## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

ON AGENCY Section I - Page 1
dicator System Total Students: 737
ormance Grade Span: EE - 05
School Type: Elementary

| Distri | t Name: AUSTIN ISD              |
|--------|---------------------------------|
| -      | Name: HARRIS EL<br>#: 227901118 |
| •      |                                 |

| Indicator:                      |              | State      | District            | Campus<br>Group    | Campus             | African<br>America | n Hispanic          | White | Native<br>American | Asian/<br>Pacific Is | Male               | Female             | Special<br>Ed | Econ<br>Disad      | LEP               |
|---------------------------------|--------------|------------|---------------------|--------------------|--------------------|--------------------|---------------------|-------|--------------------|----------------------|--------------------|--------------------|---------------|--------------------|-------------------|
| TAKS Met 2010<br>Grade 3 (Engl: |              | đ          |                     |                    |                    |                    |                     |       |                    |                      |                    |                    |               |                    |                   |
| Reading                         | 2010<br>2009 | 92%<br>90% | 94%<br>89%          | 88%<br>84%         | 94%<br>84%         | 82%<br>88%         | > 99%<br>82%        | *     | *                  | *                    | 88%<br>86%         | > 99%<br>81%       | *             | 94%<br>84%         | > 99%<br>90%      |
| Mathematics                     | 2010<br>2009 | 87%<br>85% | 88%<br>83%          | 78%<br>82%         | 89%<br>86%         | 82%<br>88%         | 92%<br>85%          | *     | *                  | *                    | 89%<br>83%         | 89%<br>89%         | *             | 89%<br>86%         | 90%<br>92%        |
| All Tests                       | 2010<br>2009 | 84%<br>81% | 86%<br>80%          | 76%<br>75%         | 86%<br>74%         | 73%<br>75%         | 92%<br>74%          | *     | *                  | *                    | 83%<br>76%         | 89%<br>72%         | *             | 86%<br>74%         | 90%<br>85%        |
| TAKS Met 2010<br>Grade 3 (Span: |              | đ          |                     |                    |                    |                    |                     |       |                    |                      |                    |                    |               |                    |                   |
| Reading                         | 2010<br>2009 | 85%<br>84% | 84%<br>79%          | 83%<br>85%         | 75%<br>85%         | *                  | 75%<br>85%          | *     | *                  | *                    | 63%<br>88%         | 88%<br>83%         | *             | 75%<br>85%         | 75%<br>85%        |
| Mathematics                     | 2010<br>2009 | 74%<br>71% | 73%<br>64%          | 65%<br>71%         | 69%<br>60%         | *                  | 69%<br>60%          | *     | *                  | *                    | 67%<br>70%         | 71%<br>50%         | *             | 69%<br>60%         | 69%<br>60%        |
| All Tests                       | 2010<br>2009 | 75%<br>70% | 69%<br>60%          | 71%<br>69%         | 64%<br>60%         | *                  | 6 <b>4</b> %<br>60% | *     | *                  | *                    | 58%<br>67%         | 71%<br>52%         | *             | 64%<br>60%         | 64%<br>60%        |
| TAKS Met 2010<br>Grade 4 (Engl: |              | đ          |                     |                    |                    |                    |                     |       |                    |                      |                    |                    |               |                    |                   |
| Reading                         | 2010<br>2009 | 86%<br>85% | 86%<br>84%          | 78%<br>79%         | 84%<br>85%         | 75%<br>50%         | 86%<br>95%          | *     | *                  | *                    | 78%<br>77%         | 91%<br>92%         | *             | 84%<br>85%         | 81%<br>89%        |
| Mathematics                     | 2010<br>2009 | 89%<br>87% | 89%<br>8 <b>4</b> % | 86%<br>88%         | 93%<br>88%         | > 99%<br>50%       | 92%<br>92%          | *     | *                  | *                    | 94%<br>92%         | 92%<br>84%         | *             | 93%<br>87%         | 94%<br>90%        |
| Writing                         | 2010<br>2009 | 92%<br>91% | 92%<br>90%          | 91%<br>91%         | 92%<br>92%         | 92%<br>71%         | 93%<br>95%          | *     | *                  | *                    | 87%<br>84%         | > 99%<br>> 99%     | *             | 92%<br>92%         | 92%<br>97%        |
| All Tests                       | 2010<br>2009 | 79%<br>76% | 79%<br>74%          | 73%<br>73%         | 81%<br>76%         | 75%<br>43%         | 82%<br>84%          | *     | *                  | *                    | 76%<br>75%         | 89%<br>77%         | *             | 81%<br>75%         | 80%<br>79%        |
| TAKS Met 2010<br>Grade 4 (Span: |              | đ          |                     |                    |                    |                    |                     |       |                    |                      |                    |                    |               |                    |                   |
| Reading                         | 2010<br>2009 | 83%<br>80% | 77%<br>71%          | 80%<br>75%         | 79%<br>81%         | *                  | 79%<br>81%          | *     | *                  | *                    | 82%<br>83%         | 73%<br>75%         | *             | 79%<br>80%         | 79%<br>81%        |
| Mathematics                     | 2010<br>2009 | 73%<br>70% | 69%<br>59%          | 75%<br>66%         | 73%<br>74%         | *                  | 73%<br>74%          | *     | *                  | *                    | 86%<br>83%         | 63%<br>56%         | *             | 73%<br>73%         | 73%<br>74%        |
| Writing                         | 2010<br>2009 | 94%<br>92% | 91%<br>86%          | 94%<br>94%         | 96%<br>96%         | *                  | 96%<br>96%          | *     | *                  | *                    | 93%<br>94%         | > 99%<br>> 99%     | *             | 96%<br>96%         | 96%<br>96%        |
| All Tests                       | 2010<br>2009 | 73%<br>68% | <b>68</b> %<br>60%  | <b>74</b> %<br>62% | <b>72</b> %<br>70% | *                  | <b>72</b> %<br>70%  | *     | *                  | *                    | <b>76</b> %<br>75% | <b>67</b> %<br>60% | *             | <b>72</b> %<br>69% | <b>72%</b><br>70% |

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

2009-10 Campus Performance

Section I - Page 2 Total Students: 737

Grade Span: EE - 05 School Type: Elementary

| Indicator:                     |              | State      | District           | Campus<br>Group   | Campus             | African<br>American | Hispanic   | White           | Native<br>American | Asian/<br>Pacific Is | Male              | Female         | Special<br>Ed     | Econ<br>Disad       | LEP               |
|--------------------------------|--------------|------------|--------------------|-------------------|--------------------|---------------------|------------|-----------------|--------------------|----------------------|-------------------|----------------|-------------------|---------------------|-------------------|
| TAKS Met 2010<br>Grade 5 (Engl |              |            | istration (        | Only              |                    |                     |            |                 |                    |                      |                   |                |                   |                     |                   |
| Reading                        | 2010<br>2009 | 86%<br>83% | 83%<br>80%         | 73%<br>71%        | 84%<br>75%         | 86%<br>58%          | 83%<br>80% | *               | *                  | *                    | 86%<br>71%        | 83%<br>78%     | *                 | 85%<br>7 <b>4</b> % | 81%<br>73%        |
| Mathematics                    | 2010<br>2009 | 86%<br>84% | 84%<br>81%         | 79%<br>82%        | 85%<br>72%         | 71%<br>46%          | 87%<br>80% | *               | *                  | *                    | 83%<br>78%        | 88%<br>67%     | *                 | 86%<br>71%          | 93%<br>71%        |
| Science                        | 2010<br>2009 | 88%<br>85% | 86%<br>81%         | 80%<br>81%        | 89%<br>66%         | 86%<br>46%          | 88%<br>71% | *               | *                  | *                    | 93%<br>76%        | 85%<br>58%     | *                 | 90%<br>65%          | 85%<br>58%        |
| All Tests                      | 2010<br>2009 | 76%<br>72% | 73%<br>67%         | 64%<br>63%        | 77%<br>57%         | 71%<br>23%          | 77%<br>64% | *               | *                  | *                    | 79%<br>62%        | 76%<br>52%     | *                 | 80%<br>55%          | 78%<br>55%        |
| TAKS Met 2010<br>Grade 5 (Span |              |            | istration (        | Only              |                    |                     |            |                 |                    |                      |                   |                |                   |                     |                   |
| Reading                        | 2010<br>2009 | 74%<br>69% | 63%<br>56%         | 70%<br>68%        | 82%<br>45%         | *                   | 82%<br>45% | *               | *                  | *                    | 71%<br>*          | *<br>44%       | *                 | 82%<br>45%          | 82%<br>45%        |
| Mathematics                    | 2010<br>2009 | 45%<br>46% | 32%<br>35%         | 33%<br>58%        | *<br>20%           | *                   | *<br>20%   | *               | *                  | *                    | *                 | *              | *                 | *<br>20%            | *<br>20%          |
| Science                        | 2010<br>2009 | 52%<br>44% | 43%<br>36%         | 42%<br>40%        | *                  | *                   | *          | *               | *                  | *                    | *                 | *              | *                 | *                   | *                 |
| All Tests                      | 2010<br>2009 | 55%<br>48% | 39%<br>34%         | 50%<br>48%        | 82%<br>27%         | *                   | 82%<br>27% | *               | *                  | *                    | 71%<br>*          | *<br>33%       | *                 | 82%<br>27%          | 82%<br>27%        |
| TAKS Met 2010<br>(Standard Acc |              | •          |                    | es Tested         | 1)                 |                     |            |                 |                    |                      |                   |                |                   |                     |                   |
| Reading/ELA                    | 2010<br>2009 | 90%<br>88% | 87%<br>84%         | 82%<br>82%        | 84%<br>83%         | 80%<br>69%          | 85%<br>86% | *<br>80%        | *                  | *                    | 79%<br>84%        | 90%<br>82%     | *<br>60%          | 84%<br>83%          | 83%<br>84%        |
| Mathematics                    | 2010<br>2009 | 84%<br>80% | 82%<br>77%         | 81%<br>83%        | 88%<br>77%         | 93%<br>63%          | 87%<br>79% | *               | *                  | *                    | 89%<br>83%        | 86%<br>71%     | *<br>60%          | 87%<br>77%          | 85%<br>77%        |
| Writing                        | 2010<br>2009 | 93%<br>92% | 91%<br>89%         | 92%<br>93%        | 94%<br>93%         | 92%<br>71%          | 94%<br>95% | *               | *                  | *                    | 89%<br>88%        | > 99%<br>> 99% | *                 | 94%<br>93%          | 94%<br>96%        |
| Science                        | 2010<br>2009 | 83%<br>78% | 80%<br>74%         | 79%<br>79%        | 89%<br>66%         | 86%<br>46%          | 89%<br>71% | *               | *                  | *                    | 93%<br>76%        | 85%<br>58%     | *                 | 90%<br>65%          | 85%<br>58%        |
| All Tests                      | 2010<br>2009 | 77%<br>72% | <b>74</b> %<br>68% | <b>70%</b><br>70% | <b>77</b> %<br>67% | <b>77%</b><br>50%   | 77%<br>69% | <b>*</b><br>80% | *                  | *                    | <b>74%</b><br>72% | 81%<br>62%     | <b>60%</b><br>50% | 77%<br>66%          | <b>72%</b><br>66% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 737
Grade Span: EE - 05
School Type: Elementary

