

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus #: 227901058

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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District Name: AUSTIN ISD
 Campus Name: MENDEZ M S
 Campus #: 227901058

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	79%	62%	62%	62%	*	*	*	62%	63%	*	62%	47%
	2009	86%	78%	74%	54%	65%	52%	*	*	*	56%	51%	57%	54%	45%
Mathematics	2010	83%	80%	75%	66%	55%	67%	*	*	*	64%	67%	83%	66%	59%
	2009	81%	75%	74%	43%	43%	43%	*	*	*	47%	39%	33%	44%	38%
All Tests	2010	77%	72%	65%	53%	50%	53%	*	*	*	54%	53%	83%	54%	41%
	2009	75%	67%	63%	35%	43%	33%	*	*	*	37%	32%	38%	35%	28%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	78%	53%	78%	51%	*	*	*	53%	53%	50%	51%	42%
	2009	85%	80%	74%	60%	39%	62%	80%	*	*	61%	60%	71%	60%	41%
Mathematics	2010	82%	78%	74%	58%	67%	56%	*	*	*	60%	54%	33%	58%	55%
	2009	80%	76%	70%	44%	12%	46%	80%	*	*	45%	42%	< 1%	42%	30%
Writing	2010	95%	89%	91%	77%	94%	75%	*	*	*	72%	82%	60%	77%	74%
	2009	93%	89%	89%	79%	88%	78%	> 99%	*	*	72%	87%	60%	79%	69%
All Tests	2010	75%	68%	62%	39%	63%	36%	*	*	*	40%	37%	25%	38%	30%
	2009	73%	67%	59%	38%	11%	39%	60%	*	*	39%	36%	22%	36%	20%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	82%	70%	60%	70%	*	*	*	68%	72%	*	70%	49%
	2009	88%	84%	77%	68%	75%	68%	75%	*	*	62%	75%	38%	66%	42%
Mathematics	2010	81%	75%	72%	47%	35%	49%	*	*	*	52%	42%	*	47%	38%
	2009	80%	76%	70%	63%	52%	66%	33%	*	*	60%	66%	31%	63%	53%
Science	2010	78%	71%	68%	50%	29%	52%	*	*	*	54%	45%	*	50%	42%
	2009	73%	68%	*	57%	55%	56%	75%	*	*	55%	58%	9%	57%	37%
Soc Studies	2010	95%	93%	94%	89%	86%	89%	*	*	*	87%	91%	*	89%	79%
	2009	92%	88%	90%	86%	88%	87%	88%	*	*	87%	86%	78%	86%	81%
All Tests	2010	70%	63%	57%	35%	29%	36%	*	*	*	42%	28%	40%	35%	23%
	2009	65%	60%	*	42%	43%	43%	33%	*	*	38%	46%	5%	42%	22%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 2
 Total Students: 865
 Grade Span: 06 - 08
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	83%	65%	70%	64%	86%	*	*	64%	65%	75%	65%	50%
	2009	88%	84%	76%	63%	64%	62%	94%	*	*	62%	63%	57%	62%	45%
Mathematics	2010	84%	82%	76%	62%	52%	63%	> 99%	*	*	63%	61%	64%	62%	55%
	2009	80%	77%	73%	52%	39%	53%	56%	*	*	53%	51%	25%	52%	41%
Writing	2010	93%	91%	91%	77%	94%	75%	*	*	*	72%	82%	60%	77%	74%
	2009	92%	89%	89%	79%	88%	78%	> 99%	*	*	72%	87%	60%	79%	69%
Science	2010	83%	80%	71%	50%	29%	52%	*	*	*	54%	45%	*	50%	42%
	2009	78%	74%	61%	57%	55%	56%	75%	*	*	55%	58%	9%	57%	37%
Soc Studies	2010	95%	94%	94%	89%	86%	89%	*	*	*	87%	91%	*	89%	79%
	2009	93%	91%	90%	86%	88%	87%	88%	*	*	87%	86%	78%	86%	81%
All Tests	2010	77%	74%	63%	45%	47%	44%	88%	*	*	47%	43%	58%	45%	35%
	2009	72%	68%	58%	40%	35%	40%	50%	*	*	41%	38%	17%	39%	25%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	94%	86%	88%	85%	> 99%	*	*	85%	86%	92%	85%	79%
	2009	95%	93%	93%	84%	84%	84%	> 99%	*	*	86%	82%	75%	83%	77%
Mathematics	2010	91%	88%	83%	70%	61%	70%	> 99%	*	*	70%	69%	64%	70%	64%
	2009	88%	84%	82%	65%	56%	65%	78%	*	*	66%	63%	67%	63%	53%
Writing	2010	97%	94%	91%	77%	94%	75%	*	*	*	72%	82%	60%	77%	74%
	2009	96%	94%	89%	79%	88%	78%	> 99%	*	*	72%	87%	60%	79%	69%
Science	2010	92%	90%	93%	88%	76%	89%	*	*	*	88%	87%	*	87%	80%
	2009	83%	79%	61%	57%	55%	56%	75%	*	*	55%	58%	9%	57%	37%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
	2009	98%	98%	99%	97%	> 99%	97%	88%	*	*	99%	95%	78%	98%	96%
All Tests	2010	88%	84%	80%	66%	61%	67%	88%	*	*	65%	67%	58%	66%	58%
	2009	82%	78%	70%	53%	45%	54%	78%	*	*	54%	52%	34%	53%	41%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	22%	11%	17%	10%	29%	*	*	10%	12%	8%	11%	4%
	2009	31%	30%	18%	11%	15%	11%	13%	*	*	11%	12%	< 1%	11%	2%
Mathematics	2010	29%	31%	15%	9%	5%	10%	29%	*	*	10%	8%	14%	10%	5%
	2009	28%	29%	13%	7%	< 1%	7%	11%	*	*	9%	4%	< 1%	7%	2%
Writing	2010	33%	31%	22%	6%	17%	5%	*	*	*	3%	9%	< 1%	5%	2%
	2009	33%	31%	19%	13%	< 1%	14%	20%	*	*	11%	15%	20%	13%	5%
Science	2010	28%	29%	20%	8%	14%	7%	*	*	*	12%	4%	*	8%	1%
	2009	26%	28%	10%	6%	10%	6%	< 1%	*	*	7%	6%	< 1%	7%	< 1%
Soc Studies	2010	47%	48%	33%	10%	19%	9%	*	*	*	14%	7%	*	10%	6%
	2009	44%	45%	28%	16%	29%	15%	< 1%	*	*	17%	14%	< 1%	17%	5%
All Tests	2010	15%	17%	7%	3%	3%	3%	< 1%	*	*	3%	3%	< 1%	3%	1%
	2009	15%	16%	5%	2%	< 1%	2%	< 1%	*	*	3%	1%	< 1%	2%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	80%	92%	> 99%	91%	*	*	*	89%	> 99%	92%	92%	97%
	2009	82%	84%	77%	86%	86%	85%	*	*	*	81%	95%	86%	85%	93%
Mathematics	2010	75%	75%	77%	72%	50%	75%	*	*	*	68%	80%	73%	73%	83%
	2009	69%	70%	71%	72%	50%	74%	*	*	*	68%	81%	72%	71%	81%
Writing	2010	80%	83%	67%	87%	*	86%	*	*	*	83%	*	87%	86%	> 99%
	2009	72%	74%	67%	76%	60%	80%	*	*	*	72%	86%	76%	75%	71%
Science	2010	58%	55%	62%	75%	*	76%	*	*	*	71%	86%	75%	74%	69%
	2009	51%	48%	48%	43%	*	40%	*	*	*	46%	38%	43%	40%	45%
Soc Studies	2010	67%	65%	68%	83%	*	81%	*	*	*	76%	> 99%	83%	87%	85%
	2009	64%	68%	60%	83%	*	81%	*	*	*	81%	88%	83%	83%	91%
All Tests	2010	64%	64%	60%	64%	56%	65%	*	*	*	59%	76%	65%	66%	71%
	2009	57%	58%	57%	58%	55%	57%	*	*	*	54%	65%	58%	55%	59%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%

