

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CASIS EL

Campus #: 227901112

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus #: 227901112

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 815
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	> 99%	99%	80%	> 99%	> 99%	*	*	99%	> 99%	89%	*	*
	2009	90%	89%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2010	87%	88%	97%	99%	*	93%	> 99%	*	*	99%	> 99%	> 99%	*	*
	2009	85%	83%	96%	97%	67%	> 99%	98%	*	> 99%	99%	95%	*	88%	*
All Tests	2010	84%	86%	97%	98%	80%	93%	> 99%	*	*	97%	> 99%	90%	*	*
	2009	81%	80%	96%	97%	67%	> 99%	98%	*	> 99%	99%	95%	*	89%	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	97%	99%	> 99%	> 99%	99%	*	*	99%	> 99%	*	*	*
	2009	85%	84%	97%	94%	*	> 99%	95%	*	*	90%	> 99%	*	80%	> 99%
Mathematics	2010	89%	89%	99%	99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	*	*	*
	2009	87%	84%	97%	98%	*	> 99%	> 99%	*	*	96%	> 99%	*	*	*
Writing	2010	92%	92%	98%	98%	80%	> 99%	99%	*	*	98%	98%	*	*	*
	2009	91%	90%	98%	97%	*	> 99%	98%	*	*	96%	98%	*	*	*
All Tests	2010	79%	79%	95%	97%	83%	> 99%	98%	*	*	96%	98%	*	*	*
	2009	76%	74%	92%	92%	*	> 99%	93%	*	*	88%	98%	*	80%	> 99%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	98%	98%	*	> 99%	98%	*	*	98%	98%	*	> 99%	*
	2009	83%	80%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2010	86%	84%	98%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*
	2009	84%	81%	97%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	88%	*	*
Science	2010	88%	86%	97%	98%	*	> 99%	99%	*	*	98%	98%	*	> 99%	80%
	2009	85%	81%	97%	97%	*	91%	98%	*	80%	99%	96%	75%	*	*
All Tests	2010	76%	73%	95%	95%	*	> 99%	95%	*	*	95%	95%	*	> 99%	80%
	2009	72%	67%	92%	96%	*	92%	98%	*	80%	99%	94%	78%	*	*

