*	*	*	23%	30%	*	27%	42%
Mathematics	2010	29%	31%	25%	41%	30%	47%	*	*	*	46%	35%	*	40%	59%
	2009	28%	29%	28%	29%	10%	44%	*	*	*	30%	27%	*	29%	53%
Writing	2010	33%	31%	19%	49%	38%	54%	*	*	*	50%	47%	*	50%	59%
	2009	33%	31%	20%	42%	29%	54%	*	*	*	36%	48%	*	39%	65%
Science	2010	28%	29%	27%	39%	18%	58%	*	*	*	53%	24%	*	40%	64%
	2009	26%	28%	30%	24%	14%	30%	*	*	*	26%	20%	*	24%	25%
All Tests	2010	15%	17%	10%	22%	7%	32%	*	*	*	22%	23%	*	23%	42%
	2009	15%	16%	10%	14%	6%	20%	*	*	*	17%	11%	*	13%	27%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	87%	87%	71%	> 99%	*	*	*	88%	86%	85%	87%	*
	2009	82%	84%	82%	85%	83%	86%	*	*	*	86%	83%	85%	82%	*
Mathematics	2010	75%	75%	82%	64%	57%	71%	*	*	*	63%	67%	58%	64%	*
	2009	69%	70%	82%	42%	40%	43%	*	*	*	67%	17%	42%	45%	*
Writing	2010	80%	83%	75%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	79%	71%	*	*	*	*	*	*	71%	71%	*	
Science	2010	58%	55%	50%	50%	*	60%	*	*	*	*	*	57%	50%	*
	2009	51%	48%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	59%	47%	29%	63%	*	*	*	25%	71%	46%	47%	*
	2009	57%	58%	62%	36%	43%	29%	*	*	*	43%	29%	36%	33%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 314
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	82%	94%	86%	99%	*	*	*	93%	94%	86%	94%	> 99%
	2009	88%	84%	80%	81%	68%	91%	*	*	*	77%	85%	75%	80%	94%
Mathematics	2010	84%	82%	80%	88%	88%	87%	*	*	*	89%	87%	57%	88%	86%
	2009	80%	77%	82%	79%	71%	86%	*	*	*	78%	81%	44%	79%	91%
Writing	2010	93%	90%	90%	93%	93%	93%	*	*	*	96%	90%	*	93%	> 99%
	2009	91%	88%	88%	87%	81%	93%	*	*	*	86%	88%	71%	87%	> 99%
Science	2010	82%	79%	80%	77%	75%	79%	*	*	*	83%	71%	57%	77%	86%
	2009	77%	73%	75%	70%	63%	76%	*	*	*	76%	63%	*	72%	75%
All Tests	2010	76%	73%	69%	80%	74%	84%	*	*	*	82%	78%	43%	80%	84%
	2009	71%	67%	67%	69%	55%	79%	*	*	*	69%	68%	31%	68%	88%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	23%	30%	22%	36%	*	*	*	31%	30%	7%	30%	51%
Mathematics	2010	28%	30%	25%	37%	26%	44%	*	*	*	41%	33%	< 1%	37%	59%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 314
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.5%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.9%	90.9%	89.7%	91.8%	-	-	-	90.4%	91.3%	7.1%	90.7%	100.0%
Not on TAKS	7.8%	9.0%	6.6%	9.1%	10.3%	8.2%	-	-	-	9.6%	8.7%	92.9%	9.3%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.3%	8.4%	10.3%	7.1%	-	-	-	9.6%	7.2%	85.7%	8.6%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.7%	0.7%	0.0%	1.2%	-	-	-	0.0%	1.4%	7.1%	0.7%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	88.1%	81.8%	75.9%	85.9%	-	-	-	75.3%	89.9%	14.3%	82.1%	90.9%
Non-Acct System	8.6%	9.3%	11.5%	18.2%	24.1%	14.1%	-	-	-	24.7%	10.1%	85.7%	17.9%	9.1%
Mobile	4.4%	3.6%	6.7%	9.8%	13.8%	7.1%	-	-	-	15.1%	2.9%	0.0%	9.3%	9.1%
Non-Acct Test	4.2%	5.7%	4.6%	8.4%	10.3%	7.1%	-	-	-	9.6%	7.2%	85.7%	8.6%	0.0%
Not Tested	1.4%	2.5%	0.6%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.4%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	248	143	58	85	0	0	0	73	69	14	140	55
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.1%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	90.6%	89.0%	87.0%	90.5%	-	-	-	88.2%	89.9%	9.5%	89.7%	100.0%
Not on TAKS	7.7%	8.5%	8.0%	11.0%	13.0%	9.5%	-	-	-	11.8%	10.1%	90.5%	10.3%	0.0%
TAKS(Acc) Only	2.3%	1.8%	0.4%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	4.4%	9.3%	9.1%	9.5%	-	-	-	9.7%	8.9%	76.2%	9.1%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.7%	1.7%	3.9%	0.0%	-	-	-	2.2%	1.3%	14.3%	1.2%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	83.1%	82.0%	80.5%	83.2%	-	-	-	81.7%	82.3%	9.5%	82.4%	90.4%
Non-Acct System	11.2%	10.9%	15.4%	18.0%	19.5%	16.8%	-	-	-	18.3%	17.7%	90.5%	17.6%	9.6%
Mobile	4.7%	3.6%	7.4%	7.0%	6.5%	7.4%	-	-	-	6.5%	7.6%	0.0%	7.3%	9.6%
