

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SUMMITT EL

Campus #: 227901138

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus #: 227901138

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 747
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	96%	97%	> 99%	> 99%	> 99%	*	91%	94%	> 99%	*	98%	91%
	2009	90%	89%	93%	92%	> 99%	92%	94%	*	84%	90%	94%	71%	84%	82%
Mathematics	2010	87%	88%	93%	95%	88%	85%	> 99%	*	97%	93%	98%	*	93%	97%
	2009	85%	83%	91%	89%	50%	86%	94%	*	91%	89%	89%	43%	81%	84%
All Tests	2010	84%	86%	90%	92%	88%	85%	> 99%	*	88%	87%	98%	*	91%	88%
	2009	81%	80%	88%	84%	57%	88%	89%	*	80%	84%	84%	29%	73%	76%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	92%	93%	*	89%	94%	*	90%	96%	90%	71%	91%	85%
	2009	85%	84%	89%	93%	86%	93%	96%	*	87%	95%	91%	> 99%	84%	85%
Mathematics	2010	89%	89%	95%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	83%	> 99%	> 99%
	2009	87%	84%	91%	95%	86%	> 99%	98%	*	87%	95%	94%	> 99%	87%	88%
Writing	2010	92%	92%	95%	97%	*	94%	98%	*	95%	96%	98%	67%	97%	92%
	2009	91%	90%	92%	96%	86%	93%	> 99%	*	91%	95%	96%	> 99%	90%	88%
All Tests	2010	79%	79%	86%	91%	*	89%	91%	*	90%	91%	90%	43%	91%	85%
	2009	76%	74%	80%	87%	57%	87%	96%	*	76%	89%	85%	> 99%	73%	71%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	92%	93%	> 99%	94%	96%	*	81%	91%	94%	71%	87%	76%
	2009	83%	80%	90%	93%	*	87%	95%	*	96%	88%	98%	*	90%	96%
Mathematics	2010	86%	84%	93%	90%	67%	75%	98%	*	90%	93%	87%	86%	74%	82%
	2009	84%	81%	86%	95%	*	86%	> 99%	*	92%	90%	> 99%	*	92%	91%
Science	2010	88%	86%	95%	94%	78%	80%	> 99%	*	95%	96%	92%	86%	83%	82%
	2009	85%	81%	90%	96%	*	93%	> 99%	*	92%	93%	> 99%	*	92%	91%
All Tests	2010	76%	73%	85%	80%	56%	56%	94%	*	76%	82%	79%	57%	52%	59%
	2009	72%	67%	79%	88%	*	67%	95%	*	92%	79%	98%	*	83%	91%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 747
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	94%	95%	> 99%	95%	98%	*	91%	96%	95%	75%	94%	88%
	2009	88%	84%	92%	94%	94%	93%	96%	*	89%	93%	94%	80%	88%	87%
Mathematics	2010	84%	82%	94%	96%	84%	93%	99%	*	96%	95%	97%	80%	94%	96%
	2009	80%	77%	91%	94%	76%	94%	97%	*	92%	94%	94%	71%	88%	89%
Writing	2010	93%	91%	95%	97%	*	94%	98%	*	95%	96%	98%	67%	97%	92%
	2009	92%	89%	92%	96%	86%	93%	> 99%	*	91%	95%	96%	> 99%	90%	88%
Science	2010	83%	80%	95%	94%	78%	80%	> 99%	*	95%	96%	92%	86%	83%	82%
	2009	78%	74%	90%	96%	*	93%	> 99%	*	92%	93%	> 99%	*	92%	91%
All Tests	2010	77%	74%	88%	90%	80%	82%	96%	*	86%	90%	90%	50%	85%	82%
	2009	72%	68%	83%	88%	67%	87%	94%	*	83%	88%	89%	60%	79%	79%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	98%	99%	> 99%	98%	99%	*	99%	99%	99%	> 99%	98%	97%
	2009	95%	93%	96%	98%	> 99%	98%	99%	*	93%	98%	97%	93%	95%	94%
Mathematics	2010	91%	88%	96%	98%	95%	96%	99%	*	97%	97%	99%	80%	96%	97%
	2009	88%	84%	95%	97%	88%	98%	99%	*	94%	98%	96%	86%	94%	94%
Writing	2010	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	96%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2010	92%	90%	97%	98%	89%	> 99%	> 99%	*	95%	98%	98%	86%	97%	94%
	2009	83%	79%	94%	96%	*	93%	> 99%	*	92%	93%	> 99%	*	92%	91%
All Tests	2010	88%	84%	94%	97%	95%	95%	99%	*	96%	97%	97%	81%	95%	95%
	2009	82%	78%	92%	95%	89%	94%	99%	*	91%	95%	95%	80%	90%	90%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	44%	48%	37%	36%	59%	*	38%	43%	52%	6%	28%	31%
	2009	31%	30%	38%	46%	28%	37%	54%	*	40%	44%	48%	20%	28%	29%
Mathematics	2010	29%	31%	44%	53%	26%	35%	64%	*	53%	51%	55%	33%	39%	38%
	2009	28%	29%	42%	48%	35%	31%	56%	*	48%	46%	51%	7%	34%	38%
Writing	2010	33%	31%	36%	47%	*	61%	50%	*	35%	44%	50%	< 1%	26%	24%
	2009	33%	31%	33%	44%	43%	33%	55%	*	27%	36%	51%	< 1%	30%	16%
Science	2010	28%	29%	50%	59%	22%	13%	82%	*	52%	67%	52%	57%	30%	35%
	2009	26%	28%	52%	64%	*	43%	71%	*	68%	63%	65%	*	50%	61%
All Tests	2010	15%	17%	25%	31%	15%	18%	41%	*	26%	29%	33%	< 1%	15%	13%
	2009	15%	16%	22%	30%	22%	19%	37%	*	25%	29%	31%	< 1%	18%	14%

