2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus #: 227901101

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:
  Comparable Improvement: Mathematics
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| Grade 5 (Spanish) First Administration Only |       |          |              |        |                |          |       |                |        |            |      |        |            |      |       |      |
| Reading 2010          | 74%   | 63%      | 75%          | 33%    | *              | 33%      | *     | *              |        | *          | 43% | *      | *          |      | 40%   | 33%  |
| 2009                 | 69%   | 56%      | 75%          | 43%    | *              | 43%      | *     | *              |        | 43%        | *   |       | *          |      | 43%   | 43%  |
| Mathematics 2010       | 45%   | 32%      | *            | 33%    | *              | 33%      | *     | *              |        | *          |    | *      | *          |      | 40%   | 33%  |
| 2009                 | 46%   | 35%      | *            | 20%    | *              | 20%      | *     | *              |        | *          |    | 20%    | *          |      | 20%   | 20%  |
| Science 2010           | 52%   | 43%      | *            | < 1%   | *              | < 1%     | *     | *              |        | *          |    | *      | < 1%       |      | < 1%   | < 1% |
| 2009                 | 44%   | 36%      | *            | 33%    | *              | 33%      | *     | *              |        | 33%        | *   | *      | 33%       |      | 33%   | 33%  |
| All Tests 2010         | 55%   | 39%      | 28%          | < 1%   | *              | < 1%     | *     | *              |        | *          |    | *      | < 1%       |      | < 1%   | < 1% |
| 2009                 | 48%   | 34%      | 50%          | 14%    | *              | 14%      | *     | *              |        | 14%        | *   | 14%    | 14%       |      | 14%   | 14%  |

<p>| TAKS Met 2010 Standard |       |          |              |        |                |          |       |                |        |            |      |        |            |      |       |      |
| Grade 6               |       |          |              |        |                |          |       |                |        |            |      |        |            |      |       |      |
| Reading 2010          | 86%   | 80%      | *            | 71%    | *              | 70%      | *     | *              |        | *          | 71% | 71%    | *          |      | 70%   | 69%  |
| 2009                 | 86%   | 78%      | *            | 60%    | *              | 58%      | *     | *              |        | *          | 50% | 67%    | *          |      | 58%   | 63%  |
| Mathematics 2010       | 83%   | 80%      | *            | 76%    | *              | 75%      | *     | *              |        | *          | 79% | 71%    | *          |      | 75%   | 85%  |
| 2009                 | 81%   | 75%      | *            | 65%    | *              | 63%      | *     | *              |        | *          | 75% | 58%    | *          |      | 63%   | 63%  |
| All Tests 2010         | 77%   | 72%      | *            | 62%    | *              | 60%      | *     | *              |        | *          | 57% | 71%    | *          |      | 60%   | 62%  |
| 2009                 | 75%   | 67%      | *            | 45%    | *              | 42%      | *     | *              |        | 50%        | 42% | *      | 42%       |      | 50%   | 50%  |</p>
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<td>96% 94% 90% 95% &gt; 99% 94% * * * 94% 95% * 95% 94%</td>
<td>91% 88% 88% 84% &gt; 99% 83% * * * 95% &gt; 99% * 98% &gt; 99%</td>
<td>96% 94% 99% 98% &gt; 99% 98% * * * 97% &gt; 99% * 98% &gt; 99%</td>
<td>92% 90% 86% 74% * 72% * * 76% 72% * 74% 61%</td>
<td>78% 74% &lt; 1% 61% 70%</td>
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<table>
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<tr>
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<tr>
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## Mathematics 2010

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<th>Reading/ELA</th>
<th>Science</th>
<th>Writing</th>
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<td>67%</td>
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## Reading/ELA 2010

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<th>Reading/ELA</th>
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<td>70%</td>
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## TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)

(2011 Preview)