| Distric | t Name: | AUSTIN  | ISD |
|---------|---------|---------|-----|
| Campus  | Name: H | ARRIS E | EL. |
| Campus  | #: 2279 | 01118   |     |

| Indicator:     |              | State             | District           | Campus<br>Group | Campus      | African<br>American | Hispanic     | White     | Native<br>American | Asian/<br>Pacific Is | Male       | Female         | Special<br>Ed      | Econ<br>Disad | LEP          |
|----------------|--------------|-------------------|--------------------|-----------------|-------------|---------------------|--------------|-----------|--------------------|----------------------|------------|----------------|--------------------|---------------|--------------|
| TAKS Met 2010  | Standard     | d with TE         | M (Sum of          | All Grad        | des Teste   | ed)                 |              |           |                    |                      |            |                |                    |               |              |
| Reading/ELA    | 2010<br>2009 | 96%<br>95%        | 94%<br>93%         | 89%<br>91%      | 90%<br>92%  | 87%<br>88%          | 90%<br>93%   | *<br>80%  | *                  | *                    | 87%<br>94% | 93%<br>90%     | *<br>80%           | 90%<br>92%    | 88%<br>93%   |
| Mathematics    | 2010<br>2009 | 91%<br>88%        | 88%<br>84%         | 88%<br>87%      | 91%<br>80%  | 96%<br>70%          | 90%<br>81%   | *         | *                  | *                    | 92%<br>85% | 90%<br>75%     | *<br>60%           | 91%<br>80%    | 88%<br>79%   |
| Writing        | 2010<br>2009 | 97%<br>96%        | 94%<br>94%         | 98%<br>98%      | 97%<br>99%  | 92%<br>86%          | 98%<br>> 99% | *         | *                  | *                    | 95%<br>98% | > 99%<br>> 99% | *                  | 97%<br>99%    | 98%<br>> 99% |
| Science        | 2010<br>2009 | 92%<br>83%        | 90%<br>79%         | 83%<br>82%      | 89%<br>72%  | 86%<br>54%          | 89%<br>76%   | *         | *                  | *                    | 93%<br>76% | 85%<br>68%     | *                  | 90%<br>71%    | 85%<br>65%   |
| All Tests      | 2010<br>2009 | 88%<br>82%        | 84%<br>78%         | 80%<br>78%      | 84%<br>76%  | 83%<br>68%          | 84%<br>77%   | *<br>80%  | *                  | *                    | 84%<br>80% | 85%<br>72%     | 60%<br>67%         | 84%<br>76%    | 81%<br>74%   |
| TAKS Commended | l Perfor     | mance (Su         | ım of All G        | rades T         | ested)      |                     |              |           |                    |                      |            |                |                    |               |              |
| Reading/ELA    | 2010<br>2009 | 33%<br>31%        | 33%<br>30%         | 26%<br>22%      | 21%<br>17%  | 13%<br>19%          | 22%<br>17%   | *<br>< 1% | *                  | *                    | 18%<br>14% | 25%<br>20%     | *<br>< 1%          | 20%<br>17%    | 21%<br>17%   |
| Mathematics    | 2010<br>2009 | 29%<br>28%        | 31%<br>29%         | 27%<br>30%      | 26%<br>23%  | 7%<br>11%           | 29%<br>24%   | *         | *                  | *                    | 27%<br>22% | 25%<br>23%     | *<br>< 1%          | 25%<br>23%    | 26%<br>22%   |
| Writing        | 2010<br>2009 | 33%<br>33%        | 31%<br>31%         | 23%<br>23%      | 19%<br>37%  | < 1%<br>14%         | 22%<br>41%   | *         | *                  | *                    | 14%<br>33% | 26%<br>42%     | *                  | 19%<br>39%    | 16%<br>41%   |
| Science        | 2010<br>2009 | 28%<br>26%        | 29%<br>28%         | 27%<br>30%      | 21%<br>23%  | 29%<br>8%           | 21%<br>27%   | *         | *                  | *                    | 34%<br>29% | 9%<br>18%      | *                  | 20%<br>22%    | 19%<br>15%   |
| All Tests      | 2010<br>2009 | 15%<br>15%        | 17%<br>16%         | 11%<br>10%      | 10%<br>11%  | 3%<br>14%           | 11%<br>10%   | *<br>< 1% | *                  | *                    | 9%<br>8%   | 11%<br>13%     | < 1%<br>< 1%       | 9%<br>10%     | 8%<br>11%    |
| TAKS-M Met 201 |              |                   |                    |                 |             |                     |              |           |                    |                      |            |                |                    |               |              |
| Reading/ELA    | 2010<br>2009 | 85%<br>82%        | 87%<br>84%         | 89%<br>86%      | 88%<br>78%  | 88%<br>86%          | 88%<br>*     | *         | *                  | *                    | 82%<br>67% | > 99%<br>*     | 87%<br>78%         | 88%<br>78%    | 83%<br>*     |
| Mathematics    | 2010<br>2009 | 75%<br>69%        | 75%<br>70%         | 89%<br>81%      | 69%<br>78%  | 67%<br>83%          | 67%<br>*     | *         | *                  | *                    | 67%<br>67% | *              | 69%<br>78%         | 69%<br>78%    | 60%<br>*     |
| Writing        | 2010<br>2009 | 80%<br>72%        | 83%<br>74%         | 86%<br>75%      | *           | *                   | *            | *         | *                  | *                    | *          | *              | *                  | *             | *            |
| Science        | 2010<br>2009 | 58%<br>51%        | 55%<br>48%         | 62%<br>33%      | 20%<br>< 1% | *                   | *            | *         | *                  | *                    | *          | *              | 20%<br>< 1%        | 20%<br>< 1%   | *            |
| All Tests      | 2010<br>2009 | <b>64%</b><br>57% | <b>64</b> %<br>58% | 66%<br>61%      | 53%<br>40%  | 40%<br>43%          | 63%<br>*     | *         | *                  | *                    | 38%<br>43% | 83%<br>*       | <b>47</b> %<br>40% | 53%<br>40%    | 67%<br>*     |

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

Section I - Page 4 Total Students: 737 Grade Span: EE - 05 2009-10 Campus Performance School Type: Elementary

| Indicator:                       |              | State      | District   | Campus<br>Group | Campus     | African<br>American | Hispanic   | White    | Native<br>American | Asian/<br>Pacific Is | Male       | Female     | Special<br>Ed | Econ<br>Disad | LEP        |
|----------------------------------|--------------|------------|------------|-----------------|------------|---------------------|------------|----------|--------------------|----------------------|------------|------------|---------------|---------------|------------|
| TAKS Met 2010<br>(2011 Preview)  |              | (Sum of    | All Grade  | s Tested        | , INCLUE   | ES TAKS-M           | odified a  | nd TAKS- | ·Alt)              |                      |            |            |               |               |            |
| Reading/ELA                      | 2010<br>2009 | 90%<br>88% | 87%<br>84% | 82%<br>82%      | 85%<br>83% | 84%<br>73%          | 85%<br>85% | *<br>80% | *                  | *                    | 79%<br>83% | 92%<br>83% | 79%<br>71%    | 85%<br>83%    | 83%<br>84% |
|                                  | 2009         | 00%        | 046        | 023             | 03%        | 73%                 | 03%        | 00%      |                    | •                    | 03%        | 03%        | 71%           | 03%           | 010        |
| Mathematics                      | 2010         | 84%        | 82%        | 82%             | 86%        | 86%                 | 86%        | *        | *                  | *                    | 87%        | 86%        | 74%           | 86%           | 84%        |
|                                  | 2009         | 80%        | 77%        | 82%             | 77%        | 67%                 | 78%        | > 99%    | *                  | *                    | 82%        | 72%        | 71%           | 77%           | 76%        |
| ******                           | 0010         | 0.20       | 000        | 010             | 0.00       | 500                 | 000        | *        | *                  | *                    | 050        | 0.50       | F00           | 000           | 000        |
| Writing                          | 2010         | 93%        | 90%        | 91%<br>92%      | 90%<br>94% | 79%<br>78%          | 92%        | *        | *                  | *                    | 85%<br>88% | 97%        | 50%<br>*      | 90%           | 92%        |
|                                  | 2009         | 91%        | 88%        | 928             | 948        | 78%                 | 95%        | •        | •                  | •                    | 888        | > 99%      | •             | 93%           | 96%        |
| Science                          | 2010         | 82%        | 79%        | 79%             | 84%        | 64%                 | 87%        | *        | *                  | *                    | 82%        | 85%        | 20%           | 84%           | 85%        |
|                                  | 2009         | 77%        | 73%        | 76%             | 62%        | 38%                 | 69%        | *        | *                  | *                    | 70%        | 55%        | 29%           | 61%           | 55%        |
|                                  |              |            |            |                 |            |                     |            |          |                    |                      |            |            |               |               |            |
| All Tests                        | 2010         | 76%        | 73%        | 70%             | 75%        | 65%                 | 76%        | *        | *                  | *                    | 69%        | 81%        | 42%           | 74%           | 72%        |
|                                  | 2009         | 71%        | 67%        | 70%             | 65%        | 47%                 | 69%        | 80%      | *                  | *                    | 70%        | 61%        | 36%           | 65%           | 65%        |
| TAKS 2010 Comm<br>(2011 Preview) |              | formance   | e (Sum of  | All Grad        | es Teste   | d, INCLUDI          | ES TAKS-M  | odified  | and TAKS-A         | Alt)                 |            |            |               |               |            |
| Reading/ELA                      | 2010         | 32%        | 33%        | 26%             | 21%        | 14%                 | 22%        | *        | *                  | *                    | 18%        | 25%        | 11%           | 20%           | 21%        |
| Mathematics                      | 2010         | 28%        | 30%        | 26%             | 25%        | 8%                  | 28%        | *        | *                  | *                    | 24%        | 25%        | 5%            | 24%           | 25%        |

