

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus #: 227901107

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus #: 227901107

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	94%	95%	94%	86%	88%	> 99%	*	*	94%	93%	83%	85%	86%
	2009	90%	89%	91%	88%	*	78%	95%	*	*	90%	85%	*	78%	83%
Mathematics	2010	87%	88%	91%	89%	71%	83%	97%	*	*	84%	93%	67%	73%	57%
	2009	85%	83%	86%	92%	*	81%	> 99%	*	*	89%	95%	*	82%	> 99%
All Tests	2010	84%	86%	87%	85%	57%	79%	97%	*	*	81%	90%	67%	65%	57%
	2009	81%	80%	82%	85%	*	72%	95%	*	*	86%	85%	*	72%	83%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	86%	90%	87%	*	73%	> 99%	*	*	77%	96%	*	74%	57%
	2009	85%	84%	89%	85%	> 99%	73%	92%	*	*	84%	86%	*	71%	40%
Mathematics	2010	89%	89%	93%	88%	*	74%	> 99%	*	*	83%	92%	*	80%	57%
	2009	87%	84%	89%	87%	83%	76%	96%	*	*	88%	86%	*	78%	60%
Writing	2010	92%	92%	95%	96%	*	96%	95%	*	*	95%	96%	*	96%	> 99%
	2009	91%	90%	93%	98%	> 99%	> 99%	96%	*	*	97%	> 99%	*	> 99%	> 99%
All Tests	2010	79%	79%	82%	82%	*	67%	96%	*	*	79%	85%	*	73%	50%
	2009	76%	74%	80%	78%	83%	70%	85%	*	*	75%	83%	*	66%	40%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	83%	90%	81%	*	71%	92%	*	*	82%	79%	*	64%	*
	2009	83%	80%	89%	85%	*	70%	95%	*	*	85%	84%	*	77%	17%
Mathematics	2010	86%	84%	88%	89%	*	79%	96%	*	*	91%	84%	> 99%	79%	*
	2009	84%	81%	86%	84%	*	74%	95%	*	*	92%	74%	*	72%	20%
Science	2010	88%	86%	91%	83%	*	72%	96%	*	*	89%	74%	> 99%	68%	*
	2009	85%	81%	88%	76%	*	67%	88%	*	*	81%	67%	*	60%	< 1%
All Tests	2010	76%	73%	79%	78%	*	68%	88%	*	*	83%	70%	> 99%	57%	*
	2009	72%	67%	75%	72%	*	62%	84%	*	*	82%	58%	*	56%	< 1%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	92%	90%	92%	80%	99%	*	*	87%	93%	92%	79%	67%
	2009	88%	84%	91%	83%	> 99%	69%	94%	*	*	82%	84%	83%	71%	42%
Mathematics	2010	84%	82%	91%	90%	85%	81%	99%	*	*	88%	92%	87%	80%	56%
	2009	80%	77%	89%	86%	90%	73%	97%	*	*	88%	84%	57%	75%	57%
Writing	2010	93%	91%	95%	96%	*	96%	95%	*	*	95%	96%	*	96%	> 99%
	2009	92%	89%	93%	98%	> 99%	> 99%	96%	*	*	97%	> 99%	*	> 99%	> 99%
Science	2010	83%	80%	89%	83%	*	72%	96%	*	*	89%	74%	> 99%	68%	*
	2009	78%	74%	88%	76%	*	67%	88%	*	*	81%	67%	*	60%	< 1%
All Tests	2010	77%	74%	84%	83%	69%	73%	95%	*	*	82%	84%	88%	68%	47%
	2009	72%	68%	82%	75%	70%	62%	88%	*	*	76%	75%	56%	59%	33%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	96%	95%	> 99%	89%	> 99%	*	*	94%	96%	92%	90%	78%
	2009	95%	93%	96%	93%	> 99%	85%	> 99%	*	*	93%	93%	> 99%	87%	79%
Mathematics	2010	91%	88%	95%	94%	> 99%	86%	> 99%	*	*	92%	96%	93%	87%	67%
	2009	88%	84%	94%	89%	90%	79%	97%	*	*	89%	89%	71%	80%	61%
Writing	2010	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	96%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	90%	92%	85%	*	72%	> 99%	*	*	89%	79%	> 99%	71%	*
	2009	83%	79%	91%	80%	*	71%	94%	*	*	81%	78%	*	68%	< 1%
All Tests	2010	88%	84%	91%	90%	92%	79%	> 99%	*	*	89%	92%	94%	80%	63%
	2009	82%	78%	91%	83%	70%	72%	95%	*	*	82%	86%	67%	72%	46%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	36%	44%	31%	30%	61%	*	*	41%	48%	8%	23%	22%
	2009	31%	30%	39%	43%	20%	27%	61%	*	*	44%	43%	33%	24%	21%