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 815
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	98%	99%	92%	> 99%	99%	*	> 99%	99%	> 99%	94%	92%	> 99%
	2009	88%	84%	98%	98%	83%	> 99%	99%	*	> 99%	97%	> 99%	> 99%	94%	> 99%
Mathematics	2010	84%	82%	98%	99%	> 99%	98%	> 99%	*	89%	99%	> 99%	> 99%	> 99%	86%
	2009	80%	77%	97%	98%	67%	> 99%	99%	*	> 99%	98%	98%	90%	87%	> 99%
Writing	2010	93%	91%	98%	98%	80%	> 99%	99%	*	*	98%	98%	*	*	*
	2009	92%	89%	98%	97%	*	> 99%	98%	*	*	96%	98%	*	*	*
Science	2010	83%	80%	97%	98%	*	> 99%	99%	*	*	98%	98%	*	> 99%	80%
	2009	78%	74%	97%	97%	*	91%	98%	*	80%	99%	96%	75%	*	*
All Tests	2010	77%	74%	96%	97%	85%	98%	98%	*	80%	96%	99%	89%	86%	80%
	2009	72%	68%	94%	96%	67%	98%	97%	*	91%	95%	96%	83%	88%	> 99%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	> 99%	> 99%	92%	> 99%	> 99%	*	> 99%	> 99%	> 99%	94%	92%	> 99%
	2009	95%	93%	99%	> 99%	92%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2010	91%	88%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	88%	84%	99%	99%	83%	> 99%	> 99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
Writing	2010	97%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2009	96%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
Science	2010	92%	90%	99%	98%	*	> 99%	99%	*	*	98%	98%	*	> 99%	80%
	2009	83%	79%	98%	99%	*	> 99%	98%	*	> 99%	> 99%	97%	75%	*	*
All Tests	2010	88%	84%	99%	99%	92%	> 99%	> 99%	*	90%	99%	99%	89%	93%	90%
	2009	82%	78%	98%	99%	83%	> 99%	99%	*	> 99%	99%	98%	83%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	58%	70%	23%	65%	73%	*	78%	70%	71%	25%	46%	33%
	2009	31%	30%	59%	70%	33%	68%	72%	*	64%	68%	72%	18%	41%	27%
Mathematics	2010	29%	31%	59%	62%	8%	51%	65%	*	67%	62%	61%	23%	36%	14%
	2009	28%	29%	57%	57%	33%	53%	59%	*	64%	55%	60%	30%	33%	22%
Writing	2010	33%	31%	49%	56%	40%	53%	57%	*	*	45%	69%	*	*	*
	2009	33%	31%	53%	48%	*	45%	49%	*	*	43%	56%	*	*	*
Science	2010	28%	29%	67%	70%	*	62%	74%	*	*	73%	67%	*	50%	20%
	2009	26%	28%	68%	74%	*	73%	75%	*	60%	77%	71%	50%	*	*
All Tests	2010	15%	17%	36%	46%	8%	35%	48%	*	60%	45%	47%	11%	21%	10%
	2009	15%	16%	38%	44%	33%	38%	45%	*	45%	42%	47%	17%	12%	< 1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 815
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2009	82%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	75%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2009	69%	70%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2010	80%	83%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	57%	58%	83%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	60%	*	*	*	*	*	*	*	60%	*	*
All Tests	2009	84%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	98%	99%	92%	> 99%	99%	*	> 99%	98%	> 99%	91%	93%	> 99%
	2009	88%	84%	98%	98%	86%	> 99%	99%	*	> 99%	97%	> 99%	> 99%	95%	> 99%
Mathematics	2010	84%	82%	98%	99%	> 99%	98%	99%	*	90%	98%	> 99%	96%	> 99%	91%
	2009	80%	77%	97%	98%	71%	> 99%	99%	*	> 99%	99%	98%	94%	89%	> 99%
Writing	2010	93%	90%	98%	98%	86%	> 99%	99%	*	*	99%	98%	> 99%	83%	*
	2009	91%	88%	97%	96%	*	92%	98%	*	*	96%	95%	*	80%	> 99%
Science	2010	82%	79%	96%	98%	*	> 99%	99%	*	*	98%	98%	80%	> 99%	80%