Non-Acct Test	6.4%	7.3%	7.2%	11.0%	13.0%	9.5%	-	-	-	11.8%	10.1%	90.5%	10.3%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.9%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.7%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	225	172	77	95	0	0	0	93	79	21	165	52

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 314
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	35%	58%	56%	*	*	*	*	63%	*	*	58%	*
	2009	43%	37%	38%	33%	20%	*	*	*	*	60%	*	*	33%	*
Mathematics	2010	43%	38%	39%	36%	43%	*	*	*	*	33%	40%	*	36%	*
	2009	36%	30%	41%	22%	30%	13%	*	*	*	17%	33%	*	22%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	98	158	172	*	*	*	*	187	*	*	158	*
Mathematics	2010	70	69	85	104	137	*	*	*	*	135	68	*	104	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	27%	15%	22%	10%	*	*	*	15%	16%	*	16%	6%
	2009	17%	22%	31%	28%	36%	23%	*	*	*	32%	24%	*	28%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	85%	92%	89%	95%	*	*	*	90%	95%	*	92%	> 99%
	2009	90%	87%	81%	86%	71%	95%	*	*	*	89%	81%	*	86%	92%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	93.1%	100.0%	100.0%	100.0%	-	-	-	-	*	*	-	*	-
	2008	84.0%	96.2%	88.9%	80.0%	*	*	-	-	-	*	*	*	80.0%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	18%	24%	20%	17%	23%	*	*	*	20%	20%	*	21%	25%
	2009	16%	22%	22%	31%	36%	29%	*	*	*	32%	31%	*	31%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	86%	83%	89%	77%	*	*	*	85%	80%	*	82%	75%
	2009	91%	87%	89%	89%	86%	90%	*	*	*	84%	94%	*	89%	83%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	94.3%	100.0%	100.0%	*	*	-	-	-	*	*	*	*	*
	2008	84.0%	97.4%	93.7%	88.9%	*	100.0%	-	-	-	*	80.0%	*	88.9%	100.0%
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	67%	59%	*	59%	*	*	*	63%	56%	*	60%	58%
	2008-09	76%	68%	66%	58%	*	58%	*	*	*	60%	55%	*	59%	57%
Attendance Rate															
	2008-09	95.6%	94.3%	96.8%	96.6%	96.0%	97.2%	-	-	-	96.4%	96.8%	92.6%	96.7%	98.5%
	2007-08	95.5%	94.1%	96.7%	97.1%	96.6%	97.6%	*	*	-	97.1%	97.1%	95.0%	97.1%	98.2%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 1
 Total Students: 314
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	314	100.0%	23,782	84,245	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	43	13.7%	11.3%	6.0%	4.4%
Kindergarten	38	12.1%	14.7%	9.1%	7.6%
Grade 1	57	18.2%	15.3%	9.0%	7.9%
Grade 2	37	11.8%	15.0%	8.7%	7.8%
Grade 3	41	13.1%	14.6%	8.1%	7.7%
Grade 4	47	15.0%	14.4%	7.8%	7.6%
Grade 5	51	16.2%	12.9%	7.4%	7.5%
Grade 6	0	0.0%	1.4%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	136	43.3%	18.4%	11.3%	14.0%
Hispanic	176	56.1%	80.2%	58.9%	48.6%
White	1	0.3%	1.0%	25.8%	33.3%
Native American	0	0.0%	0.1%	0.3%	0.4%
Asian/Pac. Islander	1	0.3%	0.3%	3.7%	3.7%
Economically Disadvantaged	306	97.5%	97.3%	63.5%	59.0%
Limited English Proficient (LEP)	108	34.4%	49.2%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	11	2.3%	1.9%	7.4%	13.4%
At-Risk	169	53.8%	72.8%	53.9%	47.2%
Mobility (2008-09)	82	24.4%	21.3%	22.9%	18.9%
Number of Students per Teacher	12.3	n/a	15.7	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
	Kindergarten	0.0%	1.0%	1.9%	2.4%	0.0%	7.2%	16.7%
Grade 1	10.2%	6.0%	3.8%	5.3%	0.0%	9.5%	6.2%	9.7%
Grade 2	10.0%	2.9%	2.6%	3.0%	0.0%	2.6%	2.2%	4.2%
Grade 3	1.8%	3.9%	2.1%	2.3%	0.0%	1.8%	2.3%	2.4%
Grade 4	1.9%	2.2%	0.8%	1.2%	0.0%	0.6%	0.3%	1.0%
Grade 5	0.0%	2.5%	0.7%	1.7%	0.0%	0.8%	1.9%	1.7%
Grade 6	-	0.9%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
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Section II - Page 2
Total Students: 314
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.5	20.3	19.1	19.3
Grade 1	18.0	20.3	18.5	19.1
Grade 2	13.5	20.2	18.3	19.2
Grade 3	12.5	19.7	17.6	19.3
Grade 4	15.5	20.9	17.8	19.9
Grade 5	17.0	23.1	22.0	22.4
Grade 6	-	20.7	17.7	21.1
Mixed Grades	-	21.2	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