Mathematics	2010	29%	31%	36%	45%	23%	33%	61%	*	*	44%	47%	27%	30%	22%
	2009	28%	29%	36%	42%	40%	33%	52%	*	*	47%	36%	14%	26%	17%
Writing	2010	33%	31%	31%	43%	*	35%	52%	*	*	48%	38%	*	26%	13%
	2009	33%	31%	32%	32%	50%	23%	36%	*	*	26%	41%	*	14%	< 1%
Science	2010	28%	29%	47%	48%	*	36%	56%	*	*	51%	42%	17%	36%	*
	2009	26%	28%	50%	51%	*	33%	76%	*	*	56%	44%	*	36%	< 1%
All Tests	2010	15%	17%	18%	29%	8%	14%	46%	*	*	25%	33%	< 1%	11%	11%
	2009	15%	16%	20%	25%	10%	19%	33%	*	*	28%	22%	11%	14%	17%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	> 99%	95%	*	92%	*	*	*	> 99%	88%	95%	93%	*
	2009	82%	84%	99%	95%	*	> 99%	89%	*	*	94%	> 99%	95%	> 99%	*
Mathematics	2010	75%	75%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	69%	70%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2010	80%	83%	> 99%	86%	*	*	*	*	*	> 99%	*	86%	86%	*
	2009	72%	74%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Science	2010	58%	55%	67%	50%	*	*	*	*	*	*	50%	*	*	
	2009	51%	48%	50%	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	64%	78%	81%	*	77%	> 99%	*	*	92%	63%	81%	88%	*
	2009	57%	58%	75%	92%	*	> 99%	78%	*	*	89%	> 99%	91%	> 99%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2009	84%	85%	> 99%	89%	*	83%	*	*	*	> 99%	*	89%	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	92%	91%	94%	83%	99%	*	*	89%	93%	94%	82%	70%
	2009	88%	84%	91%	83%	92%	71%	93%	*	*	84%	82%	84%	73%	46%
Mathematics	2010	84%	82%	92%	91%	88%	84%	99%	*	*	89%	93%	94%	83%	65%
	2009	80%	77%	89%	88%	92%	78%	97%	*	*	90%	85%	90%	79%	64%
Writing	2010	93%	90%	94%	94%	*	93%	96%	*	*	96%	93%	88%	93%	89%
	2009	91%	88%	93%	98%	> 99%	> 99%	97%	*	*	98%	> 99%	> 99%	> 99%	> 99%
Science	2010	82%	79%	88%	81%	60%	71%	96%	*	*	87%	71%	80%	70%	57%
	2009	77%	73%	87%	73%	*	67%	80%	*	*	76%	68%	50%	62%	< 1%
All Tests	2010	76%	73%	84%	83%	69%	74%	95%	*	*	83%	82%	83%	71%	54%
	2009	71%	67%	81%	76%	69%	65%	87%	*	*	77%	74%	73%	63%	39%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	35%	40%	25%	27%	57%	*	*	35%	45%	8%	21%	22%
Mathematics	2010	28%	30%	35%	46%	19%	35%	63%	*	*	46%	45%	39%	32%	26%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.8%	99.5%	100.0%	100.0%	100.0%	*	*	100.0%	98.9%	100.0%	99.1%	96.3%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.9%	83.6%	76.5%	80.9%	88.4%	*	*	80.2%	87.8%	22.0%	78.3%	74.1%
Not on TAKS	7.8%	9.0%	7.2%	15.9%	23.5%	19.1%	11.6%	*	*	19.8%	11.1%	78.0%	20.8%	22.2%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.5%	5.9%	0.0%	2.3%	*	*	2.7%	0.0%	7.3%	2.8%	0.0%
TAKS-M Only	3.3%	4.8%	3.3%	9.5%	17.6%	14.9%	2.3%	*	*	9.0%	10.0%	46.3%	13.2%	18.5%
TAKS-Alt Only	0.8%	0.9%	0.5%	2.0%	0.0%	2.1%	2.3%	*	*	2.7%	1.1%	9.8%	1.9%	3.7%
Combination	1.3%	1.5%	1.3%	3.0%	0.0%	2.1%	4.7%	*	*	5.4%	0.0%	14.6%	2.8%	0.0%
By Acct Status														
Acct System	90.0%	88.2%	89.6%	83.1%	76.5%	77.7%	90.7%	*	*	82.0%	84.4%	39.0%	75.5%	70.4%
Non-Acct System	8.6%	9.3%	10.0%	16.4%	23.5%	22.3%	9.3%	*	*	18.0%	14.4%	61.0%	23.6%	25.9%
Mobile	4.4%	3.6%	4.9%	5.0%	5.9%	5.3%	4.7%	*	*	6.3%	3.3%	4.9%	8.5%	3.7%