## T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2009-10 Campus Performance

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

Section I - Page 5 Total Students: 737 Grade Span: EE - 05 School Type: Elementary

Campus African Native Asian/ Special Econ Indicator: State District Group Campus American Hispanic White American Pacific Is Male Female Ed Disad LEP 2010 TAKS Participation (Grades 3-11) Tested 98.6% 97.5% 98.9% 97.0% 100.0% 99.0% 66.7% 95.9% 98.3% 100.0% 97.0% 95.0% By Test Version 88.5% 92.1% 91.0% 95.7% 50.0% 23.8% 91.3% TAKS (1 or more) 90.8% 83.3% 88.4% 94.2% 90.9% 3.3% 76.2% Not on TAKS 7.8% 9.0% 6.5% 6.0% 16.7% 16.7% 7.5% 4.1% 6.1% 3.7% 0.0% 0.0% 0.0% 0.0% TAKS(Acc) Only 2.3% 1.8% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 4.8% 2.9% 16.7% 3.3% 4.0% 5.6% 16.7% 6.8% 4.1% 71.4% 5.7% 3.1% TAKS-M Only TAKS-Alt Only 0.8% 0.9% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Combination 1.3% 1.5% 0.8% 0.4% 0.0% 0.5% 0.0% 0.7% 0.0% 4.8% 0.4% 0.6% By Acct Status Acct System 90.0% 88.2% 87.1% 79.5% 62.5% 85.6% 50.0% \* 74.8% 85.1% 23.8% 79.1% 83.2% 21.1% 9.3% 11.8% 37.5% 13.4% 16.7% 13.2% 76.2% 17.9% 11.8% Non-Acct System 8.6% 17.5% Mobile 4.4% 3.6% 6.8% 11.9% 20.8% 10.5% 0.0% 14.3% 9.1% 4.8% 12.2% 8.7% 4.7% Non-Acct Test 4.2% 5.7% 5.6% 16.7% 2.9% 16.7% 6.8% 4.1% 71.4% 5.7% 3.1% Not Tested 1.4% 2.5% 1.1% 3.0% 0.0% 1.0% 33.3% \* 1.7% 0.0% 3.0% 5.0% 4.1% 0.1% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Absent LEP Exempt 0.9% 1.7% 1.1% 3.0% 0.0% 1.0% 33.3% 4.1% 1.7% 0.0% 3.0% 5.0% 0.0% Other 0.4% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Total Count 3,175,337 51,533 269 268 48 209 6 1 4 147 121 21 263 161 2009 TAKS Participation (Grades 3-11) Tested 98.5% 97.2% 98.3% 97.5% 100.0% 97.4% 100.0% 97.3% 97.7% 100.0% 97.5% 96.2% By Test Version TAKS (1 or more) 90.8% 88.7% 92.3% 94.0% 85.4% 96.1% 85.7% 92.7% 95.5% 37.5% 93.9% 94.6% Not on TAKS 7.7% 8.5% 6.2% 3.5% 14.6% 1.3% 14.3% 4.7% 2.3% 62.5% 3.6% 1.6% TAKS(Acc) Only 2.3% 1.8% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% TAKS-M Only 3.3% 4.4% 2.9% 2.8% 14.6% 0.9% 0.0% 3.3% 2.3% 50.0% 2.9% 1.1% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% TAKS-Alt Only 0.8% 0.1% 0.0% 0.0% 0.0% Combination 1.3% 1.4% 0.5% 0.7% 0.0% 0.4% 14.3% 1.3% 0.0% 12.5% 0.7% 0.5% By Acct Status 87.3% 86.3% 85.0% 82.7% 68.3% 85.8% 71.4% \* 81.3% 85.0% 37.5% 82.4% 88.6% Acct System Non-Acct System 11.2% 10.9% 14.2% 14.8% 31.7% 11.6% 28.6% 16.0% 12.8% 62.5% 15.1% 7.6% 4.7% 3.6% 17.1% 9.4% 28.6% Mobile 7.6% 10.9% 10.7% 10.5% 6.3% 11.1% 4.9% Non-Acct Test 6.4% 7.3% 5.8% 3.2% 14.6% 1.3% 0.0% 4.0% 2.3% 56.3% 3.2% 1.6% Hurricane Ike 2.8% 0.0% 2.6% 0.0% 2.7% 0.0% 2.5% 3.8% Not Tested 1.5% 1.8% 2.5% 2.3% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Absent 0.1% LEP Exempt 0.9% 1.9% 1.1% 2.5% 0.0% 2.6% 0.0% 2.7% 2.3% 0.0% 2.5% 3.8% \* Other 0.4% 0.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Hurricane Ike \_ Total Count 3,132,150 261 284 41 233 7 2 1 150 133 16 279 185 51,184

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

Section I - Page 6
Total Students: 737
Grade Span: EE - 05
School Type: Elementary