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TEXAS EDUCATION AGENCY
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	84%	93%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	75%	95%	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	70%	86%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	75%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	86%	*	*	*	*	*	*	*	*	*	*	*
	2009	57%	58%	71%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	95%	96%	> 99%	95%	98%	*	91%	96%	95%	78%	95%	88%
	2009	88%	84%	91%	94%	94%	94%	96%	*	89%	94%	94%	87%	89%	87%
Mathematics	2010	84%	82%	93%	96%	86%	93%	99%	*	96%	95%	97%	83%	94%	96%
	2009	80%	77%	91%	94%	76%	94%	97%	*	92%	94%	94%	73%	88%	89%
Writing	2010	93%	90%	95%	97%	*	94%	98%	*	95%	96%	98%	67%	97%	92%
	2009	91%	88%	91%	96%	86%	93%	> 99%	*	91%	95%	96%	> 99%	90%	88%
Science	2010	82%	79%	94%	94%	80%	80%	> 99%	*	95%	96%	92%	89%	84%	82%
	2009	77%	73%	89%	95%	*	87%	> 99%	*	92%	90%	> 99%	*	90%	91%
All Tests	2010	76%	73%	88%	90%	81%	82%	96%	*	86%	90%	90%	56%	85%	82%
	2009	71%	67%	83%	88%	67%	87%	94%	*	83%	88%	89%	60%	79%	79%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	43%	48%	35%	36%	60%	*	38%	44%	52%	11%	28%	31%
Mathematics	2010	28%	30%	44%	53%	29%	35%	63%	*	53%	50%	55%	33%	39%	38%