District Name: AUSTIN ISD
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 Total Students: 314
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.6	97.2%	86.2%	64.6%	63.2%
Teachers	25.6	71.9%	74.6%	51.6%	50.5%
Professional Support	2.0	5.6%	7.5%	8.5%	8.9%
Campus Admin. (School Leader.)	7.0	19.7%	4.0%	3.9%	2.8%
Educational Aides:	1.0	2.8%	13.8%	7.1%	9.8%
Total Minority Staff:	23.7	66.6%	76.3%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	10.7	41.9%	23.7%	7.5%	9.5%
Hispanic	7.0	27.3%	48.0%	26.3%	22.5%
White	7.9	30.8%	25.8%	64.0%	66.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.3%	2.1%	1.3%
Males	7.7	30.3%	17.4%	23.2%	23.0%
Females	17.9	69.7%	82.6%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.8%	5.8%	5.4%	6.0%
1-5 Years Experience	14.7	57.4%	33.6%	33.9%	31.0%
6-10 Years Experience	5.0	19.5%	21.6%	19.1%	20.3%
11-20 Years Experience	2.9	11.5%	19.2%	22.6%	24.4%
Over 20 Years Experience	2.0	7.8%	19.8%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.1 yrs.	11.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	9.0 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,178	\$44,190	\$44,122	\$41,165
1-5 Years Experience		\$42,587	\$45,505	\$43,054	\$43,527
6-10 Years Experience		\$43,513	\$48,630	\$44,177	\$46,149
11-20 Years Experience		\$51,610	\$52,818	\$47,911	\$50,153
Over 20 Years Experience		\$53,425	\$62,790	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$44,673	\$50,929	\$46,926	\$48,263
Professional Support		\$54,625	\$57,238	\$60,551	\$56,470
Campus Administration (School Leadership)		\$60,988	\$72,411	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	1,722.9

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TEXAS EDUCATION AGENCY
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 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,757,604	100.0%	\$6,877	\$3,585,516	100.0%	\$8,941	\$167,465,643	100.0%	\$7,064
Instruction (11,95)	\$1,960,524	71.1%	\$4,889	\$2,333,831	65.1%	\$5,820	\$120,284,116	71.8%	\$5,074
Instructional-Related Services (12,13)	\$197,180	7.2%	\$492	\$374,398	10.4%	\$934	\$7,100,650	4.2%	\$300
Instructional Leadership (21)	\$53,116	1.9%	\$132	\$53,116	1.5%	\$132	\$2,325,645	1.4%	\$98
School Leadership (23)	\$218,379	7.9%	\$545	\$272,389	7.6%	\$679	\$11,801,647	7.0%	\$498
Support Services-Student (31,32,33)	\$133,176	4.8%	\$332	\$133,176	3.7%	\$332	\$7,846,615	4.7%	\$331
Other Campus Costs (35,36,51,52,53)	\$195,229	7.1%	\$487	\$418,606	11.7%	\$1,044	\$18,106,970	10.8%	\$764
By Program:									
Total Operating Expenditures	\$2,562,375	100.0%	\$6,390	\$3,166,910	100.0%	\$7,898	\$148,752,830	100.0%	\$6,274
Bilingual/ESL Education (25)	\$559,011	21.8%	\$1,394	\$610,769	19.3%	\$1,523	\$25,667,941	17.3%	\$1,083
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$395	0.0%	\$0
Accelerated Education (24,30)	\$158,653	6.2%	\$396	\$701,389	22.1%	\$1,749	\$27,326,344	18.4%	\$1,153
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$626,733	0.4%	\$26
Regular Education (11)	\$1,246,584	48.6%	\$3,109	\$1,250,121	39.5%	\$3,118	\$79,512,453	53.5%	\$3,354
Special Education (23)	\$598,127	23.3%	\$1,492	\$604,631	19.1%	\$1,508	\$15,557,390	10.5%	\$656
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$61,574	0.0%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	106	33.8%	46.8%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	3	1.0%	6.6%	6.2%	7.6%
Special Education	15	4.8%	6.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	23.4%	25.0%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.9	11.3%	6.0%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	14.7	57.5%	60.3%	57.8%	71.0%
Special Education	2.0	7.8%	7.8%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.