| Progress of Prior Year TAKE Failers  Percent of Failers Passing TAKE (Sum of Grades 4-11)  Reading/ELA 2010 57% 49% 33% 45% 45% * 29% * * * 11% 25% * 15% 45% 45% 45% 45% 45% 45% * * * 11% 25% * * 15% 45% 45% 45% 45% 45% 45% 45% 45% 45% 4  | Indicator:     |          | State     | District    | Campus<br>Group | Campus    | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male   | Female | Special<br>Ed | Econ<br>Disad | LEP    |
|--|----------------|----------|-----------|-------------|-----------------|-----------|---------------------|----------|-------|--------------------|----------------------|--------|--------|---------------|---------------|--------|
| Reading/ELA 2010 57% 49% 33% 45% 4 29% 4 * * * 40% 50% * 45%    Mathematics 2010 43% 37% 33% 18% <18% 27% * * * * * * * 11% 25% * * 18%    Mathematics 2010 42% 38% 42% 62% 80% 57% * * * * * * 71% 50% 38% * 42% 62%    Average Vertical Scale Growth (Sum of Grades 4-8)  Reading 2010 78 73 97 121 * 117 * * * 89 154 * 121    Mathematics 2010 70 69 88 98 102 97 * * * 107 87 * 98    Student Success Initiative  Grade 5 Reading (Regilish and Spanish)  Students Requiring Accelerated Instruction 2010 15% 18% 28% 16% 14% 17% * * * 17% 15% 15% 15% 15% 2009 17% 22% 30% 30% 42% 27% * * * 30% 29% 13% 13% 200 29% 17% 22% 30% 30% 42% 27% * * * * 88 3% 91% 29% 13% 15% 15% 2009 17% 22% 30% 30% 42% 27% * * * * * * 88 3% 91% 28% 13% 30% 42% 27% * * * * * * 88 3% 91% 29% 13% 200 200 90% 87% 88% 87% 86% 87% 87% * * * * 88 5% 78% * * * * 88 5% 78% * * * 88 5% 78% * * * 88 5% 78% * * * * 88 5% 78% * * * * 88 5% 78% * * * * 88 5% 78% * * * * 88 5% 78% * * * * 88 5% 78% * * * * 88 5% 78% * * * 88 5% 78% * * | Progress of P  | rior Yea | r TAKS Fa | ailers      |                 |           |                     |          |       |                    |                      |        |        |               |               |        |
| Mathematics   2010   | Percent of Fa  | ailers F | assing TA | AKS (Sum of | Grades          | 4-11)     |                     |          |       |                    |                      |        |        |               |               |        |
| Mathematics 2010 43% 38% 42% 62% 80% 57% * * * 50% 38% * 62% 62% 80% 57% * * * 50% 38% * 42% 62% 62% 56% * * * * 50% 38% * 42% 62% 62% 62% 62% * * * 50% 38% * 42% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6   | Reading/ELA    |          |           |             |                 |           |                     |          | *     | *                  | *                    |        |        |               |               | 43%    |
| Average Vertical Scale   Growth (Sum of Grades 4-8)   Average Vertical Scale   Growth (Sum of Grades 4-8)   Stadents   Scale   Growth (Sum of Grades 4-8)   Stadents   Scale   Growth (Sum of Grades 4-8)   Stadents   Scale   |                | 2009     | 43%       | 37%         | 33%             | 18%       | < 1%                | 27%      | *     | *                  | *                    | 11%    | 25%    | *             | 18%           | 30%    |
| Average Vertical Scale Growth (Sum of Grades 4-8)  Reading 2010 78 73 97 121 * 117 * * * * 89 154 * 121 Mathematics 2010 70 69 88 98 102 97 * * * 107 87 * 98  Student Success Initiative  Grade 5 Reading (Reglish and Spanish)  Students Requiring Accelerated Instructions  2010 15% 18% 28% 16% 14% 17% * * * 17% 15% 15% 15% 15% 15% 16% 14% 17% * * * 17% 15% 15% 15% 15% 15% 16% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10   | Mathematics    | 2010     | 43%       | 38%         | 42%             | 62%       | 80%                 | 57%      | *     | *                  | *                    | 71%    | 50%    | *             | 62%           | 69%    |
| Reading 2010 78 73 97 121 * 117 * * * * 189 154 * 121 MATHOMATICS 2010 70 69 88 98 102 97 * * * 107 87 * 98  |                | 2009     | 36%       | 30%         | 41%             | 44%       | 22%                 | 56%      | *     | *                  | *                    | 50%    | 38%    | *             | 42%           | 42%    |
| ## Mathematics 2010 70 69 88 98 102 97 * * * 107 87 87 98  Student Success Initiative  Grade 5 Reading (Emglish and Spanish)  Students Requiring Accelerated Instruction  2010 15% 18% 28% 16% 14% 17% * * * 117% 15% * 15% 15% 15% 15% 2090 17% 22% 30% 30% 42% 27% * * * * 30% 30% 29% * 31% 31% 20% * 30% 29% * 31% 31% 20% 30% 29% * 31% 31% 20% 30% 29% * 31% 30% 20% * 31% 30% 20% * 31% 30% 20% * 31% 30% 20% * * 30% 30% 42% 27% * * * * 83% 91% * 86% 86% 87% * * * 83% 91% * 86% 86% 87% * * * 883% 91% * * 86% 86% 87% * * * 85% 78% * * 85% 78% * * 80% 85% 87% * * 80% 85% 87% * * * 85% 78% * * 80% 85% 87% * * 80% 85% 87% * * * 80% 85% 87% 87% 87% 87% 87% 87% 87% 87% 87% 87   | Average Vert   | ical Sca | le Growth | n (Sum of ( | Frades 4        | -8)       |                     |          |       |                    |                      |        |        |               |               |        |
| ## Mathematics   2010   70   69   88   98   102   97   * * * * * 107   87   * 98    Student Success Initiative  Grade 5 Reading (Emglish and Spanish)  Students Requiring   Accelerated Instruction   2010   15%   18%   28%   16%   14%   17%   * * * * * * 17%   15%   * 15%   15%   209   17%   22%   30%   30%   42%   27%   * * * * * * 30%   29%   * 31%   31%   20%   22%   30%   30%   42%   27%   * * * * * * 83%   91%   * 86%   87%   * * * * 85%   78%   * * 86%   87%   * * * * 85%   78%   * * 86%   87%   * * * * 85%   78%   * * 80%   86%   87%   * * * * 85%   78%   * * 80%   86%   87%   * * * * 85%   78%   * * * 83%   84%   81%   67%   85%   * * * * * 85%   78%   * * 80%   86%   87%   * * * * 85%   78%   * * 80%   86%   87%   * * * * 85%   85%   * * * * 83%   84%   * 81%   84%   81%   84%   81%   84%   81%   84%   81%   84%   8 | Reading        | 2010     | 78        | 73          | 97              | 121       | *                   | 117      | *     | *                  | *                    | 89     | 154    | *             | 121           | 118    |
| Students Requiring Accelerated Instruction   2010   15%   18%   28%   16%   14%   17%   * * * * * * 17%   15%   * * 15%   15%   28%   30%   30%   42%   27%   * * * * * * 30%   29%   * * 31%   21%   22%   30%   30%   42%   27%   * * * * * * * 83%   91%   * * 86%   85%   2009   90%   87%   88%   85%   87%   86%   87%   * * * * * * 85%   78%   * * 86%   86%   87%   * * * * * 85%   78%   * * 86%   86%   87%   * * * * * 85%   78%   * * * 86%   80%   84%   81%   67%   85%   * * * * * 85%   78%   * * * 80%   84%   81%   67%   85%   * * * * * 85%   78%   * * 80%   84%   81%   87%   85%   * * * * * 85%   78%   * * 80%   84%   81%   87%   85%   87%   * * * * * 85%   78%   * * 80%   84%   81%   87.5%   83.3%   - * 80.0%   * * * * * * * * * 100.0%   84.0%   84.0%   96.2%   87.5%   83.3%   - * 80.0%   * * * * * * * * * * 83%   91%   * * 83.3%   83.3%   - * 80.0%   * * * * * * * * * * * * * * * *  | _              |          | -         |             |                 |           | 102                 |          | *     | *                  | *                    |        |        | *             |               | 101    |
| Students Requiring Accelerated Instruction 2010  | Student Succes | ss Initi | ative     |             |                 |           |                     |          |       |                    |                      |        |        |               |               |        |
| 2010   | Grade 5 Read   | ing (Eng | lish and  | Spanish)    |                 |           |                     |          |       |                    |                      |        |        |               |               |        |
| TAKS Cumulative Met Standard (First and Second Administrations)  TAKS Cumulative Met Standard (First and Second Administrations)  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 93.1% 97.9% 100.0% * 100.0% * * * * 83% 91% * 86% 83.3% - 80.0% * * * * * 83% 91% * 86% 83.3% - 80.0% * * * * * 83% 91% * 86% 83.3% - 80.0% * * * * * - 100.0% 84.0% 84.0% 96.2% 87.5% 83.3% - 80.0% * * * * * * 83% 91% * 83.3% 83.3% - 80.0% * * * * * * * 83% 91% * * 80% 83.3% 83.3% - 80.0% * * * * * * * * * 83% 91% * * * * * 80% 83.3% 83.3% - 80.0% * * * * * * * * * * * * * * * *  | Students Rec   | quiring  | Accelerat | ed Instruc  | ction           |           |                     |          |       |                    |                      |        |        |               |               |        |
| TAKS Cumulative Met Standard (First and Second Administrations)  2010  |                |          |           |             |                 |           |                     |          |       |                    | *                    |        |        |               |               | 19%    |
| 2010   92%   89%   85%   87%   86%   87%   * * * * * * 85%   78%   * 86%   87%   * * * * * 85%   78%   * 86%   80%   |                | 2009     | 17%       | 22%         | 30%             | 30%       | 42%                 | 27%      | *     | *                  | *                    | 30%    | 29%    | *             | 31%           | 34%    |
| TAKS Failers Promoted by Grade Placement Committee  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 93.1% 97.9% 100.0% * 100.0% * * * * - 100.0% 2008 84.0% 96.2% 87.5% 83.3% - 80.0% * * * * * * * 83.3%  Grade 5 Mathematics (English and Spanish)  Students Requiring Accelerated Instruction  2010 14% 18% 24% 14% 29% 13% * * * 17% 12% * 13% 2009 16% 22% 20% 32% 54% 25% * * * 24% 38% * 32%  TAKS Cumulative Met Standard (First and Second Administrations) 2010 92% 83% 87% 95% 99% 94% * * * * 97% 94% * 75% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee 2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 66% 66% 58% * 65% * * * * * 56% 60% * 58% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   | TAKS Cumula    | tive Met | Standard  | l (First an | nd Second       | d Adminis | strations)          |          |       |                    |                      |        |        |               |               |        |
| TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 93.1% 97.9% 100.0% * 100.0% * * * * - 100.0% 2008 84.0% 96.2% 87.5% 83.3% - 80.0% * * * * * * * 83.3%  Grade 5 Mathematics (English and Spanish)  Students Requiring Accelerated Instruction  2010 14% 18% 24% 14% 29% 13% * * * * 17% 12% * 13% 2009 16% 22% 20% 32% 54% 25% * * * * 24% 38% * 32%  TAKS Cumulative Met Standard (First and Second Administrations) 2010 92% 89% 87% 95% > 99% 94% * * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% 66% * 65% * * * * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  |                |          |           |             |                 |           |                     | 87%      | *     | *                  | *                    | 83%    | 91%    | *             | 86%           | 85%    |
| 2009 84.7% 93.1% 97.9% 100.0% * 100.0% * * * * - 100.0% 2008 84.0% 96.2% 87.5% 83.3% - 80.0% * * * * * * 83.3%   Grade 5 Mathematics (English and Spanish)  Students Requiring Accelerated Instruction  2010 14% 18% 24% 14% 29% 13% * * * * 17% 12% * 13% * 32% 2009 16% 22% 20% 32% 54% 25% * * * * 24% 38% * 32%   TAKS Cumulative Met Standard (First and Second Administrations)  2010 92% 83% 87% 95% > 99% 94% * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76% 76% 76% 76% 76% 76% 76% 76% 76% 76%   |                | 2009     | 90%       | 87%         | 84%             | 81%       | 67%                 | 85%      | *     | *                  | *                    | 85%    | 78%    | *             | 80%           | 78%    |
| 2009 84.7% 93.1% 97.9% 100.0% * 100.0% * * * * - 100.0% 2008 84.0% 96.2% 87.5% 83.3% - 80.0% * * * * * * * 83.3%    Grade 5 Mathematics (English and Spanish)  Students Requiring Accelerated Instruction  2010 14% 18% 24% 14% 29% 13% * * * 17% 12% * 13%   2009 16% 22% 20% 32% 54% 25% * * * 24% 38% * 32%    TAKS Cumulative Met Standard (First and Second Administrations)  2010 92% 83% 87% 95% > 99% 94% * * * 97% 94% * 95%   2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%    TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * * 91.7%    English Language Learners Progress Indicator (2011 Preview)  2009-10 79% 73% 68% 66% 58% * 57% * * * 56% 60% * 58%    Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  | TAKS Failer:   | s Promot | ed by Gra | de Placeme  | ent Commi       | ittee     |                     |          |       |                    |                      |        |        |               |               |        |
| Grade 5 Mathematics (English and Spanish)  Students Requiring Accelerated Instruction  2010 14% 18% 24% 14% 29% 13% * * * * 17% 12% * 13% 2009 16% 22% 20% 32% 54% 25% * * * * * 24% 38% * 32% 20% 32% 54% 25% * * * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%  TAKS Cumulative Met Standard (First and Second Administrations)  2010 92% 83% 87% 95% > 99% 94% * * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * * 91.7%  English Language Learners Progress Indicator  (2011 Preview)  2009-10 79% 73% 68% 66% * 65% * * * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * * 56% 60% * 58% 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   |                |          |           |             |                 |           | *                   | 100.0%   | _     | _                  | _                    | *      | *      | _             | 100.0%        | *      |
| Students Requiring Accelerated Instruction  2010 14% 18% 24% 14% 29% 13% * * * * 17% 12% * 13% 2009 16% 22% 20% 32% 54% 25% * * * * 24% 38% * 32%  TAKS Cumulative Met Standard (First and Second Administrations)  2010 92% 89% 87% 95% > 99% 94% * * * 84% 70% * 95% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview)  2009-10 79% 73% 68% 66% * 65% * * * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * * 57% * * * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   |                | 2008     | 84.0%     | 96.2%       | 87.5%           | 83.3%     | -                   | 80.0%    | *     | -                  | -                    | *      | *      | *             | 83.3%         | *      |
| 2010 14% 18% 24% 14% 29% 13% * * * * 17% 12% * 13% 2009 16% 22% 20% 32% 54% 25% * * * * 24% 38% * 32%  TAKS Cumulative Met Standard (First and Second Administrations)  2010 92% 89% 87% 95% > 99% 94% * * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  | Grade 5 Math   | ematics  | (English  | and Spanis  | sh)             |           |                     |          |       |                    |                      |        |        |               |               |        |
| 2010 14% 18% 24% 14% 29% 13% * * * * 17% 12% * 13% 2009 16% 22% 20% 32% 54% 25% * * * * 24% 38% * 32%  TAKS Cumulative Met Standard (First and Second Administrations)  2010 92% 89% 87% 95% > 99% 94% * * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  | Students Rec   | mirina   | Accelerat | ed Instruc  | tion            |           |                     |          |       |                    |                      |        |        |               |               |        |
| TAKS Cumulative Met Standard (First and Second Administrations)  2010 92% 89% 87% 95% > 99% 94% * * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   | Doddonob no.   |          |           |             |                 | 14%       | 29%                 | 13%      | *     | *                  | *                    | 17%    | 12%    | *             | 13%           | 7%     |
| 2010 92% 89% 87% 95% > 99% 94% * * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * * 65% * * * * 56% 60% * 58% 2008-09 76% 68% 66% 58% * 57% * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  |                | 2009     | 16%       | 22%         | 20%             | 32%       | 54%                 | 25%      | *     | *                  | *                    | 24%    | 38%    | *             | 32%           | 35%    |
| 2010 92% 89% 87% 95% > 99% 94% * * * * 97% 94% * 95% 2009 91% 87% 90% 76% 54% 81% * * * * 84% 70% * 76%  TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * * 65% * * * * 56% 60% * 58% 2008-09 76% 68% 66% 58% * 57% * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  | TAKE Cumulat   | tive Met | Standard  | l (Firet ar | nd Second       | a Adminic | etrations)          |          |       |                    |                      |        |        |               |               |        |
| TAKS Failers Promoted by Grade Placement Committee  2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * 65% * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   | TARB CUMUTA    |          |           |             |                 |           |                     | 94%      | *     | *                  | *                    | 97%    | 94%    | *             | 95%           | 96%    |
| 2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * 65% * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   |                |          |           |             |                 | 76%       | 54%                 |          | *     | *                  | *                    |        |        | *             |               | 74%    |
| 2009 84.7% 94.3% 96.0% 100.0% * 100.0% 100.0% 100.0% - 100.0% 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * 65% * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   | TAKE Esilone   | n Dromot | ed by Gra | de Blaceme  | ant Comm        | ittaa     |                     |          |       |                    |                      |        |        |               |               |        |
| 2008 84.0% 97.4% 87.5% 91.7% - 91.7% 87.5% * * * 91.7%  English Language Learners Progress Indicator (2011 Preview) 2009-10 79% 73% 68% 66% * 65% * * * * 65% * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   | IARS FAILEL    |          | -         |             |                 |           | *                   | 100.0%   | _     | _                  | _                    | 100.0% | 100.0% | _             | 100.0%        | 100.0% |
| (2011 Preview)  2009-10  |                |          |           |             |                 |           | -                   |          | -     | -                  | -                    |        |        | *             |               | 88.9%  |
| 2009-10 79% 73% 68% 66% * 65% * * * * 61% 71% 80% 65% 2008-09 76% 68% 66% 58% * 57% * * * * 56% 60% * 58%   Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  |                |          | ners Prog | gress Indic | cator           |           |                     |          |       |                    |                      |        |        |               |               |        |
| 2008-09 76% 68% 66% 58% * 57% * * * 56% 60% * 58%  Attendance Rate 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%   | •              | ,        | 79%       | 73%         | 68%             | 66%       | *                   | 65%      | *     | *                  | *                    | 61%    | 71%    | 80%           | 65%           | 60%    |
| 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  |                |          |           |             |                 |           | *                   |          | *     | *                  | *                    |        |        |               |               | 54%    |
| 2008-09 95.6% 94.3% 97.0% 97.2% 96.5% 97.4% 95.8% * * 97.0% 97.5% 96.4% 97.3%  |                |          |           |             |                 |           |                     |          |       |                    |                      |        |        |               |               |        |
|  |                | ce       | 95.6%     | 94.3%       | 97.0%           | 97.2%     | 96.5%               | 97.4%    | 95.8% | *                  | *                    | 97.0%  | 97.5%  | 96.4%         | 97.3%         | 97.8%  |
| 2007-08 95.5% 94.1% 97.0% 97.2% 96.6% 97.4% 94.0% * - 97.3% 97.2% 95.9% 97.3%  | 2003-03        |          | 95.5%     | 94.1%       | 97.0%           | 97.2%     | 96.6%               | 97.4%    | 94.0% | *                  | _                    | 97.3%  | 97.2%  | 95.9%         | 97.3%         | 97.9%  |