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<td>60%</td>
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## TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)

| All Tests | 2010  | 93%      | 94%   | *        | *        | *        | *        | *        | *        | *        | *        | *        | *        | *        | *        |
|          | 2009  | 84%      | 85%   | *        | *        | *        | *        | *        | *        | *        | *        | *        | *        | *        | *        |

## TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)

(2011 Preview)

| Reading/ELA | 2010  | 90%      | 87%   | 83%    | 86%   | > 99%   | 85%   | *        | *        | 83%  | 89%    | 85%    | 86%    | 84%    |
|             | 2009  | 88%      | 84%   | 81%    | 81%   | 89%    | 80%   | *        | *        | 78%  | 84%    | 81%    | 84%    |
| Mathematics | 2010  | 84%      | 82%   | 82%    | 79%   | > 99%   | 78%   | *        | *        | 80%  | 79%    | 73%    | 79%    | 82%    |
|             | 2009  | 80%      | 77%   | 83%    | 75%   | 83%    | 74%   | *        | *        | 73%  | 78%    | 71%    | 75%    | 80%    |
| Writing     | 2010  | 93%      | 90%   | 92%    | 85%   | > 99%   | 83%   | *        | *        | 77%  | 90%    | 78%    | 84%    | 93%    |
|             | 2009  | 91%      | 88%   | 89%    | 88%   | *        | 88%   | *        | *        | 81%  | 96%    | 40%    | 87%    | 86%    |
| Science     | 2010  | 82%      | 79%   | 82%    | 63%   | *        | 60%   | *        | *        | 63%  | 63%    | 25%    | 62%    | 52%    |
|             | 2009  | 77%      | 73%   | 80%    | 65%   | *        | 65%   | *        | *        | 67%  | 63%    | 65%    | 65%    | 74%    |
| All Tests   | 2010  | 76%      | 73%   | 71%    | 67%   | > 99%   | 64%   | *        | *        | 64%  | 69%    | 54%    | 66%    | 65%    |
|             | 2009  | 71%      | 67%   | 70%    | 61%   | 74%    | 59%   | *        | *        | 56%  | 66%    | 39%    | 60%    | 70%    |

## TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)

(2011 Preview)

| Reading/ELA | 2010  | 32%      | 33%   | 26%    | 22%   | 14%    | 23%   | *        | *        | 21%  | 24%    | 12%    | 23%    | 26%    |
|             | 2009  | 28%      | 30%   | 28%    | 25%   | 21%    | 24%   | *        | *        | 26%  | 24%    | 19%    | 25%    | 27%    |
## 2010 TAKS Participation (Grades 3-11)

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<th>State</th>
<th>District</th>
<th>Campus</th>
<th>Group</th>
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<th>Native</th>
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<th>Pacific Is</th>
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## 2009 TAKS Participation (Grades 3-11)

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<th>District</th>
<th>Campus</th>
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### Progress of Prior Year TAKS Failers

**Percent of Failers Passing TAKS (Sum of Grades 4-11)**

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**Average Vertical Scale Growth (Sum of Grades 4-8)**

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### Student Success Initiative

**Grade 5 Reading (English and Spanish)**

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<td>2010</td>
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<tr>
<td></td>
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<td>66%</td>
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<td>2010</td>
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**TAKS Met Standard (Failed in Previous Year)**

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**Student Success Initiative (continued)**

**Grade 5 Mathematics (English and Spanish)**

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<th>Male</th>
<th>Female</th>
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<td>*</td>
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**TAKS Cumulative Met Standard (First and Second Administrations)**

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<th>White</th>
<th>Native American</th>
<th>Pacific Island</th>
<th>Male</th>
<th>Female</th>
<th>Special Ed</th>
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**TAKS Failers Promoted by Grade Placement Committee**

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**TAKS Met Standard (Failed in Previous Year)**

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<th>Female</th>
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**English Language Learners Progress Indicator**

(2011 Preview)

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<td>70%</td>
<td>*</td>
<td>60%</td>
<td>82%</td>
<td>71%</td>
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</table>