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TEXAS EDUCATION AGENCY
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.7%	97.5%	100.0%	100.0%	100.0%	*	90.4%	98.1%	96.8%	100.0%	94.4%	90.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	93.4%	94.3%	95.5%	96.6%	95.9%	*	89.2%	94.4%	94.2%	54.5%	90.5%	89.5%
Not on TAKS	7.8%	9.0%	6.2%	3.2%	4.5%	3.4%	4.1%	*	1.2%	3.8%	2.6%	45.5%	4.0%	1.2%
TAKS(Acc) Only	2.3%	1.8%	1.5%	2.2%	0.0%	3.4%	2.7%	*	1.2%	2.5%	1.9%	31.8%	2.4%	1.2%
TAKS-M Only	3.3%	4.8%	2.5%	0.6%	4.5%	0.0%	0.7%	*	0.0%	0.6%	0.6%	9.1%	0.8%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.6%	0.0%	4.5%	0.8%	0.0%
Combination	1.3%	1.5%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	91.7%	92.0%	90.9%	93.2%	93.2%	*	89.2%	91.3%	92.9%	72.7%	87.3%	89.5%
Non-Acct System	8.6%	9.3%	7.7%	5.4%	9.1%	6.8%	6.8%	*	1.2%	6.9%	3.9%	27.3%	7.1%	1.2%
Mobile	4.4%	3.6%	4.2%	4.5%	4.5%	6.8%	5.4%	*	1.2%	5.6%	3.2%	13.6%	5.6%	1.2%
Non-Acct Test	4.2%	5.7%	3.5%	1.0%	4.5%	0.0%	1.4%	*	0.0%	1.3%	0.6%	13.6%	1.6%	0.0%
Not Tested	1.4%	2.5%	0.3%	2.5%	0.0%	0.0%	0.0%	*	9.6%	1.9%	3.2%	0.0%	5.6%	9.3%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.0%	2.5%	0.0%	0.0%	0.0%	*	9.6%	1.9%	3.2%	0.0%	5.6%	9.3%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	269	314	22	59	148	2	83	160	154	22	126	86
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.5%	98.7%	100.0%	100.0%	100.0%	-	95.1%	98.1%	99.3%	100.0%	96.9%	95.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.4%	97.7%	100.0%	98.2%	98.7%	-	95.1%	96.8%	98.7%	81.3%	95.3%	95.5%
Not on TAKS	7.7%	8.5%	6.0%	1.0%	0.0%	1.8%	1.3%	-	0.0%	1.3%	0.7%	18.8%	1.6%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.6%	0.7%	0.0%	0.0%	1.3%	-	0.0%	0.6%	0.7%	12.5%	0.8%	0.0%
TAKS-M Only	3.3%	4.4%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.2%	0.3%	0.0%	1.8%	0.0%	-	0.0%	0.6%	0.0%	6.3%	0.8%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	88.6%	93.5%	85.0%	94.6%	95.3%	-	91.4%	91.7%	95.3%	87.5%	89.8%	94.3%
Non-Acct System	11.2%	10.9%	11.0%	5.2%	15.0%	5.4%	4.7%	-	3.7%	6.4%	4.0%	12.5%	7.0%	1.1%
Mobile	4.7%	3.6%	5.2%	4.6%	15.0%	3.6%	4.0%	-	3.7%	5.1%	4.0%	0.0%	5.5%	1.1%
Non-Acct Test	6.4%	7.3%	5.3%	0.7%	0.0%	1.8%	0.7%	-	0.0%	1.3%	0.0%	12.5%	1.6%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.5%	1.3%	0.0%	0.0%	0.0%	-	4.9%	1.9%	0.7%	0.0%	3.1%	4.5%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	1.0%	0.0%	0.0%	0.0%	-	3.7%	1.3%	0.7%	0.0%	2.3%	3.4%
Other	0.4%	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	-	1.2%	0.6%	0.0%	0.0%	0.8%	1.1%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	268	306	20	56	149	0	81	157	149	16	128	88