	2009	77%	73%	96%	97%	*	91%	98%	*	80%	99%	96%	75%	*	*
All Tests	2010	76%	73%	96%	97%	86%	98%	98%	*	80%	96%	99%	88%	88%	82%
	2009	71%	67%	94%	96%	71%	95%	97%	*	92%	96%	96%	82%	89%	> 99%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	57%	69%	23%	64%	72%	*	70%	69%	70%	26%	40%	27%
Mathematics	2010	28%	30%	58%	61%	8%	51%	65%	*	60%	61%	60%	26%	33%	18%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	100.0%	99.2%	100.0%	95.7%	99.7%	-	100.0%	99.1%	99.3%	100.0%	89.5%	84.6%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	95.2%	95.0%	75.0%	87.2%	97.6%	-	90.0%	94.9%	95.3%	42.3%	57.9%	53.8%
Not on TAKS	7.8%	9.0%	4.6%	4.1%	25.0%	8.5%	2.1%	-	10.0%	4.2%	4.1%	57.7%	31.6%	30.8%
TAKS(Acc) Only	2.3%	1.8%	1.0%	0.6%	0.0%	0.0%	0.7%	-	0.0%	0.0%	1.4%	7.7%	0.0%	0.0%
TAKS-M Only	3.3%	4.8%	1.6%	1.4%	12.5%	2.1%	0.7%	-	0.0%	1.9%	0.7%	19.2%	15.8%	7.7%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.6%	0.0%	2.1%	0.3%	-	0.0%	0.5%	0.7%	7.7%	0.0%	0.0%
Combination	1.3%	1.5%	0.6%	1.7%	12.5%	4.3%	0.3%	-	10.0%	1.9%	1.4%	23.1%	15.8%	23.1%
By Acct Status														
Acct System	90.0%	88.2%	95.0%	96.1%	81.3%	91.5%	97.6%	-	100.0%	95.3%	97.3%	69.2%	73.7%	76.9%
Non-Acct System	8.6%	9.3%	4.8%	3.0%	18.8%	4.3%	2.1%	-	0.0%	3.7%	2.0%	30.8%	15.8%	7.7%
Mobile	4.4%	3.6%	2.3%	1.1%	6.3%	0.0%	1.0%	-	0.0%	1.4%	0.7%	3.8%	0.0%	0.0%
Non-Acct Test	4.2%	5.7%	2.1%	1.9%	12.5%	4.3%	1.0%	-	0.0%	2.3%	1.4%	26.9%	15.8%	7.7%
Not Tested														
Absent	1.4%	2.5%	0.0%	0.8%	0.0%	4.3%	0.3%	-	0.0%	0.9%	0.7%	0.0%	10.5%	15.4%
LEP Exempt	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%
Other	0.9%	1.7%	0.0%	0.6%	0.0%	4.3%	0.0%	-	0.0%	0.9%	0.0%	0.0%	10.5%	15.4%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	324	363	16	47	290	0	10	215	148	26	19	13
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.9%	99.7%	100.0%	97.7%	100.0%	-	100.0%	99.5%	100.0%	100.0%	95.0%	92.9%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	94.9%	97.6%	85.7%	90.7%	99.4%	-	91.7%	97.0%	98.3%	52.9%	80.0%	64.3%
Not on TAKS	7.7%	8.5%	4.9%	2.1%	14.3%	7.0%	0.6%	-	8.3%	2.5%	1.7%	47.1%	15.0%	28.6%
TAKS(Acc) Only	2.3%	1.8%	1.3%	0.5%	0.0%	0.0%	0.6%	-	0.0%	0.5%	0.6%	11.8%	0.0%	7.1%
TAKS-M Only	3.3%	4.4%	1.5%	1.0%	14.3%	2.3%	0.0%	-	8.3%	1.5%	0.6%	23.5%	10.0%	14.3%
TAKS-Alt Only	0.8%	0.9%	0.4%	0.3%	0.0%	2.3%	0.0%	-	0.0%	0.0%	0.6%	5.9%	0.0%	0.0%
Combination	1.3%	1.4%	0.6%	0.3%	0.0%	2.3%	0.0%	-	0.0%	0.5%	0.0%	5.9%	5.0%	7.1%
By Acct Status														
Acct System	87.3%	86.3%	92.7%	97.4%	85.7%	90.7%	99.0%	-	91.7%	97.0%	97.8%	64.7%	80.0%	71.4%
Non-Acct System	11.2%	10.9%	7.2%	2.4%	14.3%	7.0%	1.0%	-	8.3%	2.5%	2.2%	35.3%	15.0%	21.4%
Mobile	4.7%	3.6%	2.7%	0.8%	0.0%	0.0%	1.0%	-	0.0%	0.5%	1.1%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	7.3%	4.2%	1.6%	14.3%	7.0%	0.0%	-	8.3%	2.0%	1.1%	35.3%	15.0%	21.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested														
Absent	1.5%	2.8%	0.1%	0.3%	0.0%	2.3%	0.0%	-	0.0%	0.5%	0.0%	0.0%	5.0%	7.1%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.0%	0.3%	0.0%	2.3%	0.0%	-	0.0%	0.5%	0.0%	0.0%	5.0%	7.1%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	318	382	14	43	313	0	12	202	180	17	20	14