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

Total Students: 737 2009-10 Campus Profile Grade Span: EE - 05 School Type: Elementary

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|  | STUDENT INFORMATION                          |            |       |               |        |        |         |               |       |
|--|--|------------|-------|---------------|--------|--------|---------|---------------|-------|
| Students By Grade: Early Childhood Education   11  |  | c          | ampus |               | Campus |        |         |               |       |
| Students By Grade: Early Childhood Education   11   1.5%   0.3%   0.4%   0.3%   New Pre-Kindergarten   115   15.6%   12.1%   6.0%   4.4%   Kindergarten   124   16.8%   14.3%   9.1%   7.6%   7.6%   Grade 1   113   15.3%   15.6%   9.0%   7.9%   7.6%   Grade 2   112   15.2%   15.0%   8.7%   7.8%   Grade 3   93   12.6%   14.5%   8.1%   7.7%   7.8%   Grade 4   89   12.1%   14.1%   7.8%   7.6%   Grade 5   80   10.9%   12.9%   7.4%   7.5%   Grade 6   0   0.0%   1.2%   6.6%   7.3%   Grade 7   0   0.0%   0.0%   0.0%   6.5%   7.3%   Grade 8   0   0.0%   0.0%   6.5%   7.3%   Grade 8   0   0.0%   0.0%   6.5%   7.3%   Grade 9   0   0.0%   0.0%   6.5%   7.3%   Grade 9   0   0.0%   0.0%   0.0%   6.5%   7.3%   Grade 10   0   0.0%   0.0%   0.0%   6.5%   7.3%   Grade 10   0   0.0%   0.0%   0.0%   6.5%   7.3%   Grade 10   0   0.0%   0.0%   0.0%   6.5%   7.3%   6.6%   7.3%   Grade 10   0   0.0%   0.0%   0.0%   6.5%   7.3%   6.6%   7.3%   Grade 10   0   0.0%   0.0%   0.0%   6.5%   7.3%   6.6%   7.3%   7.4%   6.1%   7.4%   6.1%   7.4%   6.1%   7.4%   7.4%   6.1%   7.4%   7.4%   6.1%   7.4%  |  | Count      | Perce | ent           | Group  | D      | istrict | St            | tate  |
| Pre-Kindergarten   | Total Students:                              | 737        | 100.0 | )%            | 25,781 |        | 84,245  | 4,824         | ,778  |
| Rindergarten   | Students By Grade: Early Childhood Education | 11         | 1.5   | 5%            | 0.3%   |        | 0.4%    |               | 0.3%  |
| Grade 1 113 15.3% 15.6% 9.0% 7.9% Grade 2 112 15.2% 15.0% 8.7% 7.9% Grade 2 112 15.2% 15.0% 8.7% 7.9% Grade 3 93 12.6% 14.5% 8.1% 7.7% Grade 4 89 12.1% 14.1% 7.8% 7.8% 7.5% Grade 5 80 10.9% 12.9% 7.4% 7.5% Grade 5 0.0 0.0% 12.2% 7.4% 7.5% Grade 6 0.0 0.0% 12.2% 7.4% 7.5% Grade 7 0 0.0% 0.0% 0.0% 6.5% 7.3% Grade 9 0 0.0% 0.0% 0.0% 6.5% 7.3% Grade 9 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 9 0 0.0% 0.0% 0.0% 6.5% 6.4% 7.2% Grade 11 0 0.0% 0.0% 0.0% 5.5% 6.4% 6.6% Grade 11 0 0.0% 0.0% 0.0% 5.5% 6.4% Grade 11 0 0.0% 0.0% 0.0% 5.5% 6.4% Grade 11 0 0.0% 0.0% 0.0% 5.5% 6.4% Grade 11 1.9% 11.1% 5.9% 11.1% 58.9% 48.6% White Hispanic 602 81.7% 94.1% 58.9% 48.6% White Marican 1 0.1% 1.9% 1.11% 55.8% 33.3% Native American 1 0.1% 1.9% 0.2% 0.3% 3.7% 3.3% 14.0% Asian/Pac. Islander 1 1.9% 0.2% 0.3% 3.7% 3.7% 55.0% Limited English Proficient (LEP) 504 68.4% 60.1% 1.9% 12.9% 13.4% At-Risk Wolsciplinary Placements (2008-09) 159 28.0% 20.7% 22.9% 18.9% Number of Students per Teacher 15.9 7.7. 8 53.9% 14.1% 14.5% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% 15.9% 15.1% | Pre-Kindergarten                             | 115        |       |               |        |        | 6.0%    | 4             | 4.4%  |
| Grade 2  | Kindergarten                                 | 124        | 16.8  | 3%            | 14.3%  |        | 9.1%    | •             | 7.6%  |
| Grade 3 93 12.6% 14.5% 8.1% 7.7% Grade 6 89 12.1% 14.1% 7.8% 7.6% Grade 5 80 10.9% 12.9% 7.4% 7.5% Grade 6 0 0 0.0% 12.9% 7.4% 7.5% Grade 6 0 0 0.0% 12.9% 7.4% 7.5% Grade 7 0 0 0.0% 0.0% 6.5% 7.3% Grade 8 0 0 0.0% 0.0% 6.5% 7.3% Grade 9 0 0 0.0% 0.0% 6.6% 7.2% Grade 10 0 0.0% 0.0% 6.1% 6.1% 6.5% 6.5% 6.5% Grade 11 0 0 0.0% 0.0% 0.0% 5.5% 6.4% Grade 11 0 0 0.0% 0.0% 5.5% 6.4% Grade 12 0 0 0.0% 0.0% 5.5% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4   | Grade 1                                      | 113        | 15.3  | 3%            | 15.6%  |        | 9.0%    | •             | 7.9%  |
| Grade 4  | Grade 2                                      | 112        | 15.2  | 2%            | 15.0%  |        | 8.7%    | •             | 7.8%  |
| Grade 5 80 10.9% 12.9% 7.4% 7.5% 6rade 6 0 0 0.0% 1.2% 6.6% 7.3% 6rade 6 0 0 0.0% 0.0% 6.5% 7.3% 6rade 8 0 0 0.0% 0.0% 6.5% 7.3% 6rade 8 0 0 0.0% 0.0% 6.5% 7.3% 6rade 9 0 0.0% 0.0% 7.4% 8.1% 6rade 10 0 0.0% 0.0% 0.0% 5.5% 6.4% 6.9% 6rade 11 0 0 0.0% 0.0% 0.0% 5.5% 6.4% 6.4% 6rade 12 0 0.0% 0.0% 5.5% 6.4% 6.4% 6rade 12 0 0.0% 0.0% 5.5% 6.4% 6.4% 6rade 12 0 0.0% 0.0% 5.5% 6.4% 6rade 12 0 0.0% 0.0% 5.5% 6.4% 6rade 12 0 0.0% 0.0% 5.5% 6.4% 6rade 12 0 0.0% 0.0% 5.1% 5.9% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.5% 33.3% 6.4% 6.5% 6.2% 6.3% 6.2% 6.3% 6.2% 6.3% 6.2% 6.3% 6.2% 6.3% 6.2% 6.3% 6.2% 6.3% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4   | Grade 3                                      | 93         |       |               | 14.5%  |        |         | •             | 7.7%  |
| Grade 6 0 0.0% 1.2% 6.6% 7.3% Grade 7 0 0.0% 0.0% 0.0% 6.5% 7.3% Grade 8 0 0.0% 0.0% 6.5% 7.2% Grade 9 0 0.0% 0.0% 0.0% 6.4% 7.2% Grade 9 0 0.0% 0.0% 0.0% 7.4% 8.1% Grade 10 0 0.0% 0.0% 0.0% 6.1% 6.9% Grade 11 0 0.0% 0.0% 0.0% 5.5% 6.4% Grade 12 0 0.0% 0.0% 5.5% 6.4% 6.6% White Hispanic 602 81.7% 94.1% 58.9% 48.6% White American 1 06 14.4% 1.9% 11.1% 25.8% 33.3% Native American 1 4 1.9% 11.1% 25.8% 33.3% Native American 1 4 1.9% 0.3% 3.7% 3.7% 8.50 0.4% Asian/Pac. Islander 14 1.9% 0.3% 3.7% 3.7% 8.50 0.4% Asian/Pac. Islander 14 1.9% 0.3% 3.7% 3.7% 8.50 0.4% 60.1% 29.1% 16.9% Students w/Disciplinary Placements (2008-09) 11 1.3% 1.4% 7.4% 13.4% At-Risk M/Disciplinary Placements (2008-09) 159 28.0% 20.7% 22.9% 18.9% 13.4% Number of Students per Teacher 15.9 n/a 15.8 14.1 14.5 14.5  | Grade 4                                      | 89         | 12.1  | L%            |        |        | 7.8%    | •             | 7.6%  |
| Grade 7 0 0.0% 0.0% 6.5% 7.3% Grade 8 0 0.0% 0.0% 6.6% 7.4% 8.1% Grade 9 0 0.0% 0.0% 6.6% 7.4% 8.1% Grade 10 0 0.0% 0.0% 6.1% 6.9% Grade 11 0 0.0% 0.0% 5.5% 6.4% 6.9% Grade 11 0 0.0% 0.0% 5.5% 6.4% 6.9% Grade 12 0 0.0% 0.0% 5.5% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4  | Grade 5                                      | 80         | 10.9  | 9%            | 12.9%  |        |         | •             | 7.5%  |
| Grade 8 0 0 0.0% 0.0% 7.4% 8.1% Grade 9 0 0.0% 0.0% 7.4% 8.1% Grade 10 0 0.0% 0.0% 0.0% 6.1% 6.9% Grade 11 0 0 0.0% 0.0% 5.5% 6.4% 6.9% Grade 12 0 0.0% 0.0% 5.5% 6.4% 6.9% 6.1% 5.9% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2   | Grade 6                                      | 0          |       |               | 1.2%   |        |         | •             | 7.3%  |
| Grade 9 0 0 0.0% 0.0% 7.4% 8.1% Grade 10 0 0.0% 0.0% 6.1% 6.9% Grade 11 0 0.0% 0.0% 5.5% 6.4% 6.4% Grade 12 0 0.0% 0.0% 5.5% 6.4% 6.4% Grade 12 0 0.0% 0.0% 5.5% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4  | Grade 7                                      | 0          | 0.0   | )%            | 0.0%   |        | 6.5%    | •             | 7.3%  |
| Grade 10 0 0.0% 0.0% 6.1% 6.9% Grade 11 0 0.0% 0.0% 5.5% 6.4% Grade 12 0 0.0% 0.0% 5.5% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4% 6.4   |  | 0          | 0.0   | )%            | 0.0%   |        | 6.4%    | •             | 7.2%  |
| Crade 11   | Grade 9                                      | -          |       |               | 0.0%   |        |         | 8             | 8.1%  |
| ## Ethnic Distribution: African American   | Grade 10                                     | 0          | 0.0   | )%            | 0.0%   |        |         |               | 6.9%  |
| Ethnic Distribution: African American Hispanic 602 81.7* 94.1* 58.9* 48.6* White 14 1.9* 1.1.1* 25.8* 33.3* Native American 1 0.1* 0.1* 0.13* 0.2* 0.3* 3.7* 0.4* Asian/Pac. Islander 14 1.9* 0.3* 3.7*  Economically Disadvantaged 718 97.4* 97.4* 63.5* 59.0* Limited English Proficient (LEP) 504 68.4* 60.1* 29.1* 16.9* Students w/Disciplinary Placements (2008-09) 11 1.3* 1.4* 7.4* At-Risk 53.9* Mobility (2008-09) Number of Students per Teacher   Non-Special Education Rates  | Grade 11                                     | 0          |       |               | 0.0%   |        |         |               |       |
| Hispanic 602 81.7% 94.1% 58.9% 48.6% White 14 1.9% 1.1% 25.8% 33.3% Native American 1 0.1% 0.2% 0.3% 0.4% Asian/Pac. Islander 14 1.9% 0.3% 3.7% 0.3% 3.7% 3.7%   Economically Disadvantaged 718 97.4% 97.4% 63.5% 59.0% Limited English Proficient (LEP) 504 68.4% 60.1% 29.1% 16.9% Students w/Disciplinary Placements (2008-09) 11 1.3% 1.4% 7.4% 13.4% At-Risk 57.3% 77.7% 77.8% 53.9% 47.2% Mobility (2008-09) 15.9 28.0% 20.7% 22.9% 18.9% Number of Students per Teacher 15.9 n/a 15.8 14.1 14.5  Retention Rates by Grade: Campus Group District State Campus Group District State  | Grade 12                                     | 0          | 0.0   | )%            | 0.0%   |        | 5.1%    | !             | 5.9%  |
| White   14   1.9%   1.1%   25.8%   33.3%   Native American   1   0.1%   0.2%   0.3%   0.4%   0.4%   Asian/Pac. Islander   14   1.9%   0.3%   3.7%   | Ethnic Distribution: African American        | 106        | 14.4  | 1%            | 4.4%   |        | 11.3%   | 14            | 4.0%  |
| Native American Asian/Pac. Islander   1  | Hispanic                                     | 602        | 81.7  | 7%            | 94.1%  |        | 58.9%   | 48            | 8.6%  |