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 747
 Grade Span: EE - 05
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	53%	20%	*	*	*	*	*	*	*	*	*
	2009	43%	37%	42%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	56%	64%	*	*	*	*	57%	*	*	63%	80%
	2009	36%	30%	48%	75%	*	*	*	67%	*	> 99%	*	80%	67%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	114	115	*	*	*	*	93	136	*	125	94
Mathematics	2010	70	69	99	97	*	*	*	*	102	*	*	96	101
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	9%	7%	< 1%	6%	4%	*	19%	9%	6%	29%	13%
	2009	17%	22%	11%	7%	*	13%	5%	*	4%	12%	3%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	96%	97%	> 99%	94%	> 99%	*	90%	98%	96%	71%	94%
	2009	90%	87%	96%	98%	*	93%	> 99%	*	96%	95%	> 99%	*	95%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	9%	10%	33%	25%	2%	*	10%	7%	13%	14%	26%
	2009	16%	22%	14%	6%	*	14%	3%	*	8%	10%	3%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	96%	95%	78%	94%	> 99%	*	90%	96%	94%	86%	87%
	2009	91%	87%	93%	99%	*	> 99%	> 99%	*	96%	98%	> 99%	*	97%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	100.0%	*	-	-	-	-	*	*	-	*	*
	2008	84.0%	97.4%	100.0%	*	-	*	*	-	*	*	-	*	*
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	92%	95%	*	89%	*	*	96%	92%	98%	*	93%
	2008-09	76%	68%	90%	94%	*	94%	*	*	94%	91%	98%	*	93%
Attendance Rate														
	2008-09	95.6%	94.3%	96.8%	97.0%	96.8%	95.7%	97.1%	*	97.7%	97.0%	97.0%	96.4%	96.8%
	2007-08	95.5%	94.1%	96.5%	96.4%	97.1%	95.1%	96.8%	*	97.4%	96.3%	96.5%	94.7%	95.7%

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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 747
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 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	747	100.0%	21,043	84,245	4,824,778
Students By Grade:					
Early Childhood Education	1	0.1%	0.6%	0.4%	0.3%
Pre-Kindergarten	77	10.3%	4.3%	6.0%	4.4%
Kindergarten	144	19.3%	13.9%	9.1%	7.6%
Grade 1	107	14.3%	14.1%	9.0%	7.9%
Grade 2	109	14.6%	15.3%	8.7%	7.8%
Grade 3	101	13.5%	18.0%	8.1%	7.7%
Grade 4	102	13.7%	18.7%	7.8%	7.6%
Grade 5	106	14.2%	12.4%	7.4%	7.5%
Grade 6	0	0.0%	2.4%	6.6%	7.3%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.2%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	62	8.3%	9.8%	11.3%	14.0%
Hispanic	148	19.8%	24.2%	58.9%	48.6%
White	289	38.7%	61.7%	25.8%	33.3%
Native American	5	0.7%	0.4%	0.3%	0.4%
Asian/Pac. Islander	243	32.5%	3.9%	3.7%	3.7%
Economically Disadvantaged	325	43.5%	43.4%	63.5%	59.0%
Limited English Proficient (LEP)	261	34.9%	9.4%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	7	0.9%	5.7%	7.4%	13.4%
At-Risk	341	45.6%	31.8%	53.9%	47.2%
Mobility (2008-09)	64	11.5%	14.1%	22.9%	18.9%
Number of Students per Teacher	14.2	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.0%	2.9%	1.9%	2.4%	16.7%	11.9%	16.7%	11.8%
Grade 1	7.3%	3.8%	3.8%	5.3%	25.0%	7.8%	6.2%	9.7%
Grade 2	2.0%	2.1%	2.6%	3.0%	0.0%	4.5%	2.2%	4.2%
Grade 3	2.0%	1.3%	2.1%	2.3%	0.0%	2.0%	2.3%	2.4%
Grade 4	0.0%	0.6%	0.8%	1.2%	0.0%	1.0%	0.3%	1.0%
Grade 5	1.2%	1.1%	0.7%	1.7%	0.0%	3.0%	1.9%	1.7%
Grade 6	-	0.7%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: SUMMITT EL
Campus #: 227901138

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 747
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	19.4	19.1	19.3
Grade 1	17.4	18.8	18.5	19.1
Grade 2	18.0	19.1	18.3	19.2
Grade 3	19.6	19.3	17.6	19.3
Grade 4	16.7	19.9	17.8	19.9
Grade 5	25.9	25.8	22.0	22.4
Grade 6	-	20.4	17.7	21.1
Mixed Grades	-	23.7	-	24.7
Secondary: English/Language Arts	-	17.5	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	17.5	17.2	18.5
Science	-	17.8	17.8	19.3
Social Studies	-	17.5	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus #: 227901138