**Attendance Rate**

<table>
<thead>
<tr>
<th>Year</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Native American</th>
<th>Pacific Island</th>
<th>Male</th>
<th>Female</th>
<th>Special Ed</th>
<th>Disadvantaged</th>
<th>LEP</th>
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<td>2008-09</td>
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<td>96.7%</td>
<td>95.9%</td>
<td>95.3%</td>
<td>95.9%</td>
<td>*</td>
<td>96.1%</td>
<td>95.7%</td>
<td>95.3%</td>
</tr>
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<td>2007-08</td>
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<td>94.1%</td>
<td>96.8%</td>
<td>95.2%</td>
<td>95.7%</td>
<td>95.2%</td>
<td>*</td>
<td>95.2%</td>
<td>95.2%</td>
<td>93.0%</td>
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</table>
### STUDENT INFORMATION

<p>|-----------Campus--------|          |          |          |          |          |          |          |</p>
<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
<th>Campus Group</th>
<th>District</th>
<th>State</th>
<th>Campus Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students:</td>
<td>529</td>
<td>100.0%</td>
<td>23,185</td>
<td>84,425</td>
<td>4,824,778</td>
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<td>Students By Grade: Early Childhood Education</td>
<td>0</td>
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<td>0.5%</td>
<td>0.4%</td>
<td>0.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-Kindergarten</td>
<td>66</td>
<td>12.5%</td>
<td>10.0%</td>
<td>6.0%</td>
<td>4.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>66</td>
<td>12.5%</td>
<td>14.0%</td>
<td>9.1%</td>
<td>7.6%</td>
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<tr>
<td>Grade 1</td>
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<td>9.0%</td>
<td>7.9%</td>
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<td>7.8%</td>
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<td>Grade 3</td>
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<tr>
<td>Grade 4</td>
<td>69</td>
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<tr>
<td>Grade 5</td>
<td>71</td>
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<td>7.4%</td>
<td>7.5%</td>
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<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>23</td>
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<td>1.0%</td>
<td>6.6%</td>
<td>7.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>6.5%</td>
<td>7.3%</td>
<td></td>
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</tr>
<tr>
<td>Grade 8</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>6.4%</td>
<td>7.2%</td>
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</tr>
<tr>
<td>Grade 9</td>
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<tr>
<td>Grade 10</td>
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<td>6.9%</td>
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<tr>
<td>Grade 11</td>
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<td>5.5%</td>
<td>6.4%</td>
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</tr>
<tr>
<td>Grade 12</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.1%</td>
<td>5.9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Ethnic Distribution: African American | 29       | 5.5%         | 3.4%     | 11.3%  | 14.0%        |
| Hispanic                | 490      | 92.6%        | 94.4%    | 58.9%  | 48.6%        |
| White                   | 9        | 1.7%         | 1.9%     | 25.8%  | 33.3%        |
| Native American         | 1        | 0.2%         | 0.1%     | 0.3%   | 0.4%         |
| Asian/Pac. Islander     | 0        | 0.0%         | 0.2%     | 3.7%   | 3.7%         |

| Economically Disadvantaged | 503      | 95.1%        | 95.1%    | 63.5%  | 59.0%        |
| Limited English Proficient (LEP) | 235      | 44.4%        | 48.9%    | 29.1%  | 16.9%        |
| Students w/Disciplinary Placements (2008-09) | 10       | 1.6%         | 3.5%     | 7.4%   | 13.4%        |
| At-Risk                 | 356      | 67.3%        | 71.2%    | 53.9%  | 47.2%        |
| Mobility (2008-09)      | 112      | 25.6%        | 21.0%    | 22.9%  | 18.9%        |

| Number of Students per Teacher | 13.7   | n/a          | 15.9     | 14.1   | 14.5         |