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Section I - Page 4
 Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	83%	68%	74%	67%	86%	*	*	68%	68%	91%	67%	55%
	2009	88%	84%	78%	65%	66%	64%	94%	*	*	65%	65%	80%	64%	50%
Mathematics	2010	84%	82%	75%	64%	52%	64%	> 99%	*	*	64%	63%	76%	64%	58%
	2009	80%	77%	74%	55%	40%	56%	58%	*	*	55%	54%	65%	54%	46%
Writing	2010	93%	90%	90%	78%	95%	76%	*	*	*	73%	83%	84%	78%	76%
	2009	91%	88%	88%	79%	82%	79%	> 99%	*	*	72%	87%	77%	78%	69%
Science	2010	82%	79%	70%	54%	33%	55%	*	*	*	58%	49%	79%	54%	47%
	2009	77%	73%	60%	56%	57%	56%	75%	*	*	55%	57%	39%	56%	39%
Soc Studies	2010	94%	93%	93%	89%	88%	89%	*	*	*	86%	92%	88%	89%	80%
	2009	92%	90%	88%	86%	90%	86%	88%	*	*	87%	86%	84%	86%	82%
All Tests	2010	76%	73%	62%	47%	47%	46%	88%	*	*	48%	46%	63%	47%	38%
	2009	71%	67%	57%	41%	35%	42%	53%	*	*	42%	40%	45%	40%	29%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	21%	12%	16%	11%	29%	*	*	12%	12%	19%	12%	6%
Mathematics	2010	28%	30%	15%	10%	6%	10%	29%	*	*	11%	8%	14%	10%	6%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	97.6%	97.1%	98.7%	96.9%	100.0%	*	-	96.8%	97.4%	100.0%	97.2%	95.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	88.5%	86.3%	82.7%	86.7%	100.0%	*	-	84.0%	89.0%	7.6%	86.5%	85.6%
Not on TAKS	7.8%	9.0%	8.7%	10.8%	16.0%	10.2%	0.0%	*	-	12.9%	8.5%	92.4%	10.7%	9.4%
TAKS(Acc) Only	2.3%	1.8%	1.9%	0.3%	0.0%	0.4%	0.0%	*	-	0.0%	0.7%	2.9%	0.4%	0.2%
TAKS-M Only	3.3%	4.8%	3.9%	7.6%	12.0%	7.1%	0.0%	*	-	9.3%	5.6%	64.8%	7.7%	6.4%
TAKS-Alt Only	0.8%	0.9%	1.2%	1.7%	1.3%	1.6%	0.0%	*	-	1.5%	1.9%	14.3%	1.4%	1.8%
Combination	1.3%	1.5%	1.2%	1.2%	2.7%	1.1%	0.0%	*	-	2.1%	0.2%	10.5%	1.3%	0.9%
By Acct Status														
Acct System	90.0%	88.2%	86.9%	81.0%	82.7%	81.0%	80.0%	*	-	78.7%	83.6%	18.1%	81.2%	80.7%
Non-Acct System	8.6%	9.3%	10.4%	16.1%	16.0%	15.9%	20.0%	*	-	18.1%	13.8%	81.9%	16.0%	14.2%
Mobile	4.4%	3.6%	5.4%	6.9%	2.7%	7.1%	20.0%	*	-	7.4%	6.3%	2.9%	6.9%	6.0%
Non-Acct Test	4.2%	5.7%	4.9%	9.2%	13.3%	8.7%	0.0%	*	-	10.8%	7.5%	79.0%	9.1%	8.3%
Not Tested	1.4%	2.5%	2.5%	2.9%	1.3%	3.1%	0.0%	*	-	3.2%	2.6%	0.0%	2.8%	5.0%
Absent	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	*	-	0.0%	0.2%	0.0%	0.1%	0.2%
LEP Exempt	0.9%	1.7%	2.0%	2.3%	0.0%	2.6%	0.0%	*	-	2.5%	2.1%	0.0%	2.3%	4.8%
Other	0.4%	0.6%	0.3%	0.4%	1.3%	0.4%	0.0%	*	-	0.6%	0.2%	0.0%	0.4%	0.0%
Total Count	3,175,337	51,533	855	900	75	812	10	2	0	474	426	105	857	436
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.8%	96.3%	98.8%	95.9%	100.0%	*	-	96.2%	96.3%	98.3%	96.1%	92.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	87.3%	85.5%	84.7%	85.5%	86.4%	*	-	83.1%	88.2%	12.0%	86.5%	80.4%
Not on TAKS	7.7%	8.5%	9.8%	10.8%	14.1%	10.4%	13.6%	*	-	13.1%	8.1%	86.3%	9.5%	11.6%
TAKS(Acc) Only	2.3%	1.8%	1.4%	1.0%	1.2%	0.8%	4.5%	*	-	1.2%	0.7%	7.7%	1.0%	0.5%
TAKS-M Only	3.3%	4.4%	4.6%	6.4%	9.4%	6.2%	4.5%	*	-	8.2%	4.4%	51.3%	6.9%	8.0%
TAKS-Alt Only	0.8%	0.9%	1.0%	1.7%	0.0%	1.9%	0.0%	*	-	1.6%	1.9%	13.7%	0.1%	2.1%
Combination	1.3%	1.4%	1.4%	1.7%	3.5%	1.5%	4.5%	*	-	2.2%	1.2%	13.7%	1.5%	1.0%
By Acct Status														
Acct System	87.3%	86.3%	82.4%	78.4%	70.6%	79.3%	77.3%	*	-	75.1%	82.4%	16.2%	79.8%	76.5%
Non-Acct System	11.2%	10.9%	14.7%	17.8%	28.2%	16.6%	22.7%	*	-	21.1%	13.9%	82.1%	16.3%	15.5%
Mobile	4.7%	3.6%	6.2%	7.6%	15.3%	6.5%	13.6%	*	-	8.3%	6.5%	0.9%	7.2%	4.1%
Non-Acct Test	6.4%	7.3%	8.9%	10.0%	11.8%	9.9%	9.1%	*	-	12.5%	7.2%	80.3%	8.8%	11.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	3.2%	3.7%	1.2%	4.1%	0.0%	*	-	3.8%	3.7%	1.7%	3.9%	8.0%
Absent	0.1%	0.2%	0.1%	0.2%	0.0%	0.2%	0.0%	*	-	0.4%	0.0%	0.9%	0.2%	0.0%
LEP Exempt	0.9%	1.9%	2.8%	3.2%	0.0%	3.6%	0.0%	*	-	3.2%	3.2%	0.0%	3.4%	7.7%
Other	0.4%	0.7%	0.4%	0.3%	1.2%	0.2%	0.0%	*	-	0.2%	0.5%	0.9%	0.3%	0.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	867	936	85	826	22	2	0	503	432	117	861	388