Non-Acct Test	4.2%	5.7%	4.0%	11.4%	17.6%	17.0%	4.7%	*	*	11.7%	11.1%	56.1%	15.1%	22.2%
Not Tested	1.4%	2.5%	0.3%	0.5%	0.0%	0.0%	0.0%	*	*	0.0%	1.1%	0.0%	0.9%	3.7%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.0%	0.5%	0.0%	0.0%	0.0%	*	*	0.0%	1.1%	0.0%	0.9%	3.7%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	51,533	250	201	17	94	86	1	3	111	90	41	106	27
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.8%	97.8%	86.7%	98.8%	100.0%	*	80.0%	99.1%	96.0%	100.0%	95.9%	90.3%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.1%	82.9%	60.0%	83.3%	86.8%	*	80.0%	80.2%	86.7%	15.6%	80.6%	77.4%
Not on TAKS	7.7%	8.5%	7.4%	14.9%	26.7%	15.5%	13.2%	*	0.0%	18.9%	9.3%	84.4%	15.3%	12.9%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.1%	6.7%	1.2%	0.0%	*	0.0%	0.9%	1.3%	6.3%	2.0%	0.0%
TAKS-M Only	3.3%	4.4%	3.0%	11.0%	20.0%	10.7%	10.5%	*	0.0%	14.2%	6.7%	62.5%	12.2%	9.7%
TAKS-Alt Only	0.8%	0.9%	0.7%	1.7%	0.0%	2.4%	1.3%	*	0.0%	1.9%	1.3%	9.4%	0.0%	3.2%
Combination	1.3%	1.4%	1.4%	1.1%	0.0%	1.2%	1.3%	*	0.0%	1.9%	0.0%	6.3%	1.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	86.9%	81.8%	66.7%	81.0%	85.5%	*	80.0%	80.2%	84.0%	25.0%	82.7%	77.4%
Non-Acct System	11.2%	10.9%	13.0%	16.0%	20.0%	17.9%	14.5%	*	0.0%	18.9%	12.0%	75.0%	13.3%	12.9%
Mobile	4.7%	3.6%	6.5%	2.8%	0.0%	4.8%	1.3%	*	0.0%	1.9%	4.0%	0.0%	1.0%	0.0%
Non-Acct Test	6.4%	7.3%	6.9%	13.3%	20.0%	13.1%	13.2%	*	0.0%	17.0%	8.0%	75.0%	12.2%	12.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.2%	2.2%	13.3%	1.2%	0.0%	*	20.0%	0.9%	4.0%	0.0%	4.1%	9.7%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.0%	1.7%	13.3%	0.0%	0.0%	*	20.0%	0.0%	4.0%	0.0%	3.1%	9.7%
Other	0.4%	0.7%	0.0%	0.6%	0.0%	1.2%	0.0%	*	0.0%	0.9%	0.0%	0.0%	1.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	294	181	15	84	76	1	5	106	75	32	98	31

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	50%	13%	*	17%	*	*	*	< 1%	*	*	13%	*
	2009	43%	37%	42%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	38%	50%	17%	*	< 1%	*	*	*	*	*	< 1%	*	
	2009	36%	30%	44%	50%	*	29%	*	*	*	80%	20%	44%	*	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	103	89	*	80	*	*	*	92	88	*	84	*
Mathematics	2010	70	69	92	71	*	64	*	*	*	*	*	*	64	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	18%	10%	21%	*	32%	8%	*	*	18%	25%	*	36%	*
	2009	17%	22%	13%	15%	*	30%	5%	*	*	15%	16%	*	23%	83%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	95%	89%	*	80%	96%	*	*	88%	90%	*	79%	*
	2009	90%	87%	93%	84%	*	70%	94%	*	*	85%	83%	*	76%	17%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	93.1%	100.0%	*	-	*	-	-	-	*	*	*	*	*
	2008	84.0%	96.2%	100.0%	*	*	-	-	-	-	*	*	-	*	-
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	18%	12%	13%	*	24%	4%	*	*	9%	20%	< 1%	21%	*
	2009	16%	22%	16%	16%	*	26%	5%	*	*	8%	26%	*	28%	80%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	94%	93%	*	84%	> 99%	*	*	94%	90%	> 99%	86%	*
	2009	91%	87%	94%	89%	*	79%	95%	*	*	> 99%	74%	*	80%	40%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	94.3%	100.0%	*	-	*	-	-	-	*	*	-	*	*
	2008	84.0%	97.4%	*	*	-	*	-	-	-	*	-	-	-	-