| Asian/Pac. Islander 14 1.9* 0.3* 3.7* 3.7*  Economically Disadvantaged 718 97.4* 97.4* 63.5* 59.0* Limited English Proficient (LEP) 504 68.4* 60.1* 29.1* 16.9* Students w/Disciplinary Placements (2008-09) 11 1.3* 1.4* 7.4* 13.4* At-Risk 77.8* 53.9* 47.2* Mobility (2008-09) 159 28.0* 20.7* 22.9* 18.9* Number of Students per Teacher 15.9 n/a 15.8 14.1 14.5  Retention Rates by Grade: Campus Campus Campus Campus Group District State  Kindergarten 0.9* 1.5* 1.9* 2.4* 20.0* 7.3* 16.7* 11.8* Grade 1 0.9* 7.2* 3.8* 5.3* 0.0* 3.9* 2.2* 4.2* Grade 2 1.1* 5.1* 2.6* 3.0* 0.0* 15.7* 6.2* 9.7* Grade 3 1.1* 5.1* 2.6* 3.0* 0.0* 3.9* 2.2* 4.2* Grade 3 1.1* 4.0* 2.1* 2.3* 0.0* 3.0* 3.0* 2.3* 2.4* Grade 4 0.0* 2.0* 0.8* 1.2* 0.0* 0.3* 0.3* 1.0* Grade 5 0.0* 3.1* 0.7* 1.7* 0.0* 1.4* 1.9* 1.7* Grade 6 Grade 7 - 0.0* 3.1* 0.7* 1.7* 0.0* 1.4* 1.9* 1.7* Grade 6 Grade 7 - 0.0* 1.0* 0.2* 0.8* - 0.0* 1.2* 1.3* 1.3* 1.0* Grade 7 - 0.0* 1.2* 1.3* 1.3* 1.2* 1.2* 1.2* 1.3* 1.2* 1.3* 1.2* 1.3* 1.3* 1.3* 1.3* 1.3* 1.3* 1.3* 1.3   | White  | 14         | 1.9   | 9%            | 1.1%   |        | 25.8%   | 3:            | 3.3%  |
| Economically Disadvantaged 718 97.4% 97.4% 63.5% 59.0% Limited English Proficient (LEP) 504 68.4% 60.1% 29.1% 16.9% Students w/Disciplinary Placements (2008-09) 11 1.3% 1.4% 7.4% 13.4% At-Risk 573 77.7% 77.8% 53.9% 47.2% Mobility (2008-09) 159 28.0% 20.7% 22.9% 18.9% Number of Students per Teacher 15.9 n/a 15.8 14.1 14.5  Retention Rates by Grade: Campus Campus Group District State Campus Group District State  Kindergarten 0.9% 1.5% 1.9% 2.4% 20.0% 7.3% 16.7% 11.8% Grade 1 0.9% 7.2% 3.8% 5.3% 0.0% 15.7% 6.2% 9.7% Grade 2 1.1% 5.1% 2.6% 3.0% 0.0% 15.7% 6.2% 9.7% Grade 2 1.1% 5.1% 2.6% 3.0% 0.0% 3.9% 2.2% 4.2% Grade 3 1.1% 4.0% 2.1% 2.3% 0.0% 3.9% 2.2% 4.2% Grade 4 0.0% 2.0% 0.8% 1.2% 0.0% 0.3% 0.3% 1.0% Grade 5 0.0% 3.1% 0.7% 1.7% 0.0% 1.4% 1.9% 1.7% Grade 6 - 1.0% 0.2% 0.8% 1.2% 0.0% 1.2% 1.3% Grade 7 - 0.0% 1.2% 1.3% 1.3% Grade 7 - 0.0% 1.2% 1.3% 1.3% 1.3% 1.3% 1.3% 1.3% 1.3% 1.3  | Native American                              | 1          | 0.1   | L%            | 0.2%   |        | 0.3%    | (             | 0.4%  |
| Limited English Proficient (LEP) 504 68.4% 60.1% 29.1% 16.9% Students w/Disciplinary Placements (2008-09) 11 1.3% 1.4% 7.4% 13.4% At-Risk 573 77.7% 77.8% 53.9% 47.2% Mobility (2008-09) 159 28.0% 20.7% 22.9% 18.9% Number of Students per Teacher 15.9 n/a 15.8 14.1 14.5     Non-Special Education Rates   Special Education Rates  Retention Rates by Grade: Campus Group District State Campus Grade 1 0.9% 1.5% 1.9% 2.4% 20.0% 7.3% 16.7% 11.8% Grade 1 0.9% 7.2% 3.8% 5.3% 0.0% 15.7% 6.2% 9.7% Grade 2 1.1% 5.1% 2.6% 3.0% 0.0% 3.9% 2.2% 4.2% Grade 3 1.1% 4.0% 2.1% 2.3% 0.0% 3.9% 2.2% 4.2% Grade 4 0.0% 2.0% 0.8% 1.2% 0.0% 3.0% 0.3% 1.0% Grade 5 0.0% 3.1% 0.7% 1.7% 0.0% 1.4% 1.9% 1.7% Grade 6 - 1.0% 0.2% 0.8% - 0.0% 1.4% 1.9% 1.7% Grade 6 - 0.0% 3.1% 0.2% 0.8% - 0.0% 1.2% 1.3% Grade 7 - 0.8% 1.2% 0.9% 1.8%  | Asian/Pac. Islander                          | 14         | 1.9   | 9%            | 0.3%   |        | 3.7%    | :             | 3.7%  |
| Students w/Disciplinary Placements (2008-09)   11   1.3%   1.4%   7.4%   13.4%   At-Risk   573   77.7%   77.8%   53.9%   47.2%   Mobility (2008-09)   159   28.0%   20.7%   22.9%   18.9%   Number of Students per Teacher   15.9   n/a   15.8   14.1   14.5   | Economically Disadvantaged                   | 718        | 97.4  | 1%            | 97.4%  |        | 63.5%   | 59            | 9.0%  |
| At-Risk  | Limited English Proficient (LEP)             | <b>504</b> | 68.4  | 1%            | 60.1%  |        | 29.1%   | 10            | 6.9%  |
| Mobility (2008-09)   159   28.0%   20.7%   22.9%   18.9%   18.9%   Number of Students per Teacher   15.9   n/a   15.8   14.1   14.5     14.5   | Students w/Disciplinary Placements (2008-09) | 11         | 1.3   | 3%            | 1.4%   |        | 7.4%    | 1:            | 3.4%  |
| Number of Students per Teacher 15.9 n/a 15.8 14.1 14.5   Non-Special Education Rates   | At-Risk                                      | 573        | 77.7  | 7%            | 77.8%  |        | 53.9%   | 4'            | 7.2%  |
| Non-Special Education Rates  | Mobility (2008-09)                           | 159        | 28.0  | )%            | 20.7%  |        | 22.9%   | 18            | 8.9%  |
| Retention Rates by Grade:         Campus Group         Campus Group         District District         State State         Campus Group         Campus Group         Campus Group         Campus Group         District District         State           Kindergarten         0.9%         1.5%         1.9%         2.4%         20.0%         7.3%         16.7%         11.8%           Grade 1         0.9%         7.2%         3.8%         5.3%         0.0%         15.7%         6.2%         9.7%           Grade 2         1.1%         5.1%         2.6%         3.0%         0.0%         3.9%         2.2%         4.2%           Grade 3         1.1%         4.0%         2.1%         2.3%         0.0%         3.0%         2.3%         2.4%           Grade 4         0.0%         2.0%         0.8%         1.2%         0.0%         0.3%         0.3%         1.0%           Grade 5         0.0%         3.1%         0.7%         1.7%         0.0%         1.4%         1.9%         1.7%           Grade 6         -         1.0%         0.2%         0.8%         -         0.0%         1.2%         1.3%           Grade 7         -         -         0.8%         1.2%         -   | Number of Students per Teacher               | 15.9       | n/    | ⁄a            | 15.8   |        | 14.1    | 14            | 4.5   |
| Kindergarten  0.9% 1.5% 1.9% 2.4% 20.0% 7.3% 16.7% 11.8%  Grade 1  0.9% 7.2% 3.8% 5.3% 0.0% 15.7% 6.2% 9.7%  Grade 2  1.1% 5.1% 2.6% 3.0% 0.0% 3.9% 2.2% 4.2%  Grade 3  1.1% 4.0% 2.1% 2.3% 0.0% 3.0% 2.3% 2.4%  Grade 4  0.0% 2.0% 0.8% 1.2% 0.0% 0.3% 0.3% 1.0%  Grade 5  Grade 5  Grade 6  - 1.0% 0.2% 0.8% - 0.0% 1.4% 1.9% 1.7%  Grade 7  - 0.8% 1.2% 0.0% 1.2% 1.3%  Grade 7   | Retention Rates by Grade:                    | Non        |       | ducation Rate | es     |        |         | ucation Rates | g     |
| Grade 1 0.9% 7.2% 3.8% 5.3% 0.0% 15.7% 6.2% 9.7% Grade 2 1.1% 5.1% 2.6% 3.0% 0.0% 3.9% 2.2% 4.2% Grade 3 1.1% 4.0% 2.1% 2.3% 0.0% 3.0% 2.3% 2.4% Grade 4 0.0% 2.0% 0.8% 1.2% 0.0% 0.3% 0.3% 1.0% Grade 5 0.0% 3.1% 0.7% 1.7% 0.0% 1.4% 1.9% 1.7% Grade 6 - 1.0% 0.2% 0.8% - 0.0% 1.2% 1.3% Grade 7 - 0.8% 1.2% 0.9% 1.8%   | <u>-</u>                                     | Campus     | _     | District      | State  | Campus | Group   | District      | State |
| Grade 2       1.1%       5.1%       2.6%       3.0%       0.0%       3.9%       2.2%       4.2%         Grade 3       1.1%       4.0%       2.1%       2.3%       0.0%       3.0%       2.3%       2.4%         Grade 4       0.0%       2.0%       0.8%       1.2%       0.0%       0.3%       0.3%       1.0%         Grade 5       0.0%       3.1%       0.7%       1.7%       0.0%       1.4%       1.9%       1.7%         Grade 6       -       1.0%       0.2%       0.8%       -       0.0%       1.2%       1.3%         Grade 7       -       -       0.8%       1.2%       -       -       0.9%       1.8%  | Kindergarten                                 | 0.9%       | 1.5%  | 1.9%          | 2.4%   | 20.0%  | 7.3%    | 16.7%         | 11.8% |
| Grade 3       1.1%       4.0%       2.1%       2.3%       0.0%       3.0%       2.3%       2.4%         Grade 4       0.0%       2.0%       0.8%       1.2%       0.0%       0.3%       1.0%         Grade 5       0.0%       3.1%       0.7%       1.7%       0.0%       1.4%       1.9%       1.7%         Grade 6       -       1.0%       0.2%       0.8%       -       0.0%       1.2%       1.3%         Grade 7       -       -       0.8%       1.2%       -       -       0.9%       1.8%   | Grade 1                                      | 0.9%       | 7.2%  | 3.8%          | 5.3%   | 0.0%   | 15.7%   | 6.2%          | 9.7%  |
| Grade 3       1.1%       4.0%       2.1%       2.3%       0.0%       3.0%       2.3%       2.4%         Grade 4       0.0%       2.0%       0.8%       1.2%       0.0%       0.3%       1.0%         Grade 5       0.0%       3.1%       0.7%       1.7%       0.0%       1.4%       1.9%       1.7%         Grade 6       -       1.0%       0.2%       0.8%       -       0.0%       1.2%       1.3%         Grade 7       -       -       0.8%       1.2%       -       -       0.9%       1.8%   | Grade 2                                      |            |       |               |        |        |         |               |       |
| Grade 4     0.0%     2.0%     0.8%     1.2%     0.0%     0.3%     1.0%       Grade 5     0.0%     3.1%     0.7%     1.7%     0.0%     1.4%     1.9%     1.7%       Grade 6     -     1.0%     0.2%     0.8%     -     0.0%     1.2%     1.3%       Grade 7     -     -     0.8%     1.2%     -     -     0.9%     1.8%   | Grade 3                                      | 1.1%       |       |               |        |        |         | 2.3%          |       |
| Grade 6 - 1.0% 0.2% 0.8% - 0.0% 1.2% 1.3% Grade 7 - 0.8% 1.2% 0.9% 1.8%  | Grade 4                                      | 0.0%       |       |               |        | 0.0%   |         |               |       |
| Grade 6 - 1.0% 0.2% 0.8% - 0.0% 1.2% 1.3% Grade 7 - 0.8% 1.2% 0.9% 1.8%  | Grade 5                                      | 0.0%       |       |               |        |        |         |               |       |
|  | Grade 6                                      | _          |       | 0.2%          | 0.8%   | _      | 0.0%    | 1.2%          | 1.3%  |
| Grade 8 0.7% 1.4% 0.7% 2.5%  | Grade 7                                      | -          | -     | 0.8%          | 1.2%   | -      | -       | 0.9%          | 1.8%  |
|  | Grade 8                                      | -          | -     | 0.7%          | 1.4%   | -      | -       | 0.7%          | 2.5%  |