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Section I - Page 7
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	25%	28%	53%	67%	51%	*	*	*	49%	58%	*	53%	62%
2009	20%	25%	31%	38%	48%	35%	67%	*	*	41%	34%	71%	38%	48%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	83%	80%	63%	38%	66%	*	*	*	65%	62%	*	64%	51%
2009	85%	82%	77%	69%	57%	72%	33%	*	*	67%	71%	31%	70%	58%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	98.1%	97.9%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
2008	90.5%	96.4%	*	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	77%	67%	*	67%	*	*	*	65%	68%	95%	67%	63%
2008-09	76%	68%	72%	64%	*	64%	*	*	*	60%	67%	87%	63%	62%
Attendance Rate														
2008-09	95.6%	94.3%	95.7%	93.4%	91.9%	93.6%	90.5%	*	-	93.1%	93.6%	91.9%	93.4%	94.8%
2007-08	95.5%	94.1%	95.5%	93.2%	92.5%	93.4%	87.3%	*	*	92.9%	93.5%	90.4%	93.4%	94.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.5%	0.4%	0.0%	0.5%	0.0%	*	-	0.0%	0.9%	0.0%	0.2%	0.4%
2007-08	0.3%	0.2%	0.3%	0.4%	0.0%	0.3%	3.4%	*	*	0.5%	0.3%	1.4%	0.0%	0.0%