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	73%	89%	78%	*	77%	*	*	*	69%	86%	*	75%	73%
	2008-09	76%	68%	85%	59%	*	57%	*	*	*	50%	69%	*	56%	56%
Attendance Rate															
	2008-09	95.6%	94.3%	96.6%	96.8%	96.5%	97.2%	96.6%	*	95.6%	96.9%	96.8%	96.9%	96.9%	97.8%
	2007-08	95.5%	94.1%	96.4%	96.4%	95.8%	96.8%	96.1%	*	*	96.0%	96.9%	96.2%	96.5%	97.3%

District Name: AUSTIN ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	477	100.0%	18,566	84,245	4,824,778
Students By Grade:					
Early Childhood Education	7	1.5%	0.4%	0.4%	0.3%
Pre-Kindergarten	33	6.9%	4.4%	6.0%	4.4%
Kindergarten	82	17.2%	12.4%	9.1%	7.6%
Grade 1	55	11.5%	12.9%	9.0%	7.9%
Grade 2	102	21.4%	13.5%	8.7%	7.8%
Grade 3	69	14.5%	15.9%	8.1%	7.7%
Grade 4	63	13.2%	21.4%	7.8%	7.6%
Grade 5	66	13.8%	15.8%	7.4%	7.5%
Grade 6	0	0.0%	3.0%	6.6%	7.3%
Grade 7	0	0.0%	0.2%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	33	6.9%	6.7%	11.3%	14.0%
Hispanic	215	45.1%	39.4%	58.9%	48.6%
White	222	46.5%	50.7%	25.8%	33.3%
Native American	1	0.2%	0.6%	0.3%	0.4%
Asian/Pac. Islander	6	1.3%	2.6%	3.7%	3.7%
Economically Disadvantaged	254	53.2%	53.2%	63.5%	59.0%
Limited English Proficient (LEP)	68	14.3%	13.0%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	12	2.4%	5.3%	7.4%	13.4%
At-Risk	139	29.1%	39.5%	53.9%	47.2%
Mobility (2008-09)	45	11.9%	14.7%	22.9%	18.9%
Number of Students per Teacher	12.9	n/a	14.4	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.7%	2.2%	1.9%	2.4%	33.3%	11.6%	16.7%	11.8%
Grade 1	1.1%	4.0%	3.8%	5.3%	0.0%	12.0%	6.2%	9.7%
Grade 2	3.1%	2.8%	2.6%	3.0%	0.0%	8.7%	2.2%	4.2%
Grade 3	4.1%	1.7%	2.1%	2.3%	10.0%	3.2%	2.3%	2.4%
Grade 4	0.0%	0.8%	0.8%	1.2%	0.0%	0.4%	0.3%	1.0%
Grade 5	2.4%	0.9%	0.7%	1.7%	0.0%	2.8%	1.9%	1.7%
Grade 6	-	0.3%	0.2%	0.8%	-	2.9%	1.2%	1.3%
Grade 7	-	0.0%	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	2.6%	0.7%	1.4%	-	0.0%	0.7%	2.5%

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus #: 227901107

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	19.5	19.1	19.3
Grade 1	20.0	19.2	18.5	19.1
Grade 2	21.9	19.1	18.3	19.2
Grade 3	17.3	19.5	17.6	19.3
Grade 4	20.7	19.3	17.8	19.9
Grade 5	21.6	21.6	22.0	22.4
Grade 6	-	19.1	17.7	21.1
Mixed Grades	-	33.9	-	24.7
Secondary: English/Language Arts	-	9.6	16.5	17.8
Foreign Languages	-	8.7	18.8	19.4
Mathematics	-	8.2	17.2	18.5
Science	-	12.5	17.8	19.3
Social Studies	-	12.5	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus #: 227901107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.1	80.8%	81.2%	64.6%	63.2%
Teachers	37.0	71.0%	69.9%	51.6%	50.5%
Professional Support	3.3	6.4%	7.9%	8.5%	8.9%
Campus Admin. (School Leader.)	1.8	3.4%	3.4%	3.9%	2.8%
Educational Aides:	10.0	19.2%	18.8%	7.1%	9.8%
Total Minority Staff:	17.8	34.1%	16.9%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	1.8%	7.5%	9.5%
Hispanic	6.0	16.2%	11.0%	26.3%	22.5%
White	28.0	75.7%	86.4%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.0	5.4%	0.5%	2.1%	1.3%
Males	4.0	10.8%	6.3%	23.2%	23.0%
Females	33.0	89.2%	93.7%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.2%	5.4%	6.0%