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 747
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.3	89.1%	83.1%	64.6%	63.2%
Teachers	52.8	82.1%	70.7%	51.6%	50.5%
Professional Support	2.5	3.9%	8.3%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.1%	4.1%	3.9%	2.8%
Educational Aides:	7.0	10.9%	16.9%	7.1%	9.8%
Total Minority Staff:	15.8	24.6%	11.1%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	7.5%	9.5%
Hispanic	7.8	14.8%	5.9%	26.3%	22.5%
White	40.0	75.7%	91.2%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	5.0	9.5%	0.5%	2.1%	1.3%
Males	4.0	7.6%	5.3%	23.2%	23.0%
Females	48.8	92.4%	94.7%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.7	5.1%	3.6%	5.4%	6.0%
1-5 Years Experience	9.3	17.6%	26.7%	33.9%	31.0%
6-10 Years Experience	6.5	12.3%	22.2%	19.1%	20.3%
11-20 Years Experience	20.8	39.5%	27.3%	22.6%	24.4%
Over 20 Years Experience	13.4	25.5%	20.2%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	12.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.3 yrs.	7.8 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,592	\$41,259	\$44,122	\$41,165
1-5 Years Experience		\$43,447	\$42,316	\$43,054	\$43,527
6-10 Years Experience		\$43,228	\$44,032	\$44,177	\$46,149
11-20 Years Experience		\$47,920	\$48,305	\$47,911	\$50,153
Over 20 Years Experience		\$56,197	\$56,389	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,596	\$47,130	\$46,926	\$48,263
Professional Support		\$49,432	\$51,442	\$60,551	\$56,470
Campus Administration (School Leadership)		\$74,105	\$65,188	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus #: 227901138

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 747
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,305,694	100.0%	\$6,133	\$4,754,111	100.0%	\$6,772	\$120,785,862	100.0%	\$6,019
Instruction (11,95)	\$3,353,313	77.9%	\$4,777	\$3,570,778	75.1%	\$5,087	\$90,099,927	74.6%	\$4,490
Instructional-Related Services (12,13)	\$187,870	4.4%	\$268	\$188,370	4.0%	\$268	\$4,514,429	3.7%	\$225
Instructional Leadership (21)	\$86,839	2.0%	\$124	\$86,839	1.8%	\$124	\$1,309,910	1.1%	\$65
School Leadership (23)	\$312,113	7.2%	\$445	\$312,113	6.6%	\$445	\$8,280,354	6.9%	\$413
Support Services-Student (31,32,33)	\$79,938	1.9%	\$114	\$79,938	1.7%	\$114	\$5,734,802	4.7%	\$286
Other Campus Costs (35,36,51,52,53)	\$285,621	6.6%	\$407	\$516,073	10.9%	\$735	\$10,846,440	9.0%	\$540
By Program:									
Total Operating Expenditures	\$4,020,073	100.0%	\$5,727	\$4,237,538	100.0%	\$6,036	\$109,447,280	100.0%	\$5,454
Bilingual/ESL Education (25)	\$1,483,374	36.9%	\$2,113	\$1,502,054	35.4%	\$2,140	\$3,926,053	3.6%	\$196
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,349	0.0%	\$0
Accelerated Education (24,30)	\$72,189	1.8%	\$103	\$224,949	5.3%	\$320	\$8,716,260	8.0%	\$434
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,248,357	1.1%	\$62
Regular Education (11)	\$1,944,149	48.4%	\$2,769	\$1,944,149	45.9%	\$2,769	\$78,284,112	71.5%	\$3,901
Special Education (23)	\$520,361	12.9%	\$741	\$566,386	13.4%	\$807	\$17,270,149	15.8%	\$861
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	255	34.1%	8.9%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.5%	19.2%	21.3%
Gifted & Talented Education	38	5.1%	5.8%	6.2%	7.6%
Special Education	35	4.7%	9.1%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	9.5%	3.3%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.1%	2.8%	3.9%
Compensatory Education	4.6	8.8%	5.1%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	39.1	74.2%	81.6%	57.8%	71.0%
Special Education	4.0	7.6%	8.5%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.