2009-10 Campus Profile

Section II - Page 2 Total Students: 737 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

(Derived from teacher responsibility records.)

| Class Size Averages | by Grade and Subject: | Campus | Campus<br>Group | District | State |
|---------------------|-----------------------|--------|-----------------|----------|-------|
|                     |                       |        | 40.0            | -0-      | 40.0  |
| Elementary:         | Kindergarten          | 21.3   | 19.8            | 19.1     | 19.3  |
|                     | Grade 1               | 16.5   | 20.1            | 18.5     | 19.1  |
|                     | Grade 2               | 23.5   | 19.4            | 18.3     | 19.2  |
|                     | Grade 3               | 18.5   | 19.4            | 17.6     | 19.3  |
|                     | Grade 4               | 17.1   | 19.4            | 17.8     | 19.9  |
|                     | Grade 5               | 13.9   | 22.1            | 22.0     | 22.4  |
|                     | Grade 6               | -      | 19.7            | 17.7     | 21.1  |
|                     | Mixed Grades          | -      | 19.8            | -        | 24.7  |
| Secondary:          | English/Language Arts | -      | -               | 16.5     | 17.8  |
|                     | Foreign Languages     | -      | _               | 18.8     | 19.4  |
|                     | Mathematics           | -      | -               | 17.2     | 18.5  |
|                     | Science               | -      | -               | 17.8     | 19.3  |
|                     | Social Studies        | -      | -               | 18.4     | 20.4  |