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
Campus #: 227901058

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 865
Grade Span: 06 - 08
School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	865	100.0%	31,827	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	3.2%	7.4%	7.5%
Grade 6	306	35.4%	31.7%	6.6%	7.3%
Grade 7	293	33.9%	33.3%	6.5%	7.3%
Grade 8	266	30.8%	31.9%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	81	9.4%	3.5%	11.3%	14.0%
Hispanic	774	89.5%	94.5%	58.9%	48.6%
White	9	1.0%	1.1%	25.8%	33.3%
Native American	1	0.1%	0.3%	0.3%	0.4%
Asian/Pac. Islander	0	0.0%	0.6%	3.7%	3.7%
Economically Disadvantaged	814	94.1%	93.8%	63.5%	59.0%
Limited English Proficient (LEP)	402	46.5%	29.0%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	230	22.1%	20.7%	7.4%	13.4%
At-Risk	700	80.9%	64.3%	53.9%	47.2%
Mobility (2008-09)	237	22.8%	19.1%	22.9%	18.9%
Number of Students per Teacher	12.1	n/a	14.9	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	11.4%	0.7%	1.7%	-	0.0%	1.9%	1.7%
Grade 6	0.0%	1.7%	0.2%	0.8%	0.0%	0.9%	1.2%	1.3%
Grade 7	0.0%	2.5%	0.8%	1.2%	0.0%	2.1%	0.9%	1.8%
Grade 8	0.0%	2.4%	0.7%	1.4%	0.0%	3.3%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: MENDEZ M S
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Academic Excellence Indicator System
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Total Students: 865
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	19.7	22.0	22.4
Grade 6	16.9	20.1	17.7	21.1
Mixed Grades	-	21.5	-	24.7
Secondary: English/Language Arts	12.6	18.4	16.5	17.8
Foreign Languages	27.5	19.0	18.8	19.4
Mathematics	16.2	20.4	17.2	18.5
Science	18.9	19.6	17.8	19.3
Social Studies	13.3	20.7	18.4	20.4