### Retention Rates by Grade:

<p>|-----------Non-Special Education Rates--------|-----------Special Education Rates--------|</p>
<table>
<thead>
<tr>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
<th>Campus</th>
<th>Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>5.7%</td>
<td>2.2%</td>
<td>1.9%</td>
<td>2.4%</td>
<td>0.0%</td>
<td>8.7%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>7.5%</td>
<td>6.7%</td>
<td>3.8%</td>
<td>5.5%</td>
<td>25.0%</td>
<td>14.5%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>5.3%</td>
<td>5.1%</td>
<td>2.6%</td>
<td>3.0%</td>
<td>0.0%</td>
<td>4.9%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>3.3%</td>
<td>2.4%</td>
<td>2.1%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>2.7%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>5.3%</td>
<td>2.2%</td>
<td>0.8%</td>
<td>1.2%</td>
<td>14.3%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>1.6%</td>
<td>0.7%</td>
<td>1.7%</td>
<td>0.0%</td>
<td>3.0%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.2%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>0.7%</td>
<td>1.4%</td>
<td>-</td>
<td>-</td>
<td>0.7%</td>
<td>2.5%</td>
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<td>Class Size Averages by Grade and Subject:</td>
<td>Campus</td>
<td>Group</td>
<td>District</td>
<td>State</td>
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<tr>
<td>------------------------------------------</td>
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<td>Elementary: Kindergarten</td>
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<td>19.3</td>
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<tr>
<td>Grade 1</td>
<td>18.1</td>
<td>19.9</td>
<td>18.5</td>
<td>19.1</td>
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</tr>
<tr>
<td>Grade 2</td>
<td>15.1</td>
<td>19.3</td>
<td>18.3</td>
<td>19.2</td>
<td></td>
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<tr>
<td>Grade 3</td>
<td>12.8</td>
<td>19.1</td>
<td>17.6</td>
<td>19.3</td>
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<td>15.7</td>
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<td>19.9</td>
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<td>Mixed Grades</td>
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<td>Foreign Languages</td>
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<td>Mathematics</td>
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<td>STAFF INFORMATION</td>
<td>Campus</td>
<td>District</td>
<td>State</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>-------------------</td>
<td>--------</td>
<td>----------</td>
<td>-------</td>
<td></td>
<td></td>
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<td><strong>Total Staff:</strong></td>
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<td>100.0%</td>
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<tr>
<td><strong>Professional Staff:</strong></td>
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<td>84.5%</td>
<td>64.6%</td>
<td>63.2%</td>
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</tr>
<tr>
<td>Teachers</td>
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</tr>
<tr>
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<td>8.6%</td>
<td>8.5%</td>
<td>8.9%</td>
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<td></td>
</tr>
<tr>
<td>Campus Admin. (School Leader.)</td>
<td>2.7</td>
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<td>3.9%</td>
<td>3.9%</td>
<td>2.8%</td>
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</tr>
<tr>
<td><strong>Educational Aides:</strong></td>
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<td>15.5%</td>
<td>7.1%</td>
<td>9.8%</td>
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</tr>
<tr>
<td><strong>Total Minority Staff:</strong></td>
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<td><strong>Teachers By Ethnicity and Sex:</strong></td>
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<tr>
<td>Hispanic</td>
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<td>22.5%</td>
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</tr>
<tr>
<td>White</td>
<td>18.8</td>
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<td>31.6%</td>
<td>64.0%</td>
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<tr>
<td>Native American</td>
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<tr>
<td>Asian/Pacific Islander</td>
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</tr>
<tr>
<td><strong>Males</strong></td>
<td>9.0</td>
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<tr>
<td><strong>Females</strong></td>
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<tr>
<td><strong>Teachers By Years of Experience:</strong></td>
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</tr>
<tr>
<td>Beginning Teachers</td>
<td>1.0</td>
<td>2.6%</td>
<td>6.4%</td>
<td>5.4%</td>
<td>6.0%</td>
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<td></td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>18.9</td>
<td>49.0%</td>
<td>29.6%</td>
<td>33.9%</td>
<td>31.0%</td>
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<tr>
<td>6-10 Years Experience</td>
<td>3.6</td>
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<td>22.3%</td>
<td>19.1%</td>
<td>20.3%</td>
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</tr>
<tr>
<td>11-20 Years Experience</td>
<td>5.0</td>
<td>12.9%</td>
<td>20.5%</td>
<td>22.6%</td>
<td>24.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over 20 Years Experience</td>
<td>10.1</td>
<td>26.1%</td>
<td>21.1%</td>
<td>19.0%</td>
<td>18.3%</td>
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</tr>
<tr>
<td><strong>Average Years Experience of Teachers:</strong></td>
<td>12.0 yrs.</td>
<td>11.7 yrs.</td>
<td>11.2 yrs.</td>
<td>11.3 yrs.</td>
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<tr>
<td><strong>Average Years Experience of Teachers with District:</strong></td>
<td>10.0 yrs.</td>
<td>9.7 yrs.</td>
<td>8.4 yrs.</td>
<td>7.6 yrs.</td>
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<tr>
<td><strong>Average Teacher Salary by Years of Experience:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(regular duties only)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>$21,181</td>
<td>$42,455</td>
<td>$44,122</td>
<td>$41,165</td>
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<tr>
<td>1-5 Years Experience</td>
<td>$42,446</td>
<td>$45,025</td>
<td>$43,054</td>
<td>$43,527</td>
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<tr>
<td>6-10 Years Experience</td>
<td>$43,142</td>
<td>$47,037</td>
<td>$44,177</td>
<td>$46,149</td>
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<tr>
<td>11-20 Years Experience</td>
<td>$46,853</td>
<td>$51,266</td>
<td>$47,911</td>
<td>$50,153</td>
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</tr>
<tr>
<td>Over 20 Years Experience</td>
<td>$56,936</td>
<td>$61,676</td>
<td>$56,198</td>
<td>$58,427</td>
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</tr>
<tr>
<td><strong>Average Actual Salaries (regular duties only):</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>$46,314</td>
<td>$50,109</td>
<td>$46,926</td>
<td>$48,263</td>
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<td></td>
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</tr>
<tr>
<td>Professional Support</td>
<td>$54,721</td>
<td>$52,435</td>
<td>$60,551</td>
<td>$56,470</td>
<td></td>
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</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$68,520</td>
<td>$70,697</td>
<td>$66,342</td>
<td>$70,209</td>
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<tr>
<td><strong>Contracted Instructional Staff (not incl. above):</strong></td>
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<td>1.1</td>
<td>0.0</td>
<td>1,722.9</td>
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## ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)