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

Total Students: 737 Grade Span: EE - 05 2009-10 Campus Profile School Type: Elementary

Section II - Page 3

| INFORM | MATION  | Car           | mpus                      | Campus               |                      |                      |
|--------|---|---------------|---------------------------|----------------------|----------------------|----------------------|
|        |   | Count         | Percent                   | Group                | District             | State                |
| Total  | Staff:  | 61.8          | 100.0%                    | 100.0%               | 100.0%               | 100.0%               |
| Profes | sional Staff:   | 56.3          | 91.1%                     | 82.9%                | 64.6%                | 63.2%                |
|        | Teachers  | 46.3          | 74.9%                     | 71.6%                | 51.6%                | 50.5%                |
|        | Professional Support                                      | 7.0           | 11.3%                     | 7.6%                 | 8.5%                 | 8.9%                 |
|        | Campus Admin. (School Leader.)                            | 3.0           | 4.9%                      | 3.7%                 | 3.9%                 | 2.8%                 |
| Educat | cional Aides:   | 5.5           | 8.9%                      | 17.1%                | 7.1%                 | 9.8%                 |
| Total  | Minority Staff:   | 50.1          | 81.1%                     | 78.8%                | 49.5%                | 43.9%                |
| Teache | ers By Ethnicity and Sex:                                 |               |                           |                      |                      |                      |
|        | African American  | 5.0           | 10.8%                     | 8.5%                 | 7.5%                 | 9.5%                 |
|        | Hispanic  | 32.7          | 70.6%                     | 66.5%                | 26.3%                | 22.5%                |
|        | White   | 7.7           | 16.6%                     | 22.9%                | 64.0%                | 66.4%                |
|        | Native American   | 0.0           | 0.0%                      | 0.1%                 | 0.1%                 | 0.3%                 |
|        | Asian/Pacific Islander                                    | 0.9           | 2.0%                      | 1.9%                 | 2.1%                 | 1.3%                 |
|        | ABIAM/FACILIC ISIAMGI                                     | 0.5           | 2.00                      | 1.5%                 | 2 • ± 0              | 1.50                 |
|        | Males   | 6.9           | 14.9%                     | 17.9%                | 23.2%                | 23.0%                |
|        | Females   | 39.4          | 85.1%                     | 82.1%                | 76.8%                | 77.0%                |
| Teache | ers by Years of Experience:                               |               |                           |                      |                      |                      |
|        | Beginning Teachers  | 4.5           | 9.8%                      | 5.5%                 | 5.4%                 | 6.0%                 |
|        | 1-5 Years Experience                                      | 19.9          | 42.9%                     | 32.3%                | 33.9%                | 31.0%                |
|        | 6-10 Years Experience                                     | 13.0          | 28.1%                     | 25.1%                | 19.1%                | 20.3%                |
|        | 11-20 Years Experience                                    | 4.0           | 8.6%                      | 20.1%                | 22.6%                | 24.4%                |
|        | Over 20 Years Experience                                  | 4.9           | 10.7%                     | 17.0%                | 19.0%                | 18.3%                |
|        |   |               |                           | Campus               |                      |                      |
|        |   |               | Campus                    | Group                | District             | State                |
| Averag | ge Years Experience of Teachers:                          |               | 8.2 yrs.                  | 10.8                 | yrs. 11.2 yrs.       | 11.3 yrs.            |
| Averag | ge Years Experience of Teachers wi                        | ith District: | 5.7 yrs.                  | 8.9                  | yrs. 8.4 yrs.        | 7.6 yrs.             |
| Averag | ge Teacher Salary by Years of Expe                        | erience:      |                           |                      |                      |                      |
| (regul | ar duties only)   |               |                           |                      |                      |                      |
|        | Beginning Teachers  |               | \$46,390                  | \$43,258             | \$44,122             | \$41,165             |
|        | 1-5 Years Experience                                      |               | \$43,277                  | \$45,143             | \$43,054             | \$43,527             |
|        | 6-10 Years Experience                                     |               | \$43,368                  | \$47,690             | \$44,177             | \$46,149             |
|        | 11-20 Years Experience                                    |               | \$47,235                  | \$51,983             | \$47,911             | \$50,153             |
|        | Over 20 Years Experience                                  |               | \$58,703                  | \$61,526             | \$56,198             | \$58,427             |
|        | <del>-</del>  |               | 400 <b>,</b> ,00          | 701,520              | 400/200              | 700,12.              |
| Averag | ge Actual Salaries (regular duties                        | only):        | Č45 504                   | 640 846              | \$46 D26             | č40 262              |
|        | Teachers  |               | \$45,594                  | \$49,846             | \$46,926             | \$48,263             |
|        | Professional Support<br>Campus Administration (School Lea | dershin)      | \$51,191<br>\$67,877      | \$55,456<br>\$71,099 | \$60,551<br>\$66,342 | \$56,470<br>\$70,209 |
|        | Compas Administration (School Dec                         | ACT BILLD )   | φυ <i>τ</i> ,υ <i>τ</i> τ | Ų/1,099              | ¥00,342              | ¥10,203              |
|        | cted Instructional Staff (not inc                         |               |                           |                      |                      |                      |

2009-10 Campus Profile

Section II - Page 4 Total Students: 737 Grade Span: EE - 05 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION |                 |         | с              | ampus        |            |                | Cam           | pus Group |                |
|--|-----------------|---------|----------------|--------------|------------|----------------|---------------|-----------|----------------|
| (2008-09)                                | General<br>Fund | Percent | Per<br>Student | All<br>Funds | Percent    | Per<br>Student | All<br>Funds  | Percent   | Per<br>Student |
| By Function:                             |                 |         |                |              |            |                |               |           |                |
| Total Operating Expenditures             | \$3,714,814     |         | \$5,232        | \$4,705,485  | 100.0%     | \$6,627        | \$175,227,637 |           | \$6,662        |
| Instruction (11,95)                      | \$2,710,676     |         | \$3,818        | \$3,121,355  | 66.3%      | \$4,396        | \$126,458,797 | 72.2%     | \$4,808        |
| Instructional-Related Services (12,13)   |                 |         | \$305          | \$464,798    | 9.9%       | \$655          | \$7,751,740   |           | \$295          |
| Instructional Leadership (21)            | <b>\$73,187</b> | 2.0%    | \$103          | \$73,187     | 1.6%       | \$103          | \$2,321,218   | 1.3%      | \$88           |
| School Leadership (23)                   | \$294,292       |         | \$414          | \$297,935    | 6.3%       | \$420          | \$11,644,668  |           | \$443          |
| Support Services-Student (31,32,33)      | \$174,809       | 4.7%    | \$246          | \$175,889    | 3.7%       | \$248          | \$8,515,537   | 4.9%      | \$324          |
| Other Campus Costs (35,36,51,52,53)      | \$245,156       | 6.6%    | \$345          | \$572,321    | 12.2%      | \$806          | \$18,535,677  | 10.6%     | \$705          |
| By Program:                              |                 |         |                |              |            |                |               |           |                |
| Total Operating Expenditures             | \$3,469,658     | 100.0%  | \$4,887        | \$4,128,907  | 100.0%     | \$5,815        | \$156,373,059 | 100.0%    | \$5,946        |
| Bilingual/ESL Education (25)             | \$1,762,762     | 50.8%   | \$2,483        | \$1,762,929  | 42.7%      | \$2,483        | \$23,659,369  | 15.1%     | \$900          |
| Career & Technical Education (22)        | \$0             | 0.0%    | \$0            | \$0          | 0.0%       | \$0            | \$84          | 0.0%      | \$0            |
| Accelerated Education (24,30)            | \$319,295       | 9.2%    | \$450          | \$871,996    | 21.1%      | \$1,228        | \$27,622,903  | 17.7%     | \$1,050        |
| Gifted & Talented Education (21)         | \$0             | 0.0%    | \$0            | \$0          | 0.0%       | \$0            | \$664,440     | 0.4%      | \$25           |
| Regular Education (11)                   | \$991,789       | 28.6%   | \$1,397        | \$1,087,720  | 26.3%      | \$1,532        | \$88,297,900  | 56.5%     | \$3,357        |
| Special Education (23)                   | \$395,812       | 11.4%   | \$557          | \$406,262    | 9.8%       | \$572          | \$16,097,239  |           | \$612          |
| Other (26,28,29)                         | \$0             | 0.0%    | \$0            | \$0          | 0.0%       | \$0            | \$31,124      | 0.0%      | \$1            |
| PROGRAM INFORMATION                      |                 | -Campus |                | Camp         | ous        |                |               |           |                |
|  | Count           | Per     | cent           | Grou         | ıp D       | istrict        | Sta           | te        |                |
| Student Enrollment by Program:           |                 |         |                |              |            |                |               |           |                |
| Bilingual/ESL Education                  | 502             |         | .1%            | 57.5         |            | 28.1%          | 16.           |           |                |
| Career & Technical Education             | 0               |         | .0%            | 0.0          |            | 19.2%          | 21.           |           |                |
| Gifted & Talented Education              | 5               |         | .7%            | 6.3          | <b>3</b> % | 6.2%           | 7.            |           |                |
| Special Education                        | 52              | 7       | .1%            | 6.3          | 3%         | 9.4%           | 9.            | 0%        |                |
| Teachers by Program (population served): |                 |         |                |              |            |                |               |           |                |
| Bilingual/ESL Education                  | 22.0            | 47      | .5%            | 34.7         | 1%         | 13.5%          | 7.            | 0%        |                |
| Career & Technical Education             | 0.0             | 0       | .0%            | 0.0          | )%         | 2.8%           | 3.            | 9%        |                |
| Compensatory Education                   | 6.6             | 14      | .3%            | 4.0          | )%         | 5.2%           | 3.            | 4%        |                |
| Gifted & Talented Education              | 0.0             | 0       | .0%            | 0.7          | 1%         | 0.0%           | 2.            | 0%        |                |
| Regular Education                        | 13.7            | 29      | .5%            | 53.2         | 2%         | 57.8%          | 71.           | 0%        |                |
| Special Education                        | 4.0             | 8       | .6%            | 7.5          | 5%         | 12.5%          | 9.            | 6%        |                |
| Other                                    | 0.0             | _       | .0%            | 0.0          |            | 8.2%           | _             | 0%        |                |

District Name: AUSTIN ISD

Campus Name: HARRIS EL

Campus #: 227901118

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>1 \* 1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.