

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JOSLIN EL

Campus #: 227901120

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus #: 227901120

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 323
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	84%	93%	> 99%	89%	*	*	*	91%	95%	*	95%	*
	2009	83%	80%	76%	94%	*	96%	83%	*	*	92%	95%	*	92%	80%
Mathematics	2010	86%	84%	86%	93%	*	94%	*	*	*	89%	95%	*	94%	*
	2009	84%	81%	79%	94%	*	96%	> 99%	*	*	92%	94%	*	92%	80%
Science	2010	88%	86%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2009	85%	81%	83%	97%	*	96%	> 99%	*	*	> 99%	94%	*	96%	*
All Tests	2010	76%	73%	73%	87%	> 99%	84%	*	*	*	82%	89%	*	90%	*
	2009	72%	67%	59%	84%	*	88%	83%	*	*	85%	84%	*	81%	60%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	89%	99%	> 99%	99%	> 99%	*	*	> 99%	98%	*	99%	> 99%
	2009	88%	84%	83%	95%	> 99%	93%	> 99%	*	*	98%	93%	67%	93%	89%
Mathematics	2010	84%	82%	87%	99%	> 99%	99%	> 99%	*	*	> 99%	98%	*	99%	> 99%
	2009	80%	77%	82%	90%	50%	91%	> 99%	*	*	85%	93%	80%	86%	89%
Writing	2010	93%	91%	93%	95%	*	> 99%	85%	*	*	88%	> 99%	*	96%	> 99%
	2009	92%	89%	89%	97%	80%	> 99%	> 99%	*	*	> 99%	95%	*	95%	> 99%
Science	2010	83%	80%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2009	78%	74%	83%	97%	*	96%	> 99%	*	*	> 99%	94%	*	96%	*
All Tests	2010	77%	74%	78%	96%	> 99%	97%	90%	*	*	96%	96%	> 99%	96%	> 99%
	2009	72%	68%	70%	85%	50%	85%	> 99%	*	*	83%	86%	50%	79%	84%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	95%	93%	91%	98%	> 99%	> 99%	97%	> 99%	*	*	98%	98%	83%	97%
Mathematics	2010	91%	88%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	88%	84%	88%	95%	63%	97%	> 99%	*	*	93%	96%	80%	93%	89%
Writing	2010	97%	94%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	90%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*
	2009	83%	79%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2010	88%	84%	88%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	82%	78%	83%	93%	63%	94%	> 99%	*	*	90%	95%	67%	90%	89%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 323
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	30%	39%	57%	33%	45%	*	*	34%	43%	*	34%	25%
	2009	31%	30%	27%	33%	< 1%	29%	58%	*	*	29%	36%	< 1%	29%	17%
Mathematics	2010	29%	31%	30%	46%	33%	41%	60%	*	*	48%	45%	*	40%	25%
	2009	28%	29%	27%	36%	< 1%	33%	63%	*	*	41%	32%	< 1%	32%	16%
Writing	2010	33%	31%	23%	22%	*	17%	31%	*	*	18%	25%	*	19%	11%
	2009	33%	31%	22%	22%	< 1%	24%	40%	*	*	23%	21%	*	23%	20%
Science	2010	28%	29%	35%	39%	*	39%	*	*	*	56%	32%	*	28%	*
	2009	26%	28%	33%	30%	*	26%	40%	*	*	31%	29%	*	29%	*
All Tests	2010	15%	17%	15%	24%	29%	20%	25%	*	*	24%	23%	< 1%	17%	17%
	2009	15%	16%	12%	20%	< 1%	17%	42%	*	*	17%	23%	< 1%	16%	5%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	94%	93%	*	> 99%	*	*	*	88%	> 99%	93%	> 99%	*
	2009	82%	84%	92%	91%	*	> 99%	*	*	*	80%	> 99%	90%	88%	*
Mathematics	2010	75%	75%	89%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	69%	70%	78%	91%	*	88%	*	*	*	> 99%	83%	90%	88%	*
Writing	2010	80%	83%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
	2009	72%	74%	84%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	50%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	40%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	67%	94%	*	> 99%	*	*	*	91%	> 99%	94%	> 99%	*
	2009	57%	58%	63%	83%	*	89%	*	*	*	80%	86%	82%	78%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	87%	> 99%	> 99%	*	*	*	> 99%	75%	87%	87%	*