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TEXAS EDUCATION AGENCY
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	49%	67%	83%	*	*	*	*	*	83%	*	*	*
	2009	43%	37%	59%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	68%	> 99%	*	*	*	*	*	> 99%	*	*	*
	2009	36%	30%	60%	*	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	73	109	145	*	*	*	*	*	145	*	*	*
Mathematics	2010	70	69	102	133	*	*	*	*	*	117	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	18%	3%	2%	*	< 1%	2%	*	*	2%	2%	*	< 1%
	2009	17%	22%	4%	1%	*	< 1%	1%	*	< 1%	< 1%	1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	> 99%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%
	2009	90%	87%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	18%	2%	1%	*	< 1%	1%	*	*	2%	< 1%	*	< 1%
	2009	16%	22%	3%	1%	*	< 1%	2%	*	< 1%	< 1%	3%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	89%	99%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%
	2009	91%	87%	99%	99%	*	> 99%	99%	*	> 99%	> 99%	99%	88%	*
English Language Learners Progress Indicator (2011 Preview)														
	2009-10	79%	73%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%
	2008-09	76%	68%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%
Attendance Rate														
	2008-09	95.6%	94.3%	97.1%	96.7%	97.2%	96.9%	96.6%	-	97.6%	96.7%	96.7%	96.3%	95.8%
	2007-08	95.5%	94.1%	96.9%	96.5%	96.8%	97.0%	96.4%	-	98.2%	96.7%	96.3%	95.9%	96.6%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 815
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	815	100.0%	22,106	84,245	4,824,778
Students By Grade:					
Early Childhood Education	3	0.4%	0.3%	0.4%	0.3%
Pre-Kindergarten	4	0.5%	0.6%	6.0%	4.4%
Kindergarten	148	18.2%	12.3%	9.1%	7.6%
Grade 1	149	18.3%	13.1%	9.0%	7.9%
Grade 2	148	18.2%	14.4%	8.7%	7.8%
Grade 3	124	15.2%	16.0%	8.1%	7.7%
Grade 4	132	16.2%	21.0%	7.8%	7.6%
Grade 5	107	13.1%	17.1%	7.4%	7.5%
Grade 6	0	0.0%	4.9%	6.6%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	28	3.4%	3.0%	11.3%	14.0%
Hispanic	95	11.7%	10.6%	58.9%	48.6%
White	665	81.6%	81.4%	25.8%	33.3%
Native American	0	0.0%	0.6%	0.3%	0.4%
Asian/Pac. Islander	27	3.3%	4.4%	3.7%	3.7%
Economically Disadvantaged	31	3.8%	12.2%	63.5%	59.0%
Limited English Proficient (LEP)	26	3.2%	2.5%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	2.0%	7.4%	13.4%
At-Risk	91	11.2%	15.4%	53.9%	47.2%
Mobility (2008-09)	15	2.3%	7.2%	22.9%	18.9%
Number of Students per Teacher	15.7	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	3.0%	2.8%	1.9%	2.4%	30.0%	16.1%	16.7%	11.8%
Grade 1	2.8%	1.8%	3.8%	5.3%	0.0%	2.9%	6.2%	9.7%
Grade 2	0.0%	0.8%	2.6%	3.0%	0.0%	3.0%	2.2%	4.2%
Grade 3	0.0%	0.2%	2.1%	2.3%	0.0%	0.5%	2.3%	2.4%
Grade 4	0.0%	0.4%	0.8%	1.2%	0.0%	0.2%	0.3%	1.0%
Grade 5	1.0%	0.2%	0.7%	1.7%	0.0%	0.2%	1.9%	1.7%
Grade 6	-	0.2%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	25.0%	0.9%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	0.0%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: CASIS EL
Campus #: 227901112