1-5 Years Experience	12.0	32.4%	23.6%	33.9%	31.0%
6-10 Years Experience	8.1	21.8%	21.8%	19.1%	20.3%
11-20 Years Experience	13.9	37.7%	31.0%	22.6%	24.4%
Over 20 Years Experience	3.0	8.1%	20.3%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	12.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.4 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,408	\$44,122	\$41,165
1-5 Years Experience		\$42,495	\$41,994	\$43,054	\$43,527
6-10 Years Experience		\$43,149	\$43,693	\$44,177	\$46,149
11-20 Years Experience		\$46,902	\$48,382	\$47,911	\$50,153
Over 20 Years Experience		\$53,598	\$56,192	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,197	\$47,213	\$46,926	\$48,263
Professional Support		\$49,252	\$53,504	\$60,551	\$56,470
Campus Administration (School Leadership)		\$80,906	\$71,207	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	25.4	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus #: 227901107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 477
 Grade Span: EE - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,073,322	100.0%	\$6,875	\$3,672,134	100.0%	\$8,215	\$116,053,550	100.0%	\$6,230
Instruction (11,95)	\$2,278,099	74.1%	\$5,096	\$2,681,502	73.0%	\$5,999	\$86,873,629	74.9%	\$4,664
Instructional-Related Services (12,13)	\$159,269	5.2%	\$356	\$159,396	4.3%	\$357	\$4,617,363	4.0%	\$248
Instructional Leadership (21)	\$66,437	2.2%	\$149	\$66,437	1.8%	\$149	\$1,580,616	1.4%	\$85
School Leadership (23)	\$243,255	7.9%	\$544	\$244,010	6.6%	\$546	\$7,684,218	6.6%	\$413
Support Services-Student (31,32,33)	\$119,346	3.9%	\$267	\$119,346	3.3%	\$267	\$5,326,430	4.6%	\$286
Other Campus Costs (35,36,51,52,53)	\$206,916	6.7%	\$463	\$401,443	10.9%	\$898	\$9,971,294	8.6%	\$535
By Program:									
Total Operating Expenditures	\$2,866,406	100.0%	\$6,413	\$3,270,691	100.0%	\$7,317	\$105,875,989	100.0%	\$5,684
Bilingual/ESL Education (25)	\$574,147	20.0%	\$1,284	\$574,147	17.6%	\$1,284	\$6,055,048	5.7%	\$325
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,250	0.0%	\$1
Accelerated Education (24,30)	\$109,406	3.8%	\$245	\$145,474	4.4%	\$325	\$13,020,235	12.3%	\$699
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,240,171	1.2%	\$67
Regular Education (11)	\$1,367,163	47.7%	\$3,059	\$1,369,577	41.9%	\$3,064	\$68,656,954	64.8%	\$3,686
Special Education (23)	\$815,690	28.5%	\$1,825	\$1,181,493	36.1%	\$2,643	\$16,872,271	15.9%	\$906
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,060	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	63	13.2%	12.0%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.1%	19.2%	21.3%
Gifted & Talented Education	34	7.1%	5.4%	6.2%	7.6%
Special Education	78	16.4%	9.0%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	18.9%	4.8%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	1.9	5.2%	5.4%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	2.0%
Regular Education	18.1	48.8%	79.7%	57.8%	71.0%
Special Education	10.0	27.0%	9.4%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.