All Tests	2009	84%	85%	> 99%	96%	*	93%	> 99%	*	*	83%	> 99%	96%	> 99%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	89%	97%	> 99%	99%	91%	*	*	98%	97%	92%	98%	> 99%
	2009	88%	84%	83%	94%	> 99%	94%	92%	*	*	92%	96%	83%	94%	95%
Mathematics	2010	84%	82%	86%	98%	> 99%	99%	95%	*	*	> 99%	97%	96%	98%	> 99%
	2009	80%	77%	82%	91%	56%	91%	> 99%	*	*	88%	93%	91%	86%	86%
Writing	2010	93%	90%	92%	95%	*	> 99%	85%	*	*	89%	> 99%	> 99%	97%	> 99%
	2009	91%	88%	89%	97%	80%	> 99%	> 99%	*	*	> 99%	95%	> 99%	96%	> 99%
Science	2010	82%	79%	84%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	77%	73%	79%	95%	*	96%	89%	*	*	93%	95%	90%	93%	> 99%
All Tests	2010	76%	73%	77%	95%	> 99%	98%	82%	*	*	95%	95%	92%	95%	> 99%
	2009	71%	67%	70%	84%	56%	85%	92%	*	*	79%	88%	74%	80%	86%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	29%	36%	44%	33%	41%	*	*	31%	41%	21%	32%	24%
Mathematics	2010	28%	30%	30%	42%	44%	37%	55%	*	*	44%	41%	21%	38%	24%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.5%	99.2%	100.0%	98.9%	100.0%	-	*	100.0%	98.5%	100.0%	99.0%	96.4%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.4%	80.9%	66.7%	78.9%	91.3%	-	*	77.8%	83.8%	4.0%	78.6%	92.9%
Not on TAKS	7.8%	9.0%	8.1%	18.3%	33.3%	20.0%	8.7%	-	*	22.2%	14.7%	96.0%	20.4%	3.6%
TAKS(Acc) Only	2.3%	1.8%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	3.6%	8.4%	0.0%	10.5%	4.3%	-	*	11.1%	5.9%	44.0%	9.2%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.5%	4.6%	22.2%	3.2%	4.3%	-	*	4.8%	4.4%	24.0%	6.1%	3.6%
Combination	1.3%	1.5%	1.3%	5.3%	11.1%	6.3%	0.0%	-	*	6.3%	4.4%	28.0%	5.1%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	87.9%	77.1%	77.8%	73.7%	87.0%	-	*	71.4%	82.4%	28.0%	73.5%	85.7%
Non-Acct System	8.6%	9.3%	11.6%	22.1%	22.2%	25.3%	13.0%	-	*	28.6%	16.2%	72.0%	25.5%	10.7%
Mobile	4.4%	3.6%	6.0%	9.2%	0.0%	11.6%	4.3%	-	*	12.7%	5.9%	4.0%	10.2%	7.1%
Non-Acct Test	4.2%	5.7%	4.8%	13.0%	22.2%	13.7%	8.7%	-	*	15.9%	10.3%	68.0%	15.3%	3.6%
Not Tested	1.4%	2.5%	0.6%	0.8%	0.0%	1.1%	0.0%	-	*	0.0%	1.5%	0.0%	1.0%	3.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.5%	0.8%	0.0%	1.1%	0.0%	-	*	0.0%	1.5%	0.0%	1.0%	3.6%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	302	131	9	95	23	0	4	63	68	25	98	28
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.4%	99.2%	100.0%	98.9%	100.0%	-	*	100.0%	98.6%	100.0%	98.9%	96.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.3%	83.1%	77.8%	84.3%	80.0%	-	*	84.3%	82.2%	16.7%	86.5%	88.0%
Not on TAKS	7.7%	8.5%	7.3%	16.1%	22.2%	14.6%	20.0%	-	*	15.7%	16.4%	83.3%	12.4%	8.0%
TAKS(Acc) Only	2.3%	1.8%	1.9%	0.8%	11.1%	0.0%	0.0%	-	*	2.0%	0.0%	4.2%	1.1%	0.0%
TAKS-M Only	3.3%	4.4%	2.9%	8.1%	0.0%	7.9%	12.0%	-	*	9.8%	6.8%	41.7%	7.9%	4.0%
TAKS-Alt Only	0.8%	0.9%	0.4%	6.5%	11.1%	5.6%	8.0%	-	*	3.9%	8.2%	33.3%	2.2%	4.0%
Combination	1.3%	1.4%	1.1%	0.8%	0.0%	1.1%	0.0%	-	*	0.0%	1.4%	4.2%	1.1%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	84.9%	78.2%	77.8%	78.7%	76.0%	-	*	80.4%	76.7%	16.7%	79.8%	76.0%
Non-Acct System	11.2%	10.9%	14.0%	21.0%	22.2%	20.2%	24.0%	-	*	19.6%	21.9%	83.3%	19.1%	20.0%
Mobile	4.7%	3.6%	6.4%	4.8%	0.0%	5.6%	4.0%	-	*	3.9%	5.5%	0.0%	6.7%	12.0%
Non-Acct Test	6.4%	7.3%	6.6%	16.1%	22.2%	14.6%	20.0%	-	*	15.7%	16.4%	83.3%	12.4%	8.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.6%	0.8%	0.0%	1.1%	0.0%	-	*	0.0%	1.4%	0.0%	1.1%	4.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	0.8%	0.0%	1.1%	0.0%	-	*	0.0%	1.4%	0.0%	1.1%	4.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	254	124	9	89	25	0	1	51	73	24	89	25