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 815
Grade Span: EE - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.4	18.8	19.1	19.3
Grade 1	21.3	18.3	18.5	19.1
Grade 2	20.5	18.8	18.3	19.2
Grade 3	20.0	19.7	17.6	19.3
Grade 4	18.3	19.8	17.8	19.9
Grade 5	26.0	22.5	22.0	22.4
Grade 6	-	22.4	17.7	21.1
Mixed Grades	-	40.4	-	24.7
Secondary: English/Language Arts	-	11.3	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	9.0	17.2	18.5
Science	-	11.3	17.8	19.3
Social Studies	-	11.3	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus #: 227901112

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 815
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	66.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.5	91.0%	86.3%	64.6%	63.2%
Teachers	51.9	78.1%	73.8%	51.6%	50.5%
Professional Support	6.6	9.9%	8.9%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.0%	3.6%	3.9%	2.8%
Educational Aides:	6.0	9.0%	13.7%	7.1%	9.8%
Total Minority Staff:	7.9	11.9%	6.2%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	3.9%	1.0%	7.5%	9.5%
Hispanic	3.0	5.8%	2.9%	26.3%	22.5%
White	46.0	88.6%	95.2%	64.0%	66.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.9	1.8%	0.7%	2.1%	1.3%
Males	6.0	11.6%	3.8%	23.2%	23.0%
Females	45.9	88.4%	96.2%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.7%	3.4%	5.4%	6.0%
1-5 Years Experience	13.0	25.0%	21.7%	33.9%	31.0%
6-10 Years Experience	13.5	26.0%	22.3%	19.1%	20.3%
11-20 Years Experience	8.9	17.2%	32.2%	22.6%	24.4%
Over 20 Years Experience	12.5	24.1%	20.4%	19.0%	18.3%
		Campus	Campus	District	State
Average Years Experience of Teachers:		12.1 yrs.	12.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	8.2 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$53,710	\$41,477	\$44,122	\$41,165
1-5 Years Experience		\$42,491	\$43,544	\$43,054	\$43,527
6-10 Years Experience		\$43,371	\$45,644	\$44,177	\$46,149
11-20 Years Experience		\$47,216	\$49,310	\$47,911	\$50,153
Over 20 Years Experience		\$55,463	\$57,816	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,519	\$48,712	\$46,926	\$48,263
Professional Support		\$48,699	\$52,796	\$60,551	\$56,470
Campus Administration (School Leadership)		\$70,859	\$71,438	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus #: 227901112

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 815
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,290,030	100.0%	\$5,175	\$4,574,902	100.0%	\$5,519	\$127,567,941	100.0%	\$5,755
Instruction (11,95)	\$3,203,412	74.7%	\$3,864	\$3,331,025	72.8%	\$4,018	\$96,338,776	75.5%	\$4,346
Instructional-Related Services (12,13)	\$178,426	4.2%	\$215	\$179,179	3.9%	\$216	\$4,468,183	3.5%	\$202
Instructional Leadership (21)	\$77,100	1.8%	\$93	\$77,100	1.7%	\$93	\$1,698,951	1.3%	\$77
School Leadership (23)	\$303,692	7.1%	\$366	\$303,692	6.6%	\$366	\$8,525,155	6.7%	\$385
Support Services-Student (31,32,33)	\$175,563	4.1%	\$212	\$175,563	3.8%	\$212	\$6,389,530	5.0%	\$288
Other Campus Costs (35,36,51,52,53)	\$351,837	8.2%	\$424	\$508,343	11.1%	\$613	\$10,147,346	8.0%	\$458
By Program:									
Total Operating Expenditures	\$3,938,193	100.0%	\$4,751	\$4,066,245	100.0%	\$4,905	\$116,897,866	100.0%	\$5,273
Bilingual/ESL Education (25)	\$239,326	6.1%	\$289	\$239,520	5.9%	\$289	\$1,128,924	1.0%	\$51
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$79,437	0.1%	\$4
Accelerated Education (24,30)	\$164,665	4.2%	\$199	\$197,270	4.9%	\$238	\$3,911,120	3.3%	\$176
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,008,157	1.7%	\$91
Regular Education (11)	\$2,930,018	74.4%	\$3,534	\$2,930,018	72.1%	\$3,534	\$90,686,985	77.6%	\$4,091
Special Education (23)	\$604,184	15.3%	\$729	\$699,437	17.2%	\$844	\$19,082,588	16.3%	\$861
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$655	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	24	2.9%	2.2%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	26	3.2%	8.6%	6.2%	7.6%
Special Education	42	5.2%	8.2%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.9	1.8%	2.0%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	45.0	86.6%	86.2%	57.8%	71.0%
Special Education	6.0	11.6%	9.1%	12.5%	9.6%
Other	0.0	0.0%	0.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.