<table>
<thead>
<tr>
<th>By Function:</th>
<th>General Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>General Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>General Fund</th>
<th>Percent</th>
<th>Per Student</th>
<th>General Fund</th>
<th>Percent</th>
<th>Per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$3,328,023</td>
<td>100.0%</td>
<td>$6,500</td>
<td>$4,041,450</td>
<td>100.0%</td>
<td>$7,893</td>
<td>$154,340,175</td>
<td>100.0%</td>
<td>$6,693</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction (11, 95)</td>
<td>$2,493,867</td>
<td>74.9%</td>
<td>$4,871</td>
<td>$2,873,774</td>
<td>71.1%</td>
<td>$5,613</td>
<td>$111,004,152</td>
<td>71.9%</td>
<td>$4,814</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional-Related Services (12, 13)</td>
<td>$173,647</td>
<td>5.2%</td>
<td>$339</td>
<td>$176,533</td>
<td>4.4%</td>
<td>$345</td>
<td>$6,686,475</td>
<td>4.3%</td>
<td>$290</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Leadership (21)</td>
<td>$62,623</td>
<td>1.9%</td>
<td>$122</td>
<td>$62,623</td>
<td>1.5%</td>
<td>$122</td>
<td>$2,128,925</td>
<td>1.4%</td>
<td>$92</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Leadership (23)</td>
<td>$233,580</td>
<td>7.0%</td>
<td>$456</td>
<td>$288,628</td>
<td>7.1%</td>
<td>$564</td>
<td>$10,666,939</td>
<td>6.9%</td>
<td>$463</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Services-Student (31, 32, 33)</td>
<td>$102,670</td>
<td>3.1%</td>
<td>$201</td>
<td>$131,048</td>
<td>3.2%</td>
<td>$256</td>
<td>$7,842,648</td>
<td>5.1%</td>
<td>$340</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Campus Costs (35, 36, 51, 52, 53)</td>
<td>$261,636</td>
<td>7.9%</td>
<td>$511</td>
<td>$508,844</td>
<td>12.6%</td>
<td>$994</td>
<td>$16,011,036</td>
<td>10.4%</td>
<td>$694</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| By Program:                                            |--------------|---------|-------------|--------------|---------|-------------|--------------|---------|-------------|--------------|---------|-------------|
| Total Operating Expenditures                           | $3,066,387   | 100.0%  | $5,989      | $3,532,606   | 100.0%  | $6,900      | $137,678,485 | 100.0%  | $5,970      |
| Bilingual/ESL Education (25)                           | $1,144,202   | 37.3%   | $2,235      | $1,144,582   | 32.4%   | $2,236      | $22,566,476  | 16.4%   | $979        |
| Career & Technical Education (22)                      | $0           | 0.0%    | $0          | $0           | 0.0%    | $0          | $0           | 0.0%    | $0          |
| Accelerated Education (24, 30)                         | $177,574     | 5.8%    | $347        | $537,683     | 15.2%   | $1,050      | $22,550,015  | 16.4%   | $978        |
| Gifted & Talented Education (21)                       | $0           | 0.0%    | $0          | $0           | 0.0%    | $0          | $752,871     | 0.5%    | $33         |
| Regular Education (11)                                 | $1,488,831   | 48.6%   | $2,908      | $1,517,756   | 43.0%   | $2,964      | $76,175,503  | 55.3%   | $3,303       |
| Special Education (23)                                 | $255,780     | 8.3%    | $500        | $332,585     | 9.4%    | $650        | $15,602,593  | 11.3%   | $677        |
| Other (26, 28, 29)                                     | $0           | 0.0%    | $0          | $0           | 0.0%    | $0          | $31,027      | 0.0%    | $1          |