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 323
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	43%	*	*	*	*	*	*	*	*	*	*
	2009	43%	37%	33%	> 99%	*	*	*	*	*	*	*	> 99%	*
Mathematics	2010	43%	38%	55%	*	*	*	*	*	*	*	*	*	*
	2009	36%	30%	37%	33%	*	*	*	*	*	*	*	33%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	102	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	70	69	93	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	16%	7%	< 1%	11%	*	*	*	9%	5%	*	5%
	2009	17%	22%	24%	6%	*	4%	17%	*	*	8%	5%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	91%	97%	> 99%	95%	*	*	*	> 99%	95%	*	95%
	2009	90%	87%	86%	97%	*	96%	> 99%	*	*	> 99%	94%	*	96%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	17%	7%	*	6%	*	*	*	11%	5%	*	6%
	2009	16%	22%	22%	6%	*	4%	< 1%	*	*	8%	6%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	93%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%
	2009	91%	87%	87%	97%	*	> 99%	> 99%	*	*	92%	> 99%	*	96%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	94.3%	100.0%	*	*	-	-	-	-	*	-	*	-
	2008	84.0%	97.4%	100.0%	*	-	*	-	-	-	*	-	*	*
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	82%	80%	*	79%	*	*	*	60%	93%	*	79%
	2008-09	76%	68%	77%	87%	*	87%	*	*	*	91%	85%	*	87%
Attendance Rate														
	2008-09	95.6%	94.3%	96.7%	96.5%	95.1%	97.0%	94.9%	-	*	96.8%	96.2%	93.3%	96.4%
	2007-08	95.5%	94.1%	96.8%	96.0%	94.4%	96.6%	94.4%	*	*	96.3%	95.7%	92.8%	96.2%

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Section II - Page 1
 Total Students: 323
 Grade Span: PK - 05
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	323	100.0%	23,333	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	41	12.7%	6.1%	6.0%	4.4%
Kindergarten	53	16.4%	13.4%	9.1%	7.6%
Grade 1	49	15.2%	14.9%	9.0%	7.9%
Grade 2	53	16.4%	14.8%	8.7%	7.8%
Grade 3	44	13.6%	17.0%	8.1%	7.7%
Grade 4	47	14.6%	16.3%	7.8%	7.6%
Grade 5	36	11.1%	14.2%	7.4%	7.5%
Grade 6	0	0.0%	2.7%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	28	8.7%	7.5%	11.3%	14.0%
Hispanic	239	74.0%	77.6%	58.9%	48.6%
White	49	15.2%	12.8%	25.8%	33.3%
Native American	1	0.3%	0.4%	0.3%	0.4%
Asian/Pac. Islander	6	1.9%	1.7%	3.7%	3.7%
Economically Disadvantaged	263	81.4%	81.5%	63.5%	59.0%
Limited English Proficient (LEP)	120	37.2%	32.7%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	4.7%	7.4%	13.4%
At-Risk	179	55.4%	58.9%	53.9%	47.2%
Mobility (2008-09)	44	16.9%	17.9%	22.9%	18.9%
Number of Students per Teacher	10.7	n/a	14.8	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	0.0%	1.3%	1.9%	2.4%	-	10.6%	16.7%	11.8%
Grade 1	0.0%	6.3%	3.8%	5.3%	0.0%	15.2%	6.2%	9.7%
Grade 2	0.0%	2.9%	2.6%	3.0%	0.0%	4.7%	2.2%	4.2%
Grade 3	0.0%	2.8%	2.1%	2.3%	0.0%	2.1%	2.3%	2.4%
Grade 4	0.0%	1.4%	0.8%	1.2%	0.0%	1.4%	0.3%	1.0%
Grade 5	0.0%	1.4%	0.7%	1.7%	0.0%	1.1%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: JOSLIN EL
Campus #: 227901120