District Name: AUSTIN ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	83.8	89.3%	89.7%	64.6%	63.2%
Teachers	71.8	76.5%	76.1%	51.6%	50.5%
Professional Support	5.0	5.3%	9.0%	8.5%	8.9%
Campus Admin. (School Leader.)	7.0	7.5%	4.6%	3.9%	2.8%
Educational Aides:	10.0	10.7%	10.3%	7.1%	9.8%
Total Minority Staff:	46.7	49.8%	73.0%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	5.5	7.6%	15.4%	7.5%	9.5%
Hispanic	23.2	32.4%	51.3%	26.3%	22.5%
White	41.1	57.3%	29.7%	64.0%	66.4%
Native American	1.0	1.4%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.9	1.3%	3.2%	2.1%	1.3%
Males	21.7	30.2%	34.8%	23.2%	23.0%
Females	50.1	69.8%	65.2%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.4%	7.5%	5.4%	6.0%
1-5 Years Experience	36.7	51.1%	34.5%	33.9%	31.0%
6-10 Years Experience	10.3	14.4%	19.9%	19.1%	20.3%
11-20 Years Experience	14.3	20.0%	20.2%	22.6%	24.4%
Over 20 Years Experience	9.4	13.1%	18.0%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	10.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	8.1 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,025	\$42,772	\$44,122	\$41,165
1-5 Years Experience		\$42,762	\$44,942	\$43,054	\$43,527
6-10 Years Experience		\$44,007	\$47,765	\$44,177	\$46,149
11-20 Years Experience		\$48,039	\$51,956	\$47,911	\$50,153
Over 20 Years Experience		\$56,427	\$61,646	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,778	\$49,753	\$46,926	\$48,263
Professional Support		\$58,346	\$56,593	\$60,551	\$56,470
Campus Administration (School Leadership)		\$67,550	\$70,863	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	12.7	0.0	1,722.9

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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 Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,862,490	100.0%	\$7,728	\$8,225,586	100.0%	\$9,263	\$231,929,378	100.0%	\$7,281
Instruction (11,95)	\$4,730,647	68.9%	\$5,327	\$5,329,770	64.8%	\$6,002	\$157,452,554	67.9%	\$4,943
Instructional-Related Services (12,13)	\$282,348	4.1%	\$318	\$449,970	5.5%	\$507	\$9,577,098	4.1%	\$301
Instructional Leadership (21)	\$115,680	1.7%	\$130	\$115,680	1.4%	\$130	\$2,841,112	1.2%	\$89
School Leadership (23)	\$577,464	8.4%	\$650	\$691,282	8.4%	\$778	\$18,496,039	8.0%	\$581
Support Services-Student (31,32,33)	\$416,207	6.1%	\$469	\$478,551	5.8%	\$539	\$13,513,416	5.8%	\$424
Other Campus Costs (35,36,51,52,53)	\$740,144	10.8%	\$833	\$1,160,333	14.1%	\$1,307	\$30,049,159	13.0%	\$943
By Program:									
Total Operating Expenditures	\$6,122,346	100.0%	\$6,895	\$7,064,947	100.0%	\$7,956	\$200,342,586	100.0%	\$6,289
Bilingual/ESL Education (25)	\$273,773	4.5%	\$308	\$277,445	3.9%	\$312	\$7,812,173	3.9%	\$245
Career & Technical Education (22)	\$0	0.0%	\$0	\$13,980	0.2%	\$16	\$649,205	0.3%	\$20
Accelerated Education (24,30)	\$295,366	4.8%	\$333	\$1,215,620	17.2%	\$1,369	\$34,526,082	17.2%	\$1,084
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,375,210	0.7%	\$43
Regular Education (11)	\$4,282,649	70.0%	\$4,823	\$4,285,854	60.7%	\$4,826	\$126,040,211	62.9%	\$3,957
Special Education (23)	\$1,270,558	20.8%	\$1,431	\$1,272,048	18.0%	\$1,432	\$29,803,428	14.9%	\$936
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$136,277	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	363	42.0%	27.7%	28.1%	16.1%
Career & Technical Education	518	59.9%	15.1%	19.2%	21.3%
Gifted & Talented Education	25	2.9%	10.2%	6.2%	7.6%
Special Education	94	10.9%	10.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.2	1.6%	6.9%	13.5%	7.0%
Career & Technical Education	3.9	5.4%	2.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.1%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	8.2%	0.0%	2.0%
Regular Education	56.8	79.2%	70.3%	57.8%	71.0%
Special Education	5.2	7.3%	9.4%	12.5%	9.6%
Other	4.6	6.5%	1.1%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.