## PROGRAM INFORMATION

<table>
<thead>
<tr>
<th>Student Enrollment by Program:</th>
<th>Count</th>
<th>Percent</th>
<th>Campus Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>217</td>
<td>41.0%</td>
<td>46.0%</td>
<td>28.1%</td>
<td>16.1%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>19.2%</td>
<td>21.3%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>19</td>
<td>3.6%</td>
<td>5.0%</td>
<td>6.2%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Special Education</td>
<td>38</td>
<td>7.2%</td>
<td>6.9%</td>
<td>9.4%</td>
<td>9.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers by Program (population served):</th>
<th>Count</th>
<th>Percent</th>
<th>Campus Group</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>9.0</td>
<td>23.3%</td>
<td>24.1%</td>
<td>13.5%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.8%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>3.8</td>
<td>9.7%</td>
<td>3.5%</td>
<td>5.2%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>0.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>22.9</td>
<td>59.2%</td>
<td>64.5%</td>
<td>57.8%</td>
<td>71.0%</td>
</tr>
<tr>
<td>Special Education</td>
<td>3.0</td>
<td>7.8%</td>
<td>6.2%</td>
<td>12.5%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>8.2%</td>
<td>3.0%</td>
</tr>
</tbody>
</table>

*'?*' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*'*' Indicates results are masked due to small numbers to protect student confidentiality.

*'- ' Indicates zero observations reported for this group.

*n/a'* Indicates data reporting is not applicable for this group.