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 323
Grade Span: PK - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	18.4	19.1	19.3
Grade 1	13.6	18.5	18.5	19.1
Grade 2	16.8	18.4	18.3	19.2
Grade 3	13.2	18.2	17.6	19.3
Grade 4	14.2	18.3	17.8	19.9
Grade 5	15.2	20.5	22.0	22.4
Grade 6	-	21.7	17.7	21.1
Mixed Grades	-	22.5	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

District Name: AUSTIN ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 323
 Grade Span: PK - 05
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STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	43.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.8	84.0%	85.4%	64.6%	63.2%
Teachers	30.3	69.2%	71.4%	51.6%	50.5%
Professional Support	4.5	10.3%	10.4%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	4.6%	3.7%	3.9%	2.8%
Educational Aides:	7.0	16.0%	14.6%	7.1%	9.8%
Total Minority Staff:	9.9	22.7%	52.1%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.8%	7.5%	9.5%
Hispanic	6.9	22.9%	44.5%	26.3%	22.5%
White	23.4	77.1%	49.6%	64.0%	66.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.1%	1.3%
Males	2.0	6.6%	9.9%	23.2%	23.0%
Females	28.3	93.4%	90.1%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	6.3%	5.4%	6.0%
1-5 Years Experience	6.9	22.9%	33.7%	33.9%	31.0%
6-10 Years Experience	9.4	31.1%	21.9%	19.1%	20.3%
11-20 Years Experience	8.0	26.4%	21.4%	22.6%	24.4%
Over 20 Years Experience	4.9	16.3%	16.6%	19.0%	18.3%
		Campus	Campus	District	State
Average Years Experience of Teachers:		12.2 yrs.	10.5 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	7.9 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$44,017	\$44,122	\$41,165
1-5 Years Experience		\$42,891	\$44,795	\$43,054	\$43,527
6-10 Years Experience		\$43,556	\$46,739	\$44,177	\$46,149
11-20 Years Experience		\$47,133	\$51,707	\$47,911	\$50,153
Over 20 Years Experience		\$59,266	\$59,843	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,857	\$49,151	\$46,926	\$48,263
Professional Support		\$47,413	\$53,221	\$60,551	\$56,470
Campus Administration (School Leadership)		\$69,665	\$69,588	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus #: 227901120

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 323
 Grade Span: PK - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,630,487	100.0%	\$7,829	\$3,265,843	100.0%	\$9,720	\$153,291,680	100.0%	\$6,703
Instruction (11,95)	\$1,930,936	73.4%	\$5,747	\$2,335,126	71.5%	\$6,950	\$112,755,437	73.6%	\$4,930
Instructional-Related Services (12,13)	\$135,344	5.1%	\$403	\$137,942	4.2%	\$411	\$5,676,649	3.7%	\$248
Instructional Leadership (21)	\$52,780	2.0%	\$157	\$52,780	1.6%	\$157	\$2,221,830	1.4%	\$97
School Leadership (23)	\$228,001	8.7%	\$679	\$261,514	8.0%	\$778	\$10,024,969	6.5%	\$438
Support Services-Student (31,32,33)	\$94,949	3.6%	\$283	\$95,208	2.9%	\$283	\$7,623,926	5.0%	\$333
Other Campus Costs (35,36,51,52,53)	\$188,477	7.2%	\$561	\$383,273	11.7%	\$1,141	\$14,988,869	9.8%	\$655
By Program:									
Total Operating Expenditures	\$2,442,010	100.0%	\$7,268	\$2,882,080	100.0%	\$8,578	\$137,726,616	100.0%	\$6,022
Bilingual/ESL Education (25)	\$920,014	37.7%	\$2,738	\$920,902	32.0%	\$2,741	\$17,225,662	12.5%	\$753
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,722	0.0%	\$0
Accelerated Education (24,30)	\$164,395	6.7%	\$489	\$307,601	10.7%	\$915	\$17,770,967	12.9%	\$777
Gifted & Talented Education (21)	\$182	0.0%	\$1	\$182	0.0%	\$1	\$1,449,565	1.1%	\$63
Regular Education (11)	\$818,692	33.5%	\$2,437	\$819,956	28.5%	\$2,440	\$80,038,989	58.1%	\$3,500
Special Education (23)	\$538,727	22.1%	\$1,603	\$833,439	28.9%	\$2,480	\$21,230,711	15.4%	\$928
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	113	35.0%	31.5%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	14	4.3%	4.6%	6.2%	7.6%
Special Education	36	11.1%	9.0%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21.5%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	2.8	9.3%	5.9%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	2.0%
Regular Education	20.5	67.6%	62.4%	57.8%	71.0%
Special Education	7.0	23.1%	9.1%	12.5%	9.6%
Other	0.0	0.0%	0.2%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.